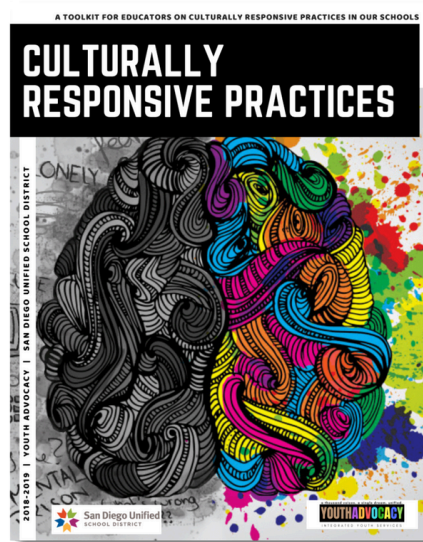


Culturally responsive teaching means using students' customs, characteristics, experience, and perspectives as tools for better classroom instruction. The term was coined by researcher Geneva Gay in 2000, who wrote that "when academic knowledge and skills are situated within the lived experiences and frames of reference for students, they are more personally meaningful, have higher interest appeal, and are learned more easily and thoroughly."



Culturally Responsive Practices



Culturally Responsive Teaching



NEP Culturally Responsive Teaching

