815 W. Van Buren St. Chicago, IL 60607

Date	Invoice #
8/3/2018	4488

Bill To	
Warren City Schools 105 High Street Warren, OH 44481	- **-

P.O. No.	Terms	Project
	Net 30	

Quantity	Description	Rate	Amount
-	CASEL's Collaborating District Initiative (CDI) Community Membership for Continuing Collaboration for 7/1/2018 - 6/30/2019.	12,500.00	12,500.00
		*	
	22		
		€	
		Total	\$12,500.0

815 W. Van Buren St. Chicago, IL 60607

Date	Invoice #
6/30/2018	4472

Bill To	
Warren City Schools 105 High Street NE Warren, OH 44481	

P.O. No.	Terms	Project
	Net 30	

815 W. Van Buren St. Chicago, IL 60607

Date	Invoice #
7/3/2019	4658

Bill To	
Warren City Schools	
105 High Street	
Warren, Oll 44481	

P.O. No.	Terms	Project
	Net 30	Technical Assistance 7/1/19

Quantity	Description	Rate	Amount
	CASEL's Collaborating District Initiative (CDI) Community Membership for Continuing Collaboration for 7/1/2019 - 6/30/2020.	12,500.00	12,500.0
			and the second second
		Total	\$12,500.0

815 W. Van Buren St. Chicago, IL 60607

# Invoice -

Date	Invoice #	
12/18/2019	4710	

F	P.O. No.	Terms	Project	
		Net 30		

Quantity	Description	Rate	Amount
ı	Registration fee for participation in CASEL's Amplifying our Professional Learning Session in San Antonio, TX on November 4-7, 2019. (3 @ No Cost, \$875 each additional person)	875.00	875.0
	Registrants:	ANN SISTEMAN	
	Michelle Chiaro		
	Jill Merolla		
	Karen Zagorec		
	Vicki Raptis		
		Total	\$875.0

815 W. Van Buren St. Chicago, IL 60607

Date	Invoice #
2/19/2019	4556

Bill To	
Warren City Schools 105 High Street Warren, OH 44481	

P.O. No.	Terms	Project
	Net 30	

Quantity	Description	Rate	Amount
×1040/4/50/14==	Registration fee for Equity Work Group meeting entitled "Raising Youth / Rising Youth: Trauma / Youth Voice" in St. Louis, MO on January 29 - February 1, 2019. (2 @ No Cost, \$1,000 each additional person)	1,000.00	1,000.00
	Attendees: Jill Merolla Dante Capers Janis Ulicny		
		Total	\$1,000.0

815 W. Van Buren St. Chicago, IL 60607

Date	Invoice #
9/8/2020	4853

Bill To	
Warren City Schools 105 High Street Warren, OH 44481	
	47

P.O. No.	Terms	Project
	Net 30	TA 7/1/20 - 6/30/21

		The second secon	
Quantity	Description	Rate	Amount
	CASEL's Collaborating District Initiative (CDI) Community Membership for Continuing Collaboration for 7/1/2020 - 6/30/2021.	12,500.00	12,500.00
		Total	\$12,500.0



Date	Invoice #
5/12/2021	5239

Bill To	
Warren City Schools	
105 High Street	
Warren, OH 44481	

P.O. No.	Terms	Project
	Net 30	TA 7/1/21 - 6/30/22

Quantity	Description	Rate	Amount
	CASEL's Collaborating District Initiative (CDI) Community Membership for Continuing Collaboration for 7/1/2021 - 6/30/2022.	12,500.00	12,500.0

**Total** 

\$12,500.00



Date	Invoice #
7/8/2022	5690

Bill To	
Warren City Schools 105 High Street Warren, OH 44481	

Remit To		
CASEL Lockbox	 	
P.O. Box 95253		
Chicago, IL 60694-5253		

P.O. No.	Terms	Project
	Net 30	TA 7/1/22 - 6/30/23

Quantity	Description	Rate	Amount
	CASEL's Collaborating District Initiative (CDI) Community Membership for Continuing Collaboration for 7/1/2022 - 6/30/2023.	12,500.00	12,500.0

