



Highlights

- 01 Youth together: Build more bridges of friendship – Message from President Xi Jinping
- 02 PKU China Deep Dive U.S. youth study tour to Yangtze River Delta
- 08 CTF Sino-US Music Summer Camp
- 09 Scholars' insights on 2024 Zhi-Xing China Fellowships
- 11 Tucson Arizona Boys Chorus visits Chengdu Jinsha Primary School
- 13 When ballet meets Chinese dance

Youth together: Build more bridges of friendship – Message from President Xi Jinping

On July 1, President Xi Jinping sent a message to the "Shared Journey of Friendship" U.S. Youth Exchange Delegation, expressing his hope that through this visit, they would perceive, experience, and have a better understanding of China, communicate and interact with the young people of China to become good partners and good friends.

Recently, the "Shared Journey of Friendship" U.S. Youth Exchange Delegation, consisting of around 190 representative teachers and students from 14 middle schools in seven states across the U.S., arrived in China for a visit. They traveled to Beijing, Shijiazhuang, Fuzhou, and Hangzhou, engaging with local Chinese students, experiencing the unique cultures of each city, and feeling the modern pulse of China's ancient civilization.

"I felt a warm welcome," said Jacob Mendoza from Lincoln High School in Washington State. "President Xi Jinping's message is very heartwarming. I am a 'China fan,' and through this journey, I have further explored and understood China, deepening my understanding of Chinese culture."

Lynn Eisenhower, a music teacher from Lincoln High School, was on her fifth visit with students to China. She strongly agreed with President Xi Jinping's message that "the future is in the hands of the youth." She stated that the future of the world belonged to the younger generation, representing the hope for the development of friendly U.S.-China relations. The students from both countries learned from and exchanged with each other during this trip, building deep friendships.

"Perceiving China, experiencing China, and understanding China": through intensive interaction and exchanges, everyone gained a

deeper understanding of President Xi Jinping's message.

At Shijiazhuang Foreign Language School in Hebei Province, the delegation members had a "dialogue on future" with the students from local schools. Every five or six American students paired with some Chinese students, discussing topics like artificial intelligence, climate change, and health education, which sparked a dynamic exchange of ideas.

"I enjoy the face-to-face communication with Chinese students because it allows us to quickly understand the similarities and differences between our two countries in terms of health education," said Bailey Jones from Fos High School in Washington State.

At Fuzhou No.3 Middle School in Fujian Province, students from China and the U.S. jointly experienced traditional Chinese arts such as Chinese painting, paper cutting, and calligraphy. Liam, a student from Tacoma Public School in Washington State, tried writing his Chinese name with a brush for the first time with the help of his Chinese friend, Zheng Qian. "It feels cool, and Chinese traditional cultures, such as calligraphy, are fascinating," Liam's feeling was shared by other American students in the delegation.

The vast world outside school is another classroom for learning about China. In Beijing, the students climbed the Juyongguan Great Wall, visited the Palace Museum, and cycled through the Beijing Central Axis. In Shijiazhuang, the Chinese and American students sang together at a rock music festival hand in hand. In Fuzhou, they learned about the history and heritage of Kuliang story and discovered the new charm of the ancient Chinese buildings in Sanfang Qixiang. In Hangzhou, they boated on West Lake and enjoyed the picturesque beauty of China's landscapes amidst the lake and mountain scenery. And the final stop, Shanghai, was also

waiting for the exchange delegation to explore.

Zhang Han, a teacher from Beijing No.12 Middle School, and her students participated in various activities in Beijing. Zhang Han noted that educational exchanges and cooperation helped foster mutual understanding and closeness between the people of the two countries, especially among the youth. "Through these exchanges, my students and I have established a deep friendship with American teachers and students. As President Xi Jinping hoped, American participants could have the opportunity to perceive, experience, and understand China."

American students traveled alongside their Chinese peers, experiencing China's ancient civilization and modern development from multiple perspectives, allowing the seeds of friendship to take root and grow.

