



2021 TERP YOUNG SCHOLARS PROGRAM

TLPL298 Teaching for Change: The Elementary Classroom and Social Justice

Instructor Information

Instructors: Tracy Dunheimer and Karen Rehder

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Office Hours: By appointment

Tracy and Karen are the Elementary Program Coordinators in the College of Education at the University of Maryland. Tracy earned a BS in Journalism from West Virginia University in 1991 and a Master of Arts in Teaching from Towson University in 1994. Karen earned a BA in Psychology and Elementary Education from University of Maryland Baltimore County in 1991 and a Master of Science in Education with an emphasis in School Administration and Supervision from Johns Hopkins University in 2001.

Both Karen and Tracy began their teaching careers in Baltimore County Public Schools at Winfield Elementary School in Randallstown, MD before joining the elementary program at the University of Maryland in 1999 and 2000 respectively. At UMD Karen and Tracy has served as Elementary Professional Development School Coordinators and instructors in the elementary MCert and undergraduate programs.

Karen and Tracy are career teacher educators whose varied professional roles and research interests include practice-based professional development for both pre- and in-service teachers focused on research-supported instructional practices to create inclusive classroom learning communities.

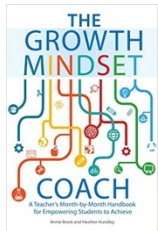
Their research and professional interests include providing professional development for pre-service and in-service teachers that supports their work in becoming anti-racist educators while creating classroom community and implementing research-based teaching methodologies and instructional approaches.



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Course Information

Course Dates, Times & Location: MTuW 12:30 -3:30pm synchronous and online. Th/F dedicated to asynchronous content.
July 11 – 30, 2021



Required Textbook: The Growth Mindset Coach A Teacher's Month-by-Month Handbook for Empowering Students to Achieve ISBN: 978-1-61243-601-2

Required Resources: You need to create an account for Teaching Tolerance and include a free subscription to *Teaching Tolerance Magazine* as well as free subscriptions to the *Newsletter* and *The Moment*. <https://www.tolerance.org/register>

Required Equipment: The virtual classroom is a dynamic space, please visit <https://oes.umd.edu/middle-high-school-students/terp-youngscholars/terp-young-scholars-technical-requirements> to confirm you have the necessary technology to be successful in this online course. Students registered in this course will need a way to transmit video. Cameras built into computer monitors are sufficient. For students that do not have a built-in camera on their computer, a web-cam attachment will be needed.

Course Goals:

Participants will examine what experiences have shaped their understanding of schooling and what it means to be a teacher in a diverse world. We will examine critical practices for anti-racist education and learn pedagogical practices that allow teaching to be a means of social justice. The course will explore specific teaching practices that promote inclusivity, acceptance, rigor, and engagement. Learners will explore organizational systems and design structural procedures that embrace students' full humanity.



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This class will:

1. Examine experiences that shape the understanding of schooling.
2. Explore strategies for creating a growth oriented environment
3. Learn instructional approaches that promote inclusivity, acceptance, rigor & engagement
4. Explore antiracist & anti-bias critical practices for education.

Course Expectations

This course is highly interactive. It is designed on principles of social learning theory. Therefore, it is essential that you attend and be on time for all class sessions and to significantly participate in class activities and discussions in a thoughtful, active, and constructive manner. Your participation is important for your learning, as well as, the learning of others in our class. To participate fully it is necessary to be attentive to the speaker(s) and to your peers, to participate frequently, offer suggestions, share ideas, be a productive member of the group, and to take a leadership role in the class. A positive and inclusive attitude toward the topic and to other participants in this course will greatly impact your ability to learn the concepts and ideas of the course and to develop a growth mindset. Through class interactions, you will clarify your thoughts and ideas about today's schools and practice promising teaching techniques.

To honor all participants we will abide by these ground rules:

1. Everyone has a voice
2. All voices are equal
3. Be respectful
4. Honor our time

Course Webpage

The course webpage can be found at www.elms.umd.edu/. You must use your directory ID and password to access this page. All class materials will be posted to ELMS throughout the semester, so check the site frequently.

Grading

Your final letter grade will be based on the following grading scale:

100-90	A
80-89	B
70-79	C
60-69	D



University & Department Policies

As a member of this campus community I expect that you are aware of, and will adhere to, all relevant policies that relate to this course including, but not limited to, the following:

Academic Integrity

The University of Maryland, College Park has a nationally recognized [Code of Academic Integrity](#), administered by the Student Honor Council. You are expected to abide by the code in this course. Academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, and plagiarism will not be tolerated.

Absences and Accommodations

It is my expectation that you attend class regularly. Excused absences must be requested promptly and must be supported by appropriate documentation. It is your responsibility to visit and review the University of Maryland Policy on Excused Absence at <http://www.president.umd.edu/administration/policies/section-v-student-affairs/v-100g>. I also encourage you to visit and review the Undergraduate Studies webpage on Course Related Policies at <http://www.ugst.umd.edu/courserelatedpolicies.html>.

Disability Support Services

Students with disabilities needing or receiving accommodations should make an appointment to meet with Erica Smith at the start of the semester. Disability Support Services is available for all students needing accommodation. Students should contact them via 301-314-7682 or dissup@umd.edu.

Course Evaluations

The University will ask you to evaluate this course through the online system (www.courseevalum.umd.edu) towards the end of the course. I want to encourage you to schedule a meeting with me at any time during the course if you have any questions, concerns or suggestions on how I can help support your learning and engagement.





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