

Modesto City Schools

RESOLUTION NO. 23/24-08 SUPPORT of the 1300 CAMPAIGN

WHEREAS, young men of color possess extraordinary academic potential but continue to be the students least likely to graduate high school, complete the A-G requirements, and attend a four-year college; and

WHEREAS, given the historical barriers that exist for young men of color to achieve their full academic potential, legislative bodies must not only recognize the challenges but implement policies to improve academic achievement; and

WHEREAS, the 1300 Campaign was created to work with school districts and local governments to send an additional 1300 young men of color to colleges or universities by 2025; and

WHEREAS, the 1300 Campaign supports school districts in incorporating the successful completion of the College and Career Indicator for all students, ensuring our students of color have the support they need to achieve success. This can include but is not limited to completion of A-G and completion of a Career Pathway. This will help ensure students graduate with the skills necessary to succeed in post-secondary options including college, and

WHEREAS, the 1300 Campaign supports school districts as they incorporate ethnic studies as a graduation requirement. As an interdisciplinary study, ethnic studies draw upon many disciplines to foster cross-cultural understandings of the diverse ethnicities that have contributed to the history of the United States and helps students value their own cultural identity while appreciating the differences around them. Ethnic studies heighten critical thinking, academic achievement, and problem-solving skills; and

WHEREAS, the 1300 Campaign supports school districts to establish a place-based mentorship model for young men of color at targeted 1300 Campaign high schools. Mentorship helps improve students' social-emotional and academic conditions through relationship-centered mentoring rooted in indigenous healing practices of resistance, agency, identity, and culture. Ultimately, this creates an intergenerational community of positive and consistent male mentors for young men of color in Sacramento; and

WHEREAS, the 1300 Campaign supports school districts to hire support staff (e.g. school counselors, mental health therapists, social emotional support providers) that represent the diversity of the student population. Individual and small group social, emotional, behavioral and academic supports contribute to student success by providing the critical intervention and prevention support needed for young men of color both in the classroom and beyond, especially when the support staff are culturally responsive. Providing representative support staff and retraining existing staff to provide trauma-informed and developmentally appropriate approaches is critical to student success; and

WHEREAS, the 1300 Campaign supports school districts in developing an organizational racial equity assessment tool that critically examines the inputs and outputs of educational initiatives, programs, hiring practices, curriculum, and budgets for impacts and alignment with educational outcomes; and

WHEREAS, the 1300 Campaign supports school districts in designing and implementing an ongoing professional development training centered around culturally responsive pedagogy for educators. To advance educational preparation for young men of color, the preparedness of educators must also occur to increase understanding of how societal circumstances influence or shape practice; and

WHEREAS, the 1300 Campaign supports districts in working with local colleges to provide dual priority enrollment for young men of color. Dual Enrollment is proven to increase access and inclusion for young men of color in post-secondary options, earning college units while progressing toward successful high school graduation; and

WHEREAS, the 1300 Campaign supports school districts participation in implicit bias training for K-12 educators as an ongoing effort to address racial inequities and unconscious biases that impact learning opportunities for young men of color. This component will be embedded in a variety of on- going district provided professional development; and

WHEREAS, the 1300 Campaign supports school districts to implement alternatives to school suspensions related to minor incidents of disruption and defiance. Implementing alternatives to school suspension is a responsive shift from punitive disciplinary practices that rarely address root causes of behavior. Alternative means to school suspension include, but are not limited to, those found in California Education Code 48900.S(b) and 48900.6;

NOW THEREFORE, BE IT RESOLVED by the Governing Board of Modesto City Schools does hereby support the priorities outlined in the 1300 Campaign.

BE IT FURTHER RESOLVED that this resolution be distributed to all schools in the district.

PASSED AND ADOPTED by the Board of Education of the Modesto City School District, following a public hearing, at a regular meeting held on September 11th, 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

DATED: September 25, 2023

SIGNED: _____
President Board of Education