


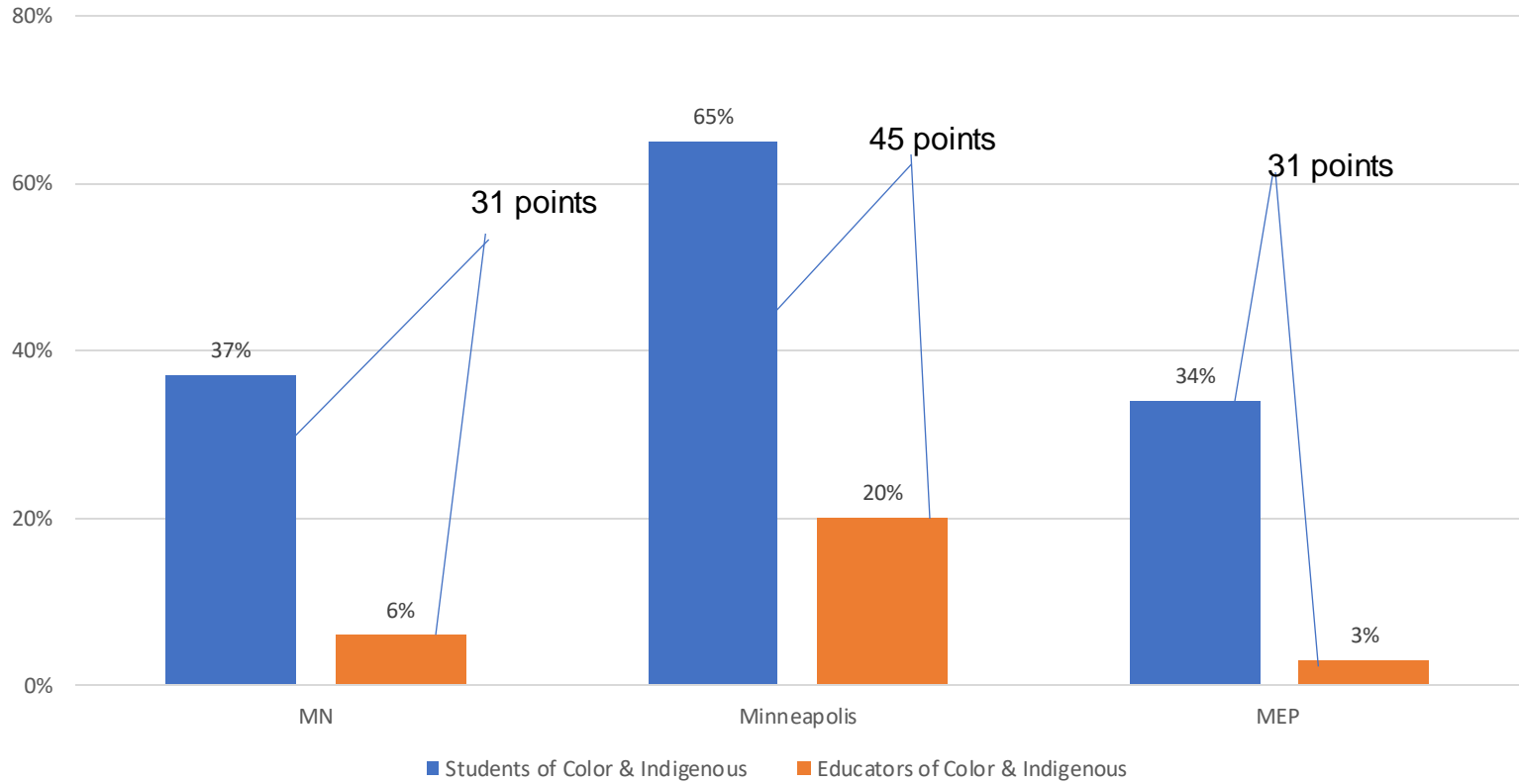
Minnesota Educators Partnership Growing our Profession





What are the internal messages students are hearing/seeing/feeling/experiencing in our Schools?

