

Trading Partner	Invoice Date	Invoice Num	Invoice Amount
AMPLIFY EDUCATION INC	18-May-22	1312851	8,000.00
AMPLIFY EDUCATION INC	23-Jun-22	INV135734	19,200.00
AMPLIFY EDUCATION INC	28-Jun-22	INV136344	9,600.00
AMPLIFY EDUCATION INC	27-Jul-22	INV138006	3,200.00
AMPLIFY EDUCATION INC	11-Aug-22	INV138814	16,000.00
AMPLIFY EDUCATION INC	2-Mar-23	INV158495	-
AMPLIFY EDUCATION INC	3-Mar-23	INV15849501	28,000.00
AMPLIFY EDUCATION INC	3-Mar-23	INV158496	-
AMPLIFY EDUCATION INC	3-Mar-23	INV15849601	22,500.00
AMPLIFY EDUCATION INC	27-Jun-23	INV173307	105,600.00
AMPLIFY EDUCATION INC	31-Jul-23	INV186470	225,487.00
AMPLIFY EDUCATION INC	31-Jul-23	INV186471	182,837.00
AMPLIFY EDUCATION INC	31-Jul-23	INV186472	210,362.00
AMPLIFY EDUCATION INC	31-Jul-23	INV186473	215,786.00
AMPLIFY EDUCATION INC	31-Jul-23	INV186474	1,950,361.00
AMPLIFY EDUCATION INC	31-Jul-23	INV186475	185,610.00
AMPLIFY EDUCATION INC	31-Jul-23	INV186476	191,985.00
AMPLIFY EDUCATION INC	31-Jul-23	INV186477	52,032.00
AMPLIFY EDUCATION INC	25-Aug-23	INV197683	3,260.25
AMPLIFY EDUCATION INC	25-Aug-23	INV198147	70,400.00
AMPLIFY EDUCATION INC	25-Aug-23	INV198148	9,600.00
AMPLIFY EDUCATION INC	31-Aug-23	INV199585	249,600.00
AMPLIFY EDUCATION INC	29-Sep-23	INV221869	3,593,267.49
AMPLIFY EDUCATION INC	29-Sep-23	INV221871	11,353,331.98
AMPLIFY EDUCATION INC	13-Oct-23	INV224945	21,000.00
AMPLIFY EDUCATION INC	9-Nov-23	INV229357	420,000.00
AMPLIFY EDUCATION INC	30-Nov-23	INV232559	7,050.00
AMPLIFY EDUCATION INC	11-Dec-23	INV233246	1,041,800.00
AMPLIFY EDUCATION INC	28-Dec-23	INV235604	530,595.84
AMPLIFY EDUCATION INC	12-Feb-24	INV241541	25,893.00
AMPLIFY EDUCATION INC	2-Sep-24	INV298409	11,047,211.29
		Total	31,799,569.85

Trading Partner	Invoice Date	Invoice Num	Invoice Amount
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	10-Nov-21	21CASEL-SELX_KUUW-GDBG	125.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	28-Feb-22	5530	2,363.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	19-Apr-23	5918	4,333.33
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	3-May-23	5930	4,333.33
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	30-Jun-23	5995	4,333.35
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	5-Jun-23	5950	4,333.33
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	2-Feb-21	5155	11,111.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	1-Mar-21	5173	11,111.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	1-Apr-21	5189	11,111.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	1-May-21	5226	11,111.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	8-Jun-21	5290	11,111.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	25-Jun-21	5322	11,112.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	21-Feb-22	5416	17,226.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	21-Feb-22	5426	2,363.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	21-Feb-22	5444	2,363.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	21-Feb-22	5478	2,363.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	21-Feb-22	5522	2,363.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-Mar-22	5555	2,363.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Apr-22	5576	2,363.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-May-22	5618	2,363.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	28-Jun-22	5667	2,370.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	15-Feb-23	5873	16,833.33
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	6-Mar-23	5891	4,333.33
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	24-Jun-19	2624103	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	14-Dec-20	5065	125.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	7-Jun-19	2724505	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Jul-19	2624155	1,125.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Jul-19	2628366	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Jul-19	2628386	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Jul-19	2628405	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Jul-19	2653257	1,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Jul-19	2677792	1,125.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Jul-19	2696058	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	20-Aug-19	2628281	1,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	20-Aug-19	2628300	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	20-Aug-19	2702527	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	9-Aug-19	2628342	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	19-Sep-19	2628423	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	7-Jun-19	2632866	950.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	7-Jun-19	2724478	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-May-19	2633938	1,125.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-May-19	2724484	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-May-19	2642545	1,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-May-19	2657764	1,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-May-19	2724511	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	24-Jun-19	2761488	950.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	24-Jun-19	2762021	950.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Jul-19	2810250	300.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	7-Jun-19	2753314	825.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	9-Jul-19	2785424	950.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	26-Apr-18	4433	8,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	27-Jun-18	4455	150,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	11-Apr-19	4580	5,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	17-May-19	4607	2,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	21-Nov-19	4694	14,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	30-Nov-19	4697	13,875.00

Trading Partner	Invoice Date	Invoice Num	Invoice Amount	
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	21-Nov-19		46941	14,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	21-Nov-19		4694CM	(14,000.00)
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	14-Jan-20		4707	2,625.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-Dec-19		4715	13,875.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-Jan-20		4739	13,875.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	11-Feb-20		4732	875.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	29-Feb-20		4757	13,875.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-Mar-20		4771	13,875.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	30-Apr-20		4786	13,875.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	31-May-20		4795	13,875.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	3-Jun-20		4803	13,875.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	1-Nov-20		4982	11,111.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	1-Dec-20		5016	11,111.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	5-Jan-21		5119	11,111.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	14-Dec-20		5062	1,000.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	14-Dec-20		5063	2,375.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	14-Dec-20		5064	125.00
COLLABORATIVE FOR ACADEMIC, SOCIAL AND EMOTIONAL LEARNING (CASEL)	24-Jun-19		2628311	825.00
		Total		498,100.00



PURCHASING DEPARTMENT

**9400 North Central Expressway, Suite 1510, Dallas, TX 75231
(972)925-4100**

**Request for Quotation 11772: Quote 13199
RFP AH-206694 Software - Online Instructional Curriculum,
Subscriptions, Digital Tools and Other Related
Products/Services to Support Engagement and Student
Learning
AMPLIFY EDUCATION INC**

Buyer **HATCHARD, ANGELA**

Email **AHATCHARD@dallasisd.org**

1 Header Information

1.1 General Information

First Advertisement Date/Issue Date	27-MAR-2022 08:00:00
Second Advertisement Date	03-APR-2022 08:00:00
Pre-Proposal Meeting	04-APR-2022 13:00:00
Questions Deadline	05-APR-2022 14:00:00
Questions Response from the District	08-APR-2022 17:00:00
Solicitation Due	28-APR-2022 14:00:00
Anticipated Evaluation & Sel	04-MAY-2022 14:00:00
Anticipated Approval/Award	23-JUN-2022 19:00:00

Pre-Proposal A pre-proposal meeting will be held at 1:00 PM CST on Monday, April 4, 2022, via video conference. Please submit (in writing) any questions regarding this RFP. Only written questions will be considered. It is highly encouraged that all potential proposers participate and attend the pre-proposal.
Join Zoom Meeting:
<https://zoom.us/j/97493280569?pwd=MkVldEpzTWszRDVVTk1OcFpMWDU2QT09>
Meeting ID: 974 9328 0569
Passcode: iyeC96

1.2 Terms

Initial Term: **3**
Renewal 1: **1**
Renewal 2: **1**

Any contract that results from this solicitation and upon Mutual Agreement of the awarded vendor and the District, may be extended not to exceed a total of 5 years(s). If either party intends not to renew the Contract, that party must give written notice to the other party no fewer than ninety (90) days prior to the expiration of the then current term of the Contract. If the District fails to timely exercise any of the options to renew, all remaining options to renew shall expire and terminate

1.3 Requirements

SCOPE AND SPECIFICATIONS OF THE PROPOSAL

The Dallas Independent School District (Dallas ISD or District) is soliciting offers for the goods and/or services specified in this document.

Questions concerning this solicitation document should be addressed, in writing, to the Buyer's Email. Questions must be submitted by the deadline to allow sufficient time for responses prior to receipt/opening date/time. Responses to questions other than administrative questions will be provided to all potential Offerors by means of an addendum to the solicitation.

SCOPE OF WORK

Dallas Independent School District (Dallas ISD) is accepting proposals for Software - Online Instructional Curriculum, Subscriptions, and Digital Tools and Other Related Products/Services to support engagement and student learning such as, but not limited to, Career and Technical, Early Childhood, English Language Arts and Reading, Science, Social Studies, Reading, Parent Resources, STEAM (Science, Technology, Engineering, Arts, Mathematics), Bilingual ESL Products, Mental Health Services, Special Education, general online instructional, licenses and, software, as needed district-wide for Pre-K - 12th grade. All vendors are encouraged to participate even if vendors are sole-source providers of a product.

SCOPE AND SPECIFICATIONS OF THE PROPOSAL
This proposal is being issued in accordance with Title 2 of the Code of Federal Regulations (2CFR) Part 200, and ESSER (Elementary and Secondary Emergency Relief) requirements to procure vendors who provide goods purchased by Dallas ISD using federal dollars. This proposal may be used with local, state, federal, and grant-funded programs.
PROPOSAL SPECIFICATIONS
<p>All Online Platforms, Materials, Supplies and Services, including Teachers Editions, Student Editions, digital resources, content of presentations, other digital media and other similar materials need to be aligned with the Texas Essential Knowledge and Skills (TEKS) research provided. This RFP requires TEKS correlations and research for all online instructional materials including Teachers Editions, Student Editions, workbooks, and digital resources, but is not required for instructional supplies. Vendors should provide samples of aligned curriculum or services for render, that include specific information regarding the specific grade level and/or alignment, any associated research of use, and any data showing success or increase in achievement as a result of use.</p> <p>Must meet the "Strong Evidence" standard under ESSA (Every Student Succeeds Act).</p> <p>The academic technology should provide, but not limited to, the following:</p> <ol style="list-style-type: none"> 1. Ability to interface with Clever allowing for single sign-on 2. Ability to pre-load student data into vendor's system and provide archiving of student data 3. Provide periodic reports as specified by the District 4. Proof of ability to customize data reports <p>Target areas of services and support include, but not limited to:</p> <ol style="list-style-type: none"> 1. Increase Enrollment 2. Family Engagement 3. Capacity Guidelines 4. Professional Development
PROPOSAL SPECIFIC QUESTIONS
<p>Explain how your product/services address at-risk students through tiered instruction.</p> <p>Type</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Amplify's products feature instruction designed so that when at all possible, one very rich activity for the whole class serves the needs of every student, providing appropriate challenge and access. At Amplify, we believe that it's all about "low floors and high ceilings; in other words, about providing multiple entry points and the right scaffolding opportunities so that every student can engage deeply with a rigorous curriculum. All students read the same text, but receive differentiated supports to ensure they can achieve each challenge. That is, we don't dumb things down; we bring students up.</p>
<p>Describe how your product supports the development of academic language.</p> <p>Type</p> <p>.....</p>

SCOPE AND SPECIFICATIONS OF THE PROPOSAL

Your response value:

Amplify Reading

Students gain knowledge of content-specific vocabulary through several vocabulary games that they play in Amplify Reading. For example, students in grades 3-5 learn the meanings of high-utility vocabulary words that occur across disciplines (i.e., Tier 2 words) in narrative multiple choice and synonym/antonym activities. High utility words were selected from the grade-level curricular vocabulary lists in Texas ELAR. Words from these lists that could appear across multiple contexts and domains and could be defined with student friendly definitions were chosen as target vocabulary.

SLAR

Amplify Texas SLAR is a Spanish Language Arts Program developed by a bilingual team of writers, editors, designers and illustrators from across the Latin American diaspora to meet the needs of dual language and bilingual students and teachers in the USA. In K-2

the program is organized in two strands:

- The Knowledge Strand (Conocimiento K-3): develops language comprehension by engaging students in interactive read-aloud texts which build both background knowledge and vocabulary.

- The Skills Strand (Habilidades y Destrezas K-2, currently in development:) develops word recognition through explicit and systematic foundational skills instruction in phonological and phonemic awareness, phonics, grammar, and writing. Skills instruction supports students in the development of phonemic awareness, the alphabetic principle.

Grades 3-5 offer Skills and Knowledge integrated units that will let students move fluidly between reading, writing, speaking and listening, and language activities.

ELAR

The Amplify Texas Elementary Literacy Program's sequence has been intentionally developed to further deepen students' vocabulary. Amplify Texas students receive explicit vocabulary instruction, but because they are immersed in rich content domains, they also encounter a wide range of vocabulary related to those domains. As students acquire knowledge of diverse topics in science, social studies, and the arts, they also inevitably acquire the vocabulary necessary to speak about those topics with clarity, depth, and nuance. Amplify Texas takes a multifaceted approach to vocabulary development. Vocabulary is carefully chosen according to domain content (Tier 3 vocabulary), appropriate and transferable academic vocabulary for textual analysis and writing (Tier 2 vocabulary), and links to decoding and encoding instruction (Tier 1 vocabulary).

Academic vocabulary is also learned implicitly, with opportunities and instructions to use Tier 2 vocabulary throughout the lessons. Through the Knowledge Strand's Read-Alouds, students develop a broad, deep, and flexible vocabulary that prepares them to read increasingly complex texts and write with precision and detail. In addition to using their expanding vocabulary, students use academic English in complete sentences to further solidify syntactic connections. Immediately following most Read-Aloud lessons, there is a five-minute Word Work activity which provides in-depth focus on a specific vocabulary word from the text. Students review the word, its meaning, and an additional context for using the word.

mCLASS

mCLASS includes a vocabulary measure that assesses a student's general vocabulary knowledge. It assesses a student's depth of knowledge of a set of grade level high frequency and high utility words that are used across domains and content specific words and the ability to make meaning of words encountered in text.

How does your product connect across all content areas?

Type

.....

SCOPE AND SPECIFICATIONS OF THE PROPOSAL

Your response value:

A strong literacy program is not just about a reading program or an assessment tool: a strong literacy program brings together curriculum, instruction, regular practice, intervention, and assessments that measure where students are, where they need to go, and what is needed to boost reading growth. Amplify has brought these components together in an early literacy suite of curriculum, assessment, and intervention to ensure that you have what you need for multi-tiered support that includes all of these necessary elements, all based in the latest science of reading research. As partners in the science of reading, our programs, events, and podcasts help tens of thousands of educators make the shift. As the leader in the science of reading, Amplify provides the only comprehensive suite built on the latest research.

How does your product/service provide crosswalks to core content and interventions for special populations?
Type

Your response value:

Amplify Reading

- Amplify Reading is grounded in the same scope and sequence of Texas ELAR, while providing students with digital, differentiated instruction to meet them at their individual level. Wherever students are, Amplify Reading incorporates the basic principles of effective systematic and explicit instruction for all learners. Instruction in Amplify Reading capitalizes on the benefits of computer-based instruction to implement these instructional methods. Instructional routines are explicit and scripted according to what a highly skilled teacher or interventionist would do and say to present a new skill and in response to both correct and incorrect student responses, allowing all students equal opportunity to experience evidence-based instructional practices.

SLAR

- AmplifyTexas SLAR supports access to the curriculum for all learners. The Texas Vertical Alignment documents have been reviewed in the formulation of units to ensure prior knowledge has been considered as an entry point to the curriculum for diverse learners, including those with identified physical and/or learning disabilities, whenever possible.

Teachers of students with disabilities should adhere to the Texas Education Agency Instructional Supports for Students with Disabilities in the implementation of this literacy program. Tasks for Universal Access are included in each lesson segment.

ELAR

- Amplify Texas Elementary Literacy Program supports access to the curriculum for all learners, to include scaffolding for students with disabilities. The Texas Vertical Alignment documents have been reviewed in the formulation of units to ensure prior knowledge has been considered as an entry point to the curriculum for diverse learners, including those with identified physical and/or learning disabilities, whenever possible. Teachers of students with disabilities should adhere to the Texas Education Agency Instructional Supports for Students with Disabilities in the implementation of this literacy program. Tasks for Universal Access are included in each lesson segment.

mCLASS

- mCLASS supports intervention for special populations by measuring key reading skills and automatically grouping students, based on screening outcomes. Students are placed in groups with other students with similar profiles. Once grouped, mCLASS provides targeted teacher-led activities for each group based on those students' specific needs and will also provide activities for students that are excelling. Hundreds of activities are available and are also available organized by grade and skills within grade.

Provide specific examples of how your product/service infuses rigor, project-based learning and technology, including online teacher and student resources.

Type

SCOPE AND SPECIFICATIONS OF THE PROPOSAL

Your response value:

Amplify's captivating core and supplemental programs in ELA engage all students in rigorous learning and inspire them to think deeply, creatively, and for themselves. Our formative assessment and intervention products turn data into practical instructional support to help students at every skill level build a strong foundation in early reading.

Amplify Reading

Every student in the same grade experiences the same storyline in Amplify Reading, but the instructional content they receive is based on their individual needs as a reader. As students move into upper elementary, they work on skills at their level alongside on-grade level texts and vocabulary with embedded supports. Each individual student's path through Amplify Reading's learning map is unique to them, as it leverages the power of adaptive technology to analyze a student's performance every step of the way to determine whether their personalized path needs to adjust to meet them where they are. All of this happens instantaneously behind the scenes, thus saving saves teachers' time while giving them the insights and resources they need to bolster student learning at any point in time.

