

Attachment I

Contracts

Vendor Name	Contract Purpose - Description of Services	Contract Amount	Contract Term Begin	Contract Term End	Option Year in FY17	Funding Source (local, federal, private, special revenue)	Competitive or Sole Source
MPD	MOU with MPD for Contract Guards	\$ 17,298,487.00	10/1/2016	9/30/2017	MOU	General Fund	
TBD	OSSE Lunch OSSE Lunch	\$ 14,926,477.00	10/1/2016	9/30/2017	Base Year	Intra-District	
OCTO	OCTO-MOU - Local Portion OCTO-MOU - Local Portion	\$ 9,646,333.00	10/1/2016	9/30/2017	MOU	General Fund	
TBD	Local portion of FSMC Contracts	\$ 7,395,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	OSSE Breakfast OSSE Breakfast	\$ 6,266,382.00	10/1/2016	9/30/2017	Base Year	Intra-District	
Multiple-Vendor	Occupational and physical therapy services for students with disabilities. OT/PT Contract	\$ 4,381,521.20				General Fund	
TBD	OSSE CACFP (Supper)	\$ 3,424,509.00	10/1/2016	9/30/2017	Base Year	Intra-District	
TBD	Various School Support 41 Costs	\$ 3,303,031.48					
TBD	Dedicated aides and nurses for students with disabilities and/or medical needs. Dedicated Aides & Nurses	\$ 3,206,960.00			Option Year	General Fund	
OCTO	OCTO-MOU - ERate Portion OCTO-MOU - ERate Portion	\$ 3,192,966.00	10/1/2016	9/30/2017	MOU	Special Purpose Revenue	
Various	School - based contracts	\$ 3,077,740.00				General Fund	
Various	Mediation payments	\$ 2,500,000.00			N/A	General Fund	
TBD	WAN	\$ 2,271,600.00	10/1/2016	9/30/2017	Base Year	General Fund	
Leading Educators	Leading Educators Contract for LEAP. Teacher Leadership Contracts	\$ 1,678,635.00			Option Year 1	Federal Grant Funds	
Sharp Electronics Corp	Maintenance and repair contract for Sharp copiers at DCPS sites DCPS Copier Contract - maintenance and repair contract for Sharp copiers at DCPS sites	\$ 1,666,805.52	10/1/2016	9/30/2017	Option Year 2	General Fund	
Multiple-Vendor	Speech services for students with disabilities. Speech Contract	\$ 1,367,700.00			Option Year 1	General Fund	
TBD	Maintenance of the Routers and Switches Maintenance of the Routers and Switches - Networking for the Future	\$ 1,279,718.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	OSSE FFVP (Fruit & Veg) OSSE FFVP (Fruit & Veg)	\$ 1,275,234.00	10/1/2016	9/30/2017	Base Year	Intra-District	
Miles Away & Battles Transp	Athletic Bus Transportation	\$ 1,249,811.60	10/1/2016	9/30/2017	Option Year 2	General Fund	
TBD	To provide american sign language interpreter services for hearing impaired students. ASL Interpretation for Hearing Impaired Students	\$ 1,154,850.00			Option Year 1	General Fund	
Various	School - based contracts	\$ 1,135,792.67				Intra-District	
HAS	OSSE DC HSA	\$ 1,107,978.00	10/1/2016	9/30/2017		Intra-District	
TBD	Maintenance contract for security cameras in schools Maintenance contract for security cameras in schools	\$ 1,100,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
Capitol Entertainment	Transportation Services for schools to include swing space	\$ 900,000.00	10/1/2016	9/30/2017	Option Year	General Fund	
TBD	Title I Instructional and Summer Services	\$ 838,381.97	10/1/2016	9/30/2017	N/A	Intra-District	
TBD	DCPS Sustainability	\$ 802,078.00			MOU	General Fund	
TBD	O-Type Meal Payments O-Type Meal Payments	\$ 644,303.00	10/1/2016	9/30/2017	Base Year	Special Purpose Revenue	
TBD	OSSE Summer OSSE Summer	\$ 620,987.12	10/1/2016	9/30/2017	Base Year	Intra-District	
TBD	Pathways Programming	\$ 600,000.00				General Fund	
TBD	Enrollment Targeting, Canvassing and Outreach Contracts previously supported by the Non Resident fund	\$ 550,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Pool Maintenance MOU	\$ 525,000.00			MOU	General Fund	
Multiple-Vendor	Independent services for families authorized through hearing officer decisions. Compensatory Education/HOD	\$ 521,869.91	10/1/2016	9/30/2017	New	Intra-District	
Scholar Academy	Scholar Academy Management Fees for Stanton ES	\$ 500,000.00	10/1/2016	9/30/2017	Option Year 1	Intra-District	
TBD	Deep Cleaning Contract for School Openings Deep Cleaning Contract for School Openings	\$ 500,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	COS: ANET	\$ 500,000.00			Option Year	General Fund	
TBD	Contractor will operate a tutoring program to increase reading levels for 80% of the students to above proficient	\$ 498,000.00				Intra-District	
Capital Services and Suppl	Warehouse Labor Services, School Modernization Support and Textbook Labor	\$ 490,000.00	10/1/2016	9/30/2017	Option Year	General Fund	

College Board	Advanced: AP Testing, SAT, PSAT, ReadStep Services	\$	486,564.00			Option Year	Intra-District	
DOH	MOU for Nurse Suites Supplies	\$	460,917.00	10/1/2016	9/30/2017	MOU	General Fund	
MPD	MOU with MPD from O-Type MOU with MPD from O-Type	\$	427,254.00	10/1/2016	9/30/2017	MOU	Special Purpose Revenue	
TBD	Various contracts using Perkins funding to directly support Career and Technical Education programs in schools CTE PERKINS: Contractual Services	\$	409,802.00			N/A	Intra-District	
Ivymount	To support high-functioning autism students within a neighborhood school who might otherwise attend non public schools. Autism School Contract	\$	401,447.07			Option	Intra-District	
TBD	Deployment Services	\$	400,000.00				General Fund	
TBD	Title I Administrative services for non public schools	\$	396,150.00	10/1/2016	9/30/2017	Base Year	Intra-District	
TBD	Maintenance and Repair contract for X-Ray Machines in schools	\$	369,537.24	10/1/2016	9/30/2017	Base Year	General Fund	
MPD	HS Summer School -- Security	\$	350,000.00	6/29/2016	7/1/2017	MOU	Intra-District	
TBD	Placeholder for Middle School Matters (contracts with partner organizations, staff wages, conference fees, etc.) - as it is funded by OSSE 21st CCLC Grant	\$	350,000.00				Intra-District	
TBD	Revenue match. OSSE Rev Match	\$	344,869.12	10/1/2016	9/30/2017	Base Year	Intra-District	
TBD	Cooking Equipment Preventive Maintenance Repair and Replacement Cooking Equipment Preventive Maintenance Repair and Replacement - Total Kitchen Care	\$	325,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
Agile Mind	Online Algebra and Geometry Curriculum Program	\$	280,730.00	10/1/2016	9/30/2017	Option Year	Intra-District	
TBD	Warehouse mail processing and delivery services for SY 15/16 Mail Delivery Services to schools and central office	\$	265,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Cash in lieu - Supper - OSSE OSSE Cash in lieu (Supper)	\$	263,832.00	10/1/2016	9/30/2017	Base Year	Intra-District	
TBD	Asset Management and Tracking System and Software Asset Management and Tracking System and Software	\$	240,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Literacy Lab Funds from Schools	\$	240,000.00				General Fund	
TBD	Refrigeration Equip Preventive Maintenance Repair and Replacement	\$	231,830.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Emergency Contracts for School Operation Needs (throughout school year)	\$	200,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Emergency Contracts for School Operation Needs during school openings	\$	200,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Identity Management (SSO)	\$	200,000.00				General Fund	
TBD	FIT S001: Field Trip Transportation - Field Trips	\$	195,000.00				Federal Grant Funds	
Naviance	District-wide contract for Naviance college and career readiness assessment tools COLLEGE PREP PROGRAMS: Naviance Contract	\$	194,000.00	10/1/2016	9/30/2017	Option Year 1	General Fund	
TBD	Stakeholder Surveys	\$	186,161.14	10/1/2016	9/30/2017	Option Year	General Fund	
TBD	Sustained job-embedded PD for Non-Public teachers and instructional support training to Title I teachers at non-public schools	\$	185,966.80				Intra-District	
TBD	Contracts for Pathways Program	\$	181,933.90			Base Year	General Fund	
TBD	Mobile Management	\$	180,000.00				General Fund	
TFA	Teacher for America Contract TRS: TFA Program Costs	\$	175,000.00	10/1/2016	9/30/2017	Option Year 3	General Fund	
TBD	PD to Support Focus Schools for Other Subgroups	\$	171,160.00			N/A	Intra-District	
OCTO	IMPACT Platform Support	\$	165,000.00	10/1/2016	9/30/2017	MOU	General Fund	
TBD	Erate Consultants Funds for Learning - Erate Consultants	\$	150,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
Washington Performing Arts	InnerCore: WPA Partnership	\$	150,000.00				General Fund	
TBD	K-7 Summer School -- Security (AM and PM)	\$	143,102.03				Intra-District	
Multiple-Vendor	Contracts	\$	139,060.00				Intra-District	
TBD	ARC DAAT: Contracts - Assessment - GOLD	\$	135,000.00				Federal Grant Funds	
TBD	Aiphone and Video Intercom Maintenance and Repair for schools	\$	123,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Repair Snow Blowers and custodial cleaning equipment (small engine). Including, but not limited to: Burnisher, Carpet Cleaner, Vacuum, Floor Machine, Bathroom Scrubber	\$	120,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Online student safety system	\$	120,000.00			New	General Fund	

MarcParc	Parking services for employees using the garage at 1200 1st St. - O-Type Parking services for employees using the garage at 1200 1st St. - O-Type	\$ 119,880.00	10/1/2016	9/30/2017	N/A	Special Purpose Revenue	
Carahsoft	THSO License DIA: TSHO License	\$ 115,000.00	10/1/2016	9/30/2017	Option Year	General Fund	
TBD	Curriculum for Kindergarten used by many Pre-Kindergarten classrooms in DCPS. Tools of the Mind	\$ 113,861.45				Federal Grant Funds	
TBD	24 hour on call janitorial and cleaning services. Blanket Purchase Order for: Janitorial Services: 24 hour on-call janitorial and cleaning services.	\$ 108,750.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Equitable Services Admin	\$ 108,700.00			N/A	Intra-District	
TBD	Support students with disabilities in post-secondary transition.	\$ 108,061.00				Intra-District	
TBD	Officials for Football	\$ 107,175.00	10/1/2016	9/30/2017	N/A	General Fund	
Sharpe	Leased Printers and scanners in the Business Center Contractual Services - Sharp	\$ 101,894.00	10/1/2016	9/30/2017	Option Year 1	General Fund	
TBD	Filing support, high-level contracts processing, administrative support OCA Contract Staff - Filing support, high-level contracts processing, administrative support	\$ 100,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	This amount is to cover our new contract to replace Tembo in providing school performance system support. The vendor and amount is still TBD, but it should not exceed \$100K for FY17. School Performance Support Contract	\$ 100,000.00	7/1/2016		Base Year	General Fund	
TBD	Literacy: SS Growth Grant Contract	\$ 100,000.00				General Fund	
TBD	Officials for Basketball	\$ 99,725.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	DC Teacher Residency Program Resident	\$ 99,400.00				General Fund	
MPD	Eighth Grade FSAA SS -- Security	\$ 96,000.00	6/29/2016	7/1/2017	N/A	Intra-District	
Blackboard	robocalls made primarily by principals BlackBoard Contract (i.e. robocalls, etc.)	\$ 96,000.00	6/30/2012	9/30/2017	Option Year	General Fund	
International Baccalaureate	Renewal of certification of International Baccalaureate (IB) schools. InnerCore: IB Certificate Renewal	\$ 92,400.00			N/A	General Fund	sole source
TBD	Hold for Indirect Cost Compliance	\$ 85,000.00			N/A	Intra-District	
TBD	Annual Student Accident Insurance for All Sports	\$ 84,000.00	4/16/2017	4/15/2018	N/A	General Fund	
TBD	Linens for Nursing Suites	\$ 78,277.88	10/1/2016	9/30/2017	N/A	General Fund	
TBD	Continuation of Electronic Signature Pilot	\$ 74,003.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	Designated for TBD school-based initiatives	\$ 72,814.37	10/1/2016	9/30/2017	N/A	Intra-District	
TBD	Summer Orientation -- Contracts	\$ 70,000.00			N/A	Intra-District	
Georgetown University	Street Law program to provide students with law students as teachers for high school elective courses and conduct a district-wide Mock Trial event. Literacy: Street Law	\$ 70,000.00			Option Year	General Fund	sole source
Mindset Works	Brainology Software Licenses and PD	\$ 65,000.00	10/1/2016	9/30/2017	N/A	General Fund	sole source
GPO	GPO bids this project out for us each year. School Calendars	\$ 65,000.00	3/31/2017		N/A	General Fund	
TBD	ODR MOU for ASL Services	\$ 63,672.00				General Fund	
TBD	Vending Machines - O-Type. O-type Vending Mach	\$ 60,834.00	10/1/2016	9/30/2017	Base Year	Special Purpose Revenue	
TBD	Emergency Trash Pick Up for School Openings Emergency Trash Pick Up for School Openings	\$ 60,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Scanning and File Management for contracts and record document retention as required by DCMR Scanning and File Management for contracts and record document retention as required by DCMR	\$ 57,525.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	School Scorecards (Design, Translations, and OCTO MOU	\$ 53,000.00	10/1/2016	9/30/2017	New	General Fund	
Office of Administrative Hearings	MOU for Student Hearings	\$ 52,500.00	10/1/2016	9/30/2017	MOU	General Fund	
TBD	Contract for Maintaining Student Behavior Tracker, SBT Focus Group Provisions, and Safe and Civil Schools De-Escalation Training	\$ 50,000.00	10/1/2016	9/30/2017	N/A	General Fund	
Tandem	SPDI Maintenance Contract	\$ 50,000.00	10/1/2016	9/30/2017	Option Year	General Fund	sole source
DC Youth Orchestra	InnerCore: DC Youth Orchestra	\$ 50,000.00			Option Year	General Fund	sole source
TBD	Teamsters Home Assistance	\$ 50,000.00				General Fund	
TBD	Budget system upgrades	\$ 50,000.00				General Fund	
TBD	PD to Support Focus Schools for ELL/Hispanic Subgroup	\$ 50,000.00			N/A	Intra-District	

TBD	Intranet/Canvas	\$	50,000.00				General Fund	
TBD	Athletic Facility Contract for Track	\$	47,500.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	CTE PERKINS: FIRST Robotics	\$	45,000.00				Intra-District	
TBD	Partnerships -- Turnaround for Children	\$	40,000.00	10/1/2016	9/30/2017	N/A	Intra-District	
TBD	Application Required Direct Mailer Mandatory FARM Application Required Direct Mailer	\$	40,000.00	10/1/2016	9/30/2017	Base Year	General Fund	
TBD	Carryover Fill Line	\$	37,987.50				Intra-District	
DC Board of Elections	Custodial and security for polling sites at DCPS' facilities for elections in FY 16. Board of Elections	\$	36,000.00	10/1/2016	9/30/2017	MOU	Special Purpose Revenue	
TBD	InnerCore: Diploma fees	\$	32,035.00				General Fund	
TBD	Trophies and Awards for Sports Programs	\$	30,000.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	Venue for High School Graduation	\$	30,000.00			N/A	General Fund	
TBD	Outreach materials for Early Stages to support Child Find. Marketing Design/Printing	\$	30,000.00				General Fund	
Follett Software	Destiny Textbook License renewal.	\$	27,500.00	10/1/2016	9/30/2017	Option Year	General Fund	sole source
TBD	FY 17 MOU with the Office of Unified Communication for access to the citywide radio system	\$	25,750.76				General Fund	
Children's National Medical	Childrens National Medical Center: Program Evaluation (9%)	\$	25,600.00			Option Year	Federal Grant Funds	sole source
TBD	Safety Net Contract to Hire Psychologists	\$	25,000.00			N/A	General Fund	
TBD	Psychology support services. Psychology Contract	\$	25,000.00			N/A	General Fund	
TBD	Extended school year programming for students with visual and hearing impairments. ESY Programming for Students with Visual and Hearing Impairments	\$	25,000.00			N/A	Intra-District	
TBD	K-7 Summer School -- K-7 Reading Online PD (Lexia)	\$	25,000.00			N/A	Intra-District	
TBD	Assistive Technology Courier Service	\$	25,000.00			N/A	General Fund	
TBD	Contractual Services - EMOC Mentoring Program	\$	22,054.92			N/A	General Fund	
TBD	Mail Services. New Mail Machine Lease	\$	20,000.00	10/1/2016	9/30/2017	N/A	General Fund	
2-3 vendors	Design for Roosevelt global studies programming SP: Contract for Roosevelt program design	\$	20,000.00	7/31/2016	9/30/2017	N/A	General Fund	
2-3 vendors	Marketing and branding materials advertising new programs for re-envisioned schools. SP: Contract for SP Marketing/Branding Design	\$	20,000.00	7/31/2016	9/30/2017	N/A	General Fund	
2-3 vendors	Design for new school programming SP: Contract for SP New and Re-envisioned schools	\$	20,000.00	7/31/2016	9/30/2017	N/A	General Fund	
TBD	COLLEGE PREP PROGRAMS: Princeton Review Training for ABW Teachers	\$	20,000.00			N/A	General Fund	
Shred It	Shredding services for floors 8-12 at 1200 First St NE Shred It Services for 1200 (floors 8-12)	\$	19,494.77	10/1/2016	9/30/2017	Option Year	General Fund	
TBD	OSSE MOU	\$	18,000.00			N/A	Federal Grant Funds	
TBD	Title I Parental Involvement	\$	17,050.49	10/1/2016	9/30/2017	N/A	Intra-District	
TBD	Student Activity Fund - License renewal and maintenance Contractual Services - SAF account	\$	16,274.00			N/A	General Fund	
TBD	Contracts	\$	16,000.00			N/A	General Fund	
TBD	Equipment Preventive Maintenance Agreement Eastern Lift Truck E	\$	15,000.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	ATS Scheduler Staffing: TimeTrade ATS Scheduler	\$	15,000.00	10/1/2016	9/30/2017	N/A	General Fund	
Various	Various contracting projects within the Central Office	\$	15,000.00	10/1/2016	9/30/2017	N/A	General Fund	
Various	School - based contracts	\$	14,660.00			N/A	Intra-District	
TBD	Equitable Services Admin	\$	13,000.00	10/1/2016	9/30/2017	N/A	Intra-District	
George Washington Univers	HS Summer School -- Graduation Venue	\$	12,000.00	6/29/2016	7/1/2017	N/A	General Fund	sole source
TBD	Contract for Immunization Calling	\$	12,000.00			N/A	General Fund	
Datawatch	Datawatch key card monitoring and maintenance service contract.	\$	11,000.00	10/1/2016	9/30/2017	Option Year	General Fund	
Office of Personnel Manage	Remote fingerprinting initiative.	\$	11,000.00	10/1/2016	9/30/2017	Option Year	General Fund	
Metro Wash Soccer Refere	Officials for Girls' and Boys' Soccer	\$	10,000.00	10/1/2016	9/30/2017	N/A	General Fund	
Hilton Garden Inn	Room rental for quarterly All-Hands meetings. All Hands hotel rentals	\$	10,000.00	10/1/2016	9/30/2017	N/A	General Fund	sole source
TBD	COS: Professional resources	\$	10,000.00			N/A	General Fund	

TBD	Contracts for COS Overall	\$	10,000.00			N/A	General Fund	
TBD	Pay DGS Custodial and Security Fees to use School Buildings. Staffing: Facility Costs	\$	9,500.00			N/A	General Fund	
TBD	Scheduling software for Early Stages	\$	9,000.00			N/A	General Fund	
TBD	Access to the website investigative portal which identifies current and previous addresses, Motor Vehicle information, etc.	\$	8,000.00	10/1/2016	9/30/2017	N/A	General Fund	
Government Printing Office	Contract Services for Engagement Platform	\$	8,000.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	Contracts for HIV/STI Prevention	\$	8,000.00			N/A	Federal Grant Funds	
TBD	Conference Facility for Homeless Liaison Trainings	\$	8,000.00			N/A	Intra-District	
Dun and Bradstreet	Dun and Bradstreet Membership (mandatory requirement by DCMR for contracts over \$100k to determine contractor responsibility)	\$	7,875.00	10/1/2016	9/30/2017	N/A	General Fund	sole source
TBD	WeatherData Services	\$	7,600.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	K-7 Summer School -- Spanish Translation Services	\$	7,500.00			N/A	Intra-District	
TBD	K-7 Summer School -- French Translation Services	\$	7,500.00			N/A	Intra-District	
TBD	K-7 Summer School -- Amharic, Vietnamese Translation Services	\$	7,500.00			N/A	Intra-District	
TBD	K-7 Summer School -- Chinese Translation Services	\$	7,500.00			N/A	Intra-District	
TBD	School Fees for Homeless Graduating Seniors and Students	\$	7,500.00			N/A	Intra-District	
TBD	Contractual Services - Iron Mountain	\$	7,243.00			N/A	General Fund	
TBD	Contractual Services - Kwik Tag	\$	7,190.00			N/A	General Fund	
TBD	Annual Maintenance Contract for fingerprinting equipment. Fingerprinting Equipment Maintenance Contract	\$	7,000.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	COLLEGE PREP PROGRAMS: College & Career Club Contract (Expanding from 3 to 7 40/40 Middle Grade Schools)	\$	7,000.00			N/A	General Fund	
TBD	Concussion Software	\$	6,000.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	Newsletter Delivery Service	\$	6,000.00			N/A	General Fund	
TBD	Electronic surveillance for Residency investigations.	\$	5,500.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	Back-to-School Fair Activities Targeting Families Living in Shelters, Hotels, & Other Temporary Residences in DC	\$	5,500.00			N/A	Intra-District	
MarcParc	Marc Parc Parking Passes for leased vehicles Marc Parc Parking Passes for leased vehicles	\$	5,050.09	10/1/2016	9/30/2017	N/A	General Fund	
2013 Holdings	NYTC Contract - Transition	\$	5,000.00			N/A	General Fund	
TBD	Contractual Services - Shred it	\$	5,000.00			N/A	General Fund	
TBD	Contracted Services for New Heights I	\$	5,000.00			N/A	Intra-District	
TBD	Homeless Parent Trainings	\$	5,000.00			N/A	Intra-District	
TBD	COLLEGE PREP PROGRAMS: ELL College Outreach/Financial Aid Guidance Work	\$	5,000.00			N/A	General Fund	
TBD	Insurance for Athletic Facility for Indoor Track	\$	4,200.00			N/A	General Fund	
Educational Networks	DCIAA Website Management Subscription	\$	3,700.00			N/A	General Fund	
TBD	Canvas Portal Support and Maintenance	\$	3,500.00			N/A	General Fund	
TBD	Canvas License	\$	3,500.00			N/A	General Fund	
TBD	Tents for Turkey Bowl	\$	3,200.00			N/A	General Fund	
TBD	Bus Transportation for JROTC Cadets to Nearby Bases in VA and PA	\$	3,000.00			N/A	General Fund	
TBD	Facility for City-wide Drill Meet for JROTC	\$	3,000.00			N/A	General Fund	
TBD	INDUSTRY PARTNERSHIP PROGRAMS: Employability Skills Trainers for NAFs & ABW College & Career Coordinators	\$	3,000.00			N/A	General Fund	
TBD	Guest Trainer/Speaker Fees for PD for School-Based Homeless Liaisons	\$	3,000.00			N/A	Intra-District	
TBD	Facility for Basketball Championships	\$	3,000.00			N/A	General Fund	
TBD	K-7 Summer School -- 6-7 Houghton Mifflin Harcourt PD	\$	2,800.00			N/A	Intra-District	
TBD	Port-a-john Reservations for Track Meets	\$	2,600.00			N/A	General Fund	
TBD	Monthly Data Counting for Track Meet Results	\$	2,600.00			N/A	General Fund	

TBD	Courier Services to send procurement documents approval through, Office of the Attorney General, Office of the Mayor and City Council Courier Services to send procurement documents approval through, Office of the Attorney General, Office of the Mayor and City Council	\$ 2,500.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	Sport Physicals	\$ 2,500.00			N/A	General Fund	
TBD	Bus Transportation to Service Academy College Fair for JROTC	\$ 2,000.00			N/A	General Fund	
TBD	EMS Services for Turkey Bowl	\$ 2,000.00			N/A	General Fund	
TBD	Shredding for Early Stages to ensure FERPA compliance. Shredding	\$ 2,000.00			N/A	General Fund	
TBD	INDUSTRY PARTNERSHIP PROGRAMS: Internship Programs Website and/or Marketing support	\$ 2,000.00			N/A	General Fund	
TBD	Pay DGS Custodial and Security Fees to use School Buildings. IID: NTO Facility Costs	\$ 2,000.00			N/A	General Fund	
NIGP The Institute for Public	NIGP membership for contract staff.	\$ 1,500.00	10/1/2016	9/30/2017	N/A	General Fund	
TBD	Athletic Trainer Online Test Licenses	\$ 1,400.00			N/A	General Fund	
TBD	Grassroots - ESHE	\$ 1,300.00			N/A	Federal Grant Funds	
TBD	Disc Jockey Services for Student Fair Targeting Families Living in Shelters, Hotels, & Other Temporary Residences in DC	\$ 500.00			N/A	Intra-District	
TBD	Venue for End of Year Gathering of Student Committee	\$ 300.00			N/A	General Fund	

Subsidies and Transfers

0101
0803

Attachment I

Contracts

Vendor Name	Contract Purpose - Description of Services	Contract Amount	Contract Term Begin	Contract Term End	Option Year in FY17	Funding Source (local, federal, private, special revenue)	Competitive or Sole Source
Adobe	Adobe	\$ 100,000.00			Option Year	LOCAL FUNDS	
TBD	Professional Services for Pathways Program	\$ 125,000.00				LOCAL FUNDS	
GPO	IE: IMPACT Staff/SL Guidebook Design & Publication	\$ 150,000.00			N/A	LOCAL FUNDS	
TBD	IC: PD Planner	\$ 105,000.00			N/A	LOCAL FUNDS	
TBD	Reading Interventions - Self-Contained - Materials	\$ 259,750.00			N/A	LOCAL FUNDS	
TBD	LEAP Professional Services	\$ 668,367.88			N/A	FEDERAL FUNDS	
TBD	STEM: Do the Math Intervention	\$ 380,709.92			N/A	INTRA DISTRICT	
TAMAH	Goalbook - Licenses	\$ 280,500.00			Option Year	INTRA DISTRICT	
TBD	STEM: Elementary Math Core Curriculum	\$ 625,000.00			N/A	INTRA DISTRICT	
Scholastic	Literacy: Scholastic (Read 180)	\$ 570,241.00			Option Year	INTRA DISTRICT	
Amplify Education	Literacy: Wireless Gen./Amplify Licenses	\$ 500,000.00			Option	INTRA DISTRICT	
Edmentum	EdTech: Edmentum	\$ 350,000.00			Option Year	INTRA DISTRICT	
Wilson Language Tr	Literacy: Wilson Materials	\$ 340,000.00			Option	INTRA DISTRICT	
Wilson Language Tr	Literacy: Wilson PD	\$ 300,000.00			Option	INTRA DISTRICT	
TBD	STEM: Common Core-aligned Algebra I and Geometry Textbooks	\$ 250,000.00			N/A	INTRA DISTRICT	
Follett	EdTech: Follett Destiny Library Management Software Contract	\$ 210,000.00			Option	INTRA DISTRICT	
i-Ready	STEM: i-Ready Math Diagnostic Assessment	\$ 200,000.00			Option	INTRA DISTRICT	
Lexia	EdTech: Lexia	\$ 180,000.00			Option	INTRA DISTRICT	
Do the Math	STEM: Do the Math Intervention	\$ 169,290.08			Option Year	INTRA DISTRICT	
TBD	STEM: MAP High School Math Diagnostic Assessment	\$ 150,000.00			N/A	INTRA DISTRICT	
College Board	Advanced: AP and Pre AP Institute PD	\$ 130,000.00			Option Year	INTRA DISTRICT	
Reading A to Z	Literacy: Reading A to Z	\$ 120,000.00			N/A	INTRA DISTRICT	
STAMP	InnerCore: STAMP Assessment	\$ 118,216.00			N/A	INTRA DISTRICT	
Scholastic	Literacy: Scholastic (Read 180)	\$ 100,448.76			Option Year	INTRA DISTRICT	
Orff	InnerCore: Orff Instruments (6 new schools)	\$ 100,000.00			N/A	INTRA DISTRICT	
Amplify Education	Literacy: Wireless Gen./Amplify PD	\$ 99,768.75			Option	INTRA DISTRICT	
Lakeshore	S001: Educational Materials - Replenishment	\$ 393,750.00			N/A	FEDERAL FUNDS	
US Office Solutions	S001: Medical Supplies - First Aid, Etc.	\$ 288,000.00			N/A	FEDERAL FUNDS	
Tools of the Mind	DPDT: Facilitator Fees - 53 Sessions	\$ 120,000.00			N/A	FEDERAL FUNDS	
Lakeshore	DFST: Family Engagement Materials - "Bring the Love" Support	\$ 108,000.00			N/A	FEDERAL FUNDS	
Lakeshore	S001: Educational Materials - New Rooms	\$ 100,000.00			N/A	FEDERAL FUNDS	

Attachment I

Contracts

Vendor Name	Contract Purpose - Description of Services	Contract Amount	Contract Term Begin	Contract Term End	Option Year in FY18	Funding Source (local, federal, private, special revenue)	Competitive or Sole Source	Notes
MPD	MOU with MPD for Contract Guards	\$ 21,700,000.00				101		
Sodexo, DC Central	OSSE Lunch	\$ 15,392,680.00				742	Sole Source	
OCTO	OCTO-MOU - Local Portion	\$ 12,039,299.00				101	Sole Source	
Sodexo, DC Central	OSSE Breakfast	\$ 6,645,855.00				743	Sole Source	
TBD	Local portion of FSMC Contracts - Part 2	\$ 5,395,000.00				101	Other	
Multiple-Vendor	DSI - RS: OT/PT Contract	\$ 4,929,444.00				101	Competitive	
Sodexo, DC Central	OSSE CACFP (Supper)	\$ 3,424,509.00				767	Sole Source	
Tamah	DSI - AP: Dedicated Aides & Nurses	\$ 3,206,960.00				101	Competitive	
	FY18 Food Service Initiatives funded by the Settlement	\$ 2,409,437.00				640		
Multiple-Vendor	DSI - RS: Speech Contract	\$ 2,358,495.09				101	Competitive	
TBD	Local portion of FSMC Contracts - Part 1	\$ 2,000,000.00				799	Other	
Sodexo, DC Central	OSSE FFVP (Fruit & Veg)	\$ 1,275,234.00				761	Sole Source	
Miles Away & Battles	Athletic Bus Transportation	\$ 1,249,811.60				101	Contract	
Vision	Maintenance contract for security cameras in schools	\$ 1,200,000.00				101		
TBD	DSI - AP: ASL Interpretation for Hearing Impaired Students	\$ 1,154,850.00				101	Other	
H.S.A.	OSSE DC HSA	\$ 1,116,533.00				771	Sole Source	
Networking for the F	Maintenance of the Routers and Switches - Networking for the Future	\$ 1,112,718.00				634	Sole Source	
Sodexo, DC Central	OSSE Summer	\$ 1,006,000.00				744	Sole Source	
	VEBA: Early Retirement Option	\$ 1,000,000.00				101		
TBD	Title I Instructional and Summer Services	\$ 913,095.42				733	Competitive	
Sodexo, DC Central	O-Type Meal Payments	\$ 847,145.00				611	Sole Source	
	DSI - MS: Mediation payments - Part 1	\$ 750,000.00				101		
	Swing space transportation services	\$ 750,000.00				101		
MPD	MOU with MPD from O-Type	\$ 688,772.00				609		
TBD	WAN - Vendor - TBD - Part 2	\$ 567,900.00				101	Other	
	COS: ANET	\$ 500,000.00				101		
	IMPACT: IVA Contract	\$ 500,000.00				799		
Capital Services and	Warehouse Labor Services, School Modernization Support and Textbook	\$ 490,000.00				101	Sole Source	
DOH	MOU for Nurse Suites Supplies	\$ 460,917.00				101	MOU	
Sodexo, DC Central	OSSE Cash in lieu (Supper)	\$ 459,338.00				772	Sole Source	
Sharp Electronics Co	DCPS Copier Contract - maintenance and repair contract for Sharp cop	\$ 450,000.00				101	Sole Source	
Capitol Entertainmer	Transportation Services for schools	\$ 435,000.00				101		
Ivymount	DSI - AP: Autism School Contract	\$ 401,447.00				756	Sole Source	
Rapiscan	Maintenance and Repair contract for X-Ray Machines in schools	\$ 400,000.00				101		
	Microsoft License Renewal	\$ 380,000.00				634		
	Advanced: AP Testing, SAT, PSAT, ReadStep Services	\$ 366,564.00				733		
MPD	HS Summer School -- Security for Title I Schools	\$ 366,000.00				733C	MOU	
	DCPS Sustainability	\$ 350,000.00				101		
Sodexo, DC Central	OSSE Rev Match	\$ 344,869.12				740	Sole Source	
	Deployment Services	\$ 330,820.00				634		
Total Kitchen Care	Cooking Equipment Preventive Maintenance Repair and Replacement -	\$ 325,000.00				640		

Scholar Academy	DC Scholars (formerly Scholar Academy) Management Fees for Stanto	\$ 300,000.00				733	Contract	
Wilson Language Tr	Literacy: Wilson PD	\$ 300,000.00				756	Sole Source	
	Enrollment Targeting, Canvassing and Outreach Contracts, including w	\$ 275,000.00				101		
RWD Consulting, LL	Mail Delivery Services to schools and central office	\$ 265,000.00				101	Sole Source	
	Contracts	\$ 242,500.00				101		
	Background Checks: Fingerprinting Screening	\$ 240,000.00				101		
TBD	Asset Management and Tracking System and Software	\$ 240,000.00				101	Other	
	CASS SBT Maintenance - Access 411 dba Morrison	\$ 240,000.00				101		
Air Tech	Refrigeration Equip Preventive Maint Repair and Replacement - Air Tec	\$ 231,830.00				640		
	Background Checks: Drug & Alcohol Testing (Pervall)	\$ 230,000.00				101		
TBD	Title I Administrative services for non public schools	\$ 228,273.85				733	Competitive	
	Online enrollment - full launch + maintenance	\$ 225,000.00				101		
	Equity Curriculum Development and Training at Select Schools with Ma	\$ 225,000.00				733		
Community in Schoo	Community in Schools Partnership	\$ 210,000.00				101	Sole Source	
	Boys' Partnership Contracts	\$ 200,341.00				733		
	AV Maintenance Contract	\$ 200,000.00				101		
	Girls' Partnership Contracts	\$ 200,000.00				733		
Literacy Lab; Linda M	Literacy: Reading Partners	\$ 200,000.00				756	Other	
Keller	S001: Field Trip Transportation - Field Trips	\$ 195,000.00			8200W			
	Sustained job-embedded PD for Non-Public teachers and instructional s	\$ 181,895.83				735		
	Mobile Management	\$ 180,000.00				101		
TFA	TRS: TFA Program Costs	\$ 175,000.00				101	Other	
Imperial Parking	Parking services for employees using the garage at 1200 1st St. - O-Ty	\$ 165,975.00				621	Sole Source	
OCTO	IMPACT: Platform Support (OCTO)	\$ 165,000.00				799	MOU	
	DSI - RS: Head Start Services	\$ 156,000.00				101		
Washington Perform	InnerCore: WPA Partnership	\$ 150,000.00				101	Sole Source	
Funds for Learning	Funds for Learning - Erate Consultants	\$ 150,000.00				101	Sole Source	
Gaggle	Gaggle	\$ 150,000.00				101	Sole Source	
R&R Janitorial Painti	Blanket Purchase Order for: Janitorial Services: 24 hour on-call janitori	\$ 150,000.00				101		
	Girls' Partnership Contracts	\$ 150,000.00				730		
Naviance	COLLEGE PREP PROGRAMS: Naviance Contract	\$ 144,000.00				101		
Multiple-Vendor	Contracts	\$ 139,060.00				736		
TSG	DAAT: Contracts - Assessment - GOLD	\$ 135,000.00			8200W			
Tembo	School Performance Support Contract	\$ 129,000.00				101	Competitive	
	EdTech: Library Cohort	\$ 128,000.00				733		
	IMPACT: Student Survey Contract	\$ 125,000.00				799		
TYCO	Aiphone and Video Intercom Maintenance and Repair for schools	\$ 123,000.00				101		
Turnaround for Child	Partnerships -- Turnaround for Children	\$ 120,000.00				733	PO	
	Equitable Services Admin	\$ 116,263.00				733	Competitive	
TBD	DSI - TR: Arc Contract - Transition	\$ 109,948.50				756	Sole Source	
Eastern Board of Off	Officials for Football	\$ 107,175.00				101	PO	
Carahsoft	DIA: TSHO License	\$ 105,000.00				101	Competitive	
	Contract with Lead Partner (Kid Power) for Jefferson and LaSalle	\$ 103,500.00				738		
EBO and MBOA	Officials for Basketball	\$ 102,716.75				101	PO	
	AFSCME Legal Fund	\$ 100,000.00				101		
Amplify Education	Literacy: Amplify PD	\$ 100,000.00				735	Sole Source	
Blackboard Connect	BlackBoard Contract (i.e. robocalls, etc.)	\$ 98,880.00				101	Competitive	
International Baccala	InnerCore: IB Certificate Renewal	\$ 92,400.00				101	Sole Source	

	Contract with Lead Partner (After School All Stars) for Hart	\$ 90,000.00				738		
	K-8 Summer School -- PM Security (1:00 PM - 6:00 PM)	\$ 89,881.00				733C		
TBD	Tools of the Mind	\$ 85,280.00				8200W	Sole Source	
Mass Benefits Cons	Annual Student Accident Insurance for All Sports	\$ 84,000.00				101	PO	
Virginia Linen Servic	Linens for Nursing Suites	\$ 82,192.00				101	BPA	
Sharp	Contractual Services - Sharp	\$ 81,000.00				101	Competitive	
	Data Support Services -- SPDI	\$ 80,000.00				730		
Georgetown Univers	Literacy: Street Law	\$ 70,000.00				101	Sole Source	
TBD	OCA Contract Staff - Filing support, high-level contracts processing, ad	\$ 70,000.00				101	Other	
	Wrestling-- Bus Transportation for Athletics for 15 Teams	\$ 68,100.00				101		
Mindset Works	Brainology Software Licenses and PD	\$ 65,000.00				101	PO	
	Contract with Lead Partner (SITAR Center) for Takoma	\$ 65,000.00				738		
	DSI - TR: Marriott Bridges Workforce Development Contract	\$ 64,000.00				101		
	ODR MOU for ASL Services	\$ 63,672.00				101		
	Chancellor Priority: Website Contract	\$ 60,000.00				101		
Access 411	School Operations Portion of CAAS MOU-go to OSS/OYE	\$ 60,000.00				101		
Precision Small Engi	Blanket Purchase Order to Repair Snow Blowers and custodial cleaning	\$ 60,000.00				101		
	CTE Cert: Site License for Students for High Schools	\$ 59,238.00				806		
TBD	Scanning and File Management for contracts and record document rete	\$ 57,525.00				101	Other	
TBD	Literacy: SS Growth Grant Contract	\$ 54,610.00				101		
Sodexo, DC Central	O-type Vending Mach	\$ 54,211.00				613	Sole Source	
TBD	School Scorecards (Design, Translations, and OCTO MOU	\$ 53,000.00				101	Competitive	
Office of Administrat	MOU for Student Hearings	\$ 52,500.00				101	MOU	
	DSI - RS: Equitable Services Contract	\$ 50,694.45				756		
	Teamsters Home Assistance	\$ 50,000.00				101		
	CSO Professional Development	\$ 50,000.00				101		
	EdFest MOU Payment to MSDC	\$ 50,000.00				101		
	Security for Regular Season Games for Opportunity Academies	\$ 50,000.00				101		
	Social Emotional Learning Training and Materials	\$ 50,000.00				101		
Morrison Consulting	Contract for Maintaining Student Behavior Tracker, SBT Focus Group P	\$ 50,000.00				101	Contract	
TBD	Safety Net Contract to Hire Psychologists	\$ 50,000.00				101	PO	
Prince George's Co	Athletic Facility Contract for Track	\$ 47,500.00				101	PO	
	Track & Field-- Facility Rental for Track & Field Championships for Opp	\$ 47,000.00				101		
	STEM: i-Ready Math Diagnostic PD	\$ 46,400.00				735		
	CTE PERKINS: C-CAP Contract	\$ 46,052.00				727		
	Designated for TBD school-based initiatives	\$ 45,000.00				733	Competitive	
TBD	Stakeholder Surveys	\$ 44,218.90				101	Competitive	
	Coordinated Early Intervening Services (part of the required IDEA Set-A	\$ 41,744.23				756		
	CTE PERKINS: NFTE Contract	\$ 40,251.00				727		
	ADA Accommodations: ASL Services (MIG)	\$ 40,170.00				101		
	ADA Accommodations: Employee Assistance	\$ 40,000.00				101		
	TRS: International Visas	\$ 40,000.00				101		
	CAASS/Access 411 IT Technical Support	\$ 40,000.00				101		
	PD to Support Priority Schools	\$ 40,000.00				733		
	Carryover Fill Line	\$ 37,987.50				736		
	CTE PERKINS: Contractors to Support Various Projects	\$ 36,924.00				727		
DC Board of Election	Board of Elections	\$ 36,000.00				704	Sole Source	
	College Summit for Opportunity Academies	\$ 35,000.00				101		

	Intranet/Canvas	\$ 35,000.00				101		
	Venue for Leadership Conferences for 300-500 Students	\$ 35,000.00				733		
	Substitute Teacher: Substitute Platform	\$ 34,265.52				101		
	HS Summer School -- Security for Wilson SHS (Non Title I School)	\$ 34,000.00				101		
	InnerCore: Diploma fees	\$ 32,035.00				799		
TBD	Venue for High School Graduation	\$ 30,000.00				101	PO	
National Institue of E	CTE PERKINS: QuickBase Application Development for CTE	\$ 30,000.00				727		
TBD	PD to Support Focus Schools for ELL/Hispanic Subgroup	\$ 30,000.00				733	PO	
TBD	PD to Support Focus Schools for Other Subgroups	\$ 30,000.00				733	PO	
	Hold for Indirect Cost Compliance	\$ 30,000.00				733		
	Literacy: Imagination Stage	\$ 30,000.00				799		
TBD	DSI - AP: ESY Programming for Students with Visual and Hearing Impa	\$ 30,000.00			756C		Sole Source	
GPO	School Calendars - Part 1	\$ 29,289.95				101	Other	
	Temp Agencies for Afterschool	\$ 28,800.00				633		
Follett Software	Destiny Textbook License Renewal	\$ 27,500.00				101	Sole Source	
	Contract with Enrichment Partner (Health Services for Children with Spe	\$ 27,000.00				738		
Children's National M	Childrens National Medical Center: Program Evaluation	\$ 27,000.00			8200V		PO	
	Temp for Discipline Hearing Scheduling	\$ 25,000.00				101		
	EdTech: Professional Development (iDC, etc)	\$ 25,000.00				735		
	Contract with Enrichment Partner (Dance Place ReVision Dance) for Ri	\$ 24,000.00				738		
	CTE PERKINS: Certification Exams for Students	\$ 23,638.00				727		
	Background Checks: Fitness for Duty/FMLA Verification (WOHA)	\$ 21,630.00				101		
	Preschool Special Education Services	\$ 21,238.57				757		
	COLLEGE PREP PROGRAMS: Princeton Review Training for ABW Te	\$ 20,000.00				101		
Friden Neopost	New Mail Machine Lease (Neopost)	\$ 20,000.00				101	Sole Source	
	FY18 MOU with the Office of Unified Communication for access to the d	\$ 20,000.00				101		
TBD	Emergency Trash Pick Up for School Openings	\$ 20,000.00				101		
Shred It	Shred It Services for 1200 (floors 8-12)	\$ 19,493.00				101	Sole Source	
	STEM: NWEA MAP PD	\$ 19,250.00				735		
TBD	OSSE MOU	\$ 18,601.00			8200V		PO	
	Cornerstones: Events	\$ 18,500.00				101		
	STEM: Annual Participation Fee for PLTW	\$ 16,500.00				101		
Active Network	Contractual Services - SAF account	\$ 16,074.00				101	Sole Source	
	OTC_ Organizational Culture	\$ 15,000.00				101		
	Unified Basketball-- Officials for Regular Season and Playoff Games for	\$ 15,310.00				101		
	Wrestling-- Officials for Regular Season and Playoff Matches for 15 Tea	\$ 15,310.00				101		
	Lacrosse-- Officials for Regular Season and Playoff Games for 30 Team	\$ 15,310.00				101		
	COLLEGE PREP PROGRAMS: College & Career Club Contract for Mid	\$ 15,000.00				101		
Various	Contracting projects within Central Office	\$ 15,000.00				101	Other	
	Contracts for Saturday Workshops for Young Women	\$ 15,000.00				733		
	InnerCore: ACE Fellowship PD	\$ 15,000.00				735		
	COS: OTL PD/Events	\$ 15,000.00				799		
TBD	Title I Parental Involvement	\$ 14,815.36				733	Competitive	
George Washington	HS Summer School -- Graduation Venue	\$ 11,500.00				101	PO	
DataWatch	Datawatch key card monitoring and maintenance service contract	\$ 11,000.00				101	Sole Source	
Hilton Garden Inn	All Hands hotel rentals	\$ 10,300.00				101	Sole Source	
	Chancellor Priority: Newsletter Software	\$ 10,000.00				101		
Metro Wash Soccer	Officials for Girls' and Boys' Soccer	\$ 10,000.00				101	PO	

Subsidies and Transfers

[illegible]

Contracts

[illegible]

FY20 Performance Oversight Questions: Table of Contents

DCPS Responses

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- Q01 Attachment_Org Chart and Vacancies
- Q02 Attachment_Schedule A
- Q11 Attachment_Reprogrammings FY20 to FY21
- Q14 Attachment_Approved Budget_RevisedBudget_Expenditures
- Q15 Attachment_FY20-21 MOUs
- Q23 Attachment_DCPS Procurements over \$10k FY20 and FY21
- Q35 Attachment_FY20 FOIA Disclosure Report
- Q37 Attachment_DCPS FY20 PAR
- Q37 Attachment_DCPS FY21 Plan
- Q40 Attachment_FY20 to FY21 budget code crosswalk
- Q43 Attachment_FY20 F21 Vacancies
- Q46 Attachment_DCPS Enrollment FY20 and FY21
- Q52 Attachment_DCPS School Security Contract
- Q56 Attachment_Mental Health Staff Roster
- Q66 Attachment_FY20 Literacy Supports
- Q67 Attachment_Proficiency BOY Rates 20-21
- Q79 Attachment_FY20 Related Service Providers by School

1. Please provide, as an attachment to your answers, a current organizational chart for your agency with the number of vacant and filled FTEs marked in each box. Include the names of all senior personnel. Also include the effective date on the chart.

FY20 and to date for FY21, the organization of the DCPS leadership did not shift substantially. The Chancellor's Cabinet continues to work closely with the Chancellor to enable quick decision making and collaboration. The Cabinet composition did not shift from last year [Chancellor (1), Deputy Chancellor (2), Chief of Staff (1), General Counsel (1), and Senior Advisor (1)]. No other significant organizational changes were made. Please see **Q1 Attachment_DCPS Org and Vacancies** for the organizational chart with titles and descriptions as of February 5, 2021.

2. Please provide, as an attachment, a Schedule A for your agency which identifies all employees by title/position, current salary, fringe benefits, and program office through January 31, 2021. The attachment should be listed in descending order by current salary. The Schedule A also should indicate all vacant positions in the agency. Please do not include Social Security numbers.

Please see attachment **Q2 Attachment_Schedule A**.

3. Please list through January 31 all employees detailed to or from your agency, if any, anytime this fiscal year (up to the date of your answer). For each employee identified, please provide the name of the agency the employee is detailed to or from, the reason for the detail, the date the detail began, and the employee's actual or projected date of return.

Shayne Wells was detailed to the Office of the Deputy Mayor for Planning and Economic Development, effective November 9, 2020 through January 31, 2021. This was a temporary detail, where Mr. Wells was asked to work part-time as a Public Information Officer CS-1001-15 and part-time continuing to fulfill his regular duties as an employee of DC Public Schools.

4. (a) For fiscal year 2020, please list each employee whose salary was \$125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay.

Name	Title	Salary
Ager, Lora I	Assistant Principal	\$129,979
AGGARWAL, ALKA	Assistant Principal	\$125,296
Aldridge, Courtney E	Principal	\$153,398
Aleibar, TYNIKA	Assistant Principal	\$137,004
Alexander, Amanda F	Deputy Chancellor	\$228,363
Allen, Andrea E	Director	\$132,601
Amos, Brooke Gail	DIRECTOR	\$129,241
Anderson, Jacqueline A	Assistant Principal	\$137,004
Anderson, Vanessa	Principal	\$148,715
Angry, Katrell	Assistant Principal	\$129,979



Name	Title	Salary
Anthony,Ronald W	Assistant Principal	\$129,979
Asaya,Latoya	Assistant Principal	\$129,979
Aupperle,Steve A	Principal	\$153,398
Bagwell,Andrea	SUPERVISORY ATTORNEY ADVISOR	\$137,181
Baltimore-Husbands,Kemi	Principal	\$153,398
Barash,David Scott	Chief	\$186,308
Bargeman,Gregory	Assistant Principal	\$139,346
Barrett,Kimberly N.	Deputy Chief	\$146,838
BECKWITH,LACONDRIA	Assistant Principal	\$132,320
Bell,Elena	Principal	\$163,937
Berger,Anita M.	Principal	\$186,187
Berrocal,Rosa M.	Assistant Principal	\$137,004
Bethel,Eric Marquis	Instructional Superintendent	\$173,232
Bey,Drewana	Instructional Superintendent	\$175,023
Bibbs,Monica A.	Director (CSO)	\$127,898
Bibo,Erin Ward	Deputy Chief	\$148,629
Bradford,Ronald	Principal	\$160,425
Brady,Mellanie	Assistant Principal	\$139,346
Branch,Kennard	Principal	\$153,398
Brann,Jasmine W.	Principal	\$144,031
Brawley,Jade	Assistant Principal	\$134,662
Bright,Semanthe	Principal	\$160,425
Brody,Loren D	Principal	\$144,031
Broquard,Carrie	Principal	\$149,885
Broussard,Samecia-Muriel	Assistant Principal	\$125,296
BROWN,SAH-U-RA	Principal	\$152,227
Brunson,Mitchell V.	Principal	\$160,425
Bryant,Donald	Principal	\$181,502
Bumpass,Gloria A	Assistant Principal	\$137,004
Burke,Kim S.	Principal	\$170,963
Burks,Kermit	Principal	\$134,662
Burney,Marion Shanita	Comm and Engagement Officer	\$182,726
Burst,John E.	Principal	\$160,425
Bustillo,Alethea B.	Principal	\$153,398
Butler,Candace	Deputy Chief, Contracts	\$150,420
Butler,Charlette E.	Principal	\$160,425
Byrd,Stephanie N.	Principal	\$140,518
Camp Jr.,Perry	Psychologist (CSO)	\$130,670
CARBAL,SINDY	Teacher (Summer School)	\$166,400



Name	Title	Salary
Carpenter,Stephanie L.	Assistant Principal	\$127,638
CARTER,MARSHA K	PSYCHOLOGIST (ET-11)	\$134,023
CARTWRIGHT,CRYSTAL D	Assistant Principal	\$132,320
Caruthers,Andria	Instructional Superintendent	\$173,232
Cato,Marnie M.	SPEECH PATHOLOGIST	\$133,053
Cayetano,Valen A.	Director	\$129,018
Cebzynski,Christopher J.	Principal	\$175,648
Cepeda,Aimee	Principal	\$156,912
Chamberlain,Maureen	SPEECH PATHOLOGIST	\$133,053
Christopher,Eric	Assistant Principal	\$137,004
Coleman,Kenya D.	Senior Director, SMH	\$133,868
Coleman,Latisha T.	Assistant Principal	\$129,979
Colgan,Corinne E.	Chief	\$189,891
Collins,Lynette	ATTORNEY ADVISOR	\$143,360
Comeforo,Kristofer	Principal	\$153,398
Compagnucci,Sean P.	EXECUTIVE DIRECTOR (EX)	\$135,659
Compton,Martin D	Director	\$136,024
Cooke,Lucas	Principal	\$156,912
Creppy Hetherington,Gladys A.	Assistant Principal	\$137,004
Cruz,Mayra A.	Principal	\$153,398
Cummings Jr.,Raymond	Assistant Principal	\$129,979
Cureton,Ronald	Assistant Principal	\$137,004
DANIELS,DENISE D D.	Psychologist (WTU)(12)	\$125,561
Davis,Donnita	Assistant Principal	\$134,662
Davis,Dwight	Principal	\$144,031
Davis,Jennifer N.	DIRECTOR	\$125,852
Davis,Patrick	Chief	\$186,308
Davis-Holmes,Sharon	Principal	\$153,398
Dawson,Jamie Lee	Assistant Principal	\$127,638
Delabar,Amanda Darline	Principal	\$156,912
Demps,Drarell	Teacher (Summer School)	\$166,400
DESHIELDS,JUDONN	Principal In Residence	\$140,518
Devkota,Bijaya	EXECUTIVE DIRECTOR (EX)	\$135,659
Dogbe,Akela Louis-Stanfield	Principal	\$140,518
Dohmann,Greg	Principal	\$135,834
Douglas Williams,Suriya	Principal	\$160,425
Douglas,Kimberly A.	Assistant Principal	\$141,688
Drumm,Vanessa	Principal	\$144,031
Eatman,Brandon C.	Assistant Principal	\$141,688



Name	Title	Salary
Eborn, Franchita Jesenia	Assistant Principal	\$127,638
Edghill, Judith Ann	SPEECH PATHOLOGIST	\$133,053
Edwards, Kristie M.	Principal	\$149,885
Edwards, Leslie K.	Principal-in-Residence	\$140,518
Emmett, Joshua	Principal	\$163,937
Ewbanks, Sara Hart	Assistant Principal	\$127,638
Ferebee, Lewis Darron	Chancellor	\$280,000
Fields, Arthur	Chief	\$189,891
Ford, Brian	Assistant Principal	\$129,979
Francois, Allen C	DIRECTOR	\$132,633
Franklin Lundgren, Katherine	Principal	\$153,398
Fraser, Eric	Assistant Principal	\$129,979
Freeman, Tamesha	SPEECH PATHOLOGIST	\$129,986
Fuller, Cara R	Principal	\$167,450
Fuller, Terri M.	Principal	\$149,885
Gay, Allecyn	Assistant Principal	\$125,296
Girard, Kaitlyn A	Deputy Chief	\$148,629
Golden, Malaika S.	Principal	\$160,425
Goodman, Tiffany S.	Assistant Principal	\$129,979
Gorham, Derek	Assistant Principal	\$132,320
Govan, Eboni J	Attorney Advisor	\$127,864
Gray, Shelly	Principal	\$126,466
Green, Delisa L.	SPEECH PATHOLOGIST	\$129,986
Green, Jennifer Renee	Assistant Principal	\$125,296
Grimmett, Regina	DIRECTOR	\$132,633
Hagans, Pamela J.	Assistant Principal	\$127,638
Hairston, Heather L.	Principal	\$146,373
Haith, William D	Principal	\$142,859
Hall, Morgan	Assistant Principal	\$127,638
Hanley, Megan M.	Assistant Principal	\$127,638
Hardy, Sheena	Principal	\$163,937
HARP, OSCAR J 3 RD	Psychologist (CSO)	\$136,954
Harris-Lindsey, Quinne	SUPERVISORY ATTORNEY ADVISOR	\$147,406
Hedlund, Phyllis	Principal	\$156,912
Henderson, Cassandra D.	Assistant Principal	\$125,296
Hines, Charon P.W.	Senior Advisor to the Chancell	\$176,220
Hirad, Amina A	Teacher (Summer School)	\$166,400
Holden, Marqus	Assistant Principal	\$129,979
Hollis, Joi	Assistant Principal	\$125,296



Name	Title	Salary
Holmes,Jeffrey	Chief	\$186,308
Hooks,Calvin	Principal	\$140,518
Horton,Marian	Assistant Principal	\$125,296
Howard,Eric C.	ATHLETIC TRAINER	\$128,049
Howard,Orin D	DIRECTOR	\$125,852
Hubbard,Natalie	Principal	\$167,450
Hudson Hall,Conchita	Deputy Chief	\$155,795
Hunter,Angel D.	Principal	\$149,885
Hurtado-Aviles,Senova L.	Counselor, Guidance, Bilingual	\$128,049
Hussain,Shenaz	Physical Therapist	\$126,769
Isaac,Sylvia A.	Assistant Principal	\$141,688
Jaber,Robert-Michael	EXECUTIVE DIRECTOR (EX)	\$141,033
Jackson,Bruce William	Principal	\$149,885
Jackson,Kim B	Instructional Superintendent	\$175,023
Jackson,Nikeysha	Principal	\$138,176
Jackson,Willie	Principal	\$196,725
Jackson-King,Carolyn	Principal	\$156,912
Jellig,Gerard	Instructional Superintendent	\$173,232
Jenkins,Levar J.	Principal	\$140,518
JOHNSON,FATIMA A A.	Assistant Principal	\$137,004
Johnson,Julie E.	Chief	\$184,517
Johnson,Tiffany	Principal	\$149,885
Jones,Mary Louise	Principal	\$181,502
Kabia,Tonya Yvonne	Assistant Principal	\$129,979
Kelly,Karen	Teacher (Summer School)	\$166,400
Kennard,Maurice	Principal	\$170,963
Kenyon,Miriam	DIRECTOR	\$129,241
Ketelsen,Celina Maria	Assistant Principal	\$125,296
KIM,MELISSA M	Deputy Chancellor	\$228,363
Kinsler,Brenda	PSYCHOLOGIST (ET-11)	\$133,053
Kiplinger,Brigham	Principal	\$146,373
Knight,Robyn	Assistant Principal	\$125,296
Krughoff,Anna	Principal	\$153,398
Kuchemba,Kara	Principal	\$146,373
Kush,Ijeoma N.	Assistant Principal	\$141,688
La Hue,Chrisanne	Director	\$125,852
Lam,Ryan Albrite	Principal	\$134,662
Landeryou,David L	Principal	\$179,160
Lappi,Jacob	Principal	\$146,373



Name	Title	Salary
Larkin,Kathryn E	Instructional Superintendent	\$176,814
Larkin,Kerri A.	Senior Deputy Chief, SI	\$173,232
Lee,Kecha	THERAPIST,SPEECH&LANGUAGE	\$129,986
Lewis,Christopher B.	Deputy Chief, IMPACT	\$148,629
Lilly,Naima	Assistant Principal	\$125,296
Little,Dewayne	Principal	\$142,859
Lujan,Claudia	Deputy Chief	\$155,795
Lutz,Alysia S.	Principal	\$149,885
Lycknell,Norah	Principal	\$163,937
LYONS,O'KIYYAH L	Principal	\$149,885
Macias,Armandina Alicia	Assistant Principal	\$129,979
Magrino,Marlene	Principal	\$163,937
Mahmud,Jihad O	SUPERVISORY ATTORNEY ADVISOR	\$147,405
Maignan,Genevieve	Counselor, Guidance, Bilin(11)	\$128,049
Maisterra,Amy Linda	Deputy Chancellor	\$228,363
Mann,Dale Edward	Principal	\$169,791
Martin,Kimberly	Principal	\$170,963
Massey,William	Principal	\$154,570
Mayhew,Stephanie	Assistant Principal	\$127,638
Mays,Michelle	Director (SSO)	\$125,647
McCall,Daniel L.	ATTORNEY ADVISOR	\$151,112
McCann-Williams,Sharron L.	PSYCHOLOGIST (ET-11)	\$130,670
McCarter,Darrian	Assistant Principal	\$127,638
McCleave,LaWanna D	Assistant Principal	\$129,979
McCray,Harold	Principal	\$138,176
McDuffie,Staci N	Assistant Principal	\$137,004
Mcintosh,Marva	SPEECH PATHOLOGIST	\$133,053
MCKENZIE,TOMEKA N N	Assistant Principal	\$134,662
Mcmillan,Linda A	Assistant Principal	\$134,662
Meenehan,Margaret T	DIRECTOR	\$129,241
Meliotis,Panagiotis	Assistant Principal	\$127,638
Merlos,Jaime R	Assistant Principal	\$137,004
Miller,Steven	Assistant Principal	\$127,638
Miranda West,Melodie	Assistant Principal	\$129,979
Mola,Arthur	Principal	\$158,083
Moment,Monica	Psychologist (CSO)	\$136,954
Monroe,James E	Psychologist (CSO)	\$129,986
Moore,Marcus A	Assistant Principal	\$125,296
Morado,Christina B.	Assistant Principal	\$139,346



Name	Title	Salary
Morales, Jessica	Principal	\$149,885
Morant, Tamika S.	Assistant Principal	\$127,638
Morris, Jessica	Principal	\$146,373
Mourtos, Aiyana	Chief	\$180,934
Namba, Elizabeth	Instructional Superintendent	\$175,023
Narcisse, Sito	Chief	\$188,100
navarro, sarah	Deputy Chief	\$152,213
Ndenecho, Tracy	Assistant Principal	\$127,638
Neal, Diedre L	Principal	\$160,425
Nguyen, Tina	PSYCHOLOGIST (ET-11)	\$134,023
NICHOLAS, NIA N	Redesign Comm Engagement Coach	\$127,555
Nobles Thompson, Sydnee	SPEECH PATHOLOGIST	\$129,986
Norman, Donna	SPEECH PATHOLOGIST	\$127,053
Ocansey, Bregeneve Nelly	Assistant Principal	\$134,662
Odom, Patricia M	Assistant Principal	\$127,638
Ohlson, Cheryl A.	Deputy Chief	\$148,629
Osuna, Numa P.	Physical Therapist	\$130,670
Parker, Sarah Elizabeth	Deputy Chief	\$155,795
Payne Chauvenet, Helena	Principal	\$146,373
Payton, Gwendolyn	Principal	\$169,791
Peters, Suzanne	Principal	\$134,662
Phillips, Keiron	Assistant Principal	\$125,296
Pilgrim, Chunita T	Assistant Principal	\$134,662
Pinder, David R	Instructional Superintendent	\$176,814
Piner, Sharon L	Assistant Principal	\$137,004
Pinnock, Sabrina	SPEECH PATHOLOGIST	\$129,986
Pitre, Nicole R	THERAPIST, SPEECH & LANGUAGE	\$129,986
PLENTY, SHENORA N	Principal	\$144,031
POPOL, LEONEL O	Counselor, Guidance, Bilin(11)	\$128,049
PORRO, PATRICIA M	Psychologist (CSO)	\$136,954
Powell, Darryl	Assistant Principal	\$132,320
Preston, Masi	Principal	\$160,425
Price, Stephanie Tracy	Counselor, Guidance, HS (11 mo	\$128,049
PRITCHARD, TENIA N	Principal	\$160,425
Ralston, Justin	Principal	\$163,937
REID, GRACE ALWEN	Principal	\$163,937
Richardson, Kerry	Principal	\$135,834
Riddlesprigger, Maisha Uzuri	Principal	\$160,425
RIGGINS, SUNDAI M	Principal	\$156,912



Name	Title	Salary
ROACH,SHANNA B	Assistant Principal	\$129,979
Roane,Tanya	Principal	\$187,357
ROBERSON,ANDREA D	Psychologist (CSO)	\$133,053
Robinson,Camille A	Assistant Principal	\$129,979
ROBINSON-Rivers,CYNTHIA J.	Principal	\$160,425
Rosado,Lisa	Principal	\$146,373
ROTTMAN,PATRICK T	Assistant Principal	\$129,979
ROUNTREE,JAMES A	Director	\$125,852
SALAHUDDIN,NAIMAH V	Principal	\$149,885
Sanchez,Lorna L.	PSYCHOLOGIST (ET-11)	\$131,926
Sanders,Mark B.	Principal	\$156,912
Schmitt,Amanda	Assistant Principal	\$129,979
Searl,Holly M.	Principal	\$169,791
SEAWARD JR,REMBERT	Principal	\$156,912
SHARMA,BRAJENDRA P	Teacher, General Secondary	\$130,346
Shelby,Katreena	Principal	\$135,834
SHEPHERD,CARMEN S	Principal	\$160,425
Shivers,Nicole L	Assistant Principal	\$127,638
SINGH,DANIELLE	Assistant Principal	\$127,638
Smalls,Linda Maria	TRIAL ATTORNEY	\$147,236
Smith,Andrew Joseph	Principal	\$140,518
Smith,Caron Nicole	DIRECTOR	\$129,241
Smith,Erica D	ATTORNEY ADVISOR	\$131,732
Smith,Nadine	Principal	\$148,715
Smith,Roman A.	Assistant Principal	\$139,346
Stafford,Kortni R.	Principal	\$160,425
Stinson,Mary Ann G.	Instructional Superintendent	\$173,232
Stokes,Bonjie	Teacher (Summer School)	\$166,400
Stover,John	Instructional Superintendent	\$176,814
STUART,MARCIA C	PSYCHOLOGIST (ET-11)	\$134,023
Swanson,Jessica M	Director	\$132,601
Sweeney,Mable	Assistant Principal	\$125,296
Swiatocha,Andrea	Deputy Chief	\$148,629
Sykes,TaMikka	Principal	\$153,398
TAYLOR,COLIN A	Chief, Data & Strategy	\$182,726
Taylor,Rennie	Assistant Principal	\$127,638
Taylor,William A	Principal	\$156,912
TEYIBO,OLATUNDUN K	Director, NAF Academy	\$127,898
THOMAS,JENNIFER GEOFFROY	Principal	\$146,373



Name	Title	Salary
Thomas,Robert	EXECUTIVE DIRECTOR	\$139,241
Thomas,Victorie L	Principal	\$167,450
Thweatt,Adrian D.	Assistant Principal	\$132,320
TOWNSEND,CAMILLE	Assistant Principal	\$125,296
Trahan,Jaimee B.	Principal	\$134,662
TROGISCH,Richard G	Principal	\$199,066
TUCKER,PAMELA J	Redesign Content Coach	\$130,346
TUKEVA,MARIA	Principal	\$196,725
Turner,Clinton V	Principal	\$149,885
Verrani,Cyrus	Deputy Chief, Information Tech	\$148,629
Vroman,Megan	Principal	\$156,912
WALKER,DAVIA L	Assistant Principal	\$132,320
Walker,Kenneth	Assistant Principal	\$127,638
WALLACE,TRACEY L	AUDIOLOGIST	\$136,954
WATSON,CASSANDRA	Director	\$125,852
Wayne,Joshua M.	DIRECTOR	\$136,024
Welsheimer,Abby L.	Director, Secondary ELA	\$125,852
WHISNANT,ELIZABETH C	Principal	\$179,160
Whitaker,Angela	EXECUTIVE DIRECTOR (EX)	\$137,450
Wilkerson,Courtney	Principal	\$156,912
Wilkinson,SIMONE Mannix Porte	Assistant Principal	\$129,979
Williams,Benjamin	Principal	\$163,937
WILLIAMS,JENNIFER	SPEECH PATHOLOGIST	\$129,986
Williams,Kiana	Principal	\$153,398
WILLIAMS,TONYA R.	Assistant Principal	\$129,979
WILLS,TONI A	SPEECH PATHOLOGIST	\$127,053
Wilson Wilkerson,Lori Anjanet	Counselor, Guidance, HS (11 mo	\$128,049
Wilson,Niyeka	Principal	\$163,937
WILSON,VALERIE	Counselor, Guidance, HS (11 mo	\$128,049
Woods-Jefferson,Jana N	Deputy Chief	\$154,004
Wormsley,Rodney	Principal	\$142,859
Yang,James	Teacher (Summer School)	\$166,400
Young,Zara	Principal	\$156,912

*data as of 10.1.2019

**Note, employee overtime and bonus information is included elsewhere.

(b) For fiscal year 2021, please list each employee whose salary is or was \$125,000 or more. For each employee listed provide the name, position title, salary, and amount of any overtime and any bonus pay as of the date of your response.



