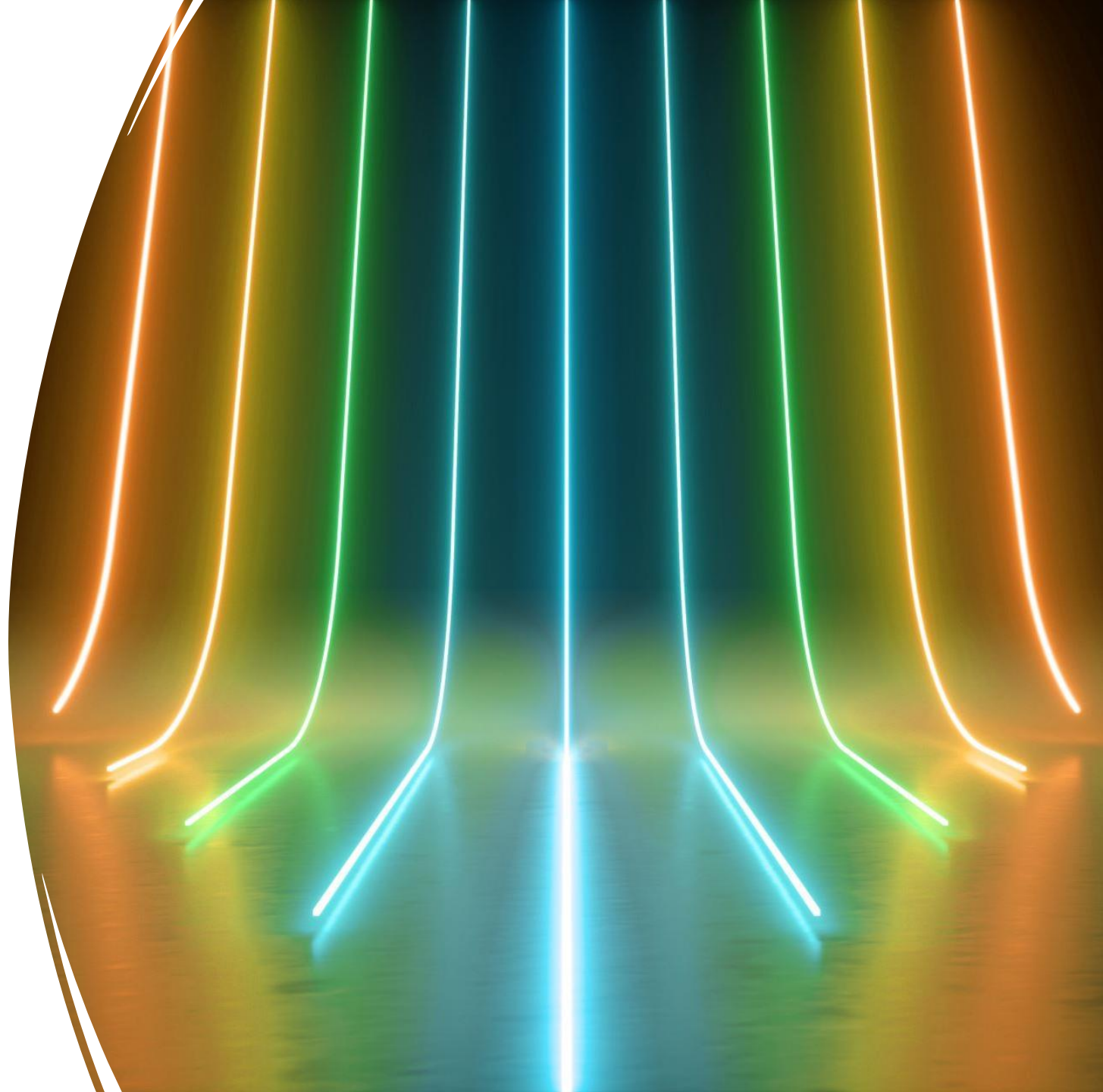


Minnesota Educators Partnership Teachers of Tomorrow

Grow Your Own
Student Pathway Grant
Overview



Grow Your Own Grant – Secondary Student Pathway

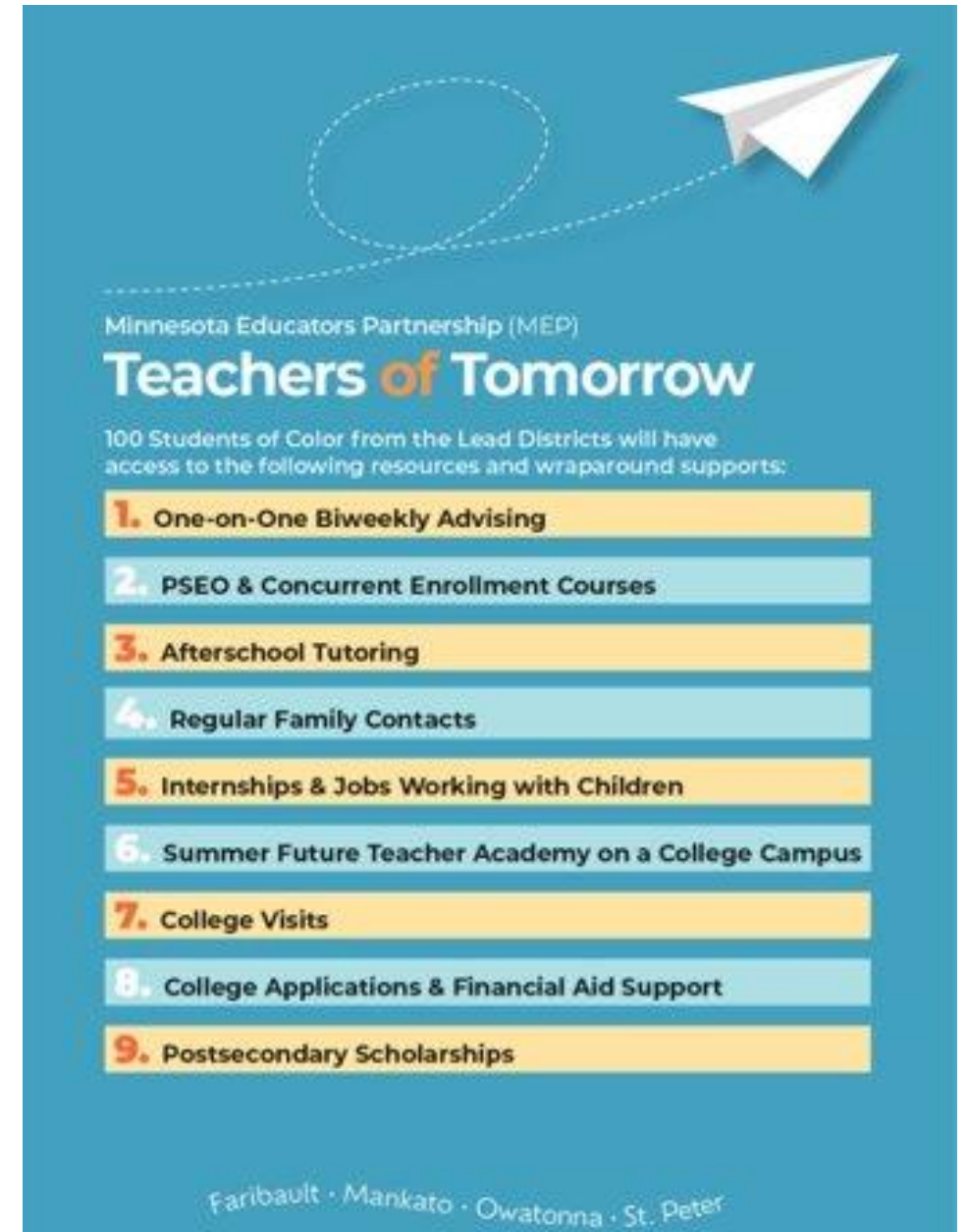
- Encourage secondary students (especially students of color and American Indian students) to pursue teaching
- Percentage of students of color or American Indian students must be the same as or greater than that of the district
- Examples of proposed uses of funds in the RPF included:
 - Support future teacher clubs or service-learning opportunities
 - Provide direct support for students of color or American Indian students in PSEO courses
 - Offer scholarships to graduating high school students of color or American Indian students (for PELSB-approved undergrad teacher prep programs)

GYO Grant Secondary Student Pathway

- \$750,000 over **4 years** (through June 2027)
 - **GOAL:** 100 students of color across the MEP Districts interested in being teachers
- High school sophomores, juniors, and seniors

MEP Teachers of Tomorrow Framework

- Nine key components
- “Choice with Support” model – only required component for students are the advising meetings with the Navigator (#1)
- Not creating all new programming – building on what’s underway.
- Navigator is the connector.



The graphic features a blue background with a white paper airplane in the top right corner, leaving a dashed white trail that loops back towards the center. Below the airplane, the text 'Minnesota Educators Partnership (MEP)' is written in white. Underneath that, 'Teachers of Tomorrow' is written in a larger font, with 'Teachers' in white and 'of Tomorrow' in orange. Below this, a line of text states: '100 Students of Color from the Lead Districts will have access to the following resources and wraparound supports:'. This is followed by a list of nine items, each in a colored box: 1. One-on-One Biweekly Advising (orange), 2. PSEO & Concurrent Enrollment Courses (light blue), 3. Afterschool Tutoring (orange), 4. Regular Family