ELAR/SLAR

In accordance with the Texas State Plan for the Education of Gifted/Talented Students, Amplify Texas ELAR/SLAR Programs provide opportunities for students to explore areas of interest within Knowledge domains through guided and independent research. Additionally, the learning experiences encourage advanced-level products and/or performance tasks such as those in the Texas Performance Standards Project (TPSP), whenever applicable. Challenge tasks for all learners are included in each lesson segment. Culminating activities and Pausing Points provide excellent opportunities for enrichment, remediation, and project-based learning. Teacher Guides provide directions for a variety of activities that can be used during Pausing Points which offer suggestions for project-based learning and research.

During the Application segment of the K-2 Knowledge Strand lessons, student activities are scaffolded to collectively research and integrate content within and across different domains and grade levels. For example in Kindergarten students collectively keep a weather diary based on daily weather observations. In Grade 1, students assume the role of a reporter and write news articles about historical events such as the Boston Tea Party (El mot65533;n del t65533; de Boston). Grades 365533;5 include a number of research and other longer term projects. During this time, students can identify areas where they still have questions and use the Internet, classroom library, or other resources to conduct research.

Teachers have access to the Amplify Texas Teacher Resource site that contains digital versions of all the teacher and student materials, including Teacher Guides, Student Readers, Digital projections, e-books, audio recordings, and other materials. Students have access to immersive, multimedia Quest units in grades 3-5 that increase student engagement through collaboration, competition, self-expression, and sensory experiences.

mCLASS

Teachers immediately have access to the student65533;s scores on their device. Once the teacher has an internet-connection, the data flows to mCLASS. Teachers will then have immediate access to easy to interpret, web-based reports and instructional planning tools and resources.

Explain how your product is aligned to the Texas Prekindergarten Guidelines.

Type

Your response value:

Not applicable.

Describe the tools your product provides for progress monitoring.

Type

SCOPE AND SPECIFICATIONS OF THE PROPOSAL

Your response value:

Amplify Reading

Amplify Reading provides teachers with insights into the usage, progress and performance their students make daily, weekly and monthly in online instruction. Students see a view of their progress aimed at giving them a holistic view of their growth across skills that contribute to becoming a powerful reader, while also providing insight into areas of strength and weakness as they move through.

SLAR

- Teacher materials in Amplify Texas SLAR contain detailed information about grade level and unit level assessments, including how to administer, score, analyze, and interpret student performance for grouping and placement purposes.

Formative assessments are clearly marked throughout each unit for monitoring individual student performance and progress in key skills. Teachers collect and analyze student performance on specific activity pages and/or observe and record individual student performance using the provided formal observation records.

Lessons also include quick Checks for Understanding/65533;Verificar la comprensi65533;n65533; to evaluate both individual and overall classroom performance. Daily comprehension checks, as well as orthography and writing evaluations are also part of the lessons. Critical resources in the framework for data-based decision making are included in both Nivelaci65533;n and Recursos para el maestro sections in unit TGs.

ELAR

- Amplify Texas has a progression of moment-by-moment to benchmark assessments. Checks for Understanding are designed to allow you to adjust instruction within the context of the lesson. Formative Assessments range from in-the-moment adaption to opportunities for individual, small group, and whole class reteach and review. Checks for Understanding and Formative Assessments also provide information to decide whether additional supports and practice (found at the end of the lesson and in the additional guides) are appropriate. Student performance data from mid-unit, end-of-unit, and benchmark assessments should be used to help differentiate during core instruction or during small group time and Pausing Point days.

mCLASS

mCLASS provides proven early literacy benchmark and progress-monitoring assessments for grades K65533;6. Its ecosystem of early literacy resources work together seamlessly to target skill gaps and provide the right instruction at the right time. mCLASS provides benchmark assessments, ongoing progress monitoring, and voice recognition technology to comprehensively support each student65533;s literacy development.

Describe how your products address phonological awareness, print awareness, phonics, and vocabulary development.

Type

SCOPE AND SPECIFICATIONS OF THE PROPOSAL

Your response value:

Amplify Reading

Through an adaptive learning map and nearly 50 skill games, students receive practice and explicit and systematic reading instruction in the five pillars of literacy that research has identified as essential for fluent reading with good comprehension: Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension. After a brief introduction to each activity, students are given repeated opportunities to practice these skills with varied stimuli. They receive immediate feedback for their responses and are given more explicit instruction in areas that are challenging. The instruction provided incorporates documented principles of effective instructional delivery; the activities engage students in multiple opportunities to practice critical skills at an appropriate pace with consistent feedback and prioritize student engagement and motivation, helping students to see their own growth toward reading goals.

SLAR

Phonological and phonemic awareness skills advance in a systematic and explicit progression from the most simple (distinguishing and identifying environmental sounds) to the most complex (identifying and pronouncing beginning and ending sounds in words and blending words with 3 and 4 phonemes and 1 or 2 syllables.) Or, distinguishing and identifying the vowel sound to identifying and pronouncing beginning and ending sounds in words, and blending words with 5 vowels 4 consonant phonemes and 1 or 2 syllables. Habilidades y Destrezas is designed for students to develop fundamental decoding skills, while Conocimiento is designed for students to develop oral language comprehension and writing skills through oral language development of vocabulary, concepts and ideas using read-alouds and discussion. The two components work together to help students first to comprehend and construct common essential vocabulary in Spanish - both high-utility words, and also words from the content instructional areas.

ELAR

The Skills Strand in Grades K65533;2 focuses on building a strong set of foundational skills for early literacy students, aligned to standards. The Skills Strand provides comprehensive systematic, and explicit instruction in foundational skills, including print concepts, phonological awareness, phonics, word recognition, and fluency; language skills, including vocabulary development, conventions of English, syntax, spelling, and grammar; reading comprehension; and writing instruction. Amplify Texas Skills instruction provides systematic instruction in synthetic phonics built on a detailed scope and sequence to ensure that students are exposed to the 44 sounds of the English language and 240 elements of the written code.

Students are taught phonics using the most frequent spelling patterns first to maximize the words students can read and move into engaging, well-written, decodable texts early in the program. In Grades 3-5, basic and advanced phonics code is reviewed and focus on more complex foundational skills.

Tiered vocabulary words are introduced with each lesson, and students have opportunities to apply new vocabulary. Teachers foster structured and informal discussions so students become accustomed to using complex vocabulary in a scaffolded and supported context.

What kind of materials are provided during/after the specialized training?

Type

Your response value:

Educators attending an in-person training session will receive a Participant Notebook that contains implementation documents and a place to record key learnings from the session. During the training, participants are directed to the online Professional Learning site which houses additional resources such as classroom videos, routines, an image gallery, and planning resources that educators can access after the training event.

What student/teacher data is required to log in and access your online content? (first, last name, grade level, email, etc.) Please list in detail the data required.

Type

SCOPE AND SPECIFICATIONS OF THE PROPOSAL
<p><i>Your response value:</i> The selected items in the attached Schedule of Student Data list all categories of data which may be collected from Amplify's products. If you have questions about which data elements are collected for your LEA65533;s selected products, please contact privacy@amplify.com.</p>
<p>DATA SHARING COLLECTION Does the vendor collect data?</p> <p>"Data" shall include, but is not limited to, the following: student data, metadata, user content, course content, materials, and any and all data and information that the District (or any authorized end-user(s)) uploads or enters through its use of the product. "Data" specifically includes all personally identifiable information in education records, directory data, and other non-public information.</p> <p>Type</p> <p>.....</p> <p>Acceptable Values Yes No</p> <p>.....</p> <p><i>Your response value:</i> Yes</p>
COMPANY INFORMATION
<p>COMPANY INFORMATION Name of the firm making Offer: Federal Tax ID number: Address: City/State/Zip: Telephone: Toll-free number: No. personnel (non-clerical) employed: No. personnel (clerical) employed: Type</p> <p>.....</p> <p><i>Your response value:</i> Name of the firm making Offer: Amplify Education, Inc. Federal Tax ID number: 13-4125483 Address: 55 Washington Street, Suite 800 City/State/Zip: Brooklyn, NY 11201 Telephone: (212) 213-8177 Toll-free number: (800) 823-1969 No. personnel employed: 975</p>
REFERENCES
<p>Proposer must submit a list of at least three (3) non-Dallas ISD references for whom the Offeror has provided substantially similar products, goods, and/or services. Educational and governmental agencies are preferred. Failure to provide applicable reference may cause proposal to be considered non-responsive.</p>
<p>Reference One (1) School District / Company Name Contact Name Phone Number Email Address Type</p> <p>.....</p>

REFERENCES <i>Your response value:</i> School District Name: Aldine ISD Contact Name: Dr. Stephen Matt Warford, Assistant Superintendent of Teaching and Learning Phone Number: 2819853789 Email Address: smwarford@aldineisd.org
Reference Two (2) School District / Company Name Contact Name Phone Number Email Address Type <i>Your response value:</i> School District Name: Hurst-Euless-Bedford Independent School District Contact Name: Leigh-Anna Phillips, Coordinator of Elementary ELA K-5 Phone Number: 817-399-2009 Email Address: leigh-annaphillips@hebisd.edu
Reference Three (3) School District / Company Name Contact Name Phone Number Email Address Type <i>Your response value:</i> School District Name: Spring Independent School District Contact Name: Matthew Pariseau, Ed.D, Chief of Innovation Phone Number: 281-891-6180 Email Address: mparisea@springisd.org
CONTACT REPRESENTATIVE INFORMATION CONTRACT REPRESENTATIVE INFORMATION Contract Representative Name Address: City/State/Zip: Contract Representative E-mail Address: Contract Representative Telephone: Purchase Order Email: Type <i>Your response value:</i> Contract Representative Name: Michael Dronne Address: 55 Washington Street, 8th Floor City/State/Zip: Brooklyn, NY 11201 Contract Representative E-mail Address: mdronne@amplify.com Contract Representative Telephone: (212) 796-2444 Purchase Order Email: bids@amplify.com
SUBCONTRACTOR INFORMATION Undersigned shall employ, subject to the District's approval, the following subcontractor for the products, goods, and/or services offered. Please attach additional Subcontractor Forms in the Attachments tab. One (1) form must be provided for each, and every subcontractor employed. The prime offeror shall bear the sole responsibility for the successful completion of work performed by the below listed third-party provider(s). Indicate whether the subcontractor is a Woman (W) or Minority (M) Owned Business Enterprise (BE). The

<p>SUBCONTRACTOR INFORMATION</p> <p>following information must be included:</p> <p><u>Service provided by the subcontractor</u></p> <p>Name of subcontractor</p> <p>Address</p> <p>City/State/Zip</p> <p>Telephone</p> <p>E-Mail Address</p> <p>Point of Contact</p> <p>Business Days/Hours</p> <p>No. Years in Business Under this Name</p> <p>No. Years at Location Listed</p> <p>No. Personnel (non-clerical) Employed</p> <p>No. Personnel (clerical) Employed</p> <p>Please indicate if the company is MWBE (Woman (W) or Minority (M) Owned Business Enterprise (BE))</p> <p>Type</p> <p>.....</p> <p><i>Your response value:</i></p> <p>N/A</p>
<p>CERTIFICATION OF APPLICABILITY TO SUBCONTRACTORS</p> <p>Vendor agrees that all contracts it awards pursuant to the Contract shall be bound by the foregoing terms and conditions.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>PROPOSAL REQUIREMENT - REQUIRED RESPONSES</p> <p>FORM 1295 - CERTIFICATE OF INTERESTED PARTIES</p> <p>Pursuant HB 1295 (2015), the addition of section 2252.908 of the Government Code, all awarded vendors must fill out electronically, with the Texas Ethics Commission's online filing application https://www.ethics.state.tx.us/whatsnew/elf_info_form1295.htm.</p> <p>The law states that a governmental entity or state may not enter into certain contracts with a business entity unless the business entity submits a disclosure of interested parties (Form 1295) to the governmental entity or state agency at the time the business entity submits the signed contract to the governmental entity or state agency. The Texas Ethics Commission has adopted rules requiring the business to file Form 1295 electronically with the Commission. This form must then be signed and attached to the Response Attachments, prior to any business transaction. If your company is publicly traded you do not need to complete this form.</p> <p>Please note the following helpful hints and instructions in completing the form</p> <p>Box 1: Please enter the business entity filing form, city, state, and country of the business entity's place of business.</p> <p>Box 2: Please enter Dallas ISD</p> <p>Box 3: Please use Dallas ISD's. solicitation (bid) number as the identification number being requested and the contract name as a description of goods or services.</p>

PROPOSAL REQUIREMENT - REQUIRED RESPONSES

Box 6: Please complete and sign, then attach the completed 1295 form with the bid response.

Please acknowledge that you have read and understood that the district can not do business with your company without the submittal of this form. If your company is "Publicly Traded" you do not need to complete this form.

Does the Vendor agree?

Type

.....
Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award

N/A - Not Applicable - Company is Publicly Traded

.....
Your response value:

Yes - I agree

ORDER REFERENCE NUMBER/INFORMATION

Is a reference number or other information that Dallas ISD must include on the Purchase Order to receive contract pricing, please state that information. If none enter N/A (not applicable) below where applicable.

Type

.....
Your response value:

N/A

REPRESENTATION AND CERTIFICATION

By submitting this Offer, the Offeror certifies that he/she is a responsible authorized representative of the company and certifies the accuracy of the following statements. Represents that to the best of its knowledge it is not indebted to the District. Indebtedness to the District shall be a basis for non-award and/or cancellation and/or termination of any award.

Does the Vendor agree?

Type

.....
Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award

.....
Your response value:

Yes - I agree

NOTIFICATION OF CRIMINAL HISTORY

Texas Education Code, Chapter 44, Subchapter B, Section 44.034, Notification of Criminal History, reads as follows: (a) A person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony. (b) A school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract. (c) This section does not apply to a publicly held corporation. For more information please visit the Dallas ISD website at <https://www.dallasisd.org/Page/80706>.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

If applicable: Name of Felon and details of the conviction(s):

PROPOSAL REQUIREMENT - REQUIRED RESPONSES
<p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>My firm is a publicly held corporation, therefore, this reporting requirement is not applicable.</p> <p>My firm is not owned nor operated by anyone who has been convicted of a felony.</p> <p>My firm is owned or operated by the following individual(s) who has/have been convicted of a felony.</p> <p>.....</p> <p><i>Your response value:</i></p> <p>My firm is not owned nor operated by anyone who has been convicted of a felony.</p>
<p>CRIMINAL BACKGROUND CHECKS/SEARCHES</p> <p>Texas Education Code (TEC) 22.0834 and 22.08341 states that a contractor that provides services to a school district or charter school must be fingerprinted before beginning work, if the contractor 1) will have continuing duties related to the contracted services, and 2) will have the opportunity for direct contact with students. Additionally, the law requires that a contractor certified to a school district or charter school that it has received all criminal history information for its employees who provide services for the school. Pursuant to 22.08341(c), the requirement does not apply to a contractor that performs construction, alteration, or repair of an instructional facility if the Contractor uses separate sanitary facilities, installs a barrier fence, and has a policy that employees may not interact with students or enter areas used by students. Schools may fingerprint a contractor and/or Contractor's employees using the Local Education Entity (LEE) Fast Pass option. The Contractor shall agree to have individuals printed with the LEE pass, and also create subscriptions in the DPS FACT Clearinghouse under the authority of TGC 411.097/Public Law 92-544. The Contractor, however, will not be able to view the results through the DPS Clearinghouse. The Contractor shall bear the burden and cost of the Contractor obtaining a national, fingerprint-based criminal history check. A contractor or sub-contractor may not work on District property or any location the District deems a place where students are regularly present when: A) They have been convicted of a felony or misdemeanor involving moral turpitude, as defined by Texas law. B) They have charges pending, they have been convicted, received probation, or deferred adjudication of any of the following: 1. Any offense against a child 2. Any sex offense 3. Any felony offense involving controlled substances 4. Any felony offense against property 5. Any other offense the District, in its sole discretion, believes might compromise the safety of student, staff, property, or reputation of the District by the employment of the Contractor. A vendor's violation of this section shall constitute substantial failure.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>I agree to comply with the rules of the State of Texas and requirements of Dallas ISD regarding fingerprinting requirements of contractors.</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>I agree to comply with the rules of the State of Texas and requirements of Dallas ISD regarding fingerprinting requirements of contractors.</p>
<p>IDENTIFICATION BADGE(S)</p> <p>Offeror's employees, agents, consultants, and subcontractors, subject to the criminal history record review requirement shall be identified by a photographic identification badge.</p> <p>If the Offeror is the person or owner or operator of the business entity, that individual may not self-certify regarding the criminal history record information and its review and must submit original evidence acceptable to the District with this Agreement showing compliance. All costs associated with criminal history record review requirements and badging are done so at the vendor's and their employee's expense.</p> <p>Pursuant to Dallas ISD's Board Policy CJA (LOCAL) Purchasing and Acquisition: All contracts must comply with the requirements for criminal background checks. All vendors must give advance notice to the District if the person or an owner or operator of the business entity has been convicted of a felony. The notice must</p>

PROPOSAL REQUIREMENT - REQUIRED RESPONSES

include a general description of the conduct resulting in the conviction of a felony. The District may terminate any resulting agreement if the District determines that the person or business entity failed to provide notice as required by this paragraph or misrepresented the conduct resulting in the conviction.

The above requirement is required for all suppliers who will provide a service to Dallas ISD and will be on District property. Awarded Suppliers who do not have direct contact with students must have background checks and badges and must be done through the supplier's company or the District's third-party provider, Field Control Analytics at www.fcbackground.com/clientsignup using project code: VENDISD15 or be issued by the supplier's company. (This company may change at the sole discretion of the district.) Vendors who have direct contact with students must meet the laws and requirements of the State of Texas. Direct contact is defined as the potential for any interaction with a student either in person or virtual.

Does the vendor agree?

