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[Home](#) > [Posts](#) > Defend Your School Community Under Threat of Occupation

Defend Your School Community Under Threat of Occupation

By CTU Organizing | September 2, 2025 | [Take Action](#)

Thank you for taking action to defend your school community. Use the tools on this page to help you. If you need support, please don't hesitate to [email the Organizing Department](mailto:Organizing@ctulocal1.org?subject=Sidewalk%20Solidarity%20Team%20support) (<mailto:Organizing@ctulocal1.org?subject=Sidewalk Solidarity Team support>).

Resources

- [Know Your Rights page and printable flyer \(Eng/Span\)](#) ([/flyer](#))
- [CPS directive authorizing school-level committees to prepare for federal interactions](#) (https://drive.google.com/file/d/1oXtT-ZVI2v-6UjeZ4R_j13W_3K3iieIH/view)
- [Defend Your Rights organizing toolkit](#) ([/resources](#))



- **FAQ about the federal presence in our school communities**
(<https://docs.google.com/document/d/14TgHqkje-yKgjSpcGNvDu3g3Uql8PCzHwzD2nS3QLtl/view>)
- **Sanctuary Toolkit (bit.ly/sanctuary2025)**
(https://drive.google.com/drive/folders/1VbogV5Hg44jpbdgOwHNYajxTnLBMu_2s)
- **Sanctuary Schools campaign and contract info page**
(</sanctuary>)
- **Sidewalk Solidarity Action checklist (#action)**
- **Best practices for monitoring and documenting federal activity (#practices)**
- **Script for talking to parents (#script)**

Sidewalk Solidarity Action checklist

In the days leading up to your action

- Download and familiarize yourself with the information you'll be distributing at [ctu.sh/flyer](https://www.ctulocal1.org/flyer) (<https://www.ctulocal1.org/flyer>).
- Familiarize yourself with the information on **Best Practices** ([#practices](#)) below.
- Contact your members to recruit for your school's Sidewalk Solidarity Team. Aim to recruit 10 members (can vary based on size of school).
- If possible, plan for 2 rounds – during drop-off and during pick-up.
- Decide on meet up time and specific spots to station people around school perimeter. Text your team the meet up time.
- Create a group chat (use Signal, if possible) or other notification system with your team.



- Send a reminder text to your team the night before with the meet up time.

During your action

- Teams gather 20 minutes before arrival.
- Take photos! Share with ctu.sh/upload (<mailto:communications@ctulocal1.org> or upload to [<a href=](#)).
- Delegates distribute materials ([Defend Your Rights leaflets \(/flyer\)](#), [parent sign up forms \(/signup\)](#)) to team.
- Teams go to common drop off points around the school. Encourage teams to be confident and joyful – this gives people confidence.
- Refer to [script below to engage with parents \(#script\)](#). If you are at a high school you can pass Defend Your Rights materials to students as well.
- Collect parent contact information if they are willing to share.
- Refer to Monitoring and Documentation guidelines below for guidance in the case of any federal presence. Document and report as needed.

After your action

- Debrief with your team and adjust as needed.
- Based on [capacity](#), plan a date and time to do the action again.
- Look out for guidance from CTU as we assess the situation.

Best practices for monitoring and documenting federal activity

What to look out for: unusual activities or individuals such as unknown cars or people, especially those wearing masks or gear that identify them as law enforcement or federal agents of any sort.



To the extent possible, verify information before sounding the alarm. This helps prevent unnecessary confusion.

Documentation guidelines

1. If you feel comfortable doing so, members may document activities from a safe distance and in public spaces where photography or recording is legally permitted. Documentation should never obstruct, delay, or otherwise interfere with duties of law enforcement or any public official.
2. Maintain a Safe Distance: Ensure you are at a reasonable distance from any activities to avoid interference and ensure your safety.
3. Focus on Details: When documenting, capture details such as the number of individuals present, their attire, vehicle descriptions, and license plate numbers. Include the time, date, and location in your narration.
4. Privacy and Use: Do not share any pictures or videos on social media. These recordings should be used responsibly and may be valuable for confirming ICE or federal agent presence and understanding their tactics. If needed, they can be provided to legal authorities for further action.
5. By documenting responsibly, we can gather important information while respecting privacy and legal standards.

Procedure if federal presence is sighted

1. Notify admin and enact sanctuary protocols, if applicable.
2. Call the appropriate hotline:



