

~DRAFT~

Gender Support Checklist

The purpose of this gender support checklist is to create shared understandings about the ways in which the student's authentic gender will be accounted for and supported at school. This checklist follows the Transgender and Gender Non-Conforming Student Guidelines and will be used as a tool to guide the conversation in making a support plan for the student.

Initial Meeting Date:
Student's Preferred Name:
Student's Preferred Pronouns:
Student's Gender Identity:
Gender at Birth:
Legal Name:
Student Grade Level:
Guardian(s) aware of a student's gender status?

CONFIDENTIALITY

This information will be shared with the following people: (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Student is open with others (adults and peers) about gender | <input type="checkbox"/> Coaches/Extracurricular Advisors |
| <input type="checkbox"/> Specific students: | <input type="checkbox"/> Substitute Teachers |
| <input type="checkbox"/> Teachers | <input type="checkbox"/> Lunch Staff |
| <input type="checkbox"/> School Counselors | <input type="checkbox"/> Volunteers |
| <input type="checkbox"/> Social Worker | <input type="checkbox"/> Administrative Staff |
| <input type="checkbox"/> School Nurse | <input type="checkbox"/> Transportation |
| <input type="checkbox"/> Administration | <input type="checkbox"/> Service Provider |

SCHOOL ENVIRONMENT

Names, Pronouns, and Student Records

- | | |
|---|--|
| <input type="checkbox"/> Substitute Teachers | <input type="checkbox"/> Taking attendance |
| <input type="checkbox"/> Standardized Tests | <input type="checkbox"/> Yearbook |
| <input type="checkbox"/> After-school programs | <input type="checkbox"/> Student ID/Library Card |
| <input type="checkbox"/> Lunch Account | <input type="checkbox"/> Teacher Gradebook |
| <input type="checkbox"/> Announcements/Office | <input type="checkbox"/> Diploma? |
| <input type="checkbox"/> Assignment of IT
accounts/Email address | <input type="checkbox"/> Activities Roster |
| <input type="checkbox"/> School photos | |

School Safety

- Who are your “go-to” adults

Extra-curriculars

- In what extra-curricular programs or activities does the student anticipate be part of (sports, theater, clubs, etc)?:
- What steps will be necessary for supporting the student there?:

Facilities

- Identified bathrooms
- Change clothes in the following place(s):
- Any questions/concerns about the use of facilities?

Other Considerations:

- Are there any other questions, concerns or issues to discuss?

Next Steps:

- How will this checklist be monitored over time?
- Any other follow up needed and who is responsible for following through?
- How will this information be shared with staff?
- How will we make sure this information gets passed from school to school?