Type

Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award

Your response value:

Yes - I agree

CONFLICT OF INTEREST

Texas has enacted disclosure requirements if certain school officials or family members receive a gift (other than gifts of food, lodging, transportation, or entertainment accepted as a guest) that had an aggregate value of \$250 or more over a twelve-month period that the district is considering or has awarded a contract for the sale or purchase of property, goods, or services. Has your firm, parent firm, subsidiary, and/or an affiliate provided a gift (other than gifts of food, lodging, transportation, or entertainment accepted as a guest) that had an aggregate value of \$250 or more over twelve months to any District official, administrator, and/or Board member If yes, explain (the gift, name of the individual receiving gift, date gift was provided, etc.)

THE DISTRICT'S CONFLICT OF INTEREST QUESTIONNAIRE FORM MUST BE COMPLETED IN SUCH SCENARIOS) The questionnaire is available on the Procurement Services website at <https://www.dallasisd.org/Page/80705>. The questionnaire must be updated in case of a conflict. Formal notification must be in writing and sent to the buyer.

Type

Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award

Your response value:

Yes - I agree

GENERAL TERMS AND CONDITIONS

The offeror agrees to the General Terms and Conditions and any Special Terms and Conditions (if applicable) of this solicitation and in case of conflict with other documents provided by the Offeror, these General and/or Special Terms and Conditions take precedence and prevail unless Offeror specifically requests a variance and the District agree to such changes in writing. General Terms and Conditions are posted on the Dallas ISD website at <https://www.dallasisd.org/Page/80707>.

Does the Vendor agree?

Type

Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation

<p>PROPOSAL REQUIREMENT - REQUIRED RESPONSES</p> <p>and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i> Yes - I agree</p>
<p>INSURANCE AND/OR BONDS</p> <p>Insurance and/or bond requirements are enumerated elsewhere in Contract documents. Submission of a certificate of insurance/bond by the undersigned (or an agent/broker on behalf of the undersigned) represents that the coverages and perils covered by the insurance/bond meet or exceed the requirements of the solicitation document and/or subsequent contract. The District may reasonably rely on the submitted certificate of insurance/bond. The certificate of insurance/bond must accurately reflect the policy coverages and will become a part of the Contract Documents and incorporated by reference, but the Contract terms/conditions and statement of work take precedence over any and all contents of the certificate of insurance/bond including, but not limited to, disclaimers, qualifications, etc. Failure to provide insurance/bond under the Contract may be cause for termination for default and other remedies allowed by law and/or equity. The offeror must notify the District, in writing, by certified mail or personal delivery, within ten (10) days after the Offeror knew or should have known of any changes that materially affect the insurance/bond coverage. Please acknowledge that you have read and understood that the district can not do business with your company without the submittal of this form. The insurance form must be received within ten (10) days of award. For more information please visit the Dallas ISD's terms and conditions page (line 40) at https://www.dallasisd.org/Page/80707.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values Yes - I agree No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i> Yes - I agree</p>
<p>WORKERS COMPENSATION</p> <p>Offeror acknowledges that the District will NOT provide Workers Compensation coverage to the Offeror and Offeror represents to the District that all employees, subcontractors, agents, representatives, etc. of the Offeror who will provide products, goods, or services to the District will be covered by worker's compensation coverage for the duration of the Contract, that the coverage will be based on proper reporting of classification codes and payroll amounts, and that all coverage agreements will be filed with the appropriate insurance carrier or, in the case of a self-insured, with the Texas Department of Insurance's Self-Insurance Regulation Section. Providing false or misleading information may subject the contractor to administrative penalties, criminal penalties, civil penalties, or other civil actions.</p> <p>Does the Vendor Agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values Yes - I agree No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i> Yes - I agree</p>
<p>FIREARM ENTITY OR FIREARM TRADE ASSOCIATION</p> <p>If Vendor is not a sole proprietorship, has ten (10) or more employees, and the value of Vendor's contract with Owner has a value of \$100,000 or more, Vendor warrants and represents that it does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association,</p>

<p>PROPOSAL REQUIREMENT - REQUIRED RESPONSES</p> <p>as defined by Texas Government Code Ann. Chapter 2274, and will not during the term of any contract with the Owner unless excepted from that law.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>NO BOYCOTT OF ISRAEL</p> <p>For contracts with companies that have 10 or more full-time employees and when the contract has a value of \$100,000 or more, Offeror certifies that it (and any of its affiliates or parent company), does not, and will not, boycott Israel during the term of any contractual arrangement with Dallas ISD. For purposes of any contractual arrangement with Dallas ISD, boycott Israel - means refusing to deal with, terminating business activities with, or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations specifically with Israel, or with a person or entity doing business in Israel or an Israeli-controlled territory, but does not include an action made for ordinary business purposes.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>PROHIBITION OF CONTRACTS ENGAGED IN BUSINESS WITH IRAN, SUDAN, OR FOREIGN TERRORIST ORGANIZATIONS</p> <p>The Offeror certifies that it is not a company identified by the Texas Comptroller as a company known to have contracts with or provide supplies or services to a foreign terrorist organization.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>TRANSACTIONS WITH AN ABORTION PROVIDER OR AFFILIATE</p> <p>The offeror certifies that it is not an abortion provider nor an affiliate of such a provider as noted in Texas Senate Bill 22, codified in Texas Government Code Chapter 2272, and effective September 1, 2019. If this provision is violated by Offeror, the Agreement and/or taxpayer resource transaction is voidable by Dallas ISD and Offeror agrees to defend and indemnify Dallas ISD against any action brought by the Office of the Attorney General for a violation of Section 2272.003.</p> <p>Does the Vendor agree?</p>

PROPOSAL REQUIREMENT - REQUIRED RESPONSES
<p>Type</p> <p>.....</p> <p>Your response value:</p> <p>Yes - I agree</p>
<p>DALLAS INDEPENDENT SCHOOL DISTRICT ANTITRUST CERTIFICATION STATEMENT (Tex. Government Code 2155.005)</p> <p>I affirm under penalty of perjury of the laws of the State of Texas that:</p> <p>I am duly authorized to execute this contract on my behalf or behalf of the company, corporation, firm, partnership, or individual (Company) listed below;</p> <p>a. In connection with this bid, neither I nor any representatives of the Company have violated any provision of the Texas Antitrust laws codified in Tex. Bus. & Comm. Code Chapter 15;</p> <p>b. In connection with this bid, neither I nor any representative of the Company has violated any federal antitrust law; and</p> <p>c. Neither I nor any representatives of the Company have directly or indirectly communicated any of the contents of this bid to a competitor of the Company or any other company, corporation, firm, partnership, or individual engaged in the same line of business as the Company.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p>Your response value:</p> <p>Yes - I agree</p>
<p>INTERLOCAL AGREEMENT ("Rider") CONSENT FORM</p> <p>Dallas ISD is a member of the Educational Purchasing Cooperative of North Texas (EPCNT). Members of EPCNT add this possible rider to their solicitation documents. If the Vendor chooses "YES"; to allow EPCNT members to "ride" this Agreement (if any) the following will apply: Governmental entities utilizing Internal Governmental contracts with the Dallas ISD will be eligible, but not obligated, to purchase materials/services under the contract(s) awarded as a result of this solicitation. All purchases by a governmental entity other than Dallas ISD will be billed directly to that governmental entity and paid by that governmental entity. Dallas ISD will not be responsible for another governmental entity's debts. Each governmental entity will order its own material/service as needed. A list of current members is available at http://www.epcnt.com. If "NO" is selected, there is no adverse impact on the evaluation of the Offeror's proposal to Dallas ISD.</p> <p>1. Interlocal Agreement Clause With a vision of cooperating to improve their procurement power on like products and services, the EPCNT became a reality in 2002 through the coordinated efforts of North Texas public school districts. EPCNT is comprised of public school districts, charter schools, and Region Service Centers located in the Region X and XI Education Service Center areas.</p> <p>2. Authority EPCNT is based on the authority contained in the Interlocal Cooperation Act, Texas Government Code Section 791 et seq. and in Subchapter F, of Chapter 271 of the Texas Local Government Code. The provisions of Chapter 791 of the Texas Government Code and the provisions of Subchapter F, of Chapter 271 of the Texas Local Government Code are incorporated in this Master Agreement and this Master Agreement shall be interpreted under those laws.</p> <p>3. Duties of the Members agree to undertake the following, from time to time, as may be appropriate:</p> <p>a. Coordinate and host multi-governmental entity solicitations for purchase of goods and services from third-party vendors, as may be determined from time to time to be cost-effective and provide efficiencies as consolidated purchases.</p> <p>b. Make available specifications, documents, software, procedures, and related items in connection with bidding and purchasing processes.</p>

PROPOSAL REQUIREMENT - REQUIRED RESPONSES
<p>c. Actively participate in and provide support to meetings and other activities conducted by the EPCNT.</p> <p>d. Maintain as confidential, subject to the Texas Public Information Act, the information supplied by Parties to the EPCNT and deemed by the EPCNT to be confidential.</p> <p>4. Purchasing Authority</p> <p>a. All district or cross-district contracts for the purchase of goods and services, regardless of whether formed as a result of EPCNT activity or interaction shall be directly between the Members or Participants or combinations of the Parties and Vendors providing goods and services to the associated governmental entities.</p> <p>b. The EPCNT, in and of itself, shall not have any authority to make purchases of goods and services directly with vendors or contractually binds its Members or Participants to any third-party agreements for the purchase of products and services.</p> <p>c. The EPCNT shall be governed by the laws of the State of Texas respecting independent school districts.</p> <p>5. Agreement Consent Acknowledgement Several governmental entities around the Dallas ISD have indicated an interest in being included in this contract. Should these governmental entities decide to participate in this contract, would you, (the vendor) agree that all terms, conditions, specifications, and pricing would apply?</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>Acceptable Values</p> <p>Yes</p> <p>No</p> <p>Your response value:</p> <p>Yes</p>
PRICING INFORMATION
<p>PRICE OFFER SUMMARY</p> <p>The undersigned duly authorized representative of the Offeror offers to provide the goods and/or services described in this solicitation document according to the terms contained in the Offer.</p> <p>Offerors are required to fully disclose any "hidden" or "additional" fees, costs, and expenses that are not reflected on this Price Offer Summary Form. The District will not be liable for hidden or additional fees, costs, and expenses that are not disclosed in detail on this form. Any proposed change in Offeror's pricing structure and/or pricing assumptions must be formally requested on the District Deviation Form, which must accept in writing by the Buyer and thereafter approved by Dallas ISD's Office of Legal Services. In addition, if Offeror is proposing no-cost best value incentives or value-adds, those items should also be disclosed in detail.</p> <p>The offeror must complete and sign this form and submit it with the Offer. The ultimate contract is anticipated to be a firm, fixed-price contract. All fees, costs, and expenses required for Offeror to provide the goods and/or services (including, but not limited to, contractor staff costs, travel expenses, overhead, hardware/software costs, connecting devices costs, and software customization costs), must be included in the firm fixed price. Details of the fees, costs, and expenses must be disclosed on the LINE DETAILS TAB.</p>
<p>ONLINE CATALOG/PRICE LIST</p> <p>Is your catalog/Price List available via the internet? If yes, please indicate the website address. If none, please enter N/A (not applicable).</p> <p>Is there a pricing percentage % increase each year?</p> <p>Type</p> <p>Your response value:</p> <p>N/A. No pricing percentage % increase each year.</p>
<p>PRICING RESPONSE</p> <p>This proposal may be awarded to one or multiple vendors by line item, section or package determined to be</p>

<p>PRICING INFORMATION</p> <p>the best value to the District.</p> <p>You must propose line item pricing where applicable. All unit prices on items shall be completed. A notation of "Price to be determined", "On Request", "see attached" or "discount percentage" (%) only will be deemed as non-responsive and will not be considered for award. "No Bid" must be completed for each item not being bid. All pricing shall be firm at the time of a sale during the life of the contract and must conform and comply with the proposed pricing in response to this solicitation. The vendor can not respond as a "No Bid" on all lines but provide a discount only, this will deem your response as nonresponsive.</p>
<p>DEVIATIONS AND EXCEPTIONS</p> <p>NO DEVIATIONS OR EXCEPTIONS</p> <p>I certify that there are NO deviations or exceptions from the attached specific terms, conditions, specifications, and required forms.</p> <p>DEVIATIONS/EXCEPTIONS TO TERMS, CONDITIONS, AND/OR STATEMENT OF WORK</p> <p>If the Offeror desires any exception/deviation from any portion of the solicitation document, those exceptions/deviations must be clearly noted below. The offeror will provide reference to the particular page, paragraph, and sentence and provide the Offeror's proposed changes to the page, paragraph, and sentence in this section of their response.</p> <p>Offerors who list deviations to the Terms, Conditions, and/or Statement of Work contained in this solicitation may result in an Offer being deemed nonresponsive. The District reserves the right to consider minor deviations. The following provisions are prohibited and are non-negotiable: Indemnification by the District of a vendor or supplier, arbitration, automatic renewals, the venue outside of Dallas County, Texas, and governing state law that is not listed as Texas. If the Offeror desires any exception/deviation from any portion of the solicitation document, those exceptions/deviations must be clearly noted below. The offeror will provide reference to the particular page, paragraph, and sentence and provide the Offeror's proposed changes to the page, paragraph, and sentence.</p> <p>The District reserves the discretion to determine whether the proposed deviations render the Offer nonresponsive. The District reserves the right to reject any use of the Offeror's terms and conditions of any kind, including web links to any online terms and conditions, or use of the Offeror's form of agreement.</p> <p>Offeror requests the following exceptions/deviations to the solicitation's terms, conditions, and/or statement of work.</p> <p>Does the Vendor have deviations?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes</p> <p>Do Not Agree - Deviations - See attached</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Do Not Agree - Deviations - See attached</p>
<p>FEDERAL REQUIREMENTS (EDGAR)</p> <p>The following certifications and provisions are required and apply when Dallas ISD expends federal funds for any contract resulting from this procurement process. Pursuant to 2 C.F.R. 200.326, all contracts, including small purchases, awarded by the District and the District's subcontractors shall contain the procurement provisions of Appendix II to Part 200, as applicable.</p> <p>In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non-Federal entity under the Federal award must contain provisions covering the following, as applicable.</p> <p>(A) Contracts for more than the simplified acquisition threshold currently set at \$250,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.</p> <p>Pursuant to Federal Rule (A) above, when DALLAS ISD expends federal funds, DALLAS ISD reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event</p>

FEDERAL REQUIREMENTS (EDGAR)

of breach of contract by either party.

Does Vendor agree?

Type

.....
Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation
and/or termination of any award

.....
Your response value:

Yes - I agree

FEDERAL REQUIREMENTS (EDGAR)

(B) Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement. (All contracts in excess of \$10,000) Pursuant to Federal Rule (B) above, when DALLAS ISD expends federal funds, DALLAS ISD reserves the right to immediately terminate any agreement in excess of \$10,000 resulting from this procurement process in the event of a breach or default of the agreement by Vendor in the event Vendor fails to: (1) meet schedules, deadlines, and/or delivery dates within the time specified in the procurement solicitation, contract, and/or purchase order; (2) make any payments owed; or (3) otherwise perform in accordance

with the contract and/or the procurement solicitation. DALLAS ISD also reserves the right to terminate the contract immediately, with written notice to vendor, for convenience, if DALLAS ISD believes, in its sole discretion that it is in the best interest of DALLAS ISD to do so. Vendor will be compensated for work performed and accepted and goods accepted by DALLAS ISD as of the termination date if the contract is terminated for convenience of DALLAS ISD. Any award under this procurement process is not exclusive and DALLAS ISD reserves the right to purchase goods and services from other vendors when it is in DALLAS ISD's best interest.

Does the Vendor agree?

Type

Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award

Your response value:

Yes - I agree

(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

Pursuant to Federal Rule (C) above, when DALLAS ISD expends federal funds on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein.

Does Vendor agree?

