



AWARENESS BUILDING RESOURCES

Race-Ethnicity

- [Implicit Bias Analysis Guide](#), Implicit Bias Analysis Guide
- [A Guide to Understanding and Avoiding Cultural Appropriation](#), Thought Co.
- [Implicit Bias Talk Moves](#), Leading Equity Center
- [Curriculum as Window and Mirror](#), National SEED Project
- [Teaching For Change: Building Social Justice Starting in the Classroom](#), Teaching For Change
- [A Review of Cultural Appropriation and How To Spot It](#), Thought Co.
- [Don't Cash Crop On My Cornrows: A Crash Discourse on Black Culture](#), Amandla Stenberg
- [5 Simple Questions That'll Help You Avoid Unintentional Cultural Appropriation](#), Everyday Feminism
- [Social Justice Books—A Teaching for Change Project](#), Teaching For Change
- [Learning for Justice \(Formerly Teaching Tolerance\)](#), Learning for Justice
- [Braids and Appropriation in America](#), Elle

CLICK HERE FOR EDUCATOR-RECOMMENDED CANDIDATES FOR THE UPCOMING PRIMARY ELECTION!

- **Racial Microaggressions in Everyday Life: Implications for Clinical Practice**, Sue DW, Capodilupo CM, Torino GC, Bucceri JM, Holder AM, Nadal KL, Esquilin M.
- **Use these culturally offensive phrases, questions at your own risk**, Indigenous Corporate Training, Inc.
- **Creating the Space to Talk About Race in Your School**, NEA Ed Justice and Race Forward
- **Constructing an Authentic Self: The Challenges and Promise of African-Centered Pedagogy**, Merry, M. S., & New, W. (2008). Constructing an Authentic Self: The Challenges and Promise of African-Centered Pedagogy
- **White Privilege: Unpacking the Invisible Knapsack**, Peggy McIntosh
- **Colonial Structures, Identities, and Schooling: My Take On Multicultural Education and White Supremacy**, Luis Urrieta, Jr.
- **Examples of Racial Microaggressions**, Wing, Capodilupo, Torino, Bucceri, Holder, Nadal, Esquilin
- **“We’re a Culture Not a Costume” Campaign**, Students Teaching About Racism in Society (STARS), Ohio University
- **Explainer—White Nationalism**, Facing History and Facing Ourselves
- **Culturally Responsive Classrooms: Affirming Culturally Different Gifted Students**, Donna Y. Ford, Ph.D.
- **The Motivational Framework for Culturally Responsive Teaching**, Margery B. Ginsberg
- **Talking About Race**, Smithsonian National Museum of African American History & Culture
- **Black Lives Matter at School Resources**, NEA EdJustice
- **Why Pronouncing Students’ Names Correctly Is So Important**, NEA
- **My Name, My Identity**, Santa Clara County Office of Education
- **My Name, My Identity Educator Toolkit—Creating an Inclusive and Respectful School Community**, Santa Clara County Office of Education

Gender

- **#MeTooK12**, NEA EdJustice
- **Meeting the Needs of Girls**, Alliance for Girls

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- **Let Her Learn: A Toolkit to Stop School Pushout for Girls Who Have Experienced Sexual Harassment**, National Women's Law Center
- **Survivor Justice is Disability Justice**, National Women's Law Center, National Association of Councils on Developmental Disabilities, Association of University Centers on Disabilities, and National Disability Rights Network
- **Women Rising: A Guide to Your Rights at Work**, NEA, Office of General Counsel

Class

- **Teaching Children from Poverty and Trauma, Ernest Izard, Ph.D. and the National Education Association (NEA)**, Center for Education Policy and Practice
- **School Is No Place for Class(ism)**, Nichole Berg, Learning for Justice Magazine
- **No Time Off**, Maya Lindberg, Learning for Justice Magazine
- **The Color of Law**, Learning for Justice (formerly Teaching Tolerance)
- **The Color of Law: Creating Racially Segregated Communities**, Learning for Justice
- **The Color of Law: Winners and Losers in the Job Market**, Learning for Justice
- **The Color of Law: Developing the White Middle Class**, Learning for Justice
- **Mapping Inequality—Redlining in New Deal America**, Digital Scholarship Lab, University of Richmond; Digital Curation Innovation Center, University of Maryland; Professor LaDale Winling, Virginia Tech; and Professor N.D.B. Connolly, Johns Hopkins University
- **Dreams Deferred: How enriching the 1% widens the racial wealth gap**, Institute for Policy Studies
- **The Souls of Poor Folk: Auditing America 50 Years After the Poor People's Campaign Challenged Racism, Poverty, the War Economy/Militarism, and Our National Morality**, Learning for Justice
- **Economic Injustice Affects Us All: A Lesson from Viva La Causa**, Learning for Justice

LGBTQIA+

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and the Human Rights Campaign

- [5 Things Educators Are Doing to Support LGBTQ Rights Now](#), NEA EdJustice
- [Schools In Transition: A Guide for Supporting Transgender Students in K-12 School](#), NEA, ACLU, Gender Spectrum, Human Rights Campaign, and National Center for Lesbian Rights

Ableism

- [Human Rights and Differently-Abled Persons](#), The People's Movement for Human Rights Education
- [5 Tips for Educators Teaching Students with Autism](#), Dr. Barry Prizant
- [Autistic Behaviors are Human Behaviors](#), Dr. Barry Prizant
- [Survivor Justice is Disability Justice](#), National Women's Law Center, National Association of Councils on Developmental Disabilities, Association of University Centers on Disabilities, and National Disability Rights Network

Immigration—Nationality

- [Supporting Immigrant Students & Families—Training for Educators](#), NEA EdJustice and Education Austin
- [Know Your Rights: Deferred Action for Childhood Arrivals \(DACA\)](#), NEA EdJustice
- [Know Your Rights: Immigration & School](#), NEA EdJustice
- [Know Your Rights: Immigration Enforcement](#), NEA EdJustice
- [For the Dreamers](#), NEA EdJustice

Religion—Xenophobia

- [Religion Equity in Schools—Protecting Students and Their Civil Rights](#), Paula Johnson, Ph.D. Intercultural Development Research Association
- [Diversity, Equity, Inclusion, and Accessibility \(DEIA\) Resources](#), Louisiana State University, Department of Philosophy & Religious Studies
- [Six Tips For Fostering a Positive School Climate](#), NEA EdJustice

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Communities, Fakhra Shah, Mission HS, San Francisco, CA

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