

## Transgender Student Support Plan

Student Name

Date

[*School Name*] and the South Portland Board of Education are committed to: 1) fostering a learning environment that is safe and free from discrimination, harassment, and bullying; and 2) assisting in the educational and social integration of transgender students in our schools. This policy/plan is intended to be interpreted in light of applicable federal and state laws and regulations, as well as Board policies, procedures, and school rules.

A student is considered transgender if, at school he/she consistently asserts a gender identify or expression different from the gender assigned at birth. This involves more than a casual declaration of gender identity or expression, but it does not necessarily require medical diagnosis. (*from SPSD Policy JB and Guidelines JB-R*)

Student Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_, is beginning to identify as a [gender], using the pronouns of [*ex: he/him/his; they/them/they're; she/her/hers*], and is requesting that school community members refer to [*pronoun*] as [***preferred name***].

The following outlined plan is meant to support this student according to SPSD's Transgender Students Policy (Policy JB and Guidelines JB-R).

*Note: It may be helpful to begin with component 4, to ensure that all team members have a clear understanding of the student's name and pronoun preferences, before proceeding with other components.*

1) Privacy	
2) Safety & Support	
3) Official Records	
4) Names/Pronouns	
5) Restrooms	
6) Locker Rooms	
7) Other Gender-Segregated Facilities & Activities	

## Transgender Student Support Plan

Student Name

Date

8) Dress Code	
9) Other notes:	

Meeting Minutes: