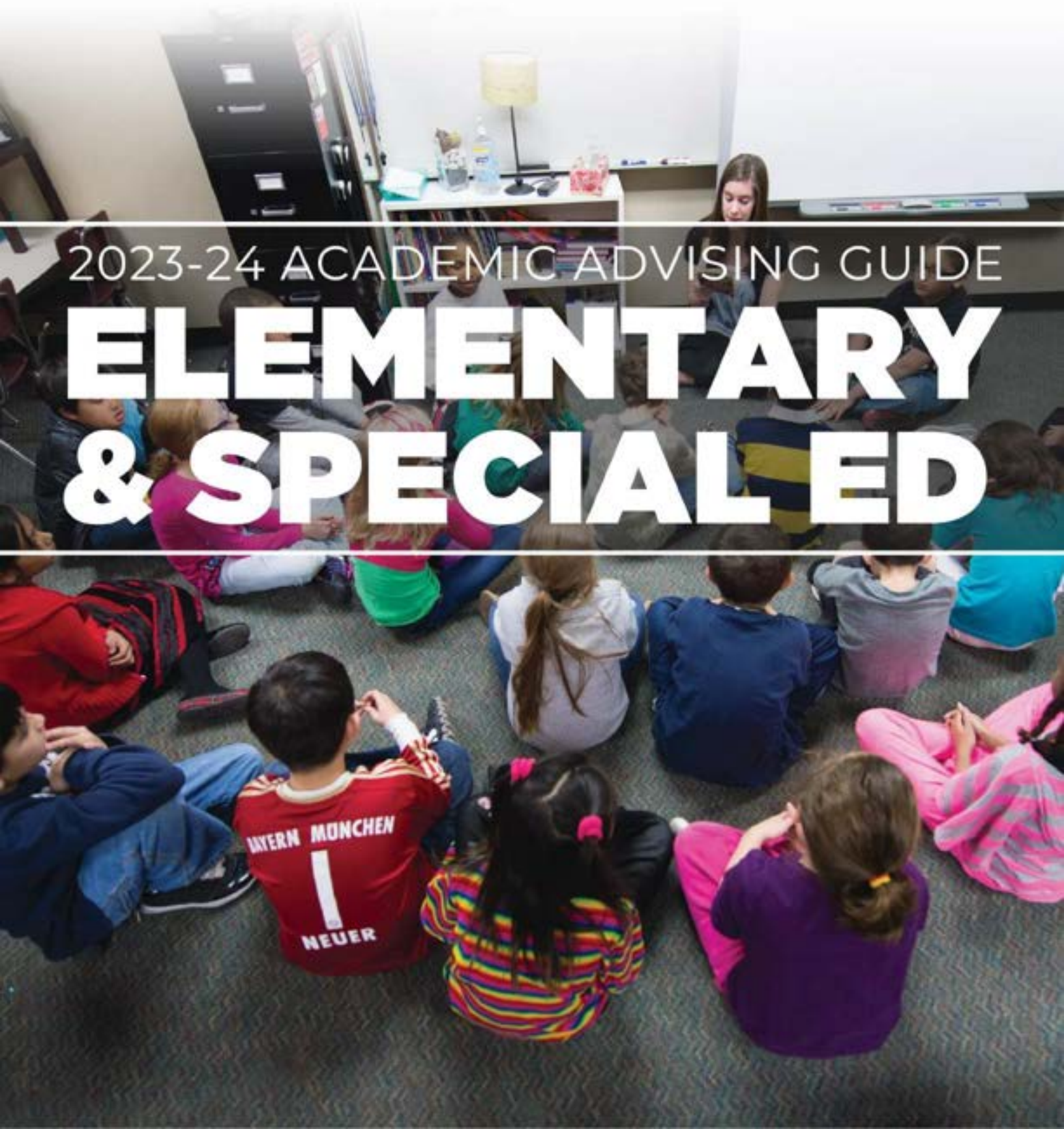




College of Education
MICHIGAN STATE UNIVERSITY

2023-24 ACADEMIC ADVISING GUIDE

ELEMENTARY & SPECIAL ED





PLUG INTO OUR
COMMUNITY @

msucollegeofed



#MSUed #MSUkin

EDUCATION.MSU.EDU/CONNECT

EDUCATION ADVISORS

PEPA CASSELMAN
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DIRECTOR
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CERTIFICATION FOR ELEMENTARY AND SPECIAL EDUCATION

ELEMENTARY

In the elementary teacher preparation program, students will gain the knowledge and skills necessary to teach all subject areas in pre-kindergarten through 3rd grade (PK-3) or 3rd grade through 6th grade (3-6). In addition, our students will choose an endorsement in English as a Second Language (ESL) or Birth through Kindergarten (B-K). B-K can also be obtained as a stand-alone option through [the College of Social Science](#).

