


W  
E  
R  
E  
A

# NCSS DCC 2025



because democracy  
depends on it

DECEMBER 5-7, 2025

105TH ANNUAL CONFERENCE | WASHINGTON, D.C.



@NCSSNETWORK | #NCSS2025 | [WWW.SOCIALSTUDIES.ORG/CONFERENCE](http://WWW.SOCIALSTUDIES.ORG/CONFERENCE)

# WELCOME



Greetings, Social Studies Educators, Colleagues, and Friends!

We are thrilled to invite you to the 105th NCSS Annual Conference, set in the heart of our nation's capital—Washington, D.C.! The planning committee met and crafted a vision for a conference that will inspire social studies teachers to

have hope, joy, and love for what they teach and who they serve. As educators, you are the torchbearers of democracy, and our theme this year, *"Because Democracy Depends on It,"* honors your vital role in shaping informed, empathetic, and engaged citizens.

Democracy relies upon public participation, an educated populace, a commitment to people-centered justice and fairness, and compassion and respect for the humanity of each of us. As social studies educators, we play an integral role in protecting democracy now and in perpetuity.

Educating for democracy is not only the purview of government or civics teachers, but is the duty of educators who center students, families, and communities in their classrooms. It is about creating liberatory spaces where everyone has an equal opportunity to succeed, where everyone is valued and respected, and where everyone's consciousness is raised about the world around them. Teaching for democracy goes beyond teaching about governance and instead calls upon us to empower students to use critical knowledge and skills to advocate individually and collectively for a more just future. This theme asks each of us to consider new ways to help students see themselves as agents in democratic societies and to hold fast to the power within them to achieve their dreams and make their world a better place.

We want your conference to be a space where people in various roles create new communities to connect, learn, and share - because we are all better together. We invite social studies researchers, aspiring/practicing/retired classroom teachers, leaders and supervisors, state leaders, and international guests to discover where their interests intersect and to pursue new and important work together. May we find joy in collaboration and congregation as we seek to foster new relationships to enrich the work we do because democracy depends on it.

We envision a conference where educators are lifted up, empowered, and liberated to do their best work and are inspired to do the same with their students when

they return to their classrooms. This conference is not just professional development—it is a celebration of our shared mission and a space to recharge, reconnect, and reimagine the future of social studies education together.

## Why Attend?

- **Inspiring Keynotes:** We are proud to welcome featured speakers, including Supreme Court Justice Ketanji Brown Jackson; former American diplomat Richard Haass; historian Hasan Kwame Jeffries; Jeffrey Rosen, CEO of the National Constitution Center; and news personality Carl Azuz, who will share insights on teaching truth, justice, and civic responsibility in a changing world.
- **Dynamic Breakout Sessions:** Choose from hundreds of interactive sessions led by fellow educators, scholars, and civic leaders. Topics for PK-16 educators and classrooms include media literacy, teaching difficult histories, inquiry-based learning, and strategies for inclusive curriculum design.
- **Unmatched Networking:** Meet and collaborate with passionate educators from across the country. Whether it is over coffee or during evening receptions, the connections you make here will last far beyond the conference.
- **A Capital Experience:** Explore D.C. with curated visits to historic landmarks, museums, and cultural institutions—bringing classroom content to life in powerful new ways.

As you prepare for the new school year, let this conference be a place of **renewed purpose and shared joy**. We believe in the promise of democracy—and in the teachers who make that promise real every day.

We cannot wait to welcome you to Washington, D.C. this fall!

A handwritten signature in black ink that reads "Tina M. Ellsworth, Ph.D.".

Tina M. Ellsworth, Ph.D.,  
2025-2026 NCSS President

A handwritten signature in black ink that reads "Tina Heafner".

Tina Heafner, Ph.D.,  
2019-2020 NCSS Past President and  
Conference Co-Chair



# SCHEDULE AT A GLANCE

## **Tuesday, December 2**

- Council of State Social Studies Specialists (CS4) Meeting

## **Wednesday, December 3**

- NCSS Registration (7:00AM-5:30PM)
- College and University Faculty Assembly (CUFA) Meeting
- CS4 meeting continues

## **Thursday, December 4**

- NCSS Registration (7:00AM-6:30PM)
- NCSS Hill Day (8:00AM-4:00PM)
- National Social Studies Leaders Association (NSSLA) Meeting
- CS4 and CUFA meetings continue
- NCSS House of Delegates (5:30PM-7:30PM)
- Pre-conference clinics (full-day, half-day, and off-site)
- DC tours

## **Friday, December 5**

- NCSS Registration (7:00AM-5:00PM)
- Conference Opening (starts at 7:30AM)
- Exhibit Hall Open (9:00AM-6:00PM)
- International Assembly (IA) Meeting
- Featured Speakers
- Concurrent Presentations: Sessions, Posters
- DC tours
- Evening Reception at Museum of the Bible: Illuminated: After Hours

## **Saturday, December 6**

- NCSS Registration (7:30AM-4:30PM)
- Exhibit Hall Open (8:00AM-4:00PM)
- IA meeting continues
- Featured Speakers
- Concurrent Presentations: Sessions, Posters
- DC tours

## **Sunday, December 7**

- Concurrent Workshops
- Closing speakers (ends at noon)



# FEATURED SPEAKERS AND PANELISTS

FRIDAY, DEC. 5

9:00-9:55AM



**Jeffrey Rosen**, President and CEO of the National Constitution Center, author of the *New York Times* Bestselling memoir, *The Pursuit of Happiness: How Classical Writers on Virtue Inspired the Lives of the Founders and Defined America*