Name	Title	Salary
Abbott,Scott	Director	\$129,628
Ager,Lora I	Assistant Principal	\$136,290
AGGARWAL,ALKA	Assistant Principal	\$129,055
Aleibar,TYNIKA	Assistant Principal	\$143,526
Alexander,Desmond D	Athletics Director	\$127,024
Allen,Andrea E	Director	\$136,579
Allen,Anitra	Director	\$129,628
Allshouse,Emily J.	Director (SSO)	\$127,024
Anderson,Camille S.	Assistant Principal	\$129,055
Anderson,Jacqueline A	Assistant Principal	\$141,114
Anderson,Vanessa	Principal	\$159,207
Anderson-Thompson,Simone D.	Assistant Principal	\$127,848
Angry,Katrel	Assistant Principal	\$136,290
Anthony,Ronald W	Assistant Principal	\$136,290
Asaya,Latoya	Assistant Principal	\$136,290
Asterilla Jr.,Roger L	DIRECTOR	\$126,134
Atienza,Astrid Grace Navasca	Director	\$126,134
Aupperle,Steve A	Assistant Principal	\$141,114
BAER,SANDI A	Assistant Principal	\$129,055
Baltimore-Husbands,Kemi	Principal	\$161,619
Barash,David Scott	Chief	\$191,897
Bargeman,Gregory	Assistant Principal	\$145,939
Barnhart,Michael	Assistant Principal	\$126,642
Barrett,Kimberly N.	Deputy Chief	\$153,088
Bartolomeo,Elizabeth	Deputy Chief	\$153,088
BECKWITH,LACONDRIA	Assistant Principal	\$136,290
Bell,Elena	Principal	\$168,855
Bellamy,Gehrrie	ATTORNEY ADVISOR	\$134,103
Berger,Anita M.	Principal	\$194,184
Berkowitz,MScott	Principal	\$139,909
Berrocal,Rosa M.	Assistant Principal	\$143,526
Berry,Anita M	DIRECTOR	\$129,628
Beswick,Carol J.	SPEECH PATHOLOGIST	\$127,412
Bethel,Eric Marquis	Instructional Superintendent	\$180,274
Bey,Drewana	Instructional Superintendent	\$182,118
Bhat,Sujata	Director, ESSA Transformation	\$140,105
Bibbs,Monica A.	Director (CSO)	\$131,735
Bibo,Erin Ward	Deputy Chief	\$154,933
Boisvert,Mark	Assistant Principal	\$129,055



Name	Title	Salary
Booker,Kalik	Director (SSO)	\$127,024
Bradford,Ronald	Assistant Principal	\$143,526
Branch,Kennard	Principal	\$158,000
Branch,Shirley	Assistant Principal	\$125,434
Brann,Jasmine W.	Principal	\$154,382
Brawley,Jade	Assistant Principal	\$141,114
Bright,Semanthe	Principal	\$168,855
Brooks,Darrell W.	Director (CSO)	\$127,024
Broquard,Carrie	Principal	\$158,000
Brown,Divya Kumar	DIRECTOR	\$126,134
BROWN,SAH-U-RA	Principal	\$162,825
Browne,Margaret Olivier.	DIRECTOR	\$126,134
Brunson,Mitchell V.	Principal	\$168,855
Bryant II,Milton Darnell	Assistant Principal	\$125,434
Bryant Mallory,Deitra	Sr Dep Chief, Student Support	\$182,118
Bryant,Donald	Principal	\$189,360
Bryant,Jade	Assistant Principal	\$131,467
Bumpass,Gloria A	Assistant Principal	\$143,526
Burke,Kim S.	Principal	\$176,092
Burks,Kermit	Principal	\$144,734
Burney,Marion Shanita	Comm and Engagement Officer	\$190,053
Burst,John E.	Principal	\$168,855
Bustillo,Alethea B.	Principal	\$161,619
Butler,Candace	Deputy Chief, Contracts	\$160,469
Butler,Charlette E.	Principal	\$168,855
Butler,Dominique	Assistant Principal	\$125,434
Byrd,Stephanie N.	Principal	\$150,764
Cantfil,Kevin	Director (SSO)	\$127,024
CARBAL,SINDY	Teacher (Summer School)	\$166,400
Cartagena,Shajena Erazo	Director, Redesign Team	\$131,467
CARTER,MARSHA K	PSYCHOLOGIST (ET-11)	\$141,063
Carter,Tamara	Teacher, Special Ed. (12)	\$125,561
CARTWRIGHT,CRYSTAL D	Assistant Principal	\$136,290
Caruthers,Andria	Instructional Superintendent	\$180,274
Cato,Marnie M.	SPEECH PATHOLOGIST	\$137,045
Cebzynski,Christopher J.	Principal	\$183,328
Cepeda,Aimee	Principal	\$165,238
Chamberlain,Maureen	SPEECH PATHOLOGIST	\$137,045
Chen,Elke K.	Assistant Principal	\$131,467



Name	Title	Salary
Chisholm,Latisha Lavette	Assistant Principal	\$131,467
Christopher,Eric	Assistant Principal	\$141,114
Cole,Karen Ann	Deputy Chief, Cross Curricular	\$156,779
Cole,Sandra	Assistant Principal	\$129,055
Coleman,Kenya D.	Senior Director, SMH	\$137,884
Coleman,Latisha T.	Assistant Principal	\$136,290
Coleman,Latoya	Assistant Principal	\$126,642
Colgan,Corinne E.	Chief	\$195,588
Collins,Lynette	SUPERVISORY ATTORNEY ADVISOR	\$150,000
Compagnucci,Sean P.	EXECUTIVE DIRECTOR (EX)	\$141,574
Compton,Martin D	Director	\$140,105
Conley,Lauren M.	Specialist, Reading Recovery	\$130,346
Cooke,Lucas	Principal	\$165,238
Coward,Cory A.	Assistant Principal	\$125,434
Crawford,Ebony	Assistant Principal	\$131,467
Creppy Hetherington,Gladys A.	Assistant Principal	\$141,114
Cruz,Mayra A.	Principal	\$161,619
Cummings Jr.,Raymond	Assistant Principal	\$136,290
Cureton,Ronald	Assistant Principal	\$141,114
Dabney,Eric	Principal	\$132,672
DANIELS,DENISE D D.	Psychologist (WTU)(12)	\$125,561
Dasilva-Olaghere,Ajibade O.	Director, Strategy & Logistics	\$127,024
Davis,Benjamin	Assistant Principal	\$131,467
Davis,Donnita	Assistant Principal	\$138,702
Davis,Dwight	Principal	\$148,352
Davis,Jennifer N.	DIRECTOR	\$129,628
Davis,Patrick	Chief	\$193,743
Dawson,Jamie Lee	Assistant Principal	\$131,467
Delabar,Amanda Darline	Principal	\$161,619
Delaney,Andrea L	PSYCHOLOGIST (ET-11)	\$127,412
DeMammos,Rosanna D.	Director	\$126,134
Demps,Drarell	Teacher (Summer School)	\$166,400
Denmark,Alvin W.	Director (SSO)	\$127,024
DESHIELDS,JUDONN	Principal In Residence	\$144,734
Devkota,Bijaya	EXECUTIVE DIRECTOR (EX)	\$141,574
Dix,Shawna R.	Assistant Principal	\$129,055
Dogbe,Akela Louis-Stanfield	Principal	\$150,764
Dohmann,Greg	Principal	\$145,939
Douglas,Kimberly A.	Principal	\$161,619



Name	Title	Salary
Douglas,Suriya	Assistant Principal	\$143,526
Eatman,Brandon C.	Assistant Principal	\$145,939
Eaves,Silean	Assistant Principal	\$127,848
Eborn,Franchita Jesenia	Principal	\$144,734
Eckstein,Mary	Director (SSO)	\$127,024
Edghill,Judith Ann	SPEECH PATHOLOGIST	\$137,045
Edwards,Kristie M.	Principal	\$158,000
Edwards,Leslie K.	Principal-in-Residence	\$150,764
Ekey,Annmarie	Principal	\$144,734
Elliott,Brenda	Chief	\$195,588
Emmett,Joshua	Principal	\$172,474
Ewbanks,Sara Hart	Assistant Principal	\$133,878
Ferebee,Lewis Darron	Chancellor	\$280,000
Fields,Arthur	Chief	\$197,432
Fletcher,Stephanie S.	Assistant Principal	\$125,434
Floca,Charles	Director, Facilities Mgmt	\$126,134
Foster,Dwayne	DIRECTOR	\$126,134
Foster,Tracy	Principal	\$172,474
Francois,Allen C	DIRECTOR	\$136,612
Franklin Lundgren,Katherine	Principal	\$161,619
Fraser,Eric	Principal	\$161,619
Freeman,Tamesha	SPEECH PATHOLOGIST	\$133,886
Fuller,Cara R	Principal	\$176,092
Fuller,Terri M.	Principal	\$158,000
Gaines-Hoffman,Paige Lee	Deputy Chief, School Improv	\$149,397
Galloway,Tiffany	DIRECTOR	\$126,134
Garcia,Elba M.	EXECUTIVE DIRECTOR	\$129,416
Gaskins,Sharon	Chief, Resource Strategy	\$191,897
Gay Howard,Alle cyn	Assistant Principal	\$131,467
Geoffroy,JENNIFER	Principal	\$154,382
GIRON,KATHERINE D	Assistant Principal	\$126,642
Gloor,Brian	Assistant Principal	\$131,467
Goff,Angela Nicole	Director, Special Education (D	\$131,735
Golden,Malaika S.	Principal	\$168,855
Goodman,Tiffany S.	Assistant Principal	\$136,290
Gorham,Derek	Principal	\$150,764
Govan,Eboni J	Attorney Advisor	\$130,166
Gray,Shelly	Principal	\$136,290
Green,Dawnica	Assistant Principal	\$129,055



Name	Title	Salary
Green, Delisa L.	SPEECH PATHOLOGIST	\$133,886
Green, Jennifer Renee	Assistant Principal	\$131,467
Greer, Jessica	Assistant Principal	\$126,642
Griffin, Taaneress	Assistant Principal	\$126,642
Grimmett, Regina	Senior Director	\$136,612
Hagans, Pamela J.	Assistant Principal	\$131,467
Haith, William D	Principal	\$153,176
Hall, Morgan	Assistant Principal	\$131,467
HALL, SAMANTHA SHANDS	PSYCHOLOGIST, SCHOOL	\$128,707
Hammett, Emily	Director, Elementary ELA	\$129,628
Han, Zaneta I	Director (SSO)	\$127,024
Handscorn, Andrea	SPEECH PATHOLOGIST	\$128,707
Hankton, Khadijah	Assistant Principal	\$136,290
Hanley, Megan M.	Assistant Principal	\$133,878
Harris-Lindsey, Quinne	SUPERVISORY ATTORNEY ADVISOR	\$151,828
Hedlund, Phyllis	Principal	\$165,238
Henderson, Cassandra D.	Assistant Principal	\$131,467
Hines, Charon P.W.	Senior Advisor to the Chancellor	\$181,507
Hirad, Amina A	Teacher (Summer School)	\$166,400
Hoagland, Joyce A.	Assistant Principal	\$125,434
Holden, Marqus	Assistant Principal	\$133,878
Hollis, Joi	Assistant Principal	\$131,467
Holm, Robert	Director, NAF Academy	\$127,024
Holmes, Jeffrey	Chief	\$191,897
Holzgrafe, Matthew	DIRECTOR	\$126,134
Hooks, Calvin	Principal	\$150,764
Horton, Marian	Assistant Principal	\$129,055
Howard, Milo	Director	\$126,134
Howard, Vernard D.	Director (CSO)	\$129,416
Hubbard, Natalie	Principal	\$176,092
Hudson Hall, Conchita	Deputy Chief	\$160,469
Hunt II, Charles	Principal	\$153,176
Hunt, Amelia	Principal	\$165,238
Hunter, Angel D.	Principal	\$158,000
Hurtado-Aviles, Senova L.	Counselor, Guidance, Bilingual	\$128,049
Hussain, Shenaz	Physical Therapist	\$131,865
Isaac, Sylvia A.	Assistant Principal	\$145,939
Ivory, Kaiulani N.	Director	\$129,628
Jaber, Robert-Michael	EXECUTIVE DIRECTOR (EX)	\$145,264



Name	Title	Salary
Jackson,Bruce William	Principal	\$154,382
Jackson,Kim B	Instructional Superintendent	\$182,118
Jackson,Kimbria	Assistant Principal	\$127,848
Jackson,Nikeysha	Principal	\$148,352
Jackson,Willie	Principal	\$205,038
Jellig,Gerard	Instructional Superintendent	\$180,274
Jenkins,April Holmes	SPEECH PATHOLOGIST	\$128,707
Jenkins,Levar J.	Principal	\$150,764
Jennings,Shaunte Edna	Principal	\$132,672
Jerkins,Courtney	Assistant Principal	\$126,642
Johnson,Errol	Assistant Principal	\$131,467
JOHNSON,FATIMA A A.	Assistant Principal	\$141,114
Johnson,Jessica	Principal	\$154,382
Johnson,Tiffany	Principal	\$158,000
Johnson-Cross,Lynda S	Occupational Therapist	\$127,412
Jones,Lisa Renee'	Assistant Principal	\$127,848
Jones,Mary Louise	Principal	\$190,565
JORDON,DWAN A	Principal	\$176,092
Kabia,Tonya Yvonne	Assistant Principal	\$133,878
Kellogg,KRISTINA L L.	Principal	\$130,260
Kelly,Karen	Teacher (Summer School)	\$166,400
Kennard,Maurice	Principal	\$179,710
Kenyon,Miriam	DIRECTOR	\$136,612
Ketelsen,Celina Maria	Assistant Principal	\$129,055
KIM,MELISSA M	Deputy Chancellor	\$235,214
Kinnell,Terriekki R.	PSYCHOLOGIST,SCHOOL	\$128,707
Kinsler,Brenda	PSYCHOLOGIST (ET-11)	\$137,045
Kiplinger,Brigham	Principal	\$154,382
Knight,Robyn	Assistant Principal	\$129,055
Krughoff,Anna	Principal	\$158,000
Kush,Ijeoma N.	Assistant Principal	\$145,939
La Hue,Chrisanne	Director	\$129,628
Lam,Ryan Albrite	Principal	\$138,702
Lambert,Mary D.	DIRECTOR	\$126,134
Landeryou,David L	Principal	\$184,535
Lappi,Jacob	Principal	\$150,764
Larkin,Kathryn E	Instructional Superintendent	\$183,964
Larkin,Kerri A.	Senior Deputy Chief, SI	\$180,274
Lattimore,Phallon B	Director (CSO)	\$127,024



Name	Title	Salary
Lawson, Maleika	Assistant Principal	\$125,434
Lee, Antwan	Assistant Principal	\$129,055
Lee, Kecha	THERAPIST, SPEECH & LANGUAGE	\$133,886
Lee, Laena H	Assistant Principal	\$126,642
Lesley, Kenneth	Director, NAF Academy	\$127,024
Lewis, Albert T	Assistant Principal	\$127,848
Lewis, Christopher B.	Deputy Chief, IMPACT	\$154,933
Lilly, Naima	Assistant Principal	\$131,467
Little, Dewayne	Principal	\$153,176
Lujan, Claudia	Deputy Chief	\$160,469
Lutz, Alysia S.	Principal	\$158,000
Lycknell, Norah	Principal	\$172,474
LYONS, O'KIYAH L	Principal	\$158,000
Macias, Armandina Alicia	Assistant Principal	\$136,290
Magrino, Marlene	Principal	\$172,474
Maignan, Genevieve	Counselor, Guidance, Bilin(11)	\$128,049
Maisterra, Amy Linda	Deputy Chancellor	\$235,214
Mann, Dale Edward	Principal	\$177,297
Martin, Clifton	DIRECTOR	\$126,134
Martin, Kimberly	Principal	\$179,710
Massey, William	Principal	\$159,207
Mayhew, Stephanie	Assistant Principal	\$133,878
Mays, Michelle	Director (SSO)	\$129,416
McCall, Daniel L.	ATTORNEY ADVISOR	\$153,833
McCann-Williams, Sharron L.	PSYCHOLOGIST (ET-11)	\$135,884
McCarter, Darrian	Assistant Principal	\$133,878
McCray, Harold	Principal	\$148,352
McDuffie, Staci N	Assistant Principal	\$143,526
McIntosh, Marva	SPEECH PATHOLOGIST	\$137,045
MCKENZIE, TOMEKA N N	Assistant Principal	\$141,114
Mcmillan, Linda A	Assistant Principal	\$141,114
Meenehan, Margaret T	DIRECTOR	\$136,612
Meijer, Erika	Assistant Principal	\$127,848
Meliotis, Panagiotis	Assistant Principal	\$131,467
Mercer, Andrea E	Assistant Principal	\$129,055
Merlos, Jaime R	Assistant Principal	\$143,526
Miller, Steven	Assistant Principal	\$133,878
Miranda West, Melodie	Assistant Principal	\$136,290
Mola, Arthur	Principal	\$168,855



Name	Title	Salary
Moment, Monica	Psychologist (CSO)	\$141,063
Moore, Marcus A	Assistant Principal	\$129,055
Morado, Christina B.	Assistant Principal	\$143,526
Morales, Jessica	Principal	\$158,000
Morant, Tamika S.	Assistant Principal	\$133,878
Morris, Korey	Director, NAF Academy	\$127,024
Morse, Elisabeth M.	Deputy Chief	\$160,469
Motiki, Tania A	SPEECH PATHOLOGIST	\$128,707
Mourtos, Aiyana	Chief	\$188,208
Namba, Elizabeth	Instructional Superintendent	\$182,118
Narcisse, Sito	Chief	\$195,588
navarro, sarah	Deputy Chief	\$158,624
Ndenecho, Tracy	Assistant Principal	\$133,878
Neal, Diedre L	Principal	\$168,855
Nguyen, Tina	PSYCHOLOGIST (ET-11)	\$138,044
Nicholas, Janell	Assistant Principal	\$127,848
NICHOLAS, NIA N	Specialist, Library/Media	\$130,346
Nobles Thompson, Sydnee	SPEECH PATHOLOGIST	\$133,886
Norman, Donna	SPEECH PATHOLOGIST	\$133,886
Odom, Patricia M	Assistant Principal	\$133,878
Ohlson, Cheryl A.	Deputy Chief, ECE	\$153,088
Osuna, Numa P.	Physical Therapist	\$135,884
Parker, Sarah Elizabeth	Deputy Chief	\$160,469
Payne Chauvenet, Helena	Principal	\$154,382
Payton, Gwendolyn	Principal	\$174,885
Perla Ralles, Rachel	Assistant Principal	\$129,055
Person, Dawn Charmayne	Coach, Intervention (FSS)	\$130,346
Peters, Suzanne	Principal	\$144,734
Phillips, Donna	Director, Academic Innovation	\$126,134
Pilgrim, Chunita T	Principal	\$161,619
Pinder, David R	Instructional Superintendent	\$183,964
Piner, Sharon L	Assistant Principal	\$141,114
Pinnock, Sabrina	SPEECH PATHOLOGIST	\$133,886
Pitre, Nicole R	THERAPIST, SPEECH & LANGUAGE	\$133,886
PLENTY, SHENORA N	Principal	\$154,382
POPOL, LEONEL O	Counselor, Guidance, Bilin(11)	\$128,049
PORRO, PATRICIA M	Psychologist (CSO)	\$141,063
Posner, Michelle Spindel Akerm	SPEECH PATHOLOGIST	\$127,412
Powe, Donielle	Deputy Chief	\$151,243



Name	Title	Salary
Powell,Darryl	Assistant Principal	\$138,702
Preston,Masi	Principal	\$168,855
Price,Stephanie Tracy	Counselor, Guidance, HS (11 mo	\$128,049
PRIDGEON,MICHAEL T	Assistant Principal	\$125,434
PRITCHARD,TENIA N	Principal	\$168,855
PURHAM,KOURTNEY R	Director (CSO)	\$127,024
Ralston,Justin	Principal	\$172,474
Ramos,Corina	Teacher (Summer School)	\$166,400
Randall,Linda	DIRECTOR	\$126,134
RAY,MARLON B	Director (SSO)	\$127,024
RAYAMAJHI,PANKAJ	Director (SSO)	\$127,024
Reda,Luccia	Assistant Principal	\$126,642
Redmond II,Michael	Assistant Principal	\$125,434
REID,GRACE ALWEN	Principal	\$172,474
Reif,Matthew M.	Director, Extended Learning	\$129,628
Richardson,Kerry	Principal	\$145,939
Riddlesprigger,Maisha Uzuri	Principal	\$168,855
RIGGINS,SUNDAI M	Principal	\$165,238
Rihani,Elizabeth T	DIRECTOR	\$126,134
Roane,Tanya	Principal	\$192,978
ROBERSON,ANDREA D	Psychologist (CSO)	\$137,045
Roberts,Jimmie L	Assistant Principal	\$129,055
Robinson,Camille A	Assistant Principal	\$136,290
ROBINSON-Rivers,CYNTHIA J.	Principal	\$168,855
Robson,Willina Lucille	DIRECTOR	\$126,134
Rolle,Jon	Assistant Principal	\$131,467
Rosado,Lisa	Principal	\$154,382
ROSS,DONALD K	Psychologist (CSO)	\$128,707
ROTTMAN,PATRICK T	Assistant Principal	\$136,290
ROUNTREE,JAMES A	Director	\$129,628
Rubin,Corinne	Occupational Therapist	\$128,707
Russell,Tyra	Assistant Principal	\$126,642
SALAHUDDIN,NAIMAH V	Principal	\$154,382
Sanchez,Lorna L.	PSYCHOLOGIST (ET-11)	\$138,044
Sanders,Mark B.	Principal	\$161,619
Sauler,Elizabeth	Director, Language Learning	\$126,134
Schmitt,Amanda	Assistant Principal	\$133,878
Searl,Holly M.	Principal	\$177,297
Sewell III,Luther J.	Assistant Principal	\$125,434



Name	Title	Salary
Sewell,Gretchen Avery	Assistant Principal	\$129,055
Shanahan,Claire	Teacher (Summer School)	\$166,400
SHARMA,BRAJENDRA P	Teacher, Special Education	\$130,346
Shelby,Katreena	Principal	\$145,939
SHEPHERD,CARMEN S	Principal	\$168,855
Shultz,Stephanie L.ynn	DIRECTOR	\$126,134
Simmons,Donnetta	Assistant Principal	\$126,642
SINGH,DANIELLE	Assistant Principal	\$133,878
Smalls,Linda Maria	TRIAL ATTORNEY	\$153,833
Smith,Caron Nicole	DIRECTOR	\$136,612
Smith,Erica D	ATTORNEY ADVISOR	\$134,103
Smith,Nadine	Principal	\$153,176
Smith,Roman A.	Assistant Principal	\$143,526
Stafford,Kortni R.	Principal	\$168,855
Stinson,Mary Ann G.	Instructional Superintendent	\$180,274
Stokes,Bonjie	Teacher (Summer School)	\$166,400
Stoogenke,Shayna L	Occupational Therapist	\$134,590
Stover,John	Instructional Superintendent	\$183,964
STUART,MARCIA C	PSYCHOLOGIST (ET-11)	\$141,063
Swanson,Jessica M	Deputy Chief	\$156,779
Sweeney,Mable	Assistant Principal	\$131,467
Swiatocha,Andrea	Deputy Chief	\$154,933
Sykes,TaMikka	Principal	\$161,619
TAYLOR,COLIN A	Chief, Data & Strategy	\$190,053
Taylor,Rennie	Assistant Principal	\$133,878
Temoney Jr.,Freddie	Assistant Principal	\$125,434
TEYIBO,OLATUNDUN K	Director, NAF Academy	\$131,735
Thomas,Margaret K.	Deputy Chief, Talent Developme	\$160,469
Thomas,Monica D.	Assistant Principal	\$127,848
Thomas,Robert	EXECUTIVE DIRECTOR	\$145,264
Thomas,Victorie L	Principal	\$172,474
Thompson,Yiesha L	DIRECTOR	\$129,628
Thweatt,Adrian D.	Assistant Principal	\$138,702
Toiv,Alden Wells	Director, Strategic Initiative	\$129,628
Tompkins,Jennifer	Principal	\$132,672
TOWNSEND,CAMILLE	Principal	\$144,734
Trahan,Jaimee B.	Principal	\$144,734
Traynham,Tamica	DIRECTOR	\$126,134
TROGISCH,Richard G	Principal	\$207,450



Name	Title	Salary
TUKEVA,MARIA	Principal	\$205,038
Turner,Clinton V	Principal	\$158,000
Turner,Katherine	Assistant Principal	\$141,114
VARGAS,MARIBEL	Assistant Principal	\$129,055
Verrani,Cyrus	Deputy Chief, Information Tech	\$154,933
VILLEGAS,IBIS	Assistant Principal	\$141,114
Vroman,Megan	Principal	\$165,238
WALKER,DAVIA L	Assistant Principal	\$136,290
Walker,Kenneth	Assistant Principal	\$131,467
WALLACE,TRACEY L	AUDIOLOGIST	\$141,063
Walters,Jacqueline C	Assistant Principal	\$126,642
Wang,Shana, Szu Hao	Director	\$125,508
Wang,Shuren	DIRECTOR	\$129,628
WATSON,CASSANDRA	Director	\$129,628
Watson,Dara Hope	Director (CSO)	\$127,024
Wayne,Joshua M.	DIRECTOR	\$140,105
Webb,Kathleen R.	DIRECTOR	\$129,628
Welsheimer,Abby L.	Director, Secondary ELA	\$129,628
Westover,Maurine	Assistant Principal	\$127,848
WHISNANT,ELIZABETH C	Principal	\$186,947
WHITE,GRADIS	Assistant Principal	\$125,434
Wiley,Joshua	Assistant Principal	\$129,055
Wilkerson,Courtney	Principal	\$165,238
Wilkins,Marian	Assistant Principal	\$129,055
Wilkinson,SIMONE Mannix Porte	Assistant Principal	\$136,290
Williams,Alison	Deputy Chief, Content and Curr	\$158,624
Williams,Benjamin	Assistant Principal	\$145,939
WILLIAMS,JENNIFER	SPEECH PATHOLOGIST	\$133,886
Williams,Kiana	Principal	\$161,619
Williams,Nikita	Assistant Principal	\$131,467
WILLIAMS,TONYA R.	Assistant Principal	\$136,290
Willis,Justin W.	DIRECTOR	\$129,628
WILLS,TONI A	SPEECH PATHOLOGIST	\$133,886
Wilson Wilkerson,Lori Anjanet	Counselor, Guidance, HS (11 mo	\$128,049
WILSON,ALEXANDER D	Director, NAF Academy	\$127,024
Wilson,Niyeka	Principal	\$168,855
WILSON,VALERIE	Counselor, Guidance, HS (11 mo	\$128,049
Woods-Jefferson,Jana N	Deputy Chief	\$160,469
Wooten,Ronita N.	PSYCHOLOGIST (ET-11)	\$127,412

Name	Title	Salary
Wormsley,Rodney	Principal	\$153,176
Yang,James	Teacher (Summer School)	\$166,400
Young Flucker,Erica J	PSYCHOLOGIST (ET-11)	\$134,590
Young,Aryanne	Teacher (Summer School)	\$166,400
Young,Shana B	Assistant Principal	\$133,878
Young,Zara	Principal	\$165,238

*data as of 10.1.2020

**Note, employee overtime and bonus information is included elsewhere.

- 5. Please list, in descending order, the top 15 overtime earners in your agency for fiscal year 2020. For each, state the employee's name, position or title, salary, and aggregate overtime pay.**

Top 15 Earners of Overtime in FY20

NAME	Position Title	FY20 Salary	Overtime Pay received in FY20
Davis,Deric C.	Custodial Foreman	75,233.60	93,383.76
Simpson,Robert	Custodian	39,291.20	36,843.63
Murray,Gilbert J	Assistant	56,500.00	35,986.83
Cephas,Allen	Custodial Foreman	68,328.00	34,028.39
Dunn,Robert	Assistant	53,380.00	33,744.46
WOODS JR,RICHARD J	Custodial Foreman	75,233.60	31,627.65
Williams,Brandon	Custodial Foreman	61,588.80	24,910.76
Awoke,Menberemariam S	WAE, Translator Spanish	65,832.00	24,592.05
Drone,Antonio Lathan	Assistant	54,939.00	22,913.31
ROWE,DENNIS H	Custodial Foreman	75,233.60	22,759.03
Jackson,Tiffany R	Coordinator, ISS	57,261.00	22,488.81
Holloman,John H.	Custodian	54,246.40	20,464.33
Lacey,Terrence D.	Custodial Foreman	50,294.40	20,297.95
Lawrence,Jessica D	Custodial Foreman	59,113.60	18,469.03
Andrade,Jose T	Custodian	54,246.40	18,453.70

- 6. For fiscal years 2020 and 2021 (through January 31), please provide a list of employee bonuses or special award pay granted that identifies the employee receiving the bonus or special pay, the amount received, and the reason for the bonus or special pay.**

Our district continues to focus on ensuring there are high-quality educators in every classroom. Compensating our teachers for their outstanding contributions to our community remains a strategic priority to retain our most talented staff. However, due to sensitivity of sharing identifiable information, we are not be able to provide staff level information.

	17-18		18-19		19-20	
	Staff	Total	Staff	Total	Staff	Total
Teachers	1388	\$ 15,272,000.00	1575	\$ 17,452,000.00	1521	\$ 12,317,200.00
Non-Teachers	491	\$ 1,870,500.00	545	\$ 2,026,700.00	541	\$ 1,644,200.00
School Leaders	46	\$ 872,500.00	44	\$ 805,000.00	84	\$ 1,392,500.00
Total	1925	\$ 18,015,000.00	2164	\$ 20,283,700.00	2146	\$ 15,353,900.00

- 7. For fiscal years 2020 and 2021 (through January 31), please list each employee separated from the agency with separation pay. State the amount and number of weeks of pay. Also, for each, state the reason for the separation.**

DCPS is not able to provide separation information based on a need to maintain employee privacy. The table below details the district-level supports and professional development structures. At the school-level, school leaders provide additional differentiated supports.

Teachers and School-Based Staff

Rating	Administrative Action and Timeline
Developing	In a typical year, WTU and CSO members would be informed in the summer that their final rating would result in a step hold for the following year, and all employees whose Developing rating was directly preceded by two ratings of either Developing or Minimally Effective would be informed in that their final rating would result in their termination from DCPS. However, DCPS and city leadership determined that no staff should receive any negative IMPACT consequences for ratings received in SY19-20.
Minimally Effective	In a typical year, WTU and CSO members would be informed in the summer that their final rating would result in a step hold for the following year, and all employees whose Minimally Effective rating was directly preceded by either a Developing rating or a Minimally Effective rating would be informed that their final rating would result in their termination from DCPS. However, DCPS and city leadership determined that no staff should receive any negative IMPACT consequences for ratings received in SY19-20.
Ineffective	In a typical year, all employees would be informed in the summer that their final rating would result in their termination from DCPS. However, DCPS and city leadership determined that no staff should receive any negative IMPACT consequences for ratings received in SY19-20.

Staff members were encouraged throughout the year to access professional development through the LEAP weekly seminar and coaching cycles, additional educational resources on Canvas including the [Essential Practices Video Library](#), district-wide PD days, and through other avenues in order to further increase their effectiveness. Many Professional Learning opportunities are differentiated and can be based on growth areas to meet the unique needs of teachers.

FY20 Terminations and Excesses – Teachers and Other School Based Staff

Actions	WTU	Non-WTU	Total
IMPACT Terminations	0	0	0
Reduction in Force (RIF) Terminations	0	51	51
Licensure Terminations	0	0	0
Other Terminations (Violations of Rules, Gross Misconduct, and Other LMER Separations)	5	10	15
Excessed WTU Members	22	0	22
Total Terminations	27	61	88

School Leaders

Rating	Administrative Action and Timeline
Highly Effective	Bonuses were distributed in Fall 2020 to school leaders with a Highly Effective rating. They also advanced normally on the pay scale.
Effective	School leaders with an Effective rating advanced normally on the pay scale and no unique administrative actions were taken.
Minimally Effective	In a typical year, school leaders who earned a Minimally Effective rating would not receive a step increase the next time they hit their annual WGI (Within-Grade Increase) date. However, DCPS and city leadership determined that no staff should receive any negative IMPACT consequences for ratings received in SY19-20.

School leaders were encouraged by their managers throughout the year to access professional development in order to further increase their effectiveness. Superintendents also differentiate their coaching as needed. These leaders are also provided with opportunities to share their knowledge with other school leaders.

8. For fiscal years 2019, 2020, and 2021 (through January 31), please state the total number of employees receiving worker's compensation payments.

Please see below for the total number of DCPS Employees receiving Worker's Compensation by Fiscal Year:

- FY19: 274
- FY20: 209
- FY21 (to date): 7

9. Please provide the name of each employee who was or is on administrative leave in fiscal years 2020 and 2021 (through January 31). In addition, for each employee identified, please provide: (1) their position; (2) a brief description of the reason they were placed on leave; (3) the dates they were/are on administrative leave; (4) whether the leave was/is paid or unpaid; and (5) their current status (through January 31, 2021).

Please see the table below. Due to privacy concerns, DCPS cannot share employee names related to leave requests.

Name	Position	Admin Leave Start	Admin Leave End	Reason for Leave	Paid/Unpaid	Current Status
Employee A	Teacher, Music	10/1/2019	10/10/2019	Under legal investigation	Unpaid (enforced leave)	No longer employed by DCPS
Employee A	Teacher, Music	10/11/2019	10/28/2019	Adverse action notice period	Paid	No longer employed by DCPS
Employee B	Teacher	10/1/2019	10/28/2019	Under legal investigation	Paid	Employee still on leave; investigation ongoing
Employee C	Aide, 10mo Special Ed	9/25/2019	11/8/2019	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee D	SUBSTITUTE TEACHER	10/11/2019	11/15/2019	Under investigation for misconduct	Unpaid	Active employee
Employee F	Aide, 10mo Special Ed	10/1/2019	11/21/2019	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee G	Custodian (RW-3)	11/1/2019	11/27/2019	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee H	Custodian (RW-3)	11/27/2019	12/19/2019	Under legal investigation	Unpaid (enforced leave)	No longer employed by DCPS
Employee I	Teacher, Foreign Language	12/11/2019	1/3/2020	Under investigation for misconduct	Paid	Active employee
Employee H	Custodian (RW-3)	12/20/2019	1/6/2020	Adverse action notice period	Paid	No longer employed by DCPS
Employee J	Teacher, Special Ed.	11/18/2019	1/22/2020	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee K	Teacher, General Secondary	12/17/2019	1/22/2020	Under investigation for misconduct	Paid	Active employee
Employee L	Aide, 10mo Special Ed	12/9/2019	1/23/2020	Under investigation for misconduct	Paid	Active employee
Employee M	Teacher, Special Ed.	12/17/2019	2/5/2020	Under investigation for misconduct	Paid	Active employee



Name	Position	Admin Leave Start	Admin Leave End	Reason for Leave	Paid/Unpaid	Current Status
Employee N	Aide, 12mo General Ed	12/10/2019	2/9/2020	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee O	Aide, 10mo Special Ed	1/22/2020	2/14/2020	Under investigation for misconduct	Paid	Active employee
Employee P	Aide, 10mo General Ed	1/15/2020	3/17/2020	Under investigation for misconduct, then adverse action notice period	Unpaid (enforced leave)	No longer employed by DCPS
Employee Q	Teacher, General Elementary	1/21/2020	4/9/2020	Under investigation for misconduct	Paid	Active employee
Employee R	Teacher, Early Childhood	1/30/2020	4/12/2020	Under investigation for misconduct, then adverse action notice period	Paid	No longer employed by DCPS
Employee S	Teacher, Special Ed.	1/29/2020	4/13/2020	Under investigation for misconduct, then adverse action notice period	Paid	No longer employed by DCPS
Employee T	Aide, 10mo Pre-school	1/30/2020	4/13/2020	Under investigation for misconduct	Paid	Active employee
Employee U	Aide, 10mo Pre-school	1/24/2020	4/14/2020	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee V	Teacher, Foreign Language	1/17/2020	4/14/2020	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee W	Teacher, General Secondary	2/7/2020	4/24/2020	Under investigation for misconduct	Paid	Active employee
Employee X	School Administrator	3/3/2020	5/1/2020	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee Y	Teacher, General Elementary	3/16/2020	5/1/2020	Under investigation for misconduct	Paid	Active employee
Employee Z	Aide, 10mo Pre-school	3/11/2020	5/8/2020	Under investigation for misconduct	Paid	Active employee
Employee A1	Teacher, General Secondary	2/5/2020	5/17/2020	Under investigation for misconduct	Paid	Active employee
Employee B1	Teacher, General Secondary	11/14/2019	5/29/2020	Misconduct; Employee was on paid leave, then served unpaid	Paid	No longer employed by DCPS



Name	Position	Admin Leave Start	Admin Leave End	Reason for Leave	Paid/Unpaid	Current Status
				suspension (9 days), then was placed back on paid leave for rest of school year		
Employee C1	Educational Aide	12/5/2019	5/29/2020	Under investigation for misconduct, then adverse action notice period	Paid	No longer employed by DCPS
Employee G	Custodian (RW-3)	2/13/2020	5/31/2020	Under investigation for misconduct, then adverse action notice period	Paid	No longer employed by DCPS
Employee D1	Aide, Computer Lab	2/26/2020	6/16/2020	Under investigation for misconduct	Paid	Active employee
Employee E1	Library/Tech Aide	11/27/2019	6/18/2020	Under investigation for misconduct	Paid	Active employee
Employee F1	Custodian (RW-3)	3/10/2020	6/19/2020	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee G1	Coach, Instructional	9/25/2019	6/19/2020	Misconduct; Employee was on paid leave, then served unpaid suspension (9 days), then was placed back on paid leave for rest of school year	Paid	Active employee
Employee H1	Custodian (RW-3)	5/21/2020	7/24/2020	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee I1	Custodian (RW-3)	9/1/2020	10/19/2020	Under investigation for misconduct, then adverse action notice period	Paid	No longer employed by DCPS
Employee J1	Central Office Employee	12/18/2020	1/4/2021	Adverse action notice period	Paid	No longer employed by DCPS
Employee K1	School Administrator	11/30/2020	1/22/2021	Under investigation for misconduct	Paid	No longer employed by DCPS
Employee L1	Custodian (RW-3)	11/20/2020	NA	Under investigation for misconduct	Paid	Employee still on leave; investigation ongoing
Employee M1	Coordinator, ISS	3/25/2020	NA	Under investigation for misconduct	Paid	Was on enforced leave July 2020-Jan 2021; placed back on



Name	Position	Admin Leave Start	Admin Leave End	Reason for Leave	Paid/Unpaid	Current Status
						paid admin leave on 2-1-2021; case pending
Employee N1	Teacher	10/29/2019	NA	Under legal investigation	Unpaid (enforced leave)	Employee still on leave; investigation ongoing
Employee O1	Administrative Aide	11/14/2019	NA	Under investigation for misconduct	Paid	Employee still on leave; investigation ongoing
Employee P1	Custodian	9/10/2020	NA	Under investigation for misconduct	Paid	Employee still on leave; investigation ongoing
Employee Q1	Custodian	9/10/2020	NA	Under investigation for misconduct	Paid	Employee still on leave; investigation ongoing
Employee R1	School Administrator	11/10/2020	NA	Under legal investigation	Unpaid (enforced leave)	Employee still on leave; investigation ongoing

10. For fiscal years 2020 and 2021 (through January 31), please list, in chronological order, all intra-District transfers to or from the agency. Give the date, amount, and reason for the transfer.

Please see the two tables below which list intra-district transfers to and from DCPS.

FY20 Intra-District Transfers (To DCPS)

Amount	Sending Agency	Services	Fund No.
35,146.64	Board of Ethics & Elections	Provide the custodial services based on the projected use of seven (7) DCPS Facilities used as polling sites (one (1) facility for the Ward 2 Special Election and six (6) DCPS facilities used as polling sites for the Presidential Primary Election	0704
322,837.02	Department of Human Services	Support Services for expectant and parenting youth attending DCPS schools. Targeted population includes expectant and parenting teens reasonably expected to graduate from high school by the age twenty-one	0705
2,500,000.00	Department of Youth Rehabilitation Svcs	Provide an appropriated & quality education program for detained youth residing at Youth Service Center	0726
2,528,883.17	Office of State Supt of Education (OSSE)	Provide Vocational Educational instructions and programs	0727
580,757.39	Office of State Supt of Education (OSSE)	School Improvement services	0731
27,684,430.90	Office of State Supt of Education (OSSE)	Title I Part A funds to improve Teaching and Learning in High Poverty Schools	0733
5,706,518.43	Office of State Supt of Education (OSSE)	Title II, Part A, Teacher and Principal Training and Recruiting	0735
759,808.28	Office of State Supt of Education (OSSE)	Title III Elementary and Secondary Education Act	0736
2,985,397.01	Office of State Supt of Education (OSSE)	Title IV Part - A Elementary and Secondary Education Act	0737
2,544,293.94	Office of State Supt of Education (OSSE)	21st Century Continuation Grant Administrative Premium, Supplies and Other Services	0738
289,018.54	Office of State Supt of Education (OSSE)	State Revenue Match for Free and Reduced Meals	0740
8,384,804.21	Office of State Supt of Education (OSSE)	School Lunch Program	0742
3,314,400.15	Office of State Supt of Education (OSSE)	School Breakfast Program	0743
2,625,552.92	Office of State Supt of Education (OSSE)	Summer Food Program	0744
469,667.28	Office of State Supt of Education (OSSE)	Blackman Jones funds to provide Special Education and Related Services to Early Childhood Diagnostic Centers.	0752
400,000.00	Office of State Supt of Education (OSSE)	Blackman Jones funds to provide educational instructions and programs for Special Education students at Incarcerated Youth Center	0754

Amount	Sending Agency	Services	Fund No.
10,171,582.54	Office of State Supt of Education (OSSE)	IDEA funds to provide educational instructions and programs for Special Education students	0756
118,324.81	Office of State Supt of Education (OSSE)	IDEA funds to provide educational instructions and programs for Special Education Preschool students	0757
461,007.11	Office of State Supt of Education (OSSE)	Fresh Fruit and Vegetable Program	0761
1,328,914.51	Office of State Supt of Education (OSSE)	Child and Adult Care Food Program	0767
42,174.20	Office of State Supt of Education (OSSE)	Title VII McKinney Vento Homeless Continuation Grant Assistance, in support of the Every Student Succeeds Act.	0769
866,488.38	Office of State Supt of Education (OSSE)	Healthy Snack Act	0771
92,556.37	Office of State Supt of Education (OSSE)	Child and Adult Care Cash for Commodities	0772
850,000.00	Office of State Supt of Education (OSSE)	To monitor children in residential treatment through culturally and linguistic responsive instruction as well as intervention	0780
21,917,131.47	Healthcare Finance	Medicaid Services	0799
623,102.04	Office of State Supt of Education (OSSE)	Supplemental activity funding to support twelve career academies at nine DCPS high schools	0803
25,288.50	Office of State Supt of Education (OSSE)	Career Technical Education Certification Program	0806
17,081.20	Office of State Supt of Education (OSSE)	National School Lunch Program (NSLP) Equipment Grant Assistance Grant for Cooke Elementary School	0809
7,499.00	Office of State Supt of Education (OSSE)	NSLP Equipment Grant Assistance Grant for JO Wilson Elementary School	0809
12,656.00	Office of State Supt of Education (OSSE)	NSLP Equipment Grant Assistance Grant Tubman Elementary School	0809
35,817.25	Office of State Supt of Education (OSSE)	Substantial Increase ICY Enrollment	0815
325,557.73	Department on Disability Services	Pre-Employment Transition Services (PETS) to students with disabilities	0817
299,860.09	Office of State Supt of Education (OSSE)	To expand and implement the First Step Program, which gives high school students the opportunity to graduate with their Child Development Associate (CDA) certification.	0826
277,385.59	DC Commission of Arts and Humanities	Dcps Study Abroad Program, CAH and DCPS	0828
4,214,933.09	Office of State Supt of Education (OSSE)	Investment in schools	0829
15,000.00	Department of Employment Services	To provide DCPS high school seniors participating in the Career Bridge Program an opportunity to participate in the Building Trades Pre-Apprenticeship Program.	0830

Amount	Sending Agency	Services	Fund No.
351,602.58	Office of State Supt of Education (OSSE)	Project Advancing Wellness and Resilience Education (AWARE)	0831
235,397.14	Office of State Supt of Education (OSSE)	DC Truancy Prevention and Literacy Pilot Program	0833
2,451,435.76	Office of State Supt of Education (OSSE)	Coronavirus Aid, Relief, and Economic Security	7545
105,872,311.24	Total		

FY20 Intra-District Transfers from DCPS to Other Agencies

Amount	Receiving Agency	Services	Fund
317,434.00	Officer of the Chief Technology Officer (VPN)(DNET)	Telecom/DC Net	0101
828,960.00	Officer of the Chief Technology Officer (WAN)	Wan Services	0101
250,000.00	Officer of the Chief Technology Officer (Research & Development)	Research and Development	0101
6,823,445.54	Officer of the Chief Technology Officer (IT Services)	Administration and Support	0101
3,500,134.00	Officer of the Chief Technology Officer (IT Services)	Administration and Support	0634
574,669.94	Department of Parks and Recreation	Aquatic Services	0101
4,000.00	Department of Parks and Recreation	Aquatic Services	0101
45,354.31	Department of Parks and Recreation	Aquatic Services	0101
835,300.00	DC Public Library	Access to Reading Materials	0101
12,297,400.80	Metropolitan Police Department MOU	Security Services at DCPS	0101
3,150.00	Office of Administrative Hearings	Adjudication Fees Q1	0101
9,350.00	Office of Administrative Hearings	Adjudication Fees Q2-4	0101
392,890.00	Department of Human Services	Screening (Drug Testing, Background Checks & Recertifications)	0101
26,590.71	Office of Unified Communications	Radio Band	0101
300,000.00	Office of State Supt of Education (OSSE)	My School DC common lottery system	0799
264,600.00	Department of Employment Services	Internship for students	0101
54,130.00	Department of Employment Services	Internship for students	0101
1,579,511.71	Office of Contracting and Procurement	Food emergency contracts	0744
1,567,627.00	Department of General Services	GAS	0101
14,503,523.15	Department of General Services	ELECTRICITY	0101
7,290,958.85	Department of General Services	WATER	0101
4,446,542.44	Department of General Services	TELECOMMUNICATIONS	0101
756,467.00	Department of General Services	SUSTAINABLE ENERGY	0101
520,106.55	Department of General Services	MAINTENANCE AND REPAIRS – AUTO	0101
183,193.00	Department of General Services	SECURITY SERVICES	0101
7,128,636.00	Department of General Services	RENTALS - LAND AND STRUCTURES	0101
64,503,975.00	Total		

- 11. Please list, in chronological order, every reprogramming of funds into or out of the agency for fiscal years 2020 and 2021 (through January 31). Include a “bottom line” that explains the revised final budget for your agency. For each reprogramming, list the reprogramming number (if submitted to the Council for approval), the date, the amount, and the rationale.**

See attachment **Q11 Attachment_Reprogrammings FY20 to FY21.**

- 12. Please list, in chronological order, every reprogramming within your agency during fiscal year 2020. Also, include both known and anticipated intra-agency reprogrammings. For each, give the date, amount, and rationale.**

See attachment **Q11 Attachment_Reprogrammings FY20 to FY21.**

- 13. For fiscal years 2020 and 2021 (through January 31), please identify each special purpose revenue fund maintained by, used by, or available for use by your agency. For each fund identified, provide: (1) the revenue source name and code; (2) the source of funding; (3) a description of the programs that generates the funds; (4) the amount of funds generated annually by each source or program; and (5) expenditures of funds, including the purpose of each expenditure. For (4) and (5) provide specific data for fiscal years 2019, 2020, and 2021 (through January 31) and give starting and ending balances. You may wish to present this information first as a list (for numbers 1-5) and then as separate tables for numbers 4 and 5.**

Please see the table below:

SPR Name	SPR Code	Description and Purpose of Fund	Fee	Who Pays the Fee
ROTC	602	The purpose of this fund is to finance the D.C. Public School's required 50 percent match of the cost of the instructors in the Junior Reserve Officer's Training Corps (JROTC) program. The U.S. Department of Defense sponsors the JROTC program at public and private secondary schools, and splits the cost of the Instructors with the school system.	The fee is 50 percent of the total cost of JROTC Instructors. The fee is used to split the cost of the Instructors with the school system.	Department of Defense, Military Prop Specialist JROTC, Specialist, Operations and Training, Director, Anacostia HS, Cardozo EC, Columbia Heights EC, Coolidge HS, Dunbar HS, Eastern HS, McKinley Tech HS, Ron Brown HS, Roosevelt HS, Woodrow Wilson HS, Woodson, H.D. HS
CUSTODIAL	607	Custodial Reimbursements - The purpose of this fund is to reimburse the D.C. Public Schools (DCPS) for the cost of providing custodial services to DCPS properties, or parts of DCPS properties, that are leased by other entities such as public charter schools, community organizations, and day-care centers	The D.C. Public Schools (DCPS) has the authority to enter into use, license, and lease agreements for the use of public school buildings, parts of the buildings, or the grounds surrounding the buildings. The	Public charter schools and other entities



SPR Name	SPR Code	Description and Purpose of Fund	Fee	Who Pays the Fee
			revenue for this fund comes from payments made by public charter schools and other entities for custodial services that are provided by DCPS pursuant to a use or lease agreement	
SECURITY	609	Security Reimbursements The purpose of this fund is to reimburse the D.C. Public Schools (DCPS) for the cost of providing security services to DCPS properties, or parts of DCPS properties, that are leased by other entities such as public charter schools, community organizations, and day-care centers.	The D.C. Public Schools (DCPS) has the authority to enter into use, license, and lease agreements for the use of public school buildings, parts of the buildings, or the grounds surrounding the buildings. The revenue for this fund comes from payments made by public charter schools and other entities for security services that are provided by DCPS pursuant to a use or lease agreement.	Public charter schools and other entities
CAFETERIA	611	Public Food Service - This fund is used to support the food services program (school breakfast and school lunch) of the D.C. Public Schools (DCPS). The school system has the statutory authority to use "all revenues and receipts of any nature whatever derived from the operation of food services... for such school authority as the (Chancellor) may approve," but in practice this fund uses revenue generated from vending machine sales to support food services.	Fund revenue comes from cafeteria sales of school breakfasts and lunches. Although many students receive free breakfast and lunch, others receive a reduced-price lunch. The authorizing statute states that the fund shall	Food sales

SPR Name	SPR Code	Description and Purpose of Fund	Fee	Who Pays the Fee
			receive "all revenues and receipts of any nature whatever derived from the operation food services.	
VENDING MACHINE SALES	613	Vending Machine Sales - The purpose of this fund is to support the DC Public Schools (DCPS) school breakfast and school lunch programs. DCPS has the statutory authority to use "all revenues and receipts of any nature whatever derived from the operation of food services... for such school authority as the (Chancellor) may approve," but in practice this fund uses revenue generated from vending machine sales to support food services	The fund receives revenue from rebates provided by manufacturers to DCPS in exchange for selling their product at school vending machines	Manufacturers to DCPS
PARKING FEES	621	The Purpose of this fund is to finance maintenance and repairs to the D.C. Public School (DCPS) headquarters at 1200 first St, NE	The fund receives revenue from monthly parking fees paid by DCPS headquarters employees to use the parking garage at 1200 First St, NE	DCPS headquarters employees.
DHHS AFTERSCHOOL PROG-COPAYMENT	633	Afterschool parent Co payment	Fee is based on "2009 Federal Poverty Guidelines" to subsidize child cares services in child development facilities, child development homes, and by relatives and in-home caregivers.	Parents eligible to receive part time and full time child care services funded by the District of Columbia
E-RATE EDUCATION FUND	634	E-Rate Program is a federal program that the Congress passed to promote advanced telecom services to support educational technology.	Non profit entity will be eligible to receive funds if they provide for elementary or secondary	Parents eligible to receive part time and full time child care services funded by the District of Columbia



SPR Name	SPR Code	Description and Purpose of Fund	Fee	Who Pays the Fee
			education. Grant funded	
DCPS NONPROFIT SCHOOL FOOD SERVICE	640	To house the Chartwells Settlement funding, and the USDA Commodity reimbursement.	Chartwells Settlement was a one time payment and will remain in the fund until spent. The USDA Commodity program allows for the procurement of raw goods at a reduced price to be used for student meals. The contractor is responsible for reimbursing DCPS for the product used.	Food Service contractors that receive product from the USDA Commodity program.



Special Purpose Revenue Balances		FY19			FY20			FY21 (Through 1.31.21)		
SPR Name	SPR Code	Appropriated Balance	Expenditures	Month-13 (End-Of-Year) Balance	Appropriated Balance	Expenditures	Month-13 (End-Of-Year) Balance	Appropriated Balance	Year-To-Date Expenditures (1.31.20)	Year-To-Date Balance (01.31.21)
ROTC	602	\$ 2,185,731.33	\$ 1,371,338.43	\$ 513,378.61	\$ 2,282,241.46	\$ 2,142,620.30	\$ 139,621.16	\$ 833,081.00	\$ 664,974.71	\$ 168,106.29
CUSTODIAL	607	\$ 443,503.00	\$ 329,002.05	\$ 114,500.95	\$ 170,207.33	\$ 170,207.33	\$ -	\$ 467,009.00	\$ -	\$ 467,009.00
SECURITY	609	\$ 959,959.00	\$ 718,033.28	\$ 241,925.72	\$ 441,214.17	\$ 441,214.17	\$ -	\$ 1,086,674.00	\$ -	\$ 1,086,674.00
CAFETERIA	611	\$ 995,608.00	\$ 3,700.08	\$ 358,907.92	\$ 635,771.51	\$ 635,771.51	\$ -	\$ 1,305,250.00	\$ 1,077.30	\$ 1,304,172.70
VENDING MACHINE SALES	613	\$ 62,195.00	\$ 45,691.29	\$ 16,503.71	\$ 34,959.01	\$ 34,959.01	\$ -	\$ 71,941.00	\$ 3,404.20	\$ 68,536.80
PARKING FEES	621	\$ 177,658.00	\$ 163,692.44	\$ -	\$ 119,134.69	\$ 118,974.71	\$ 159.98	\$ 189,561.00	\$ -	\$ 11,512.50
DHHS AFTERSCHOOL PROG-COPAYMENT	633	\$ 1,926,925.02	\$ 559,908.51	\$ 825,775.51	\$ 475,183.87	\$ 0.00	\$ 475,183.87	\$ 727,500.24	\$ -	\$ 727,500.24
E-RATE EDUCATION FUND	634	\$ 8,349,771.46	\$ 6,128,042.28	\$ 2,170,678.24	\$ 3,589,308.84	\$ 3,510,783.40	\$ 78,525.44	\$ 1,298,856.00	\$ -	\$ -
DCPS NONPROFIT SCHOOL FOOD SERVICE	640	\$ 4,528,642.48	\$ 3,726,317.07	\$ 248,900.25	\$ 1,971,459.54	\$ 1,804,130.82	\$ 167,328.72	\$ 5,507,201.00	\$ 820,185.94	\$ 3,899,173.73
TOTAL:		\$ 19,629,993.29	\$ 13,045,725.43	\$ 4,490,570.91	\$ 9,719,480.42	\$ 8,858,661.25	\$ 860,819.17	\$ 11,487,073.24	\$ 1,489,642.15	\$ 7,732,685.26

Special Purpose Revenue Starting and Ending Balances		FY19		FY20		FY21 (Year-To-Date)	
SPR Name	SPR Number	Appropriated Balance	Month-13 Balance	Appropriated Balance	Month-13 Balance	Appropriated Balance	Year-To-Date Balance (01.18.2021)
ROTC	602	\$2,185,731.33	\$513,378.61	\$2,370,499.87	\$328,592.62	\$833,081.00	\$247,263.85
CUSTODIAL	607	\$443,503.00	\$114,500.95	\$467,009.00	\$300,894.42	\$467,009.00	\$467,009.00
SECURITY	609	\$959,959.00	\$241,925.72	\$1,086,674.00	\$1,086,674.00	\$1,086,674.00	\$1,086,674.00
CAFETERIA	611	\$995,608.00	\$358,907.92	\$1,095,169.00	\$492,522.90	\$1,305,250.00	\$1,304,192.80
VENDING MACHINE SALES	613	\$62,195.00	\$16,503.71	\$70,654.00	\$39,857.58	\$71,941.00	\$68,536.80
PARKING FEES	621	\$177,658.00	\$-	\$189,561.00	\$16,695.70	\$189,561.00	\$11,512.50
DHHS AFTERSCHOOL PROG-COPAYMENT	633	\$1,926,925.02	\$825,775.51	\$978,863.00	\$980,657.47	\$727,500.24	\$727,500.24
E-RATE EDUCATION FUND	634	\$8,349,771.46	\$2,170,678.24	\$4,000,134.00	\$489,350.60	\$1,298,856.00	\$-
DCPS NONPROFIT SCHOOL FOOD SERVICE	640	\$4,528,642.48	\$248,900.25	\$5,902,699.00	\$2,790,820.57	\$5,507,201.00	\$3,972,049.68
TOTAL		\$19,629,993.29	\$4,490,570.91	\$16,161,262.87	\$6,526,065.86	\$11,487,073.24	\$7,884,738.87

- 14. Please provide a table showing your agency’s Council-approved original budget, revised budget (after reprogrammings, etc.) for fiscal years 2019, 2020, and the first quarter of 2021. In addition, please explain the variances between fiscal year appropriations and actual expenditures for fiscal years 2019 and 2020.**

See attachment **Q14 Attachment_AprovedBudget RevisedBudget Expenditures.**

- 15. Please list all memoranda of understanding (MOU) either entered into by your agency or in effect during fiscal years 2020 and 2021 (through January 31). For each, describe its purpose, indicate the date entered, and provide the actual or anticipated termination date.**

Please see **Q15 Attachment_FY20-21 MOUs.**

- 16. D.C. Law requires the Mayor and the Chief Financial Officer to submit to the Council, simultaneously with a proposed budget submission, actual copies of all agency budget enhancements requests, such as the “Form B” for all District agencies (See D.C. Code § 47- 318.05a). In order to help the Committee understand agency needs, and the cost of those needs for your agency, please provide, as an attachment to your answers, all budget enhancement requests submitted by your agency to the Mayor or Chief Financial Officer as part of the budget process for fiscal years 2019, 2020, and 2021.**

DC Public Schools works alongside the Office of the City Administrator (OCA) and the Office of the Deputy Mayor for Education (DME) to develop our annual budget. DCPS’ submitted budgets for FY19, FY20, and FY21 serves as a reflection of these efforts.



17. Please list all currently open capital projects for your agency (through January 31st) including those projects that are managed or overseen by another agency or entity. Include a brief description of each, the total estimated cost, expenditures to date, the start and completion dates, and the current status of the project. Also, indicate which projects are experiencing delays and which require additional funding.

Below is a list of all currently open capital projects for DCPS. For additional information on specific small capital projects, please refer to Question 63.

Project Name	Project Description	Total Estimated Cost	Expenditures to date	Project Start Date	Project Completion Date	Project Status	Project Delayed? (Y/N)	May Require Additional Funding (Y/N?)
YY180C-EATON ES RENOVATION/MODERNIZATION	Full Mod	\$ 67,412,011	\$ 16,681,060	Nov-18	Aug-21	Ongoing	N	N
YY1BSC-BANNEKER HS CONSTRUCTION @ 925 RI AVE NW	Full Mod	\$ 139,531,764	\$ 49,266,195	Nov-18	Aug-21	Ongoing	N	N
YY107C-LOGAN ES MODERNIZATION/RENOVATION	Full Mod	\$ 70,380,371	\$ 34,506,392	Nov-18	Aug-21	Ongoing	N	N
YY173C-WEST ES MODERNIZATION/RENOVATION	Full Mod	\$ 78,362,784	\$ 16,502,121	Nov-18	Aug-21	Ongoing	N	N
YY153C-ROSS ES RENOVATION	Full Mod	\$ 6,789,818	\$ 3,065,334	Nov-19	Aug-21	Ongoing	N	N
YY1VNC-VAN NESS RENOVATION	Addition Renovation	\$ 36,371,979	\$ 30,655,523	Nov-19	Aug-21	Ongoing	N	N
YY105C-PROSPECT ES MODERNIZATION/RENOVATION	Full Mod	\$ 54,673,202	\$ 3,977,008	Oct-19	Aug-22	Ongoing	N	N
YY195C-SMOTHERS ES MODERNIZATION/RENOVATION	Full Mod	\$ 48,684,246	\$ 2,752,000	Oct-19	Aug-22	Ongoing	N	N
NM337C-RANDLE HIGHLANDS-MODERNIZATION/RENOV	Full Mod	\$ 14,688,786	\$ -	Oct-20	Aug-23	Ongoing	N	N
YY193C-RAYMOND ES MODERNIZATION/RENOVATION	Full Mod	\$ 63,928,438	\$ 926,322	Oct-20	Aug-23	Ongoing	N	N
YY1MBC-BARD EARLY COLLEGE MODERNIZATION/RENOVAT	Full Mod	\$ 80,167,976	\$ -	Oct-20	Aug-23	Ongoing	N	Y



Project Name	Project Description	Total Estimated Cost	Expenditures to date	Project Start Date	Project Completion Date	Project Status	Project Delayed? (Y/N)	May Require Additional Funding (Y/N?)
GI5PKC-EARLY ACTION PRE-K INITIATIVES	These projects upgrade the early childcare education spaces to promote optimal learning across various DCPS buildings	Varies	\$ 3,815,078	Ongoing	Ongoing	Ongoing	N	Y
GM101C-ROOF REPAIRS	These projects require the replacement of roof sections that are failing across various DCPS buildings	Varies	\$ 22,646,597	Ongoing	Ongoing	Ongoing	N	Y
GM102C-BOILER REPAIR	These projects address heating and cooling issues across various DCPS buildings	Varies	\$ 85,507,094	Ongoing	Ongoing	Ongoing	N	Y
GM120C-GENERAL MISCELLANEOUS REPAIRS	These projects address any programmatic or facility needs that are not maintenance related items across various DCPS buildings	Varies	\$ 38,554,933	Ongoing	Ongoing	Ongoing	N	Y
GM121C-MAJOR REPAIRS/MAINTENANCE	These projects address any programmatic or facility needs that are not maintenance related items across various DCPS buildings	Varies	\$ 54,264,388	Ongoing	Ongoing	Ongoing	N	Y
GM1SKC-SCHOOLS KITCHENS	These projects address any necessary kitchen improvements/health code violations across various DCPS buildings	Varies	\$ -	Ongoing	Ongoing	Ongoing	N	Y



Project Name	Project Description	Total Estimated Cost	Expenditures to date	Project Start Date	Project Completion Date	Project Status	Project Delayed? (Y/N)	May Require Additional Funding (Y/N?)
GM303C-ADA COMPLIANCE	These projects address ADA compliance across various DCPS buildings	Varies	\$ 15,936,843	Ongoing	Ongoing	Ongoing	N	Y
GM304C-LIFE SAFETY - DCPS	Theses projects address life safety needs across various DCPS buildings	Varies	\$ 12,332,811	Ongoing	Ongoing	Ongoing	N	Y
SG106C-WINDOW REPLACEMENT	These projects replaces windows that don't provide adequate natural light into the building, are broken, or past its useful life across various DCPS buildings	Varies	\$ 26,539,443	Ongoing	Ongoing	Ongoing	N	Y
SK120C-ATHLETIC FAC. IMPROVEMENT	These projects replace turf fields that fail the GMAX test and are a past its useful life across various DCPS buildings; it also replaces playgrounds that are past their useful life or are in poor condition/not safe for children	Varies	\$ 12,598,024	Ongoing	Ongoing	Ongoing	N	Y
YY1SPC-CENTRALIZED SWING SPACE	These projects address swing space needs for modernization projects. All full modernizations require a temporary swing space.	Varies	\$ 19,672,002	Ongoing	Ongoing	Ongoing	N	Y
YY151C-PEABODY ES RENOVATION/MODERNIZATION	Renovation and repairs due to ceiling collapse	\$ 7,028,816	\$ 7,028,816	FY21	FY21	Construction	N	Y

18. Please list all pending lawsuits that name your agency as a party. Please identify which cases on the list are lawsuits that potentially expose the city to significant liability in terms of money and/or change in practices. The Committee is not asking for your judgment as to the city's liability; rather, we are asking about the extent of the claim. For those claims identified, please include an explanation about the issues for each case.

Special Education Litigation Pending Cases

A detailed listing of the special education litigation cases that are currently pending, can be found below. The listing includes the date the case was filed, the relief sought, and the status.

Date Filed	Case Number	Case Caption	Relief Sought	Status
1/29/2021	2021-0014	Student v DCPS	FAPE services	Open
1/27/2021	2021-0013	Student v DCPS	FAPE services	Open
1/25/2021	2021-0012	Student v DCPS	FAPE services	Open
1/25/2021	2021-0011	Student v DCPS	FAPE services	Open
1/21/2021	2021-0010	Student v DCPS	FAPE services	Open
1/21/2021	2021-0009	Student v DCPS	FAPE services	Open
1/19/2021	2021-0008	Student v DCPS	FAPE services	Open
1/19/2021	2021-0007	Student v DCPS	FAPE services	Open
1/15/2021	2021-0006	Student v DCPS	FAPE services	Open
1/15/2021	2021-0005	Student v DCPS	FAPE services	Open
1/14/2021	2021-0004	Student v DCPS	FAPE services	Open
1/13/2021	2021-0003	Student v DCPS	FAPE services	Open
1/8/2021	2021-0002	Student v DCPS	FAPE services	Open
1/4/2021	2021-0001	Student v DCPS	FAPE services	Open
12/31/2020	2020-0226	Student v DCPS	FAPE services	Open
12/31/2020	2020-0225	Student v DCPS	FAPE services	Open
12/31/2020	2020-0224	Student v DCPS	FAPE services	Open
12/31/2020	2020-0223	Student v DCPS	FAPE services	Open
12/31/2020	2020-0221	Student v DCPS	FAPE services	Open
12/29/2020	2020-0219	Student v DCPS	FAPE services	Open
12/23/2020	2020-0215	Student v DCPS	FAPE services	Open
12/21/2020	2020-0214	Student v DCPS	FAPE services	Open
12/18/2020	2020-0213	Student v DCPS	FAPE services	Open
12/18/2020	2020-0212	Student v DCPS	FAPE services	Open
12/18/2020	2020-0211	Student v DCPS	FAPE services	Open
12/17/2020	2020-0210	Student v DCPS	FAPE services	Open
12/17/2020	2020-0209	Student v DCPS	FAPE services	Open
12/9/2020	2013-0211	Student v DCPS	FAPE services	Open (Remand)
12/4/2020	2020-0208	Student v DCPS	FAPE services	Open

Date Filed	Case Number	Case Caption	Relief Sought	Status
11/30/2020	2020-0204	Student v DCPS	FAPE services	Open
11/30/2020	2020-0203	Student v DCPS	FAPE services	Open
11/30/2020	2020-0202	Student v DCPS	FAPE services	Open
11/20/2020	2020-0201	Student v DCPS	FAPE services	Open
11/18/2020	2020-0200	Student v DCPS	FAPE services	Open
11/17/2020	2020-0199	Student v DCPS	FAPE services	Open
11/12/2020	2020-0197	Student v DCPS	FAPE services	Open
11/3/2020	2020-0196	Student v DCPS	FAPE services	Open
11/2/2020	2020-0195	Student v DCPS	FAPE services	Open
10/30/2020	2020-0194	Student v DCPS	FAPE services	Open
10/30/2020	2020-0192	Student v DCPS	FAPE services	Open
10/29/2020	2020-0191	Student v DCPS	FAPE services	Open
10/29/2020	2020-0190	Student v DCPS	FAPE services	Open
10/28/2020	2020-0189	Student v DCPS	FAPE services	Open
10/28/2020	2020-0187	Student v DCPS	FAPE services	Open
10/14/2020	2020-0180	Student v DCPS	FAPE services	Open
10/8/2020	2020-0178	Student v DCPS	FAPE services	Open
9/30/2020	2020-0175	Student v DCPS	FAPE services	Open
9/18/2020	2020-0168	Student v DCPS	FAPE services	Open
9/14/2020	2020-0166	Student v DCPS	FAPE services	Open
8/31/2020	2020-0154	Student v DCPS	FAPE services	Open

Labor and Employment Litigation Pending Cases

A detailed listing of the labor and employment cases that are currently pending, can be found in the table below.

Description	Potential Agency Liability
WTU, Termination. Discrimination and improper RIF claim in DC Superior Court	Case pending. Potential exposure approximately \$600,000.
Teamsters, IMPACT Termination (grievance)	Arbitration decision pending. Potential exposure approximately \$70,000.
IMPACT Termination filed with OEA	Employee challenged 2010 IMPACT termination. Case was remanded from DC Superior Court on at least two occasions. Ultimately, the ALJ found in favor of Employee and ordered reinstatement with backpay. OEA appeal was denied in February 2021. Due to the passage of time, backpay amount is approximately \$1,000,000. Agency intends to oppose full backpay, arguing that Employee had duty to mitigate damages during that 11-year period.
Suspension, Teamsters (arbitration)	Employee was suspended for nine days. The case is pending arbitration.

Description	Potential Agency Liability
WTU, Termination filed with OEA	Case pending. Potential exposure approximately \$200,000.00
RIF, AFSME, Filed in DC Court of Appeals. Remanded to OEA	Employee filed an appeal with OEA in 2013 after being reduced pursuant to a RIF. Employee is challenging priority re-employment after RIF based on seniority under the 2004-2007 (and by extension through 2013) ASFME CBA. Potential exposure approximately \$250,000.

*This list contains monetary amounts that are not exact but speculative in nature.

19. (a) Please list and describe any investigations, studies, audits, or reports on your agency or any employee of your agency that were completed at any time in fiscal years 2019 or 2020 (through January 31).

During fiscal years 2019 and 2020 through January 31, 2021, the Office of the Inspector General (OIG) completed the following investigations, studies, audits and reports of programs within DCPS.

OIG Audit Unit or Inspections and Evaluations Unit:

District of Columbia Public Schools: Internal Controls Need Improvement to Assure Compliance with Grading, Attendance, and Community Service Requirements

The OIG conducted this evaluation of Ballou Senior High School after the allegation that students in the class of 2017 graduated despite violations of the attendance policy. The focal point of the evaluation was to identify the root causes of any violations and to identify any deficiencies that existed in internal controls around the graduation process.

Inspection of the Administration and Oversight of Student Activity Funds

The OIG conducted this inspection to assess school compliance with Student Activity Fund (SAF) policies and procedures established by the DCPS and the Office of the Chief Financial Officer (OCFO).

Office of the State Superintendent of Education, District of Columbia Public Schools: Evaluation of Enrollment, Residency Verification and Tuition Agreement Procedures at Duke Ellington School of the Arts for the School Year 2018-2019

The OIG conducted this evaluation of the Office of the State Superintendent of Education (OSSE) and DCPS to assess the tuition agreement and payment process for non-resident students and to determine if internal controls existed to prevent incorrect student residency classification.

Access to Attorney Records is Needed to Determine the Accuracy of Attorney Certifications

The OIG conducted this audit to comply with D.C. Code §1-301.115(a)(3)(J), which requires that the OIG annually determine the accuracy of attorney certifications made to the OCFO.

OIG Follow-Up Audit on Prior Year Recommendations

The OIG conducted this audit to determine the status of implementation of recommendations for audit reports issued during fiscal years 2018 and 2019.

OIG Inspection of the Implementation of the Healthy Schools Act

The OIG conducted this inspection to determine the extent to which the OSSE and DCPS implemented key components of curriculum standards of the Healthy Schools Act that focus on health education and HIV/AIDS.

Office of the District of Columbia Auditor Audits (ODCA):

During fiscal years 2019 and 2020 through January 31, 2021, the ODCA completed the following investigations, studies, audits and reports of programs within DCPS.

D.C. Schools Shortchange At-Risk Students

ODCA conducted this audit as a follow-up project to its study of the use of at-risk funds.

Office of the State Superintendent of Education Audits and Monitoring Visits:

During fiscal years 2019 and 2020 through January 31, 2021, the OSSE completed the following investigations, studies, audits and reports of programs within DCPS.

Consolidated Monitoring Report of Implementation of Federal Grants

OSSE conducted this annual monitoring to determine DCPS' compliance with implementation standards defined for federal grants obtained. The grants monitored were:

- Elementary and Secondary Education Act, as amended (ESEA), Title I, Part A: Improving Basic Programs Operated by Local Education Agencies;
- ESEA, Title I: 1003 School Improvement Funds;
- ESEA, Title I: 1003(g) School Improvement Grants (SIG);
- ESEA, Title II, Part A: Preparing, Training, and Recruiting High Quality Teachers, Principals and Other School Leaders;
- ESEA Title III, Part A: Language Instruction for Limited English Proficient and Immigrant Students;
- ESEA Title IV, Part A: Student Support and Academic Enrichment Grants;
- ESEA Title IV, Part B: 21st Century Community Learning Centers;
- McKinney-Vento Homeless Education Assistance; and
- Individuals with Disabilities Education Act (IDEA), Part B.

OSSE Management Decision Letter (MDL) for DCPS FY17 Audit Review

The OSSE issued a Management Decision Letter (MDL) to DCPS for a repeat finding, 2017-006, for programmatic non-compliance for the Child Nutrition Cluster (Office of Food & Nutrition Services), resulting from fiscal year 2017's A-133, Uniform Guidance Audit.

District Department of Healthcare Finance (DHCF) Audits:

Fiscal years 2019 and 2020 through January 31, 2021, the DHCF conducted the following investigations, studies, audits and reports of programs within DCPS.

DHCF Contracted Audit of DCPS Compliance with Medicaid Laws and Regulations

The DHCF contracted a public accounting firm to conduct a cost report audit to determine the level of DCPS' compliance with Medicaid laws and regulations for the fiscal years ending September 30, 2017, 2018 and 2019^[1].

^[1] Separate audits were conducted for each fiscal year.

(b) Please list and describe any ongoing investigations, audits, or reports of your agency or any employee of your agency.

Office of the Inspector General:

OIG Audit of DCPS' Distance Learning Program

The OIG is conducting this audit to determine the availability and equity of the distance learning program in meeting the educational needs of the students of the District of Columbia. Audit initiated September 2020.

OIG Audit of Special Education Attorney Certifications

The OIG conducts this audit to comply with D.C. Code §1-301.115(a)(3)(J), which requires that the OIG annually determine the accuracy of attorney certifications made to the Office of the Chief Financial Officer (OCFO).

Office of the District of Columbia Auditor:

ODCA Audit of Title I Equitable Services

The ODCA is conducting this audit of the contract award of Equitable Services.

Centers for Medicare & Medicaid Services (CMS):

Payment Error Rate Measurement (PERM) Audit

This is a federal audit that measures the accuracy of Medicaid payments made to DCPS.

- 20. How many grievances have been filed by employees or labor unions against agency management? Please list each of them by year for fiscal years 2019, 2020, and 2021 (through January 31). Give a brief description of each grievance, and the outcome through January 31, 2021. Include on the chronological list any earlier grievance that is still pending in any judicial forum.**

A listing of all grievances filed against agency management between FY19 and FY21 through January 15, 2021 (when the data pull was completed), can be found below. The listing provides information regarding the employee's union, the type of grievance, and status of the grievance.



Grievances filed w/LMER for the 2018-2019 SY to present			
	Pending	Closed	TOTALS
WTU	45	108	153
CSO	1	25	26
AFSCME	1	14	15
Teamsters	12	50	62
TOTALS	59	197	256

Grievances filed with LMER for the 2018-2019 SY to present							
	Compensation	Excessing/RIF	IMPACT	Leave	Unjust Discipline	Work Conditions	TOTALS
WTU	9	8	96	3	25	12	153
CSO	0	0	10	0	14	2	26
AFSCME	1	0	7	2	4	1	15
Teamsters	10	4	16	9	19	4	62
TOTALS	20	12	129	14	62	19	256

Grievances filed with LMER for SY 2018-2019 to 1/15/2021							
	Compensation	Excessing/RIF	IMPACT	Leave	Unjust Discipline	Work Conditions	TOTALS
WTU	9	8	96	3	25	12	153
Pending	3	3	30	0	5	4	45
Closed/OGC/OLRCB	6	5	66	3	20	8	108
CSO	0	0	10	0	14	2	26
Pending	0	0	1	0	0	0	1
Closed/OGC/OLRCB	0	0	9	0	14	2	25
AFSCME	1	0	7	2	4	1	15
Pending	0	0	0	1	0	0	1
Closed/OGC/OLRCB	1	0	7	1	4	1	14
Teamsters	10	4	16	9	19	4	62
Pending	1	0	5	3	2	3	14
Closed/OGC/OLRCB	9	4	11	6	17	1	48
TOTALS	20	12	129	14	62	19	256

21. Please describe the agency's procedures for investigating allegations of sexual harassment or misconduct committed by or against its employees. List and describe any allegations received by the agency in FY20 and FY21, to date, whether or not those allegations were resolved.