Type

Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award

Your response value:

Yes - I agree

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by the Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all

FEDERAL REQUIREMENTS (EDGAR)
<p>suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.</p> <p>Pursuant to Federal Rule (D) above, when DALLAS ISD expends federal funds during the term of an award for all contracts and subgrants for construction or repair, the Vendor will be in compliance with all applicable Davis-Bacon Act provisions.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.</p> <p>Pursuant to Federal Rule (E) above, when DALLAS ISD expends federal funds, Vendor certifies that Vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act during the term of an award for all contracts by DALLAS ISD resulting from this procurement process.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR 401.2 (a) and the recipient or sub-recipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations</p>

FEDERAL REQUIREMENTS (EDGAR)
<p>issued by the awarding agency.</p> <p>Pursuant to Federal Rule (F) above, when federal funds are expended by DALLAS ISD, the vendor certifies that during the term of an award for all contracts by DALLAS ISD resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (F) above.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>(G) Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended - Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251- 1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).</p> <p>Pursuant to Federal Rule (G) above, when federal funds are expended by DALLAS ISD, the vendor certifies that during the term of an award for all contracts by DALLAS ISD members resulting from this procurement process, the vendor agrees to comply with all applicable requirements as referenced in Federal Rule (G) above.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>(H) Debarment and Suspension (Executive Orders 12549 and 12689) - A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p.235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.</p> <p>Pursuant to Federal Rule (H) above, when federal funds are expended by DALLAS ISD, the vendor certifies that during the term of an award for all contracts by DALLAS ISD resulting from this procurement process, the vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p>

FEDERAL REQUIREMENTS (EDGAR)
<p><i>Your response value:</i> Yes - I agree</p>
<p>(I) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352) - Contractors that apply or bid for an award exceeding \$100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.</p> <p>Pursuant to Federal Rule (I) above, when federal funds are expended by DALLAS ISD, the vendor certifies that during the term and after the awarded term of an award for all contracts by DALLAS ISD resulting from this procurement process, the vendor certifies that it is in compliance with all applicable provisions of the Byrd Anti-Lobbying Amendment (31 U.S.C. 1352). The undersigned further certifies that:</p> <p>(1) No Federal appropriated funds have been paid or will be paid for on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.</p> <p>(2) If any funds other than Federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.</p> <p>(3) The undersigned shall require that the language of this certification is included in the award documents for all covered sub-awards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i> Yes - I agree</p>
<p>(J) Procurement of Recovered Materials - When federal funds are expended by Dallas ISD, Dallas ISD and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include:</p> <p>(1) procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000;</p> <p>(2) procuring solid waste management services in a manner that maximizes energy and resource recovery; and</p> <p>(3) establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.</p> <p>Pursuant to Federal Rule (J) above, when federal funds are expended Dallas ISD as required by the Resource Conservation and Recovery Act of 1976 (42 U.S.C. 6962(c)(3)(A)(i)), the vendor certifies, by signing this document, that the percentage of recovered materials content for EPA-designated items to be delivered or used in the performance of the contract will be at least the amount required by the applicable</p>

FEDERAL REQUIREMENTS (EDGAR)
<p>contract specifications or other contractual requirements.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>(K) Required Affirmative Steps for Small, Minority, And Women-Owned Firms for Contracts Paid for with Federal Funds - 2 CFR 200.321 - When federal funds are expended by Dallas ISD, the Vendor is required to take all affirmative steps set forth in 2 CFR 200.321 to solicit and reach out to small, minority and women-owned firms for any subcontracting opportunities on the project, including:</p> <p>1)Placing qualified small and minority businesses and women's business enterprises on solicitation lists;</p> <p>2)Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;</p> <p>3)Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;</p> <p>4)Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises; and</p> <p>5)Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>RECORD RETENTION REQUIREMENTS FOR CONTRACTS INVOLVING FEDERAL FUNDS</p> <p>When federal funds are expended by DALLAS ISD for any contract resulting from this procurement process, Vendor certifies that it will comply with the record retention requirements detailed in 2 CFR 200.333. The Vendor further certifies that Vendor will retain all records as required by 2 CFR 200.333 for a period of three years after grantees or subgrantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>CERTIFICATION OF COMPLIANCE WITH EPA REGULATIONS APPLICABLE TO GRANTS,</p>

<p>FEDERAL REQUIREMENTS (EDGAR)</p> <p>SUBGRANTS, COOPERATIVE AGREEMENTS, AND CONTRACTS IN EXCESS OF \$100,000 OF FEDERAL FUNDS</p> <p>When federal funds are expended by Dallas ISD for any contract resulting from this procurement process in excess of \$100,000, the vendor certifies that the vendor is in compliance with all applicable standards, orders, regulations, and/or requirements issued pursuant to the Clean Air Act of 1970, as amended (42 U.S.C. 1857(h)), Section 508 of the Clean Water Act, as amended (33 U.S.C. 1368), Executive Order 117389 and Environmental Protection Agency Regulation, 40 CFR Part 15.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>CERTIFICATION OF COMPLIANCE WITH THE ENERGY POLICY AND CONSERVATION ACT</p> <p>When Dallas ISD expends federal funds for any contract resulting from this procurement process, Vendor certifies that it will comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6321 et seq.; 49 C.F.R. Part 18).</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>CERTIFICATION OF COMPLIANCE WITH BUY AMERICA PROVISIONS</p> <p>Vendor certifies that Vendor is in compliance with all applicable provisions of the Buy America Act. Purchases made in accordance with the Buy America Act must still follow the applicable procurement rules calling for free and open competition.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>CERTIFICATION OF NON-COLLUSION STATEMENT</p> <p>Vendor certifies under penalty of perjury that its response to this procurement solicitation is in all respects bona fide, fair, and made without collusion or fraud with any person, joint venture, partnership, corporation or other business or legal entity.</p> <p>Does Vendor agree?</p>

FEDERAL REQUIREMENTS (EDGAR)
<p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>CERTIFICATION OF ACCESS TO RECORDS - 2 C.F.R. 200.336</p> <p>Vendor agrees that the Inspector General of the District or any of their duly authorized representatives shall have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under the Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>CERTIFICATION OF COMPLIANCE WITH NEVER CONTRACT WITH THE ENEMY - 2 C.F.R. 200.215</p> <p>Federal awarding agencies and recipients are subject to the regulations implementing Never Contract with the Enemy in 2 CFR part 183. The regulations in 2 CFR part 183 affect covered contracts, grants and cooperative agreements that are expected to exceed \$50,000 within the period of performance, are performed outside the United States and its territories, and are in support of a contingency operation in which members of the Armed Forces are actively engaged in hostilities.</p> <p>Does the Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p><i>Your response value:</i></p> <p>Yes - I agree</p>
<p>PROHIBITION ON CERTAIN TELECOMMUNICATIONS AND VIDEO SURVEILLANCE SERVICE OR EQUIPMENT - 2 C.F.R 200.216</p> <p>(a) Recipients and subrecipients are prohibited from obligating or expending loan or grant funds to:</p> <p>(1) Procure or obtain;</p> <p>(2) Extend or renew a contract to procure or obtain; or</p> <p>(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115- 232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).</p> <p>(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical</p>

FEDERAL REQUIREMENTS (EDGAR)
<p>infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).</p> <p>(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.</p> <p>(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.</p> <p>(b) In implementing the prohibition under Public Law 115-232, section 889, subsection (f), paragraph (1), heads of executive agencies administering loan, grant, or subsidy programs shall prioritize available funding and technical support to assist affected businesses, institutions and organizations as is reasonably necessary for those affected entities to transition from covered communications equipment and services, to procure replacement equipment and services, and to ensure that communications service to users and customers is sustained.</p> <p>Does Vendor agree?</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p>Your response value:</p> <p>Yes - I agree</p>
<p>Vendor agrees to comply with all federal, state, and local laws, rules, regulations and ordinances, as applicable. It is further acknowledged that vendor certifies compliance with all provisions, laws, acts, regulations, etc. as specifically noted above.</p> <p>Type</p> <p>.....</p> <p>Acceptable Values</p> <p>Yes - I agree</p> <p>No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award</p> <p>.....</p> <p>Your response value:</p> <p>Yes - I agree</p>
EVALUATION PROCESS
<p>OVERVIEW</p> <p>Each Offer will be analyzed and evaluated by a panel selected by the District.</p> <p>a.the District intends to award a contract to one or more responsive, responsible Offerors that provide the best value to the District. Pursuant to Dallas ISD Board policy and applicable law, "best value" is determined according to the price and non-price criteria listed in the attached Evaluation Criteria Score Sheet and weighted at the sole discretion of the District. By submitting an Offer, an Offeror acknowledges the District's right to establish scoring criteria that comply with applicable law as well as the District's bid protest procedures outlined in the General Terms and Conditions below.</p> <p>b.Even when an award to a single Offeror is envisioned, the District reserves the right, in its sole discretion, to make awards to multiple Offerors (or to make no award at all).</p> <p>c.Non-responsive or disqualified Offers will be not eligible for award consideration. Reasons for being deemed non-responsive or being disqualified include but are not limited to not meeting requirements of the proposal, receipt of Offer after date/time posted; failure to sign the Offer; failure to include one or more required forms; Offeror being debarred; and/or excessive exceptions to Statement of Work, Terms and Conditions of Service/Term Agreement.</p>

EVALUATION PROCESS
d. The District reserves the right to reject any use of Offeror's terms and conditions of any kind, including web links to any online terms and conditions, or requiring the use of Offeror's form of agreement.
BEST VALUE INCENTIVES Consideration will be given to Offerors who include best value incentives or value-adds at no additional cost to the District. To be considered, these incentives/value-adds must be clearly disclosed.
DISCUSSIONS/NEGOTIATIONS a. During the evaluation of certain Offers, the District may hold discussions/negotiations with Offerors that are in the competitive range to provide the goods and/or services described in this solicitation. Discussions will NOT be conducted for Competitive Sealed Proposals. Discussions may be conducted for responses to Requests for Proposals or Requests for Qualifications; however, the District reserves the right to award (or not award) a Contract without conducting any discussions; therefore, Offerors are encouraged to provide their best Offer initially and not anticipate the opportunity to make a better Offer later. b. If conducted, discussions will be held at a place, time, and date as determined by the District. All associated costs incurred by an Offeror in connection with the discussions will be at Offeror's own expense. Additionally, a selected Offeror(s) may be required to attend one or more Board Briefings and/or Board Meetings to address questions about the Offer and any resulting Contract. Such attendance shall be at no additional cost to the District.
FINAL EVALUATION STATEMENT - POINTS In addition to the evaluation criteria noted in the General Terms and Conditions, as part of "any other relevant factors," the District will use the following criteria in the evaluation. Final evaluations of this proposal will be based on the Texas Educational Code 44.031(b). Dallas ISD will not award bids based on low price alone. Criteria and points will be used in weighting which proposal(s) offer the best overall product, service, and references for the intended purpose. <ol style="list-style-type: none"> 1. Purchase Price - 40 Points 2. Reputation of the vendor and vendor's goods or services - 10 Points 3. Quality of the vendor's goods or services - 15 Points 4. Extent to which the goods or services meet the district's needs - 15 Points 5. Vendor's past relationship with the district - 0 Points 6. The impact on the ability of the District to comply with laws and rules relating to MWBE. This will be applied to your MWBE Participation and is worth 20 points broken down as follows: <ol style="list-style-type: none"> 6a. Offeror demonstrated a commitment to the district's M/WBE program by providing enhancements to the administration of the proposer's contracting process for the work to be done by M/WBE firms. Examples of this commitment may include any of the following: expedited payments, Mentor-Protege Programs, early release of retainage, expanding the pool of diverse subcontractors to firms that have not done business with the district, etc. - 3 points 6b. Offeror submitted a list of two (2) M/WBE subcontractor references. - 2 Points 6c. Offeror is a certified M/WBE OR Offeror submitted a Joint Venture Agreement with a certified M/WBE OR Offeror submitted a Prime Subcontractor Teaming Agreement with a certified M/WBE. - 5 points 6d. Offeror submitted a diverse list of certified M/WBE subcontractors, sub-consultants, or suppliers that meets or exceeds the district's M/WBE aspirational goal in meaningful roles OR Offeror demonstrated outreach designed to meet the M/WBE project goals with a diverse M/WBE team of subcontractors, suppliers, and sub-consultants. - 5 points 6e. Offeror demonstrated a comprehensive framework and understanding of the district's M/WBE program by providing a written and detailed M/WBE compliance plan, designating a high ranking individual who will be responsible for M/WBE contract compliance, monitoring, and reporting, ensuring no unauthorized changes to M/WBE subcontractors, adhering to the M/WBE commitment and subcontractor payment terms, executing the M/WBE subcontracting schedule, complying with the district's M/WBE Program guidelines, etc. - 5 points 7. Total long-term cost to the district - 0 Points 8. Principal place of business or number of employees in the State - 0 Points 9. Other relevant factors specifically listed in this proposal - 0 points

EVALUATION PROCESS
Total Points - 100 Type Acceptable Values Yes - By submitting a proposal, Offeror agrees to the point criteria/evaluation weights established by the District No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award Your response value: Yes - By submitting a proposal, Offeror agrees to the point criteria/evaluation weights established by the District
PROPOSAL GENERAL INFORMATION
BACKGROUND INFORMATION / BASIC REQUIREMENTS 1. In this document, "Offer" refers to a response to any District solicitation (CSP, RFP, or RFQ). "Bid" refers specifically to a response to a solicitation." Proposal" refers specifically to a response to an RFP or RFQ. "Offeror" refers to the person or entity submitting an Offer, but may be used synonymously with & "Vendor" "Contractor", "Provider", or similar. Additional terms are defined throughout this document. 2. Although Offeror is required to sign the Offer upon submission, no enforceable contract will be formed unless (i) the District's Executive Director of Procurement formally accepts the Offer in writing; (ii) the Contract is approved as to form by the District's Office of Legal Services; and (iii) the District's Board of Trustees or designee has granted all approvals required by Dallas ISD Board Policy. Once an enforceable Contract has been formed, the District will issue a formal Purchase Order to request the provision of goods and/or services under the Contract. Vendors must not deliver (or incur any costs or expenses preparing to deliver) any goods and/or services prior to the Offeror's receipt of a formal Purchase Order from the District. Oral orders and/or any order requested through any method other than a formal Purchase Order are invalid and the District will have no financial responsibility for same. 3. The Effective Date of any Contract resulting from this solicitation is the date that award is approved by Dallas ISD's Board of Trustees or designated representative unless otherwise indicated within this document. Once the Board/District approves an Offeror for an award, weeks or months may pass before the District issues a formal Purchase Order requesting the delivery of goods and/or services under the Contract. In some cases, the District may never issue a Purchase Order under the Contract. The District intends to act in good faith and communicate with Offeror about the issuance of Purchase Orders.
Dallas ISD DEMOGRAPHICS Dallas ISD sits in the heart of a large, diverse, and dynamic region with a metropolitan population of 6.5 million people in the 12 counties in North Central Texas. Dallas ISD comprises 384 square miles and encompasses the cities of Dallas, Cockrell Hill, Seagoville, Addison, Wilmer, and parts of Carrollton, Cedar Hill, DeSoto, Duncanville, Farmers Branch, Garland, Grand Prairie, Highland Park, Hutchins, Lancaster, and Mesquite. a. The District is the second-largest public school district in the state and the 14th-largest district in the nation. b. Dallas ISD is proud of its award-winning schools, outstanding teachers and staff, hard-working students, and committed parents and volunteers. The District serves approximately 155,000 students in pre-kindergarten through the 12th grade, in 230 schools, employing nearly 20,000 dedicated professionals. Type Your response value: Read.
INSTRUCTIONS AND REQUIREMENTS for OFFER SUBMITTAL The Offeror shall furnish to the District all information and data requested by the District to determine the Offeror's qualifications and responsibilities. The requested information must be placed on the forms provided or other separate pages where indicated--do not reference other parts of the Offer or other documents. All

<p>PROPOSAL GENERAL INFORMATION</p> <p>answers must be complete and stand-alone. Failure to follow directions using the outline below or not using the forms attached may result in the Offer being disqualified or deemed nonresponsive.</p> <p>The Offerors shall familiarize themselves with the relevant conditions in the material and labor markets prior to the submission of an offer. By submitting an offer, Offeror represents that it has familiarized itself with existing and future market conditions and agrees to perform in full accordance with the Offer.</p> <p>The Offeror must comply with any insurance, bid bond, or liability requirements of the District as noted elsewhere in this solicitation document.</p> <p>The Offeror must include pertinent literature/documentation for the proposed products/goods or services. If Offeror requires a credit application or similar documentation to conduct business with Dallas ISD after awarding of any Contract, those documents must be submitted at the time of Offer submission.</p>
<p>ATTRIBUTES</p> <p>There are attributes, including this one, associated with this proposal. Some are notes and require no response, but most have a required response. The Respondent agrees and shall comply with all provisions and specifications stated in this RFP unless otherwise stated in the Deviations/Exceptions attribute. Any additional costs or factors to meet a specification or requirement must be noted in the Deviation/Exceptions attribute. Failure to respond to these requirements may result in the proposal being considered non-responsive and not meeting the specification of the RFP. Proposals that are deemed non-responsive or not meeting the specifications shall NOT be evaluated for consideration.</p>
<p>COMMUNICATIONS STATEMENT</p> <p>Contact between vendors and Dallas ISD personnel during the proposal process or evaluation process is prohibited. Any attempt by vendors during the proposal process to contact Dallas ISD personnel may result in disqualification. All communication shall go through the Procurement Services Department during this competitive process. All questions received and the corresponding answers will be distributed to all bidders. No verbal responses will be provided. The deadline for questions about this proposal is stated in the Bid Activities and the district will not respond to questions after this time and date. Response to questions will be posted in the form of an addendum to this proposal. The vendors will be responsible for checking the website for any posted addenda.</p>
<p>AWARD STATEMENT</p> <p>This Proposal may be awarded to one or multiple vendors by line item, section, or package as determined to be the best value to Dallas Independent School District. Dallas ISD reserves the right to negotiate with any or all respondents and accept or reject any and/or all proposals, waive any formalities and/or irregularities, and award in the best interest of the District.</p>
<p>ORAL STATEMENT</p> <p>No oral statement of any person shall modify or otherwise change, or affect the terms, conditions, or specifications stated in the resulting contract.</p>
<p>CONTRACT</p> <p>Service and/or goods will be performed on an as-needed basis and upon issuance of a purchase order.</p>
<p>SIGNATURE AND DECLARATION OF COMPLIANCE</p>
<p>CONTRACTED SERVICES / TERM AGREEMENT</p> <p>This Contracted Services Agreement is entered between Dallas Independent School District (Dallas ISD or the District) and (the Offeror), collectively the "Parties" and individually, a "Party". The District is a Texas public school district and political subdivision of the state of Texas located in Dallas County, Texas.</p> <p>This Agreement shall consist of the following conditions and documents incorporated herein by reference and in listed order of precedence:</p> <ol style="list-style-type: none"> (1)The District Terms and Conditions (2)Attestations to certifications and the Vendors adherence to the laws of The State of Texas and the United States of America. This includes the executed EDGAR Certifications and/or FEMA Certifications, if applicable (contract documents collectively the "Agreement") (3)General requirements outlined within the District's Solicitation document (4)Offeror's response to the solicitation document including services and pricing

SIGNATURE AND DECLARATION OF COMPLIANCE

(5) Any deviations listed on the District Deviation forms agreed to formally by the District

(6) Any notice of award or acceptance by the District by Dallas ISD-issued Purchase Orders, the terms of any applicable Dallas solicitation, (RFP, RFQ, or similar solicitation) executed EDGAR Certifications and/or FEMA Certifications, if applicable (contract documents collectively the "Agreement") In the event of a conflict, the contract documents shall control in the order listed in this paragraph

Type

Acceptable Values

Yes - I agree

No - I Do not agree . The District shall consider a NO response a basis for non-award and/or cancellation and/or termination of any award

Your response value:

Yes - I agree

ELECTRONIC SIGNATURE

By signing below, the signatory for the Offeror confirms and covenants that he or she is legally authorized to bind the Offeror to the terms of this Agreement. Offeror also acknowledges that, if selected, the agreement with the District will be governed by the "Contract Services/Term Agreement" clause outlined above.

