

List of links from the Ethnic Studies Scope and Sequence of the Pilot course that are disabled due to being external sites or require a internal login to a platform.

[FAQ Page](#)

[AAPI Primary source perspectives](#)

[THE FOUR "I's" OF OPPRESSION](#)

[Seven Time Periods of Federal Indian Policy](#)

[Chinese Immigration & Exclusion Student Text & Questions](#) (RLAH)

[Hate Crime Map](#)

[Reimagining Migration](#)

[Labor Union Songs](#)

["Critical Hope"](#)

[Game Quiz #2](#)

California Ethnic Studies Pilot

Scope + Sequence 2024-25

[Link to Semester Calendar](#)

Unit 1: Identity

Essential Question:

How are my identities defined? Why is my identity important?

Unit 2: Power, Privilege, and Systems of Oppression

Essential Question:

How have various identities been impacted by systems of oppression?

Unit 3: Resilience & Resistance

Essential Question:

To what extent have groups responded to systems of oppression?

Unit 4: Action and Civic Engagement

Essential Question:

EQ: How can you use what you have learned in this course to improve community/ society?

Digital Tools:

Snap&Read

Google Read and Write

<https://web.diffit.me/>

Newsela?

[FAQ Page](#)

Other places to get case studies from:

 LGBTQ+ History Resources

<https://chssp.ucdavis.edu/lgbtq-primary-sources>

<https://chssp.ucdavis.edu/homeschool/highschool>

<https://www.weteachnyc.org/resources/resource/hidden-voices-lgbtq-stories-in-united-states-history-lesson-plans-Public-facing/>

<https://www.zinnedproject.org/>

Skills:

- Community Building
- Listening / Speaking
- Reading / Writing
- Building an Argument
- Responding to Ideas

Week-By-Week Outline (Subject to Change) - Consider having information on the history of Palo Alto

Unit 0

Wk	Content Focus	Skill(s)	Assignments	Resources
1	First Week of School Unit 0: Intro to ES	Community Building		Slides [Template] Precious Knowledge - film on Vimeo (rent) about Tucson, AZ and fight for ES (90 minute - - teacher resource) Ethnic Studies Timeline - from UCLA High School Ethnic Studies Initiative Website Video: Oral histories and the Third World Liberation Front Video: Third World Liberation Front Panel Ethnic Studies Timeline (time & place)
2	How to: make amends, be curious, communicate with kids of different cultures, the importance of intellectual safety			"I Am" Poem , Ethnic Studies Vocabulary , Three Reasons Why WE NEED Ethnic Studies Courses article and questions.

Unit 1: Identity

How are my identities defined? (Why is my identity important)?

Wk	Content Focus	Skill(s)	Assignments	Resources
----	---------------	----------	-------------	-----------

0				1. Social Construction of Race Lesson 2. Facing History and Race Lesson 3. Crash Course Video: Gender (teacher resource) 4. Judith Butler Gender and Different Forms of Oppression Video (Unit 2?) 5. Intersectionality Video 6. Gender and Identity Reading 7. Awareness of Social Class Reading 8. Social Groups in Schools-Mean Girls clip 9. Social Class and Poverty Video (teacher resource) 10. Social Class Matters Video (teacher resource) 11. Spanish Language and Identity Video
1	Narratives and Counternarratives			Narratives and Counternarratives - Who's story is being told? AAPI Primary source perspectives Dominant Narratives lesson How did W.E.B. Du Bois Challenge Dominant Narratives of Black Americans - lesson with several primary sources Growing up Asian American Reading and Photo Show

2 3 4 5				Stuck between Cultures: Latina
				 Copy of Identity Articulation Tool
				Transcending "Single Stories" Lesson-Facing History
	Identity			Starburst Identity Chart - Facing History A bunch of activities re identity - values inventory, my worldview, etc. - from UCB Integrated Action Civics Project. Kimberlé Crenshaw at Ted + Animation Representation in the Media - NYT lesson uses Reservation Dogs - clip and article
				 Autoethnography Shadowbox ... example NYT Conversations on Race - short videos on all sorts of groups Sioux Winter Count Activity , Example of Sioux Winter Count , Video on Winter Counts , Video on different ways to approach Winter Counts (Contemporary)

Unit 2: Power and Privilege

EQ: How have various identities been impacted by systems of oppression?