DCPS takes all complaints of harassment and misconduct very seriously. DCPS follows the investigation procedures outlined in Mayor's Order 2017-313 for allegations involving DCPS staff members. Once a complaint is submitted, the allegations are reviewed by the Sexual Harassment Officer (SHO). When the SHO receives an allegation of staff misconduct, they review the initial submissions and conduct interviews of relevant parties, review documents, and evaluate case information to determine if the complaint was founded. LMER works to resolve the complaint as soon as possible; but no later than 60 business days from the date the complaint was filed. When allegations involve sexual harassment by or toward students, investigations are conducted in coordination with the DCPS Comprehensive Alternative Resolution & Equity Team (CARE) and reports to Metropolitan Police Department (MPD) and/or Child and Family Services Administration (CFSA) are made, as necessary.

DCPS received a total of 12 sexual harassment complaints between FY2020 and FY2021 to date: 12 in FY2020 and 0 currently for FY2021. All cases were investigated, and appropriate action was taken to resolve each complaint. Pursuant to the Mayor's executive order on sexual harassment cases, we cannot provide the names of complainants.

22. In table format, please list the following for fiscal years 2020 and 2021 (through January 31, 2021) regarding the agency's use of SmartPay (credit) cards for agency purchases: (1) individuals (by name and title/position) authorized to use the cards; (2) purchase limits (per person, per day, etc.); and (3) total spent (by person and for the agency).

SmartPay Purchases FY20-21 (Through January 31, 2021)

First Name	Last Name	Title	Credit Limit- Billing Cycle (Monthly)	Sum of Transactions
Akua	Oxendine	Manager, Strategy & Logistics	\$ 20,000.00	\$ 8,452.83
Brandon	Webb	Business Manager	\$ 15,000.00	\$ 28,389.77
Esther	Owolabi	Manager, Budget and Strategy	\$ 20,000.00	\$ 20,915.62
Glen	Steed	Business Manager	\$ 20,000.00	\$ 45,085.53
Jayme	Dyer	Administrative Officer	\$ 20,000.00	\$ 81,375.91
Lauren	Fryer-Lewis	Director, Strategy & Logistics	\$ 20,000.00	\$ 6,167.37
Marsena	Hall	Business Manager	\$ 20,000.00	\$ 1,113.20
Ryan	Johnson	Coordinator, Budget and Operations	\$ 20,000.00	\$ 5,415.86
Sherri	Adderly	Specialist, Budget & Strategy	\$ 20,000.00	\$ 12,794.52
Tamika	Ferrier	Business Manager	\$ 20,000.00	\$ 10,112.34
Tiesha	Henson	Office Manager	\$ 20,000.00	\$ 13,024.38
Zaneta	Han	Director (SSO)	\$ 15,000.00	\$ 26,997.95
Yolanda	Jaureguizar	Business Manager	\$ 20,000.00	\$ 44,728.25

First Name	Last Name	Title	Credit Limit- Billing Cycle (Monthly)	Sum of Transactions
Virginia	Maynard	Business Manager	\$ 5,000.00	\$ 17,554.58
Virginia	Turner	Aide, Administrative	\$ 5,000.00	\$ 11,454.13
Vincent	Hunter	Coordinator (SSO)	\$ 20,000.00	\$ 22,795.43
Veronica	Clarke harrod	Attendance Counselor	\$ 15,000.00	\$ 31,201.68
Tracy	Hatton	Business Manager	\$ 20,000.00	\$ 86,574.60
Tonya	Hawkins	Aide, Administrative	\$ 15,000.00	\$ 10,289.67
Todd	Bostick	DIRECTOR (SSO)	\$ 20,000.00	\$ 31,431.48
Theresa	Edelen	Aide, Administrative	\$ 5,000.00	\$ 45,100.47
Theresa	Everette	Director, Strategy & Logistics	\$ 2,000.00	\$ 7,339.03
Tarah	Galloway	Director (CSO)	\$ 20,000.00	\$ 16,267.19
Tara	Mckenzie	Specialist, HIV/STD Prev.	\$ 20,000.00	\$ 31,397.65
Tanisha	Montgomery	Director (CSO)	\$ 20,000.00	\$ 16,517.75
Tamika	Bishop	Business Manager	\$ 20,000.00	\$ 52,572.48
Taheshia	Williams	Business Manager	\$ 20,000.00	\$ 30,301.99
Sonia	Vizian	PROGRAM SPECIALIST	\$ 20,000.00	\$ 53,107.27
Siddeeqah	Malik	Assistant , Strategy & Logisti	\$ 20,000.00	\$ 12,289.44
Sherri	Davis	PROJECT MANAGER (EG)	\$ 20,000.00	\$ (244.23)
Shawna	Friedman	Manager, Strategy & Logistics	\$ 10,000.00	\$ 12,762.38
Sharntel	Sutton	Coordinator, ODSS	\$ 20,000.00	\$ 615.05
Saudia	Staten	Director (CSO)	\$ 20,000.00	\$ 103,772.72
Sandra	Walker-mclean	Business Manager	\$ 20,000.00	\$ 23,927.35
Ross	Mappes	Specialist, Grant&Budget Comp	\$ 20,000.00	\$ 53,623.11
Roland	Knight ,jr	Business Manager	\$ 20,000.00	\$ 100,053.48
Roberta	Kleekpo	Director (CSO)	\$ 20,000.00	\$ 20,936.42
Philip	Tavares	Administrative Officer	\$ 20,000.00	\$ 52,063.33
Phallon	Lattimore	Director (CSO)	\$ 20,000.00	\$ 35,960.27
Peggy	Branch-mccaskill	COORDINATOR (EG)	\$ 20,000.00	\$ 18,966.49
Patrick	Godfrey	Coordinator, ORS	\$ 20,000.00	\$ 257.28
Patrick	Koontz	Manager, Strategy & Logistics	\$ 10,000.00	\$ 9,989.29
Patricia	Bailey	Administrative Officer	\$ 20,000.00	\$ 124,203.87
Patricia	Wilson ross	Business Manager	\$ 20,000.00	\$ 72,728.14
Nicole	Boone	Specialist, Compensatory Ed	\$ 20,000.00	\$ 15,235.50
Nicole	Clements	Specialist	\$ 20,000.00	\$ 66,455.00
Neshawn	Lesesne	Business Manager	\$ 20,000.00	\$ 22,801.49
Natasha	Davis	Director (CSO)	\$ 20,000.00	\$ 49,542.99
Monica	Bibbs	Director (CSO)	\$ 20,000.00	\$ 21,215.56

First Name	Last Name	Title	Credit Limit- Billing Cycle (Monthly)	Sum of Transactions
Monica	Kittrell	PROGRAM SPECIALIST	\$ 20,000.00	\$ 107,698.33
Mohamed	Thiam	Business Manager	\$ 20,000.00	\$ 65,082.44
Mirna	Mejia	Assistant , Strategy & Logisti	\$ 20,000.00	\$ 75,248.16
Michelle	Mays	Director (SSO)	\$ 20,000.00	\$ 16,630.98
Michael	Green	Manager, Strategy & Logistics	\$ 20,000.00	\$ 28,711.27
Mehrnaz	Tamami	PROGRAM SPECIALIST	\$ 20,000.00	\$ 5,272.72
Meghan	Brown	PROJECT MANAGER (EG)	\$ 20,000.00	\$ 29,955.42
Mary	Eckstein	Director (SSO)	\$ 15,000.00	\$ 3,396.97
Mary	Nicholson	Coordinator, Budget and Data	\$ 20,000.00	\$ 7,651.40
Mary	Rosende	Specialist, Budget & Strategy	\$ 20,000.00	\$ 55,805.78
Mary	Welcome	Business Manager	\$ 20,000.00	\$ 31,363.20
Marisa	Pryor	Director, Strategy & Logistics	\$ 20,000.00	\$ 47,928.95
Maria	Aguilar	Manager, Budget and Strategy	\$ 20,000.00	\$ 75,564.51
Maria	Barreto	Business Manager	\$ 10,000.00	\$ 19,230.48
Margaret	Kelly-coleman	Business Manager	\$ 20,000.00	\$ 39,473.45
Lynnette	Gibson	Business Manager	\$ 10,000.00	\$ 70,846.42
Lisbeth	Almonte	PROGRAM SPECIALIST	\$ 20,000.00	\$ 159,548.79
Lisa	Spearman	Clerk, Data Entry Clerk	\$ 20,000.00	\$ 38,321.40
Lisa	Winston stokes	Business Manager	\$ 20,000.00	\$ 20,638.12
Lidia	Ramirez	Aide, Administrative	\$ 20,000.00	\$ 13,285.31
Leslie	Martinez	Administrative Officer	\$ 20,000.00	\$ 24,427.59
Laterria	Davis	Manager, Strategy & Logistics	\$ 20,000.00	\$ 50,861.43
Larin	Rottman	Assistant Principal	\$ 20,000.00	\$ 20,763.46
Kourtney	Igbo	Coordinator, Grad Excellence	\$ 20,000.00	\$ 19,157.12
Knicole	Fox	Business Manager	\$ 20,000.00	\$ 42,738.67
Kimberly	Jackson	Manager, Strategy & Logistics	\$ 20,000.00	\$ 78,156.26
Kevin	Smith	Specialist	\$ 20,000.00	\$ 15,076.72
Kestaganer	Johnson	Business Manager	\$ 20,000.00	\$ 8,177.12
Keona	Pearson	Specialist, Spec Instruct Reso	\$ 20,000.00	\$ 15,648.64
Kenya	Williams	Business Manager	\$ 15,000.00	\$ 32,430.34
Kendra	Simmons	Clerk, Data Entry Clerk	\$ 20,000.00	\$ 27,060.22
Kelsey	Lambert	Business Manager	\$ 20,000.00	\$ 15,232.89
Karen	Curtis	Business Manager	\$ 20,000.00	\$ 47,748.78
Karen	Mccoy	Behavior Technician	\$ 20,000.00	\$ 28,846.74
Kalyn	Blueitt	Manager, Strategy & Logistics	\$ 5,000.00	\$ 10,419.91
Julia	Argueta	Aide, Administrative	\$ 20,000.00	\$ 54,709.22
Jonathan	Aviles	Manager, Strategy & Logistics	\$ 5,000.00	\$ 26,314.36
John	Buxbaum	Manager, Strategy & Logistics	\$ 20,000.00	\$ 43,977.92

First Name	Last Name	Title	Credit Limit- Billing Cycle (Monthly)	Sum of Transactions
John	Guzman	Director (SSO)	\$ 20,000.00	\$ 20,098.14
Jill	Sanderson	Business Manager	\$ 20,000.00	\$ 37,208.94
Jethro	Louard	Manager, Strategy & Logistics	\$ 20,000.00	\$ 39,646.80
Jennifer	Green	Assistant Principal	\$ 15,000.00	\$ 22,565.56
Jeannine	Gallegos	Assistant , Strategy & Logisti	\$ 20,000.00	\$ 55,294.09
Jashaunda	Collins	Aide, Administrative	\$ 20,000.00	\$ 2,502.57
Janay	Stallworth	Dean of Students	\$ 20,000.00	\$ 620.90
Jacqueline	Alvarado	Director (SSO)	\$ 20,000.00	\$ 23,529.03
Jacqueline	Warren-campbell	Business Manager	\$ 10,000.00	\$ 27,535.35
Irving	Kelley	PROGRAM SPECIALIST	\$ 20,000.00	\$ 307.44
India	Little	Aide, Administrative	\$ 5,000.00	\$ 21,007.44
Ikey	Staton jr	Business Manager	\$ 10,000.00	\$ 18,193.07
Hoa	Duong	Administrative Officer	\$ 20,000.00	\$ 38,538.24
Frances	Malry	Program Analyst	\$ 20,000.00	\$ 4,946.75
Farley	Salazar	Business Manager	\$ 10,000.00	\$ 17,717.77
Fabiola	Cadet	Director, Strategy & Logistics	\$ 20,000.00	\$ 89,293.49
Eryka	Anderson	COORDINATOR (EG)	\$ 20,000.00	\$ 185,605.43
Erika	Lomax	Manager, Strategy & Logistics	\$ 20,000.00	\$ 47,743.22
Eric	Kyere	Business Manager	\$ 20,000.00	\$ 71,353.73
Emma	Cooke	Business Manager	\$ 20,000.00	\$ 33,458.21
Emily	Allshouse	Director (SSO)	\$ 20,000.00	\$ 58,831.04
Emily	Schneider	Specialist, Budget Support/Str	\$ 20,000.00	\$ 20,462.13
Elease	Mccants	Manager, Strategy & Logistics	\$ 20,000.00	\$ 46,844.35
Eleanor	Seale	Business Manager	\$ 20,000.00	\$ 50,579.78
Edwin	Boddie	Manager, Strategy & Logistics	\$ 5,000.00	\$ 23,038.75
Drake	Wilson	Director (CSO)	\$ 5,000.00	\$ 31,151.01
Donna	Beck	Aide, Administrative	\$ 20,000.00	\$ 62,921.10
Donna	Mcgreevy	Business Manager	\$ 15,000.00	\$ 24,440.16
Devin	Howard	Director (SSO)	\$ 20,000.00	\$ 14,035.90
Derek	Gorham	Principal	\$ 15,000.00	\$ 11,282.07
Denise	Diggs	Manager, Strategy & Logistics	\$ 20,000.00	\$ 1,202.96
Demetrius	Simpson	Business Manager	\$ 20,000.00	\$ 25,000.87
Dedra	Adams-johnson	Director (CSO)	\$ 20,000.00	\$ 86,092.71
Darrell	Brooks	Director (CSO)	\$ 20,000.00	\$ 79,201.47
Dara	Watson	Director (CSO)	\$ 15,000.00	\$ 21,100.80
Danny	Ware	Administrative Officer	\$ 20,000.00	\$ 83,282.02
Danita	Dorsey	Coordinator, Student Resource	\$ 20,000.00	\$ 13,288.11
Cynthia	Mcfarlin	Assistant , Strategy & Logisti	\$ 20,000.00	\$ 14,461.50

First Name	Last Name	Title	Credit Limit- Billing Cycle (Monthly)	Sum of Transactions
Crystal	Balogun	Business Manager	\$ 20,000.00	\$ 66,586.96
Crystal	White	Business Manager	\$ 10,000.00	\$ 18,260.43
Constance	Parham	Manager, Design	\$ 20,000.00	\$ 121,461.80
Colin	Welch	Director (CSO)	\$ 20,000.00	\$ 30,769.38
Christina	Crowder	COORDINATOR (EG)	\$ 20,000.00	\$ 91,563.26
Charlene	Stapleton	Business Manager	\$ 20,000.00	\$ 36,695.92
Charelle	Jeter	Business Manager	\$ 20,000.00	\$ 21,713.51
Cesar	Carrion	Business Manager	\$ 20,000.00	\$ 60,964.82
Carl	Mcfadgion	Director (CSO)	\$ 15,000.00	\$ 41,680.48
Capricia	Albritton	Manager, Strategy & Logistics	\$ 20,000.00	\$ 47,671.79
Brittany	James	Aide, 10mo General Ed	\$ 20,000.00	\$ 27,745.62
Bridgette	Hurt	COORDINATOR (EG)	\$ 20,000.00	\$ 30,604.83
Brenda	Dent	Aide, Administrative	\$ 20,000.00	\$ 16,022.49
Beverly	Whitaker west	COORDINATOR (EG)	\$ 20,000.00	\$ 10,944.49
Beulah	Brock	Business Manager	\$ 20,000.00	\$ 38,475.66
Bernard	Terry	Coordinator, Program	\$ 20,000.00	\$ 30,807.18
Bernadine	Francis	Administrative Officer	\$ 20,000.00	\$ 110,941.62
Barney	Brown jr	Administrative Officer	\$ 20,000.00	\$ 9,966.80
Ashli	Jordan	Aide, Administrative	\$ 20,000.00	\$ 11,517.12
Ann	Beumel	Director, Strategy & Logistics	\$ 15,000.00	\$ 21,417.49
Andrietta	Dunn	Business Manager	\$ 10,000.00	\$ 59,212.78
Andrew	Frank	COORDINATOR (EG)	\$ 20,000.00	\$ 5,052.82
Andrew	Walker	Manager, Strategy & Logistics	\$ 20,000.00	\$ 274.14
Alvin	Denmark	Director (SSO)	\$ 20,000.00	\$ 5,790.77
Alphonso	Blakeney, jr.	Manager, Strategy & Logistics	\$ 15,000.00	\$ 56,017.30
Allison	Holcombe	Director (SSO)	\$ 20,000.00	\$ 19,098.18
Alisha	Heller	Manager	\$ 20,000.00	\$ 4,275.30
Alicia	Hill	Business Manager	\$ 20,000.00	\$ 28,846.66
Alexis	Richburg	Administrative Officer	\$ 20,000.00	\$ 35,164.07
Alexandria	Coan	Manager, Strategy & Logistics	\$ 20,000.00	\$ 6,877.41
Aaron	Jackson	Business Manager	\$ 20,000.00	\$ 24,970.91

23. Please provide a list of all procurements for goods or services for use by your agency over \$10,000 for fiscal years 2020 and 2021 (through January 31). Give a brief explanation of each, including the name of the contractor, purpose of the contract, and the total dollar amount of the contract. Exclude from this answer purchase card (SmartPay) purchases.

See Attachment **Q23-DCPS Procurements over \$10k FY20 and FY21.**

24. (a) Please describe how your agency manages and limits its mobile, voice, and data costs, including cellular phones and mobile devices for central office staff.

DCPS allocates a fixed amount of funding each year for new telecommunications service requests, including mobile, voice and data, through the Request for Telecommunications Services (RTS) system. In accordance with OCTO Telecommunications Service Acquisition Policy, OCTO has pre-negotiated telecommunications pricing for city-wide use and cost savings with all approved mobile device vendors. This pricing is available in the RTS system.

DCPS's standard operating procedure limits the allocation of cellular and mobile hotspot devices to certain individuals based on their job function. Generally, employees who frequently travel for work (e.g. school visits) and/or may need to be contacted outside of work hours are provided with mobile devices and are expected to use the devices for work purposes only. By default, the hotspot feature is disabled on mobile lines. If a mobile hotspot is required, the employee manager must provide a valid justification in order to activate the hotspot on the cellular device or obtain a separate hotspot device. DCPS IT reviews requests and approved requests in RemedyForce, OCTO's IT Service Management System. Most employee mobile and data costs are the same, however, higher costs may occur as a result of additional equipment purchases.

(b) In table format if the answer is more than 20 lines, and as an attachment, please provide the following information for fiscal years 2020 and 2021 (through January 31), regarding your agency's use of cellular phones and mobile devices: (1) individuals (by name and title/position) authorized to carry and use such devices; (2) total annual expense (FY) for each individual's use; and (3) justification for such use (per person). If the list is more than 20 individuals, group the answer by program, giving the total number of FTEs for that program as well as the number of cellular phones and mobile devices. Please limit this list to central office staff.

DCPS will follow up with this data as soon as possible. We are working with OCTO to make this information available.



25. (a) Does your agency have or use one or more government vehicle? If so, for fiscal years 2020 and 2021 (through January 31), please list any vehicle the agency owns, leases, or has assigned to it. You may group the vehicles by category (e.g., 15 sedans, 33 pick-up trucks, three transport buses, etc.;

Make	Model	VIN	Plate #	Ownership	Department Name	Department - Fleet Manager	Status
Chevrolet	Traverse	1GNEVGKW6KJ278925	DC13418	Owned	OOO - Office of the Chancellor	Clifton Mathews	Active
Toyota	COROLLA	5YFBURHE5JP813245	DC12025	Leased	OCOO - Chief of Operations	Cyrus Verrani	Active
Chevrolet	Express Cargo Van	1GCWGAFB4J1217602	DC12406	Leased	OTL - Office of Teaching and Learning	James Mitaritonna / Charles West	Active
Toyota	Toyota	2T1BURHE7JCO61421	DC12018	Leased	ODC- Food and Nutrition	Jennifer Konish	Active
Toyota	COROLLA	2TBURHE4JC070657	DC11991	Leased	ODC- Food and Nutrition	Jennifer Konish	Active
Toyota	COROLLA	2T1BURHE1JC061432	DC12013	Leased	ODC- Food and Nutrition	Jennifer Konish	Active
Toyota	COROLLA	5YFBURHE2JP808908	DC12427	Leased	ODC- Food and Nutrition	Jennifer Konish	Active
Toyota	COROLLA	2T1BURHE1JC069840	DC11994	Leased	ODC- Food and Nutrition	Jennifer Konish	Active
Dodge	Ram 1500	1C6RR7KT1J5291652	DC12599	Leased	OCOO- Office of the Chief Operating Officer	Matt Floca	Active
Dodge	Grand Caravan	2C4RDGBGXJR276904	DC12485	Leased	OSE - Early Stages	Megan Brown	Active
Ford	Crown Victoria	2FAFP73W04X120215	BJ7052	Owned	OCOS - Office of School Security	Michael Berry	Active
Ford	Crown Victoria	2FAFP74W44X120216	BJ7053	Owned	OCOS - Office of School Security	Michael Berry	Active
Chevrolet	Tahoe	1GNEK13Z24J167306	DC6732	Owned	OCOS - Office of School Security	Michael Berry	Active
Chevrolet	Impala	2G1WB58K569417113	DC-5702	Owned	OCOS - Office of School Security	Michael Berry	Active
Chevrolet	Impala	2G1WB57K291167267	DC7290	Owned	OCOS - Office of School Security	Michael Berry	Active
Toyota	Tacoma	5TFCZ5AN1GX036095	DC11483	Owned	OCOS - Office of School Security	Michael Berry	Active
Toyota	Takoma	5TFCZ5AN0GX027100	DC11473	Owned	OCOS - Office of School Security	Michael Berry	Active
Dodge	Caravan	2D4CN1AEZAR454999	DC7916	Owned	OCOS - Office of School Security	Michael Berry	Active
Toyota	Tacoma	5TFCZ5AN2GX046019	DC11528	Owned	OCOS - Office of School Security	Michael Berry	Active
Toyota	Tacoma	5TFCZ5AN7HXO49399	DC 11527	Owned	OCOS - Office of School Security	Michael Berry	Active
Toyota	Tacoma	5tfcz5an2gx036882	DC 11481	Owned	OCOS - Office of School Security	Michael Berry	Active
Chevrolet	Impala	2G1WB58K669414365	DC5701	Owned	OCOS - Office of School Security	Mike Berry	Active
Toyota	Tacoma	5TFCZ5AN2GX036543	DC11482	Owned	OCOS - Office of School Security	Mike Berry	Active
Toyota	Tacoma	5TFC25ANIHX053416	10877	Owned	OCOS - Office of School Security	Mike Berry	Active
Toyota	COROLLA	2T1BURHE9JCO58018	DC12404	Leased	OCOS - Office of School Security	Mike Berry	Active
Toyota	COROLLA	5YFBURHE6JP808300	DC12397	Leased	OCOS - Office of School Security	Mike Berry	Active
Toyota	COROLLA	2T1BURHE2JCO58829	DC12392	Leased	OCOS - Office of School Security	Mike Berry	Active
Toyota	Corolla	2T1BURHE1JC065318	DC12024	Leased	OCOS - Office of School Security	Mike Berry	Active



Make	Model	VIN	Plate #	Ownership	Department Name	Department - Fleet Manager	Status
Toyota	COROLLA	2TBURHE8JCO58804	DC12390	Leased	OCOS - Office of School Security	Mike Berry	Active
Toyota	COROLLA	2T1BURHE2JCO57986	DC12387	Leased	OCOS - Office of School Security	Mike Berry	Active
Toyota	COROLLA	2T1BURHE2JCO55221	DC12382	Leased	OCOS - Office of School Security	Mike Berry	Active
Dodge	2018	1C6RR7KT8JS9764	DC12540	Leased	OCOS - Office of School Security	Mike Berry	Active
Toyota	COROLLA	5YFBURHE7JP808919	DC12428	Leased	OCOO - Office of the Chief Operating Officer	Patrick Davis	Active
Chevrolet	Express Cargo Van	1GCWGAFBXJ1222190	DC12453	Leased	OCAO - Department of Athletics	Peggy Branch - McCaskill	Active
Chevrolet	Express Cargo Van	1GCWGAFBXJ122445	DC11962	Leased	OCAO - Department of Athletics	Peggy Branch - McCaskill	Active
Chevrolet	Express Cargo Van	1GCWGAFB7J1223295	DC11958	Leased	OCAO - Department of Athletics	Peggy Branch - McCaskill	Active
Chevrolet	Cargo Van	1GCWGAF3G1337614	DC11553	Owned	OCOO - Logistics Department	Roger Asterilla	Active
Dodge	RAM 1500	3C6RR7KT8JG238745	DC12368	Leased	OCOO - Logistics Department	Roger Asterilla	Active
Ford	15 PASS VAN	1FBZX2ZM2JKA70310	DC11984	Leased	OCOO - Logistics Department	Roger Asterilla	Active
Chevrolet	Express Cargo Van	1GCWGAF8G1329511	DC11552	Owned	OCOO - Logistics Department	Roger Asterilla	Active
Chevrolet	Express Van	1GCWGAF2G1335868	DC11551	Owned	OCOO - Logistics Department	Roger Asterilla	Active
Dodge	Grand Caravan	2C4RDGBGOJR192641	DC12363	Leased	OCOO - Logistics Department	Roger Asterilla	Active
Toyota	COROLLA	5YFBURHE6JP813240	DC12026	Leased	OCOO - Logistics Department	Roger Asterilla	Active
Dodge	Grand Caravan	2C4RDGBG8JR1192659	DC11915	Leased	OCOO - Logistics Department	Roger Asterilla	Active
Dodge	Caravan	2C4RDGBG9JR192671	DC11927	Leased	OCOO - Logistics Department	Roger Asterilla	Active
Freightliner	M2106	1FVACWFC5MHJ7996	DC13699	Owned	OCOO - Logistics Department	Roger Asterilla	Active
International	3000 Series	IHVBBFCP3LH259719	DC-10665	Owned	Dunbar High School		Active



(b) Please list all vehicle accidents involving your agency's vehicles for fiscal years 2019, 2020, and 2021 (through January 31). Provide: (1) a brief description of each accident; (2) the type of vehicle involved; (3) the name and title/position of the driver involved; (4) the justification for using such vehicle; and (5) whether there was a finding of fault and, if so, who was determined to be at fault and (6) what employee discipline resulted, if any.

Type of Incident	Date of Incident	Who was operating the vehicle?	Plate #	VIN	Make	Model	Related Department	Department Name
Accident	9/24/2018	Melvin Slater	DC11551	1GCWGAFF2 G1335868	Chevrolet	Express Van	8	OCOO - Logistics Department
Accident	1/22/2021	Cornillus Johnson	DC5701	2G1WB58K6 69414365	Chevrolet	Impala	11	OCOS - Office of School Security
Accident	6/13/2018	Cliff Matthews	DC11927	2C4RDGBG9J R192671	Dodge	Caravan	18	OOC - Office of the Chancellor

26. Please list every lawsuit against the agency that was settled or decided by a trial court in FY 2020 and FY 2021 to date. Briefly describe each and the sanction, if any.

Special Education Litigation Settlements

A detailed listing of the special education litigation cases that were settled in FY2020 and FY2021, can be found below. The listing includes the names of plaintiff's counsel invoicing the district, and the amount that was paid.

FY20/FY21 OGC Settlements (IDEA Attorney Fees)

Firm	Total	Description of Case
Dom Hill & Associates	\$ 2,500.00	IDEA
D.C. Disability Law Group	\$ 5,000.00	IDEA
D.C. Disability Law Group	\$ 7,500.00	IDEA
Frances Shefter	\$ 3,000.00	IDEA
Frances Shefter	\$ 3,000.00	IDEA
Kyana Robinson	\$ 1,200.00	IDEA
James E. Brown & Associates	\$ 3,500.00	IDEA
James E. Brown & Associates	\$ 4,000.00	IDEA
Donovan Anderson	\$ 1,500.00	IDEA
Donovan Anderson	\$ 1,700.00	IDEA
Donovan Anderson	\$ 1,500.00	IDEA
Donovan Anderson	\$ 2,500.00	IDEA
Donovan Anderson	\$ 1,500.00	IDEA
Donovan Anderson	\$ 1,200.00	IDEA
Michael J. Eig & Associates	\$ 1,500.00	IDEA
Dom Hill & Associates	\$ 1,500.00	IDEA
Dom Hill & Associates	\$ 1,500.00	IDEA
Margaret Kohn	\$ 3,000.00	IDEA
Abimbola Imoisili	\$ 2,000.00	IDEA
James E. Brown & Associates	\$ 2,500.00	IDEA
James E. Brown & Associates	\$ 4,000.00	IDEA
Donovan Anderson	\$ 1,200.00	IDEA
Donovan Anderson	\$ 1,500.00	IDEA
Donovan Anderson	\$ 800.00	IDEA
Donovan Anderson	\$ 1,800.00	IDEA
Donovan Anderson	\$ 1,100.00	IDEA
Donovan Anderson	\$ 2,000.00	IDEA
Stacey Boehm-Russell	\$ 1,500.00	IDEA
Coury Mascagni (Lawyers for the People)	\$ 6,000.00	IDEA
James E. Brown & Associates	\$ 5,000.00	IDEA



Firm	Total	Description of Case
James E. Brown & Associates	\$ 8,000.00	IDEA
James E. Brown & Associates	\$ 5,000.00	IDEA
James E. Brown & Associates	\$ 5,500.00	IDEA
James E. Brown & Associates	\$ 5,500.00	IDEA
Michael J. Eig & Associates	\$ 70,000.00	IDEA
Charles Moran	\$ 4,500.00	IDEA
Iris S. Barnett	\$ 1,500.00	IDEA
Jester & Williams	\$ 8,000.00	IDEA
Donovan Anderson	\$ 1,500.00	IDEA
Donovan Anderson	\$ 1,200.00	IDEA
Donovan Anderson	\$ 1,800.00	IDEA
Donovan Anderson	\$ 2,000.00	IDEA
Donovan Anderson	\$ 2,000.00	IDEA
Donovan Anderson	\$ 1,000.00	IDEA
James E. Brown & Associates	\$ 160,000.00	IDEA
Michael J. Eig & Associates	\$ 57,000.00	IDEA
Carolyn Houck	\$ 78,220.87	IDEA
Savit & Szymk.	\$ 92,500.00	IDEA
Carolyn Houck	\$ 78,000.00	IDEA
D.C. Disability Law Group	\$ 74,000.00	IDEA
Michael J. Eig & Associates	\$ 2,500.00	IDEA
James E. Brown & Associates	\$ 5,000.00	IDEA
James E. Brown & Associates	\$ 3,000.00	IDEA
Brian K. Gruber, P.C.	\$ 2,500.00	IDEA
Donovan Anderson	\$ 1,700.00	IDEA
Donovan Anderson	\$ 1,000.00	IDEA
Donovan Anderson	\$ 1,500.00	IDEA
Donovan Anderson	\$ 1,500.00	IDEA
James E. Brown & Associates	\$ 150,000.00	IDEA
Charles Moran	\$ 44,000.00	IDEA
Michael J. Eig & Associates	\$ 4,000.00	IDEA
Dom Hill & Associates	\$ 2,000.00	IDEA
Douglas Tyrka	\$ 210,000.00	IDEA
Michael J. Eig & Associates	\$ 2,000.00	IDEA
Michael J. Eig & Associates	\$ 36,500.00	IDEA
Jester & Williams	\$ 50,000.00	IDEA
Dom Hill & Associates	\$ 2,500.00	IDEA
Dom Hill & Associates	\$ 2,500.00	IDEA
D.C. Disability Law Group	\$ 4,500.00	IDEA
D.C. Disability Law Group	\$ 4,500.00	IDEA

Firm	Total	Description of Case
D.C. Disability Law Group	\$ 4,000.00	IDEA
James E. Brown & Associates	\$ 200,000.00	IDEA
Michael J. Eig & Associates	\$ 32,500.00	IDEA
James E. Brown & Associates	\$ 3,500.00	IDEA
James E. Brown & Associates	\$ 4,500.00	IDEA
James E. Brown & Associates	\$ 7,000.00	IDEA
James E. Brown & Associates	\$ 7,500.00	IDEA
Savit & Szymk.	\$ 125,000.00	IDEA
Savit & Szymk.	\$ 75,920.00	IDEA
Donovan Anderson	\$ 1,000.00	IDEA
Donovan Anderson	\$ 1,000.00	IDEA
Donovan Anderson	\$ 1,500.00	IDEA
Kimberly Glassman	\$ 2,000.00	IDEA
Pamela Roth	\$ 2,500.00	IDEA
D.C. Disability Law Group	\$ 59,000.00	IDEA
Savit & Szymk.	\$ 25,200.00	IDEA
Michael J. Eig & Associates	\$ 5,000.00	IDEA
James E. Brown & Associates	\$ 116,000.00	IDEA
Carolyn Houck	\$ 38,000.00	IDEA
James E. Brown & Associates	\$ 4,000.00	IDEA
James E. Brown & Associates	\$ 4,000.00	IDEA
James E. Brown & Associates	\$ 275,000.00	IDEA
James E. Brown & Associates	\$ 6,000.00	IDEA
Frances Shefter	\$ 2,500.00	IDEA
James E. Brown & Associates	\$ 4,000.00	IDEA
Douglas Tyrka	\$ 548,320.54	IDEA
Douglas Tyrka	\$ 176,299.64	IDEA
Carolyn Houck	\$ 65,000.00	IDEA
Carolyn Houck	\$ 37,811.00	IDEA
Michael J. Eig & Associates	\$ 1,000.00	IDEA
Total		\$ 3,099,972.05

Risk Management Settlements

A detailed listing of the risk management cases that were settled in FY2020 and FY2021 can be found below. The listing includes the name of the firm/petitioner (individual petitioner's names are redacted), and the amount that was paid.

FY20 OGC Settlements (Risk Management and Labor and Employment Attorney Fees)

Firm/Petitioner	Total	Case/Caption #	Description of Case	Notes
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Malik Z. Shabazz	\$ 8,000.00	GL-18-00662	Risk Management damages	RM-Settlement
Renee Henry	\$ 4,000.00	1801037-000	Risk Management damages	RM-Settlement

27. D.C. Law requires the Mayor to pay certain settlements and judgements from agency operating budgets if the settlement is less than \$10,000 or results from an incident within the last two years (see D.C. Code § 2-402(a)(3)). Please itemize each charge-back to your agency for a settlement or judgment pursuant to D.C. Code § 2-402.

Risk Management Settlements and Judgments under \$10,000

A detailed listing of the risk management settlements and judgments that are under \$10,000 can be found below.

FY20 OGC Settlements (Risk Management and Labor and Employment Attorney Fees)

Firm/Petitioner	Total	Case/Caption #	Description of Case	Notes
Malik Z. Shabazz	\$8,000.00	GL-18-00662	Risk Management damages	RM-Settlement
Renee Henry	\$4,000.00	1801037-000	Risk Management damages	RM-Settlement
Total	\$12,000.00			

Grievance and Arbitration Settlements and Judgments under \$10,000

A detailed listing of the grievance and arbitration settlements and judgments that are under \$10,000 can be found in the table below

Labor and Employment Settlements and Judgments under \$10K

Description	Terms
WTU, IMPACT Termination filed with OEA	Case was settled for \$4500 lump sum and reinstatement
AFSME, RIF Termination filed with OEA	Case was settled for reinstatement with no backpay. \$7500 attorney fees

Labor and Employment Litigation Settlements and Judgments under \$10,000

A detailed listing of the labor and employment litigation settlements and judgments that are under \$10,000 can be found below.

Employee, EMPLID	Settlement/Judgement Info	Amount	Date Payment Request Made
Anthony Scott, 53548	Backpay, 3 days	Under \$10,000	10/28/2020
Ashley Cobb, 82230	\$2,600.00	\$2,600.00	4/23/2020
Christia Lockett, 53522	Step-hold removal	\$5,449.01	4/23/2020
Jaime Howell, 66862	Backpay, 72 hrs	Under \$10,000	10/28/2020
Jeannine Hodge, 87920	\$8,500.00	\$8,500.00	4/23/2020
Maria Cabieses, 73324	\$2,559.00	\$2,559.00	10/29/2020
Patricia Heniff, 77744	Backpay, 3 days	Under \$10,000	1/14/2020
Tameika Lee, 66757	\$881.45	\$881.45	7/17/2020
Byron Anderson, 54762	\$5,200.00	\$5,200.00	1/8/2020

Dale Lonon, 54643	\$5,200.00	\$5,200.00	1/8/2020
Estelle Bowers, 52073	Backpay, 18 mos	\$1,866.80	12/23/2019
Kianna Taylor, 89013	\$5,804.00	\$5,804.00	5/12/2020
Mary Turnbull, 93268	\$6,000.00	\$6,000.00	12/23/2019
Mervyn Howard, 88233	\$8,000.00	\$8,000.00	10/2/2019
Ricky Williams, 44675	\$7,248.06	\$7,248.06	3/2/2020
Akash Tharani, 92764	\$1,700.00	\$1,700.00	6/24/2019
Carla Watson, 45285	18 weeks severance	Under \$10,000	3/14/2019
Darnell Mack, 92283	Backpay, 2-3 weeks	Under \$10,000	12/5/2018
Jerdon Wright, 82885	Backpay, 3 days	Under \$10,000	6/25/2019
Pat Cunningham, 83941	\$1,700.00	\$1,700.00	7/10/2019

28. (a) D.C. Law prohibits chauffeurs, take-home vehicles, and the use of SUVs (see D.C. Code §§ 50-203 and 50-204). Is your agency in compliance with this law?

(b) Please explain all exceptions, if any, and provide the following: (1) type of vehicle (make, model, year); (2) individuals (name/position) authorized to use the vehicle; (3) jurisdictional residence of the individual (e.g., Bowie, MD); and (4) justification for the chauffeur or take-home status.

DCPS is currently in compliance with D.C. Code §§ 50-203 and 50-204. However, DCPS is currently investigating a possible prior violation of this law.

Under D.C. Code § 50-204, the DCPS Chancellor has been authorized by the Mayor in his employment contract to have “an appropriate vehicle and driver for travel within the metropolitan area for DCPS business”. The details of the vehicle are below.

- Vehicle – 2019 Chevrolet Traverse

29. In table format, please provide the following information for fiscal years 2020 and 2021 (through January 31) regarding your agency’s authorization of employee travel: (1) each trip outside the region on official business or agency expense; (2) individuals (by name and title/position) who traveled outside the region; (3) total expense for each trip (per person, per trip, etc.); (4) what agency or entity paid for the trips; and (5) justification for the travel (per person and trip).

Across our school and central office teams, various payment methods are available to and utilized by staff for travel purposes, including travel advances, travel reimbursements, direct payment of fees or lodging costs to vendors via check, and using the p-card to pay (for allowable expenses). All those payment methods create records in one system, SOAR, which is the most reliable and comprehensive record of this data. SOAR includes expenditure information and, in the cases of certain payment methods, the name of the employee. Additionally, DCPS is able to add the school or office name based on the funding source

used for the travel. However, our system of record does not collect all of the data requested in an aggregate fashion.

Fiscal Year 2020 Out-of-City Travel Expenses

Employee Name	School or Office	Sum of Trans Amt
ADAM VROOMAN	SCHOOL W/O WALLS HIGH SCHOOL	\$ 885.21
AIMEE CEPEDA	RIVER TERRACE SPECIAL EDUCATION CAMPUS	\$ 185.14
AKELA DOGBE	MOTEN ELEMENTARY SCHOOL	\$ 1,495.00
	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 561.42
ALFREDO DESCHAMPS	COLUMBIA HEIGHTS EC (CHEC)	\$ 608.00
ALLYSON WILLIAMS EUBANKS	OFFICE OF TEACHING AND LEARNING	\$ 996.06
AMELIA HOGAN	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
AMILCA O'CONNER	OFFICE OF SECONDARY SCHOOLS	\$ 644.42
ANDRIA CARUTHERS	OFFICE OF SECONDARY SCHOOLS	\$ 902.01
ANGELA MCMILLAN	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 429.00
ANGELA WHITAKER	OFFICE OF ELEMENTARY SCHOOLS	\$ 252.00
ANGELIQUE SYKES	WOODSON, H. D. HIGH SCHOOL	\$ 501.89
ANITA BERGER	BENJAMIN BANNEKER HIGH SCHOOL	\$ 115.27
ARIEL LAGUILLES	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,069.53
AUNDRAE WILLIAMS	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 418.00
BATTLE'S TRANSPORTATION	RIVER TERRACE SPECIAL EDUCATION CAMPUS	\$ 1,089.50
BRENDA ELLIOTT	OFFICE OF EQUITY	\$ 1,093.96
BRENDA THOMAS	OFFICE OF TEACHING AND LEARNING	\$ 231.00
BRENDAN HARTNETT	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,363.43
BRIDGET BRUGGEMAN	OFFICE OF SECONDARY SCHOOLS	\$ 160.00
BRITTANY ANDERSON	OFFICE OF SECONDARY SCHOOLS	\$ 231.00
BRITTANY DENEAL	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 187.50
CALVIN HOOKS	HYDE ADDISON ELEMENTARY SCHOOL	\$ 792.60
CALVIN RUFFIN	OFFICE OF SECONDARY SCHOOLS	\$ 231.00
CARA FULLER	OFFICE OF SECONDARY SCHOOLS	\$ 147.61
CARL CARDOZO	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 708.44
CECILIA SALONGA	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 758.40
CHARLETTE BUTLER	HART MIDDLE SCHOOL	\$ 1,319.35
CHARLOTTE MORSE	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 171.81
CHARMIAN MAKELL	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 442.94
CHELSEA BRADFORD	OFFICE OF SECONDARY SCHOOLS	\$ 86.34
CHRISTOPHER GRENIER	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 137.50
CHRISTOPHER HENGGELE	OFFICE OF SECONDARY SCHOOLS	\$ 196.00
CINDY DELMAS	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
CLIFTON MARTIN	OFFICE OF SECONDARY SCHOOLS	\$ 623.00
CRISTINA ORTEZ	OFFICE OF TEACHING AND LEARNING	\$ 231.00
CRISTINA VANESSA ORTEZ	OFFICE OF TEACHING AND LEARNING	\$ 46.60
CRYSTAL DE LA TORRE	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 418.00
CRYSTAL SMITH	OFFICE OF SECONDARY SCHOOLS	\$ 545.67
DANIEL MCCALL	OFFICE OF GENERAL COUNSEL	\$ 1,946.67
DARRON SHELL	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
DAVID SCOTT BARASH	OFFICE OF GENERAL COUNSEL	\$ 190.00
DEBOARH GUDGER	OFFICE OF ELEMENTARY SCHOOLS	\$ 297.00
DEBORAH MAATTA	OFFICE OF TEACHING AND LEARNING	\$ 808.56
DEVON LEARY	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,814.48

Employee Name	School or Office	Sum of Trans Amt
DIANA PEREZ-AUGUST	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
DIANE WOODS	OFFICE OF ELEMENTARY SCHOOLS	\$ 266.00
DIVYA BROWN	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 564.10
DONYA WRIGHT	MOTEN ELEMENTARY SCHOOL	\$ 1,495.00
DULCE NUNEZ	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
EDILBERTON GALVAN	OFFICE OF SECONDARY SCHOOLS	\$ 160.00
ELIAS HOFFMAN	OFFICE OF FAMILY AND PUBLIC ENGAGEMENT	\$ 352.27
ELIZABETH BURKE	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,871.60
ELIZABETH CORNEY	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 429.00
ELIZABETH NAMBA	OFFICE OF ELEMENTARY SCHOOLS	\$ 1,532.73
EMILY CARTER	OFFICE OF SECONDARY SCHOOLS	\$ 297.00
EMILY HARDEN	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 429.00
EMMETT CREEF	OFFICE OF TEACHING AND LEARNING	\$ 1,179.82
EVA LOPEZ	OFFICE OF TEACHING AND LEARNING	\$ 281.53
FARRELL POLLARD	LUKE MOORE	\$ 136.58
GABRIEL CARTAGENA	OFFICE OF TEACHING AND LEARNING	\$ 956.41
GABRIELA RAMIREZ	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
GARNELL JENKINS	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 363.00
GEOFFREY MILLER	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 625.53
GROVER MASSENBURG	OFFICE OF SECONDARY SCHOOLS	\$ 936.96
GUSTAVE MUHOZA	OFFICE OF ELEMENTARY SCHOOLS	\$ 274.70
HASAN ASHSHAHEED	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 363.00
IRIS WILSON	OFFICE OF SECONDARY SCHOOLS	\$ 231.00
ISMENIA GARCIA-CARMONA	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
JACQUELINE ILOH	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 152.99
JAIME BROWN	OFFICE OF TEACHING AND LEARNING	\$ 347.34
JAMES MANION	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 511.14
JAY SNEAD	OFFICE OF TALENT AND CULTURE	\$ 1,714.21
JEFFREY HOLMES	OFFICE OF ELEMENTARY SCHOOLS	\$ 707.17
JENNIFER OLIVA	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 342.00
JERRY JELLIG	OFFICE OF SECONDARY SCHOOLS	\$ 119.03
JESSICA SWANSON	OFFICE OF INNOVATION AND SYSTEM IMPROVEM	\$ 72.83
JETHRO WALTERS	OFFICE OF TEACHING AND LEARNING	\$ 280.57
JOHN HEETDERKS	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 743.07
JOHN KILROY	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 561.27
JOSCELIN LOCKHART	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 196.88
JOSHUA WILEY	WHITTIER EC	\$ 1,098.00
KAREN COLE	OFFICE OF SECONDARY SCHOOLS	\$ 203.89
KATHERINE DOUGLAS	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,270.77
KATHERINE NOVINSKI	OFFICE OF SECONDARY SCHOOLS	\$ 231.00
KATHLEENE LYNCH	OFFICE OF TEACHING AND LEARNING	\$ 231.00
KATHRYN BREISCH	OFFICE OF SECONDARY SCHOOLS	\$ 1,686.26
KEITH SPINNER	ROOSEVELT STAY	\$ 1,826.43
KELLI SMITH	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,738.54
KEYERA LUCAS	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 418.00
KIARA BATTLE	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
KIMBRIA JACKSON	OFFICE OF SECONDARY SCHOOLS	\$ 463.25
KOURTNEY PURHAM	OFFICE OF SECONDARY SCHOOLS	\$ 671.92
KURT KAISER	OFFICE OF SECONDARY SCHOOLS	\$ 939.12

Employee Name	School or Office	Sum of Trans Amt
KYRISSA DENSON	LAFAYETTE ELEMENTARY SCHOOL	\$ 1,849.67
LATIANNA NICHOLS	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 429.00
LAUREN BROWN	OFFICE OF ELEMENTARY SCHOOLS	\$ 297.00
LINDA RANDALL	OFFICE OF ELEMENTARY SCHOOLS	\$ 1,008.61
LINDA SMALLS	OFFICE OF GENERAL COUNSEL	\$ 2,067.20
LISA RENEE KIRKPATRICK	OFFICE OF TEACHING AND LEARNING	\$ 231.00
LOUISE JONES	MCKINLEY TECHNOLOGY HIGH SCHOOL	\$ 173.14
	WOODSON, H. D. HIGH SCHOOL	\$ 906.06
LOUISE MICALLEF	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 764.96
LUCILLE BLACKBURN	OFFICE OF GENERAL COUNSEL	\$ 1,795.78
LUKE WRIGHT	COLUMBIA HEIGHTS EC (CHEC)	\$ 725.40
LUTHER SEWELL	RIVER TERRACE SPECIAL EDUCATION CAMPUS	\$ 84.49
LYCHE FERGUSON	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
LYNETTE COLLINS	OFFICE OF GENERAL COUNSEL	\$ 1,764.87
MADISON BOSURGI	LAFAYETTE ELEMENTARY SCHOOL	\$ 918.80
MARGARET BERKEY	OFFICE OF TEACHING AND LEARNING	\$ 477.24
MARIA AUSTRIA	OFFICE OF TEACHING AND LEARNING	\$ 133.07
MARIA TUKEVA	OFFICE OF SECONDARY SCHOOLS	\$ 160.00
MARIAH HANKTON	OFFICE OF ELEMENTARY SCHOOLS	\$ 252.00
MARIAN SANCHEZ-MORGADO	OFFICE OF SECONDARY SCHOOLS	\$ 160.00
MARK YOW II	OFFICE OF TEACHING AND LEARNING	\$ 200.00
MARK YOW LL	OFFICE OF TEACHING AND LEARNING	\$ 231.00
MARLENE MAGRINO	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 3,330.56
MARQWAN SIRLS	LUKE MOORE	\$ 75.00
MARY KATE BLAINE	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,008.50
MARY SHANNON	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 377.96
MARYANN STINSON	OFFICE OF ELEMENTARY SCHOOLS	\$ 250.33
MELANIE AUERBACH	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 342.00
MELISSA KIM	OFFICE OF SOCIAL, EMOTIONAL, ACAD DEVELP	\$ 317.55
MICHELLE CARRINGTON	OFFICE OF ELEMENTARY SCHOOLS	\$ 829.67
MIGUEL PINTO	OFFICE OF SECONDARY SCHOOLS	\$ 160.00
MONICA JIMENEZ	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 418.00
NAKIA ADAMSON	OFFICE OF SECONDARY SCHOOLS	\$ 196.00
NANCY COWDIN	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 2,340.72
NATALIE TREADGOLD	OFFICE OF FAMILY AND PUBLIC ENGAGEMENT	\$ 255.56
NATASHA WILLIAMS	ROOSEVELT STAY	\$ 453.27
NICOLE CLEMENTS	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 354.80
NICOLE UGEL	OFFICE OF TEACHING AND LEARNING	\$ 960.22
OLATUNDUN TEYIBO	PHELPS ARCHITECTURE CONST. AND ENG. HS	\$ 451.04
PATRICIA ADELSON	MOTEN ELEMENTARY SCHOOL	\$ 1,495.00
PATRICIA CUNNINGHAM	OFFICE OF TALENT AND CULTURE	\$ 1,047.03
PEGGY HAMILTON	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,398.40
QUINNE HARRIS-LINDSEY	OFFICE OF GENERAL COUNSEL	\$ 1,984.38
RACHEL SNYDER	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
RENEE JOHN	WOODSON, H. D. HIGH SCHOOL	\$ 286.08
RICHARD TROGISCH	SCHOOL W/O WALLS HIGH SCHOOL	\$ 1,467.91
RODNEY WORMSLEY SR.	OFFICE OF SECONDARY SCHOOLS	\$ 162.36
ROME CHARTERS LLC	BALLOU STAY	\$ 4,250.00
RONALD BRADFORD	OFFICE OF SECONDARY SCHOOLS	\$ 149.79

Employee Name	School or Office	Sum of Trans Amt
ROSALYN JAMES	OFFICE OF TEACHING AND LEARNING	\$ 231.00
ROSE PATRICK SMITH	OFFICE OF SECONDARY SCHOOLS	\$ 213.50
RUBEN STEMPLE	MCKINLEY TECHNOLOGY HIGH SCHOOL	\$ 2,022.91
SARAH NAVARRO	OFFICE OF SECONDARY SCHOOLS	\$ 292.99
SARAH PARKER	OFFICE OF FAMILY AND PUBLIC ENGAGEMENT	\$ 415.88
SARAH THOMPSON-HANFLAND	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 1,458.23
SEKENIA WELCH	OFFICE OF SECONDARY SCHOOLS	\$ 407.40
SHAJENA CARTAGENA	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 170.25
SHAVONDA LANDRUM	OFFICE OF TEACHING AND LEARNING	\$ 309.50
SHAWN STOVER	OFFICE OF ELEMENTARY SCHOOLS	\$ 619.14
SHERRY RICHARDSON	OFFICE OF SECONDARY SCHOOLS	\$ 1,425.62
SHIRLEY DOZIER	PHELPS ARCHITECTURE CONST. AND ENG. HS	\$ 271.28
SONYA SOLOWAY	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 166.49
STEPHEN NEILL	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 820.00
SULIANIE MERTUS	OFFICE OF EQUITY	\$ 1,490.50
SYLVIA ISAAC	SCHOOL W/O WALLS HIGH SCHOOL	\$ 1,511.69
SYMPHONI HENRY	OFFICE OF SECONDARY SCHOOLS	\$ 196.00
SYREETTA MCARTHUR	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 429.00
TANYA CHOR	OFFICE OF GENERAL COUNSEL	\$ 1,878.73
TEMPLE HILLS ROLLER SKATI	RAYMOND EC	\$ 2,184.00
TERRENCE CHAVIS	SEATON ELEMENTARY SCHOOL	\$ 1,911.18
THERESA KELLY	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 342.96
THOMAS BREMNER	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 418.00
TICIA FAREED-COLE	OFFICE OF TEACHING AND LEARNING	\$ 231.00
TIESCHECKA STUART	RIVER TERRACE SPECIAL EDUCATION CAMPUS	\$ 368.05
TOSHIA SHIRRIEL	PHELPS ARCHITECTURE CONST. AND ENG. HS	\$ 82.00
VONIA BOWIE	OFFICE OF TEACHING AND LEARNING	\$ 259.55
WALTER CASTILLO RAMIREZ	OFFICE OF TEACHING AND LEARNING	\$ 251.82
WESLEY K. THOMAS	OFFICE OF EQUITY	\$ 811.13
WYNETTE RICHARDSON	OFFICE OF SECONDARY SCHOOLS	\$ 192.00
YOLANDA HARRIS	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 429.00
P-Card Purchase / Misc. Travel Expense	BALLOU HIGH SCHOOL	\$ 1,450.00
	BALLOU STAY	\$ 1,938.62
	BEERS ELEMENTARY SCHOOL	\$ 1,872.86
	EASTERN HIGH SCHOOL	\$ 880.00
	GARFIELD ELEMENTARY SCHOOL	\$ 1,100.00
	LUKE MOORE	\$ 4,423.32
	MCKINLEY TECHNOLOGY HIGH SCHOOL	\$ 906.06
	OFFICE OF ELEMENTARY SCHOOLS	\$ 16,095.98
	OFFICE OF EQUITY	\$ 11,247.82
	OFFICE OF FAMILY AND PUBLIC ENGAGEMENT	\$ 1,902.13
	OFFICE OF GENERAL COUNSEL	\$ 840.76
	OFFICE OF SCHOOL DESIGN AND CONT IMPROVE	\$ 26,921.00
	OFFICE OF SECONDARY SCHOOLS	\$ 61,572.17
	OFFICE OF SOCIAL, EMOTIONAL, ACAD DEVELP	\$ 5,241.24
	OFFICE OF TALENT AND CULTURE	\$ 7,035.96
	OFFICE OF TEACHING AND LEARNING	\$ 14,165.89
	OFFICE OF THE CHIEF BUSINESS OFFICER	\$ 11,974.86
	RANDLE HIGHLAND ELEMENTARY SCHOOL	\$ 4,600.00

Employee Name	School or Office	Sum of Trans Amt
	RIVER TERRACE SPECIAL EDUCATION CAMPUS	\$ 4,108.66
	TRUESDELL EC	\$ 5,875.32
	WOODSON, H. D. HIGH SCHOOL	\$ 3,655.61
Grand Total		\$ 305,349.70

Fiscal Year 2021 Out-of-City Travel Expenses

Employee Name	School or Office	Sum of Trans Amt
YIESHA THOMPSON	OFFICE OF EQUITY	\$ 596.41
Grand Total		\$ 596.41

30. Please provide and itemize, through January 31, 2020, the current number of When Actually Employed (WAE), term, and contract personnel within your agency. If your agency employs WAE or term personnel, please provide, in table format, the name of each employee, position title, the length of his or her term or contract, the date on which he or she first started with your agency, and the date on which his or her current term expires. Please limit this list to central office staff.

Please find a table of current When Actually Employed (WAE) staff below.

Last Name	First Name	Descr	Start Date	Date of Expiration	Length of Contract
Lieber	Gary	Hearing Officer (EG)	2/9/2015	9/30/2021	6 years, 7 months, 22 days
Fu	Liu	WAE, Chinese	1/21/2019	9/30/2021	2 years, 8 months, 10 days
Do	Nhan	WAE, Vietnamese	1/21/2019	9/30/2021	2 years, 8 months, 10 days
Bernardin	Mireille	WAE, French	3/4/2019	9/30/2021	2 years, 6 months, 27 days
Awoke	Menberemariam	WAE, Translator Spanish	8/19/2019	9/30/2021	2 years, 1 month, 12 days
Ruiz	Syan	WAE Translator Amharic	1/6/2020	9/30/2021	1 year, 8 months, 24 days

31. What efforts has your agency made in the past year to increase transparency? Explain.

Supporting a culture of **equity and transparency** in our work is one of the three priorities DCPS centers its work around. DCPS' Communications and Engagement Office has been very intentional about increasing transparency with internal and external stakeholders. We met this commitment in several ways this past fiscal year.

Budget Development

The District's per pupil funding is one of the highest in nation. In FY20, **for every dollar in the DCPS budget, nearly 97 cents went to schools** or to directly support schools.

- In FY20, we hosted a Public Budget Hearing, Student Budget Hearing, two Community Budget Forums, LSAT Budget Roundtables and two budget webinars to engage with the community at-large on the budget process. For FY21, to prepare for the FY22 Budget, we shifted to using Public Input (an online engagement tool) to gather initial feedback on potential changes. We have held a virtual Public Budget

Hearing, a Student Hearing with the Chancellor's Student Advisory Board, and three LSAT budget webinars.

- We released the DCPS Pocket Budget Guide, a first-of-its-kind resource for school communities to better understand school budget planning.
- In addition to the Pocket Budget Guide, school communities can visit the DCPS Data Center for a video tutorial on how school budgets are made and see their school's budget with year-over-year comparisons through new interactive graphics.
- DCPS also released a [Family and Community Guide](#) explaining the budget and outlining steps being taken to make the budget process more transparent.

Technology Investment and Support

[DCPS is investing \\$4.6 million in technology](#) to launch the Empowered Learners Initiative, a comprehensive commitment by Mayor Bowser to close the digital divide and empower DCPS students through access to state-of-the-art technology.

- This investment allowed DCPS to provide devices to students as schools closed in Spring 2020 due to the COVID-19 pandemic, as well as accelerate the program ahead of the 20-21 School Year to get more than 32,500 devices into the hands of students to support learning at home.
- To support the distribution of these devices when students were learning remotely, DCPS and OCTO activated the Family & Student Tech Call Center to help with troubleshooting issues students or staff may be experiencing. In addition to quick help around frequently asked questions available online at [DCPS' Back to School](#) website, users could see through the dashboard how long it may take to get their issue resolved when calling the hotline and operational status of DC systems.

Teacher Retention and Recognition

Going into SY19–20, **DCPS retained 93 percent of effective and highly effective teachers and 95 percent of effective and highly effective principals.**

- DCPS continues to solicit feedback from our teachers and school staff as we embark on a [comprehensive review of IMPACT](#) in partnership with American University.

Community Collaborations

In SY19–20, [DCPS launched 10 Connected Schools to serve as resource hubs](#) in neighborhoods across the city and collaborated with the community to define new school models through Redesign at Anacostia and Ballou High Schools.

- More than 1,700 community members participated in the process to redesign Anacostia and Ballou, and stakeholders joined School Community Design Teams to provide input and partner with each school on the development of the new school models. Redesign also included a Student Design Team that conducted outreach to their peers and led the creation and implementation of a long-term plan to ensure student voice was included throughout the process.

Local School Advisory Team (LSAT) Supports

In order to increase the knowledge and capacity building of LSATs, the Family and Community Engagement Division did the following in FY20:

- Hosted four live webinars on topics including DCPS enrollment projections, budget development, and the DC Open Meetings Act. These are in addition to previously recorded webinars and other resources available in an online LSAT toolkit accessible to all LSAT members citywide.
- Sent 10 newsletters containing DCPS updates, solicitation of feedback, best practices, supporting resources, and upcoming events and opportunities. The average open rate for the newsletter was over 60%, compared with average open rates of 24% for other education emails. The average click-through rate was around 15%, compared to under 3% for other education emails.
- Hosted two LSAT Roundtable sessions designed to deepen citywide LSAT members' understanding of the DCPS budget and give them the opportunity to have conversations about their individual school budget alongside Central Office content owners.

Chancellor's Parent Advisory Board

- The Chancellor's Parent Advisory Board monthly meetings began in September 2020 and will conclude in May 2021 and provides an opportunity for timely and authentic information sharing and engagement.
- Thirty-two parents and guardians were selected from a competitive pool of applicants. Each Ward is represented by four board members from a variety of school communities and band grades. Close to 400 parents and guardians applied from all 8 Ward across the District.
- Monthly topics are chosen based on survey results from the beginning of the year and deep dive topics each month with content experts include the budget, social emotional learning and mental health, and communications and engagement.

Parent University

- The goal of Parent University is to provide families with the information, resources, and access that they need to partner with us on their child's education.
- At the start of FY20 we launched an in-person Parent University workshop series at Brookland and Hart Middle Schools with up to 20 attendees per session. At the start of the pandemic, we transitioned Parent University to an online workshop series due to the COVID-19 pandemic.
- With the online format we've been able to offer more frequent sessions and reach more families. One example of this extended reach is that the most families that attended a single in-person Parent University is 20, the most views of an online Parent University is over 7,000. Exit ticket data tells us that 84% of participants have found the sessions to be good, very good or excellent and 93% said they would be likely to attend another session in the future.

COVID-19 Response

Communicating about issues that impact school communities is important to fostering strong partnerships with families. When the public health emergency necessitated our school buildings close and students move to learn remotely in March 2020, we made a commitment to transparent and clear lines of communication to families on all issues, particularly those related to COVID-19.

We know our school community is eager for factual, relevant updates that help students and families understand how we are maximizing learning and keeping us all safe. Since March, DCPS has provided near daily updates on the public health crisis and its impact on schools. We use our mass-messaging tools including social media, website, Blackboard alerts, and email to share important news with students, families, staff, and our entire school community.

- Our health and safety measures are centered around mitigating the spread of COVID-19 in our community, provide multiple layers of protection for those in our school building (physical, structural, and operational), include a close partnership with local health officials, and allow for virtual learning to continue for any student who wishes to do so.
- Every school's reopening operational plan, HVAC enhancement report, and building readiness checklist is posted online ahead the start of in-person programming at [DCPS ReOpenStrong](#) website.
- DCPS is committed to keeping our families and staff informed on public health notices and DCPS' [COVID-19 Response Protocol](#) available online, includes an archive of notifications around positive cases sent to families.
- Additionally, school principals led safety walkthroughs with key members of their community to show first-hand how buildings are ready to welcome back students and staff.
- To help families focus on learning at home and share information about DCPS' plans to reopen schools, we hold regular online conversations for families. These events include our ongoing Parent University series, as well as special community information sessions and virtual town halls.
- Since March 2020, more than 24,500 families participated in recent surveys; more than 111,000 people streamed our virtual town halls, Parent University workshops, and other learning at home videos; we reached stakeholders nearly 11.5 million times on social media; and schools sent nearly 10,000 messages to students and families through Blackboard alone.
 - **Reopen Strong Town Halls (Summer 2020):** Attendance for the live virtual event and additional views are listed below.
 - July 21 (staff) 2048 staff members attended
 - July 22 and 23 (Family & Public), combined numbers include 1925 attended virtual events and 915 views as of December 16, 2020.
 - July 27 (Spanish), 65 attendees the day of the virtual event and 88 views as of December 16, 2020.

- July 28 (Amharic) 10 people attended the virtual event and 62 views as of December 16, 2020.
- **Reopen Strong Tele Town Halls and Health Panel (Fall 2020):** As of December 2, 2020, all six events had over 36,800 views.
 - October 6 Term 2 Virtual Info Session, 1735 day of attendees
 - October 14 DCPS Public Health Virtual Panel, 648 day of attendees
 - October 21 Family and Student Readiness Tele Town Hall, 2719 day of attendees
 - October 28 Facility and Operations Readiness Tele Town Hall, 2,719 day of attendees
 - November 4 Updates to Term 2 Planning Tele Town Hall, 4598 day of attendees
 - November 4 Foro Abierto de las Actualizaciones del Segundo Trimestre de DCPS, 2379 day of attendees
- **Parent University was leveraged to host a special series- the “Reopen Strand”**
- The series included sessions on technology, safety, special education and early learners and had 17,000 views of live or recorded content in English or Spanish.
- The most popular session is [Access Learning Online- Canvas 101](#) for families with over 7,774 views in English and over 300 views in Spanish.
- Leading up the start of reopening for Term 3 **DCPS supported school leaders in creating a Reopen Community Corps (“Corps”)**. The creation of the Corps enabled school leadership to gather real-time input to feed into school-level planning and processes.
- The Reopen Community Corps is a diverse group of school-level stakeholders- including families and staff- who collaborate and guide the school leadership around key decisions for reopening strong. The Corps was focused on two key planning pieces, with an eye toward equity: 1) *Instructional Model*: How can the instructional model meet the baseline expectations and the unique school goals? 2) *Grades/Classes*: What is the best way to select which grades/classrooms open for In-Person Learning and CARE Classrooms for Term 3?
- 100% of DCPS schools created an RCC and hosted at least one meeting, in most case 2-4 meetings between November-January.

32. What efforts will your agency be making to increase transparency? Explain.

In addition to doubling-down on the work from School Year 2019-20 and thus far in SY20-21, DCPS remains committed to increasing information sharing in a timely and transparent manner with our key stakeholders, placing a priority on reaching family members with students furthest from opportunity.

Examples of how the work to increase transparency will be continued and strengthened by the Communications and Engagement Office, include:

- As we regularly engage with our community, we hear a resounding need to focus on prioritizing safety, maximizing learning – whether in school or at home, and providing equitable access to resources and supports. We are committed to delivering on these expectations. Through continued collaboration, transparency, and flexibility, we will successfully meet student needs during these unprecedented times.
- Regular #ReopenStrong updates, including a weekly, district-wide newsletter, will continue to be the norm. As will stakeholder surveys to inform planning and decision making and virtual events around recovery and transformation, to hear from, and ask questions to district leaders.
- DCPS is prioritizing the building and strengthening of trusting relationships during this unprecedented time, including creating spaces for collaboration to do what is best and right to reopen safe and strong. In late-2020 / early-2021, school leaders convened their “Reopen Community Corps” to inform reopening plans for the remainder of this school year.
 - The “Corps” model will be continued and replicated as we begin our recovery and transformation work. Ensuring grassroots engagement and information sharing at the school level will be the hallmark of much of what is prioritized in the Spring-Fall 2021.
- Regular townhalls and information sessions with the larger community around reopening, recovery and transformation, and other relevant topics will continue throughout the year. Virtual platforms will continue to be the norm throughout the year as we have found the attendance has been much higher for many working families –not to mention the ability to more easily record and post content within 24 hours.
- Focus groups and listening sessions with families whose voices are often underrepresented in survey data, online engagements, public forums, and more. The Family and Community Engagement Team has been hosting small (less than 20 persons) sessions with families throughout the COVID-19 pandemic and will continue to prioritize this stream of work as we work to rebuild trust and ensure all families have access to critical information.
 - Wards 5, 7 and 8
 - Spanish-speaking families
 - Amharic-speaking families
 - Homeless and transitional families
- The DCPS budget cycle remains a year-round process and one that provides opportunities for stakeholders across our community — including parents, students, and principals, teachers and staff — to engage in the development of their schools' budgets.

- As we enter the FY22 budget season we will prioritize transparency with Local School Advisory Teams (LSAT) through webinars, regular newsletters and office hours for technical assistance after school budgets are released.
- For FY22, DCPS is committed to creating additional communications products and tools, such as:
 - DCPS Pocket Budget Guide
 - DCPS Website Updates
 - FY22 Easy to Read Graphics and One-Pagers
 - New Budget Website (dcpsbudget.com)
 - Individual Budget Allocation Worksheets
 - Year over Year Budget Narratives

Examples of how the work will be continued and strengthened with the Family and Community Engagement team, Facilities team and School Planning team include:

- Creation of a Comprehensive and Transparent Planning Process around Foxhall/GDS, otherwise known as the capital investments at the Foxhall site (1500 Block of Foxhall Rd NW) and the MacArthur Blvd site (4530 MacArthur Boulevard NW, formerly GDS).
 - The engagement plan will include a number of ways for stakeholders to provide input, including:
 - The establishment of a **Community Working Group (CWG)** of school and parent representatives so that we can hear from every school community on the options and work across schools to identify the impacts and considerations for each option. This group began meeting in early February and will likely meet 1-2 times per month through the Spring.
 - **Meeting with the Ward 3-Wilson Feeder Education Network (W3EN)** in the new year. This group is made up of parent leaders from many Ward 3 schools and they have been looking to engage with DCPS more meaningfully on this issue.
 - Opening up opportunities for people to **submit their input online**, and finally,
 - For communities more directly impacted by these potential changes, DCPS may also hold **targeted school meetings** in the spring to get more focused feedback on the ideas that come out of the CWG and engagement with the W3EN.
- Creation of a short-term working group around the new Military Road Early Learning Center from Spring-Summer 2021 to ensure the immediate Ward 4 community is informed around the planning for the new school and updated frequently around topics including, but not limited to, lottery results, staffing and hiring updates, student recruitment efforts, the new school name decision, and more.

33. Please identify any legislative requirements that your agency lacks sufficient resources to properly implement. Explain.

DCPS does not anticipate having insufficient resources to implement legislation in FY21.

34. Please identify any statutory or regulatory impediments to your agency's operations.

DCPS does not anticipate any statutory or regulatory impediments at this time.

35. Did your agency receive any FOIA requests in fiscal year 2020? If yes, did the agency file a report of FOIA disclosure activities with the Secretary of the District of Columbia? If available, please provide a copy of that report as an attachment. Also state here the total cost incurred by your agency for each fiscal year 2019, 2020, and 2021 (through January 31) related to FOIA.

DCPS received 112 FOIA requests in fiscal year 2020. DCPS filed a disclosure report with the Office of the Secretary. Please see **Q35_Attachment FY20 FOIA Disclosure Report**. The total costs are as follows: FY19: \$239,510; FY20: \$239,510; FY21(through 1/21/21): \$79,836.

DCPS continues to receive a considerable number of voluminous and complex requests, involving large email searches, documents, and data. In FY 20, DCPS processed 112 requests. Included this fiscal year were two very large and complex FOIA requests involving emails. DCPS has continued to maintain efficiency with the completion of requests by utilizing all available human capital resources, including one team member whose sole purpose is opening new requests and sending acknowledgment letters. The FOIA team also continued to engage DCPS employees who serve as POCs for FOIA requests. This engagement includes meetings to discuss complicated or voluminous requests and discussions to clarify the responsibility of agency staff in performing searches to respond to requests. The FOIA team continues to be proactive in providing requesters with periodic updates on the status of requests and in contacting requesters to obtain clarity on requests when necessary.

DCPS continues to implement a fee schedule and collected \$240.00 in fees in FY 20. However, DCPS also assessed \$2,280.00 in fees for FY 2020 that remain delinquent. DCPS maintains a list of delinquent requesters and requires advance payment for future FOIA requests in accordance with applicable law.

The median number of days to process requests increased from 16 for FY19 to 55.9 for FY20. DCPS attributes this to the two previously mentioned large email FOIA requests, plus one additional email FOIA request that have consumed an inordinately large amount of processing time. In addition, the remote work status during the pandemic and associated inefficiencies also contributed to increased response times. However, DCPS processed the majority of the requests received in FY 20 within the statutorily prescribed time limits. DCPS will continue to improve the ways in which resources are expended to achieve timely processing of all FOIA requests.

- 36. For purposes CBE agency compliance purposes, what is your agency's current adjusted expendable budget; how much has been spent with SBEs; and what percent of your agency's expendable budget was spent with SBEs? Further, where SBEs were not available, how much has been spent with CBEs, and what percent of CBE spending, relative to your current expendable budget? How many CBE waivers (including dollar amount) did the agency submit? What efforts has the agency taken to reduce the number of CBE waivers submitted? What is the CBE spending goal for your agency per the DSLBD SBE Opportunities Guide (Green book)? Give this answer for fiscal years 2019, 2020 and 2021 (through January 31).**

Please see below for information around DCPS work with Certified Business Enterprises. To reduce the number of CBE waivers, DCPS will perform market research.