Students and Educator Demographics



Current MEP Grants Overviews

Grow Your Own Grant – Secondary Student Pathway

- Encourage secondary students (especially students of color and American Indian students) to pursue teaching
- Percentage of students of color or American Indian students must be the same as or greater than that of the district
- Examples of proposed uses of funds in the RPF included:
 - Support future teacher clubs or service-learning opportunities
 - Provide direct support for students of color or American Indian students in PSEO courses
 - Offer scholarships to graduating high school students of color or American Indian students (for PELSB-approved undergrad teacher prep programs)

Grow Your Own Grant – Secondary Student Pathway

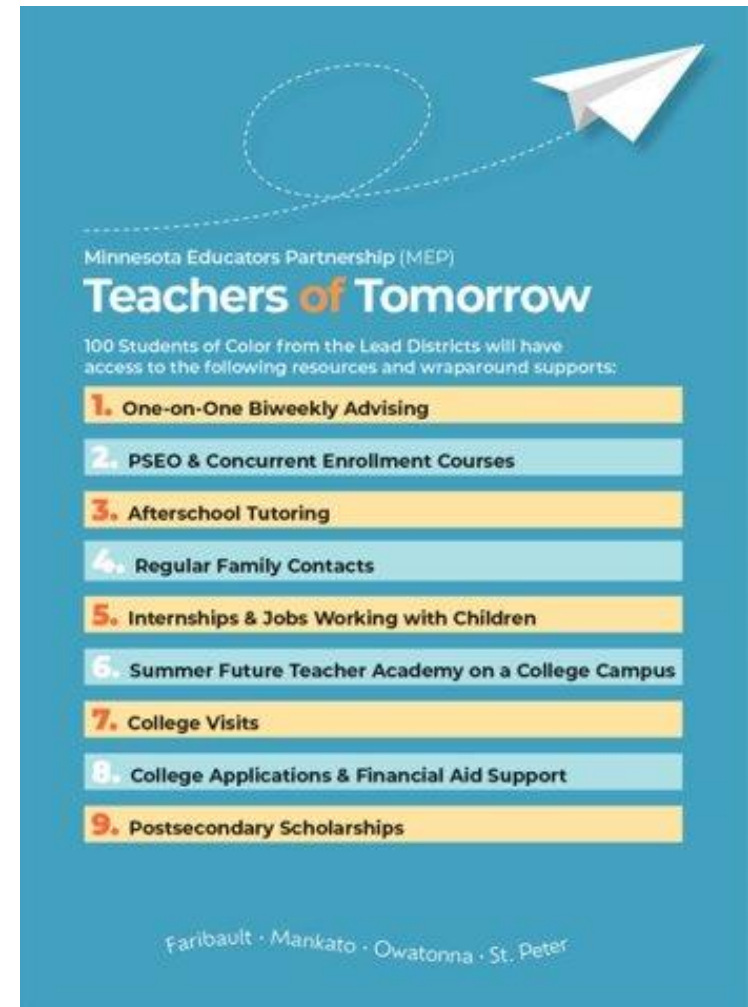
- \$750,000 over **4 years** (through June 2027)
 - **GOAL:** 100 students of color and/or Indigenous across the MEP Districts interested in being teachers
- High school sophomores, juniors, and seniors
- Rolling Application now in place
 - [MEP grow your own students final.pdf](#)

MEP Grow Your Own Advisory Council

- Guide the overall direction of the project – **key decision-making entity**
- Assist with development of marketing efforts
- Develop application process
- Determine and implement process for reviewing applications
- Select Teachers of Tomorrow and Teaching Fellows (Adult Pathway)
- Select individual or entity to serve as the Navigator for Adult Pathway
- Review project data and suggest project/work plan adjustments based on data

MEP Teachers of Tomorrow Framework

- Nine key components
- “Choice with Support” model – only required component for students are the advising meetings with the Navigator (#1)
- Not creating all new programming – building on what’s underway.
- Navigator is the connector.



The graphic features a blue background with a white paper airplane in the top right corner, leaving a dashed white trail that loops around. Below the airplane, the text 'Minnesota Educators Partnership (MEP)' is written in white. The title 'Teachers of Tomorrow' is prominently displayed in white and orange. Underneath the title, a line of text states: '100 Students of Color from the Lead Districts will have access to the following resources and wraparound supports:'. A list of nine items follows, each in a numbered box with an orange border and white text. The boxes alternate between light orange and light blue backgrounds. At the bottom, the names of four districts are listed in white: Faribault, Mankato, Owatonna, and St. Peter.