Wk	Content Focus	Skill(s)	Assignments	Resources
0	Power			• Privilege & Power Wheel •  Wheel of Power + Privil... •  Power & Privilege Whe... •  Expressions of Power •  Power Flower Activity •  Locations of Power Model • [Power Wheel Handout] • Video: How to Understand Power • National Museum of African American History and Culture Website
1	Privilege & Oppression			• University of Michigan - Examining Privilege and Oppression Lesson Guide ◦ Website
2	The 4 I's of Oppression			THE FOUR "I's" OF OPPRESSION  Legos and the 4 I's of Oppress...  The 4 I's of Oppression and yo... Trauma Snail Model Cycle of Violence
3	Power *We need more on healing			Several graphics for Expressions of Power, Locations of Power, Identity and Power. Lessons, strategies (UCB - Integrated Action Civics Project)

Case Studies

- Indigenous People:
- [Seven Time Periods of Federal Indian Policy](#)
Document [Template](#) Slides
- [America's Native Prisoner of War Questions & TedTalk](#)
- Article: [The Myth of Thanksgiving Story and the Lasting Damage They Imbue & Columbus Day or Indigenous Peoples' Day?](#)
- African American
- Asian American / Pacific Islander
 - [Padlet w/ resource ideas](#)
- Latin American (X) / Chicano
- [Lugo Family of Bell California Picture & Questions](#)
- [US Society: Hispanic Americans - Article - Questions](#)
- [The Brutal History of Anti-Latino Discrimination in America](#)
- [The Real Reason The US Became Less Racist Toward Asian Americans & Questions](#)
- [Chinese Immigration & Exclusion Student Text & Questions](#) (RLAH)
- Various Stories and educational resources on history of exclusion and migration → [website](#)
- [Ariane's collection of potential](#)

5				case studies with primary source links
	Stereotypes/bias			Hate Crime Map Short film (1:45) about Xenophobia in the Age of COVID - from RetroReport Socio Economics - Slides , Discrimination & Marginalization , Education , Physical Health , Psychological Health , Questions Fact Sheet: Health Disparities by Race & Ethnicity , Subconscious Bias (Amazon & Statue Debate)
	Migration / Immigration / Movement			- Website: The Immigrant Learning Center Reimagining Migration - Composite look at Fredrick Douglas and the Chinese Exclusion Act

Unit 3: Resistance & Resilience

EQ: To what extent have groups responded to systems of oppression?

Wk	Content Focus	Skill(s)	Assignments	Resources
0			PBS Treaties & Sovereignty LP	What If The US Honored Its Native

			Treaties?
1		Latino Resistance in the US	Have You Been to Jail for Justice? - Zinn Education Project Labor Union Songs Latino Americans - PBS series with clips and lessons
2		Resistance, Resilience and Improvisation (Thea Storz Lesson), Teaching with the Black Panthers Ten Point System ,	Framework for Teaching the Civil Rights Movement , Survival, Resistance and Resilience (WS),
3			Teach Asian American and Pacific Islander History , The Fight for Ethnic Studies (PBS Video), 11 Resources for Teaching AAPI Experiences ,
4			The National Memorial for Peace and Justice ,
5		Resistance 101: A Lesson on Social Activists and Strategies (LP)	“Critical Hope” Reading Trauma Snail Model Cycle of Violence

Unit 4: Civic Engagement

EQ: How can you use what you have learned in this course to improve community / society?

Wk	Content Focus	Skill(s)	Assignments	Resources
0				Before teaching the unit/course:

1 2 3 4 5				"Healing Centered Engageme... "Critical Hope" - Jeffrey Dunca... https://envs.ucsc.edu/internships/internship-readings/freire-pedagogy-of-the-oppressed.pdf
				Slides 6- 19 📅 March 6 - Palo Alto USD Ethni...
				https://iacp.berkeley.edu/ https://yparhub.berkeley.edu/home https://twitter.com/rosielanners/status/1277545491052584960
				From Integrated Civic Action Project (UCB) - an entire process for effecting social change - lessons, graphics,
	Planting seeds of civic action			SeeClickFix - app
				National Museum of African American Music

Week-By-Week Outline (Subject to Change)

*Needs Update

Wk	Content Focus	Skill(s)	Assignments	Resources
0	First Week of School Unit 0: Intro to ES		Slides Introduce Yourself	