**The Pursuit of Liberty: How Hamilton vs. Jefferson Ignited the Lasting Battle Over Power in America**

Generously sponsored by the National Constitution Center

10:10-11:05AM

*From left: Hakeem Jeffries (D - New York) and Hasan Kwame Jeffries.*



**Hakeem Jeffries** (D - New York), Minority Leader of the U.S. House of Representatives and Congressman representing the 8th Congressional District of New York City

**Hasan Kwame Jeffries**, College of Arts and Sciences Alumni Associate Professor of History at The Ohio State University, author, editor, and historian

Generously sponsored by Facing History & Ourselves

**What Democracy Demands: Congressman Hakeem Jeffries and Professor Hasan Jeffries in Conversation**

12:00-12:55PM



**Jamie Sumner**, author of *Please Pay Attention*

**How to Fight for Change if You're Not a Fighter**

Generously sponsored by Simon & Schuster

12:00-12:55PM



**Alex Red Corn**, Director and Associate Professor of the Indigenous Studies, Associate Vice Chancellor of the Office of Sovereign Partnerships and Indigenous Initiatives at the University of Kansas, Executive Director of the Kansas Association for Native American Education (KANAE), and citizen of the Osage Nation (ᏍᏌᏍᏌᏍᏌ)

**Improving Education About, For, and With Native Nations**

1:50-2:45PM



Haass



Netchvolodoff

**Richard Haass**, Veteran Diplomat, Scholar of International Relations, and President Emeritus of the Council on Foreign Relations, and Senior Counselor at Centerview Partners, LLC.

**Caroline Netchvolodoff**, Vice President of Education at the Council on Foreign Relations

**Why Global Literacy is Crucial for the Future of American Democracy**

Generously sponsored by Council on Foreign Relations



# FEATURED SPEAKERS AND PANELISTS

3:00–3:55PM



Eig



Long



Williams

**Jonathan Eig**, *New York Times* bestselling author of several books, including *King: A Life*

**Michael G. Long**, historian, author, and editor of books on nonviolent protest, civil rights, LGBTQIA rights, and politics, including *King: A Life (Young Adult Edition)*

**Yohuru Williams**, Professor of History and Founding Director of the Racial Justice Initiative at the University of St. Thomas - St. Paul, MN, Author and Contributor to numerous books, including *King: A Life (Young Adult Edition)*

**More Than a Monument: Teaching the Radical, Real Martin Luther King Jr.**

Generously sponsored by Macmillan Children's Publishing Group

3:00–3:55PM



**Fred Karger**, Political Strategist, Civil Rights Activist, and Trailblazer in American History

**Breaking Barriers: Fred Karger and the First Openly Gay Presidential Campaign in U.S. History**

Generously sponsored by History UnErased

3:00–3:55PM



Carey



Bier



Edelberg



Hankinson

**Allan Carey**, Director of Sphere Education Initiatives, Cato Institute

**David J. Bier**, Director of Immigration Studies, and occupies The Selz Foundation Chair in Immigration Policy, Cato Institute

**Wendy Edelberg**, Senior Fellow in Economic Studies, Brookings Institution.

**Simon Hankinson**, Senior Research Fellow in the Border Security and Immigration, The Heritage Foundation

**Immigration and Civil Discourse: A Scholarly Exchange on U.S. Policy, Past and Present**

Generously sponsored by Sphere Education Initiatives

4:50–5:45PM



**Carl Azuz**, News and Features Personality, Host of *The World from A to Z*

**Breaking (and Fixing) News for Students**

Generously sponsored by *The World from A to Z* by Carl Azuz

**SATURDAY, DEC. 6**

8:30–9:25AM



**Sharon McMahon**, known as "America's Government Teacher", *New York Times*-bestselling author of *The Small and the Mighty*, an Award-winning educator, founder, and philanthropist

**How to be the Small and Mighty**

Generously sponsored by Penguin Random House and SharonMcMahon.com

# FEATURED SPEAKERS AND PANELISTS

8:30-9:25AM



Butler



Fiege



McGuire



Murrihy



Reed



Van Haren

**Alexander Butler**, Assistant Professor, Elementary Social Studies Education, Bowling Green State University

**Bradley Fiege**, Teacher & Teacher Leader for Social Studies 6-12, Greece Central School District

**Margit McGuire**, Professor of Teacher Education, Seattle University

**Jennifer Murrihy**, Education Consultant and Title I Director, Connecticut Department of Education

**Rebekah Reed**, ESOL Teacher and K-5 Content Lead, Hamilton County Schools

**Kate Van Haren**, 4th, 5th, and Literacy Teacher, Pittsville Elementary School

## Advocating and Advancing Elementary Social Studies: A Call to Action

9:40-10:35AM



**Kimberlé Crenshaw**, Co-Founder and Executive Director of the African American Policy Forum and Faculty Director of the Center for Intersectionality and Social Policy Studies at Columbia Law School

## Educating for a Multiracial Democracy: A Conversation with Kimberlé Crenshaw

10:50-11:45AM



**Taylor Cassidy**, Content Creator and Online Personality of Fast Black History, and Author of *Black History Is Your History*

## Do I Belong Here?: Making Social Studies Accessible to Every Identity in the Classroom

Generously sponsored by Simon & Schuster

10:50-11:45AM



**Simran Jeet Singh**, Executive Director of the Aspen Institute's Religion & Society Program and Author of the national bestseller *The Light We Give*

## Finding Empathy and Connection in a Challenging World

Generously sponsored by Penguin Random House

1:00-1:55PM



**Ketanji Brown Jackson**, First Black Woman confirmed as Associate Justice, Supreme Court of the United States, Author of *Lovely One*

