

Request for Funding

Introduction

The Greater Watertown Community Health Foundation (GWCHF) uses Results-Based Accountability (RBA) to guide its investment process. RBA is a disciplined way of thinking and taking action to solve entrenched and complex social problems. Through the use of RBA as outlined in the Request for Funding, agencies will demonstrate how their programs will:

- significantly impact GWCHF priorities as outlined in the [GWCHF Impact Report \(pg. 3\)](#)
- improve the lives of children, families, and the community as a whole

For more detailed information about RBA, view [Clear Impact Results-Based Accountability](#).

Program Description

Program Title: WUSD Summer 2022 Curriculum	Funding Amount Requested: \$72397.30
Organization Name: Watertown Unified School District	Applicant Name: Cassandra Schug
Program Start Date: 6/20/22	Program End Date: 7/21/22

Program Summary: The WUSD will be offering results based summer school programming in both literacy and math to target learning loss due to COVID-19 and decrease the traditional “summer slide” students experience. Staff will implement evidence based practices to boost student learning over the summer months. Students will have engaging opportunities to participate in literacy and reading lessons, as well as other enrichment activities during our summer school. The WUSD is asking for materials and supplies to specifically support reading, writing, and math. The WUSD will be providing funding for teacher and paraprofessional salaries and benefits, as well as the physical facility to support summer programming. The WUSD will additionally provide other engaging enrichment activities during summer school.

Impact and Accountability

Using the GWCHF [Impact Report \(pg. 3\)](#) as a guide, identify your program’s strategic priority area(s), strategy(s) and indicator(s) as they align with the GWCHF priorities.

Strategic Priority	Strategy	Indicator
School Success	Create Systems of Student Support	Third Grade Reading Proficiency

Performance Accountability

GWCHF collects performance measures from grantees and related population (community-wide) level data in order to track impact. Baseline and subsequent data will help us understand community change.

We’re interested in learning how you will measure your program’s impact on community change. If available, provide client population measurements that align with the Indicators listed in the GWCHF [Impact Report \(pg 3\)](#).

Applicant Performance Measures

(For help, see Examples of Performance Measures table below)

	How much?	How well?	Better off?	Data Collection: For each measure listed, please explain how you will collect the data	Reporting Frequency: How often will you report your data to GWCHF?
List your Program Performance Measure(s)	The number of students served: 450 students Professional Development for 20 WUSD Summer School Teachers.	Attendance will be tracked from the math and reading courses. <u>Parent surveys will be sent to families.</u>	75% of students who participate in a literacy summer school class will increase or maintain their STAR reading scores from May of 2022 to July of 2022. <u>75% of students who participate in a math summer school class will increase or maintain their STAR math scores from May of 2022 to July of 2022.</u>	STAR Reading Assessment <u>Star Math Assessment</u>	In June 2022 we will report enrollment numbers to the GWCHF. In September 2022 we will report student growth data, parent survey data, and student attendance to the GWCHF.
Baseline Data (if available)			Data will be provided after the May 2022 testing window		
Goals	Serve 450 elementary students in academic courses during summer school.	Students will attend at least 80% of summer school sessions. 80% of families would recommend WUSD summer school programming to friends and/or family.	75% of students will maintain or increase math and/or reading scores during the summer programming		

Examples of Performance Measures

Performance Measures:	How much?	How well?	Better Off?
Description For more examples of performance measures click HERE	<i>This measure is about the quantity of service provided or the quantity of work we (or our provider) performed.</i> Examples: <i>The number of clients served.</i>	<i>Explain how you ensure that program activities are performed well. We want to understand how you assess and manage the quality of program implementation.</i>	<i>Describe any changes you aim to see among your clients.</i> <ul style="list-style-type: none"> ● Change in skills / knowledge ● Change in attitude ● Change in behavior ● Change in circumstance

	<p><i>The number of trainings delivered.</i> <i>The number of screenings performed.</i></p>	<p>Examples: <i>The percent of clients who completed service.</i> <i>The amount of time from admission to first appointment.</i> <i>The percent of clients who report they feel respected by the provider.</i></p>	<p>Examples: <i>The percent of clients who increased their subject matter knowledge.</i> <i>The percent of clients who graduated or were promoted to the next grade.</i> <i>The percent of clients who are clean and sober.</i> <i>The percent of clients who report a change in feelings of hope for the future.</i> <i>The percent of clients who have stable and affordable housing.</i></p>
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Narrative

Sustainability

1. How will the impact of this investment continue beyond this initial grant period?

The materials purchased (books, chromebooks, materials) will be a long term investment that can be used year after year. The impact of having high quality summer school curriculum material will be long lasting. Summer School will help prevent summer slide and offset learning gaps that might have occurred due to COVID the last two years.

2. How will the project be supported in the future by the organization or by community partners? For infrastructure grants, indicate how facilities will be maintained.

All physical materials will be maintained for future use in our summer school program. The district will continue to fund the staffing of summer school in future years.

Qualifications

1. Explain why the organization(s) is (are) qualified to carry out the project

We are a school district and educating the students of Watertown is our business. We hire staff who are committed to the growth of all students in our community. We know our students and the materials purchased will allow us to target student needs.

Evidence

1. According to [What Works for Health](#), is the proposed project backed by (please highlight):

Scientifically Supported Data

Some Evidence

Expert Opinion

None of the Above

* If you answered **None of the Above**, briefly describe the evidence that supports this investment as a strategy to "move the needle" on health, health behaviors or determinants of health.

Program Details and Action Plan

Brief statement describing the need for this program:

We will offer in-person academic summer school programming for 450 students. Students who need extra support will be recommended for a double block reading course. Students who are at or above grade level will be able to choose a reading and/or math class. Summer slide is an inevitable part of school, we typically find that students lose 3-4 months in reading over the summer. By providing academic summer school programming we hope that students who attend will either maintain or grow their reading/math level based on the STAR assessment. This will allow students to return to the fall prepared for the next grade level and minimize the time

Who is your target population? (include age, location, quantity, and any other important factors)

Our target population is students in grades K-4 who live in Watertown, WI. We will target students who are below and at grade level in the areas of reading or math.

Who are the partners that have a role to play in this program?

Students, teachers, and parents have a role to play in this program.

Program Goal(s)

Indicate your program goals in the table below.

Objectives	Tasks	Timeframe
Purchase materials that will be used in future years	<ul style="list-style-type: none"> - purchase and plan reading curriculum - purchase and install chromebooks - purchase Dreambox licenses for student use 	Spring 2022
Measure student performance in both reading and math	STAR Assessment Pre and Post Testing	May 2022 Pretest July 2022 Posttest.
Outline and train staff on best practices in summer literacy and math instruction	<p>Create digital training materials for teachers</p> <p>Meet with instructional staff before the first day of class for training and support.</p>	May 2022 June 20, 2022
Plan evidenced based instruction	Create scope and sequence guides for future use for teachers	February-June 2022

Budget

Share your program budget by completing the [GWCHF Budget Template](#). Steps:

1. Please make a copy of the template.
 2. Complete your budget and insert or link below.
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Reporting and Grant Expectations (This section to be completed by GWCHF in partnership with the grantee)

As a condition of the grant, the following reporting requirements and conditions will be expected:

Reporting Requirements:

- Outline data submission requirements, progress reports and final report expectations

Partnership Expectations:

- What you can expect from the GWCHF:
 - TBD
- What we expect from the grantee:
 - TBD

Final Report Requirements

At the end of the grant cycle you will be asked to prepare a presentation and/or one to two page summary report.

In the report, you will:

1. Share outcomes as they relate to the completed Applicant Performance Measures above.
2. Addresses the following questions:
 - a. What went well and why
 - b. What could have gone better
 - c. What are two or three key lessons you want to share with others?
 - d. What's next for you in terms of this project?