

Race and Educational Equity Update

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Board of Education Meeting - May 2, 2023

EGUSD Learning Vision

Every student learning in every classroom, in every subject, every day to prepare college-, career- & life-ready graduates

EGUSD Strategic Goals

High-Quality Curriculum & Instruction

All students will receive high quality classroom instruction and curriculum to promote college, career and life readiness and close achievement and opportunity gaps.

Student Assessment & Program Evaluation

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Wellness

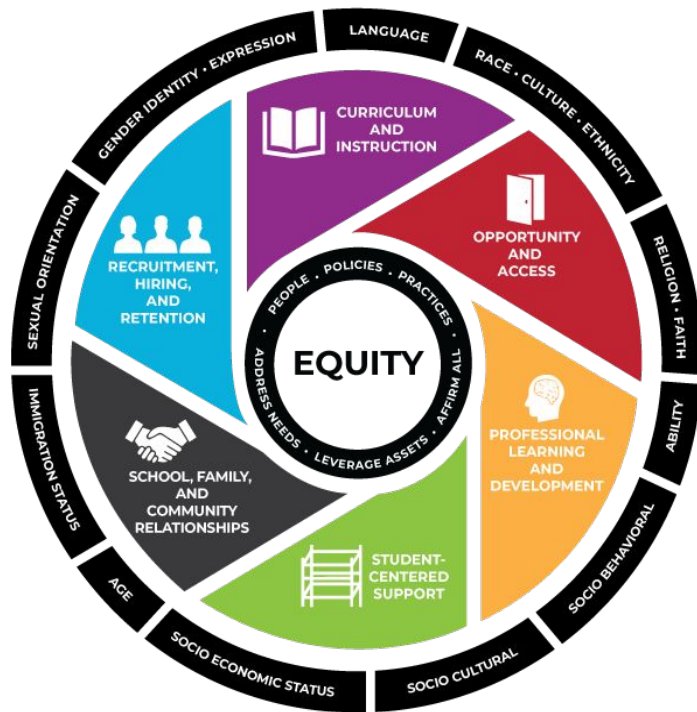
All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment.

Family & Community Engagement

All students will benefit from programs and services designed to inform and engage family and community partners.

Targeted Supports

Students with Disabilities, students in Foster Care, and students who identify as Black/African American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.



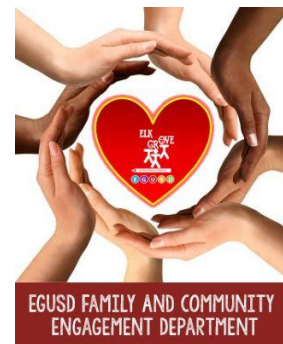
Educational Equity

Educational equity is defined as both a **process** and an **outcome** (Putnam-Walkerly & Russell, 2016):

- The **process** of using a lens of equity to analyze and inform decisions, policies, and practices in our schools and district to ensure they are culturally sensitive and provide all students with access, opportunity, validation, support, and resources.
- The **outcome** whereby all educational outcomes are no longer predicted by identity categories such as race, ethnicity, ability, gender, and socioeconomic status.

Presentation Format

- Supports for Young Men of Color - Student Centered Support
- Student and Family Empowerment Centers - Student Centered Support/School, Family and Community Relationships
- Newcomer Welcome Centers - School, Family and Community Relationships
- Community Partners
- Evaluation of Programs
- Looking Forward...
- Questions



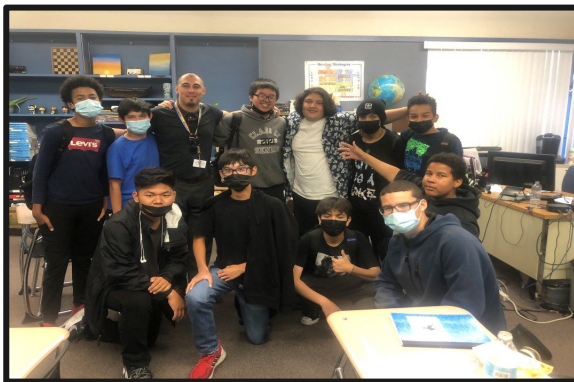
Supports for Young Men of Color - Student Centered Support