## Supreme Court Justice Ketanji Brown Jackson on *Lovely One*

Generously sponsored by Penguin Random House



# FEATURED SPEAKERS AND PANELISTS

2:50–3:45PM



**Cinthia Salinas**, Ruben E. Hinojosa Regents Professor in Education at the University of Texas at Austin's Department of Curriculum and Instruction, 2024 National Council for the Social Studies (NCSS), College and University Faculty Assembly (CUFA), Jean Dresden Grambs Distinguished Career Research Award Winner

**Knowing Their Story: Linguistically and Culturally Diverse Students in Today's Classrooms**

2:50–3:45PM



**Mariann Edgar Budde**, Bishop and Spiritual Leader of the Episcopal Diocese of Washington, D.C., Author of *We Can Be Brave*

***We Can Be Brave***

*Generously sponsored by Penguin Random House*

4:00–4:55PM



**Jelani Cobb**, Dean of Columbia's Graduate School of Journalism, staff writer at *The New Yorker*, author of several books, including *Three or More Is a Riot: Notes on How We Got Here: 2012–2025*

***Three or More Is a Riot: Notes on How We Got Here: 2012–2025***

*Generously sponsored by Penguin Random House*

## FEATURED PRESENTATIONS

This is a small sampling of more than 500 presentations offered throughout the conference. Descriptions for all sessions will be available at [www.socialstudies.org/conference/schedule](http://www.socialstudies.org/conference/schedule)

*This sample listing of sessions is preliminary.*

### ELEMENTARY

#### Teaching for Hope in a World in Crisis

Hope is central to democratic life. By focusing on three specific elements of hope--goals, pathways, and possibilities--teachers can provide students with the knowledge necessary to bring about a better world.

#### Critical Teaching of Asian America in Elementary Classrooms

Discover approaches to teaching Asian American histories and cultures, and best practices, children's lit, and primary sources to integrate Asian American experiences beyond the "food, fun, and festival" lens.

#### Teaching Difficult History: Elementary Classroom Strategies from the 9/11 Memorial & Museum

Discover how 9/11 Museum staff use inquiry, personal narratives, and art making to create a flexible framework for addressing difficult content with upper elementary learners.

#### Inquiry for All Learners: Enhancing Source Engagement with AI

This presentation equips educators to select, evaluate, curate, and adapt sources for inquiry using AI to enhance accessibility and engagement while fostering critical thinking and inquiry skills.



# FEATURED PRESENTATIONS

## MIDDLE SCHOOL

### **Teaching Social Media Literacy to Boost Democracy: A CIA Analyst's Techniques**

Participants will learn to teach students how to evaluate the credibility of social media--where students spend so much time. The skill will help students become informed citizens who strengthen democracy.

### **Unleashing the Power of Music in the Social Studies Classroom**

Learn about Smithsonian Folkways Music Pathways: A new series of free educational resources that place the power of music at the center of learning experiences in the social studies.

### **Democracy Lab: Using Game-Based Learning to Engage Students**

iPads, smartphones, VR, oh my! Join teachers and explore classroom-tested interactive learning tools to enhance student engagement with the principles of our representative government.

## SECONDARY

### **Exploring Supreme Court Cases Through Stories, Literacy, and Dialogue**

Engage with ways to incorporate stories at the heart of Supreme Court cases, the constitutional questions justices use to rule, and the methods of dialogue used to write opinions.

### **Creative Noncompliance: Making Policy Work for You**

Maintain your integrity in a rapidly changing landscape by engaging education as a practice in disruption. Use standards, disciplinary literacy, and curriculum to support culturally responsive teaching.

### **Developing Our Relations: The Responsibilities of Non-Native Educators who Teach Indigenous Topics**

How can non-Native educators learn about and work to center Indigenous perspectives? Join our

conversation about practice-informed strategies, resources, and human experiences that support these goals.

## HIGHER EDUCATION

### **Search Me: Understanding the Fourth Amendment at SCOTUS with the ABA**

Join the American Bar Association for a deep dive into the Supreme Court's historic and recent cases interpreting and applying the Fourth Amendment.

### **Methods that Matter: Authentic Strategies for Teaching with Primary Sources**

Explore how graphic novels can be used to give voice to the experiences of marginalized groups. Discover why a growing body of research supports the use of this popular genre to introduce readers to the complexities of intersectionality. Receive resources, including book lists and discussion strategies.

### **Because Democracy Depends on Meaningful Discussion: Discussion Leaders in Preservice Teacher Education**

Civil discussion is a hallmark of democracy. This session presents a discussion leaders assignment that was developed to teach facilitating meaningful discussions in the elementary social studies classroom.

## SUPERVISOR/ADMINISTRATIVE

### **Big City Social Studies Group: A Collaborative to Strengthen Social Studies Education**

Learn how large urban district instructional leaders and university faculty in major cities have collaborated through a grassroots collaborative organization over the past five years.

### **A Toolkit to Showcase Commonalities in State Social Studies Standards**

Our poster will detail American Institutes for Research's (AIR) Commonalities Toolkit, a dataset and tool designed to showcase similarities in content, structure, and presentation of state social studies standards.



