At Presque Isle High School, we are committed to following the Transgender Student Policy (FILE:JTGS) as approved by the MSAD #1 Board of Directors. This policy, based on federal and state civil rights legislation, states that "a student will be considered transgender if, at school he/she/they consistently assert a gender identity or expression different from the gender assigned at birth. This involves more than a casual declaration of gender identity or expression, but it does not necessarily require a medical diagnosis."

- 1. Any student wishing to publicly identify as transgender will meet with the school social worker. With the help of the school social worker, the student will determine if they are ready to proceed in a formal manner.
- 2. If the student is wanting to proceed in a formal manner, the following actions will take place:
 - A meeting will be held with the student, the school social worker, administration, the parent(s)/guardian and other school personnel as necessary.
 - A confidential gender non-conforming student support plan will be developed at this meeting to determine:
 - The students preferred name
 - The students preferred pronouns
 - Restroom/Locker room plan
 - Sports accommodations (if applicable)
 - An addition to the students name in Powerschool
 - Support plan with the school social worker

If the student prefers not to proceed in a formal manner, the student will continue to meet with the school social worker to discuss the development of a plan to share with parents/guardians if appropriate. Staff will be notified of preferred pronouns and preferred name, but school staff will not be required to follow a formal plan and no changes will be made in powerschool.

The goal of this protocol is to offer support and create a neutral environment and safe space for students to express themselves freely.

MSAD # 1-Confidential Gender Non-Conforming Student Support Plan

Note: The purpose of this document is to create a clear plan to support the needs at school of a transgender student or a student in transition. The participants in creating a plan, and the issues considered, will vary depending on the age and specific needs of particular students. This plan should be updated and revised as student's needs change. If specific action items are needed, a responsible person and check in/completion dates should be specified.

Date of plan: A. Background information Students Legal Name____ Students Assigned Sex at Birth______ Students Date of birth Parent/guardian name(s) Students school Students homeroom Students school counselor Designated case manager_____ B. Student preferences Students preferred named to be used at school_____ Students preferred gender identity_____ Students preferred pronouns_____ C. Participants in development of this plan Position Name

D. Confidentiality, privacy and disclosure

Note: If a student has not yet transitioned, or is in the process of transitioning, effective dates for each item should be included.

How p	blic will information about the student's plan be?
1)	All school community will be aware orOnly specified community members will be aware
3)	Student is "open" will all staff or Student will decide with whom to disclose Student is open with all students or Student will decide with whom to disclose Other:
If an ir	advertent disclosure is made, how will it be handled? Provide specific details.
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E. Student Safety			
Who will be the student's trusted adults to go to with a problem at school?			
What should the student do if a trusted adult is not available?			
Under what circumstances will the student's parent or guardian be notified of issues?			
F. Names, pronouns and student records			
The student's legal name and gender will be used on official school records, including the official transcript, standardized test, and official school unit reports, unless a legal name/gender change has been completed. This information will be kept confidential as follows:			
The information will be shared only with participants in this plan and district staff responsible for maintaining confidential records.			
If a student is in transition, the information will not be shared until the agreed upon transition date at the school.			
Other (provide specific details):			
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All other school records, documents and materials shall use the student's preferred name, pronouns, and gender identity, including but not limited to the following: student information system; class rosters; report cards/progress reports; information shared in newsletters or district websites/social media; printed programs or lists showing athletic or extracurricular activity rosters or graduations or awards programs; awards, cards, directory listings; public and classroom displays.

G. School Facilities

To the extent that any school facilities are segregated by gender (restrooms, locker rooms, etc. the student shall have the right to utilize the facility that conforms to their preferred gender identity. The student may also request to use alternative facilities (such as single stall restrooms), if available.				
The student prefers to use the facility that conforms to their preferred gender identityThe student prefers to use private/alternative facilities or to make other arrangements (provide specific details):				
H. Other considerations				
This section should include any other specific needs of the student, as applicable. Including but not limited to: Interscholastic/intramural athletic or other extracurricular activities; curricular programs; field trips or other off site activities; health plan coordination; after school/recreation programs; transportation.				

and conducting follow up meetings.		
Designated case manager		
Case Manager signature	Date	
Student signature	Date	
Parent/Guardian signature (optional)	Date	
School Representative signature	Date	
Follow up meetings (semester check-in) Date of next meeting		

I. Plan monitoring-indicate the staff responsible for monitoring the implementation of this plan