Total

\$12,500.00



Date	Invoice #
1/10/2023	5834

Bill To		
Warren City Schools 105 High Street Warren, OII 44481		

Remit To		
CASEL Lockbox P.O. Box 95253	-	
Chicago, IL 60694-5253		

		P.O. No.	Terms	Project
			Net 30	Other Earned
Quantity	Description		Rate	Amount
	Consulting services for Deidre Farmbry.		2,500.00	2,500.00

	\$ 100 CT of \$170 CT of \$200 CT of \$100 CT of	
Consulting services for Deidre Farmbry.	2,500.00	2,500.00

Total

\$2,500.00



Date	Invoice #
8/10/2023	6039

Bill To	
Warren City Schools 105 High Street Warren, OH 44481	

Remit To	
ASEL Lockbox	
.O. Box 95253	
Chicago, IL 60694-5253	
	- 1

		P.O. No.	Terms	Project	
			Net 30	Comm	unity Network Partners
Quantity	Description		Rate		Amount
	CASEL's Community Network Partners		12	,500.00	12,500.00

Total \$12,500.00



Date	Invoice #
2/7/2024	6159

Bill To		_
Warren City Schools 105 High Street Warren, OH 44481		

Remit To	
CASEL Lockbox	
P.O. Box 95253	
Chicago, IL 60694-5253	

P.O. No.	Terms	Project
	Net 30	Community Network Partner

Quantity	Description	Rate	Amount
	Additional support the CASEL Community Network Partnership	1,500.00	1,500.0
		-	
	7.5		
		0	

Total

\$1,500.00



Date	Invoice #
5/15/2024	6227

Bill To	
Warren City Schools 105 High Street Warren, OH 44481	

<u> </u>	
Remit To	
CASEL Lockbox	
P.O. Box 95253	
Chicago, IL 60694-5253	

P.O. No.	Terms	Project
	Net 30	Community Network Partne

Quantity	Description	Rate	Amount
	CASEL's Community Network Partner ending on December 31, 2024.	5,000.00	5,000.00
	CDI Convening ending on December 31, 2024.	3,000.00	3,000.0
	Additional TA ending on December 31, 2024.	4,500.00	4,500.0
		Total	\$12,500.0

Welcome to the CASEL Community Network Partners!

We look forward to co-constructing this community and working together in the year ahead.

In joining the CASEL Community Network Partners, you are joining a powerful community of leaders from across the country. Through this experience, you will have opportunities to strengthen your SEL expertise and leadership within a vibrant community of practice alongside your colleagues. It will include virtual workshop sessions, small group discussions, access to resources, and individual touchpoints with CASEL.

Your membership includes monthly engagements with CASEL, registration for up to six participants at the CDI convening in March, an invitation to the leads gathering in December, three discounted registrations for the SEL Exchange in November, and up to twenty hours of consultant support.

Memorandum of Understanding

By signing this letter, your organization is committing to participation in the CASEL Community Network Partners for the 2023-2024 school year and agreeing to the attached data sharing agreement. Upon submission of this signed memorandum of understanding and data sharing agreement, you will receive an invoice for payment of \$12,500 from purchaseorders@casel.org.

District or Regional Office Name:	Marren City seticits	- A
SEL Lead Name Karn Sciortino	SEL Lead Signature	7-14-2013 Date 8-8-2023
Responsible Party	Responsible Party Signature	Date
Shellee Shaffer Accounts Payable Contact Name	Sheller. The ffer @ worren C Accounts Payable Email Address	itys chools, org
Accounts Payable Phone Number Please reply all with the signed copy of	Purchase Order Number (if required this memorandum of understanding and date order, please attach that in your reply.	) ta sharing agreement. If

Ouestions? Email. CommunityNetwork@casel.org CASEL Community Network Partners | casel org | a casel 2023 Calendar of Virtual Community Network Partners Gatherings - 2023-2024

Date	Gathering Type	Open C
July	Welcome to the CNP!	