# PRE-CONFERENCE CLINICS

**Thursday, December 4**

*NCSS pre-conference clinics feature in-depth, interactive sessions. When you attend an NCSS clinic, you will gain practical knowledge and skills you can apply immediately in your classroom.*

Full descriptions are available through registration at [www.socialstudies.org/conference/registration](http://www.socialstudies.org/conference/registration)

Time	Title	Location
9:00AM–12:00PM	Addressing Misinformation and Disinformation in the Social Studies Classroom	Walter E. Washington Convention Center
9:00AM–12:00PM	Freedom Mapping: Democratizing Data, Digital Tools, and Story Maps	Walter E. Washington Convention Center
9:00AM–12:00PM	Reckoning! With the Past: King George III on Trial in the Classroom	Walter E. Washington Convention Center
9:00AM–12:00PM	Teaching Media Literacy through Storypath: Responsive Teaching and Learning in Challenging Times	Walter E. Washington Convention Center
9:00AM–3:00PM	NCSS SPA Report Preparer	Walter E. Washington Convention Center
9:00AM–4:00PM	Crafting P.O.W.E.R.ful Curriculum: A Framework for Enhancing the Criticality of S.S. Curriculum	Walter E. Washington Convention Center
9:00AM–4:00PM	Korea as a Case Study: Teaching Elementary and Middle School Social Studies	Walter E. Washington Convention Center
9:00AM–4:00PM	The Classroom as a Stage for Culture Wars and Religious Debate	Walter E. Washington Convention Center
9:00AM–4:00PM	Using Toolkits to Teach SNCC and the Fight for Democracy and Self-Determination	Walter E. Washington Convention Center
1:00PM–4:00PM	Teaching Social Studies to Recently Arrived English Learners	Walter E. Washington Convention Center
1:00PM–4:00PM	C3 Teachers' Elementary Inquiry Extravaganza Clinic	Walter E. Washington Convention Center
1:00PM–4:00PM	Engaging Students in Civics: Connecting Classrooms to Local Government	Walter E. Washington Convention Center
1:00PM–4:00PM	Resistance & Resilience: Fighting on the Front Lines of Democracy's Future	Walter E. Washington Convention Center
8:15AM–4:00PM	Inside the People's House: New Perspectives on White House History	The People's House: A White House Experience
8:30AM–4:00PM	Exploring American Actions During the Armenian Genocide with Primary Sources	Walter E. Washington Convention Center and Library of Congress
9:00AM–12:00PM	Creative Freedom: Art, Portraiture, and Civic Action	Smithsonian American Art Museum
9:00AM–1:00PM	The Liberation of Learning: African Americans Quest for Education	National Museum of African American History and Culture
9:00AM–4:00PM	Roosevelt: The Evolution of Gender, Policy Making, and Celebrity in US Politics	Various Sites
9:00AM–4:00PM	Choose Your Own Adventure with Museum of the Bible	Museum of the Bible
9:00AM–5:15PM	Sustaining a Vibrant Democracy: Pathways to Civic Engagement	Various Sites
9:30AM–11:30AM	Portraits of a Nation: Inspiring Democracy at the National Portrait Gallery	The National Portrait Gallery
10:00AM–12:30PM	Native experiences in the American Revolution: Haudenosaunee Perseverance at the NMAI	National Museum of the American Indian
11:30AM–4:30PM	Homes of the Supreme Court: Where SCOTUS Sat and Why It Matters	Supreme Court Building
12:00PM–4:00PM	Honoring Service, Exploring Civics: Lessons from Arlington National Cemetery	Arlington National Cemetery
1:00PM–4:00PM	What Makes History? At the Lillian and Albert Small Capital Jewish Museum	Lillian and Albert Small Capital Jewish Museum
1:00PM–5:00PM	Unveiling the Secret History of History with the International Spy Museum	International Spy Museum
3:30PM–5:30PM	Memorializing Lincoln in Washington, DC	Ford's Theatre Center for Culture and Leadership

# WASHINGTON, DC TOURS

DC offers historical, cultural, and civics-related experiences in every step you take. The many landmarks and stories will come to life on these custom tours. Plan to take a short break from the conference or fill out your day outside of the Convention Center to experience these wonderful opportunities with more to come around the Nation's Capital.

Full descriptions are available through registration at [www.socialstudies.org/conference/registration](http://www.socialstudies.org/conference/registration)

Tour	Date	Start Time	End Time	Fee
Inspire the Future with a Walk Through the Past	Thursday, December 4, Friday, December 5, and Saturday, December 6	6:00PM	8:30PM	\$50
GEORGETOWN'S GHOSTS: A Spirited Troll through DC's Darker Side	Friday, December 5 and Saturday, December 6	6:00PM	8:30PM	\$50
Morning Jog & Vittles	Friday, December 5 and Saturday, December 6	7:00AM	8:00AM	\$20
Beyond the Textbook: The Untold, Unfiltered D.C.	Friday, December 5	5:45PM	8:45PM	\$50
"It's Complicated": A Night Tour of America's Most Controversial Monuments	Saturday, December 6	5:45PM	8:45PM	\$50
Sikh Gurdwara	Thursday, December 4	6:00PM	7:00PM	\$25
Many Voices, One Nation	Thursday, December 4 and Friday, December 5	10:00AM	12:00PM	\$0
Beyond the Monuments: Civic Learning on the National Mall	Thursday, December 4	8:30AM	12:30PM	\$25
Investigating World Religions through Primary Sources with the Smithsonian	Friday, December 5	2:00PM	4:30PM	\$0
Shabbat Service and Dinner at Washington Hebrew Congregation	Friday, December 5	6:00PM	9:00PM	\$5



Farragutful





# HILL DAY

Chaojie Ni/Unsplash

**When:**

Thursday, December 4, 8:00AM

**Where:**

801 Allen Y Lew Pl NW,  
Washington, DC 20001

**NCSS Members Only****\$25 Per Participant**

Join us for NCSS Hill Day 2025! Our national conference is being held a short distance from the US Capitol. We invite you to come with us as we give voice to the important work of NCSS, the challenges social studies educators are facing, and the ways in which legislators can support us and our students.

Our day will kick off with an informative session on advocacy best practices with Thorn Run Partners, and we'll welcome our friends from iCivics to share more about the education policy landscape.