Young Men Rising Programs (served 51 students to date this school year)

- Samuel Jackman Middle School (began mid 2021-2022)
- Pleasant Grove High School (began January 2023)
- Valley High School (began March 2023)
- Meetings take place at lunchtime/advocacy

Improve Your Tomorrow (served 695 students to date this school year)

- 9 high schools/middle schools
- Supports during and after school



Program focus areas:

- Building relationships
- Networking
- Inclusion
- Communication
- Challenges of being a young man
- Mentoring
- College

Supports for Young Men of Color - Student Centered Support

Inaugural Young Men of Color Empowerment Conference (March 4, 2023)

- 8th-12th grade (42 students in attendance)
- Workshop topics included: financial literacy, bullying, college pathways, coding, and Aztec Dance

Participant feedback:

- "I enjoyed the workshops the most"
- "I made some new friends"
- "I wish there was more time for the workshops"
- "I enjoyed the finance workshop"



Student and Family Empowerment Centers - Student Centered Support/School, Family and Community Relationships



EGUSD SAFE
Office of Student and Family Empowerment

The SAFE Office team provides direct services for students and families that are facing challenges due to economic hardships and homelessness. Staffing includes:

- Program Specialist/Homeless Liaison
- Two School Social Workers
- Six Regional Team Program Technicians
- Two Program Assistants
- One Academic Intervention Teacher
- Two Project Implementers
- Two Family Advocates
- School Counselor (part-time)



Student and Family Empowerment Centers - Student Centered Support/School, Family and Community Relationships



Safe Office Services Available to any EGUSD Student or Family in Need:

- Backpacks and school supplies
- Clothing closet & food bank referrals
- Medical, dental, & vision referrals
- Linkage to insurance enrollment
- Individual & family counseling referrals
- Homeless education program supports
- Support services for families on public assistance
- Department of Human Assistance (DHA) referrals and navigation support
- Connections to many other EGUSD and community resources
- Kohl's Child Spree
- Celebrate the Season and Holiday Giving Events

Newcomer Welcome Centers - School, Family and Community Relationships

Locations

- Samuel Jackman Middle School
- Florin High School
- Laguna Creek High School
- Monterey Trail High School

Staff

- Served over 500 families/students
- Full time staff speak Spanish, Dari, Farsi, Pashto, Cantonese
- Program Specialist, Refugee/Newcomer Coordinator, Program Educators, Project Implementer & Parent Liaison



Newcomer Welcome Centers - School, Family and Community Relationships

Supports offered:

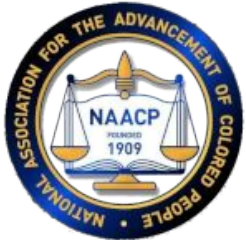
- Enrollment
- Immunizations
- Basic needs (food, clothing, housing)
- School supplies
- Mental health support
- Home visits
- Translation & interpretation
- Home school communication
- Attendance support



Community Partners



xHope



Evaluation of Programs

- Continuous improvement
- Logic models – Inputs, Outputs, Outcomes
- Monitor implementation through quantitative and qualitative measures
- Assess relationship between implementation and outcomes
- Deepen implementation and/or expand program
- Adjust implementation efforts and/or measures

Looking Forward...

- Young Men Rising Program:
 - Summer student summit, possible expansion into elementary (Herman Leimbach), peer-to-peer mentorship, family enrichment series in collaboration with FACE Department, possible DEI PD
- Conference
 - Possible collaboration between FACE & Ed Equity to broaden outreach
- Newcomer Welcome Centers
 - Grand opening to make the community aware of the centers and their purpose
- Recruitment opportunities
 - Continued collaboration between HR & FACE to provide targeted recruitment support



Thank you!
Questions?