



CERTIFICATION FOR SECONDARY EDUCATION

7-12 GRADE CERTIFICATION

- AGRICULTURE, FOOD & NATURAL RESOURCES*
- ENGLISH
- HISTORY: SOCIAL STUDIES
- INTEGRATED SCIENCE
- JAMES MADISON COLLEGE (SOCIAL STUDIES EDUCATION)
- MATHEMATICS EDUCATION

PK-12 GRADE CERTIFICATION

- ART EDUCATION*
- MUSIC EDUCATION*
- WORLD LANGUAGES:

ARABIC
CHINESE
FRENCH
GERMAN
JAPANESE
SPANISH

Becoming a Secondary Education Teacher

The Secondary Teacher Preparation Program at Michigan State University emphasizes the preparation of justice-oriented professionals who are ready to teach on Day 1. You will develop deep content knowledge in the subject(s) you plan to teach in seventh through twelfth grade (7-12), take courses on the most effective teaching practices that support equitable learning for all adolescents, and experience a guided teaching internship in a public school.

Commitment to justice-oriented teaching

We are guided by our belief that education empowers adolescents to make the world a more just place. Our program starts with social justice coursework and that focus on supporting all learners to be critical and creative actors is sustained throughout.

Commitment to rich content

We are guided by research about the critical role of expert subject matter knowledge in quality teaching. Teachers who know the content well have students who learn more. These teachers know how students learn—what they struggle with, what they are likely to misunderstand, what questions they are likely to have. They possess the knowledge and skills for designing instruction to capitalize on the ways learners learn particular content.

Learning by doing

The student teaching internship is the capstone of MSU's Secondary Teacher Preparation Program. You will work with a committed mentor teacher who will be there to guide you every step of the way. We place interns in our partner school districts in the Lansing area, Grand Rapids area, and Southeast Michigan.

ADVISING FOR SECONDARY STUDENTS

Secondary students should see their primary major advisor for most questions regarding course planning and graduation requirements.

College of Education advisors are available to help with issues specific to teacher certification, including program requirements, student teaching, certification, and continuing education.



SECONDARY EDUCATION 7-12 ENGLISH

ACADEMIC ADVISING



English Advising english.msu.edu

Teacher Prep Advising education.msu.edu



Make an Appointment

student.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Minimum 2.5 overall GPA
- No individual grade below 2.0 in teacher prep courses
- Completion of admission declaration form at 28 credits
- Senior year spring semester student teaching experience

MICHIGAN TEST FOR **TEACHER CERTIFICATION** (MTTC)

Required test for certification:

• English (BA)

mttc.nesinc.com

REQUIRED TEACHER PREPARATION COURSEWORK



YEAR 1

FALL (3 credits)

• TE 101: Social Foundations of Justice & Equity in Education

SPRING (3 credits)

• TE 150: Reflections on Learning



YEAR 2

FALL (3 credits)

• TE 102: Pedagogy & Politics of Justice & Equity in Education

SPRING (3 credits)

• CEP 240: Intro to **Exceptional Learners**



YEAR 3

FALL (3 credits)

• TE 341: Teaching and Learning of (Bi)Multilingual Learners

SPRING (6 credits)

- TE 302: Literacy and Adolescent Learners in School and Community Contexts
- *TE 310: Clinical Experience I



YEAR 4

FALL (6 credits)

- *TE 410: Clinical Experience II *TE 412: Seminar II
- *TE 411: Seminar I

SPRING (9 credits)

- *TE 413: Student Teaching

*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

DEGREE REQUIREMENTS



7-12 INTEGRATED **SCIENCE**

ACADEMIC ADVISING



Integrated Science Advising natsci.msu.edu

Teacher Prep Advising education.msu.edu



Make an Appointment

student.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Minimum 2.5 overall GPA
- No individual grade below 2.0 in teacher prep courses
- Completion of admission declaration form at 28 credits
- Senior year spring semester student teaching experience

MICHIGAN TEST FOR **TEACHER CERTIFICATION** (MTTC)

Required test for certification:

• Integrated Science (Secondary) (DI)

mttc.nesinc.com

REQUIRED TEACHER PREPARATION COURSEWORK



YEAR 1

FALL (3 credits)

• TE 101: Social Foundations of Justice & Equity in Education

SPRING (3 credits)

• TE 150: Reflections on Learning



YEAR 2

FALL (3 credits)