More information will be provided in November to registrants about how and when to schedule appointments with members of Congress. Individuals are encouraged to plan a visit to the Capitol Visitors Center, Library of Congress, or Supreme Court before or after their meetings.

Leave-behind materials, talking points, training, and public transit pass will be provided to all registrants. The cost to participate is \$25. This event is open to all NCSS members.

*Register Now!*

**<https://www.socialstudies.org/hillday2025>**

**[www.socialstudies.org/conference](https://www.socialstudies.org/conference) | 11**



# CONFERENCE HIGHLIGHTS AND SPECIAL EVENTS

*In addition to more than 500 presentations, the 105TH NCSS Annual Conference includes a number of features designed to provide more learning opportunities and enhance your experience.*

Friday and Saturday, All Conference Day

## **NCSS Technology Community Tech Lounge**

Join the NCSS Tech Community to dig into some learning experiences with game-changing tech tools that promote student action. Stick around to network with teachers and connect to industry leaders. One-on-one tech tutorials, tech teaching materials, tech ideas, and more.

Friday, 9:15AM–11:05AM

## **Teaching with Primary Sources Poster Presentations**

Join Library of Congress Teaching with Primary Sources partners and grant recipients to learn about the activities they have created that integrate primary sources and classroom activities across the grade spectrum. You'll find an abundance of resources and ideas you can apply directly to your teaching.

Friday, 10:10AM–11:45AM

## ***Ain't No Back To A Merry-Go-Round***

When five Howard University students sat on a segregated Maryland carousel in June 1960, the arrests made headlines. When the largely Jewish community near Glen Echo Amusement Park joined the Black students in picketing, the first organized interracial civil rights protest in US history was born, attracting Nazis, Congressmen, and a press avalanche. Ten 1961 Freedom Riders, including Stokely Carmichael, were on the Glen Echo picket line, and carousel arrests were challenged in a Supreme Court case. With unseen footage and immersive story-telling by award winning director Ilana Trachtman, four living protesters rescue this untold story. Panel discussion to follow film screening.

Friday, 1:50PM–2:45PM

## **THE AMERICAN REVOLUTION: A Conversation with Filmmakers and Educators**

Filmmakers and educators will discuss how Ken Burns's new film, *THE AMERICAN REVOLUTION*, can

be a vital resource for teaching the Revolutionary era and addressing issues that remain relevant today.

Friday, 5:30PM–8:00PM

## ***American Agitators: Reception and Screening***

Enjoy a reception and screening of the acclaimed documentary *American Agitators*. *American Agitators* celebrates the work of Fred Ross Sr, one of the most impactful change makers of the 20th century. *American Agitators* shows how Fred Ross Sr. for decades mobilized communities to challenge segregation, fight for voting rights, and empower labor movements. It follows organizers today who continue Ross's work, tackling issues such as fair wages, workers' rights, and systemic inequality. *American Agitators* won Best Documentary at the Cinequest Film Festival; meet with the producers, directors, and educators involved in the creation of this must-watch documentary.

Friday, 6:00–8:30PM

## **illuminated: After Hours**

Sign up for this rare opportunity to explore the Museum of the Bible after hours and turn your ordinary Friday evening into an unforgettable experience. Guests will enjoy a reception, special performance of Scribes Through the Ages, and exclusive access to the all-new Dead Sea Scrolls Exhibit. Don't miss this unforgettable adventure of history and discovery!

Saturday, 2:10PM–3:45PM

## ***Becoming Katharine Graham***

Join us for a film screening and panel discussion of the 2025 documentary film that chronicles the life of Katharine Graham, the former publisher of the *Washington Post*. The film explores her unexpected rise to power, her pivotal role during the Pentagon Papers and Watergate scandal, and her journey to becoming a pioneering female leader in the male-dominated world of journalism and business.

