

In collaboration with our Northern California Partner sites, and in solidarity with our Southern California partner sites, we held a [Call to Action event](#) as protests in response to the murder of George Floyd swept the nation. Below are some resources regarding the long and complicated history of racial injustice and equipping ourselves to fight those injustices.

(This is an initial short list, we will add more and also welcome suggestions for building it further.)

**A Longer View.** Each of the below resources include articles that offer historical perspective on racial injustice in the United States.

- [Talking about Race: Being Antiracist](#) from the National Museum of African-American History & Culture
  - Explore [different topics](#) like [this essay \*Historical Foundations of Race\* by David Roediger](#)
- [The 1619 Project](#) from the New York Times Magazine
- [Scene on Radio. Season 4](#) podcast
- [The Case for Reparations](#) by Ta-Nehisi Coates
- [California's Forgotten Confederate History](#) by Kevin Waite
- [Beyond 'White Fragility': If you want to let freedom ring, hammer on economic injustice.](#) by Jamelle Bouie
- [Keisha Blain: Violence in Minneapolis is rooted in the history of racist policing in America](#)

### **Call to Action Event**

The short articles below were sent to participants in this June 24, 2020 *Call to Action* Event and can be good starting points.

#### Recommended

- [Movement for Black Lives Policy Platform](#)

#### Select One to Review

- [Take Your School Reform to White Kids](#)
- [We Want to Do More Than Survive](#)

#### Select One to Review

- [10 Experts on Where the George Floyd Protests Fit Into American History](#)
- [The Hidden History of Slavery in California](#)
- [Call it What it Is - Anti-Blackness](#)

### **Call to Action Event List of Resources**

A more extensive list that includes lessons plans is below (and many of the resources above are repeated here)

[CHSSP Call to Action - Resources](#)

### **Crowdsourcing a systemic racism lesson (Coming soon)**

Check out and consider contributing to a learning activity we are designing that will engage students in examining their beliefs about race in America and relevant data and sources.

MORE SOON....

