



MINNESOTA STUDENT WALKOUT GUIDE

Minnesota is under attack, and schools are the frontlines. Our classmates are teargassed, kidnapped or missing. Trump is experimenting on us to see how far he can take his authoritarian agenda.

In this moment of crisis, students are rising together. We will keep each other safe. We will kick ICE out of our cities. We will show the White House what it means to mess with the Twin Cities.

On Friday, Jan 23rd, students will join a [statewide general strike](#) by leaving class during the school day. (See recent walkout examples from [Maple Grove High](#) and [Roosevelt High](#))

This guide includes...

- [Timeline](#)
- [Demands](#)
- [Steps to Plan a Walkout](#)
 - ◆ [A Note on Safety](#)

TIMELINE

Key upcoming dates:

- Monday 6pm — Know Your Rights Training for Trainers
- **Friday, Jan 23 — STRIKE DAY**
 - ~1pm student mass meeting (details TBD)
 - 2pm march in downtown Minneapolis
- Tuesday, Jan 27 — Minnesota Schools Day of Action

For MPS and SPPS students who wish to plan walkouts, consider doing so on Tuesday.

Minnesota Students: to attend Monday training or get individual support on your walkout, [please fill out our support form.](#)

DEMANDS

Based on Unidos's [city-wide demands](#).

1. ICE must leave Minnesota now.

End the militarized occupation and unlawful enforcement actions.

2. The officer who killed Renee Nicole Good must be held legally accountable.

Transparent investigation and prosecution.

3. No additional federal funding for ICE.

Congress must insert oversight, halt appropriations, and investigate ICE for Constitutional and human rights violations.

4. We call on Minnesota schools to become 4th Amendment institutions.

Schools must refuse entry without a lawful warrant, end economic cooperation with ICE, and prohibit use of facilities as staging grounds.

STEPS TO PLAN A WALKOUT

Step 1: Prepare

Consider if a walkout is right for your school. Walkouts are a powerful form of resistance. They show the world that students are not sitting by idly. They provide an outlet for anger. But they are not the *only* way to fight ICE. Here are some other options:

- Gather [letters from missing classmates](#) to be placed in a centralized location
- Organize a Know Your Rights Training for students ([request a presenter here](#))

Build your student team. Gather a group of students (anywhere from 3-15 people) who are committed to making this happen with you. Some questions you might ask yourself are: Has anyone planned a protest before? Who do people trust? Is your team representative of your school?

Reach out to teachers. Teachers can be great allies. Some may be striking themselves. Good places to start are advisors of activism clubs, political science or history teachers, or teachers who you have a personal relationship with. You can ask...

- Can you help me print flyers?
- Can you give my team a classroom to meet in?

- Can the teachers union support our walkout by being marshalls (safety officers)?

Planning meeting. Host an action planning meeting with your student team.

- Set a time and gathering location for your walkout (this can be just outside of your school, a local park, or another nearby location).
- Assign [key action roles](#) (more at the bottom of this document)
- Start building a run-of-show for your walkout
 - Who will you ask to give speeches? What chants will you do? In what order?

Make an ICE Safety plan. If federal agents come near your protest, you need to be prepared.

- Ask trained neighborhood watch members to be present at the action
- Figure out how to get students inside safely

A NOTE ON SAFETY:

These are scary times. Safety must be our number one priority. Fighting back through non-violent protest will keep us safe in the long term, but not if our classmates are kidnapped in the process.

We ask that every walkout involves community members who are trained to interact with ICE. If you would like to learn more or request training for your school on Know Your Rights and De-Escalation, [fill out this form](#).

Walkouts are not a tactic for everyone. We recommend our undocumented classmates do not attend, and that all others assess their own risk before deciding to attend.