# VISIT THE NCSS EXHIBIT HALL!

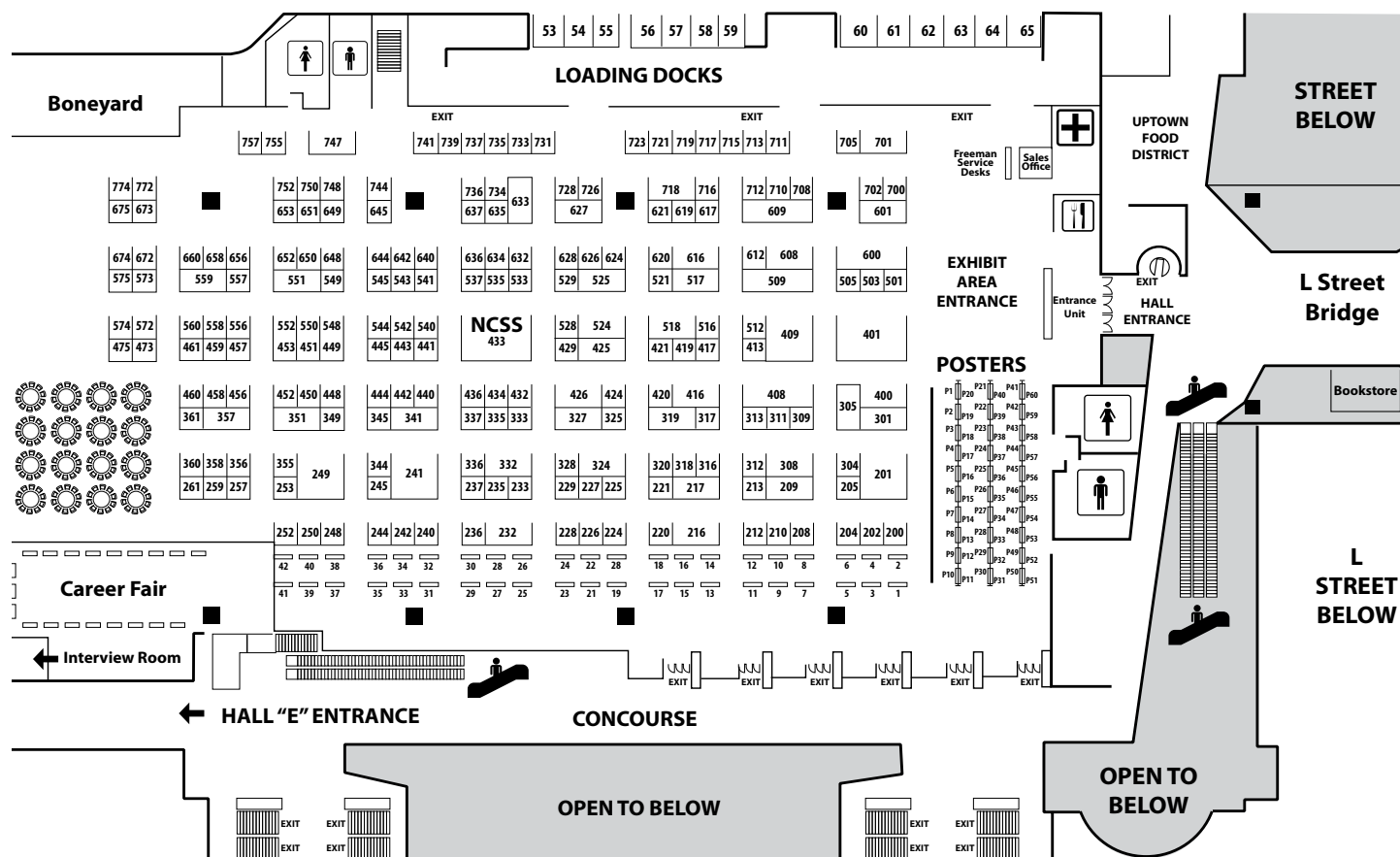
More than 200 organizations will display the latest educational products, programs, services, and travel opportunities. Make sure to spend time learning about the vast array of organizations serving the professional needs of social studies educators when you attend the 105TH NCSS Annual Conference.

## Exhibit Hall Hours

Friday, December 5, 9:00AM–6:00PM

Saturday, December 6, 8:00AM–4:00PM

## National Council For The Social Studies Annual Conference Walter E. Washington Convention Center - Exhibit Hall D







# CONFIRMED EXHIBITORS

## Confirmed Exhibitors

as of August 15

4QM Teaching	The DBQ Project
ABC-CLIO	Democratic Knowledge Project
ABOTA Foundation	Digital Inquiry Group
Abraham Lincoln Presidential Library and Museum	The Dissident Project-Young Voices
Academic Expeditions	Diversity Schoolhouse
Administrative Office of the U.S. Courts	The Doughboy Foundation
African Studies Association Outreach Council	Eastern State Penitentiary Historic Site
AJS Publications, Inc	Echoes & Reflections / Living Links
Albert H. Small Normandy Institute	Educurious Powered by NCEE
American Bar Association Division for Public Education	ESRI
American Battlefield Trust	EU Education Outreach Program
American Book Company	Exploros, Inc.
American Civics Academy	Facing History & Ourselves
American Museum of Tort Law	Federal Circuit Center for Innovation & Law
American Numismatic Association	<i>Financial Times</i>
American Philosophical Society	Florida Holocaust Museum
American Revolution Institute of the Society of the Cincinnati	Ford's Theatre / President Lincoln's Cottage
American Sikh Council	Foreign Policy Association
Americans Who Tell the Truth	Foundation for Economic Education
Amnesty International	Foundation for Teaching Economics
AramcoWorld	Founding Forward
Arlington National Cemetery	Friends of the National World War II Memorial
Asian American Education Project	Fulbright Teacher Exchanges
Beacon Press	Gale, A Cengage Company
Bedford, Freeman & Worth High School Publishers	Gallopade
Bee Eye	GBH Education/PBS LearningMedia
Bellevue University	Generation Citizen
Bill of Rights Institute	The Genocide Education Project
C-SPAN Classroom	George Washington's Mount Vernon
Canva Education	Gibbs Smith Education
CE Tours	The Gilder Lehrman Institute of American History
Center for Civic Education	GL Travel
Center for Digital Editing	Grand Classroom
Center for the Philosophy of Freedom	Gratz College
Certell, Inc./Poptential	HarperCollins Publishers
The Chickasaw Nation	Haymarket Books
Civics 101	Heifer International
Civics Renewal Network	Hindu American Foundation
Civics UnPlugged	Holocaust Learning Experience
Classrooms Without Borders / Open Minds. Open Hearts.	Honoring Veterans Legacies-Eternal Salute
Close Up Foundation	Human Rights Educators USA & Woven Teaching
Colonial Williamsburg Foundation	iCivics, Inc.
Congressional Medal of Honor Foundation	IEEE REACH
Consortium of Latin American Studies Programs	Imagine Learning
Constituting America	In the Footsteps of History
Council for Economic Education	Indiana University Center on Representative Government
Council on Foreign Relations Education	inquirED
Curipod	Institute for Curriculum Services
	Institute of Arabic and Islamic Studies

# EXHIBITORS

International Academic Competitions  
International Spy Museum  
Jack Miller Center  
James Madison Foundation  
Jamestown-Yorktown Foundation  
Japanese American Citizens League,  
Washington DC Chapter  
JFK Library Foundation  
JIMENA

The Juice Learning  
Karama  
Kaur Foundation  
Kindred K-12  
Levin Center for Oversight and  
Democracy  
Library of Congress  
Lillian and Albert Small Capital  
Jewish Museum