Key elements include a strong foundation in all content areas, courses on the most effective teaching practices, an integrated focus on and commitment to justice-oriented teaching, and a full-year guided teaching internship in a public school during the senior year.

MSU has been ranked No. 1 in the nation for both elementary and secondary education for more than 25 years by U.S. News & World Report.

SPECIAL EDUCATION

The special education - learning disabilities program prepares students to teach all children effectively. Students learn to use teaching methods that promote maximum understanding and social and emotional growth for students with disabilities. They gain the knowledge and skills necessary for successful teaching in general education classrooms and a variety of special education settings.

All students in special education meet requirements for both elementary teacher certification in either pre-kindergarten through 3rd grade (PK-3) or 3rd grade through 6th grade (3-6) (preferred option) and a K-12 endorsement in the special education area of learning disabilities (LD). This is achieved after completing an immersive student teaching internship experience under the guidance of mentor teachers and university faculty.

CERTIFICATION OPTIONS

PK - 3 GRADE BAND

+
ESL

3 - 6 GRADE BAND

+
ESL

PK - 3 GRADE BAND

+
B - K

LEARNING DISABILITIES

+
PK - 3 GRADE BAND

LEARNING DISABILITIES

+
3 - 6 GRADE BAND



MICHIGAN STATE UNIVERSITY ONLY CERTIFIES TEACHERS FOR THE STATE OF MICHIGAN. AFTER GETTING CERTIFIED IN MICHIGAN IT IS POSSIBLE TO APPLY FOR CERTIFICATION IN ANOTHER STATE.



ELEMENTARY EDUCATION PK-3 + ESL

ACADEMIC ADVISING



Make an Appointment
student.msu.edu



Drop-in & Peer Advising Available



Advising Office
Erickson Hall, Room 134
517-353-9680
education.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.5 overall GPA
- No individual grade below 2.0 in TE courses*
- Completion of [admission declaration form](#) at 28 credits
- Completion of an online, exploratory module prior to enrollment in TE 301A
- Fall & spring semester student teaching experience in senior year

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required tests for certification:

- Lower Elementary (PK-3) Education (ZO)- includes 4 subtests
- English as a Second Language (NS)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS (18 CR)

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES* (15 CR)

TE 101: Social Foundations of Justice & Equity in Education

TE 102: Pedagogy & Politics of Justice & Equity in Education

CEP 240: Intro to Exceptional Learners

TE 341: Teaching and Learning of (Bi)Multilingual Learners

TE 371: Justice & Equity Seminar I

TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES (12 CR)

TE 301A: Children's Literacy Development (PK-3)

TE 348: Reading & Responding to Children's Literature

MTH 201: Elementary Mathematics for Teachers I

TE 202: Engaging Elementary Learners with Mathematics



PK-3 GRADE BAND COURSES (41 CR)

HDFS 320: Interactions with Children in Groups

HDFS 320 Lab

HDFS 321: Curriculum for Children

HDFS 321 Lab

TE 330: Science Curriculum for Young Learners

TE 331: Social Studies Curriculum for Young Learners

TE 403A: Teaching Science

TE 404A: Teaching Social Studies

TE 405A: Teaching Literacy I

TE 405B: Teaching Literacy II

TE 406A: Teaching Mathematics I

TE 406B: Teaching Mathematics II

TE 481: PK-3 Internship I

TE 482: PK-3 Internship II



ESL ENDORSEMENT COURSES (20 CR)

LLT 322: English as a Second Language Perspectives in Context

LLT 307: Methods of Second & Foreign Language Teaching

LLT 346: Pedagogical English Grammar for English Teachers

LLT 361 or 362: Second & Foreign Language Learning or Child Second Language Acquisition

TE 342: Teaching Methods for (Bi)Multilingual Learners

TE 503: Internship for Endorsement Area

TENTATIVE SAMPLE 4-YEAR PLAN PK-3 + ESL

FRESHMAN			FALL			SPRING			SUMMER		
TE 101 (ISS)	<input checked="" type="checkbox"/>	3	TE 102 (ISS)	<input checked="" type="checkbox"/>	3						
MTH 103	<input checked="" type="checkbox"/>	3	MTH 201	<input checked="" type="checkbox"/>	3						
WRA 101	<input checked="" type="checkbox"/>	4	TE 341 (IAH)	<input checked="" type="checkbox"/>	3						
LLT 322*	<input checked="" type="checkbox"/>	3	ISB/P	<input checked="" type="checkbox"/>	3						
Elective	<input checked="" type="checkbox"/>	3	ISB/P Lab	<input checked="" type="checkbox"/>	2						
TOTAL CREDITS		16	TOTAL CREDITS		14	TOTAL CREDITS					30