Just as President Xi Jinping had hoped, Sagina Cotton from Phillips Academy in Andover, Massachusetts, made friends with fellow Chinese students. While climbing the Great Wall, Cotton, who had learned Chinese, insisted on communicating with her Chinese friends in Chinese along the way. "I hope to get to know more of my Chinese peers, to better understand each other through face-to-face communication, and establish a long-term relationship," she said.

Cao Yang, a student from Beijing No.12 Middle School, who traveled with Cotton, expressed her pleasure in talking about each other's lives with American friends. "We exchanged contact information and agreed to meet again in the future. I believe our friendship will surely continue!"

President Xi expressed his hope that the members of the exchange delegation would build more bridges of mutual understanding between the two peoples and contribute to enhancing the friendship between China and

the U.S.

Mellia Martin from Muscatine High School in Iowa said that in April this year, her classmates visited China for an exchange program and had a wonderful time with their Chinese peers. "When they returned home, they excitedly shared their experience from the trip to China and encouraged me to visit China if I had the chance."

From Beijing and Shijiazhuang to Fuzhou and Hangzhou, the journey was filled with novelty and awe, and sincerity and enthusiasm. Martin expressed that this trip to China was very fulfilling. He greatly enjoyed China's historical landmarks and witnessed China's modernization firsthand. "I will also recommend my friends to come to China, and I believe they will have their unique harvest," he said.

"President Xi Jinping's message conveys his sincere welcome and best wishes to American young people. It also reflected the great importance attached to the friendship between the peoples of China and the U.S. and youth exchanges. It has injected new impetus into the promotion of mutual understanding and affection between young people of the two countries." said Yang Wanming, President of the Chinese People's Association for Friendship with Foreign Countries (CPAFFC). He added that CPAFFC would actively promote more friendly exchanges between Chinese and American youth, jointly writing the youth chapter in the history of friendship between the peoples of the two countries in the new era."

PKU China Deep Dive U.S. youth study tour to Yangtze River Delta

"If I had a chance to choose a city to live in, it would be Hangzhou." The intensive study tour Jesse Campanelli from the University of Rochester had just participated in left him with unforgettable impressions.

From June 28 to July 5, 2024, Peking University's *Zhi-Xing China – Summer Study Program for U.S. College Youth Delegation Program* was held. Over 20 American students from Harvard University, the University of Chicago, Cornell University, the University of California, Berkeley, and other well-known universities, went to Hangzhou, Shanghai, and other cities with some Peking University students. Through the combination of classroom teaching by renowned Peking University professors and in-depth practice and research on the spot, the students learned about China's economic and social development, history, and culture. The program aimed to let the students know more about China's economic and social development as well as its historical culture through both "knowledge" and "practice". It also sought to enhance people-to-people and cultural exchanges between Chinese and American youth and foster cross-cultural understanding and friendship.

► **Unity of knowledge and practice:
knowledge solidifies foundation of practice**



The better you know, the better you do. To ensure that the students gain a better understanding from their field trip, this tour started with theoretical learning. The professors from different disciplines taught theories first and gave guidance during the process. This not only enabled the students to observe

China, but also let them define their research goals, cultivated their problem-awareness, and stimulated their interest.

As the lead teacher and principal designer of this Yangtze River Delta tour, Professor Zhang Ying, Associate Dean at the Guanghua School of Management, Peking University, accompanied the students throughout the program, answered the questions, and clarified the doubts for the students. He tried to "transplant" the theoretical class to the process of the tour by providing background information as well as geographical and historical context relevant to "each stop". He also combined professional knowledge of economics, sociology, and other fields to introduce the perspectives of each interviewee or place visited, aiming to help the students understand and interpret real problems from multiple angles. The goal was to let the students gain a clearer, more comprehensive, and authentic understanding of China and become envoys for advancing people-to-people exchanges between the two nations, thus continuing the friendship between the two peoples.