Lyndon Baines Johnson Library and  
Museum  
Macmillan Children's Publishing  
Group  
Macmillan Publishers  
Massachusetts Historical Society  
Museum of History and Holocaust  
Education at Kennesaw State  
University  
Museum of the American Revolution  
Museum of the Bible  
Naper Settlement  
National Center for Civil and Human  
Rights  
National Consortium for Teaching  
About Asia  
National Constitution Center  
National Council for History  
Education  
National Geographic Learning |  
Cengage Learning  
National Geographic Society  
National History Academy  
National History Day  
National Liberty Museum  
National Museum and Center for  
Service  
National Museum of the Pacific War  
National Society of the Sons of the  
American Revolution  
National Student Leadership  
Conference  
National World War II Museum  
National WWI Museum and Memorial  
New Day Films  
New Jersey State Bar Foundation  
The New York Historical Society  
New York Public Library  
News Literacy Project  
Next Gen Personal Finance  
Origins: Current Events in Historical  
Perspectives  
PBS LearningMedia  
Pearson  
Penguin Random House  
People's History in the Digital Age

A photograph of the Museum of the Bible building, a large brick structure with a prominent glass and steel arched roof. The building is set against a blue sky with scattered white clouds. In the foreground, there are green trees and a green overlay containing text.

  
museum of the Bible

## A SPECIAL DEAL JUST FOR YOU

December 7

Museum of the Bible is offering a special code for teachers who would like to visit the museum on their own.

This is exclusive to NCSS only.

Teachers can receive 50% off the following:

- General admission (**use code NCSS7**)
- All Dig Deep workshops  
(Coins, Oil Lamps, Perfumes, Mosaics)

Plus, join the Scribing through the Ages program for free!

# EXHIBITORS

Periodic Presidents  
Peter Lang Group  
The Poli-Sci LEGO Guy / Washington University  
Polish Perspectives  
Population Education  
President Lincoln's Cottage  
Publisher Spotlight  
Pulitzer Center  
Quill.org  
Remedial Herstory Project  
Remember Liss  
Retro Report Inc  
The Right Question Institute  
Rocket Recall  
Ronald Reagan Presidential Foundation  
Sandra Day O'Connor Institute for American Democracy  
Savvas Learning Company

School Tours of America  
SIFMA Foundation  
Smithsonian  
Social Studies School Service  
Sooth.fyi  
The Source for Learning, Inc.  
Source Squads LLC  
Sphere Education Initiative  
Stossel in the Classroom  
Street Law Inc  
Student Educational Tours  
Studies Weekly  
Sultan Qaboos Cultural Center  
Supreme Court Historical Society  
Tanenbaum Center for Interreligious Understanding  
TaxEDU by Tax Foundation  
TCI

## YOUR STUDENTS CAN CREATE HUNGER-FREE FUTURES

Empower students to end hunger and poverty with Heifer International's FREE educational resources. Help ensure children around the world, just like your students, can enjoy three nutritious meals every day.

Visit [HEIFER.ORG/SCHOOLS](https://HEIFER.ORG/SCHOOLS) or  
come see us in International  
Alley to learn more!



**Heifer International's mission is to end hunger and poverty in a sustainable way by supporting and investing alongside local farmers and their communities.**





# EXHIBITORS

Teach Democracy  
Teaching American History  
Teaching the World Consortium of National Resource  
Centers  
TeachRock  
TEEEM The Empathy Equality Entrepreneurship Mission  
Teen Screen  
Thinking Habitats  
Thinking Nation  
Thomas Jefferson's Monticello  
Transatlantic Outreach Program  
TrueFiktion  
U.S. Capitol Historical Society  
UC Berkeley History - Social Science Project  
The USS Midway Institute for Teachers  
United States Holocaust Memorial Museum  
University of Pittsburgh, UCIS

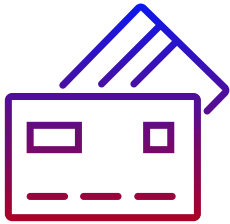
Utah Valley University - Center for Constitutional Studies  
Veterans Legacy Program  
Virginia Museum of History and Culture  
VOXPOP  
W.W. Norton & Company  
Weiser Center for Europe & Eurasia, University of Michigan  
The White House Historical Association  
Witness to War Foundation  
Wolfe Adventures & Tours, LLC  
Woodrow Wilson Presidential Library  
Woodson Center  
The World from A to Z  
World History Digital Education Foundation  
WorldStrides  
Zinn Education Project

# HOW TO REGISTER



## Registration is Online

Register 24 hours a day—register online at [www.socialstudies.org/conference/registration](http://www.socialstudies.org/conference/registration) with a credit card or a purchase order. Online advance registration is open at the pre-conference rates until November 26, 2025.



## Methods of Payment

NCSS will accept the following methods of payment:

- **Checks**—made payable to NCSS Conference Registration in U.S. dollars

NCSS Conference Registration  
PO Box 79078  
Baltimore, Maryland 21279-0078

Must be mailed by November 8, 2025 to ensure receipt in time to confirm registration.

- **Credit cards**—Visa, MasterCard, and American Express online only at [www.socialstudies.org/conference/registration](http://www.socialstudies.org/conference/registration)
- **Purchase orders**—Must include a signed copy of the purchase order with registration confirmation, send to [ncss@showcare.com](mailto:ncss@showcare.com). All purchase orders must be paid by February 2, 2026 to avoid a late fee.

