



Board of Education Meeting - Agenda Item

Agenda Item Details

Meeting	Apr 04, 2018 - REGULAR BOARD BUSINESS MEETING
Category	13. Academic Achievement and Support Services Legislation
Subject	13.7 Authority to Enter into a Purchase of Service Agreement with the International Institute for Restorative Practices (18-16-120)
Type	Action
Preferred Date	Apr 04, 2018
Absolute Date	Apr 04, 2018
Fiscal Impact	Yes
Dollar Amount	88,455.00
Budgeted	Yes
Budget Source	Title IV Fund (No. 599-5648)
Recommended Action	It is recommended that the board of education authorize the district to enter into a purchase of service agreement with the International Institute for Restorative Practices.
Goals	

Background & Return on Investment:

The Department of Student and Family Engagement requests authorization to enter into a purchase of service agreement with the International Institute for Restorative Practices.

During the 2016-2017 school year, the district engaged in a series of conversations related to alternatives to suspensions and school climate. A committee was formed to review data and bring forth recommendations for alternatives to suspension frameworks. Trauma-informed practices and restorative justices practices were selected. Principals were then instructed to determine which framework they would like to utilize moving forward in their buildings. Buildings provided feedback to the Department of Student and Family Engagement. Research began to determine how to move forward with a comprehensive training that also allowed a menu of offerings that buildings could build upon.

A building's choice to implement restorative practices directly aligns with the district expectation of an effective Positive Behavior Intervention Supports (PBIS) model.

The International Institute for Restorative Practices (IIRP) is the world's leading provider of restorative practices professional development and educational resources. The IIRP is noted to work closely with school districts providing a proactive whole-school approach that addresses school climate and restoring and developing social capital, social discipline, emotional well-being, and civic participation.

The professional development will allow staff from the designated buildings to attend a two-day training during the summer professional development academy in June. Schools will have the opportunity to send up to 4 staff members to the training. The training topics will include Introduction to Restorative Practices and Using Circles Effectively. The training manuals are also provided for the sessions. In addition IIRP will also provide an advanced three-day train the trainer for 36 staff, which will consist of social workers, counselors, school psychologists, and safety and security. Upon completion of this training, participants will be licensed trainers in order to train other staff and departments in the district on the Introduction to Restorative Practices, Using Circles Effectively, Facilitating Restorative Conferences and family Engagement and Empowerment. This will allow us to continue to build internal capacity and train district-wide.

CCS Staff Contact: Cheryl Ward

Legal Requirement: __no__

Explain:

Comprehensive Program Cost: \$88,455.00

Contractual Information:

- ☐ New Contract (Contracts must be approved by the Legal Department and signed by the Treasurer.)
- ☐ Renewal (Renewals are additional years of a contract that are specified in the original agreement.)
- ☐ Extension (An extension is an unplanned addition to the length of a contract.)
- ☒ Purchase Order will serve as the Contract.
- ☐ Other

Explain:

Selection Process:

- ☐ Request for Proposal (RFP)
- ☐ Invitation to Bid (ITB)
- ☐ Request for Qualifications (RFQ)
- ☐ Other
- ☒ Exempt (If exempt, check below and explain)

- ☐ Purchase is an emergency or is considered extremely urgent.
- ☐ Item competitively bid less than 180 days ago (buying similar volumes at the same price).
- ☒ This is a single source situation (an explanation MUST be provided).
- ☐ This is a sole source situation (an explanation MUST be provided).

Explain:

International Institute for Restorative Practices (IIRP) is an evidenced-based vendor with a comprehensive menu of services that can accommodate the number schools and the range of professional development needed. They also offer a train the trainer model that upon completion will allow designated staff to be licensed trainer of IIRP in order to train other staff and departments in the district on the Introduction to Restorative Practices, Using Circles Effectively, Facilitating Restorative Conferences and family Engagement and Empowerment.

Attachments:**Name:****Description:****Type:**[trauma train the trainer through ESC.pdf \(47 KB\)](#)[Trauma versus RJ buildings updated 1-18.pdf \(233 KB\)](#)[WSC Cost Sheet_June 2017.pdf \(145 KB\)](#)**Mission Statement**

Each student is highly-educated, prepared for leadership and service, and empowered for success as a citizen in a global community.