Before the visit to the Linping Brand Pavilion in Hangzhou, Professor Zhang first gave a pre-visit briefing titled "A Perspective on China through 'the Yangtze River Delta'." Using the "custom phone case" as a starting point, he outlined the history and development path of China's manufacturing industry and explained its significance in the global economy. After the lecture, many students asked Professor Zhang about Zhejiang's economic development experience, e-commerce policies and opportunities, and agricultural advantages. They showed their amazement and admiration for China's rapid progress.



Even before embarking on this tour to explore China, the students attended lectures by several professors from different disciplines at Peking University to gain a basic understanding of China's current development. Professor Fu Jun from the National School of Development delivered a lecture titled "Unveiling the Secrets of Economic Growth in China and the World," leading the students in a deep exploration of the complexities of economic growth and encouraging them to experience and explore in person the reasons behind China's economic development during their visits. Professor Zha Daojiong from the School of International Studies presented a lecture titled "Global Development," discussing the complexities and resilience of the economic, trade, and technological relations between China and the U.S. in their pursuit of development, offering the students a comprehensive perspective. Professor Qiu Zeqi from the Department of Sociology gave a lecture titled "Digitalization in China," introducing the history of China's internet development and some outstanding enterprises in the digital technology sector. Associate Professor Lei Shaohua from the School of International Studies gave a lecture titled "China's Decision-Making and Development," illustrating how the Chinese government addressed the conflict between economic development and global climate change while transitioning to a green economy through its decision-making processes and mechanisms.



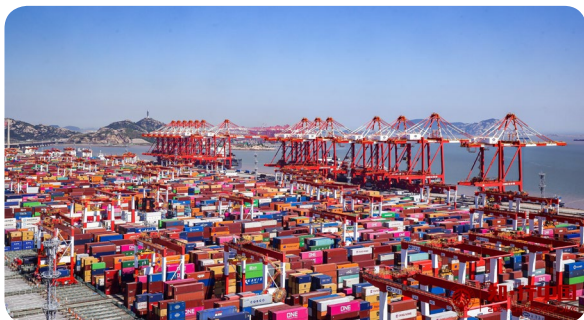
Elijah Patton from the University of Hawaii said, "The theoretical lectures enabled me to gain a deeper understanding of real China!" Sierra Jefferson from the University of Rochester commented, "This visit deepened my understanding of China's history, traditions, and development. Insightful lectures, engaging discussions, and the tour have broadened my horizon and nurtured our enduring friendships."

► "Surprise" and "amazement": Immersive experience of technological innovation's charm

At Yangshan Deep-Water Port Phase IV automated terminal in Shanghai, large ocean-going vessels frequently came and went. The containers were constantly lifted and shipped, and the flow of ships was smooth and orderly. Observing the busy port scene from above, Lukas Perdekam from the University of Minnesota described his feelings as "awe-inspiring."

"This port is benefiting the world by connecting people through the turnover of goods," Lukas remarked. Yangshan Deep-Water Port is currently the largest single container terminal with the highest level of integrated intelligence around the globe. Guided by the staff, the students were impressed with the advanced automation process of this "smart port" and

experienced the logistics efficiency of the "super terminal."



Throughout this packed tour, Lukas and his peers were "repeatedly struck" by "awe". Emerging industries such as new energy vehicles, automated digital kitchen appliances, and intelligent logistics are breeding various new achievements and developments in the field of technological innovation. When some of the "cutting-edge technologies" and "internet celebrity products" became tangible, the students understood what "seeing is believing" means through their experience. By closely observing and having hands-on experience with various products, they broadened their horizons and immersed themselves in the charm of science, technology and innovation.



At ZEEKR's smart car factory, the students learned about China's breakthroughs in fully automated technology within the new energy vehicle sector. They had a close look at the ZEEKR's signature models and understood the philosophy of equality, diversity, and sustainable development that underlined China's new energy vehicle industry. "It's so cool," Jesse said with a smile, noting the efficient integration of robotic systems throughout the manufacturing process. "If I were a resident here, I would consider purchasing the latest model from this brand."

At Boss Electrical Equipment Group, the students saw the full manufactory process of artificial intelligence and experienced the new development concept of low-carbon emission reduction in China's home appliance industry. They also tried the digital kitchen appliances and made two local dishes: stir-fried beef with green chili peppers and Longjing tea-flavored Taosu (walnut biscuits). Hussain, a Pakistani student at Cornell University, cooked an appealing and delicious dish of stir-fried green peppers with meat. He admitted, "In Chinese ingredients, I found it common with Pakistani cuisine."



During their visit to Cainiao, one of the leading logistics service providers in China, the students learned about the global, green, and intelligent development trends of China's logistics industry. They also showed a strong interest in Cainiao's current businesses including international express, international supply chain, and overseas local services. They raised insightful questions, ranging from the demand

for domestic e-commerce logistics to the construction of overseas logistics networks, and the comparison of logistics systems between domestic and international markets. All the questions got detailed answers from the company's executives.



At the Sijiqing Garment Wholesale Market in Hangzhou, the students learned about the landscape and the upgrading of China's textile and apparel industry, as well as the cutting-edge concepts of fashion, design, and techniques in this industry. They also experienced firsthand the charm of the emerging "live-streaming marketing." Many students purchased silk garments as souvenirs for their families.



The students also visited Zhejiang CFMOTO Power Co., Ltd. and JIE Holding Group Co., Ltd., which allowed them to gain knowledge of the digitalization and intelligent transformation in China's light industry machinery sector.



"While inheriting the traditional enterprise culture, Chinese enterprises also have the courage and wisdom to embrace modern technology, which has built a new opportunity for cultural exchanges," said Alyssa Wagner from Harvard University after the field trip.

► Reinvigorated tradition and beautiful picture of cultural exchange depicted through a joint effort

Upon arriving in Hangzhou that evening, Jesse went to the Wulin Night Market and was amazed by Longjing tea-flavored ice cream, a unique snack with both East and West characteristics.

The visit not only enabled students to experience the embroidery, Tuanshan (moon-shaped fan), and other intangible cultural heritage projects full of traditional Chinese cultural elements but also offered them a chance to learn about the modernization process, management experience, and measures of China. From the rich historical heritage and art and culture of Jiangsu and Zhejiang regions to the unique smart city governance system, everyone had a personal experience of colorful Jiangsu and Zhejiang, and the charming China.



At West Lake, students enjoyed the beautiful sceneries such as the "Three Pools Mirroring the Moon" and the "Lotus in the Breeze at Crooked Courtyard". At the Xiling Seal Engravers' Society, they tried the art of seal rubbing and felt the profound Chinese civilization through the rich

artistic forms of inscriptions on ancient bronzes and stone tablets. Jonathan from Berkeley University underwent failures during his seal rubbing process three times. He realized that it was more complex than it seemed – the control of moisture, the degree of force, and the use of ink required precise control within a reasonable range. The Rolling Lamp, originating from the Jiangsu-Zhejiang region, was named for the feature of spinning freely without putting off the flame. At the Rolling Lamp exhibition, as Master Chen Tianxiang's fingers moved deftly, the lamp's shape gradually revealed, leaving many students impressed and eager to have a try themselves.



On the Huangpu River night cruise, the students had a panoramic view of Shanghai's city, which reflected different historical stages over the past century, and enjoyed the Bund's beautiful night. The dazzling views came one after another, making everyone take out their phones to capture them. "The views are exactly like what I've seen in movies. Shanghai is truly developing at an amazing speed and I'm looking forward to visiting this city again!" Hussain couldn't hide his excitement.

The program also made special arrangements for some visits to let the students learn about China's modern urban governance and smart city development, allowing them to gain a profound understanding of the "fruits" of Chinese modernization in promoting urban development.

At Disneyland, the students learned about

the close connection between Disneyland's construction and the development of the Pudong New Area. They also found that the localized operation and joint venture models adopted by foreign-invested enterprises like Disney have great potential, thanks to the collaborative efforts of China and the United States. At Cloud Town, they visited the Hangzhou City Brain Operation Center, where they watched the achievements of the "Hangzhou City Brain" project. Through urban traffic management, road safety inspections, and Qingqing Online Service System, they felt the changes brought about by digital governance had brought to the city.