SOPHOMORE			FALL			SPRING			SUMMER		
TE 301A	<input checked="" type="checkbox"/>	3	TE 202	<input checked="" type="checkbox"/>	3						
HDFS 320	<input checked="" type="checkbox"/>	3	HDFS 321 (IAH)	<input checked="" type="checkbox"/>	3						
HDFS 320 Lab	<input checked="" type="checkbox"/>	1	HDFS 321 Lab	<input checked="" type="checkbox"/>	1						
TE 348	<input checked="" type="checkbox"/>	3	LLT 307	<input checked="" type="checkbox"/>	3						
CEP 240	<input checked="" type="checkbox"/>	3	ISB/P	<input checked="" type="checkbox"/>	3						
LLT 361/362	<input checked="" type="checkbox"/>	3	Elective	<input checked="" type="checkbox"/>	3						
TOTAL CREDITS		16	TOTAL CREDITS		16	TOTAL CREDITS					62

JUNIOR			FALL			SPRING			SUMMER		
TE 405A*	<input checked="" type="checkbox"/>	3	TE 406A**	<input checked="" type="checkbox"/>	3						
TE 331*	<input checked="" type="checkbox"/>	3	TE 330**	<input checked="" type="checkbox"/>	3						
TE 371	<input checked="" type="checkbox"/>	1	TE 342	<input checked="" type="checkbox"/>	3						
LLT 346	<input checked="" type="checkbox"/>	3	Elective	<input checked="" type="checkbox"/>	3						
Elective	<input checked="" type="checkbox"/>	3	Elective	<input checked="" type="checkbox"/>	3						
Elective	<input checked="" type="checkbox"/>	3									
TOTAL CREDITS		16	TOTAL CREDITS		15	TOTAL CREDITS					93

SENIOR			FALL			SPRING			SUMMER		
TE 406B*	<input checked="" type="checkbox"/>	3	TE 405B**	<input checked="" type="checkbox"/>	3						
TE 403A*	<input checked="" type="checkbox"/>	3	TE 404A**	<input checked="" type="checkbox"/>	3						
TE 471*	<input checked="" type="checkbox"/>	1	TE 472**	<input checked="" type="checkbox"/>	1						
TE 481*	<input checked="" type="checkbox"/>	3	TE 482**	<input checked="" type="checkbox"/>	6						
Elective	<input checked="" type="checkbox"/>	3	TE 503	<input checked="" type="checkbox"/>	1						
TOTAL CREDITS		13	TOTAL CREDITS		14	TOTAL CREDITS					120

TOTAL CREDITS TO GRADUATE: 120

*Fall only
**Spring only

*LLT 322 can be replaced by
LIN 200/401 and ANP 420

Freshman
 Year 1-3
 Sophomore

Year 2-3
 Junior
 Year 1-4
 Senior Student Teaching

**TEACHER
PREP
FIELDWORK:**

YEAR 1 & 2

TE 341 - 5 hrs.
TE 202 - 30 hrs.
+ additional placement
hrs. in TE 301A

YEAR 3

TE 405A - 30 hrs., TE 331 - 30 hrs.
TE 406A - 30 hrs., TE 330 - 30 hrs.
TE 342 - 15 hrs.

YEAR 4

Four full days of
student teaching
each semester



ELEMENTARY EDUCATION 3-6 + ESL

ACADEMIC ADVISING



Make an Appointment
student.msu.edu



Drop-in & Peer Advising Available



Advising Office
Erickson Hall, Room 134
517-353-9680
education.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.5 overall GPA
- No individual grade below 2.0 in TE courses*
- Completion of [admission declaration form](#) at 28 credits
- Completion of an online, exploratory module prior to enrollment in TE 301B
- Fall & spring semester student teaching experience in senior year

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required tests for certification:

- Upper Elementary (3-6) Education (ZP) - Includes 4 subtests
- English as a Second Language (NS)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS (18 CR)

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES* (15 CR)

TE 101: Social Foundations of Justice & Equity in Education
TE 102: Pedagogy & Politics of Justice & Equity in Education
CEP 240: Intro to Exceptional Learners
TE 341: Teaching and Learning of (Bi)Multilingual Learners
TE 371: Justice & Equity Seminar I
TE 471: Justice & Equity Seminar III
TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES (12 CR)

TE 301B: Children's Literacy Development (3-6)
TE 348: Reading & Responding to Children's Literature

MTH 201: Elementary Mathematics for Teachers I
TE 202: Engaging Elementary Learners with Mathematics



3-6 GRADE BAND COURSES (42 CR)

HST 301 or 302*: U.S. history course
TE 204: Engaging Elementary Learners in Science: Culture & Equity
TE 430, 431, or 432: Arts Integration course
TE 332: Science for Upper Elementary
TE 333: Social Studies for Upper Elementary

TE 403B: Teaching Science
TE 404B: Teaching Social Studies
TE 405: Teaching Literacy I
TE 405C: Teaching Literacy II
TE 406: Teaching Mathematics I
TE 406C: Teaching Mathematics II
TE 484: 3-6 Internship I
TE 485: 3-6 Internship II



ESL ENDORSEMENT COURSES (20 CR)

LLT 322: English as a Second Language Perspectives in Context
LLT 307: Methods of Second & Foreign Language Teaching
LLT 346: Pedagogical English Grammar for English Teachers
LLT 361 or 362: Second and Foreign Language Learning or Child Second Language Acquisition
TE 342: Teaching Methods for (Bi)Multilingual Learners
TE 503: Internship for Endorsement Area

TENTATIVE SAMPLE 4-YEAR PLAN 3-6 + ESL

FRESHMAN					
FALL		SPRING		SUMMER	
TE 101 (ISS)	<input checked="" type="checkbox"/>	3	TE 102 (ISS)	<input checked="" type="checkbox"/>	3
MTH 103	<input checked="" type="checkbox"/>	3	MTH 201	<input checked="" type="checkbox"/>	3
WRA 101	<input checked="" type="checkbox"/>	4	ISB/P	<input checked="" type="checkbox"/>	3
ISB/P	<input checked="" type="checkbox"/>	3	ISB/P Lab	<input checked="" type="checkbox"/>	2
Elective	<input checked="" type="checkbox"/>	3	TE 341 (IAH)	<input checked="" type="checkbox"/>	3
			Elective	<input checked="" type="checkbox"/>	1
TOTAL CREDITS		16	TOTAL CREDITS		15
			TOTAL CREDITS		31

SOPHOMORE					
FALL		SPRING		SUMMER	
TE 301B	<input checked="" type="checkbox"/>	3	TE 202	<input checked="" type="checkbox"/>	3
TE 204*	<input checked="" type="checkbox"/>	3	TE 371	<input checked="" type="checkbox"/>	1
TE 348	<input checked="" type="checkbox"/>	3	LLT 361/362	<input checked="" type="checkbox"/>	3
LLT 322*	<input checked="" type="checkbox"/>	3	HST 301/302 (IAH)	<input checked="" type="checkbox"/>	3
LLT 307	<input checked="" type="checkbox"/>	3	Elective	<input checked="" type="checkbox"/>	3
			Elective	<input checked="" type="checkbox"/>	3
TOTAL CREDITS		15	TOTAL CREDITS		16
			TOTAL CREDITS		62

JUNIOR					
FALL		SPRING		SUMMER	
TE 405*	<input checked="" type="checkbox"/>	3	TE 406**	<input checked="" type="checkbox"/>	3
TE 333*	<input checked="" type="checkbox"/>	3	TE 332**	<input checked="" type="checkbox"/>	3
CEP 240	<input checked="" type="checkbox"/>	3	TE 342	<input checked="" type="checkbox"/>	3
LLT 346	<input checked="" type="checkbox"/>	3	TE 430, 431, or 432	<input checked="" type="checkbox"/>	3
Elective	<input checked="" type="checkbox"/>	4	Elective	<input checked="" type="checkbox"/>	3
TOTAL CREDITS		16	TOTAL CREDITS		15
			TOTAL CREDITS		93

SENIOR					
FALL		SPRING		SUMMER	
TE 406C*	<input checked="" type="checkbox"/>	3	TE 405C**	<input checked="" type="checkbox"/>	3
TE 403B*	<input checked="" type="checkbox"/>	3	TE 404B**	<input checked="" type="checkbox"/>	3
TE 471*	<input checked="" type="checkbox"/>	1	TE 472**	<input checked="" type="checkbox"/>	1
TE 484*	<input checked="" type="checkbox"/>	3	TE 485**	<input checked="" type="checkbox"/>	6
Elective	<input checked="" type="checkbox"/>	3	TE 503	<input checked="" type="checkbox"/>	1
TOTAL CREDITS		13	TOTAL CREDITS		14
			TOTAL CREDITS		120

TOTAL CREDITS TO GRADUATE: 120

*Fall only

**Spring only

*LLT 322 can be replaced by
LIN 200/401 and ANP 420

Freshman
 Year 1-3
 Sophomore

Year 2-3
 Junior
 Year 1-4
 Senior Student Teaching

**TEACHER
PREP
FIELDWORK:**

YEAR 1 & 2

TE 341 - 5 hrs.
TE 202 - 30 hrs.
+ additional placement
hrs. in TE 301B

YEAR 3

TE 405 - 30 hrs., TE 333 - 30 hrs.
TE 406 - 30 hrs., TE 332 - 30 hrs.
TE 342 - 15 hrs.

YEAR 4

Four full days of
student teaching
each semester



ELEMENTARY EDUCATION PK-3 + B-K

ACADEMIC ADVISING



Make an Appointment

student.msu.edu



Drop-in & Peer Advising Available



Advising Office

Erickson Hall, Room 134

517-353-9680

education.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.5 overall GPA
- No individual grade below 2.0 in TE courses*
- Completion of [admission declaration form](#) at 28 credits
- Completion of an online, exploratory module prior to enrollment in TE 301A
- Fall & spring semester student teaching experience in senior year

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required tests for certification:

- Lower Elementary (PK-3) Education (ZO) - Includes 4 subtests
- Early Childhood General and Special Education (B-K) (ZN)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS (18 CR)

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES* (15 CR)

TE 101: Social Foundations of Justice & Equity in Education

TE 102: Pedagogy & Politics of Justice & Equity in Education

CEP 240: Intro to Exceptional Learners

TE 341: Teaching and Learning of (Bi)Multilingual Learners

TE 371: Justice & Equity Seminar I

TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES (12 CR)

TE 301A: Children's Literacy Development (PK-3)

TE 348: Reading & Responding to Children's Literature

MTH 201: Elementary Mathematics for Teachers I

TE 202: Engaging Elementary Learners with Mathematics



PK-3 GRADE BAND COURSES (41 CR)

HDFS 320: Interactions with Children in Groups

HDFS 320 Lab

HDFS 321: Curriculum for Children

HDFS 321 Lab

TE 330: Science Curriculum for Young Learners

TE 331: Social Studies Curriculum for Young Learners

TE 403A: Teaching Science

TE 404A: Teaching Social Studies

TE 405A: Teaching Literacy I

TE 405B: Teaching Literacy II

TE 406A: Teaching Mathematics I

TE 406B: Teaching Mathematics II

TE 481: PK-3 Internship I

TE 482: PK-3 Internship II



B-K (27 CR)

CEP 351: Special Education Law & Policy

HDFS 211: Child Growth & Development

HDFS 322: Infant Development & Program Planning

HDFS 322 Lab

HDFS 421: Assessment of the Young Child













HDFS 424: Student Teaching in an Early Childhood Program



















HDFS 449: Special Needs Children & Their Families

















HDFS 449 Lab










HDFS 473: Administration of Early Childhood Programs

TENTATIVE SAMPLE 4-YEAR PLAN PK-3 + B-K

FRESHMAN					
FALL		SPRING		SUMMER	
TE 101 (ISS)	 3	TE 102 (ISS)	 3		
MTH 103	 3	MTH 201	 3		
WRA 101	 4	CEP 240	 3		
HDFS 211	 3	ISB/P	 3		
TE 341 (IAH)	  3	ISB/P Lab	 2		
		Elective	 1		
TOTAL CREDITS	16	TOTAL CREDITS	15	TOTAL CREDITS	31

SOPHOMORE					
FALL		SPRING		SUMMER	
TE 301A	 3	CEP 351**	  3		
TE 202	 3	HDFS 321 (IAH)	  3		
HDFS 320	 3	HDFS 321 Lab	  1		
HDFS 320 Lab	 1	HDFS 322	  3		
ISB/P	 3	HDFS 322 Lab	  2		
Elective	 3	HDFS 473**	  3		
TOTAL CREDITS	16	TOTAL CREDITS	15	TOTAL CREDITS	62

JUNIOR					
FALL		SPRING		SUMMER	
TE 405A*	 3	TE 406A**	 3	HDFS 424 (optional)	6
TE 331*	 3	TE 330**	 3		
TE 371	  1	TE 348	  3		
HDFS 424	 6	HDFS 449**	  3		
HDFS 421*	  3	HDFS 449 Lab**	  1		
		Elective	 3		
TOTAL CREDITS	16	TOTAL CREDITS	16	TOTAL CREDITS	94

SENIOR					
FALL		SPRING		SUMMER	
TE 406B*	 3	TE 405B**	 3		
TE 403A*	 3	TE 404A**	 3		
TE 471*	 1	TE 472**	 1		
TE 481*	 3	TE 482**	 6		
Elective	 3				
TOTAL CREDITS	13	TOTAL CREDITS	13	TOTAL CREDITS	120

TOTAL CREDITS TO GRADUATE: 120

*Fall only

**Spring only

HDFS 424 has a summer offering

 Freshman
 Year 1-3
 Sophomore

 Year 2-3
 Junior
 Year 1-4
 Senior Student Teaching

TEACHER
PREP
FIELDWORK:

