

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE FOR CIVIL RIGHTS ADMINISTRATIVE COMPLAINT

January 13, 2025

United States Department of Education Office for Civil Rights Lyndon Baines Johnson Department of Education Building 400 Maryland Avenue, SW Washington, DC 20202-1100 Via Email: OCR@ed.gov

To Whom It May Concern:

This is a federal civil rights complaint pursuant to the U.S. Department of Education's (Department) Office for Civil Rights' (OCR) discrimination complaint resolution procedures.

Parents Defending Education (PDE) brings this complaint against Community Unit School District 308 in Oswego, Illinois for discrimination on the basis of race in programs or activities that receive federal financial assistance in violation of both Title VI of the Civil Rights Act of 1964 (Title VI), 42 U.S.C. § 2000d *et seq.*, and the Equal Protection Clause of the 14th Amendment to the U.S. Constitution.

PDE makes this complaint as an interested third-party organization with members who are parents of school children throughout the country. PDE and its members oppose discrimination on the basis of race and political indoctrination in America's schools. Community Unit School District 308 has affinity group programming that is not open to all students. The District allows only some students to participate in affinity group programming and participation is based on their race. Attached to this complaint is evidence in the form of a social media post of the "Black Student Alliance Buddies" flyer, which describes a student affinity group for those who identify as "Black, Biracial, or African American" (Exhibit A)¹.

Exhibit A explains a purpose of this affinity group may be to "become a part of a supportive community built on shared experiences" (Ex. A at 2). The affinity group aims to "affirm" students and "celebrate their black culture" (Ex. A at 2). This monthly Black Student Alliance Buddies programming is facilitated by a subset of the District's Equity and Engagement Department, known as the "Teachers on Special Assignment Division" (Ex. A at 2).

An intent of the Black Student Alliance Buddies is to "give students a sense of belonging and create a positive impact on a student's identity development and academic success" (Ex. A at 2).

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¹ "Look at what," x.com, Accessed 11/20/2024, https://x.com/PatriotMoutlet/status/1859222021101547660



While many affinity groups are open to all students, the BSA Buddies permission slip clearly states only some students are invited to attend, and their participate is based on race. Furthermore, the criteria by which students are able to attend is reiterated on each page of the form under "Who Can Attend" (Ex. A).

The form states students must meet the below criteria to be participate in BSA Buddies:

- "Elementary students"
- "4th or 5th grade"
- "Identify as Black, Biracial, or African American"

The group offers benefits, such as "mentorship" with high school students, "identity development," and "academic success," which confer a benefit on the basis of race.

As the Department of Education is no doubt aware, discrimination on the basis of race raises concerns that Community Unit School District 308 has received federal funds in violation of Title VI of the Civil Rights Act of 1964, which declares that "no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."

In addition, Section 1 of the 14th Amendment to the U.S. Constitution asserts: "No state shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any state deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws." On these grounds, the Supreme Court held in 1954 that racial segregation of students is unconstitutional. *Brown v. Board of Education of Topeka*, 347 U.S. 483 (1954).

A September 29, 2015 decision from the Department of Education Office for Civil Rights during the Obama Administration is directly on point: in 2015, following "the police actions involving African American victims in Ferguson and New York and subsequent events," Oak Park & River Forest High School District 200 held a "Black Lives Matter" assembly during Black History Month. The assembly was convened "for African American students only" because the district wanted "to provide a comfortable forum for black students to express their frustrations." Certain students "who self-identified as white were directed by District officials not to participate in the event as this assembly was designed for students who self-identify as black." In the letter sent on September 29, 2015 (OCR Docket #05-15-1180), OCR found that the district violated the Equal Protection Clause and Title VI because the district's actions could not withstand strict scrutiny. Specifically, the district failed to "assess fully whether there were workable race-neutral alternatives" and "did not conduct a flexible and individualized review of potential participants." In a Resolution Agreement with OCR, the district agreed that its programs and activities would





be "open to all students . . . regardless of their race" and to adopt policies and training to ensure the district's compliance. OCR imposed these requirements even though the district had promised "not to hold such events in the future."