August	Individual CASEL Touchpoints	
September 7, 2-4 Eastern	Full Group Deep Dive	September 25, 2-3 Eastern
October 12, 2-3:30 Eastern	Small Group Focused Conversations	October 23, 2-3 Eastern
November 6-9	SEL Exchange in ATL	
November 16, 2-4 Eastern	Full Group Deep Dive	November 27, 2-3 Eastern
December	Asynchronous Individual CASEL Touchpoints	
December 6-7	Leads Gathering	
January 11, 2-3:30 Eastern	Small Group Focused Conversations	January 22, 2-3 Eastern
February 8, 2-4 Eastern	Full Group Deep Dive	February 26, 2-3 Eastern
March 14, 2-3:30 Eastern	Small Group Focused Conversations	March 25, 2-3 Eastern
April 11, 2-4 Eastern	Full Group Deep Dive	April 22, 2-3 Eastern
May 9, 2-3:30 Eastern	Small Group Focused Conversations	May 20, 2-3 Eastern
June 13, 2-4 Eastern	Full Group Deep Dive	
June	Individual CASEL Touchpoints	

**Data Sharing Agreement** 

Collaborative for Academic, Social and Emotional Learning (CASEL)

& Warren City Schools

#### Background

In 2011 CASEL embarked on an effort to put research into action by launching the Collaborating Districts Initiative (CDI). Since then, our focus on research-practice partnership has continued to grow. Through our partnerships, we have collaborated to support educators' and education systems' capacities to plan, implement, and monitor systemic changes in schools and classrooms that enhance students' social-emotional development and academic performance. Through such partnerships, CASEL has also valued the opportunity to learn about systemic implementation and use those learnings to improve CASEL's technical assistance and resources for the field.

CASEL conducts research of high technical quality to inform policy and practice in public schools nationwide. CASEL's collaborative work with our district and school partners consists of sharing and reflecting on both quantitative and qualitative data to identify and continuously improve learning environments and SEL practices for systemic SEL.

#### Overview

This document lays out a data-sharing agreement between the Collaborative for Academic, Social, and Emotional Learning (CASEL) and Warren City Schools. This agreement involves the ongoing services and activities conducted in partnership with Warren City Schools. The results of any given activity as laid out in the scope of work provided will be used to inform the other activities, in iterative fashion. To this end, across the project period, Warren City Schools agrees to continued collaboration in continuous improvement efforts for systemic SEL implementation:

- 1. A district representative will share any existing district- and school-level SEL-related data reports or presentations.
- 2. The Warren City Schools team will complete an annual survey to reflect on and share progress with SEL implementation.
- 3. If randomly selected, the CASEL research team will conduct a 30-minute interview with a district representative to best understand and learn about the district's experiences in implementing systemic SEL and how CASEL can improve our service delivery.

#### **District's Data-Sharing and Documentation Commitments**

When sharing any existing district- and school-level SEL-related data reports or presentations (number 1 above), the Warren City Schools may determine the specific quantitative data that they will collect and review based on local data available and required by district and state mandate. Sample data reports can include the following:

- Demographic data (disaggregated by subpopulations):
  - 4 total district student population; student population by race/ethnicity, ELL status, FRPL, Title 1 school status
  - § total district educator population; educator population by race/ethnicity, gender, educator retention rates
- SEL and/or School climate data (if available, at school-level)
  - 4 this may include any district-level school culture or climate surveys administered
  - § Student climate surveys (at school-level)
  - § Social emotional learning assessment data (i.e., Panorama surveys)
- Achievement data
  - § Overall state exam proficiency outcomes
  - § State exam proficiency outcomes by student subgroups (race/ethnicity, ELL status, Econ Disadvantaged status) o

Discipline data (ISS, OSS at school-level)