YEAR 1 & 2

TE 341 - 5 hrs.
 TE 202 - 30 hrs., CEP 351 - 20 hrs.
 + additional placement hrs. in
 TE 301A & HDFS labs

YEAR 3

TE 405A - 30 hrs., TE 331 - 30 hrs.
 TE 406A - 30 hrs., TE 330 - 30 hrs.
 HDFS 424 - 300 hrs. + additional
 placement hrs. in HDFS labs

YEAR 4

Four full days of
student teaching
each semester



SPECIAL EDUCATION LD + PK-3

ACADEMIC ADVISING



Make an Appointment

student.msu.edu



Drop-in & Peer Advising Available



Advising Office

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TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.5 overall GPA
- No individual grade below 2.0 in TE courses*
- Completion of [admission declaration form](#) at 28 credits
- Completion of an online, exploratory module prior to enrollment in TE 301A
- Fall & spring semester student teaching experience in senior year

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required tests for certification:

- Lower Elementary (PK-3) Education (ZO) - includes 4 subtests
- Learning Disabilities (SM)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS (18 CR)

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES* (18 CR)

TE 101: Social Foundations of Justice & Equity in Education

TE 102: Pedagogy & Politics of Justice & Equity in Education

TE/CEP 150: Reflections on Learning

CEP 240: Intro to Exceptional Learners

TE 341: Teaching and Learning of (Bi)Multilingual Learners

TE 371: Justice & Equity Seminar I

TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES (15 CR)

TE 301A: Children's Literacy Development (PK-3)

TE 340: Teaching & Learning of Elementary Science (PK-6)

TE 343: Teaching & Learning of Elem. Social Studies (PK-6)

MTH 201: Elementary Mathematics for Teachers I

TE 202: Engaging Elementary Learners with Mathematics



PK-3 GRADE BAND COURSES (26 CR)

HDFS 320: Interactions with Children in Groups

HDFS 320 Lab

HDFS 321: Curriculum for Children

HDFS 321 Lab

TE 330: Science Curriculum for Young Learners

TE 331: Social Studies Curriculum for Young Learners

TE 405A: Teaching Literacy I

TE 406A: Teaching Mathematics I

TE 481 or 482: PK-3 Internship



LEARNING DISABILITIES (42 CR)

CEP 345: Language & Literacy Development & Disorders

CEP 351: Special Education Law & Policies

CEP 301: Literacy Instruction for Students with Disabilities

CEP 339: Classroom Management in Special Education

CEP 349: Behavior Management in Special Education

CEP 302: Tech. & Content Area Supports for Students w/Disabilities

CEP 402: Math Interventions for Students with Disabilities

CEP 403: Assessment for Students with Disabilities

CEP 401: Transition & Collaboration in Special Education

CEP 404: Literacy Interventions for Students with Disabilities

CEP 400: Professional Skills in Special Education

CEP 405: Internship in Teaching Special Education

TENTATIVE SAMPLE 4-YEAR PLAN LEARNING DISABILITIES + PK-3

FRESHMAN			FALL			SPRING			SUMMER		
TE 101 (ISS)		3	✓	✓		TE 102 (ISS)	✓	✓			
TE/CEP 150	☑	3	✓	✓		MTH 201	✓	✓			
MTH 103		3	✓	✓		TE 341 (IAH)	✓	✓			
WRA 101		4	✓	✓		ISB/P	✓	✓			
ISB/P		3	✓	✓		ISB/P Lab	✓	✓			
						Elective	✓	✓			
TOTAL CREDITS		16				TOTAL CREDITS		15	TOTAL CREDITS		31

SOPHOMORE			FALL			SPRING			SUMMER		
TE 301A		3	☑	☑		TE 202	☑	☑			
TE 331*		3	☑	☑		TE 330**	☑	☑			
CEP 240	✓	3	☑	☑		TE 371	✓	☑			
CEP 345*		3	☑	☑		CEP 351**	☑	☑			
HDFS 320		3	☑	☑		HDFS 321 (IAH)	☑	☑			
HDFS 320 Lab		1	☑	☑		HDFS 321 Lab	☑	☑			
						Elective	✓	✓			
TOTAL CREDITS		16				TOTAL CREDITS		17	TOTAL CREDITS		64

JUNIOR			FALL			SPRING			SUMMER		
TE 343*	✓	3	✓	✓		TE 340**	✓	✓			
TE 405A*	✓	3	✓	✓		TE 406A**	✓	✓			
TE 472	✓	1	✓	✓		TE 471	✓	✓			
CEP 301*	✓	3	✓	✓		CEP 349**	✓	✓			
CEP 339*	✓	3	✓	✓		CEP 302**	✓	✓			
Elective	✓	3	✓	✓		Elective	✓	✓			
TOTAL CREDITS		16				TOTAL CREDITS		15	TOTAL CREDITS		95