Board of Education Meeting - Agenda Item

Agenda Item Details

Meeting	Apr 02, 2019 - REGULAR BOARD BUSINESS MEETING
Category	13. Academic Achievement Support Services Legislation
Subject	13.5 Authority to Enter into a Purchase of Service Agreement with the International Institute of Restorative Practices
Type	Action
Preferred Date	Apr 02, 2019
Absolute Date	Apr 02, 2019
Fiscal Impact	Yes
Dollar Amount	48,000.00
Budgeted	Yes
Budget Source	Title IV Fund (599-5649)
Recommended Action	It is recommended that the board of education authorize the administration to enter into a purchase of service agreement with the International Institute for Restorative Practices (IIRP).

Background & Return on Investment:

The Department of Student Support Services, Division of Social-Emotional and Student Support Services requests authorization to enter into a purchase of service agreement with the Internal Institute for Restorative Practices (IIRP).

During the 2017-2018, the district approved IIRP to provide (2) 2-day trainings for staff during the Re-Imagine Me Conference and 3 cohort groups of Train the Trainers. We now have 36 IIRP certified trainers in Restorative Practices in our district. As a result, our trainers have trained staff and departments on Restorative Practices during the 2018-2019 school year. Year to date, we have 61 schools identified as interested in RP training; 26 have been trained. The purchase of this service will allow (4) 2 -day training sessions in the 2019 Re-Imagine Me Conference and 1 cohort of Train the Trainer (13 people) to be trained. This will continue to deepen our work in moving toward a Restorative Practice district and provide training to the remaining buildings who have identified RP as their framework. This new cohort of trainers will join the current 36 trainers to allow the district to strengthen its training resources and train in a manner that aligns our other district initiatives of Positive Behavior Support Interventions (PBIS), Trauma-Informed practices, and social-emotional learning standards.

CCS Staff Contact: Cheryl Ward**Legal Requirement:** __no__

Explain:

Comprehensive Program Cost: \$48,000.00**Contractual Information:**

- ☐ New Contract (Contracts must be approved by the Legal Department and signed by the Treasurer.)
- ☐ Renewal (Renewals are additional years of a contract that are specified in the original agreement.)
- ☐ Extension (An extension is an unplanned addition to the length of a contract.)
- ☒ Purchase Order will serve as the Contract.
- ☐ Other

Explain:

Selection Process:

- ☐ Request for Proposal (RFP)
- ☐ Invitation to Bid (ITB)
- ☐ Request for Qualifications (RFQ)
- ☐ Other
- ☒ Exempt (If exempt, check below and explain)
- ☐ Purchase is an emergency or is considered extremely urgent.
- ☐ Item competitively bid less than 180 days ago (buying similar volumes at the same price).
- ☒ This is a single source situation (an explanation MUST be provided).
- ☐ This is a sole source situation (an explanation MUST be provided).

Explain: The International Institute for Restorative Practices (IIRP) is an evidenced-based vendor with a comprehensive menu of services that can accommodate the number of schools and the range of professional development needed. They are the only vendor to offer a Train the Trainer model that upon completion will allow designated staff to be licensed trainers of IIRP. This will allow staff and departments in the district to continue a training structure.

Attachments:**Name:****Description:****Type:**[RP Training Updates.pdf \(270 KB\)](#)

Mission Statement

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Board of Education Meeting - Agenda Item

Agenda Item Details

Meeting	Oct 03, 2023 - REGULAR BOARD BUSINESS MEETING
Category	23. Student Services Legislation
Subject	23.1 Authority to Enter Into an Agreement with International Institute for Restorative Practices (IIRP) (No.211960) (23-31-939)
Type	Action (Consent)
Preferred Date	Oct 03, 2023
Absolute Date	Oct 03, 2023
Fiscal Impact	Yes
Dollar Amount	66,000.00
Budgeted	Yes
Budget Source	Elementary and Secondary School Emergency Relief (ESSER III) Grant (507-5292)
Recommended Action	It is recommended that the board of education authorize the administration to enter into a purchase of service agreement with International Institute for Restorative Practices (IIRP) and charge a total of \$66,000.00, contingent upon board appropriation.
Goals	Whole-Child Focused - Columbus City Schools will design and implement curriculum with a holistic approach, so that students find their education more relevant, rewarding, and rigorous.

Background & Return on Investment:

Train the Trainer Model: Fundamentals of Restorative Practices (Onsite) Onsite 3-day training/ 6.5 hours each day for a max of 50 staff with 5 instructors.

In Alignment with Board Guardrail 2.1, CCS Staff will receive training on becoming Restorative Practices Trainers. With this training, they will train all staff in adopting a Restorative Practices approach to student management, resulting in increased time in class with students who are more able to self-regulate and staff who are more able to guide them in regulating. Measurement of effectiveness will be through a review of data entered in

our student information system: increased attendance as a result of more welcoming and restorative school environments, decreased chronic absenteeism, decreased exclusions.

Effectiveness of Product through Real Data

Please see the attached documents.

CCS Staff Contact: Elizabeth McNally

Legal Requirement: No (Please enter yes or no and explain if appropriate).

Explain:

Comprehensive Program Cost:**Contractual Information:**

- ☒ New Contract (Contracts must be approved by the Legal Department and signed by the Treasurer).
☐ Renewal (Renewals are additional years of a contract that are specified in the original agreement).
☐ Extension (An extension is an unplanned addition to the length of a contract).
☐ Purchase Order will serve as the Contract.
☐ Other

Explain:

Selection Process:

- ☐ Request for Proposal (RFP)
☐ Invitation to Bid (ITB)
☐ Request for Qualifications (RFQ)
☐ Other
☒ Exempt (If exempt, check below and explain)
☐ Purchase is an emergency or is considered extremely urgent.
☐ Item competitively bid less than 180 days ago (buying similar volumes at the same price).
☒ This is a single source situation (an explanation MUST be provided).
☐ This is a sole source situation (an explanation MUST be provided).

Explain:

The International Institute of Restorative Practice (IIRP) is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher is an Institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. They provide specialized training that is only available through their service.

[International Institute of Restorative Practices - 08-24-23 - 12-05-23 - Consulting - Quote for Training of Trainers \(Fundamentals of Restorative Practices\) \(Appr.pdf \(163 KB\)\)](#)

[Effectiveness of Restorative Justice in US K-12 Schools_ a Review of Quantitative Research _ SpringerLink.pdf \(411 KB\)](#)

[Can Restorative Practices Improve School Climate and Curb Suspensions_ An Evaluation of the Impact of Restorative Practices in a Mid-Sized Urban School District _ RAND.pdf \(200 KB\)](#)

[DONE_International Institute of Restorative Practice-IIRP Exempt Form.pdf \(62 KB\)](#)

Our adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee review and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Mission Statement

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Board of Education Meeting - Agenda Item

Agenda Item Details

Meeting	Oct 15, 2019 - REGULAR BOARD BUSINESS MEETING
Category	13. Academic Achievement and Support Services Legislation
Subject	13.2 Authority to Enter into the Purchase of Service Agreement with International Institute of Restorative Practices
Type	Action (Consent)
Preferred Date	Oct 15, 2019
Absolute Date	Oct 15, 2019
Fiscal Impact	Yes
Dollar Amount	124,300.00
Budgeted	Yes
Budget Source	School Quality Improvement Grant (572-5170)
Recommended Action	It is recommended that the board of education authorize the administration to purchase services through the International Institute for Restorative Practices (IIRP).

Background & Return on Investment:

The Office of Social - Emotional and Student Support Services requests authorization to enter into a purchase agreement with the International Institute for Restorative Practices.

During the 2016-2017 school year, the district engaged in a series of conversations related to alternatives to suspensions and school climate. A committee was formed with the expectation to bring forth recommendations for alternative to suspension frameworks. In 2017, the discipline committee brought forth recommendations related to alternatives to suspensions. Restorative Practices was identified as one of the frameworks.

The International Institute for Restorative Practices (IIRP) is the world's leading provider of restorative practices professional development and educational resources. IIRP is noted to work closely with school districts providing a proactive whole school approach that addresses school climate and restoring and developing social capital, social discipline, emotional well-being and civic participation. Restorative Practices directly aligns with the district expectation of an effective Positive Behavior Intervention Supports (PBIS) model and the districts strategic priority related to culture and climate. Under this strategic priority we are focused on creating welcoming environments with an emphasis on student well-being through the use of PBIS, restorative practices and trauma-informed care.

In the spring of 2019, eight schools: West HS; Briggs HS; Westmoor MS, Wedgewood MS; Hilltonia MS; Walnut Ridge HS; Columbus North International, and Marion-Franklin HS applied for and were awarded a district School Quality Improvement Grant (SQIG) through The Ohio Department Education under the category of school climate and culture. The purpose of the grant is to develop frameworks and an infrastructure to increase and support positive climate and culture in buildings. This support will lead to increased attendance, engagement and academic success of students. As a part of the grant structure and plan, training through the International Institute for Restorative Practices was identified to provide professional development in restorative practices for all eight buildings occurring in the 2019-2020 school year.

The eight buildings will participate collectively in the two-day training occurring in October and November which will include introduction to restorative practices and restorative circles in schools. In conjunction with site base coordinators and social emotional support specialist who were also hired under the grant these buildings will be able to have common language and understating of restorative practices and the internal supports in place to coach staff and develop an infrastructure to sustain the framework. This work will allow staff and students to improve relationships, build community and address harm as it occurs with utilizing corrective measures that restore relationships and build school community.

CCS Staff Contact: Cheryl Ward

Legal Requirement: ___no___ (Please enter yes or no. Explain if appropriate.)

Explain:

Comprehensive Program Cost:

Contractual Information:

- ___ New Contract (Contracts must be approved by the Legal Department and signed by the Treasurer.)
 ___ Renewal (Renewals are additional years of a contract that are specified in the original agreement.)
 ___ Extension (An extension is an unplanned addition to the length of a contract.)
 __X__ Purchase Order will serve as the Contract.
 ___ Other

Explain:

Selection Process:

- ___ Request for Proposal (RFP)
 ___ Invitation to Bid (ITB)
 ___ Request for Qualifications (RFQ)
 ___ Other
 __X__ Exempt (If exempt, check below and explain)
 ___ Purchase is an emergency or is considered extremely urgent.
 ___ Item competitively bid less than 180 days ago (buying similar volumes at the same price).
 __X__ This is a single source situation (an explanation MUST be provided).
 ___ This is a sole source situation (an explanation MUST be provided).

Explain: The International Institute for Restorative Practices is the only evidenced based comprehensive service provider that offers the menu of services required to assist our district with training, coaching and implementation to scale necessary to ensure comprehensive and cohesive service delivery. The board has previously authorized IIRP to provide these services to us in order to build continuity and common framework.

Attachments:**Name:****Description:****Type:**

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Board of Education Meeting - Agenda Item

Agenda Item Details

Meeting	Feb 20, 2024 - REGULAR BOARD BUSINESS MEETING
Category	12. Academic Achievement and Support Services Legislation
Subject	12.9 Board Correction-Authority to Enter Into an Agreement with (IIRP) International Institute of Restorative Practices (No.211960) (24-7-77)
Type	Action (Consent)
Preferred Date	Nov 28, 2023
Absolute Date	Feb 20, 2024
Fiscal Impact	Yes
Dollar Amount	264,000.00
Budgeted	Yes
Budget Source	Elementary and Secondary School Emergency Relief (ESSER III) Grant (507-5292) and General Fund (001-913)
Recommended Action	It is recommended that the board of education authorize the administration to enter into a purchase of service agreement with International Institute for Restorative Practices (IIRP) and charge a total of \$264,000.00, contingent upon board appropriation.

Board Correction

(Change in dollar amount and Budget Source)

Original Board Date
Tuesday, January 23, 2024

Change Dollar Amount From: \$209,000.00
Change Dollar Amount To: \$264,000.00

Change Budget Source From: Elementary and Secondary School Emergency Relief (ESSER III) Grant (507-5292)
Change Budget Source to: Elementary and Secondary School Emergency Relief (ESSER III) Grant (507-5292) and General Fund (001-913)

This purchase will support our Train the Trainer Model: Fundamentals of Restorative Practices (Onsite) Onsite 3-day training/ 6.5 hours each day for a max of 200 staff with 20 instructors.