At the Hangzhou International Expo Center, the delegation visited the site of the 2016 G20 Hangzhou Summit, gaining an understanding of the summit's significant impact on global economic governance and international cooperation. They also recognized the major role and responsibility to the world of China as the host nation.

Standing at the top of the Hangzhou Olympic Sports Center Training Hall, known as the world's largest "Jade Cong (square ritual objects)," the students had a bird view of Qianjiang Century City in Xiaoshan District, the new city for the 19th Asian Games. They listened to the introduction of the staff and learned how the Xiaoshan District evolved from land reclamation to the new urban center of Hangzhou. The modern buildings and smart

facilities scattered throughout the picturesque scenery, painting a beautiful picture of technology-driven and green, low-carbon development.



When night fell, the students tended to "take a walk through the streets of Hangzhou," to enjoy the warmth of the people and the vibrant city life. In a joyful atmosphere, they invited one another to take photos together, capturing beautiful moments of China-U.S. friendship.



"I hope to be an envoy of cultural understanding and a promoter of global harmony with the knowledge I've learned the wonderful memories I've harvested, and the precious friendships I've found. Xièxiè (Thank you)!" Just as Sierra

expressed, there would be more and more young people from China and the U.S. who were eager to understand and work with each other. They would be willing to bring goodwill together through two-way efforts, injecting fresh vitality into the development of China-U.S. relations, and nurturing the evergreen friendship between the two peoples.

CTF Sino-US Music Summer Camp

At the opening ceremony, the conductor Yunion Lopez expressed a special wish to the participants: "This camp is not just a journey of music, but also a journey of personal growth. Together, we will weave beautiful melodies, and each of you will shine like a seasoned musician. Through rigorous training and practice, our goal is to let you return home with a sense of accomplishment and growth, laying a solid foundation for your future development in music." On July 1, the participants from China and the United States, fueled by their passion for music and dreams, began orchestra rehearsals.

► Passionate rehearsal

The students were full of enthusiasm for the rehearsals. Conductor Yunion Lopez guided the students in his professional, patient, and meticulous style. He kept demonstrating himself from time to time to ensure the best performance on every note. As his baton rose and fell, everyone's passion was ignited, filling each note with youthful energy.



► Professional guidance

Dr. Susan J. Kim, a senior violinist, and Mr. Andy Smith, professor of music at the University of Nevada, Las Vegas, and Principal Cellist of the Las Vegas Philharmonic, guided the violin and cello players respectively in sectional rehearsals carefully to ensure the quality of each section's performance.



Mr. Leonard Tsang, another experienced violinist, also kept tabs on the performance of the orchestra members, which ensured successful rehearsals.



► Thoughtful companions

The teaching assistants were students from two prestigious institutions: the School of Arts at Shandong University and the College of Arts & Media at Tongji University. As older brothers and sisters, they provided thoughtful and attentive support, always staying close to the orchestra members to ensure that everyone could keep up with the pace of rehearsals.



► Show of brilliance

The final show was rich and splendid, ranging from classical to contemporary masterpieces. The unique charm and vitality of these compositions were brought to life through the orchestra members' performances. During the rehearsals, the members focused not only on the precision in every note but also the integration of notes and the sentiment behind the music. They showed their understanding and love for music in their unique way.

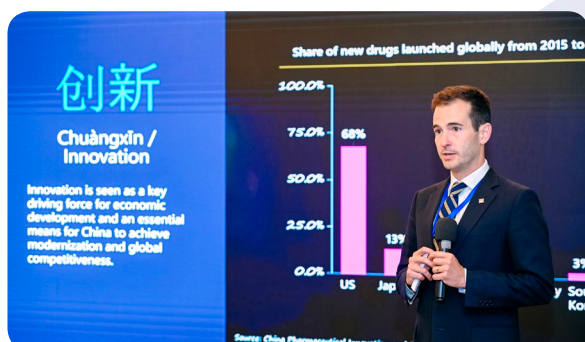


Scholars' insights on 2024 Zhi-Xing China Fellowships

On July 4, 2024, scholars from the Zhi-Xing China Fellowships program gathered in Shanghai to share their experiences, insights, and collaboration suggestions after participating in this program. Fu Bo, Deputy Secretary-General of the China Education Association for International Exchange (CEAIE), attended the event and engaged in discussions with the scholars.