Accordingly, we ask that the Department promptly investigate the allegations in this complaint, act swiftly to remedy unlawful policies and practices, and order appropriate relief.

Thank you for your prompt assistance with this request for investigation and resolution. Please contact me for further information.

Sincerely,

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Caroline Moore Vice President Parents Defending Education

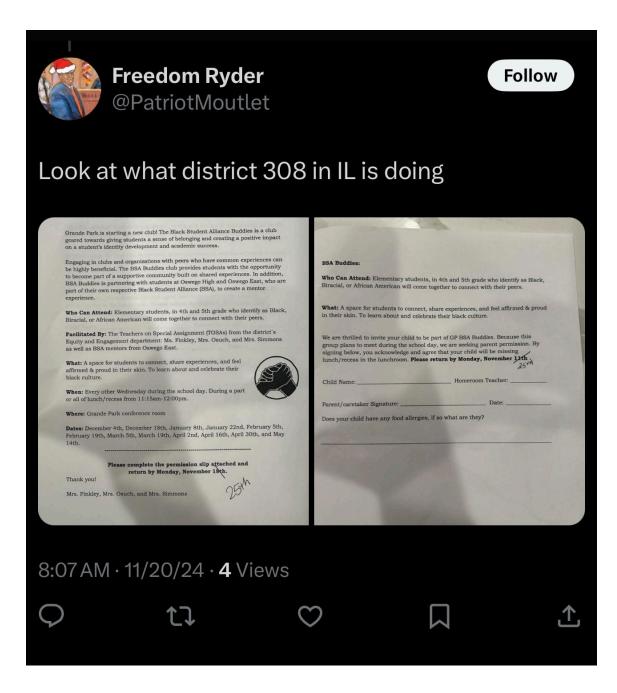
Enc. Exhibit A



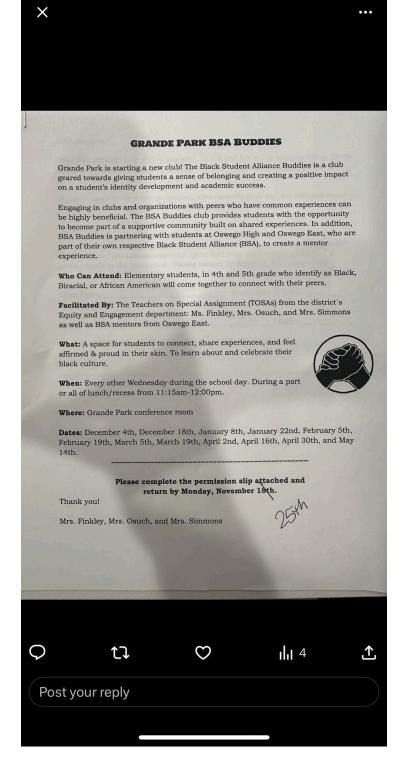
Exhibit A

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Ex. A at 2



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	THE T		
BSA Buddies:			
Who Can Attend: Elementar Biracial, or African American	y students, in 4th and 5th g will come together to connec	ade who identify as Black, t with their peers.	
What: A space for students to in their skin. To learn about	o connect, share experiences and celebrate their black cul	, and feel affirmed & proud ture.	
We are thrilled to invite your group plans to meet during t signing below, you acknowled lunch/recess in the lunchroo	he school day, we are seekin dge and agree that your child	g parent permission. By I will be missing	
	Homero	om Teacher:	
Child Name:			
Child Name: Parent/caretaker Signature:		Date:	
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Parent/caretaker Signature: . Does your child have any foo		Date:	Ţ
Parent/caretaker Signature: Does your child have any food		Date:	Ť

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