Minnesota Educators Partnership (MEP)

Teachers of Tomorrow

100 Students of Color from the Lead Districts will have access to the following resources and wraparound supports:

1. One-on-One Biweekly Advising
2. PSEO & Concurrent Enrollment Courses
3. Afterschool Tutoring
4. Regular Family Contacts
5. Internships & Jobs Working with Children
6. Summer Future Teacher Academy on a College Campus
7. College Visits
8. College Applications & Financial Aid Support
9. Postsecondary Scholarships

Faribault • Mankato • Owatonna • St. Peter

Navigator Role - 1 in each MEP District

Meet at least every other week with each Scholar in their community

Connect with support services (including tutoring, accessing jobs/internships, etc.)

Three family contacts per year

Assist with course registration and college applications

Assist with FAFSA application

Assist with group college visits

Details on Other GYO Grant Components

1

Six group college visits annually

2

Summer Teacher Academy on
Minnesota State University,
Mankato campus

3

Pool of \$288,000 for Scholars to
apply for to help
with postsecondary costs
(average of \$3,600/graduate) –
can also apply for the **Adult
Pathway** Grow Your Own –
College/University of their choice



Grow Your Own Grant – Adult Pathway

- \$750,000 over 5 years (through June 2028)
 - **GOAL:** 15 individuals of color or Indigenous
 - Applicants from across MEP districts
 - Must be current employees of one of the districts, reside in the district boundaries, graduated from MEP district, or parent of an MEP student
 - 1st Round Application Timelines – November 10, 2023 & March 10, 2024
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Adult Pathway MEP Teaching Fellows Model

- Up to \$10,000/year for tuition support or stipends (determined by each Fellow)
 - “Choice with Support” model – Fellows pick which MN college/university they attend (must be PELSB-approved program)
 - Fellows meet every other week with a **Navigator (1 position across MEP)**
 - Each Fellow is also paired with a Mentor Teacher in the area of their teaching interest (preference for teacher of color); check-in monthly
 - Mentors paid \$1,500 for mentoring a Fellow throughout entire program (not per year).
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Concurrent Enrollment Intro to Education Grant 2023-2025 proposal overview

grant request - \$156,980.25 (over 2023-2025)
funds added for Peer Tutors - \$24,500 (over 2023-2025)
statewide funds available - \$950,00 (over 2023-2025)

District	Total Students in KSP 150 (2020-2021)	Students of Color in KSP 150 (2020-2021)	%age	Total Students in KSP 150 (2021-2022)	Students of Color in KSP 150 (2021-2022)	%age	Total Students in KSP 150 (2022-23)	Students of Color in KSP 150 (2022-23)	%age	District % Students of Color (MN Report Card)
Faribault	12	4	33%	15	3	20%	6	2	33%	61%
LSH	5	1	20%	5	1	20%	8	1	13%	24%
Mankato	9	3	33%	7	2	29%	10	2	20%	29%
Owatonna	45	13	29%	18	7	39%	38	5	13%	30%
TCU	6	0	0	6	2	33%	9	2	22%	26%
Waseca	2	0	0	11	3	27%	7	1	14%	25%
TOTAL	79	21	27%	62	18	29%	78	13	17%	

Concurrent Enrollment Intro to Education MEP Trend

School Year	KSP 150 – Introduction to Education Total Enrollment	KSP 150 – Introduction to Education Enrollment by Students of Color & American Indian students	Percentage of Students of Color & American Indian students in KSP 150 – Introduction to Education	Average Percentage of Students of Color & American Indian students across 6 MEP Districts
2022-23	78	13	17%	34%
2023-24	103	32	31%	32%

Data Collected last spring – Projection for 2023-2024 – are we on track?

Goals for the CE Grant:

Increase
from...
to...

# Intro to Education Course	2022-2023 7 courses	2024-2025 10 courses
# of total students enrolled	2022-2023 78 students	2024-2025 150 students
% of students of color and Indigenous students enrolled	2022-2023 17%	2024-2025 40% (60 students)
# of students of color and Indigenous students earning postsecondary credit	2022-2023 13 students	2024-2025 60 students
Aim for at least 65% of students applying for admission to colleges or universities with teacher preparation programs by the 2024-2025 school year		

Grant Actions/Activities

- extensive outreach about the courses (in English, Spanish & Somali) to students, parents/guardians, and the wider community
- biweekly navigation support for the students in the class to help ensure their success (connected to GYO grant action)
- connections with tutoring/support resources
- addition of an “Introduction to Early Childhood” Concurrent Enrollment offering – researching possibility of Introduction to Special Education/Exceptional Learners
- free four-day Summer Future Teacher Academy residency at MNSU, Mankato campus
- assistance with identifying, applying to, and securing financial aid for postsecondary education (with an emphasis on schools with teacher prep programs)
- extensive evaluation to ensure the project has a focus on continuous improvement throughout (including focus groups each semester with students and families, course evaluations for students & parents, and regular family contacts)
- ADDITION of Stipends for Peer Tutoring*

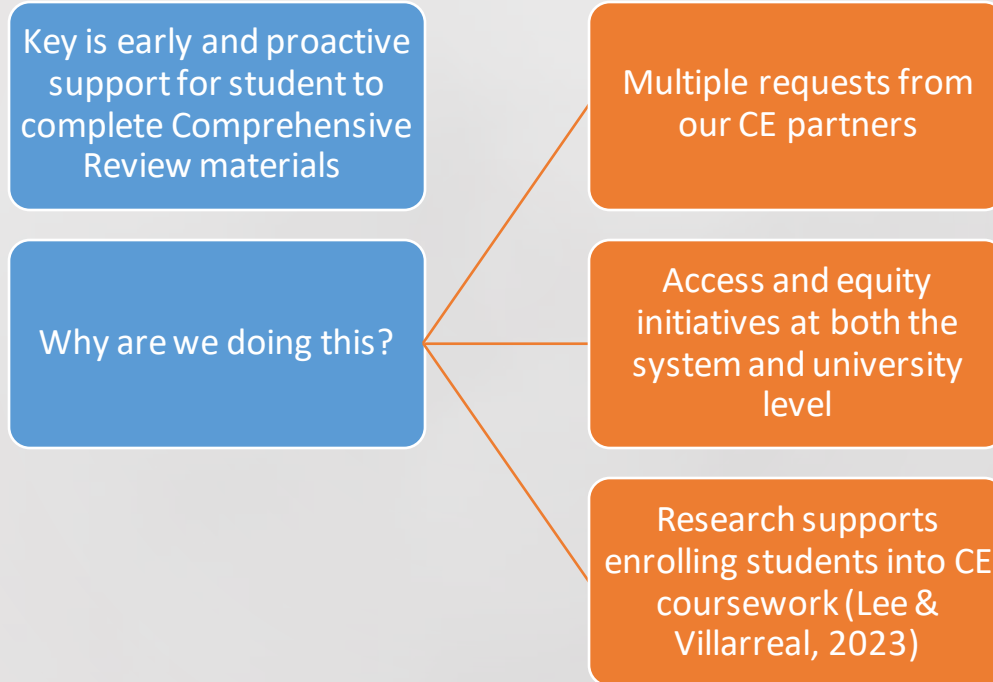
Peer Tutoring * (MDE piloting with grant)

- \$350 stipend up to 70 students enrolled in or previous students of the concurrent enrollment Intro to Education to serve as peer tutors
 - Practice skills acquired in the concurrent enrollment course(s), gain increased clarity on their level of interest in pursuing a teaching career.
 - Support 30 peer tutors in Year 1 and 40 in Year 2.
- Priority to students from underrepresented and prioritized groups outlined in original grant proposal (District determined)
 - Students of Color or Indigenous Students
 - First Generation
 - Qualifies for Educational Benefits
- Stipends will be awarded to students who provide at least 20 hours of peer tutoring during the year and complete short reflection components on the experience
- **Stipend payment set up through Healthy Community Initiative**
 - **In District Navigator communicate who Peer Tutors are**
 - **[Complete this form to access when tutoring is done](#)**

GYO Student Pathway & CE Enrollment Grant Cross Over

One-on-One Advising every other week (with Navigator) GYO, CE until # of GYO students increases	Concurrent Enrollment Course (Intro to Teaching) CE is must, GYO is if possible (i.e. sophomores)	Afterschool or during school day Tutoring GYO and CE are offered
Regular Family Contacts (with Navigator) GYO	Internships & Jobs working with children CE FE, CE Peer Tutoring an option, GYO is if possible (i.e. sophomores)	Summer Future Teacher Academy (@ MNSU, Mankato) GYO and CE are choice
College Visits GYO and CE	College Application and Financial Aid support (guidance) GYO is must, CE until # of GYO students increases	Postsecondary Scholarship (app. \$3,600) GYO

Comprehensive Review Process (Concurrent Enrollment ONLY)



Questions?

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