- § In-school suspension (number of total suspensions-NOT by student) by student subgroups (race/ethnicity, ELL status, Econ Disadvantaged status)
- § Out-of-school suspension (number of total suspensions-NOT by student) by student subgroups (race/ethnicity, ELL status, Econ Disadvantaged status)

Attendance data (at school-level)

4 Overall attendance rate, and by student subgroup(race/ethnicity, ELL status, Econ Disadvantaged status)

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#### **Confidentiality & Data Use Considerations**

Survey tools are only valid for the uses for which they were designed. The development and integrity of CASEL analyses and survey instruments rest on the ability of CASEL researchers to ensure the confidentiality of individual survey results. CASEL research and reporting have been developed as methods to support continuous improvement cycles within schools and are expressly not intended for use as part of individual- or school-level accountability systems or processes. All data shared with CASEL is deidentified, and at the school- and district-level, thereby no student-level data is being collected. Requested data do not qualify as "sensitive data."

CASEL acknowledges that the educational records and information from education records provided by Warren City Schools may only be used to meet the purpose stated in this Agreement. If CASEL desires to use the records or data obtained from Warren City Schools to conduct further research not specifically authorized in the Agreement, the research proposal must be submitted to the District's Research Review Board for approval.

Additionally, the CASEL survey instruments have not been developed for use as individual-level diagnostic tools for either students or teachers. Such use of the CASEL survey instruments, and associated data threatens the integrity of the survey instruments and undermines the quality of the data. Sharing of raw or individual-level survey data with anyone outside of the research team is expressly prohibited under this agreement. Subject to school/district partner approval, CASEL researchers may share data with other research partners and construct cross-district comparisons across datasets. CASEL will publish briefs, and/or reports to disseminate findings from the collective learning agenda work.



#### Welcome to the CASEL Community Network Partners!

We are delighted that you will continue to be collaborating with CASEL and with districts and regional offices across the country working to integrate SEL into classrooms, schools, and communities for the 2024-25 school year.

In joining the CASEL Community Network Partners, you are joining a powerful community of leaders from across the country. Through this experience, you will have opportunities to strengthen your SEL expertise and leadership within a vibrant community of practice

alongside your colleagues. It will include virtual workshop sessions, virtual small group discussions, access to curated resources, 3 discounted registrations to the SEL Exchange, and 5 individual, virtual touchpoints with a CASEL team member.

You expressed interest in additional consultation time with a CASEL partner. We will reach out to you for a call in the next few days to learn more about your hopes for this partnership and discuss what might be most beneficial.

CASEL is a learning organization, and partnering with CASEL commits you to participating in research activities to advance the field and support our collective learning about the systemic implementation of SEL. For Community Network Partners, participating district team members agree to:

- Complete end of session feedback surveys for gatherings
- Participate in a beginning of the year welcome call to talk about goals for the year (lead)
- Complete a middle of the year survey
- Participate in an end of year inventory call to reflect on the CNP and goals for the year
- Take part in a virtual interview with CASEL research staff (if randomly selected)
- Share any public reports/websites you have on SEL implementation and overall district outcomes (Panorama, climate surveys, attendance/graduation and discipline reports, etc)

By signing this letter, your organization is committing to participation in the CASEL Community Network Partners for the 2024-25 school year.

Upon submission of this signed letter, you will receive an invoice for payment from purchaseorders@casel.org. We will plan to send your invoice the week of July 15. If you prefer to pay this Spring, please email sraven@casel.org and we will happily accommodate that request.

SEL Lead Name	SEL Lead Signature	Date
VIII Merolla	Jell Merolla	4-23-24
District or Regional Office Name:	Warren City Schools	

Karen le vortino	Haren Sciotlino	4/24/2024
Responsible Party	Responsible Party Signature	Date
Sheller Shuffer- Accounts Payable Contact Name	Shellee Shaffer Accounts Payable Email Address	2 Warrencity schools.
3メンドタノーストラー x 7/// Accounts Payable Phone Number	Purchase Order Number (if red	 quired)