Board Meet... ▾   11/14/2024 - 05:30 P... ▾

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Regular Board of Education Meeting | 11/14/2024 - 05:30 PM   📅▾   🖨▾

AGENDA ▶

MINUTES

b. Approval of Classified Recommendations 🔗

c. Approval of the California School Employees Association (CSEA) and it Riverview Chapter #168 Job Description for Payroll/Benefits Lead and Updated Salary Schedule. (Shea Borges, Assistant Superintendent of Human Resources). 🔗

d. Approval of the revised job description for the Director of Equity Diversity, and Inclusion 🔗

⌄ 3. Business Services (Monique Stovall, Chief Business Officer)

a. Approval of the Ratification of Contracts under $35,000 (Monique Stovall, Chief Business Officer) 🔗

b. Approval of the Ratification of Bon Measure Z and Bond Measure V Contracts under $35,000 (Monique Stovall, Chief Business Officer) 🔗

c. Approval of the Attached Payroll and Vendor Warrant Summaries Issued in August and September 202 (Monique Stovall, Chief Business Officer) 🔗

⌄ 4. Educational Services (Autri K. Streeck, Assistant Superintendent of Educational Services)

a. Approval of Non-Public School (NPS) Student Contract at Sierra School of Sacramento for the 2024-2025 School Year 🔗

b. Approval of the Ammendment between Washington Unified School District and Project Sankofa 🔗

c. Approval of the Overnight Field Tri for River City High School Varsity Girls Basketball Team to Santa Cruz,

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‹   **b. Approval of the Ammendment between Washington Unified School District and Project Sankofa**   ›

Content   Minutes

Recommendation

Approval of the contract amendment between Washington Unified School District and Project Sankofa for the 2024-2025 School Year.

Rationale

Prepared by: Autri Streeck, Assistant Superintendent of Educational Services
Reviewed by: Cheryl Hildreth, Ed. D, Superintendent
Recipient of Services: River City High School Students and WUSD Families

Project Sankofa's Black Young Women's Collective is a small group program for black girls in high school and aims to provide a supportive and empowering space for participants to explore their identities, address unique challenges, and develop valuable skills for personal and academic success for a maximum of 30 students. The program will consist of regular sessions held in a safe and inclusive environment, where participants can engage in discussions, activities, and receive mentorship from trusted facilitators.

To measure the impact of this program, participants' self-confidence and self-esteem levels will be assessed before and after the program using self-report measures or validated scales. Additionally, staff will monitor improvements in participants' belief in their abilities and their willingness to pursue personal and academic goals. Feedback on participants' ability to navigate challenges related to their identity and their level of comfort in expressing themselves authentically will also be collected. Participants' engagement with mentors and facilitators will also be measured to ensure high quality mentorship. Participants' academic engagement will also be measured using grades, attendance, or completion of challenging assignments.

The Family Engagement Program seeks to create a supportive community for African Diaspora families with no maximum capacity, equip them with resources and information to enhance their children's academic success, and empower them to advocate effectively for their children's needs.

Financial Impact

The additional cost to provide these services is $55,000. To be paid from the 2024-2025 EDI LCAP budget.

Supporting Documents

📄 Project_Sankofa_24-25_Ame...

LCAP Goals

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