There were 10 scholars in this year's project. They were from various fields in the United States, including education, economics, agriculture, transportation, healthcare, and cultural media. Within three weeks, they visited 200 institutions across 14 cities and municipalities in China, including Beijing, Shanghai, Tianjin, Chongqing, Chengdu, and Shenzhen. They went to new energy vehicles companies, medical research institutions, farms, and architectural design companies, and explored the application of artificial intelligence in art curation, education, popularization of sciences, and pharmaceutical development. They also learned about China's practices in urban planning, traffic management, and sustainable development. Through interviews and exchanges with government officials, experts, entrepreneurs, and citizens, they gained firsthand knowledge of China. They experienced China's rich history and profound culture and witnessed the country's rapid social development and technological advancement.



Daniel Jimenez, Senior Director at EY-Parthenon Founder and CEO of CubaOne Foundation, analyzed the characteristics of China-U.S. medical and pharmaceutical sectors through the perspective of traditional Chinese values such as "Yi" (righteousness), "Li" (ritual propriety), "Zhi" (wisdom), "Xin" (trust), and "Xiao" (filial piety). He also expressed a desire to further collaborate with Chinese counterparts on artificial intelligence applications.



Michael Hansen, Senior Fellow and Director of BrownCenter on Education Policy at Brookings Institution, compared the STEM teacher development characteristics in China and the U.S. He noted that the Zhi-Xing China program was a unique experience that allowed him to meet old friends and make new ones, creating new opportunities for future collaboration between the two countries in the development and training of STEM teachers.



Jonathan Rewers, Chief Strategy Officer at the San Francisco Municipal Transportation

Agency (SFMTA), vividly recalled his study and visits to seven cities over the past three weeks. He compared the similarities and differences in urban transportation planning between China and the U.S. He said, "This program has far exceeded my expectations. I feel that China's history and culture have nurtured a pursuit for harmony."



Through this visit, the scholars have established extensive contacts and profound friendships with their Chinese counterparts as well as their American counterparts, laying a sound foundation for future career development and promoting China-U.S. cooperation. These three weeks of wonderful time will be an unforgettable experience for them. All scholars expressed their gratitude to China Education Association for International Exchange (CEAIE) for providing this valuable opportunity.



Fu Bo emphasized the feature of the Zhi-Xing China program through three key terms – mutual learning and exchanges, integration of knowledge and practice, and win-win cooperation. She encouraged the scholars to continue to keep abreast of the latest developments in China and U.S.-China relations in the future, to maintain connections with each other, to deepen friendships, and to work together to address common challenges, and to promote greater cooperation between the two countries in various fields. CEAIE would continue to provide a platform for youth exchanges between China and the U.S., fostering healthy development of U.S.-China cultural exchanges.

Tucson Arizona Boys Chorus visits Chengdu Jinsha Primary School

To expand cultural exchanges between the youth of China and the United States, enhance the friendship between the two peoples, enhance students' humanistic quality, and add aesthetic education to the program, the Qingyang District Education Bureau of Chengdu invited the Tucson Arizona Boys Chorus to visit its Jinsha Primary School for an exchange activity. The students both from the U.S. and China jointly showed the charm of music. Renee Shane-Boyd, the Assistant Director of the Tucson Arizona Boys Chorus,

accompanied the American students on this visit.

The Tucson Arizona Boys Chorus, established in 1939, is renowned for its unique musical style and exceptional singing techniques. With a deep love for American culture and a longing to experience Chinese culture, they shared the beauty of music with the teachers and students of Jinsha Primary School.



