



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Augsburg University Master's Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%
	Instrument 2: SWK 505 Self-Reflection Paper	Student must score 80% or higher on assignment	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%
	Instrument 2: SWK 501 Social Policy Issue Paper	Student must score 80% or higher on assignment	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%
	Instrument 2: SWK 505 Privilege & Diversity Online Reflection	Student must score 80% or higher on assignment	
Competency 4: Engage in Practice-informed	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2: SWK 504 Systematic Literature Review	Student must score 80% or higher on assignment	
Competency 5: Engage in Policy Practice	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%
	Instrument 2: SWK 501 Social Policy Issue Paper	Student must score 80% or higher on assignment	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%
	Instrument 2: SWK 505 Prep/Engagement/Assessment/Planning Paper	Student must score 80% or higher on rubric section	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%
	Instrument 2: SWK 505 Prep/Engagement/Assessment/Planning Paper	Student must score 80% or higher on rubric section	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%
	Instrument 2: SWK 505 Prep/Engagement/Assessment/Planning Paper	Student must score 80% or higher on rubric section	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 3 (out of 5)	80%
	Instrument 2: SWK 505 Prep/Engagement/	Student must score 80% or higher on rubric section	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Assessment/Planning Paper		

Generalist Practice | Summary of Outcomes

Assessment Data Collected 2024-2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: Hybrid n = (37)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95%	95%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%	99%	99%
Competency 5: Engage in Policy Practice	80%	97%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: Hybrid n = (37)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Anti-Oppressive Clinical Practice (AOCP)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 5: Engage in Policy Practice	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Anti-Opressive Clinical Practice

Assessment Data Collected 2024-2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (58)	Program Option 1 Outcomes: In-Person n = (58)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93%	93%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93%	93%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%	88%	88%
Competency 5: Engage in Policy Practice	80%	84%	84%
Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities	80%	93%	93%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	89%	89%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (58)	Program Option 1 Outcomes: In-Person n = (58)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	85%	85%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	82%	82%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Anti-Oppressive Macro Practice (AOMP)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 5: Engage in Policy Practice	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agenda	Score 4 (out of 5)	80%
	Instrument 2: SWK 640 Capstone Project	Score 4 (out of 5) on capstone project	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Anti-Oppressive Macro Practice

Assessment Data Collected 2024-2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (14)	Program Option 1 Outcomes: In-Person n = (14)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	96%	96%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%	100%	100%
Competency 5: Engage in Policy Practice	80%	93%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	96%	96%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (14)	Program Option 1 Outcomes: In-Person n = (14)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	93%	93%