Any person executing this declaration on behalf of an Offeror that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the Offeror. In addition, by submitting to this solicitation you agree to commit transactions by electronic means.

Type

Acceptable Values

Name

Date

Your response value:

Name

1.4 Attachments

1.4.1 Buyer Attachments

Name	Data Type	Description
2022-02-14 08:18:24 MWBE Forms_Goods and Services (08072020).pdf	File	2021-06-09 22:01:57 MWBE Forms_Goods and Services (08072020).pdf (Size :574222)
DSA	File	Data Sharing Agreement

1.4.2 Supplier Attachments

Name	Data Type	Description
2022-04-28 11:24:31 GOODS AND SERVICES M_WBE COMPLIANCE GUIDELINES AND FORMS.pdf	File	2022-04-28 11:24:20 GOODS AND SERVICES M_WBE COMPLIANCE GUIDELINES AND FORMS.pdf (Size :681306)
2022-04-28 09:34:56 (TX) Dallas ISD - RFP AH-206694 T&C Exceptions (4-27-22)ab.	File	2022-04-28 09:33:38 (TX) Dallas ISD - RFP AH-206694 T&C Exceptions (4-27-22)ab.docx.pdf (Size :94160)
2022-04-28 09:35:06 Amplify Customer Privacy	File	2022-04-28 09:32:38 Amplify Customer Privacy Policy (10-30-2020) CURRENT - FINAL (1) (1).pdf

Name	Data Type	Description
Policy (10-30-2020) CURRENT - FINA		(Size :209308)
2022-04-28 09:35:15 Customer Terms and Conditions (12-18-20) (1) (2).pdf	File	2022-04-28 09:32:36 Customer Terms and Conditions (12-18-20) (1) (2).pdf (Size :101636)
2022-04-27 15:48:43 Amplify_W-9.pdf	File	2022-04-27 15:48:01 Amplify_W-9.pdf (Size :7511285)
2022-04-27 15:49:01 FELONY CONVICTION NOTICE.pdf	File	2022-04-27 15:48:00 FELONY CONVICTION NOTICE.pdf (Size :74632)
2022-04-27 15:49:09 FORM D- NOTICE TO OFFERORS OF INTEREST DISCLOSURE STATEMENT	File	2022-04-27 15:48:00 FORM D- NOTICE TO OFFERORS OF INTEREST DISCLOSURE STATEMENTS.pdf (Size :126189)

2 Price Schedule

2.1 Line Information

Line	Item, Rev	Target Quantity	Unit	Response Price	Amount	Promised Date	Alternate Line
1 RFP AH -206694 - Pricing Sheet		1	Each	No Response			N
2 Amplify English Language Arts and Reading (ELAR)			Dollar	1,400	1,400.00		Y
4 Amplify Spanish Language Arts and Reading (SLAR)			Dollar	1,408	1,408.00		Y
7 Amplify Reading			Dollar	21.1	21.10		Y

2.2 Line Details

2.2.1 Line 1 RFP AH -206694 - Pricing Sheet

General

Description	Response Value
Please indicate the percentage discount the district may apply to the vendor's published catalog price or manufacturer's list price. If discount is 0%, a 0 must be entered. <i>Numeric Value only</i>	
Other Related Services or Products (verified from catalog or quote)	
ACADEMIC TECHNOLOGY ENGAGEMENT TOOLS SERVICE(S) <i>No Response Required</i>	
Pricing Per Hour <i>Numeric Value only</i>	
Pricing Virtual Per Hour <i>Numeric Value only</i>	
Pricing Per Day <i>Numeric Value only</i>	
Pricing Virtual Per Day <i>Numeric Value only</i>	
Pricing Total Cost <i>Numeric Value only</i>	
*For evaluation purposes please provide per day cost for ten (10) campuses <i>Numeric Value only</i>	
ACADEMIC TECHNOLOGY ENGAGEMENT TOOLS <i>No Response Required</i>	
Pricing Software <i>Numeric Value only</i>	
Pricing Per Student License <i>Numeric Value only</i>	
Pricing Per Campus License <i>Numeric Value only</i>	
Maintenance Costs Per Year <i>Numeric Value only</i>	

Description	Response Value
Initiation / Connection Costs <i>Numeric Value only</i>	
Technical Support / Training Per Year <i>Numeric Value only</i>	
*For evaluation purposes please provide per student license for ten thousand 10,000 students <i>Numeric Value only</i>	
CONTRACTING/STAFFING COST - per hour - if applicable <i>No Response Required</i>	
SERVICES - per hour - if applicable <i>Numeric Value only</i>	
TRAVEL EXPENSES - per hour - if applicable <i>Numeric Value only</i>	
HARDWARE/SOFTWARE MAINTENANCE COSTS - per hour - if applicable <i>Numeric Value only</i>	
INITIATION/CONNECTION COSTS - per hour - if applicable <i>Numeric Value only</i>	
SUPPORT/TRAINING - per year - if applicable <i>Numeric Value only</i>	

2.2.2 Line 2 Amplify English Language Arts and Reading (ELAR)

Note to Buyer Above pricing represents cost of one ELAR Grade K Complete Teacher Kit. Please see attached catalog for comprehensive pricing details for ELAR by grade-level.

2.2.3 Line 4 Amplify Spanish Language Arts and Reading (SLAR)

Note to Buyer Above pricing represents cost of one SLAR Grade 5 Complete Teacher Kit. Please see attached catalog for comprehensive pricing details for SLAR by grade-level.

2.2.4 Line 7 Amplify Reading

Note to Buyer Above pricing represents cost of one Amplify Reading Annual Student License. Please see attached catalog for comprehensive pricing details for Amplify Reading and mCLASS.

MICHAEL HINOJOSA, ED.D.
SUPERINTENDENT OF SCHOOLS



June 30, 2022

Contract Award

AMPLIFY EDUCATION INC
NATASHA LISLE
BIDS@AMPLIFY.COM

Subject: Award of RFP# AH-206694 RFP AH-206694 Software - Online Instructional Curriculum, Subscriptions, Digital Tools, and Other Related Products/Services to Support Engagement and Student Learning
Board Doc #9.12-06232022

On June 23, the Dallas Independent School District Board of Trustees approved AMPLIFY EDUCATION INC as part of an award to provide Software - Online Instructional Curriculum, Subscriptions, Digital Tools, and Other Related Products/Services. The term of this agreement is effective from June 23, 2022, and expires June 23, 2026, with optional 2 – one-year renewals.

On an as-needed basis, the agreement will allow Dallas ISD to purchase Software - Online Instructional Curriculum, Subscriptions, Digital Tools, and Other Related Products/Services from your company at the pricing indicated in your bid. Delivery orders per Contract will be via purchase orders that are properly drawn and executed by Dallas ISD listing the above RFP as the governing document. No guarantee of any purchase is made with this award.

Sincerely,

Angie Hatchard

Angie Hatchard
Senior Buyer – Procurement Services
ahatchard@dallasisd.org

Minority/Women Business Enterprise (M/WBE) Subcontractor Utilization Reporting Requirements*:

If you included any subcontractor(s) information on Section 9 | Subcontractor Utilization, pgs. 5-6 of the M/WBE forms, you are required to report any payments made to the subcontractor(s) to the M/WBE Department. Upon receipt of this award letter, email mwbe@dallasisd.org to inform the M/WBE Department you have received your award letter and specify the bid/RFP number. The M/WBE Department will provide you with additional information to ensure compliance. *You only need to complete this step if you included subcontractors on your M/WBE forms

NOTE: All goods and services require the issuance of a valid purchase order before the commencement of the delivery of the goods and/or the start of services.

Meeting Type: Board Meeting Meeting Date: June 23, 2022
Policy Reference: CH (LOCAL)

CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE AND ENTER INTO AGREEMENTS WITH TEXAS EDUCATION AGENCY APPROVED PROVIDERS FOR CONTRACTED SERVICES/PROFESSIONAL DEVELOPMENT FOR DISTRICTWIDE USE (NOT TO EXCEED \$5,000,000 OVER FIVE YEARS / GENERAL OPERATING / SPECIAL REVENUE / BOND FUNDS)

• Justification:	The purpose of these contracted and professional development services agreements with TEA-prevetted providers is to address, support and sustain Dallas ISD contracted educational and professional development service demands in all content areas, for districtwide use.					
• Bid/RFP Statistics and Information:	Received:	N/A	M/WBEs:	N/A	• Bid/RFP #:	• Opening Date:
	Compliant:	N/A	M/WBEs:	N/A		N/A
• M/WBE Information:	In accordance with the District's M/WBE Program requirements, this contract's M/WBE goal is set at _____ % of the contract amount.					
	<input type="checkbox"/> No subcontracting opportunities			<input type="checkbox"/> M/WBE vendor		
	<input type="checkbox"/> Committed to achieving _____ %			<input type="checkbox"/> Multiple M/WBE vendors # _____		
• Recommended Vendor(s):	See Detailed Information Sheet					
• Contract Type:	Texas Education Agency- State Contracts					
• Contract Term:	June 2022 - June 2027					
• Lowest Responsive Bidder(s):	N/A			• Sole Source Vendor: N/A		
• Funding Information:	General Operating/Special Revenue/Bond Funds					
<input type="checkbox"/> Budget Approval NA <input checked="" type="checkbox"/> (Budget Department Approval Required)	Request #:	N/A	PO #:	N/A	Project Order #:	N/A

• Contact Information:

Name: Shannon Trejo Title: Chief Academic Officer
Department: Teaching and Learning Phone #: 972-925-8883

BE IT RESOLVED BY THE DALLAS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES: That the Board of Trustees authorizes the District to enter into agreements with Texas Education Agency approved providers for contracted services/professional development for districtwide use (not to exceed \$5,000,000 over five years / general operating/special revenue/bond funds).

The Board action shall take effect immediately upon passage unless otherwise noted.

• Detailed Information Sheet(s) attached: ☒ Yes ☐ No

DETAILED INFORMATION SHEET

Meeting Date: June 23, 2022

Title: CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE AND ENTER INTO AGREEMENTS WITH TEXAS EDUCATION AGENCY APPROVED PROVIDERS FOR CONTRACTED SERVICES/PROFESSIONAL DEVELOPMENT FOR DISTRICTWIDE USE (NOT TO EXCEED \$5,000,000 OVER FIVE YEARS / GENERAL OPERATING / SPECIAL REVENUE / BOND FUNDS)

Recommended Vendor(s):

1. Amplify Education, Inc.
2. Carnegie Learning, Inc.
3. Ed Direction
4. Education Elements
5. Great Minds
6. Insight Education Group and Kitamba
7. Instruction Partners
8. International Center for Leadership in Education (HMH)
9. Lavinia Group
10. National Institute for Excellence in Teaching
11. New Teacher Center
12. SchoolKit
13. Teaching Strategies, LLC
14. TNTP

*Denotes M/WBE Vendor

Historical Information:



3700 ROSS AVENUE DALLAS, TEXAS 75204
DALLAS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA ITEM

FOR USE BY BOARD SERVICES OFFICE

BOARD FILE #: 6.10-092817
 AMENDED DATE: _____ (See Minutes)

Meeting Type: Board Meeting Meeting Date: September 28, 2017
 Policy Reference: CH (LOCAL)

CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE, NEGOTIATE AND ENTER INTO AGREEMENTS WITH VARIOUS VENDORS FOR SOCIAL AND EMOTIONAL LEARNING PROGRAMS WITH ACCOMPANYING PROFESSIONAL DEVELOPMENT SERVICES OR SYSTEMIC IMPLEMENTATION (NOT TO EXCEED \$5,000,000 OVER FOUR YEARS GENERAL OPERATING/SPECIAL REVENUE FUNDS)

• Justification:	In order to teach students social and emotional learning (SEL) skills using explicit skills lessons, the recommended list of vendors will provide optional SEL program resources and accompanying professional development for campus consideration, and consultation support for the systemic SEL implementation plan.					
• Bid/RFP Statistics and Information:	Received:	26	M/WBEs:	7	• Bid/RFP #:	• Opening Date:
	Compliant:	26	M/WBEs:	7	RFP-MS-205065	August 8, 2017
• M/WBE Information:	In accordance with the District's M/WBE Program requirements, this contract's M/WBE goal is set at 30% of the contract amount. <input type="checkbox"/> No subcontracting opportunities <input checked="" type="checkbox"/> M/WBE vendor 6 <input checked="" type="checkbox"/> Committed to achieving VAR% <input checked="" type="checkbox"/> Multiple M/WBE vendors					
• Recommended Vendor(s):	See detailed information sheet					
• Contract Type:	Request for Proposal					
• Contract Term:	September 28, 2017 – September 30, 2021					
• Lowest Responsive Bidder(s):	N/A			• Sole Source Vendor: N/A		
• Funding Information:	General Fund; Bond Grant Fund					
<input type="checkbox"/> Budget Approval NA <input type="checkbox"/> (Budget Department Approval Required)	Request #:	N/A	PO #:	N/A	Project Order #:	N/A
	Various		Various			

• Contact Information:
 Name: G. Ivonne Durant Title: Chief Academic Officer
 Department: Teaching & Learning Phone #: 972-925-6766

BE IT RESOLVED BY THE DALLAS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES:
 That the Board of Trustees authorizes the District to negotiate and enter into agreements with various vendors for social and emotional learning programs with accompanying professional development services or systemic implementation (not to exceed \$5,000,000 over four years general operating/special revenue funds)

SIGNATURE REQUIRED FOR APPROVAL AS TO FORM.		SIGNATURE CERTIFIES THAT THE APPROPRIATE STAFF HAVE REVIEWED AND SIGNED THE BOARD DOCUMENT.	
(1) Exec. Dir./Director	Date Signed	(2) School Attorney	Date Signed
		(3) Chief	Date Signed

• Additional Information Sheet(s) attached: ☒ Yes ☐ No

DETAILED INFORMATION SHEET

Meeting Date: September 28, 2017

Title: CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE, NEGOTIATE AND ENTER INTO AGREEMENTS WITH VARIOUS VENDORS FOR SOCIAL AND EMOTIONAL LEARNING PROGRAMS WITH ACCOMPANYING PROFESSIONAL DEVELOPMENT SERVICES OR SYSTEMIC IMPLEMENTATION (NOT TO EXCEED \$5,000,000 OVER FOUR YEARS GENERAL OPERATING/SPECIAL REVENUE FUNDS)

Recommended Vendors

* MWBE Vendors

SEL with Professional Development

Ackerman Institute for the Family
Channing Bete
Chicken Soup for the Soul
Cloud 9*
Collaborative Classroom
Committee for Children
Eduguide
Facing History Ourselves
Flippen Group
Hazelden Foundation – Betty Ford
Momentous Education
Panorama Education
PATHS*
Pearson Assessments
Positive Action*
Rock Teen*
Scholastic
Teachings Strategies DBA Safe & Civil Schools*
Texas Educational Solutions*
Wellesley College

SEL Systemic Implementation

CASEL
Wings for Kids
Teaching Strategies DBA Safe & Civil Schools*

Historical Information

On November 17, 2016, per board file 6.14.111716, that the Board of Trustees authorized the district to enter into agreements with various vendors for social and emotional learning (SEL) and SEL programs that address behavior management in the amount not to exceed \$500,000 over year/general/bond/special revenue funds.