Contacts (light blue), 5. Internships & Jobs Working with Children (orange), 6. Summer Future Teacher Academy on a College Campus (light blue), 7. College Visits (orange), 8. College Applications & Financial Aid Support (light blue), and 9. Postsecondary Scholarships (orange). At the bottom, the text 'Faribault • Mankato • Owatonna • St. Peter' is written in white.

Minnesota Educators Partnership (MEP)
Teachers of Tomorrow

100 Students of Color from the Lead Districts will have access to the following resources and wraparound supports:

1. One-on-One Biweekly Advising
2. PSEO & Concurrent Enrollment Courses
3. Afterschool Tutoring
4. Regular Family Contacts
5. Internships & Jobs Working with Children
6. Summer Future Teacher Academy on a College Campus
7. College Visits
8. College Applications & Financial Aid Support
9. Postsecondary Scholarships

Faribault • Mankato • Owatonna • St. Peter



Navigator Role - 1 in each MEP District

- Meet at least every other week with each Scholar in their community
- Connect with support services (including tutoring, accessing jobs/internships, etc.)
- Three family contacts per year
- Assist with course registration and college applications
- Assist with FAFSA application
- Assist with group college visits

Details on Other GYO Grant Components

- Six group college visits annually
- Summer Teacher Academy on Minnesota State University, Mankato campus
- Pool of \$288,000 for Scholars to apply for to help with postsecondary costs (average of \$3,600/graduate) – can also apply for the Adult Pathway Grow Your Own



Advisory Council Responsibilities

– Both Grants

- Guide the overall direction of the project – **key decision-making entity**
- Assist with development & implementation of marketing efforts
- Develop application process
- Determine and implement process for reviewing applications (Both grants)
- Select individual or entity to serve as the Navigator for Adult Pathway Position
- Select Fellows (Adult Pathway)
- Review project data and suggest project/work plan adjustments based on data