DCPS Adjusted Expendable Budget FY19-FY21

Fiscal Year	Adjusted Expendable Budget
2019	\$ 20,938,001.00
2020	\$ 21,408,570.90
2021(through Jan 31, 2021)	\$ 39,295,733.95

DCPS SBE Spending FY1-FY21

Fiscal Year	Amount Spent With SBEs/CBEs
2019	\$ 17,718,286.33
2020	\$ 28,627,086.27
2021(through Jan 31, 2021)	\$ 23,452,213.47

DCPS Expendable Budget Spending with SBEs FY1-FY21

Fiscal Year	Percentage Spent
2019	84.62%
2020	133.72%
2021(through Jan 31, 2021)	59.68%

DCPS Submitted CBE Waivers (including dollar amount) FY1-FY21

Fiscal Year	Number	Amount
FY 2019	10	\$57,865,331.25
FY 2020	13	\$28,767,822.12
FY 2021	3	\$1,118,925.00
Total	29	\$87,752,078.37

DCPS CBE Spending Goal per the DSLBD SBE Opportunities Guide (Green book) FY19-FY21

Fiscal Year	Green Book Spending Goal
2019	\$20,938,001.00
2020	\$8,572,977.00
2021(through Jan 31, 2021)	\$39,295,734.00

SBE-CBE Budget Spending FY19-FY21

Fiscal Year	Adjusted Expendable Budget	Amount Spent With SBEs/CBEs	Percentage Spent	Green Book Spending Goal
2019	\$20,938,001.00	\$17,718,286.33	84.62%	\$20,938,001.00
2020	\$21,408,570.90	\$28,627,086.27	133.72%	\$8,572,977.00
2021(through Jan 31, 2021)	\$39,295,733.95	\$23,452,213.47	59.68%	\$39,295,734.00

37. Please provide, as an attachment, a copy of your agency's current annual performance plan as submitted to the Office of the City Administrator.

The FY20 Annual Performance Accountability Report (PAR) is included in the attachment **Q37 Attachment_DCPS PARFY20**. The FY21 Annual Performance Accountability Plan is included as an attachment **Q37 Attachment_DCPS FY21 Plan**.

38. (a) What are your agency's key performance indicators and what has been your agency's performance (for each of these KPIs) in fiscal year (or calendar year) 2019, 2020, and 2021 (through the first quarter)?

Each year, DCPS sets ambitious goals aligned with our five-year Capital Commitment strategic plan. Last year, for FY20, seventeen of the 23 metrics did not have data available due to the COVID-19 Public Health Emergency. One metric, enrollment, has not been verified. On all other metrics, DCPS saw an improvement for the 2019-2020 school year compare to the prior year.

DCPS Key Performance Indicators FY17-FY21

Measure	FY17 Actual	FY18 Actual	FY19 Actual	FY20 Actual	FY21 Target	FY21 Quarter 1
Percent of AP exams passed	36%	38%	41%	55%	47%	Annual Measure
Percent of students scoring college and career ready (Level 4+) in Math on PARCC	27.40%	30.50%	32.40%	Not Available	36.20%	Annual Measure
ELA achievement gap (Percent of students scoring college and career ready) between black and white students	63.70%	60.40%	61.20%	Not Available	57.10%	Annual Measure
Math achievement gap (Percent of students scoring college and career ready) between black and white students	61.30%	63.10%	63.90%	Not Available	61.30%	Annual Measure
Percent of Special Education students scoring college and career ready (Level 4+) in ELA on PARCC	5.50%	6.10%	9.30%	Not Available	15.70%	Annual Measure
Percent of Special Education students scoring college and career ready (Level 4+) in Math on PARCC	5.40%	6.90%	8.50%	Not Available	11.70%	Annual Measure

Measure	FY17 Actual	FY18 Actual	FY19 Actual	FY20 Actual	FY21 Target	FY21 Quarter 1
Percent of English Language Learners students scoring college and career ready (Level 4+) in ELA on PARCC	17.70%	20.20%	22.20%	Not Available	26.20%	Annual Measure
Percent of high school students taking at least 1 Advanced Placement (AP) exam	27%	28.40%	30%	Not Available	33.20%	Annual Measure
Percent of students scoring college and career ready (Level 4+) in English Language Arts (ELA) on Partnership for Assessment of Readiness for College and Career (PARCC)	31.90%	35.10%	39.90%	Not Available	49.50%	Annual Measure
Percent of students considered college and career ready in Reading and Writing, as measured by the Scholastic Aptitude Test (SAT)	New in 2020	New in 2020	New in 2020	Not Available	Waiting on Data	Annual Measure
Percent of kindergarten, first and second grade students reading on or above grade level	New in 2019	New in 2019	63%	Not Available	Waiting on Data	Annual Measure
Percent of students considered college and career ready in Math, as measured by the Scholastic Aptitude Test (SAT)	New in 2020	New in 2020	New in 2020	Not Available	Waiting on Data	Annual Measure
Retention rate of teachers rated effective or highly effective on IMPACT	92%	93.80%	92.90%	95%	92%	Annual Measure
4-year graduation rate	73%	68.60%	65.10%	68.70%	73%	Annual Measure
In-seat attendance (ISA) rate	89%	89%	89%	90%	90%	Annual Measure
First-time 9th grade student promotion	86%	81%	79%	85%	83%	Annual Measure
Percent of schools considered highly rated or improving in rating	New in 2019	New in 2019	66%	Not Available	Waiting on Data	Annual Measure
Audited Student enrollment	48,144	49,056	51,060	Waiting on Data	53,000	Annual Measure
Percent of principals certifying that their schools have the necessary textbooks and instructional materials	100%	100%	100%	100%	100%	Annual Measure
Percent of students indicating they feel challenged	New in 2019	New in 2019	81%	Not Available	85%	Annual Measure
Percent of students indicating they feel prepared	New in 2019	New in 2019	67%	Not Available	69%	Annual Measure
Percent of students indicating they feel loved, challenged, and prepared	New in 2019	New in 2019	45%	Not Available	47%	Annual Measure
Percent of students indicating they feel loved	New in 2019	New in 2019	58%	Not Available	60%	Annual Measure
Percent of students in a Family Engagement Partnership (FEP) school who receive a home visit	77%	82.50%	80%	Not Available	80%	Annual Measure

(b) What KPIs have been dropped (or changed) since 2020? List each specifically and explain why it was dropped or changed.

DCPS did not drop or change any metrics since 2020. DCPS fundamentally believes in the goals and aligned KPIs of our Capital Commitment.

39. What are your top five priorities for the agency? Please provide a detailed explanation for how the agency expects to achieve or work toward these priorities in fiscal years 2020 and 2021.

This past summer, we asked families to provide feedback to help inform how DCPS will reopen for the 2020-2021 School Year. We committed to delivering on these expectations and are guided by these principles:

- **Prioritizing Safety** by putting in place robust health and safety protocols for staff and students.
- **Maximizing Learning** by providing rigorous and joyful learning experiences every day — in school or at home.
- **Promoting Equity** by ensuring every student has access to the supplies and supports they need for a safe return to learning.

At the same time, we see a clear need to adapt and engage our communities around the current need. DCPS is working quickly to establish a new vision for recovery and transformation, grounded in the strong foundation we have established in recent years. With community input, our goal is to:

- **Reimagine the Student Experience:** We believe students learn most, and most deeply, when their learning is relevant, connected, and purposeful, elevating student voice and agency.
- **Reinvest in our Teachers and Leaders:** We believe educators are our greatest resource. Their understanding of students' natural development will boost learning because they create the learning environments that foster safety and connection, essential conditions for students to thrive. We are proud to have retained over 90% of our effective and highly effective teachers in recent years.
- **Re-envision our Systems and Policies:** DCPS is committed to becoming an anti-racist learning organization that will examine all of our systems to improve learning experiences for all students, especially those of color.

40. Provide a cross-walk between all budget codes from FY19-20 and the new budget codes used for the FY21 budget. In your response, please also include the definitions for all program, activity, and service code or the guide used by DCPS staff in classifying budget items and expenditures.

Please see attachment [Q40 Attachment_FY20 to FY21 Budget Code Crosswalk](#).

41. Please provide a list of all DCPS's fixed costs budget and actual dollars spent for FY20 in FY21, through January 31. Include the source of funding and the percentage of these costs assigned to each DCPS program. Please provide the percentage change between DCPS's fixed costs budget for these years and a narrative explanation for any changes.

Fixed Costs Budget and Dollars Spent (FY20 and FY21)

Qbject	Q41 Response:	FY20 Budget	FY20 Expenditures	FY2021 Budget	FY21 Expenditures*	Budget Change	Budget Change by Percentage
0301	Fuel Automotive			41,754	41,754	41,754	0.0%
0302	Fuel Heating					-	
0304	GAS	1,567,627	1,567,627	2,865,228	2,865,228	1,297,601	82.8%
0305	Electricity	14,503,523	14,503,523	16,094,934	17,094,934	1,591,411	11.0%
0307	Water/Sewer	7,290,959	7,290,959	7,344,156	7,344,156	53,197	0.7%
0330	Sustainable Energy	627,904	627,904			(627,904)	-100.0%
0308	Telecommunications	4,297,457	4,297,457	5,146,495	2,835,105	849,038	19.8%
0309	Rent	7,128,636	7,128,636	7,292,184	7,292,184	163,548	2.3%
0440	Security	33,421	33,421	374,153	374,153	340,732	1019.5%
0310	Occupancy Fixed Assets						
	Grand Totals	35,449,527	35,449,527	39,158,903	37,847,513	3,709,375	10.5%

* There are no Expenditures at this time, the number represent the Intra District Advances

42. Describe any spending pressures that existed in FY20. In your response, please provide a narrative description of the spending pressure, how the spending pressure was identified, and how the spending pressure was remedied.

DCPS closed FY20 in balance. In concert with OCFO, DCPS reviewed spending compared to budget on an ongoing basis.

43. How many vacancies were posted for DCPS during FY20 and in FY21 (through January 31)? Please list the position and the reason the position was vacated. In addition, please note how long the position was vacant, what steps have been taken to fill the position, whether or not the position has been filled, and the source of funding for the position.

Please see attachment **Q43 Attachment_FY20 FY21 Vacancies.**

44. (a) Provide a list of all DCPS grantmaking authorities for fiscal year 2020 and for fiscal year 2021 (through January 31). For each, identify the statutory or regulatory authority for the grant and describe the purpose of the grant.

(b) Provide, in table form, a list of each grant awarded by DCPS in fiscal year 2020 in fiscal year 2021 (through January 31), including:

- (1) Grantee name;**
- (2) Dollar amount of the grant; and**
- (3) Source of funds for the grant by program and activity.**

DC Public Schools does not have grantmaking authority.

45. For each contract awarded or option period exercised by DCPS in an amount exceeding \$1 million, in table format, each for calendar year 2019 and 2020, provide the following:

- (a) Vendor name;
- (b) Brief description of services;
- (c) The award amount included in the contract approved by the Council;
- (d) The actual dollar amount expended under the contract or option period; and
- (e) Where a modification to the dollar value of the contract was exercised for less than \$1 million, the dollar amount of the modification.

Please find requested DCPS contract data in the tables below.

Awards Over \$1 Million - Calendar Year 2019

Vendor Name	Brief Description of Services	Initial Award	Purchase Order Amounts	Amount Expended
Milestone Therapeutic Services	Occupational and Physical Therapy Services (RELATED Services)	2,503,784.00	10,259,491.15	9,852,196.75
Networking For Future	Maintenance for the District of Columbia Public Schools Routers and Switches (E-Rate)	992,668.38	1,044,840.00	1,044,840.00
Progressus Therapy	Speech Language Pathology Services (RELATED Services)	839,146.84	2,445,897.72	1,922,664.35
Context Global	American Sign Language Services (ASL)	999,740.00	3,166,460.00	2,856,976.70
Performance Management Services, LLC	Title I Instructional services	1,189,962.00	6,961,173.90	6,397,696.02
Sharp Electronics Corporation	Copiers Lease, Maintenance and Supplies	5,602,390.56	4,011,775.62	4,011,775.62
Totals		12,127,691.78	27,889,638.39	26,086,149.44

Awards Over \$1 Million-- Calendar Year 2020

Vendor Name	Brief Description of Services	Initial Award	Purchase Order Amounts	Amount Expended
Turnaround for Children	Consulting and Coaching Services	\$700,000.00	\$850,000.00	\$850,000.00
Great Minds	Math Consumables K-12	\$1,437,795.39	\$2,434,652.52	\$2,434,652.52
Amplify Education, Inc.	mClass Platform & Software Subscriptions	\$537,441.00	\$1,787,212.30	\$1,394,781.60
Vision Security Solutions	DCPS CCTV Monitoring, Maintenance & Repairs Svcs	\$904,540.00	\$2,685,983.00	\$1,633,119.00



Vendor Name	Brief Description of Services	Initial Award	Purchase Order Amounts	Amount Expended
T-Mobile	Mobile WiFi Due to COVID	\$1,749,360.00	\$1,940,480.00	\$0.00
Milestone Therapeutic Services	Occupational and Physical Therapy Services (RELATED Services)	\$2,107,842.50	\$2,390,064.00	\$2,107,842.50
Networking For Future	Maintenance for the District of Columbia Public Schools Routers and Switches (E-Rate)	\$992,668.38	\$1,044,840.00	\$1,044,840.00
Progressus Therapy	Speech Language Pathology Services (RELATED Services)	\$839,146.84	\$2,899,715.76	\$2,364,046.89
Context Global	American Sign Language Services (ASL)	\$999,740.00	\$4,082,510.00	\$3,196,182.95
DC Central Kitchen	Food Services Management Company	\$5,779,117.54	\$20,889,573.67	\$17,211,848.12
Performance Management Services, LLC	Title I Instructional services	\$1,189,962.00	\$6,961,173.90	\$6,397,696.02
CDW Government LLC	ELI 1:1	\$11,695,448.22	\$11,695,448.22	\$11,695,448.22
Sodexo	Food Services Management Company	\$37,734,681.89	\$133,819,532.33	\$125,358,673.91
Sharp Electronics Corporation	Copiers Lease, Maintenance and Supplies	\$5,602,390.56	\$5,190,653.50	\$5,190,653.50
Totals		\$72,270,134.32	\$198,671,839.20	\$180,879,785.23

46. Provide the following, each in table form, for each school, by grade:

(a) DCPS student enrollment for School Year (SY) 19-20 (based on the final audited enrollment report) and SY20-21 (audited);

Please note that as of 1/29/2021 OSSE has yet to finalize and publicly release SY20-21 audited enrollment. To ensure accuracy and alignment with our enrollment we've shared SY20-21 reported enrollment at this time instead. Please see **Q46 Attachment_DCPS Enrollment FY20 and FY21**.

(b) Summer school enrollment for the previous three years; and,

Summer School Enrollment, FY17 - FY21

Grade Level	2017 Enrollment	2018 Enrollment	2019 Enrollment	2020 Enrollment
ES (K-5)*	1,674	1,544	1901	1911
MS (6-8)*	154	773	1188	240##
K-7 PM Program	1,314	1,250	1308	N/A
HS (9 – 12)****	2,308	2,105	2570	1539
Extended School Year (ESY)^	1,570	1,519	1434	898
Summer Bridge (renamed to Summer Orientation in 2016) ****	521	N/A	N/A	
English Language Learner Summer Academic Program (ELLSAP)	347	327	405	420
Focused Student Achievement Act (FSAA) 8th grade	193	N/A	N/A	
Community Based Organizations*****	4,844	5,133		
Note: We have included only centrally run Summer School programs, not those run by individual schools. Some students may be counted twice as they may participate in more than one DCPS-supported program. N/A entries indicate the summer program was not communicated.				
* ES/MS Enrollment numbers reflect the number of students enrolled after no shows are removed from the program (second week of programming) at peak enrollment.				
*MS projected enrollment for 2020 is subject to change due to new retention guidance.				
***Data not captured electronically for these years.				
**** Summer Bridge (for rising 9th graders)/HS enrollment 2012, 2013, and 2015 as of last day of SS; 2014 data as of 7/24/14.				
***** These numbers reflect all students/youth served by CBOs in grades K to 12, including SYEP program participants co-located mostly in high schools.				
#Does not include Luke C Moore				

##Only includes remediation students. Final enrollment is much lower than the projected enrollment due to the promotion/retention waiver

^ Enrollment in ESY program is based on ESY eligibility determinations made yearly by IEP teams based on ESY eligibility criteria

(c) The summer school enrollment estimated for 2021.

DCPS will be sharing more about its plans for Summer 2021 in the coming weeks.

47. (a) How many and what percentage of students applied through the lottery SY16-17, SY17-18, SY18-19, and SY19-20? For 1) the DCPS out-of-boundary lottery (K-12), 2) application, and 3) pre-K lottery.

In Fall 2013, the lottery process for DCPS changed dramatically with the introduction of the *My School DC* lottery. In every year since, additional students and families have applied to one or more DCPS schools with over 18,000 students applying in 2020.

In the chart below, the data shows that the largest group of unique DCPS applications apply to Pre-Kindergarten, with more than 7,000 applicants seeking either a PK3 or PK4 slot since 2018. In addition, the number of students applying to selective high schools continues to increase yearly reaching over 2,700 applicants in 2019.

Students who Applied to the My School DC Lottery, including Out-of-Boundary, Pre-K 3 and Pre-K 4, and Selective High Schools

	SY15-16	SY16-17	SY17-18	SY18-19	SY19-20	SY20-21
# of Students who Applied to Out-of-Boundary Lottery (K-12 th)	8,363	8,584	9,131	10,721	11,004	11,281
# of Students who Applied to PK3 or PK4	6,410	6,551	6,600	7,162	7,288	7,352
# of Students who Applied to Selective High Schools (9-12 th)*	2,165	1,990	2,255	2,486	2,650	2,746
Total # of Students who Applied to the Out-of-Boundary and PK Lottery	14,773	15,135	15,731	17,883	18,655	18,633

This table reflects unique applicants who applied by the initial My School DC deadlines.

**The “# of Student who Applied to Selective High School (9-12th)” is a subset of the “# of Students who Applied to Out-of-Boundary Lottery (K-12th).”*

(b) For each school, how many, and what percentage of, students are out-of-boundary for SY18-19, SY19-20, and SY20-21 (through January 31)?

Similar to last year, approximately half of all DCPS students attend a school other than their in-boundary, or neighborhood, school. In some cases, this is because students are attending alternative or specialized programs, but it is also common for students to simply attend an out-of-boundary school that may better meet a student's needs. In SY20-21 DCPS' in-boundary student enrollment decreased by 1,131 students over SY19-20 largely due to the influence of COVID-19 on family's educational choices. Outside of Ward 6, fewer families across the other seven Wards enrolled in their in-boundary school, with the largest percentage change in Ward 5 (-9%, 191), Ward 7 (-8%, 273), and Ward 1 (-7%, 196). Ward 6 families enrolled a similar number of students into their in-boundary schools, with an additional 68 (+2%) students enrolling this year.

- In SY19-20, 49 percent of students in grades PK3-12 attended a school other than their in-boundary school, this includes citywide, alternative and specialized schools.
 - Schools with Highest Out of Boundary percentage: Tyler ES (73%), Hyde-Addison ES (72%), and J.O. Wilson ES (70%)
 - Schools with Lowest Out of Boundary percentage: Janney ES (4%), Lafayette (12%), Peabody ES (12%)
- In SY20-21 (to date), 50 percent of students in grades PK3-12 attended a school other than their in-boundary school, this includes citywide, alternative and specialized schools.
 - Schools with Highest Out of Boundary percentage: Leckie Education Campus (74%), Hyde-Addison ES (73%), and Tyler ES (72%).
 - Schools with Lowest Out of Boundary percentage: Janney ES (5%), Peabody ES (10%), and Lafayette (12%).

Please refer to the table below for a detailed breakdown of out-of-boundary enrollment across all of DCPS.

DCPS Out of Boundary Enrollment SY18-19 through SY20-21

School Name	SY18-19 Audited Enrollment		SY19-20 Audited Enrollment		SY20-21 Reported Enrollment	
	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary
General Education Residential Schools	-	-	N<10	100%	-	-
Washington Metropolitan High School	136	100%	157	100%	-	-
CHOICE Academy @ Wash Met	N<10	100%	-	-	-	-
School Without Walls High School	592	100%	591	100%	598	100%



School Name	SY18-19 Audited Enrollment		SY19-20 Audited Enrollment		SY20-21 Reported Enrollment	
	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary
Benjamin Banneker High School	482	100%	523	100%	549	100%
Dorothy I. Height Elementary School	480	100%	476	100%	437	100%
McKinley Technology High School	633	100%	653	100%	696	100%
Excel Academy	469	100%	449	100%	456	100%
Bard High School Early College DC	-	-	167	100%	265	100%
School-Within-School @ Goding	313	100%	317	100%	315	100%
Capitol Hill Montessori School @ Logan	362	100%	325	100%	355	100%
Roosevelt STAY High School	648	100%	761	100%	632	100%
Inspiring Youth Program	32	100%	44	100%	36	100%
River Terrace Education Campus	131	100%	128	100%	132	100%
Ron Brown College Preparatory High School	261	100%	252	100%	216	100%
Phelps Architecture, Construction and Engineering High School	265	100%	257	100%	276	100%
Luke C. Moore High School	288	100%	280	100%	208	100%
Ballou STAY High School	524	100%	491	100%	522	100%
Duke Ellington School of the Arts	545	100%	558	100%	591	100%
Youth Services Center	31	100%	35	100%	43	100%
Thaddeus Stevens Early Learning Center	-	-	-	-	78	100%
Columbia Heights Education Campus	1147	87%	1206	81%	1274	86%
Leckie Education Campus	384	73%	330	67%	322	74%
Hyde-Addison Elementary School	280	80%	269	72%	280	73%
Tyler Elementary School	386	75%	387	73%	381	72%
Stuart-Hobson Middle School (Capitol Hill Cluster)	311	69%	330	68%	352	69%
Lawrence E. Boone Elementary School	284	66%	275	64%	295	68%
J.O. Wilson Elementary School	331	69%	328	70%	290	65%
McKinley Middle School	131	57%	141	57%	182	64%
Eastern High School	476	64%	493	62%	468	64%
Watkins Elementary School (Capitol Hill Cluster)	291	66%	283	63%	278	64%



School Name	SY18-19 Audited Enrollment		SY19-20 Audited Enrollment		SY20-21 Reported Enrollment	
	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary
Cleveland Elementary School	178	59%	185	60%	187	63%
Seaton Elementary School	258	66%	239	61%	227	62%
Eliot-Hine Middle School	163	70%	173	66%	164	62%
Aiton Elementary School	141	58%	125	56%	127	61%
Dunbar High School	323	48%	363	56%	406	61%
Marie Reed Elementary School	268	61%	277	60%	276	61%
Beers Elementary School	269	55%	270	56%	275	60%
Jefferson Middle School Academy	217	64%	211	60%	219	58%
Cardozo Education Campus	469	63%	416	57%	352	57%
Burroughs Elementary School	160	59%	171	60%	150	56%
School Without Walls @ Francis-Stevens	284	60%	278	51%	329	56%
Malcolm X Elementary School @ Green	133	55%	132	57%	119	56%
Coolidge High School	155	47%	229	50%	312	56%
Bruce-Monroe Elementary School @ Park View	258	57%	256	54%	259	55%
Drew Elementary School	130	55%	114	49%	123	55%
Garrison Elementary School	166	60%	166	57%	175	55%
Raymond Education Campus	275	49%	251	49%	243	54%
Roosevelt High School	272	42%	348	45%	405	54%
Randle Highlands Elementary School	183	56%	188	54%	170	53%
Burrville Elementary School	124	42%	153	49%	144	53%
Savoy Elementary School	94	35%	105	40%	138	52%
Brookland Middle School	132	49%	193	54%	171	50%
Houston Elementary School	125	45%	124	45%	133	49%
Langdon Elementary School	151	43%	153	41%	176	49%
King Elementary School	178	60%	140	46%	132	49%
Oyster-Adams Bilingual School	329	47%	319	44%	347	47%
West Education Campus	146	43%	148	43%	147	46%
H.D. Cooke Elementary School	178	46%	189	46%	177	46%
Wheatley Education Campus	113	36%	161	45%	139	46%



School Name	SY18-19 Audited Enrollment		SY19-20 Audited Enrollment		SY20-21 Reported Enrollment	
	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary
Payne Elementary School	185	53%	176	55%	146	46%
Hardy Middle School	287	64%	258	54%	229	46%
Ludlow-Taylor Elementary School	264	60%	196	43%	199	46%
Nalle Elementary School	156	42%	156	45%	140	45%
Stanton Elementary School	204	43%	176	41%	170	45%
Smothers Elementary School	109	44%	117	47%	93	44%
Thomson Elementary School	146	44%	139	43%	131	44%
Powell Elementary School	257	48%	248	47%	228	44%
Tubman Elementary School	235	43%	223	40%	234	44%
Whittier Education Campus	133	38%	117	32%	139	43%
Langley Elementary School	140	48%	128	42%	135	43%
Miner Elementary School	149	41%	154	41%	169	42%
Plummer Elementary School	126	38%	125	44%	107	42%
Turner Elementary School	164	33%	183	36%	209	42%
LaSalle-Backus Education Campus	170	45%	161	44%	120	42%
Browne Education Campus	148	40%	176	41%	167	42%
Ketcham Elementary School	118	39%	130	40%	137	42%
Patterson Elementary School	136	35%	164	42%	130	42%
Shepherd Elementary School	177	47%	172	46%	154	41%
C.W. Harris Elementary School	96	41%	76	32%	94	40%
Truesdell Education Campus	213	35%	195	35%	186	40%
Amidon-Bowen Elementary School	161	47%	141	42%	122	39%
Simon Elementary School	84	35%	89	35%	90	38%
Woodrow Wilson High School	677	38%	695	37%	744	38%
Ida B. Wells Middle School	-	-	70	38%	141	38%
Anacostia High School	79	27%	100	31%	124	38%
Garfield Elementary School	87	30%	101	35%	95	36%
Takoma Education Campus	196	39%	194	36%	170	36%
MacFarland Middle School	146	41%	189	34%	227	35%
Walker-Jones Education Campus	155	40%	148	36%	132	34%



School Name	SY18-19 Audited Enrollment		SY19-20 Audited Enrollment		SY20-21 Reported Enrollment	
	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary
Brent Elementary School	126	29%	147	34%	146	34%
Sousa Middle School	79	33%	91	31%	94	34%
H.D. Woodson High School	135	30%	153	33%	145	33%
Bunker Hill Elementary School	54	24%	74	32%	68	33%
Bancroft Elementary School	194	34%	185	30%	197	31%
Noyes Elementary School	62	28%	68	30%	65	31%
Barnard Elementary School	174	28%	182	28%	184	30%
Eaton Elementary School	156	33%	143	31%	124	29%
Thomas Elementary School	95	27%	85	26%	86	28%
Moten Elementary School	122	38%	93	33%	66	28%
Kramer Middle School	63	30%	55	26%	62	26%
Johnson Middle School	105	38%	115	34%	89	25%
Kimball Elementary School	104	30%	109	28%	92	25%
Brightwood Education Campus	172	23%	155	22%	151	24%
Hearst Elementary School	103	31%	93	27%	81	24%
Deal Middle School	400	27%	374	26%	327	22%
Ballou High School	171	26%	120	21%	148	22%
Hart Middle School	92	26%	72	17%	103	22%
Van Ness Elementary School	64	24%	63	19%	76	21%
Mann Elementary School	85	21%	85	20%	76	19%
Kelly Miller Middle School	99	21%	105	20%	95	19%
Key Elementary School	53	13%	58	15%	58	17%
Hendley Elementary School	61	17%	56	16%	51	16%
Ross Elementary School	45	24%	31	18%	27	15%
Stoddert Elementary School	72	16%	118	24%	64	15%
Murch Elementary School	118	20%	102	16%	87	15%
Maury Elementary School	55	14%	60	13%	69	14%
Lafayette Elementary School	109	12%	111	12%	106	12%
Peabody Elementary School (Capitol Hill Cluster)	43	19%	27	12%	22	10%



School Name	SY18-19 Audited Enrollment		SY19-20 Audited Enrollment		SY20-21 Reported Enrollment	
	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary	Count Out-of-Boundary	Percent Out-of-Boundary
Janney Elementary School	52	7%	33	4%	36	5%

- 48. Provide any updates to DCPS' policy for designated Early Stages seats for Pre-K3 and Pre-K4. In the response, please indicate how DCPS determines the number of Early Stages seats available at each school, how students are placed, and the process/policy for releasing Early Stages seats to a non-Early Stages student.**

There have been no policy changes this year with regard to how Early Stages priority seats are assigned and used. Early Stages seats are reserved for un-enrolled three- and four-year-old children who are newly identified as eligible for special education and require services in a general education setting. Compliance with the Individuals with Disabilities Education Act (IDEA) requires that DCPS ensure the availability of seats into which these children may enroll.

DCPS reserves seats in PK3, PK4 and Mixed Age classrooms at every DCPS elementary school based on geographic trends in the identification of children with special needs, previous patterns of use, and the need to have inclusive settings available across the city. If it is determined that a child's IEP can be implemented in a general education setting, the child is offered a seat in his/her neighborhood school. If a PK3 or PK4 seat is not available at the neighborhood school, Early Stages will offer a seat at the next closest school that has a seat available. The offer location may also be informed by circumstances that are unique to the child or school (e.g., ADA accessibility, sibling attendance). Early Stages does not enroll children who are not eligible for special education into these seats. Unfilled PK4 seats are generally released at the beginning of the school year and may then be filled from the lottery waitlist. PK3 and Mixed Age seats are generally reserved all year in order to accommodate newly identified children.

- 49. Describe any changes made in the last fiscal year to DCPS' practices for Medicaid billing. In particular, please provide the following information on Medicaid billing for school-based services:**
- (a) DCPS's total Medicaid billing and total Medicaid received for FY18, FY19, FY20, and FY21 through January 31;**
 - (b) A list of the 20 most frequently billed Medicaid reimbursable school-based services;**
 - (c) A school-by-school breakdown of Medicaid billing that was billed and received for FY18, FY19, FY20, and in FY21 (through January 31).**

There were no major changes made to DCPS' practices for Medicaid billing in the last fiscal year.

- (a) DCPS's total Medicaid billing and total Medicaid received for FY18, FY19, , FY20, and FY21 to date;**

For FY20, DCPS' total Medicaid reimbursement was \$21,917,131.47. Of the \$21.9M in Medicaid revenue, \$9.3M was from the FY17 and FY18 Cost Report audits.

In FY21 to date, DCPS has billed for \$1.9M and hasn't yet received payment. Additionally, DCPS has completed the FY19 Cost Report audit and is set to receive a \$7.3M lump sum payment in FY21.

An outline of the claiming Medicaid revenue received for FY18, FY19, FY20, and FY21 to date follows:

FY18-FY21 Medicaid Claiming Revenue

Fiscal Year	Amount Billed	Amount Received
FY18	\$ 29,298,626.09	\$ 19,495,190.40
FY19	\$ 20,771,025.27	\$ 13,955,702.94
FY20	\$ 22,080,222.43	\$ 15,070,911.37
FY21	\$ 1,911,147.11	\$0

(b) A list of the 20 most frequently billed Medicaid reimbursable school-based services; and

The 20 most frequently billed Medicaid reimbursable school-based services:

Service Type	Procedure Code
Speech-Language Pathology	92508 - Group therapy session - Speech Therapy
Occupational Therapy	97530 - OT Dynamic therapeutic activities, ...
Speech-Language Pathology	92507 - Individual therapy session - Speech ...
Occupational Therapy	97150 - OT Therapeutic procedure, group
Psychology	96131 - Psychological testing evaluation ...
Behavioral Support Services	H0004 - Group behavioral counseling therapy
Behavioral Support Services	90853 - Group psychotherapy
Behavioral Support Services	H0004 - Individual behavioral counseling therapy
Physical Therapy	97530 - PT Dynamic therapeutic activities, ...
Speech-Language Pathology	92523 - Speech/hearing evaluation
Behavioral Support Services	90834 - Psychotherapy, 45 minutes with Patient ...
Behavioral Support Services	90832 - Psychotherapy, 30 Minutes with Patient ...
Occupational Therapy	97168 - Occupational therapy re-evaluation
Psychology	96130 - Psychological testing evaluation ...
Psychology	96101 - Psych testing, per hour. Exam and ...
Occupational Therapy	97166 - Occupational therapy evaluation
Behavioral Support Services	90837 - Psychotherapy, 60 minutes with Patient ...
Audiology	92507 - Individual therapy session - Audiology
Physical Therapy	97150 - PT Therapeutic procedure, group
Physical Therapy	97164 - Physical therapy re-evaluation



(c) A school-by-school breakdown of Medicaid billing that was billed and received for FY18, FY19, FY20, and to date in FY21.

School Name	FY18 Units Claimed	FY18 Paid Percentage	FY19 Units Claimed	FY19 Paid Percentage	FY20 Units Claimed	FY20 Paid Percentage	FY21 Claimed to Date
Aiton ES	3329	65%	1793	62%	1755	72%	127
Amidon-Bowen ES	7453	69%	4018	67%	4790	71%	189
Bancroft ES	5185	67%	2850	72%	3099	65%	675
Barnard ES	6223	67%	7548	58%	6401	65%	588
Beers ES	12425	68%	6882	69%	6264	68%	307
Brent ES	1089	64%	604	71%	533	72%	110
Brightwood EC	5105	63%	2706	61%	2985	58%	287
Bunker Hill ES	1005	76%	827	75%	1315	62%	107
Burroughs ES	5473	69%	2849	70%	2799	72%	230
Burrville ES	2272	69%	995	54%	1189	69%	67
Cleveland ES	2608	68%	962	74%	1393	76%	86
H.D. Cooke ES	2092	65%	2338	64%	3356	60%	558
Drew ES	2568	69%	1617	69%	1520	72%	97
Eaton ES	672	51%	534	66%	1129	72%	63
Garfield ES	2838	68%	3024	73%	3538	64%	582
Garrison ES	6498	68%	4043	70%	4013	66%	51
Hardy MS	1248	69%	822	72%	1770	67%	216
C.W. Harris ES	8598	66%	4416	70%	3814	70%	288
Hendley ES	5252	62%	3903	70%	4304	71%	255
Houston ES	7056	69%	5108	70%	4021	69%	320
Hyde-Addison ES	507	71%	251	77%	265	75%	4
Janney ES	273	54%	231	78%	394	70%	5
Ketcham ES	3643	62%	2003	69%	1240	70%	92
Hearst ES	4152	66%	2319	74%	2514	74%	157
Kimball ES	4217	67%	2580	68%	3197	70%	226



School Name	FY18 Units Claimed	FY18 Paid Percentage	FY19 Units Claimed	FY19 Paid Percentage	FY20 Units Claimed	FY20 Paid Percentage	FY21 Claimed to Date
Lafayette ES	1228	78%	508	80%	1716	65%	303
Langdon ES	1922	67%	1855	64%	1910	70%	124
LaSalle-Backus EC	4830	69%	3140	72%	2278	73%	227
Leckie EC	3323	69%	2116	70%	2578	72%	88
Ludlow-Taylor ES	6297	69%	4408	70%	3598	71%	75
Key ES	557	71%	479	77%	209	78%	12
Mann ES	807	69%	374	66%	373	69%	7
Maury ES	1379	58%	834	59%	543	57%	17
Miner ES	6427	62%	4210	61%	4439	65%	504
Marie Reed ES	2505	72%	1889	76%	1747	74%	185
Moten ES	4265	65%	3424	61%	3295	69%	204
Murch ES	1672	75%	907	67%	1081	72%	68
Nalle ES	3274	60%	1050	72%	1559	54%	134
Noyes ES	3791	65%	3597	67%	3801	71%	402
Orr ES	4680	68%	2924	67%	3187	69%	316
Oyster-Adams Bilingual	5335	69%	2911	71%	2596	68%	237
Patterson ES	7883	67%	4963	66%	4754	68%	490
Payne ES	5649	68%	3162	71%	3481	69%	238
Bruce-Monroe ES @ Park View	3871	68%	2585	71%	1999	65%	279
Plummer ES	8067	69%	4582	63%	4403	67%	300
Powell ES	4415	60%	2422	73%	2106	70%	143
Peabody ES (Capitol Hill Clus)	288	76%	167	50%	378	74%	5
Raymond EC	3461	71%	3224	71%	3130	65%	274
River Terrace	11608	67%	8472	54%	8173	70%	237
Ross ES	288	66%	179	70%	115	71%	#N/A
Savoy ES	2318	67%	1730	68%	1337	75%	22
Malcolm X ES @ Green	3346	67%	2638	66%	2520	68%	285



School Name	FY18 Units Claimed	FY18 Paid Percentage	FY19 Units Claimed	FY19 Paid Percentage	FY20 Units Claimed	FY20 Paid Percentage	FY21 Claimed to Date
Seaton ES	7330	69%	4561	74%	5024	70%	325
Shepherd ES	522	66%	216	84%	206	84%	37
Simon ES	2692	72%	1784	63%	2392	70%	196
Randle Highlands ES	2594	67%	1736	66%	1234	69%	39
Stanton ES	5810	68%	3483	68%	4744	68%	287
Stoddert ES	679	33%	247	53%	218	47%	40
Smothers ES	4682	69%	3567	67%	3811	70%	347
Takoma EC	6107	68%	2972	66%	3793	70%	246
Thomas ES	7186	64%	5354	64%	4262	71%	419
Thomson ES	2393	65%	1305	68%	1662	64%	177
Truesdell EC	5726	68%	3371	68%	3139	64%	501
Tubman ES	8966	67%	5786	66%	7042	68%	421
Turner ES	9507	67%	6571	65%	5128	65%	281
Tyler ES	6163	69%	5500	57%	5689	70%	496
Van Ness ES	805	62%	289	66%	991	72%	8
Walker-Jones EC	8863	68%	5826	69%	5223	68%	150
Watkins ES (Capitol Hill Clus)	1998	60%	1345	63%	1550	71%	22
Wheatley EC	3616	67%	2295	59%	3419	68%	334
West EC	1894	72%	1204	78%	2293	75%	391
Whittier EC	6935	62%	4312	70%	4678	71%	480
J.O. Wilson ES	5425	58%	3795	71%	4283	71%	541
King, M.L. ES	3013	66%	2052	75%	1784	66%	238
Brookland MS	1801	70%	1080	72%	1452	75%	128
Dorothy I. Height ES	4430	66%	3171	71%	4350	67%	523
Cap Hill Montessori @ Logan	1005	69%	654	69%	1036	68%	160
Langley ES	10354	65%	4781	68%	5271	70%	149
Browne EC	3741	64%	3271	66%	4788	65%	280



School Name	FY18 Units Claimed	FY18 Paid Percentage	FY19 Units Claimed	FY19 Paid Percentage	FY20 Units Claimed	FY20 Paid Percentage	FY21 Claimed to Date
Deal MS	1638	73%	1049	76%	1603	72%	6
Eliot-Hine MS	4143	64%	1562	67%	1524	69%	18
SWW @ Francis Stevens	3810	70%	1636	69%	2868	69%	19
Hart MS	3996	67%	1928	67%	2775	72%	177
Johnson, John Hayden MS	1877	69%	1032	70%	1643	71%	240
Kramer MS	2098	58%	1097	70%	782	75%	32
MacFarland MS	854	70%	359	86%	1224	72%	91
Kelly Miller MS	4095	68%	2155	72%	1955	73%	78
Sousa MS	2103	69%	1028	68%	1656	66%	308
Stuart-Hobson MS	2618	67%	1310	71%	1681	69%	66
Jefferson MS Academy	3581	68%	1498	74%	2723	72%	73
McKinley MS	3483	69%	1240	66%	1887	72%	26
Ron Brown High School	828	76%	300	73%	480	70%	30
Columbia Heights EC (CHEC)	3848	64%	1676	70%	1757	68%	208
Anacostia HS	3116	70%	1446	68%	1894	60%	192
Ballou HS	5352	67%	2013	70%	2328	73%	116
Cardozo EC	8227	69%	4253	71%	4696	66%	443
Coolidge HS	1965	73%	1285	71%	1393	66%	118
Roosevelt STAY @ MacFarland	113	62%	35	78%	233	72%	12
Eastern HS	6163	61%	2220	73%	3555	64%	398
McKinley Technology HS	1097	75%	572	79%	209	73%	#N/A
Roosevelt High School	2754	73%	1470	68%	1585	70%	68
Ballou STAY	213	66%	60	67%	249	78%	27
Wilson HS	2842	71%	1288	48%	1229	72%	20
Woodson, H.D. HS	3875	70%	1355	72%	1363	68%	202
Tuition Grant-DCPS Non Public	2627	61%	1210	65%	1066	71%	24
Dunbar HS	2400	69%	691	70%	842	68%	105



School Name	FY18 Units Claimed	FY18 Paid Percentage	FY19 Units Claimed	FY19 Paid Percentage	FY20 Units Claimed	FY20 Paid Percentage	FY21 Claimed to Date
Ellington School of the Arts	450	72%	210	69%	234	77%	26
Residential Schools	318	68%	259	48%	122	70%	13
Washington Metropolitan HS	184	70%	26	92%	180	69%	#N/A
Phelps ACE HS	534	58%	289	82%	321	42%	84
Youth Services Center	1121	56%	516	60%	537	56%	#N/A
Luke Moore Alternative HS	67	68%	26	45%	56	83%	#N/A
School-Within-School @ Goding	5138	68%	3508	70%	2983	68%	112
CHOICE Academy @ Washington Met	59	67%	20	70%	8	70%	#N/A
Inspiring Youth Program	117	67%	28	58%	101	70%	#N/A
Early Stages @ Walker Jones EC	35555	63%	55142	67%	49360	68%	3362
Private School Enrollment(PRO)	617	54%	644	73%	761	68%	35
Resolution	#N/A	#N/A	4	0%	28	75%	#N/A

50. Please provide an update on how DCPS is monitoring implementation of the Student Fair Access to School Amendment Act of 2018.

DCPS remains committed to the implementation of the Students Fair Access to Schools Act of 2018 (SFASA). Last year, DCPS invested in staff dedicated to promoting positive school culture. DCPS has sustained the staffing investment of Restorative Practices and Social Emotional Learning (SEL) Specialists. These staff members support schools in thought partnership to: 1) develop safe and nurturing learning environments that focus on building and maintaining positive relationships with students; 2) create alternatives to suspensions that focus on skill development and restoring harm; and 3) design supports and interventions for students who struggle with behavioral challenges.

Beginning SY 19-20, DCPS established the Cluster Support Model to provide direct support to schools from Central Office. The SEL & School Culture Team is embedded in this model to ensure school leaders are using equitable disciplinary practices and developing systems and structures that contribute to positive learning environments for all students. Specifically, this means that Specialists regularly monitor the DCPS Data Analysis Center (DDAC) to provide frequent updates on student discipline data to school leaders. Consistent attention to the data provides opportunity to discuss both student level interventions and school-wide discipline practices, including adherence to SFASA.

In order to ensure effective monitoring of SFASA, DCPS has designed the DCPS Data Analysis Center (DDAC) to provide daily updates on our student discipline data. This platform monitors the following metrics: Year-to-date (YTD) out of school suspensions (OSS), OSS by subgroups, OSS that are awaiting administration actions, and OSS by infractions. The SEL-School Culture Team analyzes this data weekly and collaborates with schools with the greatest need on interventions and strategies to address student discipline practices.

Currently, DCPS is designing a Multi-Tiered Systems of Support (MTSS) structure to provide an additional layer of monitoring to ensure the SFASA is being implemented with fidelity. The goal of the DCPS MTSS framework is to fully integrate a system of supports that creates the conditions for excellent schools by addressing the needs of the whole child. With that, the MTSS framework will monitor student inputs around academics, behavior and SEL. Our MTSS Data System will provide additional depth of data to identify intervention support plans for students who need strategic adult support to redirect their behavior. Currently, DCPS is piloting the MTSS framework in eight design schools with the goal of refinement prior to district wide implementation SY 21-22.

DCPS will continue to train staff on the implementation of the SFASA and provide ongoing training and technical assistance throughout the school year. In addition to training staff on the compliance requirements of the Act and updates to Chapter 25, DCPS will focus trainings on developing and implementing school-wide positive behavior support models, training staff on trauma-informed best practices, and equipping students with the ability to develop the skills necessary to effectively manage conflict and stress. For example, DCPS

will continue to offer trainings on restorative practices and has contracted with the International Institute for Restorative Practices to certify trainers within DCPS.

51. Describe in detail DCPS' programs, training, or interventions to address commercial sexual exploitation of students attending DCPS schools in SY19-20 and SY20-21 (through January 31).

In SY17-18, the DCPS School Mental Health (SMH) Team required all school-based social workers to participate in a professional development training on domestic violence and sex trafficking. DCPS provided written guidance through the 2018-2019 related service provider guidebook regarding sex trafficking prevention and screening to help school mental health providers proactively educate students regarding risk factors and identify students in need of intervention.

In SY18-19, three (3) SMH Team members participated in a train the trainer professional development of Stewards of Children and partnered with District of Columbia Public Charter School Board to avail a professional development conference for preventing and responding to sexual abuse in schools entitled, Ahead of the Curve.

In SY 19-20 the SMH Team trained 63 social workers to deliver (3) evidence-based interventions (EBTs); I AM Little Red, Tell Your Friends and LIGHTS, to support students of all ages who are at-risk of exploitation or have verbalized that they are being exploited. The same year, The School Mental Health Team also utilized grant funding to procure a professional learning series with FAIR Girls to offer training to school based staff, clinicians, and parents on human trafficking.

The training, entitled Human Trafficking 101: Commercial Sexual Exploitation of Children, takes an in-depth look at human trafficking. The presentation covers topics such as risk factors, warning signs, statistics, definitions, misconceptions, and how to work with survivors of human trafficking in a trauma-informed and survivor-centered manner. The same training was offered to school social workers and school psychologists in April 2019 as one of several topics on the professional development day focused on trauma-informed approaches to treatment. Parents attended the training at a Parent Café at Hendley Elementary in February 2020. Other schools identified to offer the parent-focused and or/staff Human Trafficking 101 training are Walker-Jones EC, Tacoma EC and Eastern HS.

In SY 20-21 The School Mental Health Team contracted with Karana Rising to deliver LIGHTS, a human trafficking prevention education curriculum that focuses on raising awareness and helps students make informed decisions, to all 9th grade students at Eastern Senior High School. However, the sensitive nature of the content requires in-person engagement. Implementation has been postponed to SY 21-22.

52. Describe the status of the DCPS school security contract transfer and the budget for the contract.

The table below summarizes the school security personnel by school year.

School Year	DCPS SPO	Guard I (SO)	Guard II (SPO)	MPD SROs
16-17	28	277	36	111
17-18	28	285	54	111
18-19	26	272	51	122
19-20	19	277	51	98
20-21*	21	210	45	79

* Represents Term 3 and Term 4 estimates.

Guard II officers have legal authority to restrain suspects engaged in crimes on school grounds. Guard I officers are licensed security personnel, but they do not have the authority to restrain. Neither level of security officers (Guard I or Guard II) are permitted to carry firearms on school grounds.

District of Columbia Office of Contracting and Procurement (OCP) led MPD and DCPS in a new contract solicitation in Spring 2017. The contract with Security Assurance Management, Inc. (SAM) covers FY18, FY19 and FY20. Please see **Q52 Attachment_DCPS School Security Contract**.

DCPS took over management of the contract at the start of FY21. DCPS provides regular guidance to all school security personnel by following licensing and training requirements established by MPD's Security Officers Management Branch (SOMB). All Special Police Officers, Security Officers and Private Detective Agency Owners are required to have knowledge of District of Columbia Municipal Regulations Title 6A, Chapter 11 and Title 17 Chapters 20 and 21. DCPS provides annual and ongoing training to its SPO according to DC Code and Regulations. DCPS provides ongoing training, guidance, and technical assistance to security personnel through:

- Operations development (professional development)
- Emergency preparedness training offerings
- Collaborative sessions and exercises with MPD
- Collaborative sessions and exercises with FEMS
- Exercises with HSEMA

In School Year 2019-2020, DCPS conducted 40 hours of mandatory supplemental training for contract security officers. The subjects and topics addressed were developed collaboratively between MPD, DCPS and the contractor Security Assurance Management (SAM) Inc. DCPS leveraged the support of the School Behavior, School Culture & Climate, and SEL teams to facilitate workshops and training around "Restorative Justice" practices, "Culture and Climate", and "Customer Service" best practices. Unfortunately, the public health crisis impacted the schedule of all other recommended trainings for School Year 2019 –2020. MPD completed a waiver request to allow DCPS and Security Assurance Management, Inc. To be excused from completing outstanding training requirements, due to the COVID-19 pandemic.

Prior to SY20-21 Term 3 reopening, DCPS hosted a virtual orientation session for contract guards and school leaders for the start of Term 3 reopening. Contract officers were given an overview of DCPS' response to COVID-19, health and safety protocols, school visitors policy, and roles and responsibilities. Additionally, DCPS framed expectations for officers working in and navigating school buildings during the health crisis. Finally, DCPS tasked school leaders and school-based security POC's to set clear expectations to ensure that contracted guards are offering the best support for their school community.

53. For SY19-20 and SY20-21 through January 31, please provide a narrative on the work DCPS has done to support restorative justice programs and list the schools that have implemented restorative justice programs along with what extent have they been implemented.

DCPS hired two restorative practice specialists at the beginning of SY19-20 with one specialist supporting our elementary schools (clusters 1-5) and the other to support our secondary schools (clusters 6-10). During SY19-20, the restorative practice specialists developed a restorative practice guidance document, that provides the origins, fundamentals and strategies to implement effective, restorative practices to create positive learning environments in our schools.

To date during SY20-21, the SEL-School Culture Team has facilitated professional development to school-based behavior teams (Deans, ISS Coordinators, and Behavior Techs), increasing capacity for the implementation of restorative practices as a proactive approach for strengthening community within classrooms and schools. To scaffold learning and provide relevant experiences based on school need, the professional development has been designed to be facilitated in four distinct categories which are listed below:

- **Developing:** School POC has participated in RP 101: *Getting Grounded* and RP 102: *Facilitating Circles*
- **Emerging:** School POC has participated in RP 101: *Getting Grounded*, RP 102: *Facilitating Circles*, and RP 103: *Restorative Practices in the School Environment*
- **Proficient:** School POC has participated in the *International Institute of Restorative Practices (IIRP) 2-day training*, RP 101: *Getting Grounded*, RP 102: *Facilitating Circles*, RP 103: *Restorative Practices in the School Environment*, and RP 104: *Restorative Conversations*
- **Advanced:** School POC has participated in the *International Institute of Restorative Practices (IIRP) 2-day training*, RP 101: *Getting Grounded*, RP 102: *Facilitating Circles*, RP 103: *Restorative Practices in the School Environment*, RP 104: *Restorative Conversations*, and RP 105: *Trauma Responsive Schools through a Restorative Practices Lens*

54. Describe how DCPS, through its role on the Coordinating Council on School Mental Health, is working to support the expansion of school-based behavioral health services in DCPS schools. Please also provide any barriers or concerns of DCPS schools with regards to the expansion.

DCPS has had representation on the Coordinating Council since its' inception. DCPS representation on the Coordinating Council has provided both a school and central office lens that has been instrumental in guiding communication, phased implementation, and timing considerations. The Coordinating Council has also had the benefit of DCPS' well-established practices and procedures that informed early expansion planning. Several examples of information sharing with the Coordinating Council include the DCPS staffing formula, screening protocols, community partnership vetting process, and community partnership MOA templates.

DCPS has supported school mental health expansion in both thought partnership as well as in practical ways such as: 1) leading the matching process between community organizations and schools; 2) co-chairing the implementation sub-committee; 3) communicating expansion related information at both central office and school levels; 4) problem solving with school leaders, school behavioral health coordinators, and school teams; 5) active participation and contribution to the Community of Practice (CoP), and 6) monitoring the data on our numeric student facing reach.

The Expansion relies heavily on the role of SBHC. SBHC's are responsible for the mobilization of the team, ensuring that school teams complete the School Strengthening Tool (SST) and Work Plan, ensuring that they meet regularly and review referrals, and track linkages to services among other things. In addition, the SBHCs have become points of contact for District-wide behavioral health mandates, including Kognito compliance by staff, and the Mind Matters student and staff wellness check-ins taking place now as students are returning to in-person learning.

55. For all DCPS schools participating in Cohorts 1 and 2 of the school-based mental health expansion, please identify by name and position the individual at each school who has been identified as the School Mental Health Coordinator, responsible for coordinating all school mental health efforts, including the completion of the School Strengthening Tool and Work Plan. Please include the following information:

- (a) Hours per week each individual has spent on this role;**
- (b) Whether the individual received any additional compensation related to the role;**
- and**
- (c) If a school has not identified a School Mental Health Coordinator, the reasons why.**

The following is a list School Behavioral Health Coordinators (SBHCs) by school and cohort:

Name of School	Cohort
Aiton ES	1
Anacostia HS	1
Ballou HS	1



Name of School	Cohort
Cardozo EC	1
Coolidge HS	1
CW Harris	1
Dunbar HS	1
Eastern HS	1
Eliot Hine MS	1
Garfield ES	1
Hart MS	1
Hendley ES	1
Houston ES	1
Jefferson Middle School Academy	1
Johnson MS	1
Kelly Miller MS	1
Ketcham ES	1
Kimball ES	1
King M L ES	1
Kramer MS	1
Luke C. Moore Alternative HS	1
Malcolm X ES at Green	1
Moten ES	1
Patterson ES	1
Roosevelt SHS	1
Savoy ES	1
Smothers ES	1
Sousa MS	1
Stanton ES	1
Turner ES	1
Walker Jones EC	1
Woodson HD HS	1
Amidon-Bowen ES	2
Bancroft ES	2
Barnard	2
Beers ES	2
Boone ES	2
Brightwood EC	2
Brookland MS	2
Browne EC	2
Bruce-Monroe ES@ Parkview	2
Burrville ES	2
Columbia Heights EC	2
Deal MS	2
Dorothy I. Height ES	2
Drew ES	2
H.D. Cooke ES	2
Harriett Tubman ES	2
J.O. Wilson ES	2
Langdon ES	2
Langley ES	2

Name of School	Cohort
LaSalle-Backus EC	2
Leckie EC	2
Marie Reed ES	2
McKinley Tech HS	2
McKinley Tech MS	2
Miner ES	2
Nalle ES	2
Plummer ES	2
Powell ES	2
Raymond ES	2
Simon ES	2
Stuart Hobson MS	2
Takoma EC	2
Thomas ES	2
Truesdell Elementary School	2
Tyler ES	2
Wheatley	2
Whittier EC	2
Woodrow Wilson HS	2
Burroughs Elementary School	3
Cleveland Elementary School	3
Duke Ellington School of the Arts	3
Excel Academy	3
Garrison Elementary School	3
Hardy Middle School	3
MacFarland Middle School	3
Noyes Elementary School	3
Oyster-Adams Bilingual School	3
Payne Elementary School	3
Phelps Architecture, Construction and Engineering High School	3
Randle Highlands Elementary School	3
Ron Brown College Preparatory High School	3
School Without Walls @ Francis-Stevens	3
Seaton Elementary School	3
Thomson Elementary School	3
West Education Campus	3

*Note, some schools may have more than one School Behavioral Health Coordinator.

The roles of SBHCs vary from school leaders, school psychologists, and social workers to other types of school support staff. Overwhelmingly however, social workers have been tasked with this role.

(a) Hours per week each individual has spent on this role?

Hours spent as the SBHC vary based on the school, time of year, and changing caseloads. Centrally, DCPS has provided technical support and training to staff serving in

this role. Support has come in the form of individual support, group lunch brown bag information sessions and monthly meetings exclusively for those serving in the role.

(b) Whether they have received any compensation for taking on this additional role

SBHCs do not receive compensation for the additional responsibilities that accompany this role.

(c) Obstacles or barriers schools are facing in assigning this role to staff with existing roles and responsibilities

To support staff, school mental health managers have worked with schools to evaluate workload responsibilities and negotiate shifts in workload or other school-related responsibilities as appropriate.

(d) If schools have not identified a School Mental Health Coordinator, the reasons for not doing this:

All DCPS schools have identified a SBHC.

56. Please provide, by school, during SY18-19, SY19-20, and SY20-21 (through January 31), in table form:

- (a) Each individual or community-based organization providing behavioral health services;**
- (b) The personnel costs of these positions; and**
- (c) The amount personnel costs reimbursed by Medicaid.**

The staffing rosters for SY18-19, SY19-20 and SY 20-21 are provided by school assignment. Duplicate names are an indicator of a split schedule between schools. Please see **Q56 Attachment_Mental Health Roster** for school assignments and listings of Community-Based Organizations.

SY 20-21 Community Based Organizations – Providing Behavioral Health Services

DCPS currently partners with the following organizations to provide mental health services via the Mayor's investment in school behavioral health expansion: April May, Catholic Charities, Community of Hope, Hillcrest, Howard University Behavioral Health, Latin American Youth Center, Maryland Family Resource, Mary's Center, MBI, One Common Unity, Pacing the Way MSI, Smile Therapeutic Services and Volunteers of America. Our partnership with these 13 organizations allows DCPS to extend its offerings of school-based mental health services to students at all level of need.

(b) The personnel costs of School Mental Health positions

	SY18-19	SY 19-20	SY 20-21
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WTU Social Workers (10 month)	\$60,067 to \$135, 033	\$60,067 to \$135, 033	\$60,067 to \$135, 033
WTU School Psychologists (10 month)	\$60,067 to \$135, 033	\$60,067 to \$135,033	\$60,067 to \$135, 033
CSO School Psychologist (12 month)	\$70,738 to \$130, 358	\$ 70,738 to 130,358	\$70,738 to \$130, 358

(c) The amount personnel costs reimbursed by Medicaid.

We will complete our **FY20** Medicaid cost settlement report by **June 2021**. In **FY19**, **66.1%** of our overall personnel costs were calculated toward service delivery for Medicaid-eligible students in Special Education and thus eligible for reimbursement through the cost settlement process.

57. For SY18-19, SY19-20, and SY20-21 through January 31, please list, by school:

(a) The number of classrooms that have lost a lead teacher or had a lead teacher on extended leave, before the conclusion of the school year.

Teacher Mid-Year Separations

Location	SY 2018-2019	SY 2019-2020	SY 2020-2021	Total
Aiton ES	1	0	1	2
Amidon ES	2	1	0	3
Anacostia SHS	2	2	0	4
Ballou SHS	4	4	0	8
Ballou STAY	2	0	1	3
Bancroft ES	1	0	1	2
Bard HS Early College DC	0	3	0	3
Banneker SHS	1	0	0	1
Barnard ES	4	0	1	5
Beers ES	0	1	0	1
Boone ES	2	0	0	2
Brent ES	1	0	0	1
Brightwood ES	1	0	1	2
Brookland MS	2	1	0	3
Browne JHS	2	0	0	2
Bruce-Monroe ES	1	3	1	5
Bunker Hill ES	2	0	0	2
Burroughs ES	2	2	0	4
Burrville ES	0	0	0	0
Capitol Hill Montessori@Logan	6	1	0	7
Cardozo EC	1	3	2	6
Cleveland ES	2	0	0	2
Columbia Heights EC	5	3	3	11
Cooke ES, H. D.	0	1	0	1

Location	SY 2018-2019	SY 2019-2020	SY 2020-2021	Total
Coolidge SHS	1	1	1	3
Deal JHS	5	2	3	10
Dorothy Height ES	2	0	1	3
Drew ES	2	0	1	3
Duke Ellington HS	0	0	1	1
Dunbar SHS	4	4	0	8
Eastern SHS	5	2	1	8
Eaton ES	1	0	0	1
Eliot Hine JHS	4	0	2	6
Excel Academy	1	2	1	4
Francis Stevens EC	1	0	1	2
Garfield ES	3	0	1	4
Garrison ES	1	1	3	5
Hardy MS	2	1	1	4
Harris C.W.	1	0	0	1
Hart MS	0	1	0	1
Hearst ES	1	1	0	2
Hendley ES	2	11	0	13
Houston ES	1	1	0	2
Hyde Addison ES	0	0	0	0
IDA B WELLS MS	0	2	2	4
Incarcerated Youth Program	1	0	0	1
Janney ES	2	1	0	3
Jefferson Academy	1	1	0	2
Johnson JHS	0	1	1	2
Kelly Miller MS	3	3	1	7
Ketcham ES	1	1	0	2
Key ES	0	1	1	2
Kimball ES	0	0	0	0
King, ML ES	1	2	0	3
Kramer MS	5	4	0	9
Lafayette ES	2	1	1	4
Langdon ES	1	1	0	2
Langley EC	2	0	1	3
LaSalle - Backus EC	0	1	1	2
Leckie ES	1	2	0	3
Ludlow-Taylor ES	1	0	0	1
Luke C. Moore Academy SHS	0	1	0	1
MacFarland MS	1	1	3	5
Malcolm X ES	0	0	0	0

Location	SY 2018-2019	SY 2019-2020	SY 2020-2021	Total
Maury ES	0	0	1	1
Mann ES	1	0	1	2
McKinley MS	0	0	1	1
McKinley Technology SHS	2	1	1	4
Miner ES	3	1	1	5
Moten ES	3	1	0	4
Murch ES	1	0	0	1
Nalle ES	3	1	1	5
Noyes ES	0	1	1	2
Itinerant/Office-Based	1	6	3	10
Oyster-Adams Bilingual School	0	1	0	1
Patterson ES	1	0	1	2
Payne ES	2	2	0	4
Peabody ES (Capitol Hill Cluster)	1	0	0	1
Phelps SHS	3	0	1	4
Plummer ES	2	0	0	2
Powell ES	1	0	0	1
Randle Highlands ES	0	1	0	1
Raymond ES	2	2	1	5
Reed, Marie ES	0	0	1	1
River Terrace EC	2	0	1	3
Ron Brown College Prep HS	1	0	2	3
Roosevelt SHS	3	6	1	10
Roosevelt STAY	1	0	1	2
Ross ES	0	1	1	2
Savoy ES	1	0	0	1
School w/out Walls SHS	0	1	0	1
School Within School @ Goding	0	1	0	1
Seaton ES	0	1	0	1
Shepherd ES	2	1	0	3
Simon ES	0	2	0	2
Smothers ES	0	2	1	3
Sousa MS	0	2	0	2
Stanton ES	2	0	0	2
Staurt Hobson MS	1	0	0	1
Stoddert ES	1	4	0	5
Takoma ES	1	1	0	2
Thaddeus Stevens Early Learning Center	0	0	0	0
Thomas ES	1	2	0	3
Thomson ES	0	0	1	0

Location	SY 2018-2019	SY 2019-2020	SY 2020-2021	Total
Truesdell ES	1	6	0	7
Tubman ES	3	1	0	4
Turner ES	0	4	1	5
Tyler ES	1	1	0	2
Van Ness ES	0	1	0	1
Walker-Jones ES	1	0	2	3
Washington Metropolitan SHS	0	1	0	1
Watkins ES	0	4	1	5
Webb - Wheatley ES	0	3	1	4
West EC	2	2	0	4
Wheatley ES	0	2	2	4
Whittier ES	3	1	1	5
Wilson J.O. ES	2	1	1	4
Wilson SHS	3	4	1	8
Woodson H.D. SHS	3	0	0	3
Youth Service Center	1	0	0	1
Total	165	147	71	382

*Note, these numbers may vary slightly from prior years, as we have updated our definition of lead teachers.

(b) The number of classrooms with a substitute teacher exceeding 20 cumulative school days.

SY18-19 through SY20-21 Substitute Data

School Year	Total # of Filled Substitute Requests (all durations)	Total # of Filled Substitute Requests (20 or more days)	% of Total, Filled Substitute Requests (20 or more days)
SY 18-19	54,457	9267	17%
SY 19-20	45,007	8218	18%
SY 20-21	4,620*	1911	41%

*Data as of 1/16/21

The substitute database does not have the ability to recognize coverage by classrooms or records coverage by subject area. If a school submits a request for an absent employee, the sub request is created to provide coverage for the absent employee. The sub request is based on the employee's absence and cannot be broken down by classroom. However, there could be more than one employee in a classroom who is absent. For example, in a pre k classroom; the aide and the teacher could be absent therefore, it would be two sub requests - 1 for the aide and 1 for the teacher.

58. For FY19, FY20, FY21 (through January 31), please provide an accounting of the agency's expenditures resulting from IMPACT (including, bonuses, management, oversight, and implementation).

Please see the tables below that provide IMPACT expenditures and bonus information:

FY19 through FY21 IMPACT Expenditures

IMPACT Implementation Costs	FY19	FY20	FY21 to date
IMPACT Operations, Align, and Design Teams	\$1,595,128	\$1,387,000	\$1,293,990
IMPACT Platform Developer	\$165,000	\$164,985	\$169,936
Contract for the "Value-Added" Calculations	\$229,325	\$88,825	\$79,450
Staff and School Leader IMPACT Guidebooks, Final Reports & Other Printed Materials – Design/Publication	\$207,475	\$12,338	\$6,451
Contract to Support Student Surveys	\$150,000	\$161,393	\$15,200
Video Library Platform	\$0	\$5,000	\$8,001
Education Pioneer Contract	\$13,000	\$13,000	\$13,000
Total	\$2,192,676	\$1,832,541	1,586,028

FY19 through FY21 IMPACTplus Bonuses

IMPACTplus Bonus Costs	FY19 Actual (earned in SY17-18)	FY20 Actual (earned in SY18-19)	FY21 Actual (earned in SY19-20)
Teacher IMPACTplus Bonuses	\$15,272,000	\$17,452,000	\$12,317,200
School Leader IMPACTplus Bonuses	\$872,500	\$805,000	\$1,392,500
Other Staff IMPACTplus Bonuses	\$1,870,500	\$2,026,700	\$1,644,200
Total	\$18,015,000	\$20,283,700	\$15,353,900

59. In table form, list each IMPACT rating category the number of employees that category during SY17-18, SY18-19 and SY19-20. For each, indicate the number of teachers that were employed by DCPS as teachers in the following school year.

Teachers

All teachers receive a final score between 100 and 400, which corresponds to one of five final ratings: Highly Effective, Effective, Developing, Minimally Effective, or Ineffective.

- **Highly Effective** (Final score between 350 and 400): This rating signifies outstanding performance. Teachers who earn Highly Effective ratings are eligible to advance along the Leadership Initiative for Teachers (LIFT) career ladder, which provides them with access to a variety of leadership opportunities as well as increased recognition and compensation.
- **Effective** (Final score between 300 and 349): This rating signifies solid performance. Teachers who earn Effective ratings are also eligible to advance to the next LIFT career stage (up to the Advanced Teacher stage), albeit at a slower pace than

educators who earn Highly Effective ratings. These teachers will progress normally on their pay scales.

- **Developing** (Final score between 250 and 299): This rating signifies performance that is below expectations. If after three years, however, an educator is unable to move beyond the Developing level, she or he will be subject to separation. In addition, teachers who earn Developing ratings will be held at their current salary step until they earn a rating of Effective or Highly Effective, and they will not advance on the LIFT career ladder.
- **Minimally Effective** (Final score between 200 and 249): This rating signifies performance that is significantly below expectations. If after two years, however, an educator is unable to move beyond the Minimally Effective level, she or he will be subject to separation. In addition, teachers who earn Minimally Effective ratings will be held at their current salary step until they earn a rating of Effective or Highly Effective, and they will not advance on the LIFT career ladder.
- **Ineffective** (Final score between 100 and 199): This rating signifies unacceptable performance. Individuals who receive this rating for one year will be subject to separation.

Note: DCPS and city leadership determined that no staff should receive any negative IMPACT consequences (i.e. step holds or separation) for ratings received in SY19-20.

IMPACT Ratings for Teachers from School Year 2015-2016 to School Year 2019-2020

School Year	Ineffective	Minimally Effective	Developing	Effective	Highly Effective
SY15-16	1% (n=51)	4% (n=158)	15% (n=569)	43% (n=1,617)	37% (n=1,408)
SY16-17	2% (n=80)	5% (n=180)	15% (n=582)	43% (n=1,639)	36% (n=1,369)
SY17-18	1% (n=39)	4% (n=135)	12% (n=455)	43% (n=1,667)	40% (n=1,540)
SY18-19	1% (n=40)	3% (n=107)	11% (n=439)	42% (n=1,652)	43% (n=1,720)
SY19-20	1% (n=29)	2% (n=87)	10% (n=418)	45% (n=1,792)	42% (n=1,667)

School Leaders

All school leaders receive a final score between 100 and 400, which corresponds to one of three final ratings: Highly Effective, Effective, or Minimally Effective. Prior to SY16-17, any school leader who was non-reappointed was assigned a rating of Ineffective, regardless of the IMPACT score they received. From SY16-17 through SY18-19, non-reappointed school leaders were assigned the IMPACT rating that corresponds to their IMPACT score. Beginning in SY19-20, non-reappointed school leaders did not receive an IMPACT score or an IMPACT rating. Thus, starting in SY16-17, no school leaders were assigned a rating of Ineffective.

- **Highly Effective:** This rating signifies outstanding performance. School leaders who earn Highly Effective ratings are tapped for district leadership opportunities and receive performance bonuses.

- **Effective:** This rating signifies solid performance. School leaders who earn Effective ratings are provided with developmental opportunities throughout the school year and tapped for leadership development opportunities.
- **Minimally Effective:** This rating signifies performance that is below expectations. Instructional superintendents prioritize working with these school leaders to identify their specific developmental needs and provide targeted professional development. School leaders who earn this rating do not receive salary step increases.

IMPACT Ratings for Principals from School Year 2015-16 to School Year 2019-20

School Year	Ineffective	Minimally Effective	Effective	Highly Effective
SY15-16	N<10	25	46	31
SY16-17	N/A	22	61	27
SY17-18	N/A	27	57	23
SY18-19	N/A	23	64	21
SY19-20	N/A	12	61	34

IMPACT Ratings for Assistant Principals from School Year 2015-16 to School Year 2019-20

School Year	Ineffective	Minimally Effective	Effective	Highly Effective
SY15-16	N<10	45	65	43
SY16-17	N/A	31	88	47
SY17-18	N/A	47	91	25
SY18-19	N/A	61	85	21
SY19-20	N/A	22	93	55

IMPACT Ratings for Other School-Based Staff

All other school-based staff receive a final score between 100 and 400, which corresponds to one of five final ratings: Highly Effective, Effective, Developing, Minimally Effective, or Ineffective.

- **Highly Effective** (Final score between 350 and 400): This rating signifies outstanding performance. Members of the Council of School Officers (CSO) and the Washington Teachers' Union (WTU) who earn this rating are eligible for additional compensation.
- **Effective** (Final score between 300 and 349): This rating signifies solid performance. Individuals who earn this rating progress normally on their pay scales.
- **Developing** (Final score between 250 and 299): This rating signifies performance that is below expectations. A CSO or WTU member who earns a Developing rating is held at his or her current salary step until he or she earns a rating of Effective or Highly Effective. If an individual does not move beyond the Developing rating after three years, he or she will be subject to separation.
- **Minimally Effective** (Final score between 200 and 249): This rating signifies performance that is significantly below expectations. A CSO or WTU member who earns a Minimally Effective rating is held at his or her current salary step until he or she earns a rating of Effective or Highly Effective. If an individual does not move

beyond the Minimally Effective rating after two years, he or she will be subject to separation.

- **Ineffective** (Final score between 100 and 199): This rating signifies unacceptable performance. Individuals who receive this rating will be subject to separation.

IMPACT Ratings for Other School-Based Staff from School Year 2015-2016 to School Year 2019-2020

School Year	Ineffective	Minimally Effective	Developing	Effective	Highly Effective
SY15-16	1% (n=28)	2% (n=67)	11% (n=310)	37% (n=1,057)	49% (n=1,429)
SY16-17	1% (n=28)	2% (n=68)	10% (n=300)	37% (n=1,108)	50% (n=1,491)
SY17-18	1% (n=19)	2% (n=62)	8% (n=254)	37% (n=1,124)	52% (n=1,572)
SY18-19	1% (n=29)	2% (n=51)	7% (n=227)	36% (n=1,144)	54% (n=1,706)
SY19-20	1% (n=21)	2% (n=50)	7% (n=215)	39% (n=1,283)	52% (n=1,692)

DCPS retains the vast majority of its best teachers as a result of the district's performance-based compensation system, its career ladder (LIFT), its professional development system (LEAP), and the leadership of its principal corps. In fact, from School Year 2019-2020 to School Year 2020-2021 DCPS retained **93 percent of its Highly Effective** teachers and **93 percent of its Effective** teachers *in the classroom*.