To date the District has spent:

Center for Responsive Schools	1326.00
Channing Bete -	30,825.00
Cloud 9	16,905.00
Committee for Children	3537.00
Eduguide	1200.00
Tacky Box	88,992.00
Total	\$142,785.00



Dallas Independent School District

M/WBE Evaluation Coversheet

Title: Social & Emotional Learning Programs with Professional Development or Systemic SEL Implementation

Bid/RFP #: Request for Proposal, MS - 205065

	Vendor / Contractor	City	State	Certification (if applicable)		MWBE Contact		Compliant			COMMENTS
				Type	Ethnicity/Gender	Person	Phone	YES	NO	N/A	
1	Ackerman Institute for the Family	New York	NY			Zina Rutkin	212-879-4900	X			
2	Aperture Education	Charlotte	NC			Jessica Adamson	980-321-7923	X			
3	Blue EQ	Alpine	UT	Self	W / F	Michael Gillespie	801-610-6508	X			Self-Certified Subcontracting Opportunities
4	CASEL	Chicago	IL			Kitty Rothschild	312-226-3738	X			
5	Channing Bete Company, Inc.	South Deerfield	MA			Kim M. Canuel	800-628-7733	X			
6	Chicken Soup for the Soul, LLC	Cos Cob	CT			Cos Cob	203-861-4000	X			Subcontract Opportunity
7	Cloud9 World	Miami	FL	WBENC	H / F	Maria Smith	305-356-7477	X			
8	Collaborative Classroom	Alameda	CA			Kelly Stuart	510-533-0213 ext 254	X			
9	Committee for Children	Seattle	WA			Kelsie Longbrake	206-438-6640	X			
10	Dallas Yoga Center	Dallas	TX			Daniel Sunshine	703-999-8264	X			
11	Eduguide	Lansing	MI			Jan Mason	577-374-4083	X			Self-Certified Subcontracting Opportunities
12	Facing History & Ourselves	Brookline	MA			Molly Schen	617-735-1650	X			
13	Flippen Group	College Station	TX			College Station	979-575-7884	X			
14	Hazelden - Betty Ford	Center City	NJ			Mark Mishek	651-213-4200	X			
15	Momentous Institute	Dallas	TX			Michelle Kinder	214-915-4776	X			
16	Panorama Education	Boston	MA			Katie Mallett	617-356-8123	X			
17	Paths Education Worldwide	Brentwood	TN	Self	W / F	Dorothy Morelli	615-364-6606	X			
18	Pearson Assesment aka NCS Pearson, Inc.	San Antonio	TX			Eugene G. Bowles	800-627-7271	X			
19	Pearson Education, Inc.	New York	NY			Mark Welsh	319-358-4476	X			
20	Positive Action, Inc.	Twin Falls	ID	Self	W / F	Alex Allred	208-733-1328	X			



Dallas Independent School District

M/WBE Evaluation Coversheet

Title: Social & Emotional Learning Programs with Professional Development or Systemic SEL Implementation

Bid/RFP #: Request for Proposal, MS - 205065

	Vendor / Contractor	City	State	Certification (if applicable)		M/WBE Contact		Compliant			COMMENTS
				Type	Ethnicity/Gender	Person	Phone	YES	NO	N/A	
21	Rock Teen Youth Education	Arlington	TX	Self	B / M	Rocky Turner	817-360-4749	X			
22	Scholastic, Inc.	Danbury	CT			Allison Henderson	800-825-4579	X			Subcontract Opportunity
23	Teaching Strategies dba Safe & Civil School	Eugene	OR	Self	A / F	Matt Sprick	800-323-8819	X			Self-Certified Subcontracting Opportunities
24	Texas Educational Solutions aka Educational Software Solutions	Austin	TX	WBCSW	W / F	Karen Chase	866-236-2466	X			
25	Wellesley Center for Women	Wellesley	MA			Anna Dore	781-283-2508	X			
26	Wings for Kids	Charleston	SC			Julia Rugg	843-410-8009	X			

Approved by *MU Melana*

Date *8-17-17*

Dallas Independent School District
MS-205065 - Social & Emotional Learning Programs With Systemic Implementation
Tabulation/Evaluation

Total Number of Evaluators: 5

Total Number of Evaluators: 5				A	B	C	D	E	F	G	H	I	J
			Maximum Available Points per Category	Aperture Education	CASEL	Collaborative Classroom	Flippen Group	Panorama Education	PATHS	Pearson Assessments	Positive Action	Teaching Strategies DBA Safe & Civil Schools	Wings for Kids
Criteria #		Criteria											
1		Purchase Price - Detailed description of rate of services per year.	15	6.58	0.00	0.00	1.42	0.00	9.21	0.00	0.00	0.00	15.00
6		The impact on the ability of the district to comply with laws and rules relating to historically underutilized businesses;	20	0.50	1.00	1.00	0.00	4.00	0.50	4.00	1.00	6.00	0.50
Average Score for All Evaluators	2	Quality of vendors goods and services.	20	15.60	20.00	7.60	12.40	17.00	9.40	9.60	8.40	16.40	15.00
	3	Reputation of the vendor and of the vendor's goods or services	10	5.80	10.00	3.40	8.00	8.20	6.00	4.40	4.20	9.60	7.60
	4	The extent to which the goods or services meet the district's needs.	25	19.60	24.00	10.40	16.00	18.60	14.40	11.00	12.40	19.40	19.00
	5	Vendor's past relationship with the District.	10	5.00	10.00	3.60	5.60	9.00	6.20	4.00	5.00	9.20	5.60
Total Scores (Out of 100 Possible Points)			100	53.08	65.00	26.00	43.42	56.80	45.71	33.00	31.00	60.60	62.70
Rank				5	1	10	7	4	6	8	9	3	2

Notes:

[illegible]

BOARD FILE #: _____
AMENDED DATE: _____ (See Minutes)

Meeting Type: _____ Meeting Date: _____
Policy Reference: _____

• Justification:							
• Bid/RFP Statistics and Information:	Received:		M/WBEs:		• Bid/RFP #:	• Opening Date:	
	Compliant:		M/WBEs:				
• M/WBE Information:	In accordance with the District's M/WBE Program requirements, this contract's M/WBE goal is set at _____ % of the contract amount. <input type="checkbox"/> No subcontracting opportunities <input type="checkbox"/> M/WBE vendor <input type="checkbox"/> Committed to achieving _____ % <input type="checkbox"/> Multiple M/WBE vendors # _____						
• Recommended Vendor(s):							
• Contract Type:							
• Contract Term:							
• Lowest Responsive Bidder(s):				• Sole Source Vendor:			
• Funding Information:							
<input type="checkbox"/> Budget Approval NA <input type="checkbox"/> (Budget Department Approval Required)		Request #:		PO #:		Project Order #:	

• Contact Information:

Name: _____ Title: _____
Department: _____ Phone #: _____

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• Detailed Information Sheet(s) attached: ☐ Yes ☐ No

BOARD FILE #: _____
AMENDED DATE: _____ (See Minutes)

Meeting Type: _____ Meeting Date: _____
Policy Reference: _____

• Justification:							
• Bid/RFP Statistics and Information:	Received:		M/WBEs:		• Bid/RFP #:	• Opening Date:	
	Compliant:		M/WBEs:				
• M/WBE Information:	In accordance with the District's M/WBE Program requirements, this contract's M/WBE goal is set at _____ % of the contract amount. <input type="checkbox"/> No subcontracting opportunities <input type="checkbox"/> M/WBE vendor <input type="checkbox"/> Committed to achieving _____ % <input type="checkbox"/> Multiple M/WBE vendors # _____						
• Recommended Vendor(s):							
• Contract Type:							
• Contract Term:							
• Lowest Responsive Bidder(s):				• Sole Source Vendor:			
• Funding Information:							
<input type="checkbox"/> Budget Approval NA <input type="checkbox"/> (Budget Department Approval Required)		Request #:		PO #:		Project Order #:	

• Contact Information:

Name: _____ Title: _____
Department: _____ Phone #: _____

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• Detailed Information Sheet(s) attached: ☐ Yes ☐ No

DETAILED INFORMATION SHEET

Meeting Date: June 23, 2022

Title: CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE, NEGOTIATE, AND ENTER INTO AGREEMENTS WITH THE RECOMMENDED POOL OF VENDORS FOR SOFTWARE-ONLINE INSTRUCTIONAL CURRICULUM, SUBSCRIPTIONS, DIGITAL TOOLS, AND OTHER RELATED PRODUCTS/SERVICES (NOT TO EXCEED \$12,000,000 OVER FIVE YEARS INCLUDING RENEWAL OPTIONS / GENERAL OPERATING/ SPECIAL REVENUE/BOND FUNDS)

Recommended Vendors:

Esposure*
Deltamath Solutions, LLC
Nearpod Inc
Bulb, Inc
Hand2mind, Inc*
Digital Respons-Ability*
IXL Learning Inc
Lexia Learning Systems Inc
Amplify
World Book Inc
All In Learning
Press4kids Inc
Proper living LLC DbA Budget Challenge
Fwd Media Inc DbA Brain Pop
Scholastic Inc
Houghton Mifflin Harcourt Learning Technology
Study.Com, LLC
Newsela Inc
Attainment Company Inc
Cengage Learning
Dimensionu Inc
TPR Education LLC dba The Princeton Review
Apex Learning Inc
Liminex Inc DbA Goguardian
Learning A-Z
Proquest Lp
Noredink Corp
Multimedia Solutions, Inc.*
Renaissance Learning Inc
Edgenuity Inc
Imagination Station DbA Istation.Com
Chalktalk Solutions
Sirius Education Solutions
Whizz Education Inc.*
Zearn
Business U LLC
Ampliospeech Inc.
Ebsco Publishing
Cmc Neptune LLC
Argument-Driven Inquiry, LLC*
OPPTI*
Radish Education Inc
Mcgraw Hill
Smartest Edu Inc DbA Formative
Central Operations, Inc
Savvas Learning Company LLC
Focus Care Inc DbA Focus FEV Tutor Inc
Education Opens Doors Inc

Flashlight Learning, LLC
Edtech Games
Bluestreak Education, Inc*
Discovery Education
Teaching Strategies LLC
Thinking Nation
CEV Multimedia Ltd
Aktivate Inc
2W International, LLC*
Beable Education, Inc.
Supporting Science Inc.*
Coughlan Companies LLC
Integral Mathematics, Inc.*
TPS Publishing
Curriculum Associates LLC
The NROC Project*
Brave Up Consulting LLC*
Vista Higher Learning
Eduproject ELL, LLC*
Gbcstories.Com, LLC
Exploros
Generation Genius, Inc.
NKS, LLC (D/B/A Little Sponges)*
Rethink Autism
Branching Minds
Membean, Inc
Mind Research Institute
Great Minds Pbc
Shmoop University Inc.
Hatch Inc
Levered Learning, Inc.
Jupiter Education Services, LLC DbA (Red Comet)*

*Denotes M/WBE Vendor

Historical Information:

On August 27, 2020, per Board File #7.04-08272020, the Board of Trustees authorized the District to enter into agreements with recommended vendors for the online platform, materials, supplies, and services for Districtwide use in an amount not to exceed \$28,000,000 over five years. To date, the District has encumbered \$2,016,414.50.

On June 24, 2021, per Board File 7.14-062421, the Board of Trustees authorized the District to enter into agreements with recommended vendors for software – online instructional curriculum and software subscriptions for District use in an amount not to exceed \$30,000,000 over five years. To date, the District has encumbered 7.14-062421 is \$5,448,557.86.

Additional Information:

Although previous Board File 7.14-062421 is not scheduled to expire until June 2024, a new Request for Proposal (RFP) for Software-Online Instructional Curriculum, Subscriptions, Digital Tools, and Other Related Products/Services was required for the District to utilize federal funding for such purchases. This RFP complies with Section 44.031 of the Texas Education Code and 2 CFR 200.318 of EDGAR requirements.

RFP AH-206694 Software - Online Instructional Curriculum, Subscriptions, Digital 1

Evaluation Committee	Maximum Points	ESPOSURE	DELTAMATH SOLUTIONS, LLC	NEARPOD INC	BULB, INC	HAND2MIND, INC
Purchase Price (1 a.)	40	38.00	40.00	0.03	0.14	7.68
The Reputation of the Vendor and the Vendor's goods and services	10	0	0	9.67	9.67	0
The Quality of the Vendor's Goods and Services (3a.)	15	15	8	13.88	13.75	14
The extent to which the Goods or Services meet the District's needs (4 a.)	15	15	8	14.75	13.38	15
M/WBE (6 a.)	20	0	0	0	0	0
Total Scores (Out of 100 Possible Points)	100	68.00	56.00	38.33	36.94	36.68
Rank		1	2	3	4	5

Tools, and Other Related Products/Services

DIGITAL RESPONS- ABILITY	IXL LEARNING INC	LEXIA LEARNING SYSTEMS INC	AMPLIFY	WORLD BOOK INC	ALL IN LEARNING	PRESS4KIDS INC	PROPERLIVING LLC DBA BUDGET CHALLENGE	FWD MEDIA INC DBA BRAIN POP	SCHOLASTIC INC
0.13	0.03	0.09	1.34	0.11	0.15	0.15	0.48	1.08	0.76
10	3.33	3.33	0	0	3.33	3.33	0	0	6
12.25	13	13	14	14.5	13.69	13	15	13	10.25
12.5	13	13	14	14.25	13.5	14	15	14	10.75
0	4	2	2	2	0	0	0	2	2
34.88	33.36	31.42	31.34	30.86	30.67	30.48	30.48	30.08	29.76
6	7	8	9	10	11	12	13	14	15

HOUGHTON MIFFLIN HARCOURT LEARNING	STUDY.COM, LLC	NEWSELA INC	ATTAINMENT COMPANY INC	CENGAGE LEARNING	DIMENSIONU INC	TPR EDUCATION LLC DBA THE PRINCETON REVIEW	APEX LEARNING INC	LIMINEX INC DBA GOGUARDIAN
0.01	0.32	0.11	0.15	0.11	0.14	0.01	0.00	0.10
3.33	0	0	6.67	0	10	0	0	0
13	12	14.5	10	14	9	14	14	13.5
13	12	14.5	10	14.5	9	14	14	14
0	5	0	2	0	0	0	0	0
29.34	29.32	29.11	28.82	28.61	28.14	28.01	28.00	27.60
16	17	18	19	20	21	22	23	24

LEARNING A-Z	PROQUEST LP	NOREDINK CORP	MULTIMEDIA SOLUTIONS, INC.	RENAISSANCE LEARNING INC	EDGEUNITY INC	IMAGINATION STATION DBA ISTATION.COM	CHALKTALK SOLUTIONS	SIRIUS EDUCATION SOLUTIONS	WHIZZ EDUCATION INC.
0.04	0.23	0.10	0.06	0.14	0.11	0.11	0.03	0.02	0.01
0	0	0	2.33	0	0	0	0	0	0
12.5	13.5	13	12	13	13	13	12	12	13
13	13.5	14	12	13	13	13	14	12	13
2	0	0	0	0	0	0	0	2	0
27.54	27.23	27.10	26.39	26.14	26.11	26.11	26.03	26.02	26.01
25	26	27	28	29	30	31	32	33	34

ZEARN	BUSINESS U LLC	AMPLIOSPEECH INC.	EBSCO PUBLISHING	CMC NEPTUNE LLC	ARGUMENT- DRIVEN INQUIRY, LLC	OPPTI	RADISH EDUCATION INC	MCGRAW HILL	SMARTTEST EDU INC DBA FORMATIVE
1.52	0.01	0.00	0.03	1.38	0.08	0.08	0.04	0.00	0.08
0	0	0	0	0	0	0	0	0	3.33
12	13	12	12.5	11	12	12	12	12	10
12	12	13	12	12	12	12	12	12	10
0	0	0	0	0	0	0	0	0	0
25.52	25.01	25.00	24.53	24.38	24.08	24.08	24.04	24.00	23.41
35	36	37	38	39	40	41	42	43	44

CENTRAL OPERATIONS, INC	SAVAS LEARNING COMPANY LLC	FOCUS CARE INC DBA FOCUS FEV TUTOR INC	EDUCATION OPENS DOORS INC	FLASHLIGHT LEARNING, LLC	EDTECH GAMES	BLUESTREAK EDUCATION, INC	DISCOVERY EDUCATION	TEACHING STRATEGIES LLC	THINKING NATION
0.00	0.12	0.01	0.01	0.15	3.80	0.22	0.17	0.12	0.15
3.33	0	3	0	0	0	0	0	0	10
10	12	9	11	11	6	10	10	10	5
10	11	9	12	11	6	10	10	10	4
0	0	2	0	0	5.8	0	0	0	0
23.33	23.12	23.01	23.01	22.15	21.60	20.22	20.17	20.12	19.15
45	46	47	48	49	50	51	52	53	54

CEV MULTIMEDIA LTD	AKTIVATE INC	2W INTERNATIONAL, LLC	BEABLE EDUCATION, INC.	SUPPORTING SCIENCE INC	COUGHLAN COMPANIES LLC	INTEGRAL MATHEMATICS, INC	TPS PUBLISHING	CURRICULUM ASSOCIATES LLC	THE NROC PROJECT
0.04	0.72	0.04	0.18	0.21	0.63	0.25	0.38	0.19	0.05
6	0	0	0	3.33	0	9.33	0	0	0
7	9	7	7	6	7	0	7	7	6
6	9	8	9	6	7	0	7	7	6
0	0	2	0	0	0	5	0	0	1
19.04	18.72	17.04	16.18	15.54	14.63	14.58	14.38	14.19	13.05
55	56	57	58	59	60	61	62	63	64

BRAVE UP CONSULTING LLC	VISTA HIGHER LEARNING	EDUPROJECT ELL, LLC	GBCSTORIES.CO M, LLC	EXPLOROS	GENERATION GENIUS, INC.	NKS, LLC (D/B/A LITTLE SPONGES	RETHINK AUTISM	BRANCHING MINDS
0.27	0.15	0.02	1.12	0.25	2.12	0.13	0.12	0.05
0	0	0	0	6.67	0	0	0	0
6	6	5	0	10	0	0	0	0
6	6	5	0	10	0	0	0	0
0	0	0	2	0	0	0	0	0
12.27	12.15	10.02	3.12	3.00	2.12	0.13	0.12	0.05
65	66	67	68	69	70	71	72	73

MEMBEAN, INC	MIND RESEARCH INSTITUTE	GREAT MINDS PBC	SHMOOP UNIVERSITY INC.	HATCH INC	LEVERED LEARNING, INC.	JUPITER EDUCATION SERVICES, LLC DBA (RED COMET)
0.04	0.04	0.03	0.03	0.01	0.01	0.00
0	0	0	0	0	0	0
0	0	0	0	0	0	0
0	0	0	0	0	0	0
0	0	0	0	0	0	0
0.04	0.04	0.03	0.03	0.01	0.01	0.00
74	75	76	77	78	79	80



