

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

UCLA Luskin Social Welfare

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (126)	Program Option 1 Outcomes: Traditional n = (126)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	81%	81%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	80%	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	83%	83%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%	76%	76%
Competency 5: Engage in Policy Practice	80%	72%	72%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	83%	83%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	81%	81%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (126)	Program Option 1 Outcomes: Traditional n = (126)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	75%	75%

Specialized Practice | Summary of Plan
Area of Specialized Practice #1: Child and Family Well-Being

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 7: Assess Individuals, Families, Groups, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 8: Intervene with Individuals, Families, Groups, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	

Area of Specialized Practice #2: Health and Mental Health Across the Lifespan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 6: Engage with Individuals,	Instrument 1: SWEAP	Students must answer 50% or more of the total	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities		number of questions correct.	
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	

Area of Specialized Practice #3: Social and Economic Justice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 6: Engage with Groups,	Instrument 1: SWEAP	Students must answer 50% or more of the total	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Organizations, and Communities		number of questions correct.	
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 7: Assess Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 8: Intervene with Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	
Competency 9: Evaluate Practice with Groups, Organizations, and Communities	Instrument 1: SWEAP	Students must answer 50% or more of the total number of questions correct.	80%
	Instrument 2: Field Instructor Evaluation	Students must score a minimum of 3 of 4 points on criteria 1,2,3,4.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice #1: Child and Family Well-Being

Assessment Data Collected on: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Traditional n = (41)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	82%	82%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83%	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	83%	83%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	78%	78%
Competency 5: Engage in Policy Practice	80%	79%	79%
Competency 6: Engage with Individuals, Families, Groups and/or Communities	80%	84%	84%
Competency 7: Assess Individuals, Families, Groups and/or Communities	80%	88%	88%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Traditional n = (41)
Competency 8: Intervene with Individuals, Families, Groups and/or Communities	80%	91%	91%
Competency 9: Evaluate Practice with Individuals, Families, Groups and/or Communities	80%	71%	71%

Area of Specialized Practice #2: Health and Mental Health Across the Lifespan

Assessment Data Collected on: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Traditional n = (44)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	77%	77%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	78%	78%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	77%	77%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	67%	67%
Competency 5: Engage in Policy Practice	80%	68%	68%
Competency 6: Engage with Individuals, Families, Groups, Organizations and/or Communities	80%	81%	81%
Competency 7: Assess Individuals, Families, Groups, Organizations and/or Communities	80%	73%	73%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Traditional n = (44)
Competency 8: Intervene with Individuals, Families, Groups, Organizations and/or Communities	80%	75%	75%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and/or Communities	80%	52%	52%

Area of Specialized Practice #3: Social and Economic Justice

Assessment Data Collected on: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (21)	Program Option 1 Outcomes: Traditional n = (21)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	84%	84%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	87%	87%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	83%	83%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	77%	77%
Competency 5: Engage in Policy Practice	80%	83%	83%
Competency 6: Engage with Groups, Organizations and/or Communities	80%	88%	88%
Competency 7: Assess Groups, Organizations and/or Communities	80%	89%	89%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (21)	Program Option 1 Outcomes: Traditional n = (21)
Competency 8: Intervene with Groups, Organizations and/or Communities	80%	80%	80%
Competency 9: Evaluate Practice with Groups, Organizations and/or Communities	80%	81%	81%