Teacher Retention in School-based Roles from School Year 2018-2019 to School Year 2019-2020

SY18-19 Final IMPACT Rating	Retained as DCPS Teacher	Not Retained as DCPS Teacher
Ineffective	0	100% (n=43)
Minimally Effective	39% (n=42)	61% (n=65)
Developing	73% (n=321)	27% (n=121)
Effective	88% (n=1,459)	12% (n=192)
Highly Effective	94% (n=1,612)	6% (n=108)

Teacher Retention in School-based Roles from School Year 2019-2020 to School Year 2020-2021

SY19-20 Final IMPACT Rating	Retained as DCPS Teacher	Not Retained as DCPS Teacher
Ineffective	66% (n=19)	34% (n=10)
Minimally Effective	79% (n=69)	21% (n=18)
Developing	90% (n=374)	10% (n=42)
Effective	93% (n=1,669)	7% (n=123)
Highly Effective	93% (n=1,550)	7% (n=114)

60. How many Highly Effective teachers were there in one-star schools during SY18-19 and SY19-20 and how many were in the same school the subsequent year?

In School Year 2018-19, 30 percent of teachers in 1 STAR schools were rated Highly Effective. Of teachers in 1 STAR schools who were rated Highly Effective in SY2018-19, 90 percent were retained in their school from School Year 2018-19 to School Year 2019-20 in DCPS, and 89 percent remained in their same school at the beginning of School Year 2020-21.

In School Year 2019-20, 28 percent of teachers in 1 STAR schools were rated Highly Effective. Of teachers in 1 STAR schools who were rated Highly Effective in SY2019-20, 91 percent were retained in their school from School Year 2019-20 to School Year 2020-21 in DCPS.

61. What percentage of teachers improved their evaluation rating between SY17-18 and SY18-19 and between SY18-19 and SY19-20? Please include data for each rating category.

From School Year 2017-2018 to School Year 2018-2019:

- Overall, 35 percent of returning teachers who were not at Highly Effective in School Year 2017-2018 improved their IMPACT rating from School Year 2017-2018 to School Year 2018-2019. Additionally:
 - 65 percent of returning teachers who earned a rating of Minimally Effective in School Year 2017-2018 moved to Developing or higher in School Year 2018-2019.
 - 59 percent of returning teachers who earned a rating of Developing in School Year 2017-2018 moved to Effective or higher in School Year 2018-2019.
 - 28 percent of returning teachers who earned a rating of Effective in School Year 2017-2018 moved to Highly Effective in School Year 2018-2019.

From School Year 2018-2019 to School Year 2019-2020:

- Overall, 33 percent of returning teachers who were not at Highly Effective in School Year 2018-2019 improved their IMPACT rating from School Year 2018-2019 to School Year 2019-2020. Additionally:
 - 73 percent of returning teachers who earned a rating of Minimally Effective in School Year 2018-2019 moved to Developing or higher in School Year 2019-2020.
 - 64 percent of returning teachers who earned a rating of Developing in School Year 2018-2019 moved to Effective or higher in School Year 2019-2020.
 - 26 percent of returning teachers who earned a rating of Effective in School Year 2018-2019 moved to Highly Effective in School Year 2019-2020.

62. Provide the Committee with a list of all non-DCPS sponsored (i.e., not run or currently organized by a DCPS staff member) after school programs and partnerships (during the school day and after school) that operated in DCPS during SY19-20 and in SY20-21 (through January 31) by school.

Due to the transition to virtual learning, DCPS has not conducted comparable partnership tracking to prior years. For a list of all non-DCPS sponsored after school programs and partnerships for School Year 2019, please see **Q62 Attachment_ FY20 School Partnerships**.



63. Provide, in table form, a list of all stabilization and small capital projects for FY20 and FY21 (through January 31). For each project, include a brief description; amount budgeted; actual spend; and whether the work is completed or ongoing.

Fiscal Year	Project: Project Name	Project Type	Scope of Work	Project Status	Total Estimated Project Budget
2020	Bard HS - MP Tent Installation	Demountables	MP Tent Installation	On-Going	\$716,000.00
2020	Brent ES - Trailer Installation	Demountables	Classroom trailers installation to support the school prior to the future Modernization project	On-Going	\$420,500.00
2020	Oyster ES - Trailers & Classroom Conversion	Demountables	New 24x42 trailer to include teacher lounge, resource room and restrooms. Relocation of FF&E and conversion of two existing spaces to classrooms.	Completed	\$740,000.00
2020	SWW @ Francis Stevens Classroom Trailers FY20	Demountables	New classrooms trailers	Completed	\$1,308,000.00
2020	Bunker Hill ES - Exterior & Interior Door Replacement	Door Replacements	Replacement of the red exterior doors and interior classroom doors at Bunker Hill ES.	On-Going	\$650,000.00
2020	Langdon EC - Exterior Door Replacement	Door Replacements	Replacement of the red exterior doors at Langdon EC.	On-Going	\$508,390.00
2020	Luke C Moore HS - ADA Entrance Door & Auto Operator Replacement	Door Replacements	Installation of auto operator at main entrance, include new post and push buttons. Replace Storefront Door and side-lite components completely.	Completed	\$94,741.00
2020	Sousa MS - Exterior Doors and Stage Upgrades	Door Replacements	The stage floor has also reached the end of its useful life and needs to be replaced. The stage lighting also needs to be replaced.	On-Going	\$635,890.00
2020	Various Schools - Lockdown Door Hardware Replacement (Round 2)	Door Replacements	Upgrade classroom door hardware in order to safely lockdown school for various schools	Completed	\$1,887,749.73
2020	Various Schools - Lockdown Door Hardware Replacement (Round 3)	Door Replacements	Upgrade classroom door hardware in order to safely lockdown school for various schools	Completed	\$875,997.43
2020	Hart MS - Elevator Installation	Elevator Upgrades	Installation of an elevator at Hart MS.	On-Going	\$1,164,000.00
2020	Langley ES - Elevator Installation	Elevator Upgrades	Installation of elevator at Langley ES.	On-Going	\$1,220,000.00



Fiscal Year	Project: Project Name	Project Type	Scope of Work	Project Status	Total Estimated Project Budget
2020	Malcolm X @ Green ES - Elevator Installation	Elevator Upgrades	Installation of an elevator at Malcom X ES. The design for the elevator has been completed and is ready to be submitted to DCRA for review/approval.	On-Going	\$1,193,827.00
2020	Truesdell EC - FY21 ADA Lift	Elevator Upgrades	Elevator design for Tyler ES and Truesdell EC.	On-Going	\$206,640.83
2020	Beers ES - Emergency HVAC Replacement	HVAC Improvements	Replacement of CU-1a	Completed	\$172,833.00
2020	Beers ES - VRF Piping Replacement	HVAC Improvements	Replacement of the defective VRF piping at Beers ES.	Completed	\$758,154.00
2020	Emery - Cooling Tower Replacement	HVAC Improvements	HVAC Upgrade - Cooling Tower Replacement	Completed	\$295,000.00
2020	Hart MS - HVAC Upgrade - Auditorium	HVAC Improvements	HVAC at Auditorium, Gymnasium, and Cafeteria design. HVAC installation at Auditorium only.	On-Going	\$1,961,000.00
2020	Kelly Miller HVAC - Chillers (FMD)	HVAC Improvements	Billed. Kelly Miller. \$182,000.00 -Compressor \$132,000.00–Temporary Chiller. Both chillers need 3 compressors	Completed	\$173,561.00
2020	Ketcham ES - Aluminum Piping Replacement	HVAC Improvements	Most of the HVAC at Ketcham ES is on a VRF system. The only floor left that still has aluminum piping is the second floor of the 1909 building and needs to be replaced with copper piping.	Completed	\$484,000.00
2020	Key ES - Chiller Replacement (FMD)	HVAC Improvements	Chiller replacement	On-Going	\$239,044.00
2020	Kramer MS - VRF Piping Replacement (Phase 2)	HVAC Improvements	Project is to replace failed HVAC VRF System compressors and replace failed aluminum piping with copper on West half of the building.	Completed	\$1,500,000.00
2020	Langdon EC - MP Room HVAC Upgrade	HVAC Improvements	The multi-purpose room currently has window units that supply AC to the space that need to be removed. The multi-purpose room should receive an HVAC upgrade that ties into the heating/cooling system installed with the phase one modernization. The boilers	On-Going	\$968,914.00
2020	Luke C Moore HS - RTU 1 and 2 Replacement (FMD)	HVAC Improvements	Replace RTUs 1 and 2 in kind. Install new enteliWEB control panel and integrate other HVAC units.	Completed	\$99,704.00



Fiscal Year	Project: Project Name	Project Type	Scope of Work	Project Status	Total Estimated Project Budget
2020	Sousa MS – HVAC Chiller Compressor Replacement (FMD)	HVAC Improvements	Chiller Compressor Replacement	On-Going	\$62,285.00
2020	Stuart-Hobson MS - HVAC Auditorium Heat Exchangers (FMD)	HVAC Improvements	Auditorium Heat Exchangers Replacements	Completed	\$73,000.00
2020	Takoma EC - VRF Piping Replacement	HVAC Improvements	Replacement of the VRF piping at Takoma EC.	Completed	\$729,650.00
2020	Tyler ES - HVAC Upgrade - Cafeteria	HVAC Improvements	Add DOAS to main building, replace cafeteria HVAC, two (2) gym unit ventilators, retro commission East Wing, and add enteliWEB.	On-Going	\$2,500,000.00
2020	Amidon Bowen - Cafeteria & Gym Flooring Replacement	Miscellaneous	Replacement of the failing cafeteria rubber flooring. The school prefers a smooth surface for maintenance purposes. Repurposing of the gym floor since it is past its useful life.	Completed	\$177,985.00
2020	Amidon Bowen ES - Electrical Service Upgrade	Miscellaneous	Upgrade main elec service & equip that is at end of useful life	On-Going	\$450,000.00
2020	Beers ES - Flooring Replacement	Miscellaneous	Demolition and removal of the carpet in the media center. Installation of either rubber or LVT flooring in the media center.	Completed	\$32,755.00
2020	Bruce Monroe @ Park View - Miscellaneous 2	Miscellaneous	Miscellaneous -	Completed	\$89,381.00
2020	Bunker Hill ES - ADA Restroom Conversion	Miscellaneous	There are several DC Public Schools that do not have an ADA stall in their group restrooms. DCPS would like to create an ADA accessible stall in the group restrooms at the several schools. 1. Aiton ES (Done) 2. Dorothy Height ES (Canceled) 3. Garfield	Completed	\$130,904.00
2020	Cardozo EC - Access Control System Replacement	Miscellaneous	Replace the building's access control system and delayed egress electrified door hardware.	Completed	\$425,122.00



Fiscal Year	Project: Project Name	Project Type	Scope of Work	Project Status	Total Estimated Project Budget
2020	CHEC - Gym Flooring Replacement & Condensation Issue	Miscellaneous	Full Replacement of the gym floor. Floor is buckling due to the condensation from ductwork.	Completed	\$656,900.00
2020	Drew ES - MP Room Lighting Upgrade	Miscellaneous	Installation of and LED lighting system in the multi-purpose room at Drew ES.	Completed	\$323,620.00
2020	Drew ES - Security Upgrade	Miscellaneous	Drew ES needs a security upgrade which includes: replacement of card readers, security and detection. The access control should be converted to RS2 and the security should be DMP.	Completed	\$102,900.00
2020	Green ES - ADA Restroom Conversion	Miscellaneous	There are several DC Public Schools that do not have an ADA stall in their group restrooms. DCPS would like to create an ADA accessible stall in the group restrooms at the several schools. 1. Aiton ES (Done) 2. Dorothy Height ES (Canceled) 3. Garfield	Completed	\$131,800.00
2020	Hardy MS - Access Control Installation	Miscellaneous	Install new access control system.	Completed	\$194,838.00
2020	Hearst ES - Classroom Conversion	Miscellaneous	Demolition of the walls between Room 220 & 221 in order to open up the space for one big classroom for the pre-K CES program.	Completed	\$161,595.00
2020	Johnson MS - Refresh & Site Drainage Improvements	Miscellaneous	Johnson MS will receive a refresh to enhance the aesthetics of the overall building. It will include: installation of new interior doors on the third floor, new LED lighting system in the corridors, new paint in the corridors and on door frames, carpet re	On-Going	\$1,399,200.00
2020	Ketcham ES - Classroom Renovation	Miscellaneous	Renovation of two unused classrooms and adjacent restrooms for SY20/21 enrollment forecasts.	Completed	\$256,135.00
2020	Ketcham ES - Welcome Center & Security Upgrade	Miscellaneous	Upgrading the Honeywell security platform to the DMP system. Designing the welcome center so that staff in there can have direct visualization to the main entrance doors.	Completed	\$189,025.00



Fiscal Year	Project: Project Name	Project Type	Scope of Work	Project Status	Total Estimated Project Budget
2020	LaSalle Backus EC - Access Control	Miscellaneous	Replacement of the intrusion detection system at LaSalle EC.	On-Going	\$94,015.00
2020	LaSalle-Backus EC - Exterior Fencing & Gates	Miscellaneous	Demolition of current fencing around the playground. Installation of a durable iron fence around the playground. There are currently a lot of break-ins at the playground at LaSalle Backus.	On-Going	\$216,395.00
2020	Ludlow Taylor ES - Exterior Fencing & Parking Lot	Miscellaneous	Replace chain link fencing and repave asphalt in the staff parking lot across from the school.	On-Going	\$213,319.00
2020	Marie Reed ES - Marquee Sign	Miscellaneous	New Marquee Sign	On-Going	\$110,500.00
2020	Oyster School - Carpet Replacement	Miscellaneous	Replacement of the carpet in the library at Oyster Adams for LVT flooring.	Completed	\$52,208.00
2020	Patterson ES - Partial Fence Replacement	Miscellaneous	Partial Fence Replacement	Completed	\$39,500.00
2020	Payne ES - Miscellaneous Work	Miscellaneous	The SPED program for deaf and hard of hearing needs a notification system. The school needs a light tower for FA and other emergency notifications (off the shelter system – Grainger and programming through low voltage sub), installation of a message board	Completed	\$42,693.00
2020	Peabody ES - Playground Fencing Installation	Miscellaneous	Installation of a black vinyl coated chain link fence to separate the playground area from the parking lot/driveway.	Completed	\$10,395.00
2020	Phelps HS - Security Upgrades and Lab Modifications	Miscellaneous	Renovation of the DCPS Facilities Command Center to include:	Completed	\$507,409.00
2020	Randle Highlands - Domestic Water Booster Pumps (FMD)	Miscellaneous	Replace domestic water booster pump set	Completed	\$43,120.00
2020	Roosevelt HS - Public Entrance to Pool	Miscellaneous	Design, permit and construct a new exterior entrance to the pool of public access.	On-Going	\$2,100,000.00
2020	Stuart-Hobson MS - Access Control Replacement	Miscellaneous	Project being modified to an access control system replacement instead of light fixtures. ----- -----Replacement of the exterior lighting at Stuart Hobson MS with LED fixtures that include a photocell.	Completed	\$219,000.00



Fiscal Year	Project: Project Name	Project Type	Scope of Work	Project Status	Total Estimated Project Budget
2020	Thomas ES - Security Upgrades	Miscellaneous	Thomas ES needs an access control upgrade which includes: replacement of card readers, security and detection. The access control should be converted to RS2 and the security should be DMP.	Completed	\$155,298.00
2020	Truesdell EC - Kitchen Upgrades	Miscellaneous	Four Project Goals: 1.) Reclaim storage area beneath the kitchen by renovating the space and installing a vertical reciprocating conveyor between the two spaces; 2.) Improve the function of the Kitchen by relocating existing equipment and dry storage to t	On-Going	\$880,237.00
2020	Turner ES - Playground Vandalism	Miscellaneous	Replace playground surfacing and equipment damaged by vandalism.	Completed	\$19,998.00
2020	Various - School Kitchens	Miscellaneous	School Kitchen Upgrades	On-Going	\$800,000.00
2020	Various Schools - Water Fountain Installation (1) (FMD)	Miscellaneous	Replace (2) water fountains at Whitter ES. Replace (1) water fountain at Adams Campus Replace (12) water fountains at Brown Educational Center	Completed	\$66,600.00
2020	Various Schools - Water Fountain Installation (2) (FMD)	Miscellaneous	Installation of new water fountains at the following schools: 1. Truesdell 2. CHEC Added by CM Todd's office and included in this project. 1. Barnard ES (Include an allowance for replacement of 4 water fountains) 2. Dorothy Height EC 3. Brightwood	Completed	\$144,368.00
2020	Woodson HS - Flooring Replacement (Admin Areas)	Miscellaneous	Replacement of the carpet in the main office at Woodson HS for LVT flooring.	Completed	\$152,200.00
2020	Amidon Bowen ES - Playground Replacement	Playgrounds	Design of the ECE & 5-12 playground along with the turf field. Installation of ECE and 5-12 playgrounds.	Completed	\$1,440,657.00



Fiscal Year	Project: Project Name	Project Type	Scope of Work	Project Status	Total Estimated Project Budget
2020	Bunker Hill ES - Playground Replacement	Playgrounds	Design of the 2-5 & 5-12 playgrounds at Bunker Hill ES.	Completed	\$749,350.00
2020	Cleveland ES - Playground Replacement	Playgrounds	Design of the 5-12 playground at Cleveland ES.	Completed	\$646,420.00
2020	HD Cooke ES - Playground Surfacing Replacement	Playgrounds	Replacement of the playground surfacing at H.D. Cooke ES. Poured in place should be the new surfacing to be installed.	Completed	\$96,529.00
2020	Malcolm X @ Green ES - Playground Replacement	Playgrounds	Design of ECE & 5-12 playground at Malcom X ES.	Completed	\$730,510.00
2020	Malcolm X ES @ Green (0-2 Playground)	Playgrounds	Install new 0-3 playground.	Completed	\$379,380.00
2020	McKinley Tech HS - Field Replacement	Playgrounds	Replacement of the artificial turf field at McKinley Tech HS. DCPS has specifications for the turf field system.	On-Going	\$1,107,900.00
2020	Plummer ES - Playground Replacement	Playgrounds	Design of the ECE & 5-12 playgrounds at Plummer ES.	Completed	\$735,200.00
2020	Seaton ES - Playground Replacement	Playgrounds	Design of the ECE & 5-12 playgrounds at Seaton ES.	Completed	\$1,570,000.00
2020	Simon ES - Playground Surfacing Replacement	Playgrounds	Replacement of the playground surfacing at Simon ES. Poured in place should be the new surfacing to be installed.	Completed	\$391,550.00
2020	Stanton ES - Playground Surfacing Replacement	Playgrounds	Replacement of the playground surfacing at Stanton ES. Poured in place should be the new surfacing to be installed.	Completed	\$248,518.00
2020	Takoma EC - Playground Surfacing Replacement	Playgrounds	Replacement of the playground surfacing at Takoma ES. Poured in place should be the new surfacing to be installed.	Completed	\$265,618.00
2020	Truesdell EC - Playground Replacement	Playgrounds	Design of the 2-5 and 5-12 playground at Truesdell EC.	Completed	\$1,432,000.00
2020	Tubman ES - Field Replacement	Playgrounds	Replacement of the turf field at Tubman ES.	Completed	\$595,200.00
2020	Walker Jones EC - Playground Surfacing Replacement & Fencing	Playgrounds	Replacement of the playground surfacing at Walker-Jones EC. Poured in place should be the new surfacing to be installed.	Completed	\$138,803.00
2020	Bruce Monroe @ Parkview ES - Partial Roof Replacement (FY20)	Roof Replacements	Partial Roof Replacement at Bruce Monroe ES at Park View.	On-Going	\$198,360.00
2020	Hearst ES - Roof Replacement	Roof Replacements	Partial Roof Replacement at Hearst ES.	Completed	\$158,943.00



Fiscal Year	Project: Project Name	Project Type	Scope of Work	Project Status	Total Estimated Project Budget
2020	Powell ES - Roof Upgrades (FY20)	Roof Replacements	Roof Gutter/Flashing at Powell ES.	Completed	\$499,745.00
2020	Whittier EC - Full Roof Replacement	Roof Replacements	Full Roof Replacement	Completed	\$1,993,800.00
2020	Meyer ES - Window and Exterior Door Replacement	Window Replacements	Design and replacement of windows and exterior doors at Meyer. There are currently window units in the windows that need to be factored in to the window design, including the capacity of the units for the size of the classrooms. Re keying the building and	On-Going	\$1,127,000.00
2020	Sharpe Health - Window Replacement	Window Replacements	Design and replacement of windows at Sharpe Health. There are currently window units in the windows that need to be factored in.	Completed	\$1,637,400.00

64. (a) Provide the most recent annual school Facility Condition Assessments conducted by DGS.

In FY20 nearly one million square feet of assessments were completed for DCPS. Facility Condition Assessments executed between FY18- FY20 are publicly available on the DCPS Modernization website.

DCPS FY20 Completed FCA Assessments

School Name	Ward	Address	Sq. Ft.
Aiton Elementary School	7	533 48TH PLACE NE	72,698
Browne Education Campus	5	850 26TH STREET NE	305,996
Burroughs Elementary School	5	1820 MONROE STREET NE	64,088
Deal Middle School	3	3815 FORT DRIVE NW	168,649
Dorothy I Height Elementary School	4	1300 Allison Street NW	50,998
Dorothy I Height Elementary School Annex	4	1300 Allison Street NW	21,244
Garfield Elementary School	8	2435 ALABAMA AVENUE SE	78,704
Georgetown Day School	3	4530 MacArthur Boulevard NW	107,370
Latin American Montessori Bilingual School	4	1375 Missouri Avenue, NW	28,858
Truesdell Education Campus	4	800 INGRAHAM STREET NW	78,964
Total Sq.Ft.			977,569

(b) What were the total amount of capital improvements needed, by facility, and by project type (HVAC, roof, windows, etc.) in FY20, and FY21 (through January 31).

The Facility Condition Assessments (FCA) are a snapshot in time and are used for system and asset level planning, not portfolio-wide estimates. The FCAs provide expected remaining useful service life for each system within an asset but are not reflective of newer technologies or proposed changes in use. FCAs assume a one-to-one replacement which can be inaccurate for older buildings that were constructed with what is now considered antiquated systems or technology. Further, the FCAs are not always aligned with the evolving DCPS standards. DCPS is working with DGS to minimize these discrepancies. The FCA data are used to determine which systems are nearing the end of their useful life and should be scheduled for replacement or included in a larger project.

DGS contracts FCAs in groups annually based on available funding. The useful life of building systems and components are being tracked and documented in Accruent. The Accruent software provides a facility condition assessment database that assists in creating standardized data sets. When building components that are eligible for capital replacement come within two to three years of the end of their useful life, they are analyzed by DCPS and DGS then recommended for replacement accordingly.

Last year DGS selected a new Facility Asset Management software provider, Accruent, replacing 4Tell. DGS, working with Accruent, is migrating and validating the data from 4Tell to the Accruent platform. Until this process is completed the proposed projects and costs may not be reliable for each facility.

(c) What swing space is available and is that space adequate?

Currently, DCPS has several swing space locations available throughout the District. The Garnet-Patterson, Meyer, and Sharpe Health swing space buildings are online to service schools in Wards 1, 2, 4, 5 and 6. The vacant Kenilworth building in Ward 7 will open for SY20-21 as a swing space to serve Ward 7 & 8 schools. Once the Eaton ES modernization is complete there will be no remaining full modernization projects in Ward 3. For SY20-21 a new trailer swing space will open near Spingarn and Phelps and serve Ward 5 & 6 schools.

The remaining PACE schools are primarily in Wards 5, 6, 7, and 8, with almost 50 percent in Wards 7 and 8. DCPS is evaluating the ability to gain additional swing space locations in these wards to help accelerate CIP sequencing, which would ultimately impact future CIP investment requests. It is DCPS' preference to utilize vacant buildings in the portfolio, which is often more cost effective, before evaluating sites that can accommodate portable complexes.

65. Describe the steps taken by DCPS in FY20 and in FY21 (through January 31) to maintain or achieve Americans with Disabilities Act ("ADA") compliance at its facilities. Please include a narrative about funding availability for schools and agreements or plans with the DGS.

DCPS works closely with DGS on both modernization projects and small capital projects to achieve ADA compliance in our school facilities. All capital construction projects are required to meet ADA. In addition to the modernization projects, "small capital" projects have been completed to renovate existing spaces and install new elevators.

DCPS worked closely with the Office of Disability Rights (ODR) in FY18 and FY19 as a basis of information to prepare for future CIP submissions. This work included evaluating their facility assessments and meetings with staff to understand their priorities, which included bathroom modifications, ramps, and elevators. For FY21, DCPS has continued to roll out ADA compliant projects.

Below is a summary of the projects that were completed in FY20 and FY21 to improve the accessibility of our buildings.

FY20 Finished Projects

- **Elevators:** JO Wilson ES, Martin Luther King ES, Tubman ES (not completed, in progress); Seaton ES (completed in FY19), Leckie EC (completed in FY19)
- **Building Access:** Beers ES, Stoddert ES
- **Modernized Buildings (includes restroom conversion):** Coolidge HS, Wells MS, Hyde-Addison ES, Kimball ES, Maury ES
- **Restroom Conversions:** Burroughs ES, LaSalle EC, Ketcham ES, Burrville ES

FY21 Finished Projects

- **Elevators:** Ross ES, Burroughs ES (Design), Kenilworth, Whittier EC (Design), Adams Place Warehouse
- **ADA Operator:** Hendley ES

66. List each school that received additional literacy personnel (Assistant Principals of Literacy, Reading Specialists, instructional coaches) as part of DCPS literacy goals in SY17-18, SY18-19, SY19-20, and SY20-21 (through January 31).

In addition to our research-based core instructional resources and practices, supplemental literacy programs and reading interventions, DCPS invests in literacy personnel to help support our students' literacy learning.

The DCPS Content and Curriculum team measures the success of these investments in terms of students' increased foundational reading skills (measured by Dynamic Indicators Basic Early Literacy Skills [DIBELS] in K-2) and students' reading levels (measured by Text Reading Comprehension [TRC] in K-1 or Reading Inventory [RI] in grades 2-10). Performance on these assessments for the past three years suggests that this investment makes a significant difference and the positive effects become greater over time. Specifically, we often look to these investments to reduce the percent of students who are not meeting benchmarks. This is measured by DIBELS

(Dynamic Indicators of Basic Early Literacy) for K-2 and/or TRC (Text Reading Comprehension) for grades K-1, and by RI (Reading Inventory) in grades 2-10.

Literacy Lab Reading Corps: In 2013-14, Metro DC Reading Corps began its inaugural year providing early literacy services to 837 PreK-3 students through 37 full-time tutors at 18 sites in DC and Northern Virginia. Students are selected for the program if they are below grade-level on a fall benchmark exam. Students then spend 20 minutes/day, 5 days/week meeting with their tutor. Students exit the program when they meet and maintain grade level standards in reading.

Reading Partners: Reading Partners provides one-on-one reading instruction to elementary school students reading below grade level to help them succeed in school and in life. Reading Partners recruits and trains volunteers to work one-on-one with students forty-five minutes twice a week, following a structured, research-based curriculum.

Reading Specialists: Reading specialists intervene with a caseload of approximately 25 to 35 students over the course of a year. While previous submissions have focused on additional central office investments made to add a reading specialist position, this tab shows all schools with reading specialists. Schools with an OTL Title I Funded Reading Specialist include:

- C.W. Harris ES
- Langley ES
- Moten ES
- Patterson ES
- Stanton ES
- Thomas ES

As a reminder, in School Year 2016-2017, after three years of investment, the Assistant Principals of Literacy initiative was replaced with the Assistant Principal – English Language Arts (AP-ELA) position within the LEAP initiative. DCPS used learnings from the Assistant Principals of Literacy and their cohort model to move the district toward having all APs have an instructional focus and leading content-specific professional development in schools.

In addition to these programs, DCPS partners with REACH, Inc. to operate an innovative model that pairs high school students who would benefit from additional reading support with 2nd and 3rd graders who enjoy reading with an older mentor or role model. In this program, both the elementary and HS students benefit in academic and social-emotional skills. This program is smaller and, therefore, robust comparison data is not yet available.

Finally, beginning in January 2019, DCPS educators began to receive highly specialized training that will provide them with some of the coursework and clinical practicum experience necessary to become a reading specialist. This is provided through the DC Reading Clinic. The training includes a graduate-level course that focuses on the Science of Reading and the implementation of Structured Literacy interventions for students who are not yet meeting decoding benchmarks. Currently 16 teacher mentors, 16 aspiring reading specialists/general education teachers, and 16 students are working across two sites with the DC Reading Clinic. Since the first cohort, the DCRC has trained 76 teachers.

Please see **Q66 Attachment_FY20 Literacy Supports** for proficiency data from our reading partners.

67. Please provide the committee, in table form, literacy proficiency rates for grades 1-10 by school and grade.

Please see **Q67 Attachment_BOY Proficiency Rates 20-21.**

68. Provide the total amount of funding allocated to and spent for Title I by each school in FY20 and FY21 (through January 31).

For FY20, DCPS spent Title I funds on allowable expenditures, such as highly effective school staff salaries, parent and family engagement activities, and administrative costs to manage the grant funds. In addition, Title I funding supported school-specific initiatives, such as the Ninth Grade Academy program, the Twilight program, Inspiring Youth Program, supports to students experiencing homelessness, and Reading Recovery, and other literacy programs. Title I funds were also used to support summer school programs at participating Title I Schools in FY20.

In FY21, Title I funds will be used to support the same programs from FY20.

Title I Allocations



Agy Fund	Agy Fund Title	Org Code Title	Program Code	FY 2020 Amt Received	FY 2020 YTD Expenditures	FY 2021 Amt Received	FY 2021 YTD Expenditures
0733	OSSE SUB GRANTS - TITLE 1	Aiton ES	EA	118,688.41	118,581.46	100,684.86	-
0733	OSSE SUB GRANTS - TITLE 1	Amidon-Bowen ES	EB	164,899.07	162,317.26	150,577.80	-
0733	OSSE SUB GRANTS - TITLE 1	Anacostia HS	HA	360,320.82	391,431.12	372,907.83	3,923.32
0733	OSSE SUB GRANTS - TITLE 1	Ballou HS	HB	542,029.88	536,404.90	496,178.31	14,777.34
0733	OSSE SUB GRANTS - TITLE 1	Ballou STAY	AA	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Bancroft ES	EC	275,804.63	271,486.38	276,883.36	-
0733	OSSE SUB GRANTS - TITLE 1	Bard	HQ	60,803.50	59,851.50	54,811.06	-
0733	OSSE SUB GRANTS - TITLE 1	Barnard ES	ED	301,585.32	301,582.76	290,367.94	-
0733	OSSE SUB GRANTS - TITLE 1	Beers ES	EE	237,863.26	237,854.28	215,303.78	-
0733	OSSE SUB GRANTS - TITLE 1	Benjamin Banneker HS	HC	116,876.28	116,763.82	112,170.75	-
0733	OSSE SUB GRANTS - TITLE 1	Brent ES	EF	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Brightwood Education Campus	CA	260,190.20	256,206.01	225,180.38	-
0733	OSSE SUB GRANTS - TITLE 1	Brookland MS	MK	131,335.54	131,328.90	161,814.95	-
0733	OSSE SUB GRANTS - TITLE 1	Browne EC	CC	180,464.76	180,463.37	194,627.43	-
0733	OSSE SUB GRANTS - TITLE 1	Bruce-Monroe ES @ Park View	EG	219,379.00	215,944.20	212,606.86	-
0733	OSSE SUB GRANTS - TITLE 1	Bunker Hill ES	NL	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Burroughs EC	CD	132,308.39	130,236.85	128,103.50	-
0733	OSSE SUB GRANTS - TITLE 1	Burrville ES	EH	139,604.81	139,253.71	139,790.14	-
0733	OSSE SUB GRANTS - TITLE 1	C.W. Harris ES	EI	238,239.77	235,921.75	229,583.67	20,147.22
0733	OSSE SUB GRANTS - TITLE 1	Cap Hill Montessori @ Logan	EJ	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Cardozo EC	CE	362,388.80	562,269.37	544,500.17	26,505.74
0733	OSSE SUB GRANTS - TITLE 1	Choice Academy	AB	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Cleveland ES	EK	147,874.09	145,558.84	138,441.68	-
0733	OSSE SUB GRANTS - TITLE 1	Columbia Heights EC (CHEC)	CF	479,378.86	485,840.07	522,730.90	(6,206.13)
0733	OSSE SUB GRANTS - TITLE 1	Coolidge HS	HD	364,913.66	355,283.56	421,037.93	28,385.40



Agy Fund	Agy Fund Title	Org Code Title	Program Code	FY 2020 Amt Received	FY 2020 YTD Expenditures	FY 2021 Amt Received	FY 2021 YTD Expenditures
0733	OSSE SUB GRANTS - TITLE 1	Deal MS	MA	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Dorothy Height ES	NK	233,485.40	233,478.14	213,955.33	-
0733	OSSE SUB GRANTS - TITLE 1	Drew ES	EL	114,796.99	112,999.62	105,179.71	-
0733	OSSE SUB GRANTS - TITLE 1	Duke Ellington School of the Arts	HG	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Dunbar HS	HE	540,299.16	533,826.10	519,889.75	14,921.27
0733	OSSE SUB GRANTS - TITLE 1	Eastern HS	HF	694,925.58	657,392.41	594,615.73	26,214.19
0733	OSSE SUB GRANTS - TITLE 1	Eaton ES	EM	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Eliot-Hine MS	MB	111,392.00	111,367.94	117,765.32	-
0733	OSSE SUB GRANTS - TITLE 1	Excel Academy	CT	226,188.98	222,647.56	200,836.21	-
0733	OSSE SUB GRANTS - TITLE 1	Garfield ES	EN	141,064.10	140,848.11	129,451.96	-
0733	OSSE SUB GRANTS - TITLE 1	Garrison ES	EO	134,740.53	134,733.59	130,800.42	-
0733	OSSE SUB GRANTS - TITLE 1	H.D. Cooke ES	EP	185,329.04	185,257.84	182,940.79	-
0733	OSSE SUB GRANTS - TITLE 1	Hardy MS	MC	84,745.87	54,339.57	-	-
0733	OSSE SUB GRANTS - TITLE 1	Hart MS	MD	173,654.77	172,355.87	192,379.99	-
0733	OSSE SUB GRANTS - TITLE 1	Hearst ES	EQ	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Hendley ES	ER	177,546.20	174,766.37	160,466.49	-
0733	OSSE SUB GRANTS - TITLE 1	Houston ES	ES	134,740.53	132,630.91	123,159.16	-
0733	OSSE SUB GRANTS - TITLE 1	Hyde-Addison ES	ET	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Ida B. Wells MS	MO	72,964.18	72,920.96	61,047.04	-
0733	OSSE SUB GRANTS - TITLE 1	Inspiring Youth Program	AC	175,452.41	91,601.94	126,612.40	997.00
0733	OSSE SUB GRANTS - TITLE 1	J.O. Wilson ES	EU	231,053.26	231,053.21	209,909.95	-
0733	OSSE SUB GRANTS - TITLE 1	Janney ES	EV	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Jefferson Middle School Academy	ME	165,871.92	163,274.88	158,668.54	-
0733	OSSE SUB GRANTS - TITLE 1	Johnson, John Hayden MS	MF	133,767.68	131,673.29	151,476.77	-
0733	OSSE SUB GRANTS - TITLE 1	Kelly Miller MS	MG	234,458.26	230,787.37	241,823.45	-



Agy Fund	Agy Fund Title	Org Code Title	Program Code	FY 2020 Amt Received	FY 2020 YTD Expenditures	FY 2021 Amt Received	FY 2021 YTD Expenditures
0733	OSSE SUB GRANTS - TITLE 1	Ketcham ES	EW	145,928.38	145,926.60	146,532.43	-
0733	OSSE SUB GRANTS - TITLE 1	Key ES	EX	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Kimball ES	EY	166,844.78	166,843.51	176,198.50	-
0733	OSSE SUB GRANTS - TITLE 1	King, M.L. ES	EZ	142,036.95	139,813.09	136,643.74	-
0733	OSSE SUB GRANTS - TITLE 1	Kramer MS	MH	101,177.01	99,592.89	93,493.08	-
0733	OSSE SUB GRANTS - TITLE 1	Lafayette ES	LA	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Langdon EC	CG	171,222.63	171,221.23	166,309.81	-
0733	OSSE SUB GRANTS - TITLE 1	Langley ES	LB	233,144.22	222,061.09	262,396.14	23,175.70
0733	OSSE SUB GRANTS - TITLE 1	LaSalle-Backus EC	CH	185,815.47	182,906.17	164,511.87	-
0733	OSSE SUB GRANTS - TITLE 1	Leckie ES	LC	257,320.37	253,291.53	220,697.61	-
0733	OSSE SUB GRANTS - TITLE 1	Ludlow-Taylor ES	LD	97,135.86	97,135.42	-	-
0733	OSSE SUB GRANTS - TITLE 1	Luke Moore Alternative HS	AH	99,647.31	95,635.50	88,429.88	-
0733	OSSE SUB GRANTS - TITLE 1	MacFarland MS	MN	171,709.05	169,020.62	251,712.14	-
0733	OSSE SUB GRANTS - TITLE 1	Malcolm X ES @ Green	LE	117,715.55	117,711.77	104,730.23	-
0733	OSSE SUB GRANTS - TITLE 1	Mann ES	LF	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Marie Reed ES	LG	212,569.01	209,240.83	207,213.03	-
0733	OSSE SUB GRANTS - TITLE 1	Maury ES	LH	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	McKinley MS	ML	79,925.45	78,701.58	78,007.79	-
0733	OSSE SUB GRANTS - TITLE 1	McKinley Technology HS	HN	219,016.49	215,662.77	206,231.11	-
0733	OSSE SUB GRANTS - TITLE 1	Miner ES	LI	173,168.34	170,457.06	167,208.78	-
0733	OSSE SUB GRANTS - TITLE 1	Moten ES	LJ	282,018.29	290,699.78	252,507.45	22,776.81
0733	OSSE SUB GRANTS - TITLE 1	Murch ES	LK	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Nalle ES	LL	179,978.34	177,160.43	155,971.63	-
0733	OSSE SUB GRANTS - TITLE 1	Noyes EC	CJ	105,554.86	103,902.20	102,482.80	-
0733	OSSE SUB GRANTS - TITLE 1	Orr ES	LM	209,164.00	209,039.57	191,930.51	-



Agy Fund	Agy Fund Title	Org Code Title	Program Code	FY 2020 Amt Received	FY 2020 YTD Expenditures	FY 2021 Amt Received	FY 2021 YTD Expenditures
0733	OSSE SUB GRANTS - TITLE 1	Oyster-Adams Bilingual	CK	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Patterson ES	LN	440,483.88	437,889.81	301,051.93	25,103.59
0733	OSSE SUB GRANTS - TITLE 1	Payne ES	LO	168,304.06	168,266.99	144,284.99	-
0733	OSSE SUB GRANTS - TITLE 1	Peabody ES	LP	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Phelps ACE HS	HI	128,903.40	126,885.17	115,517.90	-
0733	OSSE SUB GRANTS - TITLE 1	Plummer ES	LQ	161,007.64	161,003.76	129,002.47	-
0733	OSSE SUB GRANTS - TITLE 1	Powell ES	LR	259,266.09	259,256.18	237,778.08	-
0733	OSSE SUB GRANTS - TITLE 1	Randle Highlands ES	LS	159,548.36	157,050.32	155,522.15	-
0733	OSSE SUB GRANTS - TITLE 1	Raymond EC	CL	193,066.67	190,110.31	163,279.46	-
0733	OSSE SUB GRANTS - TITLE 1	River Terrace SEC	AI	63,722.06	65,210.32	57,534.21	-
0733	OSSE SUB GRANTS - TITLE 1	Ron Brown College Prep HS	HP	343,295.85	324,892.17	335,893.30	21,907.24
0733	OSSE SUB GRANTS - TITLE 1	Roosevelt HS	HJ	439,506.62	421,686.14	471,173.37	37,378.83
0733	OSSE SUB GRANTS - TITLE 1	Roosevelt STAY	AE	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Ross ES	LT	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Savoy ES	LU	131,821.97	129,758.04	119,113.78	-
0733	OSSE SUB GRANTS - TITLE 1	School Without Walls @ Francis-Stevens	MM	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	School Without Walls HS	HO	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	School-Within-School @ Goding	LV	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Seaton ES	LW	189,706.90	186,736.67	176,647.99	-
0733	OSSE SUB GRANTS - TITLE 1	Shepherd ES	LX	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Simon ES	LY	117,229.13	117,227.68	113,719.95	-
0733	OSSE SUB GRANTS - TITLE 1	Smothers ES	NA	246,995.48	245,194.41	111,023.04	3,836.97
0733	OSSE SUB GRANTS - TITLE 1	Sousa MS	MI	116,742.70	114,914.87	129,901.45	-
0733	OSSE SUB GRANTS - TITLE 1	Stanton ES	NB	254,379.82	279,811.84	316,783.94	-
0733	OSSE SUB GRANTS - TITLE 1	Stoddert ES	NC	-	-	-	-



Agy Fund	Agy Fund Title	Org Code Title	Program Code	FY 2020 Amt Received	FY 2020 YTD Expenditures	FY 2021 Amt Received	FY 2021 YTD Expenditures
0733	OSSE SUB GRANTS - TITLE 1	Stuart-Hobson MS	MJ	107,945.79	107,940.04	83,722.09	-
0733	OSSE SUB GRANTS - TITLE 1	Takoma EC	CN	247,105.39	243,236.48	239,126.54	-
0733	OSSE SUB GRANTS - TITLE 1	Thomas ES	ND	297,097.55	302,589.67	270,486.89	17,460.39
0733	OSSE SUB GRANTS - TITLE 1	Thomson ES	NE	161,007.64	158,486.76	143,835.51	-
0733	OSSE SUB GRANTS - TITLE 1	Truesdell EC	CO	295,261.75	290,638.86	253,959.58	-
0733	OSSE SUB GRANTS - TITLE 1	Tubman ES	NF	265,589.65	263,028.78	253,510.09	-
0733	OSSE SUB GRANTS - TITLE 1	Turner ES	NG	241,754.68	241,747.30	227,439.90	-
0733	OSSE SUB GRANTS - TITLE 1	Tyler ES	NH	248,564.67	246,511.71	237,328.59	-
0733	OSSE SUB GRANTS - TITLE 1	Van Ness ES	NJ	47,300.02	47,117.89	70,388.70	-
0733	OSSE SUB GRANTS - TITLE 1	Walker-Jones EC	CP	186,788.32	183,863.79	186,087.19	-
0733	OSSE SUB GRANTS - TITLE 1	Washington Metropolitan HS	HK	66,154.20	65,118.43	-	-
0733	OSSE SUB GRANTS - TITLE 1	Watkins ES	NI	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	West EC	CQ	163,439.78	160,880.82	153,724.20	-
0733	OSSE SUB GRANTS - TITLE 1	Wheatley EC	CR	151,765.51	149,389.33	159,118.03	-
0733	OSSE SUB GRANTS - TITLE 1	Whittier EC	CS	121,445.16	119,585.52	115,590.50	-
0733	OSSE SUB GRANTS - TITLE 1	Wilson HS	HL	-	-	-	-
0733	OSSE SUB GRANTS - TITLE 1	Woodson, H.D. HS	HM	437,176.44	436,931.15	436,982.29	26,164.23
0733	OSSE SUB GRANTS - TITLE 1	Youth Services Center	AG	132,256.24	131,905.50	181,087.25	36,303.57
				-	-	-	-
Grand Total				18,737,151.69	18,673,426.14	17,873,106.20	343,772.68

69. (a) For each of the lowest performing schools, describe the services and supports provided by the Office of School Design and Continuous Improvement to accelerate school achievement in SY19-20.

Goal 5 of DCPS' strategic plan A Capital Commitment 2017-2022 states that 100 percent of schools are highly rated or are improving by School Year 2021-2022. In December 2018, OSSE implemented a new accountability system, STAR Framework, under ESSA, which resulted in a new list of low performing schools.

The Framework identified eight schools as in need of comprehensive support: Anacostia High School, Ballou High School, Cardozo Education Campus, Eliot-Hine Middle School, Kramer Middle School, Langley Elementary School, Moten Elementary School, and Sousa Middle School.

The following supports were provided to schools after the identification of the comprehensive support schools under ESEA:

- **Needs Assessment:** DCPS engaged in a multi-year data review analyzing key metrics related to our theory of school improvement — Shared Leadership, Engagement, Culture of Achievement, Academics, and Equity. School leaders, instructional superintendents, and central office staff engaged in a root cause analysis of this data to determine areas of support for SY19-20. Over the course of the 2019-20 school year, these schools received targeted support through the cluster support model in these areas, as well as engaged in an MOY step back with DCPS leadership to review progress and address areas of need.
- **Stakeholder Engagement:** Community engagement meetings were held at each of the eight CS1 schools to ensure stakeholders understood the STAR Framework and had an opportunity to weigh in on the transformation strategies. 90-minute student focus group sessions were also held at each of the eight CS1 schools to provide students with an opportunity to identify where during the school day students are being loved, challenged, and prepared to positively influence society and thrive in life, provide feedback on what they understand to be the root causes to the school's current performance, and to identify the reality and dreams of students at the school.
- **Comprehensive School Plan Visit:** DCPS held CSP Visits at the CS1 schools. These visits included classroom walkthroughs, teacher focus groups, data reviews and leadership reflections which provided teachers, central office staff and school leadership with the opportunity to identify priorities in transformation strategies.
- **External Visit:** CS1 schools also received a needs assessment from Turnaround for Children using the SEAT assessment. Over the course of the school year, the schools received targeted support from TFC or their designated SEL provider.

Each school was also supported through the Cluster Support Model. Through the model, central supports are organized and led by an instructional superintendent and include 15 team members: Attendance, CSP/CI Supports, Data Supports, **Early Childhood Education (ECE)***, ELA, ESL, Family & Community Engagement, Math, Operations, Science, Social

Studies, Special Education Inclusion, Special Education Accountability, Education Technology and Social Emotional Learning (SEL).

The Continuous Improvement Specialist and a Data Specialist support the planning and implementation for its school improvement plan (known as the Comprehensive School Plan), which incorporates various initiatives from other offices, as well as partnerships with external organizations (e.g., City Year, Turnaround for Children). The CSP document is intended to be a living document that is focused on priority work, aligned with the Strategic Plan. It is designed to bring alignment between school, cluster, and district priorities, while giving schools the flexibility to target specific strategies that are responsive to the needs of their school communities. Clear guidance and directions, along with standard templates and examples were provided for each step of the CSP process. SPCI, along with other program offices, provided direct support to schools throughout the CSP process.

The Deputy Chief, School Improvement also supported schools through collaboration with the budget office to host Budget Roundtables for each of the CS1 schools. From these touchpoints, the following investments were maintained in CS1 schools:

- Investment in Connected Schools initiative: A city-wide initiative to transform schools into neighborhood hubs; it leverages city-wide agencies to increase community access to government and community services. Each school was provided with a Connected Schools Manager for SY19-20, to serve as a member of the school leadership team, and strategically align resources with school needs. Over the course of the 2019-20 school year, Connected Schools Managers received coaching and support to ensure they were able to meet the everchanging needs of their communities.
- Targeted Interventions: Each school also received targeted interventions aligned with their area of need.
- Cohort Support: Comprehensive school leaders participated in shared learning experiences via a monthly webinar to discuss best practices in transformation and troubleshoot any obstacles. DCPS also realigned the school cluster model to ensure that content team staff would be dedicated to each cluster for academic support. Additionally, all secondary schools (MS and HS) in the Anacostia and Ballou feeder pattern were grouped together to tackle the unique challenges students face. Additionally, elementary schools in the Ana and Ballou feeder pattern were grouped together to increase vertical alignment and collaboration across schools. To provide more targeted support to schools in the midst of the pandemic, these touchpoints shifted to 1:1 virtual support for schools.
- Redesign: Ballou and Anacostia were also engaged in a community-driven redesign process to reimagine the high school experience based on stakeholder feedback. Over the course of the 2019-20 school year, these schools were able to participate in school visits to see innovative teaching methods in action, engage in targeted professional development, and host multiple engagements with critical stakeholders.

(b) For each of the lowest performing schools, provide the funding these services and supports; a summary of the school improvement and turnaround methods; and the impact on student achievement.

The chart below highlights the investments in each of the CS1 schools during the 2019-20 school year.

Langley
Strategy / Partner
Connected School: partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement
Urban Teacher Residents: support new educators to be highly effective so they can provide high-quality education for students
Intensive Literacy & Math Planning and PD: tailored, real-time literacy coaching that will target specific opportunities for growth, summer writing training, and 10 visits this school year with coaching and training from consultant; instructional coach weekly professional development and coaching for eight teachers in close reading; LLI training three days with consultant for resource teachers and BES teachers
Assistant Principal of Math: instructional leader to dedicate capacity and time on math instruction by working with seven teachers weekly in one on one coaching and in weekly professional development
Conscious Discipline: continue partnership to support classroom management and provide a transformational, whole-school solution for social-emotional learning, discipline and self-regulation through bi-weekly professional development sessions from culture team and regular coaching for targeted staff from certified Conscious Discipline instructor
Relay: part of a specialized cluster integrating the nationally recognized Relay leadership model
Building SPED leadership capacity: dedicated school leadership to build and strengthen the SPED content and programs by working with four teachers in monthly professional development sessions and ongoing coaching
Moten
Strategy / Partner
Connected School: partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement
Urban Teacher Residents: support new educators to be highly effective so they can provide high-quality education for students
Intensive Content Planning and PD: Moten's leadership team has a laser-like instructional focus that will be accelerated with intensive planning institutes for the whole faculty as a learning community
Reading and Math Intervention Specialists: provide additional support for students who are struggling
Relay: part of a specialized cluster integrating the nationally recognized Relay leadership model
Turnaround for Children: continue partnership to establish environments, based on a Multi-Tiered System of Supports (MTSS), that accelerate healthy student development and academic achievement with a focus on proactive behavioral support, strong adult-student relationships, and relational trust.
Cardozo
Strategy / Partner
Connected School: partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement in order to ensure all students, regardless of background or neighborhood, are able to thrive in school and in life

Urban Teacher Residents: support new educators to be highly effective so they can provide high-quality education for students
Assistant Principal of Literacy & Assistant Principal of Math for MS: support all ELA and Math teachers from 6th to 12th grades through personalized coaching plans and preparing for LEAP Weekly Data Meetings by analyzing student data in advance and planning re-teaches.
CT3: partner with CT3 to provide PD and teacher trainings that build school capacity through improved pedagogy, and transform classrooms by supporting the effective creation of classroom cultures that drive academic excellence for all students
Kramer
Strategy / Partner
Connected School: partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement
Urban Teacher Residents: support new educators to be highly effective so they can provide high-quality education for students
Assistant Principal of Math and TLI SPED: build a Kramer leadership team that brings deep content knowledge
Dean of Students and Behavior Technicians: complementing support staff to make the most of the Connected Schools resources
Turnaround for Children: continue partnership to establish environments, based on a Multi-Tiered System of Supports (MTSS), that accelerate healthy student development and academic achievement
Eliot-Hine
Strategy / Partner
Connected School: partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement in order to ensure all students, regardless of background or neighborhood, are able to thrive in school and in life.
Turnaround for Children and Behavior Technician: continue partnership to establish environments, based on a Multi-Tiered System of Supports (MTSS), that accelerate healthy student development and academic achievement by building relational trust, developing and implementing a proactive school wide behavior plan, and targeted classroom environment coaching for highest need teachers.
International Baccalaureate (IB) AP, Coaching and PD: The AP continues to grow Eliot-Hine into a world-class IB school by supporting and furthering the training of four admin and eight teachers (one per content area); they have provided three training sessions for the whole staff, and led the development and kick-off of Interdisciplinary Unit #1 (grades 6 and 7) and the IB Community Project (grade 8). Funding also went to support the professional development of teachers.
TLI SPED: invest in staff as leaders of the content and culture that students need to thrive by building out systems and procedures for our self-contained programs, specifically ILS and BES and ensuring IB is inclusive of all students.
Behavior Technician: Supports structures in the school by providing in the moment teaching consequences and restorative plans for students whose behaviors are interfering with instruction. We have had a reduction in YTD suspensions per 100 from 70 to 24 and YTD suspension days per 100 from 150 to 32 which we attribute to more supervision and earlier and more thorough intervention.
Urban Teacher Residents: support two new educators to be highly effective so they can provide high-quality education for students and providing increased inclusion support for general education students (10 of 13 Math classes and 9 of 12 ELA classes).
Sousa
Strategy / Partner
Connected School: partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement
Urban Teacher Residents: support new educators to be highly effective so they can provide high-quality education for students

STEAM Academy Coach: continue to develop STEAM content and instruction; Contracts and professional development to support STEAM adoption
Reading Intervention Teacher & Behavior Technician: increase academic and social-emotional support for students
Turnaround for Children: continue partnership to establish environments, based on a Multi-Tiered System of Supports (MTSS), that accelerate healthy student development and academic achievement
Anacostia
Strategy / Partner
Connected School: partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement
Urban Teacher Residents: support new educators to be highly effective so they can provide high-quality education for students
Reading/Math Interventions: Reading Plus, targeted writing focus using evidence-based writing strategies, and additional opportunities for complex text analysis during Extended Literacy Block, Math interventions with SAGA tutors in Algebra 1, the use of ALEK support in classrooms, targeted math interventions days implemented in lesson plans.
Redesign: design and implement a comprehensive and complete overhaul of the school, including academics, culture, extra-curriculars, structure, and operations. PS Investments include a Redesign Director, Teacher Experience Coach, Student Experience Coach, and Community Engagement Coach.
Ballou
Strategy / Partner
Connected School: partner with the community in order to provide an integrated approach to academics, health and social services, youth and community development, and community engagement
Urban Teacher Residents: support new educators to be highly effective so they can provide high-quality education for students
Writing Across the Curriculum: school-led PD and coaching provides an instructional focus on literacy for all students in all core academic classes
Redesign: design and implement a comprehensive and complete overhaul of the school, including academics, culture, extra-curriculars, structure, and operations. PS Investments include a Redesign Director, Teacher Experience Coach, Student Experience Coach, and Community Engagement Coach.

STAR Rating: As highlighted in the chart below, three of our schools previously designated for comprehensive support – Langley ES (Ward 5), Sousa Middle School (Ward 7), and Eliot-Hine Middle School (Ward 6) – improved their STAR Rating in SY19-20 (based on SY18-19 data). Seven of the eight schools improved their overall rating in November 2019:

School Name	SY17-18 STAR Score	SY17-18 STAR Rating	SY18-19 STAR Score	SY18-19 STAR Rating
Langley ES	14.26	1 STAR	32.07 ▲	2 STAR
Moten ES	13.63	1 STAR	19.87 ▲	1 STAR
Eliot-Hine MS	7.43	1 STAR	31.2 ▲	2 STAR
Kramer MS	5.72	1 STAR	1.61 ▼	1 STAR
Sousa MS	12.33	1 STAR	32.45 ▲	2 STAR
Cardozo EC	15.12	1 STAR	16.17 ▲	1 STAR
Anacostia	2.85	1 STAR	3.68 ▲	1 STAR
Ballou	4.65	1 STAR	4.83 ▲	1 STAR

Graduation: All secondary schools saw increases in their 4-year graduation rate – Anacostia (49% to 62%), Ballou (58% to 62%), Cardozo (53% to 64%).

70. Please provide, in table form, for each Ninth Grade Academy, by school, each for SY15-16, SY16-17, SY17-18, SY18-19, and SY19-20: 1) truancy rate; attendance rate; chronic absenteeism rate; and promotion rate.

The Ninth Grade Academy program supports first time ninth grade students’ successful transition to high school, provides clear expectations and consistent adult practices, and offers frequent academic feedback with a network of social, emotional, and academic personalized interventions. It was established in School Year 2013-2014 in response to a 54 percent 9th grade promotion rate in comprehensive high schools in School Year 2012-2013, which was 17 percent below the promotion rate for all 9th graders. It started in eight schools, serving 989 students. Seven years later in School Year 2019-20, Ninth Grade Academies were in nine schools, serving 1055 students: Anacostia, Ballou, Cardozo, Coolidge, Dunbar, Eastern, Ron Brown, Roosevelt, and Woodson.

Academy teachers meet regularly as teams and individually with their academy AP, analyzing data and planning strategically. Academy teacher gradebooks are updated frequently and monitored closely, triggering engagement and/or academic interventions for students who are off track to promote. If students are off track to promote, they create individualized Student Success Plans, in consultation with their teachers, identifying specific assignments to complete on a clear timeline. Academies offer after-school tutoring, Saturday School, and ongoing counseling to help students complete their success plans.

DCPS recognizes the importance of strong attendance and engagement in 9th grade. The Office of Secondary Schools works with schools to identify proactive, personalized attendance and engagement interventions on a case by case basis. By ensuring immediate attention to all unexcused absences or disengagement, DCPS promotes daily attendance and active engagement for our academy 9th graders.

The following data summarizes outcomes in DCPS Ninth Grade Academies (NGA) in School Year 2019-20:

- Ninth Grade Academies promoted 85 percent of academy students with at least six credits, including English I. This is up 11 percent from School Year 2018-2019 and up 31 percent from pre-academy promotion rates.

Percent Truant for Ninth Grade Academy Students

School	SY12-13	SY13-14	SY14-15	SY15-16	SY16-17	SY17-18	SY18-19	SY19-20
Anacostia	72%	75%	74%	84%	79%	80%	86%	77%
Ballou	86%	83%	81%	73%	88%	83%	93%	80%
Cardozo	76%	57%	53%	86%	78%	84%	91%	78%
Coolidge	73%	34%	41%	28%	27%	44%	43%	30%

Dunbar	78%	75%	85%	60%	74%	88%	96%	66%
Eastern	58%	59%	63%	71%	62%	68%	87%	78%
Ron Brown					87%	64%	81%	58%
Roosevelt	63%	28%	28%	67%	73%	85%	89%	65%
Woodson	83%	73%	72%	56%	84%	90%	88%	66%
9th Grade Academy Students Only		72%	72%	67%	74%	78%	86%	67%

*Truant = 10+ unexcused absences

School-Wide Attendance Metrics for Students at Ninth Grade Academy Schools

Average In-Seat Attendance for Ninth Grade Academy Students

School	SY12-13	SY13-14	SY14-15	SY15-16	SY16-17	SY17-18	SY18-19	SY19-20
Anacostia	55%	58%	63%	69%	69%	71%	63%	64%
Ballou	52%	63%	64%	75%	76%	79%	62%	71%
Cardozo	56%	72%	78%	76%	73%	81%	66%	73%
Coolidge	64%	81%	83%	86%	90%	85%	85%	88%
Dunbar	58%	66%	66%	80%	78%	80%	71%	77%
Eastern	76%	76%	75%	81%	82%	70%	71%	69%
Ron Brown					81%	86%	80%	82%
Roosevelt	59%	72%	75%	83%	82%	77%	72%	77%
Woodson	54%	65%	69%	81%	75%	69%	72%	81%
9th Grade Academy Students Only		75%	79%	79%	79%	79%	71%	76%

Ninth Grade Academy Chronic Absenteeism Rate

School	# of Registered Students SY17-18	% Chronically Absent Students SY17-18	# of Registered Students SY18-19	% Chronically Absent Students SY18-19	# of Registered Students SY19-20	% Chronically Absent Students SY19-20
Anacostia	46	87%	66	91%	73	89%
Ballou	161	75%	102	91%	116	83%
Cardozo	56	73%	56	88%	67	78%
Coolidge	50	54%	51	51%	105	44%
Dunbar	155	68%	118	93%	152	79%
Eastern	134	64%	159	81%	176	84%
Ron Brown	91	47%	89	69%	55	62%
Roosevelt	92	72%	94	83%	134	74%
Woodson	72	86%	98	84%	137	74%
9th Grade Academies	857	69%	833	83%	1015	75%

Promotion Rates for Eligible Students at Ninth Grade Academy Schools



School	SY12-13	SY13-14	SY14-15	SY15-16	SY16-17	SY17-18 (In. Alg)	SY17-18 (Ex. Alg) ***	SY18-19 (In. Alg)	SY18-19 (Ex. Alg) ***	SY19-20 (In. Alg) ***	SY19-20 (Ex. Alg) ***
Anacostia	50%	63%	71%	77%	78%	61%	70%	62%	65%	47%	56%
Ballou	57%	65%	66%	79%	81%	68%	73%	59%	64%	78%	84%
Cardozo	43%	59%	78%	86%	94%	93%	93%	73%	79%	81%	85%
Coolidge	56%	72%	70%	85%	72%	68%	80%	76%	80%	84%	93%
Dunbar	76%	75%	84%	80%	92%	86%	88%	80%	83%	91%	95%
Eastern	58%	57%	81%	81%	90%	74%	75%	65%	70%	74%	77%
Ron Brown					90%	75%	80%	74%	78%	85%	96%
Roosevelt	42%	80%	75%	92%	80%	84%	84%	74%	76%	78%	85%
Woodson	57%	68%	74%	79%	87%	69%	69%	74%	74%	83%	89%
9th Grade Academy Students Only	54%	66%	75%	81%	85%	76%	79%	71%	74%	79%	85%
All 9th Grade Academy School**	54%	59%	72%	74%	80%	73%	77%	71%	68%	76%	82%
All 9th Grade Academy Students - Male	48%	55%	68%	69%	83%	68%	78%	66%	70%	75%	82%
All 9th Grade Academy Students - Female	63%	65%	77%	80%	87%	72%	82%	77%	78%	83%	94%

**Data is for all first-time ninth grade students enrolled in Algebra I and English I at the Academy high schools (excludes certain ELL students). Students promote to tenth grade by passing English I and earning at least 6 credits.*

***Academy schools' data includes all first year ninth graders in that school, both inside and out of academies.*

****The business rules for defining academy students have been clarified and differ from those originally used in SY13-14. As of SY17-18, Algebra I is no longer a prerequisite to promote to the 10th grade, therefore data is changed from originally reported by providing data both including and excluding Algebra I.*

71. (a) Provide in table format, attendance data by grade level, by school (or program that utilizes DCPS as an LEA); whether the students have an IEP, for SY19-20 and SY20-21 (through January 31). Include any non-public school attended by students with a disability. For each, identify the number and percent of students with 1-5, 6-10, 11-20, or more than 21 unexcused absences.

Note: As requested, this data reflects all unexcused absences for all DCPS students, including non-compulsory-aged students, and is based on end of year enrollment. This is not equivalent to reported truancy data.