M/WBE Evaluation Coversheet

Title: Software Online Instructional Curriculum

Bid/RFP #: Request for Proposal - 206694

	Vendor / Contractor	City	State	Certification (if applicable)		M/WBE Contact		Compliant			COMMENTS
				Type	Ethnicity/Gender	Person	Phone	YES	NO	N/A	
1	2W International, LLC	Spring Branch	TX	Self Certified	Black Male	Stephen Mackey	281-723-9943	X			
2	Aktivate Inc.	New York	NY	Not Applicable	White Male	Clair Anderson	435-232-3728	X			M/WBE Compliance Guidelines & Forms Weren't Included
3	ALL In Learning	Denton	TX	Not Applicable	White Male	Darren Ward	940-367-4119	X			
4	Amplify Education, Inc.	Brooklyn	NY	Not Applicable	White Male	Michael Dronne	212-796-2444	X			
5	Amplio Learning Technologies, Inc. (Amplio Speech)	Rockville	MD	Not Applicable	White Male	Zvi Moshkoviz	443-598-2424	X			
6	Edmentum, Inc. (Apex Learning)	Richardson	TX	Not Applicable	White Male	Courtney Murphy	800-447-5286	X			
7	Argument-Driven Inquiry	Austin	TX	Self Certified	White Female	Krista Sampson	512-648-8937	X			
8	Attainment Company Inc.	Verona	WI	Not Applicable	White Male	Kandi Lockard	800-327-4269	X			
9	Beable Education, Inc.	Lakewood	NJ	Not Applicable	White Male	Ken Hoover	833-866-8067	X			M/WBE Compliance Guidelines & Forms Weren't Included
10	BlueStreak Education, Inc.	Frankfort	IL	State of Illinois	White Female	Catherine Duncan	800-288-9940	X			
11	Branching Minds, Inc.	New York	NY	Not Applicable	White Male	David Magier	646-450-5174	X			
12	BraveUp Consulting	Dallas	TX	Dallas/Fort Worth Minority Supplier Development Center	Black Female	Brittany Holloman	214-862-1616	X			
13	bulb, Inc.	Lafayette	CO	Not Applicable	White Male	David Hughey	303-522-6972	X			
14	BusinessU	Lexington	KY	Not Applicable	White Male	Liz Brown Evans	800-921-5310	X			
15	Cengage Learning, Inc.	Mason	OH	Not Applicable	White Male	Beverly Jones	800-543-0487	X			
16	Central Operations Inc.	Brownstown Township	MI	Not Applicable	White Male	Destiney Smith	734-740-2558	X			M/WBE Compliance Guidelines & Forms Weren't Included
17	CEV Multimedia, LLC	Lubbock	TX	Not Applicable	White Male	Bryce Moore	800--922-9965	X			M/WBE Compliance Guidelines & Forms Weren't Included
18	Chalk Talk Solutions Inc.	Brooklyn	NY	Not Applicable	White Male	Mohannad Arbaji	978-273-3534	X			M/WBE Compliance Guidelines & Forms Weren't Included
19	CMC Neptune LLC	Tyler	TX	Not Applicable	White Male	Eric Jontra	903-630-7487	X			



M/WBE Evaluation Coversheet

Title: Software Online Instructional Curriculum

Bid/RFP #: Request for Proposal - 206694

	Vendor / Contractor	City	State	Certification (if applicable)		M/WBE Contact		Compliant			COMMENTS
				Type	Ethnicity/Gender	Person	Phone	YES	NO	N/A	
20	Coughlan Companies LLC dba Capstone	North Mankato	MN	Not Applicable	White Male	Doug Smith	800-747-4992	X			
21	Curriculum Associates, LLC	North Billerica	MA	Not Applicable	White Male	Kevin Brown	561-602-1526	X			
22	Davis Publications, Inc.	Worcester	MA	Self Certified	White Female and White Male	Laura Flavin	800-533-2847	X			
23	DeltaMath Solutions, Inc.	Larchmont	NY	Not Applicable	White Male	Ben Peled	917-434-8916	X			M/WBE Compliance Guidelines & Forms Weren't Included
24	Digital-Response-Ability	Vineyard	UT	Women's Business Enterprise National Council	White Female	Carrie Rogers-Whitehead	801-953-5675	X			
25	DimensionU, Inc.	Henrico	VA	Not Applicable	White Male	Steven Hoy	804-314-7861	X			
26	Discovery Education (Region 10 ESC)	Charlotte	NC	Not Applicable	White Male	Craig Gray	281-318-8530	X			M/WBE Coversheet Wasn't Included
27	EBSCO Information Services, LLC	Ipswich	MA	Not Applicable	White Male	Wendy Lyon	978-414-0580	X			
28	DSA Imagine Learning (Imagine Learning LLC)	Dallas	TX					X			M/WBE Information wasn't Included
29	EdTech Games, LLC	Provo	UT	Not Applicable	White Male	Ben Harrison	888-338-3244	X			
30	Education Opens Doors	Dallas	TX	Not Applicable	White Male	Jonathan Grob	877-829-5500	X			M/WBE Compliance Guidelines & Forms Weren't Included
31	EduProject ELL, LLC (Project Education)	Plano	TX	Self Certified	Hispanic Male	Steve Navarre	469-878-8923	X			
32	Esposure, Inc.	Duncanville	TX	Historically Underutilized Business	Black Female	Roslina Johnson	214-682-1909	X			
33	Exploros, Inc.	Attleboro	MA	Not Applicable	White Male	Yoel Givol	647-529-1240	X			
34	Flashlight Learning, LLC	Cypress	TX	Not Applicable	White Male	Doug Woodall	713-632-5003	X			
35	Focus Care Inc. DBA FEV Tutor	Woburn	MA	Not Applicable	White Male	Ryan Patenaude	978-808-1423	X			
36	Media Inc. dba BrainPOP LLC	New York	NY	Not Applicable	White Male	Sean Crimmins	214-218-3924	X			
37	GBCStories.Com	McKinney	TX	Not Applicable	White Male	Cheri Sandlin	815-404-8117	X			
38	Generation Genius Inc.	Sherman Oaks	CA	Not Applicable	White Male	Andrea Bogardus		X			M/WBE Compliance Guidelines & Forms Weren't Included
39	Great Minds PBC	Washington	DC	Not Applicable	White Male	Josh Galindo	956-746-6739	X			



M/WBE Evaluation Coversheet

Title: Software Online Instructional Curriculum

Bid/RFP #: Request for Proposal - 206694

	Vendor / Contractor	City	State	Certification (if applicable)		M/WBE Contact		Compliant			COMMENTS
				Type	Ethnicity/Gender	Person	Phone	YES	NO	N/A	
40	hand2mind, Inc.	Vernon Hills	IL	Self Certified	White Female	Julie Ciborowski	800-445-5985	X			
41	Hatch, Inc.	Winston-Salem	NC	Not Applicable	White Male	Sam Duffort	800-624-7968	X			
42	Houghton Mifflin Harcourt Publishing Company	Geneva	IL	Not Applicable	White Male	Shawn Weirather	800-225-5425	X			
43	Imagination Station, Inc. dba Istation	Dallas	TX	Not Applicable	White Male	Monika Flood	214-237-9300	X			
44	Integral Mathematics, Inc.	Frisco	TX	Historically Underutilized Business	White Female	Kelli Mallory	214-471-5760	X			
45	IXL Learning, Inc.	San Mateo	CA	Not Applicable	White Male	David Lee	650-372-4040	X			
46	Jupiter Education Services, LLC dba Red Comet	Frisco	TX	North Central Texas Regional Certification Agency	Asian Female	Jay Srinivasan	972-365-0561	X			
47	Kognito Solutions, LLC	Burlington	MA	Not Applicable	White Male	Debra Dailey	212-675-9234	X			
48	Learn-Ed LLC dba Edusmart	Austin	TX	Self Certified	Asian Female	Nalini Kuran	512-666-3456	X			
49	Learning A-Z, LLC	Dallas	TX	Not Applicable	White Male	Amy Otis	800-547-6747	X			
50	Levered Learning, Inc.	Soquel	CA	Not Applicable	White Male	Joshua Bradley	541-601-7144	X			
51	Lexia Learning Systems LLC	Concord	MA	Not Applicable	White Male	Nick Gaehde	800-435-3942	X			
52	Liminet, Inc. dba GoGuardian	El Segundo	CA	Not Applicable	White Male	Brennan Petar	888-310-0410	X			M/WBE Compliance Guidelines & Forms Weren't Included
53	McGraw Hill LLC	Columbus	OH	Not Applicable	White Male	Brian Joniak	800-848-1567	X			
54	Membean, Inc.	Portland	OR	Not Applicable	White Male	Ragav Satish	866-930-6680	X			M/WBE Compliance Guidelines & Forms Weren't Included
55	Mind Research Institute	Irvine	CA	Not Applicable	White Male	Kari Applegate	949-345-8700	X			
56	Multimedia Solutions, Inc.	Naples	FL	Self Certified	White Female	Bea Kuttel	888-989-1285	X			
57	Nearpod Inc.	Dania Beach	FL	Not Applicable	White Male	Natali Barski-Meyman	305-677-5030	X			
58	Newsela, Inc.	New York	NY	Not Applicable	White Male	Sarah Berman	262-389-8094	X			
59	NKS LLC dba Little Sponges	Woodstock	GA	Self Certified	White Female	Natalya Seals	513-739-6246	X			M/WBE Compliance Guidelines & Forms Weren't Included



M/WBE Evaluation Coversheet

Title: Software Online Instructional Curriculum

Bid/RFP #: Request for Proposal - 206694

	Vendor / Contractor	City	State	Certification (if applicable)		M/WBE Contact		Compliant			COMMENTS
				Type	Ethnicity/Gender	Person	Phone	YES	NO	N/A	
60	NoRedink Corporation	Tuscon	AZ	Not Applicable	White Male	Stephen Gardner		X			M/WBE Compliance Guidelines & Forms Weren't Included
61	PTC Inc. (Onshape)	Boston	MA	Self Certified	White Female	Jessica Yeaton	603-254-7578	X			
62	Oppti	Manhattan Beach	CA	Self Certified	Black Male	Khiry Kemp	347-628-2162	X			
63	Press4Kids Inc.	New York	NY	Not Applicable	White Male	Lance Frank	646-329-6593	X			
64	Proper Living LLC dba Budget Challenge	Cincinnati	OH	Not Applicable	White Male	Tim Lambrecht	513-335-0619	X			M/WBE Compliance Guidelines & Forms Weren't Included
65	ProQuest LLC	Ann Arbor	MI	Not Applicable	White Male	David Ulrich	800-521-0600	X			
66	Radish Education, Inc.	Palo Alto	CA	Not Applicable	White Male	Arvid Gillijam	315-215-0994	X			M/WBE Forms Weren't Signed
67	Renaissance Learning, Inc.	Wisconsin Rapids	MI	Not Applicable	White Male	Scott Johnson	800-338-4204	X			M/WBE Compliance Guidelines & Forms Weren't Attached
68	Rethink Autism Inc. (DBA Rethink Ed)	New York	NY	Not Applicable	White Male	Diana Frezza	646-257-2919	X			
69	Rockalingua Inc.	San Francisco	CA	Not Applicable	White Male	Cesar Alvarez	415-713-3537	X			
70	SanJae Educational Resources, Inc.	Palm Beach Gardens	FL	Self Certified	White Female	Sandra Butler	877-726-5231	X			
71	Savvas Learning Company LLC	Paramus	NJ	Not Applicable	White Male	Chris Miller	214-701-1708	X			
72	Scholastic Inc.	New York	NY	Not Applicable	White Male	Tai Chapman	512-364-2020	X			Self Certified M/WBE Subcontractor Utilization
73	Shmoop University, Inc. - "Shmoop"	Scottsdale	AZ	Not Applicable	White Male	Andy Rahden	855-574-6667	X			
74	Sirius Education Solutions LLC	Austin	TX	Not Applicable	White Male	Annette Baker	800-942-1379	X			6.5% M/WBE Subcontractor Utilization
75	Smartest EDU, Inc. dba Formative	Santa Monica	CA	Not Applicable	White Male	Justin Kresevic	516-474-6112	X			
76	Study.com, LLC	Mountain View	CA	Self Certified	? Female	Mendy Roberts	512-417-9927	X			
77	Supporting Science, Inc.	Smithville	TX	Historically Underutilized Business	White Female	Rosemary Martin	512-237-2538	X			
78	Teaching Strategies, LLC	Bethesda	MD	Not Applicable	White Male	David Irons	214-458-8876	X			
79	The NROC Project	Carmel	CA	Self Certified	White Female	Nancy Cook	831-642-9459	X			
80	Thinking Nation Corp	Northridge	CA	Not Applicable	White Male	Sally Jessup	949-655-1903	X			M/WBE Compliance Guidelines and Forms Weren't Attached
81	TPR Education, LLC	Grand Prairie	TX	Not Applicable	White Male	Tanya Walker	404-434-7477	X			
82	TPS Publishing, Inc.	Mission Viejo	CA	Not Applicable	White Male	Stephen Boyd	866-417-9384	X			



M/WBE Evaluation Coversheet

Title: Software Online Instructional Curriculum

Bid/RFP #: Request for Proposal - 206694

	Vendor / Contractor	City	State	Certification (if applicable)		M/WBE Contact		Compliant			COMMENTS
				Type	Ethnicity/Gender	Person	Phone	YES	NO	N/A	
83	Vista Higher Learning, Inc.	Boston	MA	Self Certified	Hispanic Male	Carla Levia	617-351-4869	X			
84	Whizz Education Inc.	Roanoke	VA	Self Certified	White Female	Kim Gossett	855-776-0117	X			
85	World Book, Inc.	Chicago	IL	Not Applicable	White Male	Lauren LoPiccolo	734-752-0966	X			
86	XAP Corporation	Culver City	CA	Not Applicable	White Male	Simone Swett	800-468-6927	X			M/WBE Forms Weren't Signed
87	Zearn	New York	NY	Not Applicable	White Male	Beth Sappe	212-967-6070	X			

Number of M/WBE	20
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Approved by: *Annis Partee*

Date: 5/20/2022

RFP AH-206694 Software - Online Instructional Curriculum, Subscriptions, Digital Tools, and Other Related

Forms		Category	Value	ESPOSURE	DELTAMATH SOLUTIONS, LLC	NEARPOD INC	BULB, INC	HAND2MIND, INC	DIGITAL RESPONS-ABILITY	IXL LEARNING INC	LEXIA LEARNING SYSTEMS INC	AMPLIFY	WORLD BOOK INC	ALL IN LEARNING	PRESS4KIDS INC	PROPERLIVING LLC DBA BUDGET CHALLENGE	FWD MEDIA INC DBA BRAIN POP	SCHOLASTIC INC	HOUGHTON MIFFLIN HARCOURT LEARNING TECHNOLOGY	STUDY.COM, LLC	NEWSLA INC	ATTAINMENT COMPANY INC	CENGAGE LEARNING	DIMENSIONU INC	TPR EDUCATION LLC DBA THE PRINCETON REVIEW	APEX LEARNING INC	LIMINEX INC DBA GOGUARDIAN	LEARNING A-Z	PROQUEST LP	NOREDINK CORP	MULTIMEDIA SOLUTIONS, INC.
Required Forms included - To Be Determined by Procurement Department - Y = Yes; N = No																															
Representation & Certification				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Conflict of Interest (CIQ)				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Felony Conviction Notice				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Criminal Background Check & Badges				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Deviations/Exceptions				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
M/WBE Compliance Forms				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interlocal Agreement				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
EDGAR Forms				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

RFP AH-206694 Software - Online Instructional Curriculum, Subscriptions, Digital Tools, and Other Related

Forms	RENAISSANCE LEARNING INC	EDGENUITY INC	IMAGINATION STATION DBA ISTATION.COM	CHALKTALK SOLUTIONS	SIRIUS EDUCATION SOLUTIONS	WHIZZ EDUCATION INC.	ZEARN	BUSINESS U LLC	AMPLIOSPEECH INC.	EBSCO PUBLISHING	CMC NEPTUNE LLC	ARGUMENT-DRIVEN INQUIRY, LLC	OPPTI	RADISH EDUCATION INC	MCGRAW HILL	SMARTTEST EDU INC DBA FORMATIVE	CENTRAL OPERATIONS, INC	SAVVAS LEARNING COMPANY LLC	FOCUS CARE INC DBA FOCUS FEV TUTOR INC	EDUCATION OPENS DOORS INC	FLASHLIGHT LEARNING, LLC	EDTECH GAMES	BLUESTREAK EDUCATION, INC	DISCOVERY EDUCATION	TEACHING STRATEGIES LLC	THINKING NATION	CEV MULTIMEDIA LTD	AKTIVATE INC	2W INTERNATIONAL, LLC	BEABLE EDUCATION, INC.		
	Required Forms included - To Be Determ																															
	Representation & Certification	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
	Conflict of Interest (CIQ)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
	Felony Conviction Notice	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
	Criminal Background Check & Badges	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
	Deviations/Exceptions	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
	M/WBE Compliance Forms	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
	Interlocal Agreement	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	EDGAR Forms	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

Forms	SUPPORTING SCIENCE INC	COUGHLAN COMPANIES LLC	INTEGRAL MATHEMATICS, INC	TPS PUBLISHING	CURRICULUM ASSOCIATES LLC	THE NROC PROJECT	BRAVE UP CONSULTING LLC	VISTA HIGHER LEARNING	EDUPROJECT ELL, LLC	GBCSTORIES.COM, LLC	EXPLOROS	GENERATION GENIUS, INC.	NKS, LLC (D/B/A LITTLE SPONGES	RETHINK AUTISM	BRANCHING MINDS	MEMBEAN, INC	MIND RESEARCH INSTITUTE	GREAT MINDS PBC	SHMOOP UNIVERSITY INC.	HATCH INC	LEVERED LEARNING, INC.	JUPITER EDUCATION SERVICES, LLC DBA (RED COMET)
	Required Forms included - To Be Determined																					
	Representation & Certification	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Conflict of Interest (CIQ)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Felony Conviction Notice	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Criminal Background Check & Badges	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Deviations/Exceptions	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	M/WBE Compliance Forms	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	Interlocal Agreement	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
	EDGAR Forms	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

Meeting Type: Board Meeting Meeting Date: August 27, 2020
Policy Reference: CH (LOCAL)

CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE, NEGOTIATE, AND ENTER INTO AGREEMENTS WITH RECOMMENDED VENDORS FOR ONLINE PLATFORM, MATERIALS, SUPPLIES, AND SERVICES FOR DISTRICTWIDE USE (NOT TO EXCEED \$28,000,000 OVER FIVE YEARS / GENERAL OPERATING/SPECIAL REVENUE FUNDS)

• Justification:	To provide high-quality instruction to all students, whether on-campus or distance learning, Dallas ISD has to further equip teachers and students with the best resources and online tools available to support learning. This RFP will ensure that the students will be able to engage with rigorous, high-quality digital learning tools that support accelerated learning in reading and math in particular, along with other content areas. Without these tools, the learning experience would be very limited, particularly for distance learning students.					
• Bid/RFP Statistics and Information:	Received:	64	M/WBEs:	22	• Bid/RFP #:	• Opening Date:
	Compliant:	64	M/WBEs:	22	VJ-205903	August 11, 2020
• M/WBE Information:	In accordance with the District's M/WBE Program requirements, this contract's M/WBE goal is set at 30 % of the contract amount. <input type="checkbox"/> No subcontracting opportunities <input checked="" type="checkbox"/> Committed to achieving VAR % <input checked="" type="checkbox"/> M/WBE vendor <input checked="" type="checkbox"/> Multiple M/WBE vendors # 19					
• Recommended Vendor(s):	See Detailed Information Sheet					
• Contract Type:	Service Agreement					
• Contract Term:	August 2020 - August 2023 with two (2) one-year renewal options					
• Lowest Responsive Bidder(s):	NA		• Sole Source Vendor: NA			
• Funding Information:	General Operating/Special Revenue					
<input type="checkbox"/> Budget Approval NA <input checked="" type="checkbox"/> (Budget Department Approval Required)	Request #:	NA	PO #:	NA	Project Order #:	NA

• Contact Information:

Name: Derek G. Little Title: Assistant Superintendent
Department: Early Learning Phone #: 972-925-8089

BE IT RESOLVED BY THE DALLAS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES: That the Board of Trustees authorizes the district to negotiate and enter into agreements with recommended vendors for online platform materials, supplies, and services for districtwide use (not to exceed \$28,000,000 over five years / general operating / special revenues)

The Board action shall take effect immediately upon passage unless otherwise noted.

• Detailed Information Sheet(s) attached: ☒ Yes ☐ No

DETAILED INFORMATION SHEET

Meeting Date: August 27, 2020

Title: CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE, NEGOTIATE, AND ENTER INTO AGREEMENTS WITH RECOMMENDED VENDORS FOR ONLINE PLATFORM, MATERIALS, SUPPLIES, AND SERVICES FOR DISTRICTWIDE USE (NOT TO EXCEED \$28,000,000 OVER FIVE YEARS/ GENERAL OPERATING / SPECIAL REVENUE)

Recommended Vendor(s):

Achieve 3000	Nearpod Inc
Altschool, PBC D/B/A Altitude Learning	Newsela Inc
Apex Learning Inc	NKS, LLC (D/B/A Little Sponges)
Benchmark Education Company	Overdrive Inc
Branching Minds, Inc. *	Pasco
Brittany Holloman DBA Brave Up Consulting *	Presencelearning
Classcraft Studios Inc.	Present Moment Labs, LLC
Cold Stream Studio *	Quaver Music
Connections Education DBA Pearson Online & Blended Learning K-12 USA	Quaver SSL
Coughlan Companies LLC	Reading Plus LLC
Deeloh Technologies, Inc *	Real School Gardens DBA Out Teach
DNG Science Education Lp *	Redcritter Corp
Dreambox	Renaissance Learning Inc
Ebsco Publishing	Savvas Learning Company LLC
ECS Learning *	Sirius Education Solutions, LLC
Edgenuity Inc	Slate Solutions, Inc.
Edmodo *	Spotify USA Inc.
Eduphoria!	Stemuli *
Eduspark *	Summit K12 Holdings, Inc
Eduthings LLC	Supporting Science Inc *
Edynamic Learning	Swank Motion Picture Inc DBA Swank Movie Licensing USA *
Great Minds PBC *	Teaching Strategies LLC
H3 Enterprise *	Technical Laboratory Systems Inc
In Class Today Inc.	TEG Technologies, LLC
Integral Mathematics, Inc. *	Testout Corporation *
Interactive Applications, Inc., DBA Solidprofessor	The Confidence Group *
Learning Without Tears	The Learning Internet Inc
Mastery Coding Inc.	Transact Communications, LLC
Methods & Solutions, Inc DBA Mindplay, Inc *	Troxell Communication
Mindrise Learning, LLC *	Xello Inc
Multimedia Solutions, Inc. *	

*Denotes MWBE Vendor

Historical Information:

This is the first time a request for proposal has been done for online platform, materials, supplies and services.

Meeting Type: Board Meeting Meeting Date: June 24, 2021
Policy Reference: CH (LOCAL)

CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE, NEGOTIATE, AND ENTER INTO AGREEMENTS WITH RECOMMENDED POOL OF VENDORS FOR DIGITAL TOOLS TO SUPPORT ENGAGEMENT AND STUDENT LEARNING FOR DISTRICTWIDE USE (NOT TO EXCEED \$21,000,000 OVER FIVE YEARS INCLUDING RENEWAL OPTIONS / GENERAL OPERATING/SPECIAL REVENUE/BOND FUNDS)

• Justification:	These agreements will be used to provide digital tools to support engagement and student learning at all campuses districtwide					
• Bid/RFP Statistics and Information:	Received:	48	M/WBEs:	7	• Bid/RFP #:	• Opening Date:
	Compliant:	48	M/WBEs:	7	FR-206298	June 3, 2021
• M/WBE Information:	In accordance with the District's M/WBE Program requirements, this contract's M/WBE goal is set at 30 % of the contract amount.					
	<input type="checkbox"/> No subcontracting opportunities			<input checked="" type="checkbox"/> M/WBE vendor		
	<input checked="" type="checkbox"/> Committed to achieving VAR %			<input checked="" type="checkbox"/> Multiple M/WBE vendors # 7		
• Recommended Vendor(s):	See Detailed Information Sheet					
• Contract Type:	Service Agreement					
• Contract Term:	June 2021 - June 2024 with Two (2) One-Year Renewal Options					
• Lowest Responsive Bidder(s):	N/A			• Sole Source Vendor: N/A		
• Funding Information:	General Operating/Special Revenue/Bond Funds					
<input type="checkbox"/> Budget Approval NA <input checked="" type="checkbox"/> (Budget Department Approval Required)	Request #:	N/A	PO #:	N/A	Project Order #:	N/A

• Contact Information:

Name: Shannon Trejo Title: Chief Academic Officer
Department: Teaching and Learning Phone #: 972-925-8883

BE IT RESOLVED BY THE DALLAS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES: That the Board of Trustees authorizes the District to negotiate and enter into agreements with recommended pool of vendors for digital tools to support engagement and student learning for districtwide use (not to exceed \$21,000,000 over five years including renewal options / general operating/special revenue/bond funds).

The Board action shall take effect immediately upon passage unless otherwise noted.

• Detailed Information Sheet(s) attached: ☒ Yes ☐ No

DETAILED INFORMATION SHEET

Meeting Date: June 24, 2021

Title: CONSIDER AND TAKE POSSIBLE ACTION TO AUTHORIZE, NEGOTIATE, AND ENTER INTO AGREEMENTS WITH RECOMMENDED POOL OF VENDORS FOR DIGITAL TOOLS TO SUPPORT ENGAGEMENT AND STUDENT LEARNING FOR DISTRICTWIDE USE (NOT TO EXCEED \$21,000,000 OVER FIVE YEARS INCLUDING RENEWAL OPTIONS / GENERAL OPERATING/SPECIAL REVENUE/ BOND FUNDS)

Recommended Vendors:

Academic Technology Engagement Tools Services

1. EduGuide*
2. Apple, Inc.
3. Renaissance Learning, Inc.
4. Voyager Sopris Learning, Inc.
5. Istation
6. DreamBox Learning, Inc.
7. Achieve3000, Inc.
8. Lexia Learning Systems, LLC
9. ClassHook, Inc.
10. Newsela, Inc.
11. Rhithm, Inc.
12. Software Professionals, Inc. *
13. Bulb, Inc.
14. Carol Philip, Inc. dba CPI Creative*
15. MIND Research Institute
16. Flinn Scientific, Inc.
17. Notable Inc., dba Kami
18. Nearpod, Inc.
19. Applied Educational Systems, Inc.
20. Rhythm Bee, Inc.*
21. Digital Theatre, LLC
22. Brainpop, LLC
23. Dallas Children's Theatre
24. Association for Supervision and Curriculum Development dba ASCD
25. McGraw Hill, LLC
26. Attainment Company, Inc.
27. Qualtrics, LLC
28. Sirius Education Solutions, LLC*
29. 7 Mindsets
30. Zspace, Inc.
31. Turning Technologies, LLC
32. DrumFIT USA Corporation
33. Red River Press, Inc.*
34. Savvas Learning Company, LLC
35. Study.com, LLC
36. Learning Without Tears

Academic Technology Engagement Tools

1. CMC Neptune, LLC
2. Apple, Inc.
3. Voyager Sopris Learning, Inc.
4. Renaissance Learning, Inc.
5. Lexia Learning Systems, LLC
6. Flinn Scientific, Inc.

7. Istation
8. NoRedink Corp.
9. DreamBox Learning, Inc.
10. Classhook, Inc.
11. Houghton Mifflin Harcourt Publishing Company
12. Achieve3000, Inc.
13. EduGuide*
14. Applied Educational Systems, Inc.
15. Rhythm Bee, Inc.*
16. Carol Philp, Inc. dba CPI Creative*
17. Brainpop, LLC
18. APEX Learning
19. Bulb, Inc.
20. MIND Research Institute
21. Nearpod, Inc.
22. Newsela, Inc.
23. Software Professionals, Inc.*
24. McGraw Hill, LLC
25. Mindsets Learning, Inc.
26. Project Wayfinder
27. Digital Theatre, LLC
28. Hiperware Labs
29. Zspace, Inc.
30. Classwork Co. dba Classkick
31. Savvas Learning Company, LLC
32. Sirius Education Solutions, LLC*
33. Attainment Company, Inc.
34. Qualtrics, LLC
35. ConexED*
36. Piper Learning, Inc.
37. Red River Press, Inc. *
38. Turning Technologies, LLC
39. Association for Supervision and Curriculum Development dba ASCD
40. Teachers First, LLC
41. Study.com, LLC
42. DrumFIT USA Corporation
43. CookLearnGrow, LLC
44. Learning without Tears

*Denotes M/WBE Vendor

Historical Information

On August 27, 2020, per Board File #7.04-08272020, the Board of Trustees authorized the District to enter into agreements with recommended vendors for online platform, materials, supplies, and services for districtwide use in an amount not to exceed \$28,000,000 over five years. To date the District has encumbered \$2,016,414.50.

FR-206298 Digital Tools to Support Engagement and Student Learning
Request for Proposals - Required Forms

9. - Forms	McGraw Hill LLC	MIND Research Institute	Mindsets Learning	Nearpod Inc.	Newsela Inc.	NoRedlink Corp.	Piper Learning, Inc.	Project Wayfinder	Qualtrics, LLC	Red River Press Inc.	Renaissance Learning, Inc.	Rhythm Bee, Inc.	Savvas Learning Company LLC	Sirius Education Solutions LLC	Software Professionals, Inc.	Study.com LLC	Teachers First LLC	Turning Technologies, LLC	Voyager Sopris Learning Inc.	Zspace, Inc.
Required Forms included - To Be Determined																				
Offer Form	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Representation & Certification	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Conflict of Interest (CIQ)	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Felony Conviction Notice	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Criminal Background Check & Badges	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Deviations/Exceptions	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
M/WBE Compliance Forms	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interlocal Agreement	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
EDGAR Forms	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

HISTORICAL SPEND

RFP #: VJ-205903

Approved On: August 27, 2020

Title: Online Platforms, Materials, Supplies, and Services

Approval Amount (NTE): \$28,000,000 over five years

Vendor (Alphabetical)	RFP Tabulation Rank		Expenditures
Achieve 3000	8	\$	2,479,347.36
Altschool, PBC D/B/A Altitude Learning	19	\$	-
Apex Learning Inc	49	\$	14,997.00
Benchmark Education Company	54	\$	-
Branching Minds, Inc. *	15	\$	-
Brittany Holloman DBA Brave Up Consulting * Classcraft	55	\$	107,388.00
Cold Stream Studio *	57	\$	42,907.90
Connections Education DBA Pearson Online & Blended L	51	\$	-
Coughlan Companies LLC	43	\$	-
Deeloh Technologies, Inc *	20	\$	-
DNG Science Education Lp *	21	\$	-
Dreambox	25	\$	-
Ebsco Publishing	42	\$	-
ECS Learning *	37	\$	-
Edgenuity Inc	39	\$	-
Edmodo *	56	\$	-
Eduphoria!	17	\$	-
Eduspark *	27	\$	-
Eduthings LLC	28	\$	93,400.00
Edynamic Learning	59	\$	-
Great Minds PBC *	11	\$	-
H3 Enterprise *	26	\$	-
In Class Today Inc.	33	\$	174,501.00
Integral Mathematics, Inc. *	9	\$	-
Interactive Applications, Inc., DBA Solidprofessor Learnin	61	\$	10,177.00
Mastery Coding Inc.	60	\$	-
Methods & Solutions, Inc DBA Mindplay, Inc * Mindrise L	50	\$	-
Multimedia Solutions, Inc. *	31	\$	-
Nearpod Inc	4	\$	-
Newsela Inc	6	\$	883,200.00
NKS, LLC (D/B/A Little Sponges)	24	\$	-

Overdrive Inc	33	\$	18,637.85
Pasco	41	\$	-
Presencelearning	52	\$	-
Present Moment Labs, LLC	23	\$	-
Quaver Music	40	\$	272.00
Quaver SSL	46	\$	-
Reading Plus LLC	38	\$	-
Real School Gardens DBA Out Teach Redcritter Corp	44	\$	13,476.00
Renaissance Learning Inc	2	\$	-
Savvas Learning Company LLC	47	\$	38,392.72
Sirius Education Solutions, LLC	29	\$	-
Slate Solutions, Inc.	18	\$	-
Spotify USA Inc.	12	\$	-
Stemuli *	13	\$	140,010.00
Summit K12 Holdings, Inc	3	\$	88,439.05
Supporting Science Inc *	1	\$	-
Swank Motion Picture Inc DBA Swank Movie Licensing L	35	\$	107,400.00
Teaching Strategies LLC	30	\$	-
Technical Laboratory Systems Inc	48	\$	-
TEG Technologies, LLC	22	\$	-
Testout Corporation *	32	\$	4,710.00
The Confidence Group *	5	\$	-
The Learning Internet Inc	14	\$	-
Transact Communications, LLC	36	\$	-
Troxell Communication	7	\$	-
Xello Inc	16	\$	-
Total Expended		\$	4,217,255.88

*Denotes M/WBE Vendor

HISTORICAL SPEND

RFP #: FR-206298

Approved On: June 24, 2021

Title: Digital Tools to Support Engagement and Student Learning

Approval Amount (NTE): \$21,000,000 over five years

Vendor (Alphabetical)	RFP Tabulation Rank	Expenditures
7 Mindsets	\$	-
Achieve3000, Inc.	\$	18,110.00
APEX Learning	\$	136,096.00
Apple, Inc.	\$	554,096.50
Applied Educational Systems, Inc.	\$	-
Association for Supervision and Curriculum Development dba ASCD	\$	5,922.12
Attainment Company, Inc.	\$	-
Brainpop, LLC	\$	-
Bulb, Inc.	\$	152,155.20
Carol Philip, Inc. dba CPI Creative*	\$	-
Classhook, Inc.	\$	-
Classwork Co. dba Classkick	\$	1,127,599.00
CMC Neptune, LLC	\$	-
ConexED*	\$	-
CookLearnGrow, LLC	\$	-
Dallas Children's Theatre	\$	-
Digital Theatre, LLC	\$	-
DreamBox Learning, Inc.	\$	109,956.00
DrumFIT USA Corporation	\$	25,200.00
EduGuide*	\$	-
Flinn Scientific, Inc.	\$	27,183.75
Hiperware Labs	\$	-
Houghton Mifflin Harcourt Publishing Company	\$	50,943.15
Istation	\$	128,238.21
Learning Without Tears	\$	3,402.50
Lexia Learning Systems, LLC	\$	44,954.16
McGraw Hill, LLC	\$	-
MIND Research Institute	\$	10,000.00
Mindsets Learning, Inc.	\$	-

Nearpod, Inc.	\$	1,081,360.00
Newsela, Inc.	\$	4,700.00
NoRedink Corp.	\$	700,078.65
Notable Inc., dba Kami	\$	200,000.00
Piper Learning, Inc.	\$	19,295.32
Project Wayfinder	\$	7,000.00
Qualtrics, LLC	\$	-
Red River Press, Inc. *	\$	-
Renaissance Learning, Inc.	\$	-
Rhithm, Inc.	\$	163,500.00
Rhythm Bee, Inc.*	\$	100.00
Savvas Learning Company, LLC	\$	-
Sirius Education Solutions, LLC*	\$	616,763.00
Software Professionals, Inc. *	\$	-
Study.com, LLC	\$	5,000.00
Teachers First, LLC	\$	-
Turning Technologies, LLC	\$	152,161.75
Voyager Sopris Learning, Inc.	\$	-
Zspace, Inc.	\$	104,742.45
Total Expended	\$	5,448,557.76

*Denotes M/WBE Vendor