



EdTerps Learning Academy (ETLA)

ETLA OVERVIEW



Resources

Core Practices for Teaching Multilingual Students

Dr. Megan Madigan Percy, Professor in the College of Education, recently co-authored a book titled, "[Core Practices for Teaching Multilingual Students](#)." The book illustrates real-world examples from the classrooms of English to Speakers of Other Languages (ESOL) teachers, unpacks the teachers' thinking about their instruction, and identifies six core practices that are foundational to teaching multilingual students. This text and the accompanying materials shared here aim to help pre- and in service teachers of multilingual students to center equity and justice in their practice and understand how to move humanizing mindsets into action.



CORE PRACTICES

for teaching multilingual students



KNOWING STUDENTS

Learn students' histories and experiences in and out of school. Consider students' home languages and literacies, English language and literacy, prior schooling experiences, interests, and home and community assets.

LEARNING ENVIRONMENT

Build a positive learning environment that has clear procedures, consistent routines, and high expectations that support culturally and linguistically responsive and sustaining pedagogies, and social-emotional skills.

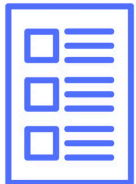


CONTENT & LANGUAGE INSTRUCTION

Plan and enact content and language instruction in ways that meet students at their current level. Use comprehensible input, scaffolding, differentiation, and content and language objectives to foster knowledge and language growth.

LANGUAGE & LITERACY DEVELOPMENT

Support students' language and literacy development by using home languages as a resource, promoting vocabulary development in the content areas, and prioritizing receptive and productive language skills.



ASSESSMENT

Develop assessments that are attentive to students' language proficiency, and use assessment to inform instruction. Be mindful to match content and language objectives with the learning demands and to differentiate assessments to accommodate students' ability levels.

RELATIONSHIPS AND ADVOCACY

Build relationships of dignity, care, and respect with colleagues, families, and yourself. Engage in advocacy to support students, families, and communities.



Tables & Graphics

Classroom Resources

Video Resources

Webinars & Presentations

Other Helpful

Below are some additional resources created by other organizations and scholars you may find helpful!

- [Social Justice Standards](#) from Learning for Justice
- Try the [New York Times dialect quiz](#) (requires access to the NYT)
- The [Power Flower](#) is a helpful activity to illustrate dominant and non-dominant identities



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University of Maryland
College Park, MD 20742

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