			HW - Family Name Interview	
1	Identity: Assigned and Chosen		Identity Pics , Edublog Assignment #1 HW - Frayer Model for Identity	
2	Dominant and Counter Narratives		Doc Analysis #1 , Doc Analysis #2 , Jupiter Grades Check-In HW - Frayer Models for Dominant + Counter Narratives	
3	Nationality		Edublog Assignment #2 , Identity Pics HW - Doc 3	
4	Race and Ethnicity 1		Lecture Notes Review HW - None	Measuring Race & Ethnicity Across the Decades
5	Race and Ethnicity 2		Identity Pics , Doc Analysis #4 , HW - Frayer Models for Race and Ethnicity	
6	Gender Identity		Identity Pics , Doc Analysis #5 HW - Frayer Models for Gender Identity and Heterosexual	
7	Social Class		Identity Pics , Lecture Notes Review, HW - Identity Types Review	
8	Auto-Ethnography Project*		Final Identity Pics , Edublog 3, Plan the shadow box HW - Shadow box planner	
9	Auto-Ethnography Project		Build the shadow box, HW - Unit 1 Vocabulary Review	
11	Auto-Ethnography Project		Build the shadow box, Write artist statement	

Unit Documents:

- Doc [Analysis #1](#) - Malcolm X
- Doc [Analysis #2](#) - Bakari Chavanu
- Doc [Analysis #3](#) - Cheech Marin
- Doc [Analysis #4](#) - Mrs. Phipps
- Doc [Analysis #5](#) - Transgender Harassment
- Doc [Analysis #6](#) - Homelessness in Oakland
- MP2 [Extra Credit](#) Assignment

Essential Question:

How do different people experience power, privilege and marginalization?

Week-By-Week Outline (Subject to Change)

*Needs Update

Week	Content Focus	Assignments
12	BUBBLE WEEK	TBD - Preparing for schedule interference by planning an "open" week at the top of Unit 2.
13	Lies My Teacher Told Me (Source Reliability)	Edublog #3 , HW - Lunchroom Fight
14	Marginalization	CW Source Reliability Check, HW Assigned - Power/Marginalize Frayer Model
15	Columbus + Multiple Narratives	CW - Game Quiz #2 , HW Assigned - Power/Marginalize Frayer Model , Lecture: The Columbus Narratives (Notes Template)
16	Systems	CW - Infographic Assignment #1 , HW Assigned - Document Analysis #8 , Lecture: Systems (Notes Template)
17	Unit 2 Content Review	CW - Infographic Assignment #2 & Systems Analysis Posters , HW Assigned - Create a Final Exam Planning tool

FIN	Final Exams	Exam Document v1 --- Exam Document v2 - Exam Document v3 (NEST)
1	Review Document Analysis Errors	CW - Infographic Project Infographic Assignment #3 , Edublog #4 Identifying problems with writing subjects , Peer Review Comments , HW Assigned - Document #11
2	Systems of Oppression	CW - Document Sorting Rules , Complete Common Error Form (Paper), LECTURE: Systems of Oppression (Template)
3	Systems of Oppression 2	CW - Assignment #4 of Unit Project, Online Document Analysis #13
4	Unit Project 2 - Infographic	CW - Complete Assignment #4 , Complete Edublog #5 , Complete Peer Review Comment for Edublog #5, LECTURE: Levels of Oppression (Template) , Levels vs Systems Check for Understanding

Unit Documents:

- [Document Analysis #7](#) - Bartolome De Las Casas
- [Document Analysis #8](#) - Aztec Religious Conversion
- [Document Analysis #9](#) - The Encomienda System
- [Document Analysis #10](#) - Columbus Quote (Exam)
- [Document Analysis #11](#) - The Code Noir
- [Document Analysis #12](#) - General Butler
- [Document Analysis #13](#) - Force Feeding Protester
- MP3 [Extra Credit](#) Assignment

Essential Question: What systems or levels of oppression have people in power used to oppress those with different identities?

Week-By-Week Outline (Subject to Change)

*Needs Update

Week	Content Focus	Assignments
5	Levels of Oppression	PASS 2

6	Levels of Oppression 2	
7	Oppression and Hegemony	
8	Resistance	
9	SeeClickFix*	
10	Infographic Research Project*	
11	Infographic Research Project*	
12		

Unit Documents:

-
-

Essential Question: Should Oppressed People use Violent or Non-Violent Resistance to gain Agency?

Week-By-Week Outline (Subject to Change)

*Needs Update

Week	Content Focus	Assignments
13	BUBBLE WEEK	TBD - Preparing for schedule interference by planning an "open" week at the top of Unit 4.
14	Violent Resistance	
15	Nonviolent Resistance	
16	Agency and Social Movements	

17	Agency and Social Movements	
18	Final Essay Prep	
FIN	Final Exams	

Unit Documents:

- Doc Analysis # - [The Soweto Uprising](#)
- Doc Analysis # - [MLK "Riot" Speech](#)
- Doc Analysis # - [SeeClickFix Posters](#)
- Doc Analysis # - [Malala Speech](#)
- Doc Analysis # - [Oscar Grant Protests](#)
- Doc Analysis # - [Research Project](#)