As they walked through the tree-lined campus, the young members of the chorus, guided by enthusiastic student docents, enjoyed the landscapes and learned the culture of Jinsha Primary School.



After the campus tour, the children gathered in a classroom to experience traditional Chinese arts by making dough figurines. Under the guidance of Teacher Qi of Jinsha Primary School, along with the support from other art teachers and English teachers of the school, the Chinese and American students

collaborated and made lifelike pandas out of ultra-light clay. The handcrafted panda figurines and the exquisite bookmarks made by Jinsha students became the testimony of friendship in this exchange activity. The dough figurine experience allowed the participants to appreciate the charm of Chinese folk art and provided them with a deeper understanding of traditional Chinese culture.



The music teachers at Jinsha Primary School presented wonderful performance, enlightening both on and off the stage. Two languages and two cultures intertwined through melodies, forming an invisible bond that linked the hearts of the students from both countries.

Renee, the Assistant Director of the Tucson Arizona Boys Chorus, gave some professional suggestions to Jinsha Primary School's children's choir. She highly praised their performance and shared her insights and experiences in choral music. Renee emphasized that music was a universal language that could transcend borders, and through this exchange activity, understanding and respect between different cultures could be fostered.



The Tucson Arizona Boys Chorus, known as the "little envoys in jeans", performed *Riders in the Sky*. Their vivid performance was accompanied by fancy stunts, which received thunderous applause.



The climax of this cultural exchange was the joint performance of *Song and Smile* by the Tucson Arizona Boys Chorus and the Jinsha Primary School Choir. Their voices conveyed the integration of friendship and culture. The singing was crystal clear like the babbling water from the spring. It made the audience feel like a gentle breeze on their face.



In the evening of the performance, members of the Tucson Arizona Boys Chorus, dressed in uniform, performed with enthusiasm and exquisite skills, presenting the audience with an audiovisual feast, fascinating teachers and students of Jinsha Primary School. Music knows no borders, and culture transcends boundaries.



As night fell, the exchange activities came to a successful end, which not only injected new vitality into cultural exchanges between the youth of China and the United States, but also contributed to the diversity and richness of world cultures. In the days to come, may this friendship, like the brilliant stars, illuminate the youth from both countries, who, by joining hands with each other, will surely write an even more glorious chapter in history.

When ballet meets Chinese dance

20 outstanding American youth students and leading teachers from the Oregon International Ballet Academy, Rosemont Ridge Middle School, and the University of Arizona formed a delegation of Zhixing China. They visited China for a cultural exchange. In the morning of July 16, the delegation visited Beijing Bayi School for an in-depth artistic exchange with the Bayi Dance Troupe.



With full dedication and superb professional skills, 47 members of the Bayi Dance Troupe presented three distinctly Chinese dances: *Iron Steed*, *A Dream Under the Rice*, and *Festive Yangko Dance*.



The delegation members also presented three brilliant ballet performances: *Waltz of the Flowers*, an excerpt from the classical ballet *The Nutcracker*, which displayed the charm of Western classical ballet, and a modern ballet piece titled *The Waiting Room*, choreographed by the president of the Oregon International Ballet Academy. This modern ballet allowed the audience to experience the profound expression of abstract emotions, providing a unique artistic experience to the students present.



After the dance performance, the young Chinese and American dancers communicated with one another freely. The Chinese students taught their American counterparts the movements of the Yangko dance, handkerchief flower dance, and Mongolian dance, while the American students taught the Chinese students ballet pirouettes, creating a festive atmosphere. It was not just an exchange of dance movements, but also an artistic and emotional experience for the young dancers from both countries.

Then, the members of the Bayi Dance Troupe and the American teachers and students together performed the Yangko dance, pushing the atmosphere to a climax.



Chinese students presented to the American teachers and students their carefully prepared Chinese sachets, which symbolized the friendship between the two dance troupes.



Contact Us

- Contact: YES Team
- Phone: 010-66090069-8006
- Email: yes@ceaie.edu.cn
- Website: <https://www.youthlink.cn>



YOUNG
ENVOYS
SCHOLARSHIP