

# ECS M.Ed.

All students in the M.Ed. program are **required to enroll ONLY in ECS courses their first year in the program (18 credit hours)**. Otherwise students risk not having the courses count towards their degree. Consult with the Academic Advisor for course enrollment.

<b>REQUIRED COURSE</b>	
<b>ECS 6600: Introduction to Critical and Cultural Studies in Education (All incoming students are required to enroll in this course their first semester in the program-which is usually in the summer or fall.</b>	
<b>Social Foundations of Education<sup>1</sup></b>	<b>Teaching for Transformation<sup>2</sup></b>
<b>ECS 6612:</b> Issues in African American Education	<b>ECS 6605:</b> Race, Gender, and the Curriculum
<b>ECS 6614:</b> The Culture Wars and Educational Policy	<b>ECS 6606:</b> Curriculum and Critical Inquiry: From Theory to Practice
<b>ECS 6615:</b> School, Work, and the State	<b>ECS 6619:</b> Indigenous Epistemologies in Education
<b>ECS 6617:</b> Global Knowledge, Text, and Performance in Education	<b>ECS 6620:</b> Seminar Philosophy of Ed
<b>ECS 6622:</b> Feminist Epistemologies and Pedagogies	<b>ECS 6631:</b> Minorities in Urban Schools
<b>ECS 6624:</b> Whiteness Theory and Education	<b>ECS 6632:</b> Research in Multicultural Ed
<b>ECS 6625:</b> Critical Race Theories: A Focus on FemCrit and LatCrit	<b>ECS 6634:</b> Foundations of Bilingual Bicultural Education for Linguistically Diverse Students
<b>ECS 6627:</b> Race, Culture, & Representation and Education	<b>ECS 6636:</b> Literacy as Cultural Practice
<b>ECS 6828:</b> Whiteness in Cross-Race Classroom Relationships	<b>ECS 6639:</b> Language and Community
<b>ECS 6629:</b> The Writing Wars: Scholarship and the Construction of Knowledge	<b>ECS 6645:</b> Assessment of Linguistically Diverse Populations
<b>ECS 6635:</b> Perspectives in Comparative Ed	<b>ECS 6647:</b> Instructional Methods for Linguistically Diverse Populations (ESL Endorsement Course)
<b>ECS 6640:</b> Sociology of U.S. Higher Education	<b>ECS 6655:</b> Critical Pedagogy
<b>ECS 6641:</b> Social Inequality in U.S. Higher Education	<b>ECS 6665:</b> Visual Arts and Social Justice Inquiry
<b>ECS 6643:</b> Affirmative Action & Diversity Policies in U.S. Higher Education	<b>ECS 6709:</b> Building Family-School Partnerships for Youth Success (K-12)
<b>ECS 6644:</b> Education & Racial Stratification	<b>ECS 6711:</b> Language Policy & Planning
<b>ECS 6646:</b> Racial Battle Fatigue	<b>ECS 6720:</b> College Teaching and Social Justice
<b>ECS 6654:</b> Language and Power (Spring Only)	<b>ECS 6820:</b> Juvenile (IN) Justice & Ed

<sup>1</sup> Previously Interdisciplinary

<sup>2</sup> Previously Reflexive Praxis

<b>ECS 6662:</b> Seminar on Gender and Sexuality in Education	<b>ECS 6822:</b> Pacific Islander Indigenous Education
<b>ECS 6709:</b> Building Family-School Partnerships for Youth Success (K-12)	<b>ECS 6823:</b> Immigration & Education
<b>ECS 6750:</b> W.E.B. DuBois and Democratic Education	<b>ECS 6826:</b> Youth & Action Research
<b>ECS 6810:</b> Social Movements and the History of Education in the United States I	<b>ECS 6828:</b> Whiteness in Cross-Race Classroom Relationships
<b>ECS 6811:</b> Social Movements and the History of Ed in the U.S. II, 1950-Present	<b>ECS 6832:</b> Refugee Education
<b>ECS 6813:</b> Heritage/Community Language Ed	<b>ECS 6833:</b> Latin@s & Education
<b>ECS 6815:</b> Discourse Analysis	<b>ECS 6834:</b> Borderlands Theory
<b>ECS 6820:</b> Juvenile (IN) Justice & Education	<b>ECS 6835:</b> Testimonios
<b>ECS 6822:</b> Pacific Islander Indigenous Education	<b>ECS 6850:</b> Race, Space, & Ed Inequality
<b>ECS 6823:</b> Immigration & Education	<b>ECS 6852:</b> History of American Education
<b>ECS 6826:</b> Youth & Action Research	<b>ECS 6856:</b> Neoliberal Restructuring and Ed (K-12)
<b>ECS 6830:</b> Anthropology and Education	<b>ECS 6950 [Special Topics in Education]:</b> Art & Limits of Empathy Teaching for Social Justice
<b>ECS 6832:</b> Refugee Education	<b>ECS 6950: [Special Topics in Education]:</b> Education, Organization & Activism
<b>ECS 6833:</b> Latin@s & Education	<b>ECS 6950: [Special Topics in Education]:</b> Teaching for Social Justice
<b>ECS 6835:</b> Testimonios	
<b>ECS 6852:</b> History of American Education	
<b>ECS 6854:</b> Neoliberal Educational Policy	
<b>ECS 6855:</b> Relational Philosophies of Education	
<b>ECS 6856:</b> Neoliberal Restructuring and Ed (K-12)	
<b>ECS 6858:</b> STEM Education and Society	
<b>ECS 6860:</b> Memory, Storytelling & Trauma	
<b>ECS 6870:</b> Conceptual Issues in Qualitative Research	
<b>ECS 6950: [Special Topics in Education]:</b> Indigenous Research Methodology	
<b>ECS 6950: [Special Topics in Education]:</b> Colonial Post Colonial Theory	

**COMPREHENSIVE EXAM/DIRECTED READING**

**Students should consult with the Academic Advisor or Director of Graduate Studies prior to enrolling in the following courses:**

**ECS 6961:** Comprehensive Exam – **Required** for all M.Ed. students in their final semester in the program.

**ECS 6960:** Directed Reading and Research for Master’s Students