• TE 102: Pedagogy & Politics of Justice & Equity in Education

SPRING (3 credits)

• CEP 240: Intro to **Exceptional Learners**



YEAR 3

FALL (3 credits)

• TE 341: Teaching and Learning of (Bi)Multilingual Learners

SPRING (6 credits)

- TE 302: Literacy and Adolescent Learners in School and Community Contexts
- *TE 321: Clinical Experience I



YEAR 4

FALL (6 credits)

- *TE 421: Clinical Experience II *TE 423: Seminar II
- *TE 422: Seminar I

SPRING (9 credits)

- *TE 424: Student Teaching

*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

DEGREE REQUIREMENTS



7-12 **MATHEMATICS**

ACADEMIC ADVISING



Mathematics Ed Advising natsci.msu.edu

Teacher Prep Advising education.msu.edu



Make an Appointment

student.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Minimum 2.5 overall GPA
- No individual grade below 2.0 in teacher prep courses
- Completion of admission declaration form at 28 credits
- Senior year spring semester student teaching experience

MICHIGAN TEST FOR **TEACHER CERTIFICATION** (MTTC)

Required test for certification:

• Mathematics (Secondary) (EX) mttc.nesinc.com

REQUIRED TEACHER PREPARATION COURSEWORK



YEAR 1

FALL (3 credits)

• TE 101: Social Foundations of Justice & Equity in Education

SPRING (3 credits)

• TE 150: Reflections on Learning



YEAR 2

FALL (3 credits)

• TE 102: Pedagogy & Politics of Justice & Equity in Education

SPRING (3 credits)

• CEP 240: Intro to **Exceptional Learners**



YEAR 3

FALL (3 credits)

• TE 341: Teaching and Learning of (Bi)Multilingual Learners

SPRING (6 credits)

- TE 302: Literacy and Adolescent Learners in School and Community Contexts
- *TE 314: Clinical Experience I



YEAR 4

FALL (6 credits)

- *TE 414: Clinical Experience II *TE 416: Seminar II
- *TE 415: Seminar I

SPRING (9 credits)

- *TE 417: Student Teaching

*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a vear

DEGREE REQUIREMENTS



7-12 **SOCIAL STUDIES**

ACADEMIC ADVISING



History: Social Studies (CSS) Advising

sociascience.msu.edu

James Madison College Advising

<u>imc.msu.edu</u>

Teacher Prep Advising education.msu.edu



Make an Appointment

student.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Minimum 2.5 overall GPA
- No individual grade below 2.0 in teacher prep courses
- Completion of admission declaration form at 28 credits
- Senior year spring semester student teaching experience

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required test for certification:

• Social Studies (Secondary) (RX) mttc.nesinc.com

REQUIRED TEACHER PREPARATION COURSEWORK



YEAR 1

FALL (3 credits)

• TE 101: Social Foundations of Justice & Equity in Education

SPRING (3 credits)

• TE 150: Reflections on Learning



YEAR 2

FALL (3 credits)

• TE 102: Pedagogy & Politics of Justice & Equity in Education

SPRING (3 credits)

• CEP 240: Intro to **Exceptional Learners**



YEAR 3

FALL (3 credits)

• TE 341: Teaching and Learning of (Bi)Multilingual Learners

SPRING (6 credits)

- TE 302: Literacy and Adolescent Learners in School and Community Contexts
- *TE 325: Clinical Experience I



YEAR 4

FALL (6 credits)

- *TE 425: Clinical Experience II *TE 427: Seminar II
- *TE 426: Seminar I

SPRING (9 credits)

- *TE 428: Student Teaching

*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

DEGREE REQUIREMENTS



SECONDARY EDUCATION PK-12 WORLD LANGUAGES

ACADEMIC ADVISING



World Languages Advising cal.msu.edu

Teacher Prep Advising education.msu.edu



Make an Appointment

student.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Minimum 2.5 overall GPA
- No individual grade below 2.0 in teacher prep courses
- Completion of admission declaration form at 28 credits
- Senior year spring semester student teaching experience

MICHIGAN TEST FOR **TEACHER CERTIFICATION** (MTTC)

> WL candidates must pass MTTC test and Oral Proficiency Interview (OPI/OPIc) for certification

REQUIRED TEACHER PREPARATION COURSEWORK



YEAR 1

FALL (3 credits)

• TE 101: Social Foundations of Justice & Equity in Education

SPRING (3 credits)