SENIOR			FALL			SPRING			SUMMER		
CEP 401*	✓	3	✓	✓		CEP 402**	✓	✓			
CEP 403*	✓	3	✓	✓		CEP 404**	✓	✓			
CEP 405/TE 481	✓	6	✓	✓		CEP 405/TE 482	✓	✓			
						CEP 400**	✓	✓			
TOTAL CREDITS		12				TOTAL CREDITS		13	TOTAL CREDITS		120

TOTAL CREDITS TO GRADUATE: 120

*Fall only
**Spring only

✓ Freshman
✓ Year 1-3
☑ Sophomore

✓ Year 2-3
✓ Junior
✓ Year 1-4
✓ Senior Student Teaching

TEACHER
PREP
FIELDWORK:

YEAR 1 & 2

TE 341 - 5 hrs.
TE 202 - 30 hrs., CEP 351 - 20 hrs.
+ additional placement hrs.
in TE 301A & HDFS labs

YEAR 3

TE 405 - 30 hrs., TE 343 - 30 hrs.
TE 406 - 30 hrs., TE 340 - 30 hrs.
CEP 301 - 20 hrs., CEP 349 - 20 hrs.

YEAR 4

Four full days of
student teaching
each semester



SPECIAL EDUCATION LD + 3-6

ACADEMIC ADVISING



Make an Appointment

student.msu.edu



Drop-in & Peer Advising Available



Advising Office

Erickson Hall, Room 134

517-353-9680

education.msu.edu

TEACHER PREPARATION REQUIREMENTS

- Minimum 120 total credits for bachelor's degree
- Maintain a 2.5 overall GPA
- No individual grade below 2.0 in TE courses*
- Completion of [admission declaration form](#) at 28 credits
- Completion of an online, exploratory module prior to enrollment in TE 301B
- Senior year fall & spring semester student teaching experience

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Required tests for certification:

- Upper Elementary (3-6) Education (ZP) - includes 4 subtests
- Learning Disabilities (SM)

mttc.nesinc.com

REQUIRED COURSEWORK



UNIVERSITY REQUIREMENTS (18 CR)

Math: MTH 101, 102, or 103 (or higher) & MTH 201 (also an education requirement)

Writing: WRA 101

Biological & Physical Science: an ISB, an ISP, & one ISB or ISP lab
ISS & IAH requirements are covered through education courses



PROFESSIONAL ED COURSES* (18 CR)

TE 101: Social Foundations of Justice & Equity in Education

TE 102: Pedagogy & Politics of Justice & Equity in Education

TE/CEP 150: Reflections on Learning

CEP 240: Intro to Exceptional Learners

TE 341: Teaching and Learning of (Bi)Multilingual Learners

TE 371: Justice & Equity Seminar I

TE 471: Justice & Equity Seminar III

TE 472: Justice & Equity Seminary IV



ELEMENTARY ED COURSES (15 CR)

TE 301B: Children's Literacy Development (3-6)

TE 340: Teaching & Learning of Elementary Science (PK-6)

TE 343: Teaching & Learning of Elem. Social Studies (PK-6)

MTH 201: Elementary Mathematics for Teachers I

TE 202: Engaging Elementary Learners with Mathematics



3-6 GRADE BAND COURSES (27 CR)

HST 301 or 302*: U.S. history course

TE 204: Engaging Elementary Learners in Science: Culture & Equity

TE 430, 431, or 432: Arts Integration course

TE 332: Science for Upper Elementary

TE 333: Social Studies for Upper Elementary

TE 405: Teaching Literacy I

TE 406: Teaching Mathematics I

TE 484 or 485: 3-6 Internship



LEARNING DISABILITIES (42 CR)

CEP 345: Language & Literacy Development & Disorders

CEP 351: Special Education Law & Policies

CEP 301: Literacy Instruction for Students with Disabilities

CEP 339: Classroom Management in Special Education

CEP 349: Behavior Management in Special Education

CEP 302: Tech. & Content Area Supports for Students w/Disabilities

CEP 402: Math interventions for Students with Disabilities

CEP 403: Assessment for Students with Disabilities

CEP 401: Transition and Collaboration in Special Education

CEP 404: Literacy interventions for Students with Disabilities

CEP 400: Professional Skills in Special Education

CEP 405: Internship in Teaching Special Education

*2.0 REQUIRED IN CERTAIN COURSEWORK - REQUIREMENTS SUBJECT TO CHANGE

TENTATIVE SAMPLE 4-YEAR PLAN LEARNING DISABILITIES + 3-6

FRESHMAN					
FALL		SPRING		SUMMER	
TE 101 (ISS)	✓	3	TE 102 (ISS)	✓	3
MTH 103	✓	3	MTH 201	✓	3
WRA 101	✓	4	ISB/P	✓	3
ISB/P	✓	3	TE/CEP 150	✓	3
ISB/P Lab	✓	2	TE 341 (IAH)	✓	3
TOTAL CREDITS		15	TOTAL CREDITS		15
			TOTAL CREDITS		30

