

August 30, 2019

Cassandra Schug  
Watertown Unified School District  
111 Dodge Street  
Watertown, WI 53094

Dear Cassandra:

The Greater Watertown Community Health Foundation (the "Foundation") is pleased to inform you we have approved grants for the following Projects for summer of 2019 and the 2019/20 school year. These Projects will each have a Start Date of 7/1/19 and End Date of 6/30/20. Final Evaluation Reports must be submitted to the Foundation by 7/31/20.

**Strategic Focus Area: All Children Ready for Kindergarten**

**1. Project Name: Universal Developmental Screenings**

**Cash Grant: \$0**

**Value of In Kind Support: \$3000**

In-Kind support for the district's effort includes technical assistance, professional development for teachers and data analysis through UW Center for Educational Research.

**2. Project Name: 4K Pyramid Model Implementation**

**Cash Grant: \$0**

**Value of In-Kind Support: \$6650**

A \$6,650 grant to WI Alliance for Infant Mental Health (WI AIMH) will support external coaching for 4K teachers in 1 classroom. The district agrees to work with WI AIMH to participate in TPOTs and report WUSD Pyramid Model Benchmarks of Quality on a semi-annual basis.

**Strategic Focus Area: Third Grade Reading Proficiency**

**3. Project Name: Strive for Five Attendance Campaign**

**Cash Grant: \$3,000**

**Value of In Kind Support:**

This grant will provide support for incentives for the universal level attendance campaign and incentives/rewards for targeted level attendance interventions per your school's Attendance Plan.

**4. Project Name: Wisconsin Reading Corps**

**Cash Grant: \$0**

**Value of In Kind Support:\$30,000**

A grant was provided to WI Reading Corps to support tutoring at Douglas and Webster Elementary schools. Wisconsin Reading Corps will supply a Site Report for Douglas and Webster Elementary Schools within by 7/31/20.

**5. Project Name: BellXcel Summer Learning Pilot**

**Grant: \$12,000**

**Value of In Kind Support:\$0**

A grant was provided to Bell Xcel to support pilot implementation of BellXcel's Summer Learning program at Lincoln Elementary Summer School in June and July of 2019. Bell Xcel will supply a follow-up data report by October 1, 2019.

**6. Project Name: Creating a Culture of Continuous Quality Improvement (Studer)**

**Grant: \$34,000 (per year x 3 total years)Value of In Kind Support:\$0**

Funding for the 2019-20 school year is the second of three installments and is contingent upon receipt of a final report for the first year's performance. Cassandra Schug will supply a Continuous Quality Improvement final report by 10/1/19. This report will identify deliverables for the 2019/20 school year.

**Strategic Focus Area: Social-Emotional Learning****7. Playworks Active Recess****Grant: \$28,500****Value of In Kind Support:\$0**

Funds are to be used for consultative visits to support “hardwiring” of Playworks Active Recess at Douglas, Lincoln, and Webster Schools; Playworks Team-up at Schurz; and Power of Play training for all new staff. Please see individual school contracts with Playworks for details.

**8. Mental Health Grant****Grant: \$60,000****Value of In Kind Support:\$0**

Please see separate grant agreement for the WI School Mental Health Framework Implementation grant.

**9. Creating a Resilient Community Leadership Committee****Grant: \$TBD****Value of In Kind Support: TBD**

To support district leadership at the Community level via the TIC Leadership Council, GWCHF will provide a modest grant for internal capacity building in trauma-informed practice. An addendum to this agreement, which will include deliverables and grant amount, will be developed in November if district has an interest in participating

**10. Systemic Social & Emotional Learning Grant****Cash Grant: TBD****Value of In Kind Support: TBD**

GWCHF has invited the district to participate in a process to build foundational support district plan for systemic social and emotional learning. GWCHF support could include a \$12,000 cash grant plus backbone support for your SEL team. If district elects to pursue this opportunity, an addendum to this agreement will be developed to support this effort.

**Total Cash Grant: \$137,500****Total In Kind Support: \$39,650**

Per this agreement, GWCHF is providing the district with a \$137,328 cash grant to support our shared goals over the 2019-20 school year, in-kind support valued at \$32,200 and invitations to participate in Community Trauma Leadership and Systemic social and emotional learning.

**TERMS AND CONDITIONS**

This contract is a legally binding agreement (“Agreement”) between your organization, as the “Grantee”, and the Foundation. It will be effective upon the Foundation’s receipt of this Agreement, signed by an authorized representative of your organization. Once the Foundation receives the signed Agreement, a check for the grant will be sent to the address listed above.

1. The grant funds are to be used solely for Projects as described in the above and must be used in full by the specified Project End Dates as indicated for each Project.
2. Grantee acknowledges in-kind funding may be paid through Foundation’s direct payment to third parties for goods or services necessary for the Projects.
3. Grantee shall repay to the Foundation if any portion of the grant funds which are not spent for Grantee’s charitable purposes as outlined or not used by the Project End Date.
4. Grantee shall not use any portion of the grant funds in a manner inconsistent with the Internal Revenue Code (“IRC”) section 501(c)(3), or otherwise contrary to law.
5. The Grantee will notify the Foundation immediately if any of the proposed projects are canceled, at which time the grant funds must be returned to the Foundation.
6. Grantee will furnish the Foundation with any information concerning a change or a proposed change in Grantee’s tax-exempt status.
7. Grantee will notify the Foundation with any major change in organization personnel.

8. Grantees are required to share the story of how projects impacted students through one or more of the following:
  - Post a photo on Facebook or Instagram showing your grant dollars in action and mention/tag the Foundation.
  - Submit a press release and/or photo with caption to a local newspaper and provide the Foundation with an electronic version.
  - Submit a story and/or photo to a newsletter or other publication and provide the Foundation with an electronic version.
  - Grantee may use the Foundation's logo for such purposes. Contact Andi Merfeld, Community Engagement and Grants Coordinator, at [amerfeld@watertownhealthfoundation.com](mailto:amerfeld@watertownhealthfoundation.com) to obtain an electronic logo. Please send draft press releases to the Foundation for review prior to release.
9. It is the Foundation's intent that all grant funds be dedicated to accomplishing their charitable purpose. Accordingly, Grantee agrees to not gift the Foundation, its Board members, committee members or staff with certificates, plaques, or other mementos.
10. The Grantee will provide the Foundation with follow-up data listed above. Failure to return the completed report(s) will negatively impact the organization's probability of future funding.
11. In accepting this grant, Grantee acknowledges the Foundation will report this grant in tax filings, reports to community via press release and other written and verbal communications to community stakeholders. If Grantee is able to make them available, the Foundation will also share photos of the granted project as applicable. Grantee will reasonably cooperate with any efforts by the Foundation to publicize the grant.

On behalf of the Board of Directors of the Greater Watertown Community Health Foundation, we look forward to partnering with you to support the important work Watertown Unified School District is leading in our community.

Thank you,



Tina Crave  
President & CEO  
Greater Watertown Community Health Foundation

Accepted by:  
Watertown Unified School District

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Date: \_\_\_\_\_