In Alignment with Board Guardrail 2.1, CCS Staff will receive training on becoming Restorative Practices Trainers.

Upon completion of this trainer training, our district staff will provide training to all staff in adopting a Restorative Practices approach to student management, resulting in increased time in class with students who are more able to self-regulate and staff who are more able to guide them in regulating. Measurement of effectiveness will be through a review of data entered in our student information system: increased attendance as a result of more welcoming and restorative school environments, decreased chronic absenteeism, decreased exclusions.

This legislation aligns with Priority #4: Authentic Engagement

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Board of Education Meeting - Agenda Item

Agenda Item Details

Meeting	Feb 04, 2025 - REGULAR BOARD BUSINESS MEETING
Category	21. Strategic Performance Legislation
Subject	21.1 Authority to Renew Purchase of Service Agreement with the IIRP (No. 211960) (25-5-58)
Type	Action (Consent)
Preferred Date	Feb 04, 2025
Absolute Date	Feb 04, 2025
Fiscal Impact	Yes
Dollar Amount	106,750.00
Budgeted	Yes
Budget Source	General Fund (001-913)
Recommended Action	It is recommended that the board of education authorize the district to renew a purchase of service agreement with the IIRP (No. 211960) not to exceed \$106,750.00 to be charged to the FY25 General Fund.
Goals	<p>Strong Learning Communities in Every Region - Columbus City Schools will strengthen a high quality, interdependent set of learning communities so that within and among these centers growth are reliable sources of support, identity, and hope.</p> <p>Equitable Opportunities for All - Columbus City Schools will ensure equitable outcomes for all students and employees, in order to create communities that promote excellence, personal and professional growth, and a culture of belonging.</p>

Background & Return on Investment:

The Office of Whole Child Supports requests authorization to enter into a purchase of service agreement with the International Institute for Restorative Practices.

The professional development will allow staff from 11 schools and 1 department to participate in a two-day training for restorative practices. The training topics will include Introduction to Restorative Practices and Using Circles Effectively. Upon completion of this training, participants will be equipped with the knowledge and skills to create more inclusive, welcoming, and affirming school environments.

Effectiveness of Product through Real Data

The number of staff trained has continued to increase since June 2024. As we continue to provide trainings on restorative practices, we anticipate declines in exclusionary disciplinary practices, as well as reductions in chronic absenteeism and increases in school climate and culture.

CCS Staff Contact: Danita Thornton

Legal Requirement: No_____ (Please enter yes or no and explain if appropriate).

Explain:

The International Institute for Restorative Practices (IIRP) is the world's leading provider of restorative practices professional development and educational resources. The IIRP is noted to work closely with school districts providing a proactive whole-school approach that addresses school climate and restoring and developing social capital, social discipline, emotional well-being, and civic participation.

Comprehensive Program Cost: \$106,750.00**Contractual Information:**

- _____ New Contract (Contracts must be approved by the Legal Department and signed by the Treasurer).
- ☒ Renewal (Renewals are additional years of a contract that are specified in the original agreement).
- _____ Extension (An extension is an unplanned addition to the length of a contract).
- _____ Purchase Order will serve as the Contract.
- _____ Other-please explain below.

Explain:**Selection Process:**

- _____ Request for Proposal (RFP)
- _____ Invitation to Bid (ITB)
- _____ Request for Qualifications (RFQ)
- ☒ Other-please explain below
- _____ Exempt (If exempt, check below and explain. If Single or Sole Source please attach the district exemption form)
 - _____ Purchase is an emergency or is considered extremely urgent.
 - _____ Item competitively bid less than 180 days ago (buying similar volumes at the same price).
 - _____ This is a single source situation (an explanation MUST be provided, below and document must be uploaded).
 - _____ This is a sole source situation (an explanation MUST be provided, below and document must be uploaded).

Explain:

This is a renewal of services agreement with the International Institute for Restorative Practices (IIRP) and also a continuation to ensure continuity of the services rendered.

[Columbus City School - RPEX11_V2.pdf \(95 KB\)](#)[08022024_Request for Exemption_002.pdf \(277 KB\)](#)

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