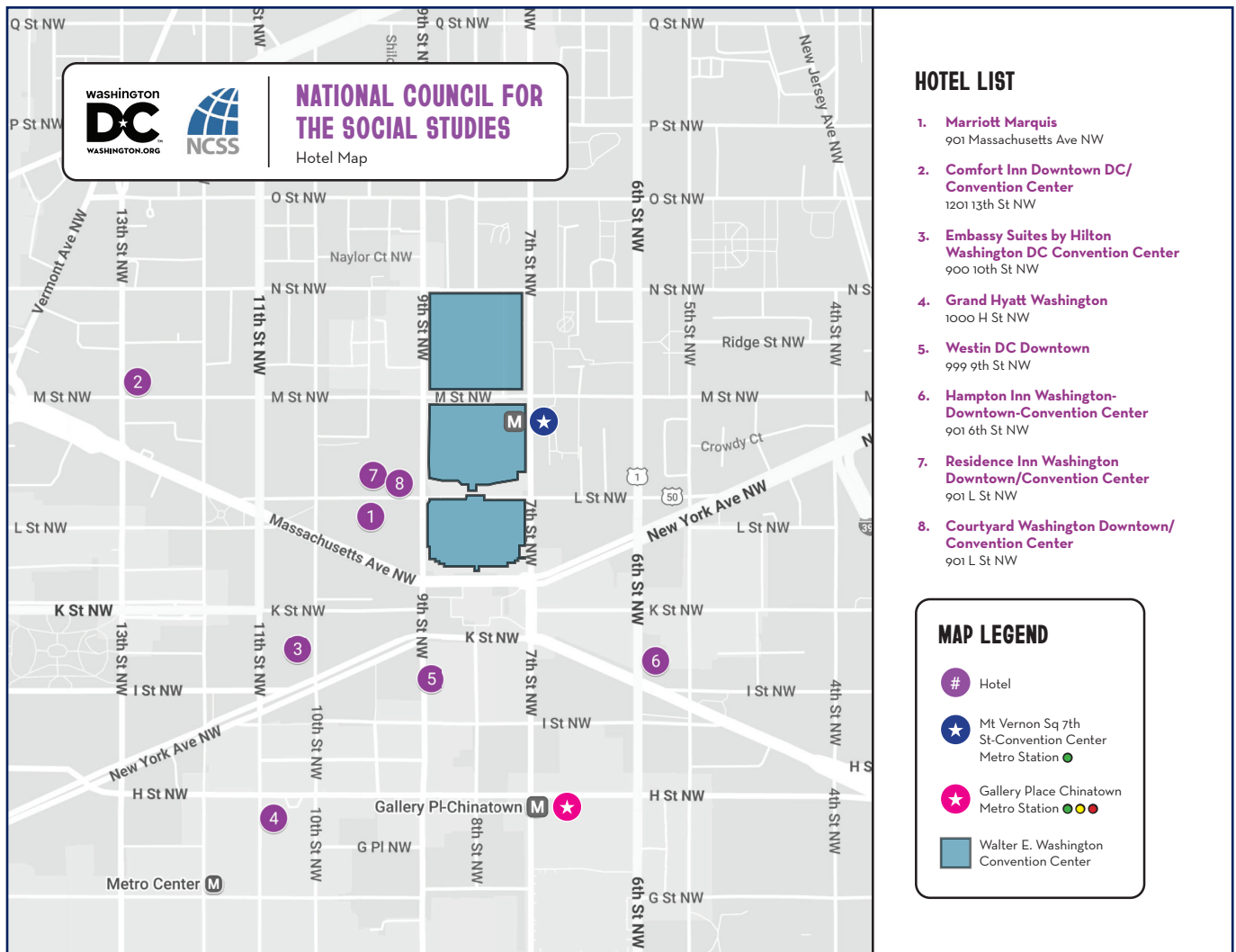
For more information, go to [www.socialstudies.org/conference/registration](http://www.socialstudies.org/conference/registration)

## ADA Requirements

NCSS is committed to ensuring that our annual conference is fully accessible to all persons. All conference meeting rooms are wheelchair-accessible. If you require an interpreter or special services that are described under ADA, you should check the appropriate box on the registration form and attach a note outlining specific needs to make the conference more accessible, or contact [conference@ncss.org](mailto:conference@ncss.org) before October 16, 2025. **After this date, requests for interpreters cannot be guaranteed; however, every effort will be made to accommodate requests.**

# TRAVEL

NCSS has special discounted room rates at several downtown DC hotels, within a 15-20 minute walk of the convention center. Make your hotel reservation now and save!



**New this year, register for the conference and make your hotel reservations on the same form.** To book your room, go to [www.socialstudies.org/conference/getting-there](http://www.socialstudies.org/conference/getting-there)

Do not contact the hotels directly. These rates are available only to NCSS attendees booking through the Register and Reserve button found on the link above.



# REGISTRATION INFORMATION

Registration Rates\* **Save by registering in advance!**

Category	Advance until Nov. 26	From Nov. 27 & Onsite
<b>NCSS Member</b>		
Full Conference	\$439	\$499
Single Day—Wed/Thu, Fri, or Sat	\$395	\$425
Retired	\$275	\$325
<b>Non-Member</b>		
Non-member full conference registrants receive a 1-year NCSS membership subscription.	\$549	\$599
Single Day—Wed/Thu, Fri, or Sat	\$495	\$535
<b>Student</b>		
Member Full Conference	\$225	\$279
Member Single Day—Wed/Thu, Fri, or Sat	\$199	\$235
Non-Member Full Conference	\$335	\$389
Non-Member Single Day—Wed/Thu, Fri, or Sat	\$299	\$335
<b>Other</b>		
Group of 4 or more price per person	\$375	N/A
Non-teaching spouse/partner	\$225	\$279

## Your conference registration includes:

- Conference presentations and speakers
- Exhibit Hall access for Friday and Saturday



The Museum of the American Indian