Step 2: Recruit

Recruit

- Edit, print + hang up full-sized flyers & hand out quarter-page flyers at every entrance/exit to your school before or after school.
 - [TEMPLATE HERE](#)
- Hand classmates flyers before school, at lunch, and after school. Ask them if they are coming.**
- Ask your teachers for 1 minute at the beginning of classes to make an announcement

- Send out a media advisory (before your action) to local reporters who could write a news story about your walkout
- Edit [this graphic template](#) with your walkout details and post it on IG!
 - Sample caption: !!WALKOUT ON TUESDAY !!JOIN US at [TIME] at [LOCATION] to demand ICE stop terrorizing our communities.
 - REPOST ON STORIES! Send it to any group chats you're in, ask clubs at your school to post the graphic, etc.**

Art

Signs and banners are the best way to share your message to the world. Photos can't capture your speeches, so make sure you have art ready – *cardboard signs with sharpies or bedsheets with black paint work!!*

Consider organizing [letters from missing classmates](#) to be displayed during the walkout.



EXAMPLE MESSAGES FOR BANNERS/SIGNS

ICE OUT OF MINNESOTA
 STOP KIDNAPPING OUR CLASSMATES
 SCHOOLS SHOULD BE SAFE

If you want to make banners, pickets and other more professional art, join Sunrise Movement's **art build (and Know Your Rights training) on Monday, January 19th.**
 → [RSVP on the support form.](#)

Step 3: Walkout

Walk out. The day is here! Gather your team before school and pass out flyers in the morning, and at your walkout time, walk out.

- Text all of the people who committed to walk out in the morning!
- Post a reminder on social media to hype people up!
- Send out your media advisory again on the morning of your walkout
- Execute your run of show!
- Post your photos/videos on socials and **tag @sunrisemovement and @unidosmn** so we can boost

Absorb The more people we have behind us, the more powerful we are. To make sure these folks continue to take action with you and grow our movement, collect the names and phone numbers of everyone who attends for future events.

Appendix: Action Roles

Role	Role description
Safety Captain	<ul style="list-style-type: none"> ● Role: Ensures that the walkout is designed and executed in a way that minimizes risk, especially to Black, Brown and undocumented students. ● Trains marshalls on ICE protocols ● De-escalates tense situations during the walkout <p><i>Note: sometimes students ask a teacher or parent to be the safety captain.</i></p>
Recruitment Lead	<ul style="list-style-type: none"> ● Role: This person leads recruitment to your walkout ● Tasks to complete: <ul style="list-style-type: none"> ○ Set up phone and text banking to friends and family to come to the event ○ Post your event on social media ○ Set up opportunities for flyering, canvassing, tabling ○ Keep hub members on track for recruitment tasks ● Key resources: <ul style="list-style-type: none"> ○ Template flyer & social media graphic (edit and use for your school, same size should work for both)
MC	<ul style="list-style-type: none"> ● Role: This person will be in charge of introducing speakers and leading chants/songs at your walkout ● Tasks to complete: <ul style="list-style-type: none"> ○ Create a run-of-show for the day of your action that everyone on your team has access to ○ Put together a list of chants/songs to do at your walkout
Art Lead:	<ul style="list-style-type: none"> ● Role: This person gets supplies for art and brings people together to make art ● Tasks to complete: <ul style="list-style-type: none"> ○ Buy or find posters/cardboard & markers for people to make signs

	<ul style="list-style-type: none"> ○ Find a location & time for everyone to get together before the walkout and make signs together
Comms/Press:	<ul style="list-style-type: none"> ● Role: This person will make sure video and photo content is captured and posted <ul style="list-style-type: none"> ○ Capture photos/videos of the walkout and/or build a team to do so <ul style="list-style-type: none"> ■ Here are some tips: Photographing an Action ■ Tips for taking cool videos: School Walkout Video Guide ○ Post content to social media ○ Put together a list of local press contacts to reach out to (if the planning team and safety lead feel comfortable with this) <ul style="list-style-type: none"> ■ Edit template media advisory and send to local press contacts ■ Contact the press for interviews and send them your photos/videos ■ Reach out to your school newspaper if you have one!

For any questions, comments, or concerns about this guide, or to request support planning your walkout, [please fill out our support form.](#)