• TE 150: Reflections on Learning



YEAR 2

FALL (3 credits)

• TE 102: Pedagogy & Politics of Justice & Equity in Education

SPRING (3 credits)

• CEP 240: Intro to **Exceptional Learners**



YEAR 3

FALL (3 credits)

• TE 341: Teaching and Learning of (Bi)Multilingual Learners

SPRING (6 credits)

- TE 302: Literacy and Adolescent Learners in School and Community Contexts
- *TE 334: Clinical Experience I



YEAR 4

FALL (6 credits)

- *TE 434: Clinical Experience II *TE 436: Seminar II
- *TE 435: Seminar I

SPRING (9 credits)

- *TE 437: Student Teaching

*The five-course teaching methods sequence cannot be taken out of order; teaching methods courses are offered once a year

DEGREE REQUIREMENTS

COHORT PROGRAMS

URBAN EDUCATORS COHORT PROGRAM (UECP)

What is UECP?

The <u>Urban Educators Cohort Program (UECP)</u> gives students a distinct perspective on teaching in communities where resources and services are often limited. This cohort offers focused coursework, specialized engagement experiences, as well as an urban internship to help prepare members for a career as an equity and justice-focused educator.

Why Join UECP?

Students attending the nation's urban schools deserve teachers who will remain committed to the job no matter how school budgets and reform efforts fumble. They need teachers who know how to cultivate the resources and potential others may fail to notice for the best chances to succeed.

What Do Urban Educators Do?

Members of the close-knit program spend their freshman and sophomore years together visiting real classrooms and taking specialized courses together. They receive all the benefits of the nation's top-ranked teacher preparation program, with a distinctly urban focus.

Urban educators:

- Appreciate sociocultural issues
- Understand structures of power, privilege, and poverty
- Embrace cross-cultural differences
- Create inclusive learning environments
- Connect with families and communities

How Do I Apply?

Talk to your academic advisor during NSO! Only open to new students.

What Classes Do I Take for UECP?

FRESHMAN '	YEAR			
TE 101	Social Foundations of Justice and Equity in Education	3 credits	Sections: 001, 002, 003	Fall Semester
TE 102	Pedagogy and Politics of Justice and Equity in Education	3 credits	Sections: 001, 002, 003	Spring Semester
SOPHOMOR	E YEAR			
CEP 240	Introduction to Exceptional Learners	3 credits	Sections: Cohort sections TBD	Spring Semester (TBD)

GLOBAL EDUCATORS COHORT PROGRAM (GECP)

What is GECP?

The Global Educators Cohort Program (GECP) prepares future teachers who are committed to preparing today's children for tomorrow's world. GECP gives future educators the tools they need to teach with a global view and to make an impact in today's culturally diverse classrooms. Through focused coursework and participation in global experiences and events, MSU's Global Educators are prepared to help young people think about themselves as citizens and stewards of the world around them.

Why Join GECP?

New teachers can expect to enter classrooms that are increasingly culturally diverse. Students not only need a strong foundation in core academic subjects, but also knowledge, skills, and points of view necessary to interact successfully across cultural groups.

What Do Global Educators Do?

Members of the close-knit program spend two years together visiting real classrooms and taking specialized courses together with international, global, or multicultural perspectives. They receive all the benefits of the nation's top-ranked teacher preparation program, with a distinctly global focus. Global educators will be specially qualified to bring the world to their students by:

- · Teaching abroad
- Teaching in magnet schools
- · Teaching in other programs that emphasize
- international, global, or multicultural perspectives

How Do I Apply?

Talk to your academic advisor during NSO! Only open to new students.

What Classes Do I Take for GECP?

TE 101	Social Foundations of Justice and Equity in Education	3 credits	Sections: 004, 005, 006	Fall Semester
TE 102	Pedagogy and Politics of Justice and Equity in Education	3 credits	Sections: 004, 005, 006	Spring Semester
SOPHOMO	RE YEAR			
TE 352	Migration and Education	3 credits	Sections: Any	Fall Semester
TE 353	International Education	3 credits	Sections: Any	Spring Semester





GO TO EDUCATION.MSU.EDU/ED-CONNECT FOR UPDATES ON...

- 1 ACADEMIC REMINDERS
 - COLLEGE ANNOUNCEMENTS
- 3 STUDENT & ALUMNI STORIES
 - CAREER INFORMATION
- 5 AND MORE!



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EDUCATION ADVISORS

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