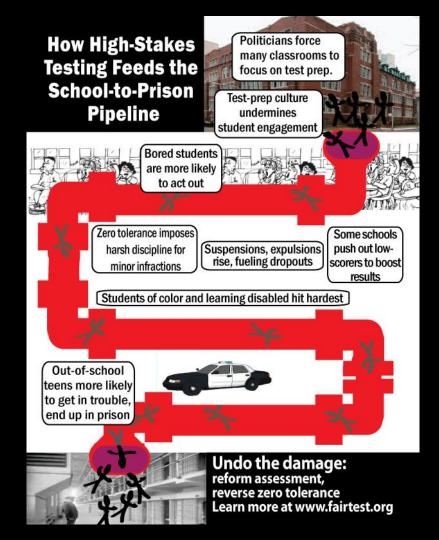
State CHILDREN BEING PUSHED ≧ PRISON?

THE PIPELINE TO PRISON: THE U.S. HAS THE HIGHEST INCARCERATION RATE IN THE WORLD, AND ITS PRISONS AND JAILS ARE OVERWHELMINGLY FILLED WITH AFRICAN AMERICANS AND LATINOS. THE PATHS TO PRISON FOR YOUNG AFRICAN-AMERICAN AND LATINO MEN ARE MANY, BUT THE STARTING POINTS ARE OFTEN THE SCHOOL AND FOSTER CARE SYSTEMS.

FROM SCHOOL TO PRISON FROM FOSTER CARE TO PRISON STUDENTS OF COLOR FACE HARSHER DISCIPLINE AND ARE YOUTH OF COLOR ARE MORE LIKELY THAN WHITES TO BE PLACED MORE LIKELY TO BE PUSHED OUT OF SCHOOL THAN WHITES. IN THE FOSTER CARE SYSTEM, A BREEDING GROUND FOR THE **CRIMINAL JUSTICE SYSTEM.** OF STUDENTS EXPELLED OF CHILDREN IN THE **40**° 50% FROM U.S. SCHOOLS EACH YEAR FOSTER CARE SYSTEM ARE BLACK. ARE BLACK OR LATINO. OF FOSTER CARE YOUTH ENTERING THE OF STUDENTS INVOLVED IN JUVENILE JUSTICE SYSTEM 30% "IN-SCHOOL" ARRESTS OR ARE PLACEMENT-RELATED REFERRED TO LAW ENFORCEMENT BEHAVIORAL CASES ARE BLACK OR LATINO. (e.g., RUNNING AWAY FROM A GROUP HOME). OF YOUNG PEOPLE LEAVING FOSTER **BLACK STUDENTS ARE THREE AND A** 3.5 25% CARE WILL BE INCARCERATED HALF TIMES MORE LIKELY TO BE WITHIN A FEW YEARS AFTER SUSPENDED THAN WHITES. **TURNING 18.** ----BLACK AND LATINO STUDENTS OF YOUNG PEOPLE LEAVING FOSTER ARE TWICE AS LIKELY TO 50% CARE WILL BE UNEMPLOYED NOT GRADUATE WITHIN A FEW YEARS AFTER HIGH SCHOOL AS WHITES. TURNING 18. ALL MALES IN STATE AND FEDERAL PRISON DO NOT HAVE A HIGH SCHOOL ER CARE DIPLOMA. THE COLOR OF MASS INCARCERATION BLACK OR LATINO BLACK OR LATINO VS 61% 30% **ONE OUT OF THREE AFRICAN-AMERICAN MALES** ONE OUT OF SIX LATINO MALES WILL BE OF INCARCERATED POPULATION OF U.S. POPULATION WILL BE INCARCERATED IN HIS LIFETIME INCARCERATED IN HIS LIFETIME



School-to-Prison Pipeline



School: The "Zero Tolerance" Policy

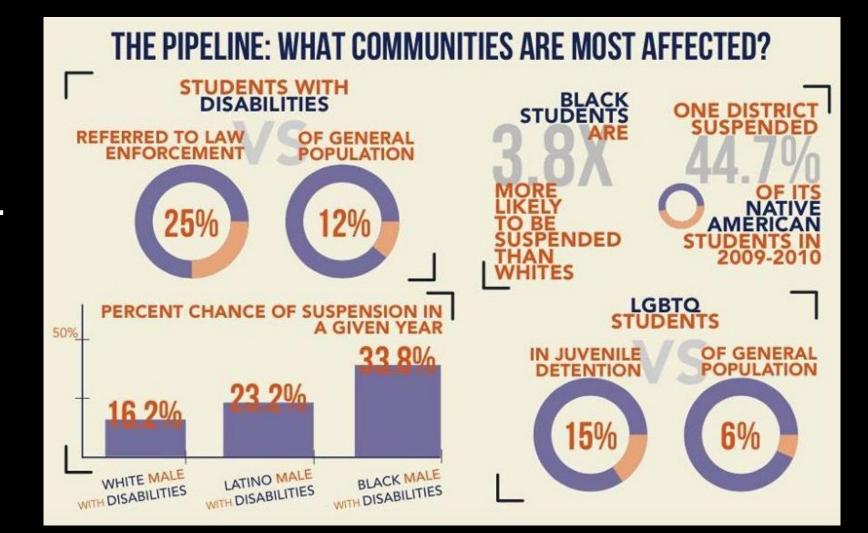
Students are arrested and suspended for minor offenses, such as having cell phones, drawing on desks, and referencing to guns.

Previously suspended or arrested students can be sent to a Juvenile Detention by violating probation, such as missing school or disobeying school staff.

Criminal records make being a part of society and getting an education difficult.

Prison: Many Wind Up Back In the System

https://www.aclu.org/racial-justice/what-school-prison-pipeline



Do you know someone who is incarcerated (in jail)? What do you think about prison?



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Look at this cartoon. What do you think is happening? What is this cartoon saying about school and prison? 1. <u>What information does the infographic show?</u>

2. <u>How do you feel about the statistics on this infographic? Explain why you feel like that.</u>

3. <u>Explain some of the differences between races of students in this infographic.</u>

4. <u>Why do you think this is happening?</u>

5. <u>How do we change this? What needs to be done in schools?</u>