School Year 20-21 Year to Date by Grade Band

Grade	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
1	4000	1564	39%	449	11%	309	8%	317	8%
2	3945	1529	39%	408	10%	268	7%	230	6%
3	3970	1583	40%	399	10%	251	6%	173	4%
4	3884	1566	40%	342	9%	203	5%	122	3%
5	3653	1426	39%	363	10%	224	6%	127	3%
6	2819	1290	46%	259	9%	125	4%	76	3%
7	2930	1324	45%	326	11%	189	6%	110	4%
8	2930	1324	45%	366	12%	209	7%	145	5%
9	3696	1195	32%	460	12%	432	12%	699	19%
10	3120	1020	33%	409	13%	323	10%	443	14%
11	2344	867	37%	285	12%	237	10%	333	14%
12	2343	891	38%	348	15%	246	10%	379	16%
CE	238	69	29%	43	18%	29	12%	48	20%
EV	355	15	4%	25	7%	48	14%	263	74%
K	3989	1624	41%	488	12%	386	10%	382	10%
P3	2178	653	30%	342	16%	388	18%	527	24%
P4	3328	1122	34%	502	15%	558	17%	670	20%

School Year 20-21 Year to Date by School

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Aiton ES	211	83	39%	41	19%	31	15%	27	13%
Amidon-Bowen ES	309	167	54%	17	6%	26	8%	20	6%
Anacostia HS	404	112	28%	78	19%	100	25%	103	25%
Ballou HS	944	233	25%	204	22%	181	19%	262	28%
Ballou STAY HS	562	14	2%	18	3%	56	10%	471	84%
Bancroft ES	614	194	32%	29	5%	13	2%	n<10	n<10
Bard High School Early College DC (Bard DC)	374	105	28%	11	3%	10	3%	n<10	n<10
Barnard ES	616	207	34%	24	4%	28	5%	25	4%
Beers ES	458	169	37%	76	17%	50	11%	34	7%
Benjamin Banneker HS	705	248	35%	n<10	n<10	0	0%	0	0%
Boone ES	434	124	29%	82	19%	96	22%	86	20%
Brent ES	423	189	45%	22	5%	n<10	n<10	n<10	n<10
Brightwood EC	633	202	32%	42	7%	36	6%	26	4%
Brookland MS	347	150	43%	n<10	n<10	n<10	n<10	n<10	n<10
Browne EC	400	214	54%	57	14%	38	10%	37	9%
Bruce-Monroe ES @ Park View	464	262	56%	45	10%	11	2%	11	2%
Bunker Hill ES	208	83	40%	16	8%	13	6%	17	8%
Burroughs ES	260	109	42%	29	11%	22	8%	25	10%
Burrville ES	286	70	24%	45	16%	53	19%	98	34%
C.W. Harris ES	241	101	42%	30	12%	31	13%	40	17%
Capitol Hill Montessori School @ Logan	355	151	43%	75	21%	34	10%	18	5%
Cardozo EC	746	236	32%	162	22%	143	19%	146	20%
Cleveland ES	298	150	50%	25	8%	23	8%	18	6%
Columbia Heights EC (CHEC)	1779	756	42%	285	16%	252	14%	158	9%
Coolidge HS	779	248	32%	n<10	n<10	n<10	n<10	n<10	n<10
Deal MS	1458	534	37%	39	3%	n<10	n<10	n<10	n<10
Dorothy I. Height ES	432	180	42%	45	10%	37	9%	15	3%
Drew ES	227	64	28%	44	19%	50	22%	44	19%

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Duke Ellington School of the Arts	749	397	53%	98	13%	54	7%	19	3%
Dunbar HS	903	249	28%	206	23%	210	23%	200	22%
Eastern HS	997	289	29%	182	18%	146	15%	288	29%
Eaton ES	419	121	29%	11	3%	n<10	n<10	n<10	n<10
Eliot-Hine MS	269	128	48%	45	17%	19	7%	10	4%
Excel Academy	455	208	46%	44	10%	27	6%	57	13%
Garfield ES	278	131	47%	70	25%	20	7%	29	10%
Garrison ES	314	147	47%	41	13%	30	10%	21	7%
H.D. Cooke ES	383	190	50%	37	10%	34	9%	25	7%
Hardy MS	499	259	52%	21	4%	n<10	n<10	n<10	n<10
Hart MS	481	368	77%	47	10%	n<10	n<10	n<10	n<10
Hearst ES	338	100	30%	30	9%	14	4%	n<10	n<10
Hendley ES	323	99	31%	48	15%	70	22%	86	27%
Houston ES	269	95	35%	39	14%	39	14%	45	17%
Hyde-Addison ES	372	135	36%	33	9%	21	6%	n<10	n<10
Ida B. Wells Middle School	368	175	48%	36	10%	14	4%	n<10	n<10
Inspiring Youth Program	53	13	25%	n<10	n<10	n<10	n<10	0	0%
J.O. Wilson ES	444	157	35%	70	16%	52	12%	51	11%
Janney ES	668	121	18%	14	2%	n<10	n<10	n<10	n<10
Jefferson Middle School Academy	378	192	51%	39	10%	26	7%	n<10	n<10
Johnson John Hayden MS	359	172	48%	99	28%	22	6%	18	5%
Kelly Miller MS	504	193	38%	105	21%	88	17%	63	13%
Ketcham ES	342	93	27%	66	19%	66	19%	81	24%
Key ES	348	187	54%	n<10	n<10	n<10	n<10	n<10	n<10
Kimball ES	377	137	36%	77	20%	69	18%	45	12%
King M.L. ES	283	108	38%	44	16%	39	14%	41	14%
Kramer MS	243	61	25%	64	26%	63	26%	39	16%
Lafayette ES	873	469	54%	33	4%	n<10	n<10	n<10	n<10
Langdon ES	365	124	34%	53	15%	43	12%	37	10%

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Langley ES	316	116	37%	65	21%	53	17%	44	14%
LaSalle-Backus EC	280	108	39%	53	19%	25	9%	22	8%
Leckie EC	436	145	33%	80	18%	50	11%	56	13%
Ludlow-Taylor ES	439	172	39%	72	16%	58	13%	30	7%
Luke C. Moore HS	272	n<10	n<10	13	5%	32	12%	218	80%
MacFarland MS	652	255	39%	107	16%	80	12%	42	6%
Malcolm X ES @ Green	217	91	42%	49	23%	25	12%	36	17%
Mann ES	373	133	36%	10	3%	n<10	n<10	0	0%
Marie Reed ES	459	220	48%	47	10%	30	7%	n<10	n<10
Maury ES	481	108	22%	11	2%	n<10	n<10	11	2%
McKinley MS	281	178	63%	21	7%	n<10	n<10	n<10	n<10
McKinley Technology HS	883	418	47%	50	6%	16	2%	n<10	n<10
Miner ES	397	167	42%	54	14%	47	12%	39	10%
Moten ES	246	99	40%	36	15%	45	18%	50	20%
Murch ES	595	161	27%	17	3%	11	2%	10	2%
Nalle ES	319	147	46%	54	17%	48	15%	55	17%
Noyes ES	218	94	43%	40	18%	18	8%	23	11%
Oyster-Adams Bilingual School	730	244	33%	10	1%	n<10	n<10	0	0%
Patterson ES	317	105	33%	111	35%	23	7%	51	16%
Payne ES	321	127	40%	36	11%	23	7%	18	6%
Peabody ES (Capitol Hill Cluster)	211	65	31%	42	20%	46	22%	19	9%
Phelps ACE HS	375	211	56%	31	8%	n<10	n<10	n<10	n<10
Plummer ES	259	82	32%	39	15%	46	18%	58	22%
Powell ES	516	222	43%	67	13%	39	8%	n<10	n<10
Randle Highlands ES	320	136	43%	51	16%	37	12%	53	17%
Raymond EC	446	168	38%	50	11%	43	10%	50	11%
River Terrace EC	135	29	21%	18	13%	17	13%	47	35%
Ron Brown College Preparatory High School	268	100	37%	56	21%	50	19%	33	12%
Roosevelt HS	967	327	34%	208	22%	140	14%	167	17%

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Roosevelt STAY HS	730	44	6%	43	6%	100	14%	531	73%
Ross ES	171	46	27%	n<10	n<10	0	0%	0	0%
Savoy ES	271	52	19%	48	18%	68	25%	89	33%
School Without Walls @ Francis-Stevens	577	327	57%	53	9%	37	6%	14	2%
School Without Walls HS	753	234	31%	n<10	n<10	0	0%	n<10	n<10
School-Within-School @ Goding	313	138	44%	25	8%	n<10	n<10	n<10	n<10
Seaton ES	364	133	37%	27	7%	11	3%	21	6%
Shepherd ES	369	117	32%	19	5%	14	4%	n<10	n<10
Simon ES	238	80	34%	39	16%	36	15%	46	19%
Smothers ES	221	52	24%	48	22%	48	22%	57	26%
Sousa MS	282	126	45%	66	23%	25	9%	32	11%
Stanton ES	378	136	36%	56	15%	78	21%	73	19%
Stevens Early Learning Center	75	27	36%	14	19%	16	21%	16	21%
Stoddert ES	424	122	29%	n<10	n<10	n<10	n<10	n<10	n<10
Stuart-Hobson MS (Capitol Hill Cluster)	516	236	46%	46	9%	16	3%	n<10	n<10
Takoma EC	471	152	32%	78	17%	75	16%	58	12%
Thomas ES	305	91	30%	43	14%	59	19%	79	26%
Thomson ES	295	135	46%	27	9%	n<10	n<10	n<10	n<10
Truesdell EC	470	206	44%	61	13%	36	8%	30	6%
Tubman ES	529	202	38%	52	10%	39	7%	27	5%
Turner ES	514	165	32%	75	15%	87	17%	129	25%
Tyler ES	527	266	50%	50	9%	50	9%	50	9%
Van Ness ES	361	161	45%	47	13%	40	11%	13	4%
Walker-Jones EC	394	184	47%	35	9%	24	6%	33	8%
Watkins ES (Capitol Hill Cluster)	433	205	47%	10	2%	n<10	n<10	n<10	n<10
West EC	312	131	42%	26	8%	22	7%	22	7%
Wheatley EC	302	98	32%	75	25%	43	14%	46	15%



School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Whittier EC	333	143	43%	47	14%	30	9%	27	8%
Woodrow Wilson HS	2520	1213	48%	311	12%	156	6%	88	3%
Woodson H.D. HS	567	117	21%	119	21%	137	24%	168	30%
Youth Services Center	57	11	19%	n<10	n<10	n<10	n<10	n<10	n<10

School Year 19-20 End of Year by Grade Band

Grade	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
1	4216	2228	53%	584	14%	203	5%	59	1%
2	4214	2252	53%	546	13%	215	5%	53	1%
3	4036	2157	53%	530	13%	181	4%	37	1%
4	3984	2145	54%	517	13%	196	5%	44	1%
5	3650	2027	56%	514	14%	159	4%	33	1%
6	3002	1442	48%	530	18%	288	10%	155	5%
7	2993	1455	49%	469	16%	268	9%	205	7%
8	2643	1178	45%	416	16%	259	10%	268	10%
9	3603	1159	32%	530	15%	548	15%	1051	29%
10	2638	833	32%	405	15%	421	16%	770	29%
11	2337	758	32%	362	15%	391	17%	639	27%
12	2604	748	29%	435	17%	447	17%	826	32%
CE	255	104	41%	52	20%	41	16%	36	14%
EV	455	27	6%	17	4%	31	7%	33	7%
K	4256	2198	52%	619	15%	252	6%	88	2%
P3	2682	1244	46%	510	19%	344	13%	135	5%
P4	3524	1653	47%	629	18%	371	11%	211	6%

School Year 19-20 End of Year by School

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Aiton ES	234	125	53%	42	18%	31	13%	11	5%

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Amidon-Bowen ES	346	185	53%	78	23%	44	13%	n<10	n<10
Anacostia HS	455	52	11%	49	11%	82	18%	268	59%
Ballou HS	783	36	5%	69	9%	159	20%	511	65%
Ballou STAY HS	495	36	7%	30	6%	75	15%	269	54%
Bancroft ES	624	285	46%	23	4%	n<10	n<10	n<10	n<10
Bard High School Early College DC (Bard DC)	295	83	28%	83	28%	83	28%	40	14%
Barnard ES	659	375	57%	61	9%	17	3%	n<10	n<10
Beers ES	485	273	56%	86	18%	35	7%	n<10	n<10
Benjamin Banneker HS	687	463	67%	51	7%	n<10	n<10	0	0%
Boone ES	423	249	59%	85	20%	32	8%	n<10	n<10
Brent ES	434	245	56%	24	6%	n<10	n<10	n<10	n<10
Brightwood EC	714	396	55%	91	13%	32	4%	13	2%
Brookland MS	361	246	68%	55	15%	n<10	n<10	n<10	n<10
Browne EC	444	263	59%	56	13%	26	6%	20	5%
Bruce-Monroe ES @ Park View	476	264	55%	39	8%	n<10	n<10	n<10	n<10
Bunker Hill ES	236	113	48%	23	10%	16	7%	n<10	n<10
Burroughs ES	289	163	56%	53	18%	11	4%	n<10	n<10
Burrville ES	311	137	44%	97	31%	39	13%	17	5%
C.W. Harris ES	233	108	46%	55	24%	40	17%	12	5%
Capitol Hill Montessori School @ Logan	318	193	61%	42	13%	18	6%	n<10	n<10
Cardozo EC	850	217	26%	142	17%	164	19%	300	35%
Cleveland ES	300	167	56%	30	10%	n<10	n<10	n<10	n<10
Columbia Heights EC (CHEC)	1702	637	37%	333	20%	346	20%	249	15%
Coolidge HS	651	235	36%	172	26%	93	14%	105	16%
Deal MS	1457	711	49%	85	6%	20	1%	n<10	n<10
Dorothy I. Height ES	474	254	54%	51	11%	26	5%	n<10	n<10
Drew ES	234	155	66%	44	19%	13	6%	n<10	n<10

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Duke Ellington School of the Arts	705	360	51%	148	21%	97	14%	33	5%
Dunbar HS	861	80	9%	149	17%	245	28%	378	44%
Eastern HS	1001	100	10%	150	15%	217	22%	518	52%
Eaton ES	474	224	47%	n<10	n<10	0	0%	0	0%
Eliot-Hine MS	258	101	39%	55	21%	39	15%	39	15%
Excel Academy	436	162	37%	150	34%	71	16%	35	8%
Garfield ES	307	151	49%	91	30%	35	11%	n<10	n<10
Garrison ES	300	153	51%	32	11%	12	4%	n<10	n<10
H.D. Cooke ES	414	223	54%	62	15%	27	7%	n<10	n<10
Hardy MS	463	242	52%	24	5%	n<10	n<10	n<10	n<10
Hart MS	449	271	60%	89	20%	29	6%	n<10	n<10
Hearst ES	348	176	51%	13	4%	n<10	n<10	0	0%
Hendley ES	373	178	48%	98	26%	49	13%	17	5%
Houston ES	272	135	50%	60	22%	31	11%	15	6%
Hyde-Addison ES	362	197	54%	44	12%	10	3%	n<10	n<10
Ida B. Wells Middle School	188	95	51%	32	17%	22	12%	n<10	n<10
Inspiring Youth Program	47	17	36%	n<10	n<10	11	23%	n<10	n<10
J.O. Wilson ES	452	228	50%	111	25%	32	7%	n<10	n<10
Janney ES	758	376	50%	11	1%	0	0%	0	0%
Jefferson Middle School Academy	347	181	52%	78	22%	37	11%	13	4%
Johnson John Hayden MS	341	97	28%	118	35%	75	22%	41	12%
Kelly Miller MS	529	110	21%	128	24%	118	22%	161	30%
Ketcham ES	338	142	42%	87	26%	60	18%	24	7%
Key ES	375	212	57%	10	3%	0	0%	0	0%
Kimball ES	386	192	50%	106	27%	51	13%	15	4%
King M.L. ES	308	124	40%	97	31%	49	16%	15	5%
Kramer MS	226	56	25%	62	27%	53	23%	46	20%
Lafayette ES	937	343	37%	11	1%	n<10	n<10	0	0%
Langdon ES	367	200	54%	51	14%	20	5%	11	3%

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Langley ES	330	149	45%	89	27%	46	14%	19	6%
LaSalle-Backus EC	373	212	57%	54	14%	23	6%	11	3%
Leckie EC	489	270	55%	114	23%	44	9%	n<10	n<10
Ludlow-Taylor ES	459	310	68%	40	9%	n<10	n<10	0	0%
Luke C. Moore HS	308	n<10	n<10	12	4%	44	14%	218	71%
MacFarland MS	562	292	52%	101	18%	71	13%	25	4%
Malcolm X ES @ Green	228	93	41%	89	39%	32	14%	n<10	n<10
Mann ES	392	130	33%	n<10	n<10	0	0%	0	0%
Marie Reed ES	468	266	57%	46	10%	n<10	n<10	n<10	n<10
Maury ES	464	229	49%	29	6%	n<10	n<10	0	0%
McKinley MS	258	84	33%	66	26%	62	24%	34	13%
McKinley Technology HS	832	527	63%	143	17%	52	6%	n<10	n<10
Miner ES	397	200	50%	87	22%	40	10%	12	3%
Moten ES	293	127	43%	74	25%	57	19%	21	7%
Murch ES	632	332	53%	27	4%	n<10	n<10	0	0%
Nalle ES	344	184	53%	90	26%	34	10%	n<10	n<10
Noyes ES	231	147	64%	21	9%	n<10	n<10	n<10	n<10
Oyster-Adams Bilingual School	739	395	53%	36	5%	n<10	n<10	n<10	n<10
Patterson ES	406	180	44%	145	36%	39	10%	26	6%
Payne ES	322	184	57%	53	16%	23	7%	n<10	n<10
Peabody ES (Capitol Hill Cluster)	224	141	63%	30	13%	n<10	n<10	n<10	n<10
Phelps ACE HS	327	221	68%	40	12%	14	4%	n<10	n<10
Plummer ES	301	124	41%	74	25%	59	20%	21	7%
Powell ES	534	287	54%	34	6%	n<10	n<10	n<10	n<10
Randle Highlands ES	361	237	66%	23	6%	n<10	n<10	n<10	n<10
Raymond EC	533	311	58%	114	21%	42	8%	23	4%
River Terrace EC	131	50	38%	23	18%	17	13%	25	19%
Ron Brown College Preparatory High School	321	64	20%	62	19%	80	25%	114	36%
Roosevelt HS	1036	224	22%	185	18%	199	19%	400	39%



School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Roosevelt STAY HS	883	40	5%	30	3%	62	7%	471	53%
Ross ES	179	97	54%	n<10	n<10	0	0%	0	0%
Savoy ES	273	98	36%	88	32%	54	20%	16	6%
School Without Walls @ Francis-Stevens	538	290	54%	51	9%	20	4%	n<10	n<10
School Without Walls HS	717	335	47%	36	5%	10	1%	0	0%
School-Within-School @ Goding	322	195	61%	24	7%	n<10	n<10	n<10	n<10
Seaton ES	393	241	61%	36	9%	14	4%	n<10	n<10
Shepherd ES	376	205	55%	13	3%	n<10	n<10	n<10	n<10
Simon ES	270	126	47%	79	29%	27	10%	10	4%
Smothers ES	254	116	46%	71	28%	24	9%	20	8%
Sousa MS	303	131	43%	74	24%	62	20%	25	8%
Stanton ES	434	151	35%	131	30%	82	19%	23	5%
Stoddert ES	490	259	53%	26	5%	n<10	n<10	0	0%
Stuart-Hobson MS (Capitol Hill Cluster)	492	311	63%	51	10%	21	4%	12	2%
Takoma EC	526	295	56%	63	12%	27	5%	n<10	n<10
Thomas ES	352	168	48%	77	22%	54	15%	32	9%
Thomson ES	308	146	47%	29	9%	n<10	n<10	0	0%
Truesdell EC	596	335	56%	89	15%	42	7%	14	2%
Tubman ES	561	314	56%	92	16%	54	10%	13	2%
Turner ES	510	195	38%	149	29%	102	20%	33	6%
Tyler ES	535	345	64%	49	9%	21	4%	n<10	n<10
Van Ness ES	329	188	57%	45	14%	10	3%	n<10	n<10
Walker-Jones EC	418	223	53%	91	22%	39	9%	n<10	n<10
Washington Metropolitan HS	163	n<10	n<10	n<10	n<10	n<10	n<10	157	96%
Watkins ES (Capitol Hill Cluster)	443	273	62%	n<10	n<10	n<10	n<10	n<10	n<10
West EC	338	179	53%	65	19%	31	9%	13	4%
Wheatley EC	344	195	57%	59	17%	40	12%	12	3%



School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Whittier EC	355	190	54%	65	18%	20	6%	18	5%
Woodrow Wilson HS	2407	1264	53%	447	19%	258	11%	237	10%
Woodson H.D. HS	668	89	13%	113	17%	205	31%	258	39%
Youth Services Center	39	n<10	n<10	n<10	n<10	0	0%	n<10	n<10

School Year 20-21 Year to Date by Grade (SPED Population)

Grade	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
1	541	204	38%	101	19%	67	12%	62	11%
2	561	230	41%	82	15%	69	12%	52	9%
3	582	230	40%	101	17%	68	12%	45	8%
4	582	262	45%	79	14%	60	10%	30	5%
5	594	268	45%	90	15%	67	11%	32	5%
6	511	263	51%	76	15%	29	6%	30	6%
7	588	268	46%	113	19%	48	8%	33	6%
8	523	226	43%	93	18%	65	12%	46	9%
9	689	180	26%	95	14%	116	17%	192	28%
10	456	120	26%	77	17%	80	18%	112	25%
11	316	110	35%	39	12%	59	19%	69	22%
12	301	88	29%	55	18%	45	15%	85	28%
09 First	457	157	34%	73	16%	75	16%	60	13%
09 Repeat	232	23	10%	22	9%	41	18%	132	57%
CE	235	76	32%	46	20%	40	17%	45	19%
K	616	238	39%	110	18%	89	14%	89	14%
P3	289	90	31%	54	19%	70	24%	59	20%
P4	531	161	30%	89	17%	118	22%	127	24%

School Year 20-21 Year to Date by School (SPED Population)

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Aiton ES	47	14	30%	10	21%	n<10	n<10	n<10	n<10
Amidon-Bowen ES	52	20	38%	n<10	n<10	n<10	n<10	n<10	n<10
Anacostia HS	137	40	29%	25	18%	32	23%	32	23%
Ballou HS	221	41	19%	46	21%	47	21%	67	30%
Ballou STAY HS	97	n<10	n<10	n<10	n<10	n<10	n<10	83	86%
Bancroft ES	88	32	36%	10	11%	n<10	n<10	n<10	n<10
Bard High School Early College DC (Bard DC)	16	n<10	n<10	n<10	n<10	0	0%	0	0%
Barnard ES	93	44	47%	n<10	n<10	n<10	n<10	n<10	n<10
Beers ES	91	25	27%	13	14%	17	19%	10	11%
Benjamin Banneker HS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Boone ES	55	17	31%	12	22%	12	22%	12	22%
Brent ES	53	26	49%	n<10	n<10	n<10	n<10	0	0%
Brightwood EC	117	40	34%	13	11%	10	9%	n<10	n<10
Brookland MS	60	29	48%	n<10	n<10	0	0%	n<10	n<10
Browne EC	70	38	54%	n<10	n<10	n<10	n<10	13	19%
Bruce-Monroe ES @ Park View	68	32	47%	n<10	n<10	n<10	n<10	n<10	n<10
Bunker Hill ES	53	28	53%	n<10	n<10	n<10	n<10	n<10	n<10
Burroughs ES	44	24	55%	n<10	n<10	n<10	n<10	n<10	n<10
Burrville ES	28	n<10	n<10	n<10	n<10	n<10	n<10	12	43%
C.W. Harris ES	44	18	41%	n<10	n<10	n<10	n<10	n<10	n<10
Capitol Hill Montessori School @ Logan	34	13	38%	n<10	n<10	n<10	n<10	n<10	n<10
Cardozo EC	214	64	30%	60	28%	44	21%	33	15%
Cleveland ES	38	20	53%	n<10	n<10	n<10	n<10	n<10	n<10
Columbia Heights EC (CHEC)	260	104	40%	45	17%	42	16%	25	10%
Coolidge HS	140	41	29%	n<10	n<10	n<10	n<10	0	0%
Deal MS	170	68	40%	11	6%	n<10	n<10	n<10	n<10
Dorothy I. Height ES	72	27	38%	12	17%	10	14%	n<10	n<10
Drew ES	41	n<10	n<10	n<10	n<10	12	29%	n<10	n<10

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Duke Ellington School of the Arts	47	23	49%	n<10	n<10	n<10	n<10	n<10	n<10
Dunbar HS	179	50	28%	38	21%	34	19%	47	26%
Eastern HS	290	90	31%	45	16%	41	14%	89	31%
Eaton ES	34	14	41%	n<10	n<10	n<10	n<10	0	0%
Eliot-Hine MS	79	35	44%	19	24%	n<10	n<10	n<10	n<10
Excel Academy	59	31	53%	n<10	n<10	n<10	n<10	n<10	n<10
Garfield ES	57	33	58%	n<10	n<10	n<10	n<10	n<10	n<10
Garrison ES	62	24	39%	11	18%	11	18%	n<10	n<10
H.D. Cooke ES	78	45	58%	12	15%	n<10	n<10	n<10	n<10
Hardy MS	73	32	44%	0	0%	n<10	n<10	0	0%
Hart MS	93	75	81%	n<10	n<10	n<10	n<10	0	0%
Hearst ES	41	17	41%	n<10	n<10	n<10	n<10	0	0%
Hendley ES	47	15	32%	n<10	n<10	n<10	n<10	n<10	n<10
Houston ES	64	21	33%	10	16%	10	16%	n<10	n<10
Hyde-Addison ES	26	n<10	n<10	n<10	n<10	n<10	n<10	0	0%
Ida B. Wells Middle School	82	35	43%	n<10	n<10	n<10	n<10	n<10	n<10
Inspiring Youth Program	31	n<10	n<10	0	0%	n<10	n<10	0	0%
J.O. Wilson ES	103	35	34%	20	19%	17	17%	n<10	n<10
Janney ES	47	n<10	n<10	0	0%	0	0%	0	0%
Jefferson Middle School Academy	98	37	38%	17	17%	10	10%	n<10	n<10
Johnson John Hayden MS	72	32	44%	23	32%	n<10	n<10	n<10	n<10
Kelly Miller MS	95	30	32%	25	26%	17	18%	17	18%
Ketcham ES	43	13	30%	11	26%	12	28%	n<10	n<10
Key ES	20	12	60%	n<10	n<10	0	0%	0	0%
Kimball ES	57	26	46%	10	18%	10	18%	n<10	n<10
King M.L. ES	42	18	43%	n<10	n<10	n<10	n<10	n<10	n<10
Kramer MS	59	15	25%	13	22%	20	34%	n<10	n<10
Lafayette ES	97	56	58%	10	10%	n<10	n<10	n<10	n<10
Langdon ES	48	14	29%	n<10	n<10	n<10	n<10	n<10	n<10

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Langley ES	76	20	26%	16	21%	14	18%	15	20%
LaSalle-Backus EC	46	18	39%	13	28%	n<10	n<10	n<10	n<10
Leckie EC	53	19	36%	n<10	n<10	n<10	n<10	11	21%
Ludlow-Taylor ES	65	20	31%	15	23%	15	23%	n<10	n<10
Luke C. Moore HS	100	n<10	n<10	n<10	n<10	14	14%	82	82%
MacFarland MS	95	39	41%	14	15%	11	12%	n<10	n<10
Malcolm X ES @ Green	39	19	49%	n<10	n<10	n<10	n<10	n<10	n<10
Mann ES	23	n<10	n<10	0	0%	0	0%	0	0%
Marie Reed ES	70	39	56%	n<10	n<10	n<10	n<10	n<10	n<10
Maury ES	43	10	23%	n<10	n<10	0	0%	n<10	n<10
McKinley MS	69	43	62%	n<10	n<10	n<10	n<10	n<10	n<10
McKinley Technology HS	25	12	48%	n<10	n<10	0	0%	0	0%
Miner ES	87	38	44%	18	21%	n<10	n<10	n<10	n<10
Moten ES	47	15	32%	n<10	n<10	10	21%	15	32%
Murch ES	60	21	35%	n<10	n<10	0	0%	n<10	n<10
Nalle ES	51	21	41%	13	25%	n<10	n<10	n<10	n<10
Noyes ES	45	25	56%	n<10	n<10	n<10	n<10	n<10	n<10
Oyster-Adams Bilingual School	69	24	35%	n<10	n<10	0	0%	0	0%
Patterson ES	62	21	34%	19	31%	n<10	n<10	14	23%
Payne ES	50	15	30%	n<10	n<10	10	20%	n<10	n<10
Peabody ES (Capitol Hill Cluster)	15	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Phelps ACE HS	57	26	46%	n<10	n<10	n<10	n<10	0	0%
Plummer ES	58	16	28%	13	22%	14	24%	n<10	n<10
Powell ES	66	25	38%	15	23%	n<10	n<10	0	0%
Randle Highlands ES	45	17	38%	n<10	n<10	n<10	n<10	13	29%
Raymond EC	66	22	33%	12	18%	n<10	n<10	n<10	n<10
River Terrace EC	135	29	21%	18	13%	17	13%	47	35%
Ron Brown College Preparatory High School	86	39	45%	14	16%	17	20%	n<10	n<10
Roosevelt HS	186	67	36%	48	26%	19	10%	28	15%

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11-20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Roosevelt STAY HS	118	n<10	n<10	n<10	n<10	12	10%	100	85%
Ross ES	11	n<10	n<10	0	0%	0	0%	0	0%
Savoy ES	64	17	27%	10	16%	14	22%	20	31%
School Without Walls @ Francis-Stevens	82	42	51%	11	13%	n<10	n<10	n<10	n<10
School Without Walls HS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
School-Within-School @ Goding	61	27	44%	n<10	n<10	n<10	n<10	n<10	n<10
Seaton ES	74	24	32%	12	16%	n<10	n<10	n<10	n<10
Shepherd ES	17	n<10	n<10	0	0%	n<10	n<10	n<10	n<10
Simon ES	39	12	31%	n<10	n<10	n<10	n<10	n<10	n<10
Smothers ES	49	11	22%	n<10	n<10	13	27%	13	27%
Sousa MS	76	32	42%	16	21%	n<10	n<10	14	18%
Stanton ES	59	24	41%	n<10	n<10	22	37%	n<10	n<10
Stevens Early Learning Center	17	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Stoddert ES	31	13	42%	n<10	n<10	n<10	n<10	0	0%
Stuart-Hobson MS (Capitol Hill Cluster)	84	42	50%	12	14%	n<10	n<10	n<10	n<10
Takoma EC	72	20	28%	14	19%	14	19%	n<10	n<10
Thomas ES	77	16	21%	15	19%	19	25%	16	21%
Thomson ES	30	17	57%	n<10	n<10	0	0%	0	0%
Truesdell EC	68	24	35%	10	15%	10	15%	n<10	n<10
Tubman ES	106	46	43%	10	9%	11	10%	n<10	n<10
Turner ES	91	28	31%	14	15%	24	26%	19	21%
Tyler ES	92	47	51%	13	14%	16	17%	n<10	n<10
Van Ness ES	53	28	53%	n<10	n<10	10	19%	n<10	n<10
Walker-Jones EC	99	43	43%	n<10	n<10	n<10	n<10	n<10	n<10
Watkins ES (Capitol Hill Cluster)	34	15	44%	n<10	n<10	n<10	n<10	0	0%
West EC	45	17	38%	n<10	n<10	n<10	n<10	n<10	n<10
Wheatley EC	45	14	31%	14	31%	n<10	n<10	n<10	n<10



School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Whittier EC	68	27	40%	n<10	n<10	n<10	n<10	n<10	n<10
Woodrow Wilson HS	315	130	41%	60	19%	34	11%	13	4%
Woodson H.D. HS	164	23	14%	35	21%	47	29%	46	28%
Youth Services Center	24	n<10	n<10	n<10	n<10	n<10	n<10	0	0%

School Year 19-20 End of Year by Grade (SPED Population)

Grade	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
1	583	290	50%	120	21%	46	8%	10	2%
2	614	329	54%	111	18%	38	6%	13	2%
3	584	331	57%	99	17%	37	6%	n<10	n<10
4	626	351	56%	102	16%	53	8%	10	2%
5	654	370	57%	118	18%	31	5%	12	2%
6	614	271	44%	130	21%	85	14%	47	8%
7	550	239	43%	105	19%	76	14%	64	12%
8	471	180	38%	97	21%	55	12%	74	16%
9	582	93	16%	89	15%	94	16%	287	49%
10	384	65	17%	60	16%	78	20%	171	45%
11	301	49	16%	46	15%	74	25%	125	42%
12	344	58	17%	54	16%	63	18%	159	46%
09 First	405	86	21%	80	20%	72	18%	153	38%
09 Repeat	177	n<10	n<10	n<10	n<10	22	12%	134	76%
CE	254	104	41%	52	20%	41	16%	35	14%
K	569	284	50%	114	20%	40	7%	14	2%
P3	548	234	43%	109	20%	93	17%	26	5%
P4	618	295	48%	109	18%	89	14%	47	8%

School Year 19-20 End of Year by School (SPED Population)

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Aiton ES	51	16	31%	13	25%	10	20%	n<10	n<10
Amidon-Bowen ES	72	32	44%	19	26%	15	21%	n<10	n<10
Anacostia HS	142	27	19%	13	9%	19	13%	80	56%
Ballou HS	181	n<10	n<10	19	10%	41	23%	113	62%
Ballou STAY HS	98	n<10	n<10	n<10	n<10	13	13%	74	76%
Bancroft ES	89	44	49%	n<10	n<10	n<10	n<10	n<10	n<10
Bard High School Early College DC (Bard DC)	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Barnard ES	101	62	61%	11	11%	n<10	n<10	n<10	n<10
Beers ES	102	55	54%	19	19%	n<10	n<10	n<10	n<10
Benjamin Banneker HS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Boone ES	48	28	58%	11	23%	n<10	n<10	n<10	n<10
Brent ES	58	36	62%	n<10	n<10	n<10	n<10	n<10	n<10
Brightwood EC	124	76	61%	15	12%	10	8%	n<10	n<10
Brookland MS	68	47	69%	n<10	n<10	n<10	n<10	n<10	n<10
Browne EC	78	46	59%	n<10	n<10	n<10	n<10	n<10	n<10
Bruce-Monroe ES @ Park View	68	39	57%	11	16%	n<10	n<10	n<10	n<10
Bunker Hill ES	62	30	48%	n<10	n<10	n<10	n<10	n<10	n<10
Burroughs ES	58	34	59%	12	21%	n<10	n<10	n<10	n<10
Burrville ES	28	11	39%	n<10	n<10	n<10	n<10	n<10	n<10
C.W. Harris ES	48	17	35%	14	29%	12	25%	n<10	n<10
Capitol Hill Montessori School @ Logan	41	22	54%	n<10	n<10	n<10	n<10	n<10	n<10
Cardozo EC	217	52	24%	44	20%	41	19%	70	32%
Cleveland ES	42	26	62%	n<10	n<10	n<10	n<10	n<10	n<10
Columbia Heights EC (CHEC)	219	65	30%	54	25%	36	16%	53	24%
Coolidge HS	119	36	30%	34	29%	20	17%	25	21%
Deal MS	173	96	55%	18	10%	n<10	n<10	n<10	n<10
Dorothy I. Height ES	83	45	54%	15	18%	n<10	n<10	n<10	n<10
Drew ES	50	31	62%	12	24%	n<10	n<10	n<10	n<10
Duke Ellington School of the Arts	41	18	44%	11	27%	n<10	n<10	n<10	n<10

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Dunbar HS	175	12	7%	35	20%	43	25%	85	49%
Eastern HS	241	25	10%	34	14%	46	19%	131	54%
Eaton ES	43	20	47%	n<10	n<10	n<10	n<10	n<10	n<10
Eliot-Hine MS	64	17	27%	15	23%	n<10	n<10	18	28%
Excel Academy	54	15	28%	22	41%	13	24%	n<10	n<10
Garfield ES	68	38	56%	16	24%	n<10	n<10	n<10	n<10
Garrison ES	60	28	47%	n<10	n<10	n<10	n<10	n<10	n<10
H.D. Cooke ES	86	50	58%	n<10	n<10	n<10	n<10	n<10	n<10
Hardy MS	70	41	59%	n<10	n<10	n<10	n<10	n<10	n<10
Hart MS	99	59	60%	23	23%	n<10	n<10	n<10	n<10
Hearst ES	48	31	65%	n<10	n<10	n<10	n<10	n<10	n<10
Hendley ES	60	26	43%	19	32%	n<10	n<10	n<10	n<10
Houston ES	61	41	67%	11	18%	n<10	n<10	n<10	n<10
Hyde-Addison ES	24	13	54%	n<10	n<10	n<10	n<10	n<10	n<10
Ida B. Wells Middle School	47	26	55%	n<10	n<10	n<10	n<10	n<10	n<10
Inspiring Youth Program	38	16	42%	n<10	n<10	n<10	n<10	n<10	n<10
J.O. Wilson ES	111	51	46%	30	27%	14	13%	n<10	n<10
Janney ES	71	37	52%	n<10	n<10	n<10	n<10	n<10	n<10
Jefferson Middle School Academy	87	35	40%	26	30%	20	23%	n<10	n<10
Johnson John Hayden MS	77	23	30%	23	30%	19	25%	10	13%
Kelly Miller MS	99	16	16%	26	26%	22	22%	35	35%
Ketcham ES	51	17	33%	13	25%	n<10	n<10	n<10	n<10
Key ES	28	14	50%	n<10	n<10	n<10	n<10	n<10	n<10
Kimball ES	77	45	58%	19	25%	n<10	n<10	n<10	n<10
King M.L. ES	32	16	50%	10	31%	n<10	n<10	n<10	n<10
Kramer MS	49	9	18%	11	22%	12	24%	17	35%
Lafayette ES	102	49	48%	n<10	n<10	n<10	n<10	n<10	n<10
Langdon ES	44	28	64%	10	23%	n<10	n<10	n<10	n<10
Langley ES	82	37	45%	26	32%	n<10	n<10	n<10	n<10
LaSalle-Backus EC	68	34	50%	16	24%	n<10	n<10	n<10	n<10

School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Leckie EC	64	30	47%	20	31%	n<10	n<10	n<10	n<10
Ludlow-Taylor ES	75	42	56%	21	28%	n<10	n<10	n<10	n<10
Luke C. Moore HS	86	n<10	n<10	n<10	n<10	14	16%	63	73%
MacFarland MS	67	31	46%	16	24%	13	19%	n<10	n<10
Malcolm X ES @ Green	39	19	49%	15	38%	n<10	n<10	n<10	n<10
Mann ES	20	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Marie Reed ES	72	49	68%	n<10	n<10	n<10	n<10	n<10	n<10
Maury ES	50	22	44%	n<10	n<10	n<10	n<10	n<10	n<10
McKinley MS	63	17	27%	16	25%	18	29%	n<10	n<10
McKinley Technology HS	27	14	52%	n<10	n<10	n<10	n<10	n<10	n<10
Miner ES	92	46	50%	25	27%	12	13%	n<10	n<10
Moten ES	52	13	25%	18	35%	14	27%	n<10	n<10
Murch ES	64	43	67%	n<10	n<10	n<10	n<10	n<10	n<10
Nalle ES	52	27	52%	13	25%	n<10	n<10	n<10	n<10
Noyes ES	59	42	71%	n<10	n<10	n<10	n<10	n<10	n<10
Oyster-Adams Bilingual School	77	38	49%	n<10	n<10	n<10	n<10	n<10	n<10
Patterson ES	89	34	38%	32	36%	14	16%	n<10	n<10
Payne ES	66	30	45%	15	23%	11	17%	n<10	n<10
Peabody ES (Capitol Hill Cluster)	16	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Phelps Architecture Construction and Engineering HS	55	34	62%	n<10	n<10	n<10	n<10	n<10	n<10
Plummer ES	65	29	45%	15	23%	14	22%	n<10	n<10
Powell ES	67	34	51%	n<10	n<10	n<10	n<10	n<10	n<10
Randle Highlands ES	49	38	78%	n<10	n<10	n<10	n<10	n<10	n<10
Raymond EC	73	41	56%	16	22%	n<10	n<10	n<10	n<10
River Terrace EC	131	50	38%	23	18%	17	13%	25	19%
Ron Brown College Preparatory High School	95	18	19%	24	25%	24	25%	29	31%
Roosevelt HS	164	27	16%	20	12%	30	18%	80	49%
Roosevelt STAY HS	119	n<10	n<10	n<10	n<10	11	9%	95	80%



School Name	YTD Current Enrollment	Count 1--5 Unex Abs	% 1--5 Unex Abs	Count 6--10 Unex Abs	% 6--10 Unex Abs	Count 11--20 Unex Abs	% 11--20 Unex Abs	Count 21+ Unex Abs	% 21+ Unex Abs
Ross ES	14	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Savoy ES	50	22	44%	16	32%	n<10	n<10	n<10	n<10
School Without Walls @ Francis-Stevens	84	41	49%	11	13%	n<10	n<10	n<10	n<10
School Without Walls HS	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
School-Within-School @ Goding	70	39	56%	n<10	n<10	n<10	n<10	n<10	n<10
Seaton ES	79	42	53%	11	14%	n<10	n<10	n<10	n<10
Shepherd ES	22	15	68%	n<10	n<10	n<10	n<10	n<10	n<10
Simon ES	47	17	36%	20	43%	n<10	n<10	n<10	n<10
Smothers ES	60	28	47%	18	30%	n<10	n<10	n<10	n<10
Sousa MS	81	29	36%	21	26%	25	31%	n<10	n<10
Stanton ES	90	30	33%	28	31%	18	20%	n<10	n<10
Stoddert ES	36	19	53%	n<10	n<10	n<10	n<10	n<10	n<10
Stuart-Hobson MS (Capitol Hill Cluster)	73	36	49%	11	15%	n<10	n<10	n<10	n<10
Takoma EC	78	43	55%	12	15%	n<10	n<10	n<10	n<10
Thomas ES	94	44	47%	17	18%	15	16%	10	11%
Thomson ES	34	19	56%	n<10	n<10	n<10	n<10	n<10	n<10
Truesdell EC	92	47	51%	15	16%	14	15%	n<10	n<10
Tubman ES	113	53	47%	23	20%	20	18%	n<10	n<10
Turner ES	93	33	35%	26	28%	22	24%	n<10	n<10
Tyler ES	104	64	62%	13	13%	n<10	n<10	n<10	n<10
Van Ness ES	56	33	59%	10	18%	n<10	n<10	n<10	n<10
Walker-Jones EC	109	51	47%	29	27%	12	11%	n<10	n<10
Watkins ES (Capitol Hill Cluster)	33	22	67%	n<10	n<10	n<10	n<10	n<10	n<10
West EC	50	25	50%	12	24%	n<10	n<10	n<10	n<10
Wheatley EC	73	46	63%	11	15%	10	14%	n<10	n<10
Whittier EC	89	49	55%	21	24%	n<10	n<10	n<10	n<10
Woodrow Wilson HS	256	93	36%	54	21%	39	15%	64	25%
Woodson H.D. HS	186	24	13%	32	17%	54	29%	76	41%
Youth Services Center	22	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10

(b) For truancy cases for students who have missed 10 or days, how many have been referred to CFSA.

As of January 31, 2021, 4,582 students under the age of 14 had accrued 10 unexcused absences and required a CFSA referral. Referrals have been made for 1,365 (30%) of these students. DCPS understands that the pandemic did not change DC laws regarding school attendance unexcused absences from school or the requirement to refer to CFSA. However, due to the challenges many families are encountering because of remote learning, we continue to ask school staff to determine whether the absence is technology-related and directed them to support and excuse absences as needed. In addition, we know the many challenges families may encounter with remote learning, for example, but not limited to: the child's parents not being able to provide the support needed because they work outside the home, have cognitive or mental health limitations, or are supporting multiple students in the household. Given this, CFSA referral rates are lower than usual because staff have been focused on reengagement efforts with students and families. CFSA and DCPS check in monthly to discuss cases and monitor referrals.

(c) For cases involving students 14 years or older how many were referred to CFSA, by school?

CFSA referrals are not required for students 14 or older.

72. Provide, in table format, for SY18-19 and SY19-20, and SY20-21 (through January 31) the number of students served by truancy programs.

DCPS has worked to support families and has leveraged its investment from internal and external stakeholders. These efforts have resulted in progress. Compared to this time last year:

- Our current in-seat attendance is up slightly from 89.9 percent this time last year to 90.6 percent this year.
- Our rate of chronic absenteeism has dropped to 25.3 percent, compared to 26.3 percent last year at this time.

DCPS continues to proactively intervene with our students and families to effectively identify and impact barriers to attendance. DCPS actively partners with several external agencies to solidify its efforts around this work. We appreciate the relationships we have built with our external city agencies and partners. One critical facet of the work to improve attendance and reduce truancy is the implementation of program partnerships, two of which are highlighted below:

- The Parent and Adolescent Support Services (PASS) Program, housed within the DC Department of Human Services, works on behalf of some of the city's most disadvantaged and at-risk residents, with the goal of enhancing participating families'

ability to work effectively on their own when problems arise. PASS works with youth ages 10-17 who are committing status offenses (skipping school, running away from home, violating curfew, and/or being disobedient), and it operates as a voluntary prevention/intervention program. PASS includes three teams: Intensive Case Management, Functional Family Therapy (FFT) and the PASS Crisis and Stabilization Team (PCAST). The program typically serves over 300 youth and their families per year. PASS works with youth/families an average of six months. PASS employs several evidence-based approaches to support families, including strength-based intensive case management, Functional Family Therapy (in partnership with the Department of Behavioral Health (DBH), and the Transition to Independence Process (TIP) (in partnership with Department of Behavioral Health), a case management system for older youth with emotional and behavioral challenges. In conjunction to the services provided directly by PASS, youth also participate in programming with the agency's contracted providers, such as individual therapy, tutoring, mentoring, and afterschool programming.

Year	# of students served
FY19	274
FY20	364
FY21 as of 1/31	159

- The Office of Victim Services and Justice Grants (OVSJG) provides funding to community-based organizations (CBOs) to implement truancy reduction programming within DCPS schools through the Show Up, Stand Out (SUSO) program and a high school truancy reduction pilot (HSTRP) which began in FY18. SUSO's mission is to reduce unexcused absences by mitigating barriers to school attendance of children and their families with five or more unexcused absences prior to escalation to Child and Families Services Agency (CFSA) or Child Support Services Division (CSSD). This initiative is designed to reduce chronic absenteeism by supporting schools with a focus on providing services to identified families while fostering student achievement. SUSO has programs at 58 DC Public Schools.

Year	# of students referred	# of students engaged
FY19	3103	387
FY20	2304	502
FY21 as of 1/31	779	188

At this time, none of our partners have indicated any plans to expand their truancy programming.

73. Please provide information on the subsequent reenrollment and truancy patterns of students referred for an SST, or to CFSA or CSSD for SY19-20:

- (a) Of the DCPS students referred for an SST meeting in SY18-19, how many reenrolled in DCPS for SY19-20?**

- (b) Of the DCPS students who were referred for a SST meeting in SY18-19 and reenrolled in DCPS the following school year, how many were truant again during SY19-20?
- (c) Of the DCPS students referred to CFSA during SY17-18, how many reenrolled in DCPS for SY18-19?
- (d) Of the DCPS students who were referred to CFSA during SY18-19 and reenrolled, how many were truant again during SY19-20?
- (e) Of the DCPS students referred to CSSD during SY18-19, how many reenrolled in DCPS for SY19-20?
- (f) Of the DCPS students who were referred to CSSD during SY18-19 and reenrolled in DCPS the following school year, how many were truant again during SY19-20?
- (g) Overall, what percent of DCPS who were reported as truant in SY18-19 were truant again during SY19-20?
- (h) Which grades had the highest truancy repeaters for SY19-20?

- (a) Of the DCPS students referred for an SST meeting in SY18-19, how many reenrolled in DCPS for SY19-20?
- (b) Of the DCPS students who were referred for a SST meeting in SY18-19 and reenrolled in DCPS the following school year, how many were truant again during SY19-20?

	# of Students – 18-19 SST	% Students – 18-19 SST
Graduated in SY18-19	653	5%
Did not re-enroll in SY19-20 (excluding graduates)	2,266	16%
Re-enrolled and not truant in SY19-20	6,581	43%
Re-enrolled and truant in SY 19-20	7,063	32%

- (c) Of the DCPS students referred to CFSA during SY18-19, how many reenrolled in DCPS for SY19-20?
- (d) Of the DCPS students who were referred to CFSA during SY18-19 and reenrolled, how many were truant again during SY19-20?

	# Students – 18-19 CFSA Referral	% Students – 18-19 CFSA Referral
Did not re-enroll in SY18-19 (excluding graduates)	572	17%
Re-enrolled and not truant in SY19-20	1602	47%
Re-enrolled and truant in SY 19-20	1237	36%

- (e) Of the DCPS students referred to CSSD during SY18-19, how many reenrolled in DCPS for SY19-20?
- (f) Of the DCPS students who were referred to CSSD during SY18-19 and reenrolled in DCPS the following school year, how many were truant again during SY19-20?

	# Students – 18-19 CSSD Referral	% Students – 18-19 CSSD Referral
Graduated in SY18-19	17	3%
Did not re-enroll in SY19-20 (excluding graduates)	143	28%
Re-enrolled and not truant in SY 19-20	81	16%
Re-enrolled and truant in SY 19-20	277	54%

(g) Overall, what percent of DCPS who were reported as truant in SY18-19 were truant again during SY19-20?

	# of Students – Truant in 18-19	% Students – Truant in 18-19
Graduated in SY17-18	948	7%
Did not re-enroll in SY18-19 (excluding graduates)	2133	16%
Re-enrolled and not truant in SY 19-20	5155	38%
Re-enrolled and truant in SY 19-20	5468	40%

(h) Which grades had the highest truancy repeaters for SY19-20?

Re-enrolled and truant in 19-20	
Grade (19-20 grade)	Percentage of Students
9 th	80%
10 th	69%
11 th	64%

74. How many Head Start Schoolwide Model classrooms did DCPS were in operation in SY19-20 and in SY20-21 (through January 31)?

In School Year 2018-2019, DCPS operated 326 Head Start Schoolwide Model (HSSWM) classrooms, serving 2,782 Head Start eligible children in those classrooms. During SY19-20, DCPS operated 342 HSSWM classrooms, serving 2,537 Head Start eligible children. DCPS is not currently operating a Head Start program.

75. Please identify the total number of Head Start eligible children the program served in SY19-20 and in SY20-21 to date.

In School Year 2018-2019, DCPS operated 326 HSSWM classrooms, serving 2,782 Head Start eligible children in those classrooms. During SY19-20, DCPS operated 342 HSSWM classrooms, serving 2,537 Head Start eligible children. DCPS is not currently operating a Head Start program.

76. Provide an update on DCPS' public/private partnerships to provide special education services during SY18-19 and SY19-20 to date.

DCPS has several public/private partnerships to support the educational and career success of students with disabilities.

Secondary Transition

During School Year 2019-2020 and current School Year 2020-2021 to date, DCPS' Division of Specialized Instruction (DSI) has continued its partnership with both private organizations and public agencies to provide secondary transition services to transition-aged (14-22 years old) middle and high school students with disabilities. These partnerships include Hilton Hotels – Project SEARCH, Marriott Bridges School to Work, Veterans Administration Hospital, SchoolTalk, and the Department on Disability Services Rehabilitation Services Administration (DDS/RSA). Collaboration with these partners offers a wide range of services to DCPS students with a focus on post-secondary education, employment, and independent living.

- Project SEARCH – Hilton Capital Area Region is a “school-to-work” transition program offered through a partnership between DC Public Schools, DC Rehabilitation Services Administration (RSA), Hilton Worldwide and SEEC (Seeking Equality, Empowerment & Community, a vendor secured by RSA that provides employment supports for Project SEARCH students). The one-year program, which features full immersion in a workplace setting, is designed to prepare DCPS adult students with intellectual and other developmental disabilities for competitive employment. Project SEARCH interns receive daily instruction in employability skills and gain hands-on work experiences by rotating among three 10-week unique paid internships at one of five Hilton Worldwide host site locations within the District. The goal for each student is competitive, integrated employment by the end of the experience.
- Veteran Affairs (VA) Medical Center partners with DCPS' Division of Specialized Instruction (DSI) as a workforce development site for the Workforce Development Center. This partnership offers DCPS students with intellectual and developmental disabilities career related exposure to hospital jobs and the opportunity to develop skills for jobs of interest. This partnership is in collaboration with the River Terrace Education Campus Workforce Development Center which provides work readiness training for students pursuing a High School Achievement Certificate (formerly IEP Certificate) through the special education certificate program of study. Although students are not participating in in-person internships due to the Covid-19 pandemic, the VA Medical Center continues to be a partner for our Workforce Development Center program at River Terrace.
- During School Year 2019-2020, DCPS Division of Specialized Instruction (DSI) partnered with SchoolTalk's DC Youth Leadership Network (DCYLN) to provide paid virtual summer internships for 15 DCPS students with disabilities. Participants had the opportunity to engage in virtual career coaching from professionals in industries such as visual arts, health and fitness, music production, community organizing and advocacy, videography, and youth justice. Students also participated in virtual career development sessions from SchoolTalk's staff where they created employment

portfolios which contained a resume, artist biography, business cards, and headshots.

- During School Year 2019-2020, the Marriott Bridges (MB) School to Work program provided support to DCPS in placing students with disabilities, who are pursuing a diploma, in competitive employment careers aligned to the postsecondary goal for employment on their individualized education program (IEP) during the academic year. Additional transition services offered by MB included career development, job placement and employment retention services, worksite supports for students, and assistance with travel training.
- The DSI Transition Team works collaboratively with DDS/RSA to deliver pre-employment transition services (Pre-ETS) to transition age middle and high school students with disabilities. These services include job exploration counseling, work-based learning experiences, counseling on opportunities for enrollment in comprehensive transition or post-secondary educational programs at institutions of higher education, workplace readiness training, and instruction in self-advocacy. The goal of DCPS' partnership with RSA is to improve postsecondary outcomes for students with disabilities, including improved outcomes in the number of students who participate in training, post-secondary education or employment following exit from secondary education.

77. For SY15-16, SY16-17, SY17-18, SY18-19, and SY20-21 (through January 31) please provide, in table form, for students with IEPs, by school, level of “LRE” (A, B, C, or separate school), and by disability classification, the following:
- (a) Number and percent of students who graduated with a diploma in 4 years;
 - (b) Number and percent of students who graduated with a diploma in 5 years;
 - (c) Number and percent of students who graduated with a diploma in 6 years; and
 - (d) Number and percent of students who exited high school with a certificate of completion.

Please see the tables below for graduation rates for students with IEPs:

	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated	
LRE by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total	Total
2016	41	303	51	<10	<10	370	124	535
A - 0-20% outside general education classroom	<10	184	22	<10	<10	214	45	260
B - 21-60% outside general education classroom	<10	40	<10	<10	<10	51	12	66
C - 61-100% outside general education classroom	23	26	12	<10	NA	39	36	98
Correctional facility	NA	<10	NA	NA	<10	<10	<10	<10
Homebound/Hospital	<10	NA	NA	NA	NA	NA	NA	<10
Residential facility	<10	NA	NA	NA	NA	NA	<10	<10
Separate school	12	52	<10	<10	<10	64	25	101
2017	14	313	27	12	<10	354		490
A - 0-20% outside general education classroom	NA	172	<10	<10	<10	184	43	227
B - 21-60% outside general education classroom	NA	56	<10	<10	NA	59	13	72
C - 61-100% outside general education classroom	<10	45	<10	<10	NA	47	29	83
Correctional facility	NA	<10	NA	NA	NA	<10	<10	<10
Homebound/Hospital	NA	<10	NA	NA	NA	<10	NA	<10
Residential facility	NA	NA	<10	NA	NA	<10	<10	<10
Separate school	<10	38	20	<10	NA	61	29	97
2018	21	211	27	<10	NA	246		413
A - 0-20% outside general education classroom	NA	146	14	<10	NA	162	60	222
B - 21-60% outside general education classroom	NA	36	<10	<10	NA	42	32	74



	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated	
LRE by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total	Total
C - 61-100% outside general education classroom	21	29	<10	<10	NA	42	48	111
Correctional facility	NA	NA	NA	NA	NA	NA	<10	<10
Separate school	NA	NA	NA	NA	NA	NA	<10	<10
2019	13	225	25	NA	NA	250		406
A - 0-20% outside general education classroom	NA	164	11	NA	NA	175	71	246
B - 21-60% outside general education classroom	<10	44	<10	NA	NA	51	31	83
C - 61-100% outside general education classroom	12	17	<10	NA	NA	24	36	72
Correctional facility	NA	NA	NA	NA	NA	NA	<10	<10
Separate school	NA	NA	NA	NA	NA	NA	<10	<10
2020	<10	241	NA	NA	NA	241		449
A - 0-20 % outside general education classroom	NA	156	NA	NA	NA	156	87	243
B - 21-60% outside general education classroom	NA	45	NA	NA	NA	45	28	73
C - 61%-100% outside general education classroom	<10	27	NA	NA	NA	27	50	84
Residential facility	NA	NA	NA	NA	NA	NA	<10	<10
Separate school	<10	13	NA	NA	NA	13	34	48
Grand Total	97	1293	130	28	<10	1461		2293

	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated	
Primary Disability by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total	Total
2016	41	303	51	<10	<10	370	124	535
Autism	<10	<10	<10	NA	NA	15	<10	24
Emotional Disturbance	<10	32	12	<10	<10	49	27	78
Hearing Impaired	NA	<10	NA	NA	NA	<10	NA	<10
Intellectual Disability	26	<10	<10	NA	NA	11	16	53



	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated	
Primary Disability by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total	Total
Multiple Disabilities	<10	38	<10	<10	<10	49	17	74
Other Health Impairment	<10	38	<10	<10	NA	44	<10	53
Specific Learning Disability	<10	160	19	<10	<10	186	49	237
Speech or Language Impairment	NA	<10	NA	NA	NA	<10	NA	<10
Traumatic Brain Injury	NA	<10	NA	NA	NA	<10	NA	<10
Visual Impairment*	NA	<10	NA	NA	NA	<10	NA	<10
2017	14	313	27	12	<10	354		490
Autism	NA	<10	<10	<10	NA	13	<10	20
Emotional Disturbance	<10	28	<10	NA	<10	34	24	59
Hearing Impaired	NA	<10	NA	NA	NA	<10	NA	<10
Intellectual Disability	<10	<10	<10	NA	NA	<10	17	34
Multiple Disabilities	<10	36	<10	<10	NA	47	22	74
Other Health Impairment	NA	37	<10	NA	NA	40	22	62
Specific Learning Disability	NA	192	<10	<10	<10	206	29	235
Speech or Language Impairment	NA	<10	NA	<10	NA	<10	<10	<10
2018	21	211		<10	NA	246		413
Autism	<10	<10	NA	<10	NA	<10	11	20
Emotional Disturbance	NA	16	<10	<10	NA	20	20	40
Hearing Impaired	NA	<10	NA	<10	NA	<10	NA	<10
Intellectual Disability	18	<10	<10	NA	NA	<10	14	38
Multiple Disabilities	<10	22	<10	<10	NA	25	23	49
Orthopedic Impairment*	NA	<10	NA	NA	NA	<10	<10	<10
Other Health Impairment	NA	34	<10	<10	NA	40	13	53
Specific Learning Disability	NA	124	16	NA	NA	140	63	203
Speech or Language Impairment	NA	<10	NA	NA	NA	<10	NA	<10
Traumatic Brain Injury	NA	<10	<10	NA	NA	<10	NA	<10
Visual Impairment*	NA	<10	NA	NA	NA	<10	<10	<10
2019	13	225	25	NA	NA	250	143	406



	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated	
Primary Disability by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total	Total
Autism	<10	<10	NA	NA	NA	<10	<10	17
Emotional Disturbance	NA	13	<10	NA	NA	16	21	37
Intellectual Disability	11	<10	<10	NA	NA	<10	14	33
Multiple Disabilities	NA	26	<10	NA	NA	27	20	47
Other Health Impairment	NA	41	<10	NA	NA	46	20	66
Specific Learning Disability	NA	127	13	NA	NA	140	60	200
Speech or Language Impairment	NA	<10	NA	NA	NA	<10	NA	<10
Traumatic Brain Injury	NA	<10	NA	NA	NA	<10	NA	<10
Visual Impairment*	NA	<10	<10	NA	NA	<10	NA	<10
2020	<10	241	NA	NA	NA	241	200	449
Autism	<10	<10	NA	NA	NA	<10	25	37
Emotional Disturbance	NA	16	NA	NA	NA	16	29	45
Hearing Impaired	NA	<10	NA	NA	NA	<10	NA	<10
Intellectual Disability	<10	<10	NA	NA	NA	<10	23	35
Multiple Disabilities	<10	28	NA	NA	NA	28	38	67
Orthopedic Impairment*	NA	<10	NA	NA	NA	<10	NA	<10
Other Health Impairment	NA	45	NA	NA	NA	45	25	70
Specific Learning Disability	NA	128	NA	NA	NA	128	59	187
Speech or Language Impairment	NA	<10	NA	NA	NA	<10	NA	<10
Traumatic Brain Injury	NA	<10	NA	NA	NA	<10	<10	<10
Grand Total	97	1293	130	28	<10	1461	735	2293



	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated
LRE by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total
2016	8%	57%	10%	<10	<10	69%	23%
A - 0-20% outside general education classroom	<10	71%	8%	<10	<10	82%	17%
B - 21-60% outside general education classroom	<10	61%	<10	<10	<10	77%	18%
C - 61-100% outside general education classroom	23%	27%	12%	<10	NA	40%	37%
Correctional facility	<10	<10	<10	<10	<10	<10	<10
Homebound/Hospital	<10	<10	<10	<10	<10	<10	<10
Residential facility	<10	<10	<10	<10	<10	<10	<10
Separate school	12%	51%	<10	<10	<10	63%	25%
2017	3%	64%	6%	2%	<10	72%	25%
A - 0-20% outside general education classroom	NA	76%	<10	<10	<10	81%	19%
B - 21-60% outside general education classroom	NA	78%	<10	<10	NA	82%	18%
C - 61-100% outside general education classroom	<10	54%	<10	<10	NA	57%	35%
Correctional facility	<10	<10	<10	<10	<10	<10	<10
Homebound/Hospital	<10	<10	<10	<10	<10	<10	<10
Residential facility	<10	<10	<10	<10	<10	<10	<10
Separate school	<10	39%	21%	<10	NA	63%	30%
2018	5%	51%	7%	<10	NA	60%	35%
A - 0-20% outside general education classroom	NA	66%	6%	<10	NA	73%	27%
B - 21-60% outside general education classroom	NA	49%	<10	<10	NA	57%	43%
C - 61-100% outside general education classroom	19%	26%	<10	<10	NA	38%	43%
Correctional facility	<10	<10	<10	<10	<10	<10	<10
Separate school	<10	<10	<10	<10	<10	<10	<10
2019	3%	55%	6%	NA	NA	62%	35%
A - 0-20% outside general education classroom	NA	67%	4%	NA	NA	71%	29%
B - 21-60% outside general education classroom	<10	53%	<10	NA	NA	61%	37%
C - 61-100% outside general education classroom	17%	24%	<10	NA	NA	33%	5NA
Correctional facility	<10	<10	<10	<10	<10	<10	<10
Separate school	<10	<10	<10	<10	<10	<10	<10



	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated
LRE by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total
2020	<10	54%	NA	NA	NA	54%	45%
A - 0-20 % outside general education classroom	NA	64%	NA	NA	NA	64%	36%
B - 21-60% outside general education classroom	NA	62%	NA	NA	NA	62%	38%
C - 61%-100% outside general education classroom	<10	32%	NA	NA	NA	32%	60%
Residential facility	<10	<10	<10	<10	<10	<10	<10
Separate school	<10	27%	NA	NA	NA	27%	71%
Grand Total	4%	56%	6%	1%	<10	64%	32%

	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated
Primary Disability by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total
2016	8%	57%	10%	<10	<10	69%	23%
Autism	<10	<10	<10	NA	NA	63%	<10
Emotional Disturbance	<10	41%	15%	<10	<10	63%	35%
Hearing Impaired	<10	<10	<10	<10	<10	<10	<10
Intellectual Disability	49%	<10	<10	NA	NA	21%	30%
Multiple Disabilities	<10	51%	<10	<10	<10	66%	23%
Other Health Impairment	<10	72%	<10	<10	NA	83%	<10
Specific Learning Disability	<10	68%	8%	<10	<10	78%	21%
Speech or Language Impairment	<10	<10	<10	<10	<10	<10	<10
Traumatic Brain Injury	<10	<10	<10	<10	<10	<10	<10
Visual Impairment*	<10	<10	<10	<10	<10	<10	<10
2017	3%	64%	6%	2%	<10	72%	25%
Autism	NA	<10	<10	<10	NA	65%	<10
Emotional Disturbance	<10	47%	<10	NA	<10	58%	41%



	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated
Primary Disability by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total
Hearing Impaired	<10	<10	<10	<10	<10	<10	<10
Intellectual Disability	<10	<10	<10	NA	NA	<10	5NA
Multiple Disabilities	<10	49%	<10	<10	NA	64%	30%
Other Health Impairment	NA	60%	<10	NA	NA	65%	35%
Specific Learning Disability	NA	82%	<10	<10	<10	88%	12%
Speech or Language Impairment	<10	<10	<10	<10	<10	<10	<10
2018	5%	51%	7%	<10	NA	60%	35%
Autism	<10	<10	NA	<10	NA	<10	55%
Emotional Disturbance	NA	4NA	<10	<10	NA	5NA	5NA
Hearing Impaired	<10	<10	<10	<10	<10	<10	<10
Intellectual Disability	47%	<10	<10	NA	NA	<10	37%
Multiple Disabilities	<10	45%	<10	<10	NA	51%	47%
Orthopedic Impairment*	<10	<10	<10	<10	<10	<10	<10
Other Health Impairment	NA	64%	<10	<10	NA	75%	25%
Specific Learning Disability	NA	61%	8%	NA	NA	69%	31%
Speech or Language Impairment	<10	<10	<10	<10	<10	<10	<10
Traumatic Brain Injury	<10	<10	<10	<10	<10	<10	<10
Visual Impairment*	<10	<10	<10	<10	<10	<10	<10
2019	3%	55%	6%	NA	NA	62%	35%
Autism	<10	<10	NA	NA	NA	<10	<10
Emotional Disturbance	NA	35%	<10	NA	NA	43%	57%
Intellectual Disability	33%	<10	<10	NA	NA	<10	42%
Multiple Disabilities	NA	55%	<10	NA	NA	57%	43%
Other Health Impairment	NA	62%	<10	NA	NA	70%	30%
Specific Learning Disability	NA	64%	7%	NA	NA	7NA	3NA
Speech or Language Impairment	<10	<10	<10	<10	<10	<10	<10
Traumatic Brain Injury	<10	<10	<10	<10	<10	<10	<10
Visual Impairment*	<10	<10	<10	<10	<10	<10	<10



	Exited with a certificate of completion	Graduated with a Diploma					Not Yet Graduated
Primary Disability by Cohort	Total	4 years	5 years	6 years	More than 6 years	Total	Total
2020	<10	54%	NA	NA	NA	54%	45%
Autism	<10	<10	NA	NA	NA	<10	68%
Emotional Disturbance	NA	36%	NA	NA	NA	36%	64%
Hearing Impaired	<10	<10	<10	<10	<10	<10	<10
Intellectual Disability	<10	<10	NA	NA	NA	<10	66%
Multiple Disabilities	<10	42%	NA	NA	NA	42%	57%
Orthopedic Impairment*	<10	<10	<10	<10	<10	<10	<10
Other Health Impairment	NA	64%	NA	NA	NA	64%	36%
Specific Learning Disability	NA	68%	NA	NA	NA	68%	32%
Speech or Language Impairment	<10	<10	<10	<10	<10	<10	<10
Traumatic Brain Injury	<10	<10	<10	<10	<10	<10	<10
Grand Total	4%	56%	6%	1%	<10	64%	32%

78. Please list each school with one or more special education coordinators during SY19-20 and SY20-21 (through January 31). For each, indicate whether the school shares the coordinator with another school, and which school.

DCPS offers a variety of positions schools may use when managing their Special Education departments. Schools budget for, hire, and manage their chosen special education positions. Both the Special Education Coordinator position and the TLI: Teacher Leader – Special Education position have been used by schools to steer their special education departments. DCPS ensures each school has identified an LEA representative designee for purposes of special education.

School Name	School Year 2019 - 2020					School Year 2020 - 2021				
	Assistant Principal - Special Education	Coordinator - Special Education (CSE)	Director - Specialized Instruction (DSI)	Manager - Specialized Instruction (MSI)	TLI Teacher Leader - Special Education	Assistant Principal - Special Education	Coordinator - Special Education (CSE)	Director - Specialized Instruction (DSI)	Manager - Specialized Instruction (MSI)	TLI Teacher Leader - Special Education
Aiton ES				1					1	
Amidon-Bowen ES		1					1			
Anacostia HS					1					
Ballou HS							1			
Ballou STAY							1			
Bancroft ES							1			1
Beers ES				1					1	
Bruce-Monroe ES @ Park View		1					1			
C.W. Harris ES		1								
Capitol Hill Montessori School							1			
Cardozo EC			1					1		
Cleveland ES		1					1			
Columbia Heights EC (CHEC)		1					1			
Coolidge HS		1					1			
Deal MS		1								1
Dorothy Height ES		1					1			
Drew ES		0.5					0.5			
Eastern HS		1			1		1			1
Eaton ES		1					1			
Eliot-Hine MS							1			
Excel Academy		1								1
H.D. Cooke ES		1					0.5			
Hearst ES					1					1
Ida B. Wells MS					1					
Inspiring Youth Program						1				

School Name	School Year 2019 - 2020					School Year 2020 - 2021				
	Assistant Principal - Special Education	Coordinator - Special Education (CSE)	Director - Specialized Instruction (DSI)	Manager - Specialized Instruction (MSI)	TLI Teacher Leader - Special Education	Assistant Principal - Special Education	Coordinator - Special Education (CSE)	Director - Specialized Instruction (DSI)	Manager - Specialized Instruction (MSI)	TLI Teacher Leader - Special Education
J.O. Wilson ES					1					1
Jefferson Middle School Academy					1					1
Johnson, John Hayden MS		1								1
Kelly Miller MS		1					1			
Ketcham ES										1
Kimball ES		0.5			1		1			
Kramer MS										1
Lafayette ES				1		1				
Langley ES		1					1			
Luke Moore Alternative HS				1				1		
MacFarland MS				1					1	1
Marie Reed ES				1					1	1
Moten ES							1			
Murch ES				1					1	
Patterson ES		1					1			
Payne ES				1					1	
Plummer ES		0.5					0.5			
Powell ES		1					1			
River Terrace EC		1					1			
Ron Brown College Preparatory High School										1
Roosevelt HS			1		1			1		2
Roosevelt STAY			1					1		
Simon ES							1			
Smothers ES							0.5			
Sousa MS										1
Stanton ES				1		1				
Stuart-Hobson MS					1					1
Thomas ES				1					1	
Walker-Jones EC			1					1		
West ES					1					1
Wheatley EC			1					1		
Whittier EC					1					
Woodrow Wilson HS		1					1			
Woodson, H.D. HS				1					1	

School Name	School Year 2019 - 2020					School Year 2020 - 2021				
	Assistant Principal - Special Education	Coordinator - Special Education (CSE)	Director - Specialized Instruction (DSI)	Manager - Specialized Instruction (MSI)	TLI Teacher Leader - Special Education	Assistant Principal - Special Education	Coordinator - Special Education (CSE)	Director - Specialized Instruction (DSI)	Manager - Specialized Instruction (MSI)	TLI Teacher Leader - Special Education
Youth Services Center		1					1			
TOTAL	0	21.5	5	11	11	3	25	6	8	18

79. For each school other than River Terrace, please list the following information for SY19-20 and SY20-21 (through January 31):

- (a) Number of related service providers assigned to the school, by discipline (if a related service provider serves more than one school, please indicate the number of hours they have available to serve the school);
- (b) Caseload of related service providers assigned to the school by discipline;
- (c) Number of special education teachers assigned to the school;
- (d) Physical resources to support special education students (e.g., occupational therapy rooms, de-escalation spaces, hydrotherapy rooms, etc.)
- (e) Whether the school is wheelchair-accessible; and
- (f) Number of inclusion teachers allocated to each school.

DCPS allocates related service providers to schools based on the needs of the students in the school. DCPS has a cadre of related service providers that provide itinerant services when the school population does not warrant the allocation of a full-time staff member. Social workers and school psychologists are allocated through the school budget process. Occupational therapists, orientation and mobility specialists, audiologists, speech-language pathologists, and physical therapists are funded centrally and float between schools based on need. A complete list of related service providers by school can be found in **Q79Attachment_FY20 Related Service Providers by School**.

80. For SY19-20 and SY20-21 (through January 31), please provide the number of students with IEPs in each of the following categories: 1) Students attending DCPS, 2) Students attending charter schools for which DCPS is the LEA, 3) Students attending non-public programs whose LEA is DCPS, and 4) Students attending residential treatment centers or psychiatric residential treatment facilities whose LEA is DCPS.

Below you will find a table outlining the number of students for students with IEPs.

	School Year 2019-2020	School Year 2020-2021
DCPS	7863	7740
Dependent Charter	249	239
Non-Public	373	391
Residential	31	26
Private / Religious	79	54

81. How many developmental screenings did the Early Stages program conduct in SY19-20 and SY20-21 (through January 31)? How many were recommended for further evaluation?

These data are based on fiscal year (October 1 through September 30), which Early Stages (ES) uses instead of a school year, since the program runs and measures performance over twelve months. In cases where a current screening already exists, Early Stages uses that screening and may analyze additional data to determine whether further evaluation is recommended. Developmental screenings for DCPS-enrolled children are primarily conducted by teachers in schools. Early Stages tracks this work and includes it in reporting for the sake of consistency with historical reporting to Council on this question.

FY20: 2,827 screened. Of these, 605 (21.4%) were recommended for further evaluation.

FY21 to date: 1,248 screened. Of these, 166 (13.3%) were recommended for further evaluation (data through the month of December).

Please note that the data below are comprehensive raw data for child find referrals completed through Early Stages, including children delayed due to issues of parental engagement. OSSE determines whether a delayed evaluation is attributable to the parent, and if so, the District is not held accountable under rules established for federal reporting under IDEA. Additionally, there were a number of evaluations that were delayed per agreement between the LEA and the parent in response to the COVID-19 pandemic.

Completed Evaluations

School Year	Within 60	Within 90	Within 120	Over 120
FY20	395	29	N<10	27
FY21 (Oct-Nov)	59	18	N<10	N<10

82. Please describe DCPS' efforts in SY19-20 and SY20-21 (through January 31), to implement the provisions of the Enhanced Special Education Services Amendment Act of 2014 as it pertains to transition planning beginning at 14 years old and the identification of appropriate adult services at least one year prior to a students' completion of school.

Transition Planning Beginning at Age 14

During the 2019-2020 school year, DCPS Division of Specialized Instruction (DSI) provided professional development to all middle school teachers on how to write compliant transition plans for middle school students ages 13 and 14 years old. Additionally, teachers were trained by representatives from Curriculum Associates on the Brigance Transition Skills Inventory assessment instruments to ensure good data was obtained from the student in order to write robust transition plans. The DSI Transition team has a Coordinator assigned to support and train middle school case managers with transition plan writing. The coordinator visits each middle school monthly to provide in-person training and technical assistance.

During school year 2020-2021, in response to the COVID-19 pandemic, the coordinator is holding virtual office hours twice a week to support teachers and provide training. The Transition Coordinator also meets with case managers throughout the week to provide individualized technical assistance. Individual sessions with case managers typically focus on navigating the transition plan template in Special Education Data System (SEDS) and assistance with identifying appropriate transition assessment instruments for students with low-incidence disabilities.

The DCPS Transition Coordinator also monitors districtwide data on the implementation of transition plans for students ages 13 and 14-years-old. The coordinator compiles districtwide reports every two weeks and the data is shared monthly with LEA representatives to ensure implementation is occurring at the school level in alignment with the provisions of the Enhanced Special Education Services Amendment Act of 2014. The below tables display the DCPS implementation rate for each middle school age group by LRE setting for school years 2019-2020 and 2020-2021.

School Year 2019-2020 Implementation Rate Data			
LRE Setting	13-year-old Rate	14-year-old Rate	Districtwide Rate (13-14-year old)
DCPS	87.8%	95.1%	91%
Non-Public	52.3%	88%	69.2%
St. Coletta	100%	100%	100%

School Year 2020-2021 YTD Implementation Rate Data*			
LRE Setting	13-year-old Rate	14-year-old Rate	Districtwide Rate (13-14-year old)
DCPS	82%	93%	88.2%
Non-Public	55%	91.8%	77.1%
St. Coletta	90%	100%	94%

*This table reflects data as of 1/7/2021

Identification of Appropriate Adult Services

The Division of Specialized Instruction (DSI) Secondary Transition Team partners with the DC Department on Disability Services Rehabilitation Services Administration (DDS/RSA) to identify appropriate adult services for students prior to exiting high school. In response to the new Secondary Transition requirement outlined in DCMR, the DSI Transition team is utilizing the following timeline for referring students with disabilities to adult services; (a) 11th grade students are referred to adult services by March 31st during their junior year in high school, and (b) 12th grade students are referred to adult services by October 31st if they missed the referral window during their junior year in high school. To ensure that all DCPS staff are familiar with the DCMR requirement of “including a statement of inter-agency responsibilities or any needed linkages before the child leaves the school setting,” the DSI Transition team made training available on the new legal requirement to all secondary special education teachers on District led professional development days during School

Year 2019-2020. Additionally, RSA counselors and DCPS Transition staff attend IEP meetings, at the parents' request, for 11th and 12th grade students to discuss the individual's need for the adult services and community-based supports.

83. DCPS operates the Luke C. Moore Academy, Washington Met, Youth Engagement Academy, Ballou STAY, Roosevelt STAY and Twilight programs for students who are over age and under credited. For each location, please list in table form:

(a) Number of students were enrolled in each program in SY16-17, SY17-18, SY18-19, SY19-20, and SY20-21 (through January 31);

School Name	Student Enrollment				
	SY20-21	SY19-20	SY18-19	SY17-18	SY16-17
Ballou STAY	467	421	524	495	466
Luke C. Moore HS	217	254	288	251	266
Roosevelt STAY	606	752	648	515	613
Wash Met HS	N/A	129	136	195	125
Twilight*	229	176	N<10	80	619**

**The Twilight program was restructured in SY 2019-20 to operate as an option for students to earn original credits required for graduation outside of traditional school hours, in addition to participating in all classes during the school day. It is no longer a stand-alone or separate program from the traditional school. The numbers reflect the total students enrolled in at least one Twilight course as of 1/31.*

***Further review indicates that this data may not be accurate due to incorrect coding of students in the student information system*

(b) Number of students have successfully graduated in SY16-17, SY17-18, SY18-19, SY19-20, and SY20-21 (through January 31);

School Name	SY20-21 (as of 1/31)	Number of Graduates			
		SY19-20	SY18-19	SY17-18	SY16-17
Ballou STAY	N/A	50	97	97	147
Luke C. Moore HS	N/A	58	63	59	116
Roosevelt STAY	N/A	72	70	84	103
Wash Met HS	N/A	N<10	31	18	53
Twilight	N/A**	N/A**	N<10	10	19*

**Further review indicates that this data may not be accurate due to incorrect coding of students in the student information system*

***The Twilight program was restructured in SY 2019-20 to operate as an option for students to earn original credits required for graduation outside of traditional school hours, in addition to participating in all classes during the school day. It is no longer a stand-alone or separate program from the traditional school and therefore does not have a separate count of graduates.*

(c) Number of students in the program have IEPs;

School Name	SY20-21 (as of 1/31)	SY19-20	SY18-19	SY17-18	SY16-17
Ballou STAY	71	73	111	56	53
Luke C. Moore HS	78	70	88	63	32
Roosevelt STAY	99	97	97	57	39

Wash Met HS	N/A	44	73	52	35
Twilight	28	31	N<10	18	40

**Note: Ballou STAY and Washington Metropolitan both offer full-time programs for students with IEPs. All Opportunity Academies have made a concerted effort to have inclusive enrollment practices which have led to an increase in students with IEPs.*

(d) Number of students in the program have 504s;

School Name	Number of Students with 504s SY20-21 (as of 1/31)	Number of Students with 504s SY19-20	Number of Students with 504s SY18-19
Ballou STAY	N<10	N<10	N<10
Luke C. Moore HS	10	N<10	N<10
Roosevelt STAY	22	N<10	N<10
Wash Met HS	N/A	N<10	N<10
Twilight	N<10	N<10	N<10

(e) Number of special education teachers assigned to the program;

School Name	SY20-21*	SY19-20*	SY18-19*	SY 17-18*	SY16-17*
Ballou STAY	N<10	N<10	N<10	N<10	N<10
Luke C. Moore HS	N<10	N<10	N<10	N<10	N<10
Roosevelt STAY	10	N<10	N<10	N<10	N<10
Wash Met HS	N/A	N<10	N<10	N<10	N<10
Twilight	N/A**	N/A**	N<10	N<10	N<10

**Teacher counts reflect the number of teachers allocated to schools by the Division of Specialized Instruction (DSI); additional teachers may have been budgeted by schools, repurposed by schools, or added by DSI during the budget petition process.*

***The Twilight program was restructured in SY 2019-20 to operate as an option for students to earn original credits required for graduation outside of traditional school hours, in addition to participating in all classes during the school day. It is no longer a stand-alone or separate program from the traditional school and teacher assignment is based on identified need and teacher availability.*

(f) Number of hours of specialized instruction that can be provided to a student in the program; and,

School Name	SY20-21	SY19-20	SY18-19
Ballou STAY	27.5	27.5	27.5
Luke C. Moore HS	27.5	19.5	19.5
Roosevelt STAY	19.5	19.5	19.5
Wash Met HS	N/A	27.5	27.5
Twilight	N/A**	5	5

*** The Twilight program was restructured in SY 2019-20 to operate as an option for students to earn original credits required for graduation outside of traditional school hours, in addition to participating in all classes during the school day. It is no longer a stand-alone or separate program from the traditional school and teacher assignment is based on identified need and teacher availability.*

(g) Number of related service providers assigned to the program.

School Name	Psych FTE					Social Work FTE					DBH Staff FTE				
	SY20-21	SY19-20	SY18-19	SY17-18	SY16-17	SY20-21	SY19-20	SY18-19	SY17-18	SY16-17	SY20-21	SY19-20	SY18-19	SY17-18	SY16-17
Ballou STAY	.5	.5	.5	0	0	2	2	2	2	1	0	0	0	0	0
Luke C. Moore HS	1	1	1	.5	1	2	2	2	2	2	0	0	0	0	0
Roosevelt STAY	1	1	1	1	1	2	3	2	2	1	0	0	0	0	0
Wash Met HS	N/A	.5	.5	.5	.5	N/A	3	2	2	2	N/A	1	0	0	0
Twilight	N/A	N/A	N/A	N/A	NA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School Name	SLP FTE					OT FTE					PT FTE				
	SY20-21	SY19-20	SY18-19	SY17-18	SY16-17	SY20-21	SY19-20	SY18-19	SY17-18	SY16-17	SY20-21	SY19-20	SY18-19	SY17-18	SY16-17
Ballou STAY	.2	.2	.2	.2	.2	.1	.2	.1	.1	.1	0	0	0	0	0
Luke C. Moore HS	.2	.1	.1	.1	.1	.1	.1	.1	.1	.1	0	0	0	0	0
Roosevelt STAY	.1	.2	.2	.2	.2	.1	.1	.1	.2	.2	0	0	0	0	0
Wash Met HS	N/A	.1	.1	.1	.1	N/A	.1	.1	0	0	N/A	0	0	0	0
Twilight	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

84. Describe how DCPS has provided oversight of the education of wards of the state who are enrolled by public schools, CFSA, DYRS, or DBH in schools or programs in other states during SY19-20 and SY20-21 (through January 31).

The District of Columbia Public Schools has been intentional and diligent in its efforts to develop collaborative working relationships with other District of Columbia Agencies that serve school-aged youth (i.e. the Department of Youth Rehabilitative Services, Child and Family Services Administration and Court Social Services). The DCPS Student Placement Team serves as the liaison to the previously mentioned agencies to support the reintegration of youth designated as Wards of the State. The goal is to bridge the efforts of other core service agencies and education by providing school placement assistance, ensuring the continued implementation of social-emotional (SEL) supports, clinical supports, specialized instruction and identification/removal of any barriers to re-enrollment. Reintegrated students are jointly monitored throughout the school year by DCPS Student Placement Specialists and DYRS Case Managers. There are four focus areas: adjustment, attendance, school discipline and academic performance.

The Student Placement Team serves as the primary point of contact for the District of Columbia Child & Family Services Administration (CFSA). Many of the school-age youth under the supervision of CFSA are considered Wards of the State. As Wards of the State, the youth may reside in foster, shelter or group homes with the District of Columbia or other localities such as Maryland or Virginia. However, they remain eligible for educational services and programs offered by the District of Columbia Public Schools. DCPS maintains direct lines of communication between the supervising agencies. In doing so, the likelihood

of seamless transitions is increased. As with DYRS, student monitoring and case management are a collaborative effort. Lastly, the Student Placement Team has permanently assigned a Program Coordinator to the Mayor's Court Liaison Office, located at the District of Columbia Superior Courts. The Program Coordinator serves as a direct conduit to the DCPS Central Offices (i.e. Attendance, Student Placement, Department of Specialized Instruction and the Language Acquisition Division) to assist in the resolution of student/parent/family concerns and to identify and implement any needed supports, services and interventions.

During the COVID-19 crisis, DCPS has increased collaboration with DHS and DYRS in support of students experiencing homelessness and those transitioning back to school from locked facilities. Touchpoints with DHS leadership have increased to weekly, to ensure coordination of donations, back-to-school items, and transportation assistance, as well as dissemination of information about school re-opening.

85. (a) Provide, in table form, the total funding allocated to and spent by each DCPS school for Title III in SY19-20 and SY20-21 (through January 31).

(b) Please describe how these funds were spent to enhance student achievement.

All Title III dollars are loaded and spent centrally so we are unable to provide a table with the data requested. The Language Acquisition Team at DCPS liaises with ELL teachers and program staff across DCPS to ensure that needed Title III services are provided to schools.

The primary goal of Title III funding is to supplement DCPS instruction through language education programs for English learners (EL) and immigrant children in schools. During FY20, DCPS was awarded \$879,977.86 in Title III funds. Because this allocation translates to such a small per-pupil amount (compared to other title funds), DCPS does not allocate Title III funds by school and manages the funds centrally via the Language Acquisition Division (LAD) to ensure that more ELs students, teachers and parents benefit from this resource and so that we can track the expenses more effectively.

DCPS ensured its accountability for making English language proficiency progress and attainment, as well as for making academic progress for limited English proficient (LEP) students through the guidelines and accountability measures set out in the DCPS Essential Practices Rubric. LAD provided training and technical support to all schools that serve ELs through the Cluster support model, as well as LAD-departmental trainings, to maintain EL students' progress in academic achievement and English language proficiency.

In FY20, DCPS' Title III funds were used districtwide for several activities, including:

- Two FTEs who directly supported four School Clusters (60+ schools)
- Contract for the Ellevation Platform - The LAD team engaged all EL teachers/administrators in leveraging the ELlevation platform. Through this

platform, educators are able to access EL student data, individualized language goals and instructional resources that are both WIDA and CCSS aligned.

- Contract for the International Network for Public Schools (INPS) in support of DCPS's International Academies (500+ ELs) at Cardozo HS, Roosevelt HS and Coolidge HS inclusive of coaching, program design, administrator feedback and professional development to teachers to engage recently arrived ELs in the exploration of complex concepts by using high level academic language, all while developing language proficiency.
- The LAD team designed a PD series around strategies for ELs and purchased licenses for direct language development instruction: English 3-D, Lingt and Imagine Learning and Imagine Math
- Paid over 25 teachers to upgrade and digitize the following EL curriculum during distance learning which became available to all EL teachers K-12:
 - Biology (ESL Strategies Guide)
 - ESL HS WIDA ACCESS Aligned Pre and Post Tests
 - ESL I HS Beginners
 - ESL II HS Intermediate
 - Newcomer English Literacy
 - SLIFE Literacy Instruction
 - F06 Newcomer English
 - F08 Beginning ESL
 - F16 MS ESL Math 6th
 - F16 MS ESL Math 7th
 - F16 MS ESL Math 8th
 - F42 MS SLIFE ESL
 - M19 MS ESL Science
 - F22 MS ESL Social Studies 6th
 - F22 MS ESL Social Studies 7th
 - F22 MS ESL Social Studies 8th
- Purchased supplemental online material to support the digitized curriculum for teachers and students.
- Purchased SEL Mosaic by ACT an SEL curriculum to be integrated in the Long Term EL curriculum scope and sequence guides for Middle and High School Levels.
- Pay for teachers conducting EL specific Professional Development and recording webinars.
- Pay for teachers who imbedded EL strategies across content canvas courses.
- LAD supported school who implemented EL Saturday School or Afterschool Tutoring for ELs.

Additionally, DCPS invested in support services for parents of ELs, including:

- Developed a monthly EL Family Newsletter in 5 languages inclusive of resources and training videos.
- Hosted several focus groups and conducted parent surveys in 3 languages.

- Created multiple Parent Trainings starting with multiple workshops at La Feria (EL Parent Resource Fair) held in August 2019 in collaboration with over 50 community-based organization to more specialized training like the on-line Family literacy class with over 30 parents in conjunction with Carlos Rosario
- Included additional Amharic specific workshops in support of the growing Ethiopian community.
- Engaged in various partnerships with Community Based Organizations (CBOs) that have specific training/skills in engaging with linguistically and culturally diverse families. Through a variety of channels, DCPS helped schools leverage these partnerships or establish contracts that can help their efforts in engaging families and the community. Furthermore, DCPS coordinated with schools and CBOs to bring parent workshops, services and events directly to their school. Some examples include: Parent workshops on dealing with immigrant-related stress hosted by La Clinica Del Pueblo, Legal consultation clinics and workshops at various schools offered by CARECEN, Parent workshops on how to support on-line learning for ELs.

In FY21 we were awarded \$1,065,877.90 (reflects a recent increase in allocation) and we are planning to spend the grant funds on similar EL programmatic activities as specified above from last fiscal year, a contract for program evaluation and data analysis on learning loss and in awarding a Title III Cluster Level Allocation based on the EL numbers at the schools to support learning loss strategies.

86. (a) For SY17-18, SY18-19, SY19-20, and SY20-21 (through January 31), how many students are English language learners. List in table format by age, grade level and classification.

Note that at present SY20-21 audited enrollment has not been completely finalized by OSSE. To ensure comparative data points we have submitted reported English Learner counts.

English Learners, by Classification by Level

Year:	SY17-18 Audited	SY18-19 Audited	SY19-20 Audited	SY20-21 Reported
EL	60	104	106	1,263
EL Level 1	1,339	1,096	1,536	943
EL Level 2	1,100	1,093	1,013	839
EL Level 3	1,764	1,946	2,249	1,640
EL Level 4	849	1,175	1,265	1,082
LES	625	625	569	483
NES	730	815	916	807
Total by Level	6,467	6,854	7,654	7,057
Audited EL Total†	6,865	7,147	7,928	7,374

*EL, LES, and NES were not previously reported as "levels". LES and NES tests cover primarily PK3 and PK4 students.

†Table reflects EL students within level classification requested as of the date of the table request. Differences from audit count could result from enrollment shifts, students moving, parental exemptions since Oct. 5th, among other reasons. Audited file reports English Learner Students yearly as a "Yes"/"No" indicator over their level status.

English Learners by Grade

Grade	SY17-18 Audited	SY18-19 Audited	SY19-20 Audited	SY20-21 Reported
PK3	362	391	418	238
PK4	578	589	581	530
K	788	817	847	675
1	789	768	866	794
2	654	762	803	802
3	627	645	755	759
4	577	563	650	730
5	364	507	510	523
6	183	269	391	332
7	230	208	338	367
8	209	236	262	335
9	410	349	475	355
10	454	291	286	327
11	271	349	237	229
12	224	203	284	214
Other	145	200	225	164
Grand Total	6,865	7,147	7,928	7,374



English Learners by Age

Age	SY17-18 Audited	SY18-19 Audited	SY19-20 Reported	SY20-21 Reported
1	N<10	N<10	N<10	N<10
2	N<10	N<10	N<10	N<10
3	357	385	405	233
4	574	585	577	524
5	768	789	812	668
6	758	752	834	762
7	653	742	794	787
8	588	653	758	727
9	595	534	638	740
10	394	525	516	522
11	193	311	413	358
12	216	199	351	369
13	211	219	245	341
14	235	220	257	233
15	263	243	272	246
16	339	287	302	260
17	337	295	332	269
18	232	209	211	184
19	97	133	128	79
20	48	45	63	43
21	N<10	21	17	29
22	N<10	N<10	N<10	N<10
23	N<10	N<10	N<10	N<10
Grand Total	6,865	7,147	7,928	7,374

(b) What were the top five primary languages spoken SY19-20 for each grade level (if available)

SY 19-20 Top Home Languages by Grade Level

PreK3
English
Spanish
Amharic
French
Chinese/Mandarin
German
PreK4
English
Spanish
Amharic
French

Arabic
Russian
Kindergarten
English
Spanish
Amharic
French
Russian
Chinese
1st Grade
English
Spanish
Amharic
French
Russian
Chinese
2nd Grade
English
Spanish
Amharic
French
Russian
Chinese
3rd Grade
English
Spanish
Amharic
French
Russian
Vietnamese
4th Grade
English
Spanish
Amharic
French
Russian
Chinese
5th Grade
English

Spanish
Amharic
French
Russian
Chinese/Mandarin
6th Grade
English
Spanish
Amharic
French
Vietnamese
Russian
7th Grade
English
Spanish
Amharic
French
Vietnamese
Arabic
8th Grade
English
Spanish
Amharic
French
Vietnamese
Russian
9th Grade
English
Spanish
Amharic
French
Vietnamese
Arabic
10th Grade
English
Spanish
Amharic
French
Chinese

Yoruba
11th Grade
English
Spanish
Amharic
Vietnamese
French
Chinese/Mandarin
12th Grade
English
Spanish
Amharic
French
Vietnamese
Chinese/Mandarin

(c) What strategies or initiatives DCPS has implemented to provide ELL students necessary supports?

- DCPS continues to build out language supports and challenges for ELLs as part of all core content instruction.
- DCPS continues to offer expanded English Learner Summer Academic Programming for ELs students
 - SY 18-19 ELSAP offered EL students supports over the summer school term for students in grades 3-12
 - SY 19-20 ELSAP offered EL students supports over the summer school term for students in grades 3-12 with an added commitment to emotional/ mental health well-being and family engagement
 - SY 20-21 ELSAP will continue to expand services and supports, with the model to be guided by CDC and DC Health recommendations around school opening.
- DCPS continued to support EL students through blended learning opportunities through use of programs like Imagine Learning, Imagine Math, Light, EL Brainpop, ALEX and IReady (both providing math instruction with Spanish access), as well as through other programs/apps.
- DCPS continued to support ESL Services through Dual-Language programs in elementary, middle school and high school settings.
- DCPS continued to support the needs of recently-arrived high school ELs through the International Academy programs at Cardozo EC, Roosevelt SHS, and Coolidge SHS, including students who had experienced limited or interrupted formal education.

87. Describe in detail DCPS' efforts to ensure that agency policies and processes are in compliance with federal requirements to ensure DCPS receives federal Head Start funds moving forward. Also,

describe actions taken in FY20 and FY21 (through January 31) to address the loss of Head Start funding.

DCPS' efforts to address Head Start findings (more specifically, to ensure that agency policies and processes are in compliance with federal requirements and to ensure that students are safe and actively supervised while in our care):

During our previous Head Start grant cycle, DCPS received Head Start deficiency findings related to supervision (situations in which children were not appropriately supervised by staff) and reporting (a situation in which a program leader did not report supervision incidents to the Office of Head Start, as required by the Head Start Performance Standards). During SY19-20 and SY20-21, DCPS implemented multiple new systems and structures to ensure that the situations that led to the Head Start deficiency findings are appropriately addressed and remediated, and, most importantly, to ensure that all Pre-K students are appropriately supervised at all times. Steps related to student supervision include the following:

- Extensive supervision-related training for Pre-K staff and school leaders – Teachers were provided with extensive training on active supervision practices during LEAP seminars, PD days, and through individualized coaching by a team of ECE Instructional Specialists. School leaders received training during cluster meetings and through individualized supports from the ECE Instructional Specialists.
- Development and implementation of School-based Pre-K supervision plans – Every school Pre-K team was required to develop a detailed supervision plan, in consultation with their ECE Instructional Specialist and school leader. Pre-K staff were required to consistently implement the plan, and to sign a document indicating that they understand the plan and agree to adhering to the plan.
- Development and implementation of supervision-related monitoring tools and procedures -Active supervision is monitored within each school through ongoing monitoring walk-throughs by ECE Instructional Specialists and walk-throughs by school leaders. On a monthly basis, school leaders are required to document (through the Quickbase system) their walk-through findings, and to indicate if additional support is needed.
- Clarified guidance on progressive discipline for staff, where needed – LMER provided clarification for school leaders and others on the appropriate implementation of progressive discipline in any situation in which a staff member is negligent in appropriately and consistently supervising students.
- Elimination of unnecessary transitions during the school day – DCPS early childhood leaders analyzed all supervision-related data and recognized that transitions throughout the building present the greatest supervision-related challenges for Pre-K staff. As such, DCPS has worked to eliminate unnecessary transitions by ensuring that most inner core (“specials”) classes, with the exception of physical education, are held in the Pre-K classrooms so that very young children do not need to travel throughout the building during the day.

In order to address the finding related to reporting and, more generally, to enhance program oversight, DCPS implemented new procedures and protocols for the Head Start Advisory Board (currently the DCPS ECE Advisory Board). This Board includes members of DCPS senior leadership, school leaders, and ECED leaders, and meets monthly to provide programmatic oversight and guidance.

DCPS' efforts to ensure DCPS receives federal Head Start funds moving forward:

(Note: We cannot ensure that DCPS receives Head Start funds moving forward. The federal Office of Head Start determines which programs are funded. We have submitted a strong grant application, but we are unable to guarantee that we will receive funding.)

New Head Start Grant Competition: On October 28, 2020, the Office of Head Start issued a Funding Opportunity Announcement for \$4.8M in new grant funding for the District of Columbia. The Office of Head Start may decide to award the full funding amount to a single applicant, or they may choose to split the award and issue smaller grants to several applicants. DCPS submitted an application for the full available amount of funding (\$4.8M) on January 4, 2021. DCPS expects to be informed of the results of this application during the late spring of 2021, and, if awarded funding, would be prepared to implement Head Start programming at the beginning of the 21-22 school year. The grant application included the following key features:

- The provision of Head Start services in twelve elementary schools. The number of schools that would provide Head Start services is significantly smaller than under our previous grant, for two reasons: 1.) The available funding is significantly smaller than the previous grant (\$4.8M compared to \$14.5M), and 2.) DCPS recognizes that in order to provide quality Head Start services and to remain in compliance with the Head Start regulations, a smaller program scale is required. Per Head Start guidelines, the twelve schools would be selected based on the percentage of Head Start-eligible children and families in the school community. This will enable us to ensure that we are providing Head Start's comprehensive services to the children and families who are furthest from opportunity.
- The development of an early childhood mental health team staffed with licensed clinicians who provide mental health services to children and families in the Head Start schools. These clinicians will have expertise in child and family trauma and will provide direct services to children and families while also providing support and training on trauma-responsive practice to teachers.
- Additional social work staff for the Head Start schools. These staff members will lead family engagement events and parent education workshops, while also providing direct case management to families.
- Enhanced instructional support, coaching, and professional development for teachers.

- Health supports for children and families. Head Start staff members will track families' health care needs and support families in obtaining services, as needed, and in implementing personalized health care plans.
- Enrichment experiences for students (field trips and/or in-school enrichment experiences) and the purchase of additional, high-quality instructional materials for classrooms.

DCPS recognizes the significant long-term impacts of high-quality Pre-K instruction, along with the benefits of Head Start's family supports. To that end, as we shifted away from Head Start programming at the end of SY19-20, DCPS devoted significant local funding to ensure that we are able to continue to provide high-quality early childhood programming in all of our elementary schools and education campuses. As we transitioned from Head Start programming, DCPS designed and implemented a tiered structure of early childhood service provision through which school communities that serve the highest percentage of children who meet the At-Risk criteria receive the most robust early childhood supports, while other schools receive either targeted or baseline supports.

In our new (non-Head Start) early childhood model:

- We continue to operate universal early childhood programming. No classrooms closed as a result of the end of the Head Start grant, and additional Pre-K classrooms were opened at the Stevens school. Accordingly, the early childhood education allocation on school budgets did not change as a result of the shift away from Head Start programming.
- All DCPS Pre-K families continue to have access to the existing school based and central office mental health supports and social work services offered through the school community.
- All schools with Pre-K programming receive "Baseline" ECE supports, which includes the ECE curriculum, classroom materials, and ECE instructional support through the Cluster Support Model.
- Some schools receive "Targeted" supports in addition to the Baseline supports referenced above. These targeted supports include ECE Family Service staff members who lead parent engagement activities, parent education workshops, and attendant support at the school. These staff members also work to connect families who would benefit from additional family support to local community resources. Schools receiving "Targeted" supports also receive more direct instructional support for teachers.
- Schools serving the highest percentages of Pre-K children who meet the At-Risk criteria receive "Robust" ECE supports, which include direct ECE Instructional coaching and a Family service staff member that leads parent engagement activities, parent education workshops, and attendance support at the school and that also provides direct case management to families. Through this model, our schools with the highest percentage of Head Start-eligible students and families have not experienced a reduction in services or supports during the transition away from Head Start funding.

Agency Name: GAO

CSG - 41

Procurement vs Grant	Vendor / Grantee Name	Contract Number	Contract / Grant Purpose - Description of Services	Competitive or Sole Source	Contract Type (N/A for Grants)	Original Contract / Grant Amount	Contract / Grant Term Begin Date	Contract / Grant Term End Date	Contract / Grant Period (FY22)	Contract / Grant Period Total Amount (FY22)	FY22 Funding Amount	Contract / Grant Status	Funding Source (Local, Federal, Private, Special Purpose Revenue)	Funding Program	Funding Activity	Funding Service (if applicable)	Notes
Procurement	DC Central Kitchen; SodexoMagic; Gordon Foodservice	(New RFPs Issued for Self Op Summer 2021) GAGA- 2016-C-0036A-2, GAGA- 2016-C-0036A-1, RFP, GAGA- 2018-C-0062, GAGA-2018-C- 0056	OSSE Lunch	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 17,295,215.00	07/01/21	06/30/22	Base Year	\$ 17,295,215.00	\$ 17,295,215.00	Ongoing	742 - Intra-District	ZZ21	1228		
Procurement	DC Central Kitchen; Sodexo Magic	GAGA-2016-C-0036A-2, GAGA-2016-C-0036A-1 (Extension)	Local portion of food service management contracts	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 15,567,338.00	07/01/21	06/30/22	Option Year 4 - extension	\$ 15,567,338.00	\$ 15,567,338.00	Ongoing	101 - General Fund	ZZ21	1228		
Procurement	DC Central Kitchen; SodexoMagic; Gordon Foodservice	(New RFPs Issued for Self Op Summer 2021) GAGA- 2016-C-0036A-2, GAGA- 2016-C-0036A-1, RFP, GAGA- 2018-C-0062, GAGA-2018-C- 0056	OSSE Breakfast	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 7,467,283.00	07/01/21	06/30/22	Base Year	\$ 7,467,283.00	\$ 7,467,283.00	Ongoing	743 - Intra-District	ZZ21	1228		
Procurement	DC Central Kitchen; SodexoMagic; Gordon Foodservice	(New RFPs Issued for Self Op Summer 2021) GAGA- 2016-C-0036A-2, GAGA- 2016-C-0036A-1, RFP, GAGA- 2018-C-0062, GAGA-2018-C- 0056	OSSE Child and Adult Care Food Program (CACFP) (Supper)	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 3,847,778.00	07/01/21	06/30/22	Base Year	\$ 3,847,778.00	\$ 3,847,778.00	Ongoing	767 - Intra-District	ZZ21	1228		
Procurement	DC Central Kitchen; Sodexo Magic	GAGA-2016-C-0036A-2, GAGA-2016-C-0036A-1 (Extension)	FSMC Contract	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 2,460,000.00	07/01/21	06/30/22	Option Year 4 - extension	\$ 2,460,000.00	\$ 2,460,000.00	Ongoing	7546 - Intra-District	ZZ21	1228		
Procurement	DC Central Kitchen; Sodexo Magic	GAGA-2016-C-0036A-2, GAGA-2016-C-0036A-1 (Extension)	REA Payment to Vendor	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 1,871,741.50	07/01/21	06/30/22	Option Year 4 - extension	\$ 1,871,741.50	\$ 1,871,741.50	Ongoing	101 - General Fund	ZZ21	1228		
Procurement	Vision	GAGA-2022-I-0010	Maintenance contract for security cameras in schools	Sole Source	Fixed Price Hourly Rate	\$ 1,455,905.00	10/01/21	09/30/22	Option Year 3	\$ 1,455,905.00	\$ 1,455,905.00	Ongoing	101 - General Fund	ZZ24	1223		
Procurement	DC Central Kitchen; SodexoMagic; Gordon Foodservice	(New RFPs Issued for Self Op Summer 2021) GAGA- 2016-C-0036A-2, GAGA- 2016-C-0036A-1, RFP, GAGA- 2018-C-0062, GAGA-2018-C- 0056	OSSE FFVP (Fruit & Veg)	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 1,432,853.00	07/01/21	06/30/22	Base Year	\$ 1,432,853.00	\$ 1,432,853.00	Ongoing	761 - Intra-District	ZZ21	1228		
Procurement	DC Central Kitchen; SodexoMagic; Grocery RFP, PIJK Produce, Cloverland Dairy	(New RFPs Issued for Self Op Summer 2021) GAGA- 2016-C-0036A-2, GAGA- 2016-C-0036A-1, RFP, GAGA- 2018-C-0062, GAGA-2018-C- 0056	OSSE DC HSA	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 1,254,536.00	07/01/21	06/30/22	Base Year	\$ 1,254,536.00	\$ 1,254,536.00	Ongoing	771 - Intra-District	ZZ21	1228		
Procurement	DC Central Kitchen; SodexoMagic; Grocery RFP, PIJK Produce, Cloverland Dairy	(New RFPs Issued for Self Op Summer 2021) GAGA- 2016-C-0036A-2, GAGA- 2016-C-0036A-1, RFP, GAGA- 2018-C-0062, GAGA-2018-C- 0056	OSSE Summer	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 1,130,342.00	07/01/21	06/30/22	Base Year	\$ 1,130,342.00	\$ 1,130,342.00	Ongoing	744 - Intra-District	ZZ21	1228		
Procurement	Gordon Foodservice, Cloverland Dairy, PIJK	(New RFPs Issued for Self Op Summer 2021) RFP, GAGA-2018-C-0062, GAGA- 2018-C-0056	Self-Op Expansion Contracts (mixed option year and term dates)	Competitive	FFP Firm Fixed Price	\$ 606,038.50	07/01/21	06/30/22	Base Year	\$ 606,038.50	\$ 606,038.50	Ongoing	101 - General Fund	ZZ21	1228		
Procurement	DC Central Kitchen; SodexoMagic; Grocery RFP, PIJK Produce, Cloverland Dairy	(New RFPs Issued for Self Op Summer 2021) GAGA- 2016-C-0036A-2, GAGA- 2016-C-0036A-1, RFP, GAGA- 2018-C-0062, GAGA-2018-C- 0056	Cash in lieu - Supper - OSSE	Competitive and Sole Source (FSMC)	FFP Firm Fixed Price	\$ 516,112.00	07/01/21	06/30/22	Base Year	\$ 516,112.00	\$ 516,112.00	Ongoing	772 - Intra-District	ZZ21	1228		
Procurement	Airtech Refrigeration	GAGA-2018-T-0064	Refrigeration Equip Preventive Maintenance Repair and Replacement	Competitive	FFP Firm Fixed Price	\$ 461,255.53	07/01/21	06/30/22	Option Year 3	\$ 461,255.53	\$ 461,255.53	Ongoing	640 - Special Purpose Revenue	ZZ21	1228		
Procurement	Total Kitchen Care	GAGA-2020-C-0066	Cooking Equipment Preventive Maintenance Repair and Replacement	Competitive	FFP Firm Fixed Price	\$ 328,119.50	07/01/21	06/30/22	Option Year 1	\$ 328,119.50	\$ 328,119.50	Ongoing	640 - Special Purpose Revenue	ZZ21	1228		
Procurement	Rapiscan	GAGA-2022-C-0026	Maintenance and Repair contract for X-Ray Machines in schools	Competitive	Fixed Price Hourly Rate	\$ 131,458.50	10/01/21	09/30/22	Option Year 1	\$ 131,458.50	\$ 131,458.50	Ongoing	101 - General Fund	ZZ24	1223		
Procurement	Vision	GAGA-2022-C-0010	Alphone and Video Intercom Maintenance and Repair for schools	Competitive	Fixed Price Hourly Rate	\$ 142,397.00	10/01/21	09/30/22	New	\$ 142,397.00	\$ 142,397.00	Ongoing	101 - General Fund	ZZ24	1223		
Procurement	Gordon Foodservice, Cloverland Dairy, PIJK	(New RFPs Issued for Self Op Summer 2021) RFP, GAGA-2018-C-0062, GAGA- 2018-C-0056	Self-Op Expansion Contracts (mixed option year and term dates)	Competitive	FFP Firm Fixed Price	\$ 75,000.00	07/01/21	06/30/22	Base Year	\$ 75,000.00	\$ 75,000.00	Ongoing	640 - Special Purpose Revenue	ZZ21	1228		

Procurement	OCTO		OCTO-MOU - Local Portion The Office of the Chief Technology Officer (OCTO) and the District of Columbia Public Schools (DCPS) partnered together to ensure that DCPS schools and central office staff have the operational resources and infrastructure they need so that educators can focus on instruction. This 2019 Master MOU between DCPS and OCTO covers the comprehensive IT services between the two organizations including all PMO, Application, and Infrastructure support services. In FY 18, DCPS paid \$13,379,790. For FY 19, costs have decreased to \$ 12373407.84 due to DCPS direct solicitation of services and meticulous analysis of services.	Other	MOU	\$ 8,411,796.19	10/01/21	09/30/22		\$ 8,411,796.19	\$ 8,411,796.19	Ongoing	101 - General Fund	SY27	1227		
Procurement	OCTO		The Office of the Chief Technology Officer (OCTO) and the District of Columbia Public Schools (DCPS) partnered together to ensure that DCPS schools and central office staff have the operational resources and infrastructure they need so that educators can focus on instruction.	Other	MOU	\$ 8,289,086.99	10/01/21	09/30/22		\$ 8,289,086.99	\$ 8,289,086.99	Ongoing	7546 - Intra-District	SY27	1227		
Procurement	CDW Government	GAGA-2020-T-0005	Software and services for data and device security, investigations and recovery.	Other	Firm Fixed Price	\$ 500,000.00	11/01/21	10/30/22	Base Year	\$ 500,000.00	\$ 500,000.00	Ongoing	7546 - Intra-District	SY27	1227		
Procurement	OCTO		This is the Third Modification of the First Addendum to an existing original Memorandum of Understanding (MOU) effective March 26, 2015, made by and between the Office of the Chief Technology Officer (OCTO) and District of Columbia Public Schools (DCPS), for the provision of Internet and Wide Area Network (WAN) connectivity, and which has been previously modified by a First Addendum effective March 8, 2016. This Modification continues DCPS' gateway of 10 Gbps (up from 3 Gbps) and the access of all schools (from 100Mbps) to 1 Gbps during the FY19 school year via the attached addendum to the original MOU with the Office of the Chief Technology Officer (OCTO). This modification to the addendum has been initiated instead of a new MOU to ensure DCPS is using services negotiated through the originally competed solicitation for E-rate purposes, which in 2015, our WAN and Internet gateway services were awarded to OCTO's DCNet and a MOU was established. The total \$3.9m and DCPS pays \$594k.	Other	MOU	\$ 427,080.00	10/01/21	09/30/22		\$ 427,080.00	\$ 427,080.00	Ongoing	101 - General Fund	SY27	1227		
Procurement	AT&T Airwatch		The AirWatch application supports all DCPS mobile devices. As students become more mobile with DCPS issued technology we want to ensure that we can secure their family data and protect the devices themselves.	Other	Firm Fixed Price	\$ 320,000.00	09/10/21	09/12/22	New	\$ 320,000.00	\$ 320,000.00	Ongoing	7546 - Intra-District	SY27	1227		
Procurement	Access411 dba Morrison	GAGA-2017-C-0016	Funds to support Student Behavior Tracker (CAAS). Combined lines from School Operations and IT. Schools use this system to maintain their student building access policies and the OCOS utilizes it to capture their relevant student behavior data until Aspen can be built out to include this module	Competitive	Firm Fixed Price	\$ 307,000.00	10/01/21	09/30/22	Base Year	\$ 307,000.00	\$ 307,000.00	Ongoing	101 - General Fund	SY27	1227		
Procurement	Networking for the Future	GAGA-2017-C-0017	District of Columbia Public Schools (DCPS) Internal Connections including firewalls, routers, switches, wireless access points, software and telecommunication equipment. DCPS participates in the Universal Service Support Mechanism for Schools and Libraries (known as the "E-Rate" or Education Rate Program) as provided for and authorized under the Federal Telecommunications Act of 1996 (Reference 47 U.S.C. § 254, "Universal Service"). Maintenance is an eligible service under their program. As such DCPS applies for funding supplements on a yearly basis and typically receives the highest funding levels due to the student population eligible for free and reduced lunch. DCPS currently receives a discounted rate between 80‐90% depending on the discounted service. Per the contract, DCPS will pay for this service using the Service Provider Invoicing option. Using this billing method, the District pays between 10‐20% of the eligible cost of service and the contractor recoups the balance by completing the FCC Form 474. More information can be found at http://usac.org/sl/service&#8208;providers/step05/default.aspx . The Contractor requests reimbursement from USAC using the SPI method once the Funding Commitment Decision Letter is received and invoices the District only for the non‐discounted amounts due on E‐rate approved transactions while	Competitive	Firm Fixed Price	\$ 283,984.14	07/31/21	07/30/22	Base Year	\$ 283,984.14	\$ 283,984.14	Ongoing	101 - General Fund	SY27	1227		
Procurement	Follet School Solutions	GAGA-2020-C-0142	Follet Aspen	Other	Firm Fixed Price	\$ 433,636.00	10/01/21	09/30/22	Base Year	\$ 433,636.00	\$ 433,636.00	Ongoing	101 - General Fund	SY27	1227		
Procurement	Compaid		Solution Architect - IT Consultant	Competitive	Firm Fixed Price	\$ 244,088.00	10/01/21	09/30/22	Option Year 4	\$ 244,088.00	\$ 244,088.00	Ongoing	101 - General Fund	SY27	1227		

Procurement	Hayes		Hayes is DCPS' new asset management system and will allow all levels of DCPS staff to manage device lifecycle processes and procedures from procurement, deployment and retirement processes	Other	Firm Fixed Price	\$ 240,000.00	10/01/21	09/30/22	New	\$ 240,000.00	\$ 240,000.00	Ongoing	7546 - Intra-District	SY27	1227		
Procurement	Compaid		Master Scheduler - IT Consultant	Competitive	Indefinite Delivery	\$ 238,347.20	10/01/21	09/30/22	Option Year 4	\$ 238,347.20	\$ 238,347.20	Ongoing	101 - General Fund	SY27	1227		
Procurement	Compaid		The Engineer is responsible for all aspects of the user computing environment. As part of the desktop engineering team, this engineer is responsible for building, delivery, and maintenance of stable, high performing, and secure desktop images that provide excellent user experiences. This engineer also is responsible for the support of all DCPS's desktop applications, integrations, and the efficient delivery and updates of these applications. This position will report to the Director of Infrastructure	Competitive	Indefinite Delivery	\$ 214,219.20	10/01/21	09/30/22	Option Year 4	\$ 214,219.20	\$ 214,219.20	Ongoing	101 - General Fund	SY27	1227		
Procurement	Compaid		The Mobility Consultant provides expert engineering services, advanced technical support, troubleshooting, monitoring and management of the enterprise Mobile Device backend infrastructure managing and supporting the DCPS MDM - AirWatch deployment for the agency. The MDM consultant works with Apple on DEP and AirWatch. The MDM consultant architects, administers and supports enterprise AirWatch infrastructure solutions. This individual provides guidance in supporting the DCPS D365 and AirWatch Mobile Device Management (MDM) integration. The Mobility Consultant is also be responsible for DCPS wide distribution of mobile applications as well as establishment and ongoing upkeep of technical documentation as needed to support the MDM environment and the associated MDM policies and procedures.	Competitive	Indefinite Delivery	\$ 211,868.80	10/01/21	09/30/22	Option Year 4	\$ 211,868.80	\$ 211,868.80	Ongoing	101 - General Fund	SY27	1227		
Procurement	Compaid		Business Systems Analyst Senior	Competitive	Indefinite Delivery	\$ 204,048.00	10/01/21	09/30/22	Option Year 4	\$ 204,048.00	\$ 204,048.00	Ongoing	101 - General Fund	SY27	1227		
Procurement	Panorama Education	GAGA-2017-C-0072	Access to Platform and Support (as defined in the Terms and Conditions): Survey administration, analysis, and reporting, for district with 49,500 students total enrollment across all grades. Online survey administration and reporting for: - Student survey on climate and culture - Student survey on social-emotional learning - Teacher/staff survey on climate and culture - Family survey on climate and culture - Teacher survey about social-emotional skills Project Management and Strategic Advising Project management, strategic advising, and support from Panorama's District Partnerships team. Includes the following: - Help set schedule and manage work for the project on the Panorama Platform. - Provide thought leadership and best practice around engagement in survey planning, administration, reporting, and analysis. - Suggest and implement special "customized" configurations of Panorama's standard offerings that work best in district context. - Coordinate the rollout of Panorama reports and	Competitive	Firm Fixed Price	\$ 200,000.00	10/01/21	09/30/22	Option Year 3	\$ 200,000.00	\$ 200,000.00	Ongoing	101 - General Fund	CY36	1436		
Procurement	Touch AV		Enterprise agreement to keep essential audio visual and interactive classroom equipment working. Most schools are unable to sustain the technology due to the cost of consumables and peripherals. To ensure every student at every school will have these technologies available every day we must own maintaining these systems centrally.	Competitive	Fixed Price Incentive	\$ 200,000.00	10/01/21	09/30/22	Base Year	\$ 200,000.00	\$ 200,000.00	Ongoing	101 - General Fund	SY27	1227		
Procurement	TBD		Project Manager will lead multiple complex projects that establish infrastructure, implement applications, and connects teachers and students with industry leading technologies that further youth development and provide an improved educational experience for the district. The Program Manager position will ensure the continuous progression of multiple large, complex projects across the Office of Data Systems and Strategy (ODSS). Additionally, this role will ensure timely escalation of issues, continuous reporting of status, and will connect multiple technical and non-technical teams together by performing effective stakeholder management. Effective communication and presentation skills are critical for this position.	Competitive	Indefinite Delivery	\$ 186,513.60	10/01/21	09/30/22	Option Year 4	\$ 186,513.60	\$ 186,513.60	Ongoing	101 - General Fund	SY27	1227		
Procurement	Follet Aspen		ASPEN Training Program Manager Senior	Competitive		\$ 174,553.60	10/01/21	09/30/22	Option Year 4	\$ 174,553.60	\$ 174,553.60	Ongoing	101 - General Fund	SY27	1227		

			Erate Consultants Funds for Learning, E-Rate consultants, have worked with the District since at least 2014 to provide E-Rate filing, inventory, application, credit, reimbursement, billing and appeals management for E-Rate reimbursable services such telecommunications, internet access, and internet connectivity. USAC E-Rate reimbursements have assisted technology improvements overall but particularly in the last year by increasing the internet access allocations at the school, central office and administrative offices. DCPS' gateway went from 3 Gbps from 10 Gbps and increased the access of 97 schools (all of the sites with the infrastructure to handle the speed) from 100Mbps to 1 Gbps during the FY18 school year. There is no way DCPS would have been able to afford this increase without FCC/USAC E-Rate funding support and the assistance and of Funds for Learning on strategy. The cost of this allocation is \$3.3million, but we only paid \$1million.															
Procurement	TBD			Competitive	Firm Fixed Price	\$ 165,000.00	10/01/21	09/30/22	New	\$ 165,000.00	\$ 165,000.00	Ongoing	101 - General Fund	SY27	1227			
Procurement	Gaggle		Email & Storage Filtering System DCPS IT currently supports Gaggle content filter for DCPS students in the Office 365 and Google Apps for education tenant. The application ensures that students are being protected as they store files in the cloud and communicate with one another through cloud email and collaboration. As DCPS faculty are migrated to cloud email for primary communication it will be pertinent to extend licensing to faculty.	Other	Firm Fixed Price	\$ 135,000.00	10/01/21	09/30/22	New	\$ 135,000.00	\$ 135,000.00	Ongoing	101 - General Fund	SY27	1227			
Procurement	Compaid		Trainer 1 (SME) Entry	Competitive		\$ 115,324.75	10/01/21	09/30/22	Option Year 4	\$ 115,324.75	\$ 115,324.75	Ongoing	101 - General Fund	SY27	1227			
Procurement	Compaid		Trainer (Config, Mgmt Specialist) - SME (Expert)	Competitive		\$ 115,324.75	10/01/21	09/30/22	Option Year 4	\$ 115,324.75	\$ 115,324.75	Ongoing	101 - General Fund	SY27	1227			
Procurement	Mike Shumake		IT is requesting permission to reengage Mike Shumake, Canvas Developer for DCPS intranet. In 2015, OTL began taking advantage of Canvas as a learning management tool and IT realized that a portion could be useful as an Intranet since Educator Portal had been out of service for about a year at the time. Now more than 18 teams employ the Intranet to share vital information with students and staff and the cost for the developer is shared by the offices. Total amount is estimated at \$49k. This year it was \$48k.	Other	Firm Fixed Price	\$ 48,000.00	10/01/21	09/30/22	New	\$ 48,000.00	\$ 48,000.00	Ongoing	101 - General Fund	SY27	1227			
Procurement	TSG	GAGA-2021-C-0020	Online assessment tools for evaluation.	Sole Source	Firm Fixed Price	\$ 300,000.00	10/01/21	09/30/22	Option Year 1	\$ 300,000.00	\$ 300,000.00	Ongoing	101 - General Fund	SY63	1563			
Procurement	District of Columbia Human Resources (DCHR)		Drug and alcohol testing program in compliance with the Child and Youth, Safety and Health Omnibus Amendment Act of 2004 (C/SHA). Pursuant to C/SHA, applicants and employees in "safety-sensitive" positions are subject to testing for the presence of alcohol and drugs as a condition of employment.	MOU		\$ 215,000.00	10/01/21	09/30/22		\$ 215,000.00	\$ 215,000.00	Ongoing	200 - General Fund	ZZ44	2244			
Procurement	Inova, Inc.		DCPS must provide an accessible, efficient, and effective Employee Assistance Program (EAP) to its covered population of approximately 8,000 employees. The purpose of the EAP is to provide assessment, counseling, referral and follow-up services for DCPS employees who may be encountering such problems as substance abuse, family/marital problems, financial difficulties, or emotional problems that might adversely affect an employee's overall job performance.	Other		\$ 90,000.00	10/01/21	09/30/22		\$ 90,000.00	\$ 90,000.00	Ongoing	200 - General Fund	ZZ44	2244			
Procurement	Nicole Dillard		Trial Attorney/Attorney Advisor: Responsible for representing DCPS in administrative hearings convened before Office of Employee Appeals, Office of Administrative Hearings and Step 2 Grievance hearings; participating in the formulation of and development of policies, procedures and programs relating to Labor and Employment matters; advising of trends, or problems and recommending appropriate corrective action; conducting legal research of the impact of new and proposed legislation on the interests of DCPS; researching and presenting legal opinions to supervisor prior to rendering legal opinions to the General Counsel, Office of the chancellor and/or DCPS administrative staff; providing legal and advisory opinions on the drafting of legal documents, rules and regulations; preparing and maintenance of a variety of narrative and documents, rules and regulations; preparing and maintenance of a variety of narrative and statistical reports, records and files related to assigned activities; communicating with DCPS administrators, other attorneys and outside organizations to coordinate activities, resolving issues and conflicts, and exchanging information; coordinating with OAG litigation counsel in cases pending in DC Superior and US District Courts.	Sole Source		\$ 87,000.00	10/01/21	09/30/22	New	\$ 87,000.00	\$ 87,000.00	Ongoing	101 - General Fund	CY03	1603			
Procurement	PMS	TBD	Title I Instructional Services	Competitive		\$ 1,290,029.27	10/01/15	09/30/22		\$ 1,290,029.27	\$ 1,290,029.27	Ongoing	733 - Intra-District	SY18	1918			
Procurement	TBD		Title I Instructional Services	Competitive	PO	\$ 228,273.85	10/01/21	09/30/22		\$ 228,273.85	\$ 228,273.85	Ongoing	733 - Intra-District	SY18	1918			
Procurement	TBD		Title I Instructional Services	Competitive	TBD	\$ 127,263.00		09/30/22	Base Year	\$ 127,263.00	\$ 127,263.00	Ongoing	733 - Intra-District	CY18	1918			
Procurement	TBD		Title I Instructional & PD Services	Competitive	TBD	\$ 20,000.00		09/30/22	Base Year	\$ 20,000.00	\$ 20,000.00	Ongoing	733 - Intra-District	SY18	1918			

Procurement	TBD		Title I Parental Involvement	Competitive	TBD	\$	16,935.01		09/30/22	Base Year	\$	16,935.01	\$	16,935.01	Ongoing	733 - Intra-District	SY18	1918		
Procurement	OSSE		Participation in My School DC Lottery System	MOU	MOU	\$	300,000.00	10/01/21	09/30/22		\$	300,000.00	\$	300,000.00	Ongoing	7546 - Intra-District	CY44	1344		
Procurement	Panorama		MTSS Data System	Competitive	RFQ	\$	280,000.00	10/01/21	09/30/22	New	\$	280,000.00	\$	280,000.00	Ongoing	101 - General Fund	CY51	1551		
Procurement	DOH		Provide Secondary School Students with Sexual Health Prevention Services and Materials	MOU	MOU	\$	400,000.00	10/01/21	09/30/22	N/A	\$	400,000.00	\$	400,000.00	Ongoing	101 - General Fund	SY89	1789		
Procurement	Urban Teachers		Talent Development Teacher Resident PD Contract.	Sole Source		\$	320,000.00	10/01/21	09/30/22	New	\$	320,000.00	\$	320,000.00	Ongoing	101 - General Fund	SY46	1246		
Procurement	Front Line Inc.	TBD	Student/Patient Database for SED, RTI, & 504 teams.	Sole Source		\$	300,000.00	10/01/21	09/30/22	Base Year	\$	300,000.00	\$	300,000.00	Ongoing	101 - General Fund	SY95	1795		
			DCPS has an ongoing need for TFA to provide recruitment, selection, and training for new teachers who are committed to closing the achievement gap and are specifically equipped to work in under-resourced communities. As a partner to DCPS since 1992, Teach for America has placed and supported hundreds of successful teachers across the district.																	
Procurement	Teach For America	GAGA-2020-C-0096		Sole Source		\$	250,000.00	10/01/21	09/30/22	Option Year 1	\$	250,000.00	\$	250,000.00	Ongoing	200 - General Fund	ZZ41	2241		
Procurement	Community In Schools		To procure partnership services in middle schools	Sole Source		\$	200,000.00	10/01/21	09/30/22	New	\$	200,000.00	\$	200,000.00	Ongoing	101 - General Fund	SY86	1786		
Procurement	Tripod Education Partners	GAGA-2017-C-0024	IMPACT Survey Measures of Educator Effectiveness	Sole Source		\$	185,000.00	10/01/21	09/30/22	Option Year 4	\$	185,000.00	\$	185,000.00	Ongoing	101 - General Fund	SY99	1799		
Procurement	Avid Systems		IMPACT Platform Support	Competitive	RFQ	\$	178,000.00	10/01/21	09/30/22	New	\$	178,000.00	\$	178,000.00	Ongoing	101 - General Fund	SY99	1799		
Procurement	Communities In Schools	GAGA-2019-C-0068	To cost-share 3 Connected Schools Managers at DOE Schools	Sole Source		\$	120,000.00	10/01/21	09/30/22	Option Year 3	\$	120,000.00	\$	120,000.00	Ongoing	8200F - Federal Grant Funds	SY86	1786		
Procurement	TBD		Reign/EMOC-- Contractual Services for Student Support	Competitive		\$	100,000.00	10/01/21	09/30/22	New	\$	100,000.00	\$	100,000.00	Ongoing	737 - Intra-District	CY88	1788		
Procurement	TNTP	GAGA-2021-C-0028	Student Surveys	Sole Source		\$	85,000.00	10/01/21	09/30/22	Option Year 1	\$	85,000.00	\$	85,000.00	Ongoing	101 - General Fund	SY99	1799		
Procurement	Johns Hopkins University	GAGA-2019-C-0096	To execute the multi year evaluation of Connected Schools for the Department of Education grant	Competitive	Sole Source	\$	52,160.00	10/01/21	09/30/22	Option Year 3	\$	52,160.00	\$	52,160.00	Ongoing	8200F - Federal Grant Funds	SY86	1786		
Procurement	Miles Away & Battles		Contract to provide transportation to schools during athletic events.	Competitive	Firm Fixed Price	\$	1,046,436.00	10/01/21	09/30/22	Option Year 1	\$	1,046,436.00	\$	1,046,436.00	Ongoing	7546 - Intra-District	ZZ33	1555		
Procurement	Transportation	GAGA-2021-C-0015	Transportation for Athletics MS Expansion	Competitive	Firm Fixed Price	\$	331,093.65	10/01/21	09/30/22	Option Year 4	\$	331,093.65	\$	331,093.65	Ongoing	101 - General Fund	ZZ33	1555		
Procurement	Battles Transportation	GAGA-2018-C-007	Bus Transportation for Elementary School Athletics	Competitive	Firm Fixed Price	\$	196,957.72	10/01/21	09/30/22	Option Year 1	\$	196,957.72	\$	196,957.72	Ongoing	101 - General Fund	ZZ33	1555		
Procurement	Rome Charters	GAGA-2021-C-0015-A	District-wide contract for Naviance college and career readiness assessment tools	Competitive	Firm Fixed Price	\$	196,957.72	10/01/21	09/30/22	Option Year 1	\$	196,957.72	\$	196,957.72	Ongoing	101 - General Fund	ZZ33	1555		
Procurement	Naviance	GAGA-2020-C-0069		Sole Source	Firm Fixed Price	\$	127,781.00	07/01/21	06/30/22	Option Year 1	\$	127,781.00	\$	127,781.00	Ongoing	101 - General Fund	SY57	1557		
Procurement	Tamah		Dedicated aides and nurses for students with disabilities.	Competitive		\$	5,169,934.00	10/01/21	09/30/22	Base Year	\$	5,169,934.00	\$	5,169,934.00	Ongoing	101 - General Fund	ZZ30	1375		
			Occupational and physical therapy services for students with disabilities.																	
Procurement	Multiple-Vendor		We also ride several Prince George's County contracts for OT, PT, and Speech, so the option year # and contract dates may be different than what's listed here.	Competitive		\$	3,614,205.00	08/01/21	07/31/22	Option Year 2	\$	3,614,205.00	\$	3,614,205.00	Ongoing	101 - General Fund	ZZ30	1375		
Procurement	Context Global		American Sign Language interpretation services for students with hearing impairments	Competitive		\$	1,050,000.00	10/01/21	09/30/22	Option Year 4	\$	1,050,000.00	\$	1,050,000.00	Ongoing	101 - General Fund	ZZ30	1375		
			Speech services for students with disabilities.																	
Procurement	Multiple-Vendor		We also ride several Prince George's County contracts for OT, PT, and Speech, so the option year # and contract dates may be different than what's listed here.	Competitive		\$	530,125.00	06/20/21	06/19/22	Base Year	\$	530,125.00	\$	530,125.00	Ongoing	101 - General Fund	ZZ30	1375		
Procurement	TBD-1 Vendor		Study Abroad MOU	RFP	Fixed Price	\$	523,000.00	10/01/21	09/30/22	New	\$	523,000.00	\$	523,000.00	Ongoing	828 - Intra-District	SY71	1371		
			DPS is entering into a contract with College Board for the supply of Advance Placement (AP) and PSAT examination materials, scoring services, and data reporting. Students take these exams to earn college credit and qualify for scholarships.																	
Procurement	College Board	GAGA-2020_C-0056		Sole Source	Fixed Price	\$	340,000.00	10/01/19	09/30/24	Option Year 4	\$	340,000.00	\$	340,000.00	Ongoing	737 - Intra-District	SY70	1370		
Procurement	National Speech/Language Therapy Center		Equitable services for students with an ISP attending private, religious, or home school. This is required by IDEA.	Competitive		\$	247,560.70	10/01/21	09/30/22	Option Year 4	\$	247,560.70	\$	247,560.70	Ongoing	756 - Intra-District	SY74	1374		
Procurement	Springboard	GAGA-2018-C-0049	For K-2 literacy program for summer school	Sole Source	Firm Fixed Price	\$	154,918.03	07/18/18	05/31/23	Option Year 4	\$	154,918.03	\$	154,918.03	Ongoing	733C - Intra-District	ZZ27	1381		
Procurement	Context Global		Deaf-blind intervener services for students with hearing and visual impairments.	Competitive		\$	150,000.00	10/01/21	09/30/22	Option Year 2	\$	150,000.00	\$	150,000.00	Ongoing	756 - Intra-District	ZZ30	1375		
Procurement	Battle's Transportation; ALC Schools		Because the OSSE takes several days to route students whose IEPs require transportation onto buses, DCPS has to fill the gap and provide transportation services in the interim.	Competitive		\$	150,000.00	10/01/21	09/30/22	Option Year 1	\$	150,000.00	\$	150,000.00	Ongoing	101 - General Fund	SY73	1373		
			Development and maintenance of the HOD Tracker application																	
Procurement	OCTO		[Full FY20 MOU amount was \$631,781.89; DSI part was \$200,000]	MOU		\$	100,000.00	10/01/21	09/30/22	Option Year 2	\$	100,000.00	\$	100,000.00	Ongoing	756 - Intra-District	SY74	1374		
Procurement	National Speech/Language Therapy Center		Equitable services for students with an ISP attending private, religious, or home school. This is required by IDEA.	Competitive		\$	100,000.00	10/01/21	09/30/22	Option Year 4	\$	100,000.00	\$	100,000.00	Ongoing	756C - Intra-District	SY74	1374		
Procurement	Georgetown University	GAGA-2017-C-0030	Street Law program to provide students with law students as teachers for high school elective courses and conduct a district-wide Mock Trial event.	Sole Source	Firm Fixed Price	\$	60,000.00	09/22/17	08/23/22	Option Year 4	\$	60,000.00	\$	60,000.00	Ongoing	101 - General Fund	SY72	1372		
Procurement	Urban Circle LLC	GAGA-2021-C-0003	21CCLC grant requires us to contract an external evaluator to create evaluation portfolio of the afterschool program across all schools.	Competitive	Firm Fixed Price	\$	56,400.00	11/10/20	09/30/23	Option Year 1	\$	56,400.00	\$	56,400.00	Ongoing	738 - Intra-District	SY67	1367		
Procurement	Springboard	GAGA-2018-C-0049	For K-2 literacy program for summer school	Sole Source	Firm Fixed Price	\$	50,969.20	07/18/18	05/31/23	Option Year 4	\$	50,969.20	\$	50,969.20	Ongoing	101 - General Fund	ZZ27	1381		
Procurement	Amplify Education	GAGA-2017-C-0029	Renewal of mCLASS DIBELS NEXT assessment for each participating school site. Increase proficiency for struggling readers and assess students literacy skills. Provide comprehensive literacy materials for schools to increase reading performance that specifically impact decoding and fluency.	Sole Source	Firm Fixed Price	\$	50,000.00	10/01/17	09/30/22	Option Year 4	\$	50,000.00	\$	50,000.00	Ongoing	756 - Intra-District	SY72	1372		
Procurement	Wilson Language Training Corp	GAGA-2018-C-0046		Sole Source	Firm Fixed Price	\$	43,300.00	10/01/18	09/30/23	Option Year 3	\$	43,300.00	\$	43,300.00	Ongoing	735 - Intra-District	SY72	1372		
Procurement	Springboard	GAGA-2018-C-0049	For K-2 literacy program for summer school	Sole Source	Firm Fixed Price	\$	29,040.77	07/18/18	05/31/23	Option Year 4	\$	29,040.77	\$	29,040.77	Ongoing	733 - Intra-District	ZZ27	1381		
Procurement	DigiDocs	GAGA-2021-C-0005	Nursing services for afterschool and summer school programs. Team needs to work with Candace to procure next option year.	Sole Source	Firm Fixed Price	\$	19,375.00	10/01/21	09/30/25	Option Year 1	\$	19,375.00	\$	19,375.00	Ongoing	738 - Intra-District	SY67	1367		

Procurement	Georgetown University	GAGA-2017-C-0030	Street Law program to provide students with law students as teachers for high school elective courses and conduct a district-wide Mock Trial event.	Sole Source	Firm Fixed Price	\$ 10,000.00	09/22/17	08/23/22	Option Year 4	\$ 10,000.00	\$ 10,000.00	Ongoing	7546 - Intra-District	SY72	1372		
Procurement	National Speech/Language Therapy Center		Equitable services for students with an ISP attending private, religious, or home school. This is required by IDEA.	Competitive		\$ 5,992.63	10/01/21	09/30/22	Option Year 4	\$ 5,992.63	\$ 5,992.63	Ongoing	757 - Intra-District	SY74	1374		
Procurement	TBD - 1 Vendor		Drug and alcohol testing vendor to support the MDAF program	Competitive	Firm Fixed Price	\$ 215,000.00	10/01/21	09/30/22	New	\$ 215,000.00	\$ 215,000.00	Ongoing	200 - General Fund	ZZ44	2244		
Procurement	TBD		Maintenance and repair contract for Sharp copiers at DCPS sites	Competitive	TBD	\$ 1,900,000.00	7/11/2021	9/21/2022	New	\$ 1,900,000.00	\$ 1,900,000.00	Ongoing	7546 - ESSER II	SY26	1226		
Procurement	Security Assurance Management, Inc.		Security contract from local funds	Other	TBD	\$3,141,089.88	7/9/2021	7/8/2022		\$3,141,089.88	\$3,141,089.88	Ongoing	101 - General Fund	ZZ24	1223		
Procurement	MPD		Security contract from O-Type funds	Other	TBD	\$1,086,674	7/9/2021	7/8/2022		\$1,086,674	\$1,086,674	Ongoing	609 - Security Special Purpose Revenue	ZZ24	1223		
Procurement	TBD		Security contract from Medicaid funds	Other	TBD	\$201,604.82	7/9/2021	7/8/2022		\$201,604.82	\$201,604.82	Ongoing	799 - Medicaid	ZZ24	1223		
Procurement	TBD		Funding multiple contracts for the new TSL grant.	Competitive		\$ 1,572,000.00	TBD	TBD	New	\$ 1,572,000.00	\$ 1,572,000.00	Ongoing	8200 - Teacher and School Leadership Grant	SY98	1798		

Agency Name: GAO

CSG - 50

Procurement vs Grant	Vendor / Grantee Name	Contract Number	Contract / Grant Purpose - Description of Services	Competitive or Sole Source	Contract Type (N/A for Grants)	Original Contract / Grant Amount	Contract / Grant Term Begin Date	Contract / Grant Term End Date	Contract / Grant Period (FY22)	Contract / Grant Period Total Amount	FY22 Funding Amount	Contract / Grant Status	Funding Source (Local, Federal, Private, Special Purpose Revenue)	Funding Program	Funding Activity	Funding Service (if applicable)	Notes
Procurement	ATHLETICS	N/A	Coaches	N/A	N/A	\$ 915,206.07	N/A	N/A	N/A	\$ 915,206.07	\$ 915,206.07	Ongoing	101 - General Fund	ZZ33	1555		
Procurement	CAREER + TECHNICAL EDUCATION	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 250,000.00	N/A	N/A	N/A	\$ 250,000.00	\$ 250,000.00	Ongoing	727C - Intra-District	SY56	1556		
Procurement	College and Career Education	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 200,000.00	N/A	N/A	N/A	\$ 200,000.00	\$ 200,000.00	Ongoing	8400X - Private Grant Funds	SY57	1557		
Procurement	DINR BONUS	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 225,000.00	N/A	N/A	N/A	\$ 225,000.00	\$ 225,000.00	Ongoing	101 - General Fund	ZZ16	2216		
Procurement	EQUITABLE SERVICES/ PRIVATE SCHOOL	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 15,000.00	N/A	N/A	N/A	\$ 15,000.00	\$ 15,000.00	Ongoing	735 - Intra-District	SY18	1918		
Procurement	Leadership Development	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 876,874.00	N/A	N/A	N/A	\$ 876,874.00	\$ 876,874.00	Ongoing	8200X - Federal Grant Funds	SY98	1798		
Procurement	Student Placement	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 5,000.00	N/A	N/A	N/A	\$ 5,000.00	\$ 5,000.00	Ongoing	733 - Intra-District	SY97	1797		
Procurement	TECH and SYSTEM SUPPORT	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 6,000.00	N/A	N/A	N/A	\$ 6,000.00	\$ 6,000.00	Ongoing	101 - General Fund	SY27	1227		
Procurement	Duke Ellington School of the Arts	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 6,869,036.00	N/A	N/A	N/A	\$ 6,869,036.00	\$ 6,869,036.00	Ongoing	101 - General Fund	Multiple	Multiple		
Procurement	DC CAN	N/A	Stipends for Non DCPS Employees	N/A	N/A	\$ 4,300.00	N/A	N/A	N/A	\$ 4,300.00	\$ 4,300.00	Ongoing	803 - Intra-District	Multiple	Multiple		

Agency Name: GA0

All Other CSGs

Procurement vs Grant	Vendor / Grantee Name	Contract Number	Contract / Grant Purpose - Description of Services	Competitive or Sole Source	Contract Type (N/A for Grants)	Original Contract / Grant Amount	Contract / Grant Term Begin Date	Contract / Grant Term End Date	Contract / Grant Period (FY22)	Contract / Grant Period Total Amount (FY22)	FY22 Funding Amount	Contract / Grant Status	Funding Source (Local, Federal, Private, Special Purpose Revenue)	Funding Program	Funding Activity	Funding CSG	Funding Service (if applicable)	Notes
Procurement	TBD	2018-0076	Warehouse Labor and Moving Logistics	Competitive	PO	\$ 100,000.00	10/01/21	09/30/22	Option Year 4	\$ 100,000.00	\$ 100,000.00	Ongoing	101 - General Fund	SY26	1226	40		
Procurement	TBD		Adobe DC Pro	Other	Firm Fixed Price	\$ 100,000.00	10/01/21	09/30/22	New	\$ 100,000.00	\$ 100,000.00	Ongoing	7546 - Intra-District	SY27	1227	70		
Procurement	Carahsoft	GAGA-2021-C-0010	THSO License	Sole Source	PO	\$ 105,000.00	10/01/21	09/30/22		\$ 105,000.00	\$ 105,000.00	Ongoing	101 - General Fund	SY49	1249	40		
Procurement	Quaver	GAGA-2021-C-0093	Purchase for license for music curriculum for grades Pre-k to 5		Fixed Price	\$ 130,000.00	07/01/21	06/30/22	Base Year	\$ 130,000.00	\$ 130,000.00	Ongoing	7546 - Intra-District	SY71	1371	40		
Procurement	Whetstone		LEAP online platform		Fixed Price	\$ 182,920.00	07/01/22	06/30/23	Base Year 1	\$ 182,920.00	\$ 182,920.00	Ongoing	101 - General Fund	SY66	1366	40		
Procurement	Canvas		ACE Education Technology		Fixed Price	\$ 230,000.00	08/01/21	07/31/22	New	\$ 230,000.00	\$ 230,000.00	Ongoing	799 - Federal Grant Funds	CY70	1370	40		
Procurement	Mastery Connect	Not ready yet - Short Base Year GAGA-2020-E-0101	Instructure MasteryConnect platform will provide PDs for teachers on how to collect and analyze data from student assessments to evaluate progress on curriculum standards and accelerate student achievement.		Fixed Price	\$ 251,531.66	10/01/21	09/30/22	Option Year 1	\$ 251,531.66	\$ 251,531.66	Ongoing	7546 - Intra-District	SY70	1370	40		
Procurement	NearPod		NearPod		Fixed Price	\$ 258,212.00	10/01/21	09/30/22	Option Year 1	\$ 258,212.00	\$ 258,212.00	Ongoing	7546 - Intra-District	SY70	1370	40		
Procurement	Wilson Language Training Corp		Provide comprehensive literacy materials for schools to increase reading performance that specifically impact decoding and fluency.			\$ 276,000.00	10/01/18	09/30/23	Option Year 2	\$ 276,000.00	\$ 276,000.00	Ongoing	101 - General Fund	SY72	1372	20		
Procurement	Multicultural Community Service		Translation of special education documents; required because the WAE team in the Language Acquisition Division cannot accommodate the volume of requests for special ed documents.	Competitive	BPA	\$ 300,000.00	10/01/21	09/30/22		\$ 300,000.00	\$ 300,000.00	Ongoing	101 - General Fund	SY73	1373	40		
Procurement	Accelerate Learning		K-12 Digital Science Curriculum provided online instructional and curricular content designed and built for the Next Generation Science Standards (NGSS).	Sole Source		\$ 319,000.00	10/01/18	07/30/23	Option Year 2	\$ 319,000.00	\$ 319,000.00	Ongoing	7546 - Intra-District	SY80	1380	40		
Procurement	Amplify Education		Renewal of mCLASS DIBELS NEXT assessment for each participating school site. Increase proficiency for struggling readers and assess students literacy skills.	Sole Source		\$ 347,000.00	10/01/17	09/30/22	Option Year 3	\$ 347,000.00	\$ 347,000.00	Ongoing	756 - Intra-District	SY72	1372	40		
Procurement	Relay Graduate School for Education		Professional Development for all the schools.	Sole Source	Firm Fixed Price	\$ 350,000.00	10/01/21	09/30/22	New	\$ 350,000.00	\$ 350,000.00	Ongoing	101 - General Fund	SY61	1561	40		
Procurement	Math textbooks		K-12 Math Curriculum and assement that fully aligns to the Common Core State Standards for Mathematics (CCSS-M).	Sole Source		\$ 742,537.30	07/31/19	08/01/24	Option Year 1	\$ 742,537.30	\$ 742,537.30	Ongoing	7546 - Intra-District	SY80	1380	20		
Procurement	Stockbridge	GAGA-2020-T-0125	Microsoft licenses are vital to all business and instructional functions at DCPS. The contract covers licenses for students, staff, and administrators and include software and operating systems such as Word, Excel, PowerPoint, Office 365 ProPlus/Education Edition (Office Online, SharePoint Online, Exchange Online, Skype for Business, Yammer, etc.), Advanced security Management, Intune for Education, Advanced Threat Analytics, Minecraft: Education Edition, etc.	Other	Firm Fixed Price	\$ 952,735.03	11/01/21	10/31/22	Base Year	\$ 952,735.03	\$ 952,735.03	Ongoing	7546 - Intra-District	SY27	1227	70		
Procurement	TBD	GAGA-2020-C-0142	ELI - 2nd phase	Other	TBD	\$ 12,858,197.10	10/01/21	09/30/22	New	\$ 12,858,197.10	\$ 12,858,197.10	Ongoing	7546 - Intra-District	SY27	1227	70		
Procurement	TBD		TSL Software License	Competitive		\$ 175,000.00	TBD	TBD	New	\$ 175,000.00	\$ 175,000.00	Ongoing	8200 - Teacher and School Leadership Grant	SY98	1798	40		

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Vendor Name	Contract Number	Contract Purpose - Description of Services	Competitive or Sole Source	Contract Type	Original Contract	Contract Term Begin Date	Contract Term End Date	Contract Period (FY23)	Contract Period Total Amount (FY23)	FY23 Funding Amount	Contract Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	Funding Program	Funding Activity	Funding Service (if applicable)	Notes
DC Central Kitchen; Sodexo Magic		Local portion of food service management contracts	Competitive	Firm Fixed Price	\$ 17,894,782.00	7/1/20	6/30/23	Option Year 4	\$ 17,894,782.00	\$ 17,894,782.00	Ongoing	101 - General Fund	Z221	1228		
DC Central Kitchen; SodexoMagic; Gordon Foodservice		OSSE Lunch	Competitive	Firm Fixed Price	\$ 17,295,215.00	7/1/20	6/30/23	Base Year	\$ 17,295,215.00	\$ 17,295,215.00	Ongoing	742 - Intra-District	Z221	1228		
OCTO		OCTO-MOU - Local Portion The Office of the Chief Technology Officer (OCTO) and the District of Columbia Public Schools (DCPS) partnered together to ensure that DCPS schools and central office staff have the operational resources and infrastructure they need so that educators can focus on instruction. This 2019 Master MOU between DCPS and OCTO covers the comprehensive IT services between the two organizations including all PMO, Application, and infrastructure support services. In FY 18, DCPS paid \$13,379,790. For FY 19, costs have decreased to \$ 12373407.84 due to DCPS direct solicitation of services and meticulous analysis of services.	MOU	MOU	\$ 16,321,785.18	10/1/21	9/30/23		\$ 16,321,785.18	\$ 16,321,785.18	Ongoing	101 - General Fund	SY27	1227		
DC Central Kitchen; SodexoMagic; Gordon Foodservice		OSSE Breakfast	Competitive	Firm Fixed Price	\$ 7,467,283.00	7/1/20	6/30/23	Base Year	\$ 7,467,283.00	\$ 7,467,283.00	Ongoing	743 - Intra-District	Z221	1228		
Tamah		Dedicated aides and nurses for students with disabilities.	Competitive	Firm Fixed Price	\$ 5,169,934.00	10/01/21	09/30/23	Base Year	\$ 6,300,000.00	\$ 6,300,000.00	Ongoing	101 - General Fund	ZZ30	1375		
DC Central Kitchen; SodexoMagic; Gordon Foodservice		OSSE Child and Adult Care Food Program (CACFP) (Supper) students with disabilities.	Competitive	Firm Fixed Price	\$ 3,847,778.00	7/1/20	6/30/23	Base Year	\$ 3,847,778.00	\$ 3,847,778.00	Ongoing	767 - Intra-District	Z221	1228		
Multiple-Vendor		Title I Instructional Services	Competitive		\$ 3,614,205.00	08/01/21	07/31/23	Option Year 3	\$ 2,674,465.50	\$ 2,674,465.50	Ongoing	101 - General Fund	ZZ30	1375		
PMS			Competitive		\$ 1,490,029.27	10/1/15	9/30/23	Base Year	\$ 1,490,029.27	\$ 1,490,029.27	Ongoing	733 - Intra-District	SY18	1918		
DC Central Kitchen; Sodexo Magic		REA Payment to Vendor	Competitive	Firm Fixed Price	\$ 1,472,662.75	7/1/20	6/30/23	Option Year 4	\$ 1,472,662.75	\$ 1,472,662.75	Ongoing	101 - General Fund	Z221	1228		
SodexoMagic; Budget Authority to receive student meal payments		O-Type Meal Payments		Firm Fixed Price	\$ 1,435,775.00	7/1/19	6/30/23	Option Year 4	\$ 1,435,775.00	\$ 1,435,775.00	Ongoing	611 - Special Purpose Revenue	Z221	1228		
DC Central Kitchen; SodexoMagic; Gordon Foodservice		OSSE FFVP (Fruit & Veg)	Competitive	Firm Fixed Price	\$ 1,432,853.00	7/1/20	6/30/23	Base Year	\$ 1,432,853.00	\$ 1,432,853.00	Ongoing	761 - Intra-District	Z221	1228		
DC Central Kitchen; SodexoMagic; Grocery RFP, PIK Produce, Cloverland Dairy		OSSE DC HSA	Competitive	Firm Fixed Price	\$ 1,254,536.00	7/1/20	6/30/23	Base Year	\$ 1,254,536.00	\$ 1,254,536.00	Ongoing	771 - Intra-District	Z221	1228		
DC Central Kitchen; SodexoMagic; Grocery RFP, PIK Produce, Cloverland Dairy		OSSE Summer	Competitive	Firm Fixed Price	\$ 1,130,342.00	7/1/20	6/30/23	Option Year 4	\$ 1,130,342.00	\$ 1,130,342.00	Ongoing	744 - Intra-District	Z221	1228		
Miles Away & Battles		Contract to provide transportation to schools during athletic events.	Competitive	Firm Fixed Price	\$ 1,046,436.00	10/1/22	9/30/23	Option Year 1	\$ 1,046,436.00	\$ 1,046,436.00	Ongoing	101 - General Fund	Z233	1555		
Gordon Foodservice, Cloverland Dairy, PIK		Self-Op Expansion Contracts (mixed option year and term dates)	Competitive	Firm Fixed Price	\$ 688,567.76	7/1/21	6/30/23	Base Year	\$ 688,567.76	\$ 688,567.76	Ongoing	640 - Special Purpose Revenue	OY28	1228		
CDM Government		Software and services for data and device security, investigations and recovery	Other	Firm Fixed Price	\$ 611,763.00	2/20/21	10/31/23	Option Year 1	\$ 611,763.00	\$ 611,763.00	Ongoing	101 - General Fund	SY27	1227		
Multiple-Vendor		We also ride several Prince George's County contracts for OT, PT, and Speech, so the option year	Competitive		\$ 530,125.00	06/20/21	06/19/23	Option Year 1	\$ 830,125.00	\$ 830,125.00	Ongoing	101 - General Fund	ZZ30	1375		
DC Central Kitchen; SodexoMagic; Grocery RFP, PIK Produce, Cloverland Dairy		Cash in lieu - Supper - OSSE	Competitive	Firm Fixed Price	\$ 516,112.00	7/1/20	6/30/23	Base Year	\$ 516,112.00	\$ 516,112.00	Ongoing	772 - Intra-District	Z221	1228		
Airtach Refrigeration		Refrigeration Equip Preventive Maintenance Repair and Replacement	Sole Source	Firm Fixed Price	\$ 461,255.53	7/1/21	6/30/23	Option Year 3	\$ 461,255.53	\$ 461,255.53	Ongoing	640 - Special Purpose Revenue	Z221	1228		
OCTO		This is the Third Modification of the First Addendum to an existing original Memorandum of Understanding (MOU) effective March 26, 2015, made by and between the Office of the Chief Technology Officer (OCTO) and District of Columbia Public Schools (DCPS), for the provision of Internet and Wide Area Network (WAN) connectivity, and which has been previously modified by a First Addendum effective March 9, 2016. This Modification continues DCPS' gateway of 10 Gbps (up from 3 Gbps) and the access of all schools (from 100Mbps) to 1 Gbps during the FY19 school year via the attached addendum to the original MOU with the Office of the Chief Technology Officer (OCTO). This modification to the addendum has been initiated instead of a new MOU to ensure DCPS is using services negotiated through the originally competed solicitation for E-rate purposes, which in 2015, our WAN and internet gateway services were awarded to OCTO's DCNet and a MOU was established. The total \$3.9m and DCPS pays \$594k.	MOU	MOU	\$ 427,080.00	10/1/21	9/30/23		\$ 427,080.00	\$ 427,080.00	Ongoing	101 - General Fund	SY27	1227		
QDH		Provide Secondary School Students with Sexual Health Prevention Services and Materials	MOU	MOU	\$ 390,000.00	10/1/21	9/30/23	N/A	\$ 390,000.00	\$ 390,000.00	Ongoing	101 - General Fund	SY89	1789		
DC Central Kitchen; SodexoMagic		Revenue match.		Firm Fixed Price	\$ 387,495.00	7/1/19	6/30/23	Base Year	\$ 387,495.00	\$ 387,495.00	Ongoing	740 - Intra-District	Z221	1228		
TBD		Facilities Contract Services	Other	Firm Fixed Price	\$ 350,000.00	10/1/21	9/30/23	New	\$ 350,000.00	\$ 350,000.00	Ongoing	101 - General Fund	Z209	1225		
College Board		DCPS is entering into a contract with College Board for the supply	Sole Source	Firm Fixed Price	\$ 340,000.00	10/1/19	9/30/24	Option Year 4	\$ 340,000.00	\$ 340,000.00	Ongoing	737 - Intra-District	SY70	1370		
Battles Transportation		Transportation for Athletics MS Expansion	Competitive	Firm Fixed Price	\$ 331,093.65	10/1/22	9/30/23	Option Year 4	\$ 331,093.65	\$ 331,093.65	Ongoing	101 - General Fund	Z233	1555		
Total Kitchen Care		Cooking Equipment Preventive Maintenance Repair and Replacement	Competitive	Firm Fixed Price	\$ 328,119.50	7/1/21	6/30/23	Option Year 1	\$ 328,119.50	\$ 328,119.50	Ongoing	640 - Special Purpose Revenue	Z221	1228		
Urban Teachers		Talent Development Teacher Resident PD Contract.			\$ 320,000.00	10/1/22	9/30/23	Option Year 1	\$ 320,000.00	\$ 320,000.00	Ongoing	101 - General Fund	SY46	1246		
Front Line Inc.		Student/Parent Database for SLD, RTI, & IGA teams.	Sole Source		\$ 300,000.00	10/1/21	9/30/23	Base Year	\$ 300,000.00	\$ 300,000.00	Ongoing	101 - General Fund	SY95	1795		
OSSE		Participation in My School DC Lottery System	MOU	MOU	\$ 300,000.00	10/1/21	9/30/23		\$ 300,000.00	\$ 300,000.00	Ongoing	101 - General Fund	CY39	1239		

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Grantee Name	Grant Number	Grant Purpose - Description of Services	Competitive or Sole Source	Original Grant Amount	Grant Term Begin Date	Grant Term End Date	Grant Period (FY23)	Grant Period Total Amount (FY23)	FY23 Funding Amount	Grant Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	Funding Program	Funding Activity	Funding Service (if applicable)	Notes
Leadership Development	N/A	Stipends for Non-DCPS Employees	N/A	\$ 876,874.00	N/A	N/A	N/A	\$ 876,874.00	\$ 876,874.00	Ongoing	8200 - Federal Payments	SY98	1798		
ATHLETICS	N/A	Stipends for Non-DCPS Employees	N/A	\$ 795,922.00	N/A	N/A	N/A	\$ 795,922.00	\$ 795,922.00	Ongoing	101 - General Fund	ZZ33	1555		
CAREER + TECHNICAL EDUCATION	N/A	Stipends for Non-DCPS Employees	N/A	\$ 508,640.00	N/A	N/A	N/A	\$ 508,640.00	\$ 508,640.00	Ongoing	727 - Intra-District	SY56	1556		
DINR BONUS	N/A	Stipends for Non-DCPS Employees	N/A	\$ 225,000.00	N/A	N/A	N/A	\$ 225,000.00	\$ 225,000.00	Ongoing	101 - General Fund	ZZ16	2216		
ATHLETICS	N/A	Stipends for Non-DCPS Employees	N/A	\$ 68,850.00	N/A	N/A	N/A	\$ 68,850.00	\$ 68,850.00	Ongoing	101 - General Fund	ZZ33	1555		
CAREER + TECHNICAL EDUCATION	N/A	Stipends for Non-DCPS Employees	N/A	\$ 68,500.00	N/A	N/A	N/A	\$ 68,500.00	\$ 68,500.00	Ongoing	840 - Intra-District	SY56	1556		
ATHLETICS	N/A	Stipends for Non-DCPS Employees	N/A	\$ 35,228.00	N/A	N/A	N/A	\$ 35,228.00	\$ 35,228.00	Ongoing	101 - General Fund	ZZ33	1555		
Literacy and Humanities	N/A	Stipends for Non-DCPS Employees	N/A	\$ 20,000.00	N/A	N/A	N/A	\$ 20,000.00	\$ 20,000.00	Ongoing	8220 - Intra-District	SY72	1372		
EQUITABLE SERVICES/ PRIVATE SCHOOL	N/A	Stipends for Non-DCPS Employees	N/A	\$ 15,000.00	N/A	N/A	N/A	\$ 15,000.00	\$ 15,000.00	Ongoing	735 - Intra-District	SY18	1918		
TECH and SYSTEM SUPPORT	N/A	Stipends for Non-DCPS Employees	N/A	\$ 7,500.00	N/A	9/30/23	N/A	\$ 7,500.00	\$ 7,500.00	Ongoing	101 - General Fund	SY27	1227		
EARLY CHILDHOOD	N/A	Stipends for Non-DCPS Employees	N/A	\$ 5,250.00	N/A	N/A	N/A	\$ 5,250.00	\$ 5,250.00	Ongoing	8200 - Federal Payments	SY63	1563		
ATHLETICS	N/A	Stipends for Non-DCPS Employees	N/A	\$ 4,847.62	N/A	N/A	N/A	\$ 4,847.62	\$ 4,847.62	Ongoing	101 - General Fund	ZZ33	1555		
CAREER + TECHNICAL EDUCATION	N/A	Stipends for Non-DCPS Employees	N/A	\$ 4,500.00	N/A	N/A	N/A	\$ 4,500.00	\$ 4,500.00	Ongoing	803 - Intra-District	SY56	1556		
EARLY CHILDHOOD	N/A	Stipends for Non-DCPS Employees	N/A	\$ 1,750.00	N/A	N/A	N/A	\$ 1,750.00	\$ 1,750.00	Ongoing	8200 - Federal Payments	SY63	1563		

This list is draft/deliberative and is subject to final appropriations for DCPS' FY24 budget and identified school needs for SY 2023-24. **Contracts (All Other CSOs/All Other DIFS Accounts)**

©_FY24_Attachment I - Contracts and Grants

Attachment I - Contracts & Grants
Agency: GA0 - District of Columbia Public Schools
Contracts (DIFS Account-Parent Level 1 713200C)

Notes for Tie-Out

-Contracts below include both GA0 and intradistrict (GD0) lines, aligning with previous years' submissions.
-We are including only contracts above \$100k, to align with previous years' submissions.
-Some contracts listed below are listed before they are broken out into specific needs. E.g., the OCTO MOU splits out ~\$7m of its initial MOU into non-7132 lines once the SY begins.

Contract / Procurement	Vendor Name	Contract Number	Contract Purpose - Description of Services	Competitive or Sole Source	Contract Type	Original Contract	Contract Term Begin Date	Contract Term End Date	Contract Period (FY25)	Contract Period Total Amount (FY25)	FY25 Funding Amount	Contract Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Project	Notes
Local portion of FSMC Contracts	Sodexo	GAGA-2022-C-0385-C	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$6,039,026.38	Ongoing	Local	1010001	400011	40078	0	
Local portion of FSMC Contracts	Aramark	GAGA-2022-C-0385-A	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$13,407,681.79	\$6,039,026.38	Ongoing	Local	1010001	400011	40078	0	
Local portion of FSMC Contracts	DCKK	GAGA-2022-C-0385-B	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$6,039,026.37	Ongoing	Local	1010001	400011	40078	0	
Student Meal Payment Revenue	Budget Authority to receive student meal pay	N/A	This budget authority is established for the program to receive Student Meal Payments through the SPR and LINQ-TITAN	TBD	TBD		N/A	N/A	Not Applicable	N/A- Not a contract	\$ 1,000,000.00	Ongoing	Special Purpose Revenue (O-Type)	1060075	400011	40078	0	
Cold Equipment Maintenance Contract	Airtech Refrigeration	GAGA-2022-T-0236	Food service equipment repair company with expertise in commercial kitchen equipment to assist in repair, maintenance, and replacement of hot and cold cooking equipment	Competitive	Cooperative Agreement		7/1/2024	6/30/2025	Option Year 2	\$ 559,400.00	\$ 559,400.00	Ongoing	Special Purpose Revenue (O-Type)	1060144	400064	40078	0	
Hot Equipment Maintenance Contract	Total Kitchen Care	GAGA-2020-C-0066	Food service mechanical equipment preventative maintenance and exhaust hood system inspection, cleaning, and maintenance and food service mechanical service and repair	Competitive	Firm Fixed Price		8/1/2024	7/31/2025	Option Year 4	TBD	\$ 338,414.00	Ongoing	Special Purpose Revenue (O-Type)	1060144	400011	40078	0	
OSSE State Revenue Match	Sodexo	GAGA-2022-C-0385-C	This line item supports FSMC overages or other contract overages (such as maintenance contracts)	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 64,582.50	Ongoing	Local	1010001	400367	40229	400286	
OSSE State Revenue Match	Aramark	GAGA-2022-C-0385-A	This line item supports FSMC overages or other contract overages (such as maintenance contracts)	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$13,407,681.79	\$ 64,582.50	Ongoing	Local	1010001	400367	40229	400286	
OSSE State Revenue Match	DCKK	GAGA-2022-C-0385-B	This line item supports FSMC overages or other contract overages (such as maintenance contracts)	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 64,582.50	Ongoing	Local	1010001	400367	40229	400286	
OSSE State Revenue Match	Magnolia Plumbing	GAGA-2023-T-0086	This line item supports FSMC overages or other contract overages (such as maintenance contracts)	Competitive	Cooperative Agre	MCPS Contract Numb	10/1/2024	9/30/2025	Option Year 2		\$ 64,582.50	Ongoing	Local	1010001	400367	40229	400286	
OSSE State Revenue Match	Airtech Refrigeration	GAGA-2022-T-0236	This line item supports FSMC overages or other contract overages (such as maintenance contracts)	Competitive	Cooperative Agreement		7/1/2024	6/30/2025	Option Year 2	\$ 559,400.00	\$ 64,582.50	Ongoing	Local	1010001	400367	40229	400286	
OSSE State Revenue Match	Total Kitchen Care	GAGA-2020-C-0066	This line item supports FSMC overages or other contract overages (such as maintenance contracts)	Competitive	Firm Fixed Price		8/1/2024	7/31/2025	Option Year 4	TBD	\$ 64,582.50	Ongoing	Local	1010001	400367	40229	400286	
OSSE Lunch	Keany Produce	GAGA-2021-C-0103	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 3	\$ 218,029.89	\$ 200,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Lunch	Aramark	GAGA-2022-C-0385-A	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 13,407,681.79	\$ 6,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Lunch	DCKK	GAGA-2022-C-0385-B	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 6,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Lunch	Sodexo	GAGA-2022-C-0385-C	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 6,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Lunch	Gordon Food Services	GAGA-2022-T-0067	Procure a contractor to provide and deliver food service-related products such as grocery and paper products to DCPS	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 2	\$ 1,872,177.48	\$ 1,700,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Lunch	Cloverland	GAGA-2021-C-0102	Procure a contractor to furnish milk items and other food service related products to school sites	Competitive	Requirements		8/15/2024	8/14/2025	Option Year 3	\$ 137,083.83	\$ 100,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Breakfast	Keany Produce	GAGA-2021-C-0103	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 3	\$ 218,029.89	\$ 200,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Breakfast	Aramark	GAGA-2022-C-0385-A	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 13,407,681.79	\$ 2,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.

Attachment I - Contracts & Grants
Agency: GA0 - District of Columbia Public Schools
Contracts (DIFS Account-Parent Level 1 713200C)

Notes for Tie-Out

-Contracts below include both GA0 and intradistrict (GD0) lines, aligning with previous years' submissions.
-We are including only contracts above \$100k, to align with previous years' submissions.
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DIFS Attributes

Contract / Procurement	Vendor Name	Contract Number	Contract Purpose - Description of Services	Competitive or Sole Source	Contract Type	Original Contract	Contract Term Begin Date	Contract Term End Date	Contract Period (FY25)	Contract Period Total Amount (FY25)	FY25 Funding Amount	Contract Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Project	Notes
OSSE Breakfast	DCCK	GAGA-2022-C-0385-B	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 2,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Breakfast	Sodexo	GAGA-2022-C-0385-C	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 2,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Breakfast	Gordon Food Services	GAGA-2022-T-0067	Procure a contractor to provide and deliver food service-related products such as grocery and paper products to DCPS	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 2	\$ 1,872,177.48	\$ 1,600,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Breakfast	Cloverland	GAGA-2021-C-0102	Procure a contractor to furnish milk items and other food service related products to school sites	Competitive	Requirements		8/15/2024	8/14/2025	Option Year 3	\$ 137,083.83	\$ 200,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Summer	Aramark	GAGA-2022-C-0385-A	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$13,407,681.79	\$ 133,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Summer	DCCK	GAGA-2022-C-0385-B	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 133,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Summer	Sodexo	GAGA-2022-C-0385-C	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 134,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Fresh Fruit & Vegetables (FFVP)	Aramark	GAGA-2022-C-0385-A	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$13,407,681.79	\$ 212,500.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Fresh Fruit & Vegetables (FFVP)	DCCK	GAGA-2022-C-0385-B	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 212,500.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Fresh Fruit & Vegetables (FFVP)	Sodexo	GAGA-2022-C-0385-C	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 212,500.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Fresh Fruit & Vegetables (FFVP)	Keany Produce	GAGA-2021-C-0103	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 3	\$ 218,029.89	\$ 212,500.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.

Attachment I - Contracts & Grants
Agency: GA0 - District of Columbia Public Schools
Contracts (DIFS Account-Parent Level 1 713200C)

Notes for Tie-Out

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Contract / Procurement	Vendor Name	Contract Number	Contract Purpose - Description of Services	Competitive or Sole Source	Contract Type	Original Contract	Contract Term Begin Date	Contract Term End Date	Contract Period (FY25)	Contract Period Total Amount (FY25)	FY25 Funding Amount	Contract Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Project	Notes
OSSE CACFP OPERATING (SUPPER)	Keany Produce	GAGA-2021-C-0103	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 3	\$ 218,029.89	\$ 100,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE CACFP OPERATING (SUPPER)	Aramark	GAGA-2022-C-0385-A	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 13,407,681.79	\$ 1,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE CACFP OPERATING (SUPPER)	DCK	GAGA-2022-C-0385-B	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 1,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE CACFP OPERATING (SUPPER)	Sodexo	GAGA-2022-C-0385-C	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 1,000,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE CACFP OPERATING (SUPPER)	Gordon Food Services	GAGA-2022-T-0067	Procure a contractor to provide and deliver food service-related products such as grocery and paper products to DCPS	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 2	\$ 1,872,177.48	\$ 800,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE CACFP OPERATING (SUPPER)	Cloverland	GAGA-2021-C-0102	Procure a contractor to furnish milk items and other food service related products to school sites	Competitive	Requirements		8/15/2024	8/14/2025	Option Year 3	\$ 137,083.83	\$ 100,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Healthy Schools Act (HSA)	Aramark	GAGA-2022-C-0385-A	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 13,407,681.79	\$ 209,089.34	Ongoing	Special Purpose Revenue (O-Type)	1011008	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Healthy Schools Act (HSA)	DCK	GAGA-2022-C-0385-B	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 209,089.34	Ongoing	Special Purpose Revenue (O-Type)	1011008	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Healthy Schools Act (HSA)	Sodexo	GAGA-2022-C-0385-C	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 209,089.33	Ongoing	Special Purpose Revenue (O-Type)	1011008	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Healthy Schools Act (HSA)	Gordon Food Services	GAGA-2022-T-0067	Procure a contractor to provide and deliver food service-related products such as grocery and paper products to DCPS	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 2	\$ 1,872,177.48	\$ 209,089.33	Ongoing	Special Purpose Revenue (O-Type)	1011008	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Healthy Schools Act (HSA)	Cloverland	GAGA-2021-C-0102	Procure a contractor to furnish milk items and other food service related products to school sites	Competitive	Requirements		8/15/2024	8/14/2025	Option Year 3	\$ 137,083.83	\$ 209,089.33	Ongoing	Special Purpose Revenue (O-Type)	1011008	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Healthy Schools Act (HSA)	Keany Produce	GAGA-2021-C-0103	Procure a contractor to furnish milk items and other food service related products to school sites	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 3	\$ 218,029.89	\$ 209,089.33							

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Agency: GA0 - District of Columbia Public Schools
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Notes for Tie-Out

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DIFS Attributes

Contract / Procurement	Vendor Name	Contract Number	Contract Purpose - Description of Services	Competitive or Sole Source	Contract Type	Original Contract	Contract Term Begin Date	Contract Term End Date	Contract Period (FY25)	Contract Period Total Amount (FY25)	FY25 Funding Amount	Contract Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Project	Notes
OSSE Cash in lieu (Supper)	Keany Produce	GAGA-2021-C-0103	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 3	\$ 218,029.89	\$ 60,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Cash in lieu (Supper)	Aramark	GAGA-2022-C-0385-A	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 13,407,681.79	\$ 100,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Cash in lieu (Supper)	DCCK	GAGA-2022-C-0385-B	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 100,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Cash in lieu (Supper)	Sodexo	GAGA-2022-C-0385-C	Food Service Management Company to provide food services to DCPS	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 100,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Cash in lieu (Supper)	Gordon Food Services	GAGA-2022-T-0067	Procure a contractor to provide and deliver food service-related products such as grocery and paper products to DCPS	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 2	\$ 1,872,177.48	\$ 100,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
OSSE Cash in lieu (Supper)	Cloverland	GAGA-2021-C-0102	Procure a contractor to furnish milk items and other food service related products to school sites	Competitive	Requirements		8/15/2024	8/14/2025	Option Year 3	\$ 137,083.83	\$ 60,000.00	Ongoing	Federal	4020002	400367	40229	400286	The allocation of OSSE funds to Self-op and FSMCs are not consistent YoY. It is determined by the # of meals provided compared to what can be reimbursed by OSSE.
Self Op Temp Labor	EPSI	GAGA-2024-C-0040	Additional personnel support to assist with the expansion of FNS Self-Operating food service programming while ensuring that Food Service Management Company ("FSMC") contracts are properly monitored	Non-Competitive/Sole Source	Requirements		10/1/2024	9/30/2025	Not Applicable	TBD	\$ 252,840.00		Special Purpose Revenue (O-Type)	1060144	400011	40078	0	
Local Portion of Self Op Vendors (Grocery, Pro	Gordon Food Services	GAGA-2022-T-0067	Procure a contractor to provide and deliver food service-related products such as grocery and paper products to DCPS	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 2	\$ 1,872,177.48	\$ 245,002.04	Ongoing	Local	1010001	400011	40078	0	
Local Portion of Self Op Vendors (Grocery, Pro	Cloverland	GAGA-2021-C-0102	Procure a contractor to furnish milk items and other food service related products to school sites	Competitive	Requirements		8/15/2024	8/14/2025	Option Year 3	\$ 137,083.83	\$ 245,002.03	Ongoing	Local	1010001	400011	40078	0	
Local Portion of Self Op Vendors (Grocery, Pro	Keany Produce	GAGA-2021-C-0103	Procure a contractor to furnish produce items and other food service related products and delivery to school sites	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 3	\$ 218,029.89	\$ 245,002.03	Ongoing	Local	1010001	400011	40078	0	
Plumbing Maintenance Contract	Magnolia Plumbing	GAGA-2023-T-0086	Support for specialized plumbing needs in DCPS facilities that the Department of General Services (DGS) is unfamiliar with and unable to dispatch and repair issues	Competitive	Cooperative Agreement	MCPS Contract Number	10/1/2024	9/30/2025	Option Year 2	\$ 299,861.00	\$ 300,000.00	Ongoing	Local	1010001	400011	40078	0	
DCPS Copier Contract - maintenance and repair	Sharp Electronics Corp	GAGA-2021-T-0040	Copiers, lease, supplies, and maintenance services	Competitive	Cooperative Agreement	Sourcewell Contract Number	10/1/2024	9/30/2025	Option Year 3	\$ 2,157,449.80	\$ 2,157,449.80	Ongoing	Local	1010001	400247	40078	0	
Warehouse Labor Services, School Modernizat	TPM Group	GAGA-2022-C-0023-A	Moving, Warehouse, and Logistical Support contractor for Modernizations, Moves, Emergency Support, School Opening Support and School Closing Support	Competitive	Indefinite Delivery	Indefinite Quantity	10/1/2024	9/30/2025	Option Year 3	TBD	\$ 650,000.00	Ongoing	Local	1010001	400247	40078	0	
Parking services for employees using the garag	Reef Parking/Imperial Parking LLC	N/A	Parking spots for central services employees	Sole Source	TBD		10/1/2024	9/30/2025	Not Applicable	TBD	\$ 200,000.00	Ongoing	Special Purpose Revenue (O-Type)	1060111	400060	40078	0	
Facilities Contract Services	TBD		Contractors to provide ad hoc facilities related services for DCPS sites.	Competitive	TBD		10/1/2024	9/30/2025	Not Applicable	TBD	\$ 192,500.00	Ongoing	Local	1010001	400003	40078	0	
Facilities Contract Services	TBD		Contractor to provide support in project-related inquiries from EOM and the Council related to the CIP submission.	Competitive	TBD		10/1/2024	9/30/2025	Not Applicable	TBD	\$ 175,000.00	Ongoing	Local	1010001	400003	40078	0	
RS2 Maintenance Contract (for centralized acco	Johnson Controls	N/A	Vendor to provide maintenance and repair services to the intrusion detection system within DCPS sites	Competitive	TBD		10/1/2024	9/30/2025	Not Applicable	TBD	\$ 131,250.00	Ongoing	Federal	4020999	400060	40078	200471	
Compliance Software & Development	TeamMate	N/A	TeamMate: Service Provider to provide a case management application and application services to support the investigation, documentation, and resolution of audit and risk management issues.	TBD	TBD	N/A		N/A	Not Applicable	TBD	\$ 106,000.00	Ongoing	Local	1010001	400046	40078	0	
Compliance Software & Development	i-Sight	N/A	i-Sight: Service Provider to provide a case management application and application services to support the investigation, documentation, and resolution of claims and grievances.	TBD	TBD	N/A		N/A	Not Applicable	TBD	\$ 106,000.00	Ongoing	Local	1010001	400046	40078	0	
Phone and Video Intercom Maintenance and Rep	Vision	GAGA-2021-C-0008	Door-phone Maintenance and Services to 115 DCPS Schools which include Phone and Video Intercom annual Maintenance and Repair	Competitive	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 4	TBD	\$ 159,111.00	Ongoing	Local	1010001	400005	40078	0	
Maintenance and Repair contract for X-Ray Ma	Rapiscan	GAGA-2023-C-0411	Contractor to repair, configure, and maintain a total of 81 machines (Rapiscan 44 and 37 VOTI) that detect weapons and contraband entering specified schools within the DCPS system	Competitive	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 1	\$ 179,040.75	\$ 189,040.75	Ongoing	Local	1010001	400005	40078	0	
Maintenance contract for security cameras in sc	Vision Security Solutions, LLC	GAGA-2023-C-0312	Contractor to provide installation, configuration, and maintenance services to the DCPS Video Security System	Competitive	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 1	\$ 1,995,407.00	\$ 1,995,407.00	Ongoing	Local	1010001	400005	40078	0	
Security contract from O-Type	N/A	N/A	Budget authority for funds that are paid to DGS for use of DCPS school facilities and then a portion of which is reimbursed to DCPS, which are applied to the Security contract	N/A	TBD	N/A		N/A	Not Applicable	TBD	\$ 800,000.00	Ongoing	Special Purpose Revenue (O-Type)	1060066	400005	40078	0	

Attachment I - Contracts & Grants
Agency: GA0 - District of Columbia Public Schools
Contracts (DIFS Account-Parent Level 1 713200C)

Notes for Tie-Out

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DIFS Attributes

Contract / Procurement	Vendor Name	Contract Number	Contract Purpose - Description of Services	Competitive or Sole Source	Contract Type	Original Contract	Contract Term Begin Date	Contract Term End Date	Contract Period (FY25)	Contract Period Total Amount (FY25)	FY25 Funding Amount	Contract Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Project	Notes
Security contract from local	Security Assurance Management, Inc.	GAGA-2022-C-0048	Contractor to provide highly skilled and technically proficient security Contractor to provide security services and qualified personnel, with experience working with school aged children and students, to protect persons and property at DCPS	Competitive	Indefinite Delivery Indefinite Quantity		10/1/2024	9/30/2025	Option Year 3	\$ 30,188,449.57	\$ 28,688,449.57	Ongoing	Local	1010001	400005	40078	0	
Building use agreement: Cleaning, maintaining.	N/A	N/A	Budget authority for funds that are paid to DGS for use of DCPS school facilities and then a portion of which is reimbursed to DCPS	N/A	TBD		N/A	N/A	Not Applicable	TBD	\$ 550,000.00	Ongoing	Special Purpose Revenue (O-Type)	1060147	400254	40078	0	
Deep Cleaning Contract for School Openings	Be Clean Cleaning Services	GAGA-2023-C-0327	Contract/task order to provide janitorial and deep cleaning custodial services augmentation at various DCPS schools and facilities.	Competitive	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 2	TBD	\$ 200,000.00	Ongoing	Local	1010001	400254	40078	0	
Compliance Contractor	Samantha Weinstein	GAGA-2023-C-0419	Specialized compliance monitor who also possesses data analysis capabilities and knowledge of State Complaint implementation	Competitive	Firm Fixed Price		10/1/2024	9/30/2025		\$ 135,258.93	\$ 130,250.00	Ongoing	Local	1010001	400046	40078	0	
Central Contracted Labor	Palmer Staffing	GAGA-2022-C-0452	Administrative support for Food & Nutrition Services for billing, invoice reconciliation, human resources support, and other general administrative duties	Non-Competitive/Sole Source	Requirements		10/1/2024	9/30/2025	Not Applicable	\$ 152,970.72	\$ 152,970.72	Ongoing	Special Purpose Revenue (O-Type)	1060144	400011	40078	0	
Central Contracted Labor	C Jonez Nutrition	GAGA-2023-C-0375	A qualified contractor to ensure that all aspects of DCPS Food and Nutrition Services are met.	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 1	\$ 158,000.00	\$ 158,000.00	Ongoing	Special Purpose Revenue (O-Type)	1060144	400011	40078	0	
Central Contracted Labor	C Jonez Nutrition	GAGA-2023-C-0375	Contractor within DC Supply Schedule or the CBE approved list to get local vendors to provide culinary support to ensure that all aspects of DCPS Food and Nutrition Services food quality initiatives are properly executed while operational, financial and compliance results are met.	Competitive	Requirements		10/1/2024	9/30/2025	Option Year 1	\$ 175,000.00	\$ 175,000.00	Ongoing	Special Purpose Revenue (O-Type)	1060144	400011	40078	0	
Specialized Contractual Services - Local	Aramark	GAGA-2022-C-0385-A	This line item supports FSMC overages	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 13,407,681.79	\$ 1,644,143.92	Ongoing	Local	1010001	400011	40078	0	
Specialized Contractual Services - Local	DCCK	GAGA-2022-C-0385-B	This line item supports FSMC overages	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 11,247,560.69	\$ 1,644,143.92	Ongoing	Local	1010001	400011	40078	0	
Specialized Contractual Services - Local	Sodexo	GAGA-2022-C-0385-C	This line item supports FSMC overages	Competitive	Requirements		7/1/2024	6/30/2025	Option Year 1	\$ 20,132,170.66	\$ 1,644,143.92	Ongoing	Local	1010001	400011	40078	0	
Specialized Contractual Services - Local	Nxt GenPresents		A public relations and marketing contractor to perform a wide range of marketing, communications, and brand development activities to support DCPS FNS programs.	Competitive	TBD		10/1/2024	9/30/2025	Option Year 1		\$ 120,000.00	Ongoing	Local	1010001	400011	40078	0	
Specialized Contractual Services - Commodity	FoodCorps		With FoodCorps support, DCPS will be better able to fulfill its directive to ensure food security for all students.	Non-Competitive/Sole Source	TBD		10/1/2024	9/30/2025	Not Applicable	\$ 35,000.00	\$ 35,000.00		Special Purpose Revenue (O-Type)	1060144	400064	40078	0	
Specialized Contractual Services - Commodity	TBD		Logistical support for FNS	TBD	TBD	N/a		N/a	Not Applicable	TBD	\$ 141,025.50		Special Purpose Revenue (O-Type)	1060144	400064	40078	0	
Electronic Access MOU	DGS MOU	N/A	DCPS requests that DGS manage RS2 electronic access control maintenance services to more efficiently troubleshoot door and lock issues across DCPS schools	TBD	TBD	N/a		N/a	Not Applicable	TBD	\$ 200,000.00	Ongoing	Local	1010001	400222	40078	0	
Records Management System	OCTO MOU	N/A	DCPS requests that OCTO solicit and procure records digitization services to manage school records across the DCPS school portfolio.	TBD	TBD	N/A		N/A	Not Applicable	TBD	\$ 200,000.00	Ongoing	Local	1010001	400254	40078	0	
Reunification Planning Support	MOU	TBD	Citywide MOU to support reunification efforts with other district agencies	TBD	TBD	N/A		N/A	Not Applicable	TBD	\$ 200,000.00	Ongoing	Local	1010001	400254	40078	0	
Security First Alert Software	Dataminr	TBD	AI-powered solution that provides open-source incident information based on location. It assists Strategic School Operations and Security forces in gaining additional situational awareness and responding to incidents. Utilizing online data sources helps build situational awareness and supports the Office in responding to threats at specific schools in real time.	Competitive	TBD	N/A		N/A	Not Applicable	TBD	\$ 102,000.00	Ongoing	Local	1010001	400097	40078	0	Under 98K in FY 24, is expected to exceed 100K in FY 25.
Mastermind School Based Service and Support	Vision	TBD	Contractor to maintain and service to the MasterMind intrusion detection system for remote monitoring of each DCPS school site	Competitive	TBD	N/A		N/A	Not Applicable	TBD	\$ 100,000.00	Ongoing	Local	1010001	400259	40078	0	
Risk Management MOU	TBD	TBD	Contractor to perform risk audit for DCPS	TBD	TBD	N/A		N/A	Not Applicable	TBD	\$ 100,000.00	Ongoing	Local	1010001	400046	40078	0	
OCTO-MOU - Local Portion	OCTO	N/A- Not a contract	N/A- Not a contract	TBD	MOU	N/A- Not a contract	10/1/2024	9/30/2025	N/A- Not a contract	N/A- Not a contract	\$ 17,862,845.91	N/A- Not a contract	Local	1010001	400271	40079	0	
Maintenance of the Routers and Switches	Networking for the Future	GAGA-2022-C-0074	Smartnet service for maintenance of internal connections (routers and switches) in schools. DCPS is eligible for 80-90% reimbursement of services under E-Rate.	Competitive	Firm Fixed Price	\$990,123	7/31/2024	7/30/2025	Option Year 1	\$ 987,944.07	\$ 1,034,747.92	Ongoing	Local	1010001	400271	40079	0	
Wide Area Network (WAN)	OCTO	N/A- Not a contract	N/A- Not a contract	TBD	MOU				N/A- Not a contract	N/A- Not a contract	\$ 893,737.22	N/A- Not a contract	Local	1010001	400271	40079	0	
Follet Aspen	Follet School Solutions	GAGA-2021-C-0025	Aspen Student Information Support System	Competitive	Firm Fixed Price	698,910.00	10/1/2024	9/30/2025	Option Year 4	\$ 881,301.13	\$ 881,301.13	Ongoing	Local	1010001	400271	40079	0	
Absolute - PC Tracking Software	CDW Government	GAGA-2020-T-0005 081419-CDW (Sourcewell)	Annual Absolute Control Licenses (Qty 60,000) and Professional Services (Qty 60,000). Absolute Control empowers IT professionals with control of devices, data, applications and users to ensure data protection and endpoint security.	Non-Competitive/Sole Source	Cooperative Agreement	TBD	10/1/2024	9/30/2025	Not Applicable	TBD	\$ 775,378.58	Ongoing	Local	1010001	400271	40079	0	The District of Columbia Public Schools (DCPS), Office of Contracts and Acquisitions (OCA), on behalf of the Office of the Data and Technology (ODT) is Purchasing Absolute Licenses pursuant to the Sourcewell contract number 081419-CDW.
Annual Device/Asset Audit			The District of Columbia Public Schools (DCPS) Office of Data and Technology (ODT) seeks to obtain a qualified vendor to perform a comprehensive, in-person inventory of approximately 60,000 to 90,000 physical technology assets across 116 school campuses.	Competitive	Firm Fixed Price	\$197,500	10/1/2024	9/30/2025	Base Year	\$ 197,500.00	\$ 500,000.00	Ongoing	Local	1010001	400271	40079	0	Awarded to MVS in FY23, vendor was unable to complete the task in the time necessary. In FY25 this will most likely be rebid
Classroom Management System	MVS	GAGA-2022-C-0368	Light Speed Software	Competitive	Firm Fixed Price	\$440,000	10/1/2024	9/30/2025	Not Applicable	\$ 550,000.00	\$ 440,000.00	Ongoing	Local	1010001	400271	40079	0	
DCPS Aspen SIS Solution Arc/ITC Master	Compaid	CW95481	Contractor Support	Competitive	Indefinite Delivery	\$120,000.000	10/1/2024	9/30/2025	Option Year 1	TBD	\$ 268,492.00	Ongoing	Local	1010001	400271	40079	0	
DCPS Database Administrator Master	Compaid	CW95481	Contractor Support	Competitive	Indefinite Delivery	\$120,000.000	10/1/2024	9/30/2025	Option Year 1	TBD	\$ 227,265.16	Ongoing	Local	1010001	400271	40079	0	
AV Maintenance Contract	Hi-Tech	GAGA-2022-I-0415	Maintenance of A/V Equipment	Competitive	Firm Fixed Price	\$120,000.000	10/1/2024	9/30/2025	Option Year 2	\$ 200,000.00	\$ 221,036.59	Ongoing	Local	1010001	400271	40079	0	
DCPS O365 Sr Sys Engineer SME	Compaid	CW95481	Contractor Support	Competitive	Indefinite Delivery	\$120,000.000	10/1/2024	9/30/2025	Option Year 1	TBD	\$ 218,262.14	Ongoing	Local	1010001	400271	40079	0	
Stakeholder Surveys: Panorama	Panorama Education	GAGA-2022-C-0397	The Office of the Deputy Chancellor, Social Emotional and Academic Development is seeking the following services to (1) support in the design, production, administration, analysis, and reporting of surveys designed and administered for students, teachers, administrators, other school staff, and families and (2) provide a centralized platform to present trends across social emotional learning, attendance, academic, assessment, and behavior indicators and manage MTSS interventions to improve student outcomes and track student progress.	Non-Competitive/Sole Source	Cooperative Agreement	\$552,000	10/1/2024	9/30/2025	Not Applicable	TBD	\$ 210,000.00	Ongoing	Local	1010001	400049	40079	0	
Asana	Asana	N/A- Not a contract	N/A- Not a contract	TBD	N/A- Not a contract	\$120,000.000	10/1/2024	9/30/2025	N/A- Not a contract	N/A- Not a contract	\$ 200,000.00	N/A- Not a contract	Local	1010001	400271	40079	0	

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DIFS Attributes

Contract / Procurement	Vendor Name	Contract Number	Contract Purpose - Description of Services	Competitive or Sole Source	Contract Type	Original Contract	Contract Term Begin Date	Contract Term End Date	Contract Period (FY25)	Contract Period Total Amount (FY25)	FY25 Funding Amount	Contract Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Project	Notes
DCPS - ASPEN Training Program Manager Se	Compaid	CW95481	Contractor Support	Competitive	Indefinite Deliver	\$120,000.000	10/1/2024	9/30/2025	Option Year 1	TBD	\$ 197,769.23	Ongoing	Local	1010001	400271	40079	0	
DCPS - Assessments Project Manager	Compaid	CW95481	Contractor Support	Competitive	Indefinite Deliver	\$120,000.000	10/1/2024	9/30/2025	Option Year 1	TBD	\$ 192,109.01	Ongoing	Local	1010001	400271	40079	0	
DCPS Application Developer Senior - Aspen SI	Compaid	CW95481	Contractor Support	Competitive	Indefinite Deliver	\$120,000.000	10/1/2024	9/30/2025	Option Year 1	TBD	\$ 187,540.00	Ongoing	Local	1010001	400271	40079	0	
DCPS ASPEN Trainer/QA SME Entry	Compaid	CW95481	Contractor Support	Competitive	Indefinite Deliver	\$120,000.000	10/1/2024	9/30/2025	Option Year 1	TBD	\$ 166,405.35	Ongoing	Local	1010001	400271	40079	0	
Adobe DC Pro (Medicaid Portion)	Dell	GAGA-2022-C-0411	Adobe Pro Software	Competitive	Firm Fixed Price	\$150,660	10/1/2024	9/30/2025	TBD	TBD	\$ 156,326.94	Ongoing	Federal	4020999	400271	40079	200471	
Funds for Learning - Erate Consultants	Funds for Learning	GAGA-2022-C-440	eRate application and support	Competitive	Firm Fixed Price	\$129,500	10/1/2024	9/30/2025	Not Applicable	TBD	\$ 132,500.00	Ongoing	Local	1010001	400271	40079	0	
Asset Management and Tracking System and S	FRONTLINE TECH GROUP LLC	N/A- Not a contract	N/A- Not a contract	Sole Source	N/A- Not a contr	N/A- Not a contract	10/1/2024	9/30/2025	N/A- Not a contract	N/A- Not a contract	\$ 102,784.49	N/A- Not a contract	Local	1010001	400271	40079	0	
New Educator Pipeline (Holdout)	Teach For America	GAGA-2020-C-0096	Recruitment, selection, and ongoing training of new teachers	Non-Competitive/Sole Source	Firm Fixed Price	10/1/2021- 9/30/2022	10/1/2024	9/30/2025	Option Year 4	\$ 200,000.00	\$250,000	Ongoing	Local	1010001	400293	40104	0	
TRS teacher resident PD contracts	Urban Teachers	GAGA-2021-C-0069	Recruitment, selection, and ongoing training of new teachers	Non-Competitive/Sole Source	Firm Fixed Price	10/1/2021- 9/30/2022	10/1/2024	9/30/2025	Option Year 4	\$ 184,000.00	\$ 292,250.00	Ongoing	Local	1010001	400269	40440	0	
Background Checks: Fingerprinting Screening	DCSA (Fieldprint, Inc.)	N/A	Background Checks and Fingerprinting Screening	Sole Source	TBD	MOU	10/1/204	9/30/2025	Not Applicable		\$545,513	Ongoing	Local	1010001	400284	40104	0	MOU
ESEA Evaluation	Westat	GAGA-2023-C-0342	Evaluation and assessment support is to determine if Title I Part A, Title II Part A, Title III Part A, and Title IV Part A program funds were used effectively and if program operation is functional and viable.	Non-Competitive/Sole Source	Firm Fixed Price		10/1/2024	9/30/2025	Base Year	\$ 244,800.00	\$ 244,800.00	Ongoing	Federal	4020002	400349	40232	400325	GAGA-2023-C-0342
Title I Administrative services for non public sch	The MECCA Group	GAGA-2023-C-0005	Title I and IV Teacher Counseling Support Training	Non-Competitive/Sole Source	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 2		\$264,813.91	Ongoing	Federal	4020002	400349	40232	400326	
Equitable Services Admin	Midtown	GAGA-2024 T-0004	Hire Teachers for Title I program	Non-Competitive/Sole Source	Firm Fixed Price	10/4/2023	10/1/2024	9/30/2025	Base Year		\$317,021.70	Ongoing	Federal	4020002	400349	40232	400326	Task Order
		GAGA-2023-T-0423	Instructional services to private school at-risk students and families. Instructional services rendered shall be structured on scientifically based research methods of instruction. These separate, individualized models shall address services to ADW schools, independent privates, special needs and EL (English learners) population schools, and neighboring jurisdictions		Firm Fixed Price				Base Year			Ongoing	Federal					Cooperative Purchasing
Title I Instructional and Summer Services	Maxim Healthcare Staffing Services			Non-Competitive/Sole Source			10/1/2023	9/30/2024			\$1,490,029.27			4020002	400349	40232	400326	
Title I Revenue - NRNPT1 - Prince George's C	TBD			N/A							\$304,198.86		Special Purpose Reve	4040002	400200	40438	200480	
			Mandatory funding for drug and alcohol testing program required by Child and Youth, Safety and Health Omnibus Amendment Act of 2004 (CYSHA)						Option Year 3				Local					Mandatory funding for drug and alcohol testing program required by Child and Youth, Safety and Health Omnibus Amendment Act of 2004 (CYSHA)
Background Checks: Drug & Alcohol Testing	ClinHealth, LLC			Competitive			10/1/2024	9/30/2025	Not Applicable		\$225,750		Local	1010001	400217	40104	0	
			Mandatory funding to provide ADA accommodations including ASL interpreters, ADA equipment and supplies, etc.						Not Applicable				Local					Mandatory funding to provide ADA accommodations including ASL interpreters, ADA equipment and supplies, etc.
ADA Accommodation: American Sign Language	Context Global						10/1/2024	9/30/2025			\$561,700			1010001	400282	40104	0	
EdFest MOU Payment to MSDC	OSSE	Not a contract	Not a contract	Not a contract	Not a contract	Not a contract			Not a contract	Not a contract	\$ 300,000.00		Local	1010001	400035	40439	0	
Contracts -Assessments for Evaluation	Teaching Strategies	GAGA-2023-C-0011	ECE Gold Student Assessments	Sole Source	Firm Fixed Price	GAGA-2022-C-0011	10/1/2024	9/30/2025	Option Year 2	TBD	\$ 120,000.00		Local	1010001	400213	40441	0	
Transportation	Multiple-Vendor	TBD	Transportation for ECE students	Competitive	Firm Fixed Price	N/A	10/1/2024	9/30/2025	Base Year	TBD	\$ 390,000.00		Local	1010001	400216	40441	0	
CTE PERKINS: Contracts	Multiple-Vendor	TBD	Career and technical education	Competitive	Firm Fixed Price	N/A	10/1/2024	9/30/2025	Base Year	TBD	\$ 207,904.50		Federal	4020002	400337	40243	400308	
Fall and Spring PSAT	The College Entrance Exam	GAGA-2023-C-0378	PSAT Testing	Sole Source	Firm Fixed Price	GAGA-2023-C-0378	10/1/2024	9/30/2025	Base Year	TBD	\$ 110,000.00		Local	1010001	400205	40085	0	
PowerSchool Naviance	PowerSchool	Current NTP - contract in negot	National college application platform	TBD	Firm Fixed Price	TBD	10/1/2024	9/30/2025	Option Year 1	TBD	\$ 157,059.77		Local	1010001	400205	40085	0	
Athletics: Bus Transportation for Elementary Sch	Miles Away	GAGA-2023-C-0042A	Transportation for elementary school athletics	Competitive	Firm Fixed Price	GAGA-2023-C-0042A	10/1/2024	9/30/2025	Option Year 1	\$ 2,220,000.00	\$ 221,805.61		Local	1010001	400001	40085	0	
Graduation Excellence: Centralized Graduation	Multiple-Vendor		Event space for high school graduation	Competitive	Single Quote	Multiple contracts and	10/1/2024	9/30/2025	Not Applicable	TBD	\$ 250,000.00		Local	1010001	400228	40085	0	
Athletics: Officials for Athletics Sports	Multiple-Vendor	N/A - contracts less than \$100K	Officials for high school athletics	Competitive	Firm Fixed Price	Multiple contracts	10/1/2024	9/30/2025	Not Applicable	TBD	\$ 348,666.75		Local	1010001	400001	40085	0	
Athletics: Bus Transportation MS Expansion C	Miles Away	GAGA-2024-C-0038-A	Transportation	Competitive	Firm Fixed Price	GAGA-2024-C-0038-A	10/1/2024	9/30/2025	Option Year 2	\$ 987,900.00	\$ 362,648.33		Local	1010001	400001	40085	0	
Athletics: Contractual Services for Athletics Tea	Multiple-Vendor	N/A - contracts less than \$100K	Services for high school athletics	Competitive	Firm Fixed Price	Multiple contracts	10/1/2024	9/30/2025	Not Applicable	TBD	\$ 587,831.37		Local	1010001	400001	40085	0	
Athletics: Bus Transportation	Multiple-Vendor	Multiple Vendor	DC Public schools athletics bus transportation	Competitive	Firm Fixed Price	Multiple contracts	10/1/2024	9/30/2025	Not Applicable	TBD	\$ 1,098,758.00		Local	1010001	400001	40085	0	
MTSS Data System	Panorama	GAGA-2022-T-0397	Staff and family district-wide survey administration	Competitive	Firm Fixed Price	GAGA-2022-T-0397	10/1/2024	9/30/2025	Option Year 3	TBD	\$ 294,000.00		Federal	4020999	400099	40085	200471	
1003 Schools Contracts	Multiple-Vendor	N/A	Services to support designated Comprehensive Support and Improvement Sch	Competitive	TBD		10/1/2024	9/30/2025	Not Applicable	TBD	\$ 250,000.00		Federal	4020002	400349	40232	400315	
Contract to Hire IMPACT Platform Developer	AVID Systems	GAGA-2021-T-0190	Developer services to develop/enhance IMPACT Quickbase app	Sole Source	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 3		\$ 144,235.52	Ongoing	Local	1010001	400231	40081	0	
CFSA MOU	N/A MOU	N/A MOU	Transportation services for children and youth in foster care	N/A MOU					Not Applicable		\$ 150,000.00	Ongoing	Local	1010001	400267	40081	0	
504 Nurse Aid Contract	TBD	TBD	Contractual services to provide one-to-one dedicated aide/paraprofessional	TBD					Not Applicable		\$ 150,000.00		Local	1010001	400230	40081	0	
IMPACT IVA Contract	SAS Institute	GAGA-2023-C-0056	Contractor services to develop and provide Value-Added Measures of Educator Effectiveness	IFB	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 3		\$ 193,825.00	Ongoing	Local	1010001	400231	40081	0	
Contract to Support IMPACT Student Survey A	TBD	GAGA-2023-T-0358	Data collection and assessment from student perception surveys	Competitive	Firm Fixed Price		10/1/2024	9/30/2025			\$ 210,000.00	Ongoing	Local	1010001	400231	40081	0	
Community in Schools Partnership	Community in Schools	TBD	Services to support designated Comprehensive Support and Improvement Schools (CSI) with School Improvement Plan (SIP) implementation	Sole Source	Firm Fixed Price						\$ 210,000.00		Local	1010001	400255	40081	0	
Accellify System (AccellPLAN and AccellTRAC)	Front Line Inc.	GAGA-2023-C-0010	Licensing fee, enhancements, and support for platform that tracks IEPs and 504 plans	Sole Source	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 2		\$ 265,500.00	Ongoing	Local	1010001	400253	40081	0	
Student Behavior Tracker	Access411 dba Morrison	GAGA-2021-C-0209	Contractual services to support the behavior team and schools on tracking student behavior incidents.	Competitive	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 3		\$ 286,000.00	Ongoing	Local	1010001	400277	40081	0	
MOU for Nurse Suites Supplies	N/A MOU	N/A MOU	Physical supplies to stock nurse suites	N/A MOU					Not Applicable		\$ 390,000.00	Ongoing	Local	1010001	400230	40081	0	
LAD: Curriculum and Associates (Ellevation) D	Ellevation	2-GAGA-2023-C-0079	Data Management Software for ELLs	Competitive	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 2		\$ 106,000.00	Ongoing	Federal	4020002	400349	40232	400295	
LAD: Curriculum and Associates (Ellevation) S	Ellevation	2-GAGA-2023-C-0079	Additional Licensing for ELLs	Competitive	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 2		\$ 112,000.00	Ongoing	Federal	4020002	400349	40232	400295	
Additional Contracts	TBD-Multiple Contracts	Additional Teaching and Learni	TBD	Competitive			10/1/2024	9/30/2025			\$ 120,081.00	Ongoing	Federal	4020002	400349	40232	400294	
Additional Partnership Contracts for ASP	TBD-Multiple Contracts	TBD	TBD				10/1/2024	9/30/2025			\$ 344,959.84	Ongoing	Federal	4020002	400349	40232	400294	
ACE-AI: Advanced Placement - AP Exam Fees	College Board	TBD	Student AP Exams	Sole Source	Fixed Price Incer	GAGA-2020-C-0056	10/1/2024	9/30/2025	Not Applicable		\$ 430,126.52	Ongoing	Federal	4020002	400349	40232	400297	
Library Books MOU - Follett	Follett	GAGA-2022-C-0034	Online library catalog system	Non-Competitive/Sole Source			10/1/2024	9/30/2025	Option Year 3		\$ 169,000.00	Ongoing	Local	1010001	400210	40104	0	
Study Abroad MOU	Lakeland Tours	GAGA-2023-C-0067	Travel Agent to book all student travel	N/A MOU	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 2		\$ 523,000.00	Ongoing	Local	1010001	400233	40086	0	
Pool MOU	N/A MOU	Not a contract	DPR Facilities Management and Support	N/A MOU			10/1/2024	9/30/2025			\$ 802,304.00	Ongoing	Local	1010001	400233	40104	0	
Illustrative Math Full Roll-Out (includes PD sup	Kendall Hunt	GAGA-2023-C-0246	Student Math Workbooks	Competitive	Firm Fixed Price		10/1/2024	9/30/2025	Option Year 2		\$ 350,000.00	Ongoing	Federal	4020999	400264	40086	200471	
DSI - RE: Equitable Services Contract - Carryo	TBD	NA	Equitable Serves	Competitive			10/1/2024	9/30/2025			\$ 100,000.00		Federal	4020002	400349	40232	400301	
DSI - AP: Intervener Services	Context Global	NA	Blind Intervener services	Competitive	Firm Fixed Price	GAGA-2019-C-0112	10/1/2024	9/30/2025	Base Year	TBD	\$ 150,000.00	Ongoing	Federal	4020002	400349	40232	400302	New solicitation is needed
DSI - RE:HOD Tracker [Carryover]	TBD	NA	TBD				10/1/2024	9/30/2025			\$ 150,000.00		Federal	4020002	400349	40232	400301	
DSI - RE: Equitable Services Contract	NTC	NA	Speech Language Pathology Services (Equitable)	Competitive	Firm Fixed Price	GAGA-2021-I-0155	10/1/2024	9/30/2025	Option Year 3	\$ 249,200.00	\$ 248,748.85	Ongoing	Federal	4020002	400349	40232	400301	
DSI - RE: HOD Tracker [LOCAL]	TBD	NA		Competitive		TBD	10/1/2024	9/30/2025			\$ 100,000.00		Local	1010001	400262	40086	0	
DSI: Psychology Services Contract	TBD	NA	Assessments for psychological assessments for Non-public students	Competitive			10/1/2024	9/30/2025			\$ 144,197.82		Local	1010001	400008	40086	0	
DSI - AP: ASL Interpretation for Hearing Impair	Context Global	NA	American sign language interpretation for students	Competitive	Firm Fixed Price	GAGA-2023-C-0328	10/1/2024	9/30/2025	Option Year 1	\$ 1,107,820.00	\$ 950,000.00	Ongoing	Local	1010001	400008	40086	0	

Attachment I - Contracts & Grants
Agency: GA0 - District of Columbia Public Schools
Contracts (DIFS Account-Parent Level 1 713200C)

Notes for Tie-Out														DIFS Attributes				
Contract / Procurement	Vendor Name	Contract Number	Contract Purpose - Description of Services	Competitive or Sole Source	Contract Type	Original Contract	Contract Term Begin Date	Contract Term End Date	Contract Period (FY25)	Contract Period Total Amount (FY25)	FY25 Funding Amount	Contract Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Project	Notes
DSI - PE: Mediation Payments	Multiple-Vendor	NA	Mediation payments for litigation settlements	Competitive		NA	10/1/2024	9/30/2025		TBD	\$ 1,711,343.29		Local	1010001	400274	40086	0	Direct Voucher payments and do not go through the regular procurement process
DSI - RS: OT/PT Contract	Baltimore City - Milestone	NA	Occupational and Physical therapy contractors providing services to students to fulfill IEP	Competitive	Cooperative Agre	GAGA-2023-T-0430	10/1/2024	9/30/2025	Option Year 1	\$ 1,884,960.00	\$ 2,983,897.00	Ongoing	Local	1010001	400008	40086	0	
DSI - AP: Dedicated Aides & Nurses	TAMAH	NA	Dedicated aides and nurses to provide 1-1 services to students with IEPs including medically fragile students	Competitive	Firm Fixed Price	GAGA-2022-C-0186	10/1/2024	9/30/2025	Base Year	TBD	\$ 4,300,000.00	Ongoing	Local	1010001	400008	40086	0	New solicitation is needed

Attachment I - Contracts & Grants Agency: GA0 - District of Columbia Public Schools Professional Services (All Other DIFS Accounts)															DIFS Attributes						Notes
Contract / Procurement vs Grant	Vendor / Grantee Name	Contract Number / Grant Number	Contract / Grant Purpose - Description of Services	Competitive or Sole Source	Contract Type (N/A for Grants)	Original Contract / Grant Amount	Contract / Grant Term Begin Date	Contract / Grant Term End Date	Contract / Grant Period (FY25)	Contract / Grant Period Total Amount (FY25)	FY25 Funding Amount	Contract / Grant Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Funding Account	DIFS Project			
Contract/Procurement	DPW	N/A	MAINTENANCE AND REPAIRS - AUTO: Fixed Costs Citywide MOU	Non-Competitive/Sole Source			10/1/2024	9/30/2025	Not Applicable	\$548,926	\$548,926		Local	1010001	400004	40078	7131005	0			
Contract/Procurement	Asset Infinity	N/A	Point-of-Sale (POS) IT Software - Asset management system for OTL/OCOO/FNS	Non-Competitive/Sole Source	Requirements		10/1/2024	9/30/2025	Option Year 1	\$ 105,469.00	\$ 105,469.00		Special Purpose Revenue (O-Type)	1060144	400064	40078	7171005	0			
Contract/Procurement	UKG	N/A	Point-of-Sale (POS) IT Software - Timekeeping software for Self-ops personnel in schools	Non-Competitive/Sole Source	Requirements		10/1/2024	9/30/2025	Option Year 1	\$ 7,000.00	\$ 7,000.00		Special Purpose Revenue (O-Type)	1060144	400064	40078	7171005	0			
Contract/Procurement	LINQ TITAN	GAGA-2023-C-0432	Point-of-Sale (POS) IT Software Upgraded child nutrition program management software (i.e. point-of-sale software for school cafeterias) to assist with the expansion of FNS.Self-Operating food	Non-Competitive/Sole Source	Requirements		10/1/2024	9/30/2025	Option Year 1	\$ 190,000.00	\$ 190,000.00		Special Purpose Revenue (O-Type)	1060144	400064	40078	7171005	0			
Contract/Procurement	TBD	TBD	Annual Food Service EQUIPMENT Refresh - Commodity - To maintain and replace POS technology at food service sites	Competitive	N/A		10/1/2024	9/30/2025	Not Applicable		\$260,443		Special Purpose Revenue (O-Type)	1060144	400064	40078	7171005	0			
Contract/Procurement	TBD	TBD	SSO Period Product Act - to comply with Council legislation	Competitive	N/A		10/1/2024	9/30/2025	Not Applicable		\$208,887		Local	1010001	400254	40078	7111011	0			
Contract/Procurement	USPS	N/A	Postage for inter-office mail services provided by the USPS	Sole Source	N/A		10/1/2024	9/30/2025	Not Applicable	\$150,000			Local	1010001	400247	40078	7131009	0			
Contract/Procurement	TBD	TBD	Specialized Professional Services - Local ZZ21 -- Professional Development and Licensure for FNS personnel and programming	TBD	N/A		10/1/2024	9/30/2025	Base Year		\$148,877		Local	1010001	400011	40078	7131009	0			
Contract/Procurement	Ainsworth Lloyd	TBD	Specialized Professional Services - Local ZZ21 Service Provider to provide manager and leadership training for those overseeing others as a means to complete the work of FNS.	Sole Source	N/A		10/1/2024	9/30/2025	Base Year		\$102,000		Local	1010001	400011	40078	7131009	0			
Contract/Procurement	DGS	N/A	Protective Services - Fixed Costs Citywide MOU	Non-Competitive/Sole Source	N/A		10/1/2024	9/30/2025	Not Applicable	\$144,277	\$144,277		Local	1010001	400004	40078	7131034	0			
Contract/Procurement	TBD	N/A	Custodial supplies for supporting schools during the academic year	Competitive	Requirements		10/1/2024	9/30/2025	Not Applicable		\$120,000		Local	1010001	400254	40078	7111011	0			
Contract/Procurement			Two-Way Communication and Engagement Platform (Remind App for All Schools)								\$170,000		Local	1010001	400224	40077	7131009	0			
Contract/Procurement	MVS	GAGA-2024-I-0061	Student Tech Refresh	Competitive	Indefinite Delivery Indefinite Quantity	N/A	10/1/2024	9/30/2025	TBD	TBD	\$13,701,059		Local	1010001	400271	40079	7171008	0	Task order		
Contract/Procurement	MVS	GAGA-2024-I-0061	School Staff Annual Device Refresh	Competitive	Indefinite Delivery Indefinite Quantity	N/A	10/1/2024	9/30/2025	TBD	TBD	\$1,847,715		Local	1010001	400211	40079	7171008	0	Task order		
Contract/Procurement	CDW-Government	GAGA-2023-T-0370	Microsoft License Renewal	Competitive	Firm Fixed Price- Single Award	N/A	10/1/2024	9/30/2025	TBD	TBD	\$1,346,926		Local	1010001	400271	40079	7171009	0			
Contract/Procurement	MVS	CW105702	School Tech Accessory Replacement	Competitive	Indefinite Delivery Indefinite Quantity	N/A	10/1/2024	9/30/2025	TBD	TBD	\$600,000		Local	1010001	400271	40079	7111020	0	Task order		
Contract/Procurement	MVS	GAGA-2024-I-0061	Central Office Annual Device Refresh	Competitive	Indefinite Delivery Indefinite Quantity	N/A	10/1/2024	9/30/2025	TBD	TBD	\$200,000		Local	1010001	400211	40079	7171008	0	Task order		
Contract/Procurement	TBD	TBD	WTU Start-Up Supplies (Holdout)	Competitive	Firm Fixed Cost		10/1/2024	10/1/2024	Base Year	1417753	\$1,417,753		Local	1010001	400012	40104	7111011	0			
Contract/Procurement	Carahsoft	GAGA-2021-T-0010	DIA: TSHO License & Development	Non-Competitive/Sole Source	Firm Fixed Cost		10/1/2024	9/30/2025	Option Year 3		\$320,000		Local	1010001	400217	40104	7111009	0			
Contract/Procurement	TBD		Council School Safety Act NPS								\$214,375		Local	1010001	400217	40440	7131009	0			
Contract/Procurement	TBD	TBD	CSO Start-Up Supplies (Holdout)	Competitive	Firm Fixed Cost		10/1/2024	9/30/2025	Base Year		\$152,200		Local	1010001	400012	40104	7111011	0			
Contract/Procurement	TBD		TAR: Advertising, Conference & Registrations								\$130,000		Local	1010001	400269	40440	7131009	0			
Contract/Procurement	TBD		ESU - Title II								\$155,500		Federal	4020002	400349	40232	7131020	400326			
Contract/Procurement	TBD		Title IV - Educational Supplies								\$108,079.94		Federal	4020002	400349	40232	7111005	400326			
Contract/Procurement	TBD		ESU - Title II								\$105,000		Federal	4020002	400349	40232	7131003	400326			
Contract/Procurement	TBD		ESU - Title II								\$100,912		Federal	4020002	400349	40232	7131009	400326			
Contract/Procurement	N/A	N/A	Attorney Fees and Costs - Mandatory funding for payments owed in	N/A			10/1/2024	9/30/2025	TBD		\$5,000,000		Local	1010001	400036	40082	7131009	0	Mandatory funding for payments owed in IDEA cases		
Contract/Procurement	N/A	N/A	Settlements and Judgments - Mandatory funding for payment of	N/A			10/1/2024	9/30/2025	TBD		\$800,000		Local	1010001	400260	40082	7131016	0	Mandatory funding for payment of settlements and court		
Contract/Procurement	N/A	N/A	CSO Professional Development (Holdout) - Funding for CSO staff de-	N/A			10/1/2024	9/30/2025	TBD		\$130,000		Local	1010001	400217	40104	7131009	0	Funding for CSO staff de-escalation training		
Contract/Procurement	Various vendors	Not a contract	Off campus experiences (college trips, etc.)	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$200,000		Local	1010001	400216	40441	7131009	0			
Contract/Procurement	Various vendors	Not a contract	ECE Classroom Start-Up Materials	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$170,000		Local	1010001	400213	40441	7111005	0			
Contract/Procurement	Various vendors	Not a contract	ECE: Professional Development and Training	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$145,000		Local	1010001	400213	40441	7131009	0			
Contract/Procurement	Various vendors	Not a contract	Quarterly student experiences	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$145,000		Local	1010001	400216	40441	7131009	0			
Contract/Procurement	Various vendors	Not a contract	Educational materials for classroom	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$100,000		Local	1010001	400213	40441	7111005	0			
Contract/Procurement	Various vendors	Not a contract	Evaluation Tools	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$100,000		Local	1010001	400214	40441	7111005	0			
Contract/Procurement	Various vendors	Not a contract	MacArthur - Recreational Supplies	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$290,218.77		Local	1010001	400266	40085	7111006	0			
Contract/Procurement	Various vendors	Not a contract	Professional Services LDD	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$260,162		Local	1010001	400241	40085	7131009	0			
Contract/Procurement	Various vendors	Not a contract	CTE Perkins Educational Supplies	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$200,000		Federal	4020002	400337	40243	7111005	400308			
Contract/Procurement	Various vendors	Not a contract	Athletics: Equipment for High School Sports	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$194,450		Local	1010001	400001	40085	7171005	0			
Contract/Procurement	Various vendors	Not a contract	Athletics: Professional Services	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$193,598		Local	1010001	400001	40085	7131009	0			
Contract/Procurement	Various vendors	Not a contract	Athletics: Uniforms Replacement/New Teams	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$172,175		Local	1010001	400001	40085	7111008	0			
Contract/Procurement	Various vendors	Not a contract	CTE PERKINS: IT Hardware	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$170,574		Federal	4020002	400337	40243	7171008	400308			
Contract/Procurement	Various vendors	Not a contract	Athletics: Equipment for Elementary School Sports	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$153,676		Local	1010001	400001	40085	7171005	0			
Contract/Procurement	Various vendors	Not a contract	Athletics: Equipment for Middle School Sports	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$134,550		Local	1010001	400001	40085	7171005	0			
Contract/Procurement	Various vendors	Not a contract	DCCAN: Professional Services	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$125,000		Local	1010001	400001	40085	7171005	0			
Contract/Procurement	Various vendors	Not a contract	OSEAD Professional Services	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$114,186		Federal	4020999	400261	40085	7131009	200471			
Contract/Procurement	Various vendors	Not a contract	MOU with OES to provide student stipends	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$110,000		Local	400001	400261	40081	7131009	0			
Contract/Procurement	Various vendors	Not a contract	CTE PERKINS: Equipment under \$5K	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$107,500		Federal	4020002	400337	40243	7171005	400308			
Contract/Procurement	Various vendors	Not a contract	Leadership Development NPS	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$104,749		Federal	4020002	400349	40232	7131009	400320			
Contract/Procurement	Various vendors	Not a contract	CTE Perkins Educational Equipment	Not a contract	N/A	N/A	N/A	N/A	N/A	N/A	\$100,000		Federal	4020002	400337	40243	7171008	400308			
Contract/Procurement	TBD	N/A	1003 Professional Services School Partnerships								\$993,520		Federal	4020002	400349	40232	7131009	400292			
Contract/Procurement	TBD	N/A	Connected Schools Professional Services	Other							\$557,122		Local	1010001	400255	40081	7131009	0			
Contract/Procurement	TBD	N/A	1003 Professional Services Carry Over								\$500,000		Federal	4020002	400349	40232	7131009	400292			
Contract/Procurement	TBD	N/A	FYTP Academic Enrichment Services								\$366,980		Local	1010001	400267	40081	7131009	0			
Contract/Procurement	TBD	N/A	Professional Services for LDS & SEL Initiatives								\$176,303		Local	1010001	400277	40081	7131009	0			
Contract/Procurement	TBD	N/A	Connected Schools Initiative Professional Services								\$153,086		Federal	4020002	400255	40081	7131009	200454			
Contract/Procurement	TBD	N/A	Connected Schools Initiative Professional Services								\$151,036		Federal	4020002	400255	40081	7131009	200454			
Contract/Procurement	TBD	N/A	XQ Travel Out of the City								\$150,000		Private	4040002	400235	40081	7131003	200450			
Contract/Procurement	TBD	N/A	Reign/EMOC - Professional Services for Student Support	Competitive			10/1/2021	9/30/2022			\$105,000		Federal	4020999	400057	40081	7131009	200471			
Contract/Procurement	TBD	N/A	Redesign Professional Services								\$100,000		Local	1010001	400235	40081	7131009	0			
Contract/Procurement	TBD	N/A	Professional Services for Equity and Values Trainings	Other							\$100,000		Federal	4020999	400057	40081	7131009	200471			
Contract/Procurement	Curriculum Associates	GAGA-2021-C-0074	CC-I-Ready	Competitive	Firm Fixed		9/1/2024	8/31/2025			\$1,680,198		Local	1010001	400264	40086	7131019	0			
Contract/Procurement	Trinity University MOU	Not a contract	Fund 200 teachers Summer 2024, 300 teachers Fall 2024, 400		Not a contract		10/1/2024	9/30/2025			\$1,175,000		Local	1010001	400264	40086	7131020	0			
Contract/Procurement	DCPL MOU	Not a contract	Library Books MOU - Acct Books		Not a contract						\$769,579		Local	1010001	400210	40104	7171006	0			
Contract/Procurement	Great Minds	GAGA-2022-C-0323	CC-Elem.Math: Eureka Learn and Practice K-5, Student Edition k-8,	Sole Source	Firm Fixed		8/1/2024	7/31/2025			\$696,553.04		Local	1010001	400264	40086	7111005	0			
Contract/Procurement	Various	TBD	CC-WL: MS Spanish and French books		Not a contract						\$600,000		Local	1010001	400246	40086	7131019	0			
Contract/Procurement	Various	TBD	2nd Grade Aquatic - Transportation		Not a contract						\$496,000		Local	1010001	400239	40104	7131002	0			
Contract/Procurement	Accelerate Learning	GAGA-2023-C-0163	CC-Science: Science Curriculum Licenses	Sole Source	Firm Fixed		8/1/2024	7/31/2025	7/30/2023		\$319,000		Local	1010001	400264	40086	7131019	0			
Contract/Procurement	Amplify Education	GAGA-2022-C-0323	CC-Elem.ELA: Amplify Licenses		Firm Fixed		10/1/2024				\$317,000										
Contract/Procurement	Houghton Mifflin Company	GAGA-2023-C-0324	Summer Advance CC-Sec.ELA: HMH (Read 180) - Licenses	Sole Source	Firm Fixed		8/1/2024	10/1/2017	9/30/2022				Federal	4020002	400349	40232	7131019	400299			
Contract/Procurement	ANet-Achievement Network	GAGA-2021-C-0049	Summer Advance CC-Sec.ELA: ANET	Sole Source	Firm Fixed		8/1/2024	7/31/2025</													

Attachment I - Contracts & Grants														DIFS Attributes					
Agency: GAO - District of Columbia Public Schools																			
Professional Services (All Other DIFS Accounts)																			
Contract / Procurement vs Grant	Vendor / Grantee Name	Contract Number / Grant Number	Contract / Grant Purpose - Description of Services	Competitive or Sole Source	Contract Type (N/A for Grants)	Original Contract / Grant Amount	Contract / Grant Term Begin Date	Contract / Grant Term End Date	Contract / Grant Period (FY25)	Contract / Grant Period Total Amount (FY25)	FY25 Funding Amount	Contract / Grant Status	Funding Source (local, federal, private, special revenue, specify if ARPA)	DIFS Fund	DIFS Funding Program	DIFS Funding Cost Center	DIFS Funding Account	DIFS Project	Notes
Contract/Procurement	Dreambox	GAGA-2022-C-0322	Summer Advance CC-Sec.ELA: Reading Plus	Sole Source	Firm Fixed		8/1/2024	7/31/2025			\$185,000		Local	1010001	400246	40086	7131019	0	
Contract/Procurement	Various	TBD	Professional Development (DREAM)	TBD	TBD						\$150,000		Local	1010001	400264	40086	7131009	0	
Contract/Procurement	Various	TBD	C&C: DREAM PD	TBD	TBD						\$134,900		Federal	4020002	400349	40232	7131009	400293	
Contract/Procurement	Instructure	GAGA-2022-C-0364	ACE AI: Mastery Connect	Sole Source	Firm Fixed		10/1/2024	9/30/2025			\$130,000		Local	1010001	400634	40086	7131019	0	
Contract/Procurement	Various	TBD	DREAM Institute for DCPS - Professional Services		Not a contract						\$125,000		Local	1010001	400264	40086	7131009	0	
Contract/Procurement	NWEA	TBD	(Summer Advance-\$119,875) CC-Sec.Math: MAP High School Math	Sole Source	TBD				9/30/2021		\$119,800		Local	1010001	400264	40086	7131019	0	
Contract/Procurement	TBD	TBD	After-school Various	TBD	TBD						\$106,405		Federal	4020002	400349	40232	7171008	400294	
Contract/Procurement	Various	Not a contract	ACE: AP Calculus Books		Not a contract						\$100,000		Federal	4020999	400631	40086	7171007	200471	
Contract/Procurement	Multiple vendors (ACSI, Transper	GAGA-2020-P-0128	DSI - PE: Translation of Special Ed Documents	BPA				10/1/2020	9/30/2021	TBD	\$325,000		Local	1010001	400274	40086	7131009	0	BPA#: Multiple vendors, PO in increments of 99K
Contract/Procurement	Teach town	TBD	DSI - AP: Interventions - Self-Contained - Licenses (IDEA)	Competitive			7/1/2024	9/30/2024			148,320		Federal	4020002	400349	40232	7131019	400301	Currently contract is in under review for FY24 with an option yes
Contract/Procurement	NA		DSI - AP: Consumables & Supplies for Self-Contained Programs	NA			NA				\$160,165.31		Federal	4020002	400349	40232	7111005	400301	Not a contract
Contract/Procurement	NA		DSI - AP: Staff Training - De-escalation, Literacy, ASL	NA			NA				\$106,000		Federal	4020002	400349	40232	7131009	400301	Not a contract
Contract/Procurement	The Math learning center	TBD	DSI - IN: Interventions (IDEA)	Competitive			TBD			116,000	\$104,348.65	Incomplete	Federal	4020002	400349	40232	7111011	400301	Currently contract is under review for FY24