SOPHOMORE					
FALL		SPRING		SUMMER	
TE 301B	✓	3	TE 202	✓	3
TE 204*	✓	3	TE 371	✓	1
CEP 345*	✓	3	CEP 351**	✓	3
TE 333*	✓	3	TE 332**	✓	3
CEP 240	✓	3	HST 301/302 (IAH)	✓	3
Elective	✓	3	Elective	✓	3
TOTAL CREDITS		18	TOTAL CREDITS		16
			TOTAL CREDITS		64

JUNIOR					
FALL		SPRING		SUMMER	
TE 343*	✓	3	TE 340**	✓	3
TE 405*	✓	3	TE 406**	✓	3
TE 472	✓	1	TE 471	✓	1
CEP 301*	✓	3	CEP 349**	✓	3
CEP 339*	✓	3	CEP 302**	✓	2
Elective	✓	3	TE 430/431/432	✓	3
TOTAL CREDITS		16	TOTAL CREDITS		15
			TOTAL CREDITS		95

SENIOR					
FALL		SPRING		SUMMER	
CEP 401*	✓	3	CEP 402**	✓	3
CEP 403*	✓	3	CEP 404**	✓	3
CEP 405/TE 484	✓	6	CEP 405/TE 485	✓	6
			CEP 400**	✓	1
TOTAL CREDITS		12	TOTAL CREDITS		13
			TOTAL CREDITS		120

TOTAL CREDITS TO GRADUATE: 120

*Fall only
**Spring only

✓ Freshman	✓ Year 2-3
✓ Year 1-3	✓ Junior
✓ Sophomore	✓ Year 1-4
	✓ Senior Student Teaching

TEACHER
PREP
FIELDWORK:

YEAR 1 & 2

TE 341 - 5 hrs.
TE 202 - 30 hrs., CEP 351 - 20 hrs.
+ additional placement
hrs. in TE 301B

YEAR 3

TE 405 - 30 hrs., TE 343 - 30 hrs.
TE 406 - 30 hrs., TE 340 - 30 hrs.
CEP 301 - 20 hrs., CEP 349 - 20 hrs.

YEAR 4

Four full days of
student teaching
each semester

COHORT PROGRAMS

URBAN EDUCATORS COHORT PROGRAM (UECP)

What is UECP?

The Urban Educators Cohort Program (UECP) gives students a distinct perspective on teaching in communities where resources and services are often limited. This cohort offers focused coursework, specialized engagement experiences, as well as an urban internship to help prepare members for a career as an equity and justice-focused educator.

Why Join UECP?

Students attending the nation's urban schools deserve teachers who will remain committed to the job no matter how school budgets and reform efforts fumble. They need teachers who know how to cultivate the resources and potential others may fail to notice for the best chances to succeed.

What Do Urban Educators Do?

Members of the close-knit program spend their freshman and sophomore years together visiting real classrooms and taking specialized courses together. They receive all the benefits of the nation's top-ranked teacher preparation program, with a distinctly urban focus.

Urban educators:

- Appreciate sociocultural issues
- Understand structures of power, privilege, & poverty
- Embrace cross-cultural differences
- Create inclusive learning environments
- Connect with families & communities

How Do I Apply?

Talk to your academic advisor during NSO! Only open to new students.

What Classes Do I Take for UECP?

FRESHMAN YEAR				
TE 101	Social Foundations of Justice and Equity in Education	3 credits	Sections: 001, 002, 003	Fall Semester
TE 102	Pedagogy and Politics of Justice and Equity in Education	3 credits	Sections: 001, 002, 003	Spring Semester
SOPHOMORE YEAR				
CEP 240	Introduction to Exceptional Learners	3 credits	Sections: Cohort sections 190	Spring Semester (TBC)

GLOBAL EDUCATORS COHORT PROGRAM (GECP)

What is GECP?

The Global Educators Cohort Program (GECP) prepares future teachers who are committed to preparing today's children for tomorrow's world. GECP gives future educators the tools they need to teach with a global view and to make an impact in today's culturally diverse classrooms. Through focused coursework and participation in global experiences and events, MSU's Global Educators are prepared to help young people think about themselves as citizens and stewards of the world around them.

Why Join GECP?

New teachers can expect to enter classrooms that are increasingly culturally diverse. Students not only need a strong foundation in core academic subjects, but also knowledge, skills, and points of view necessary to interact successfully across cultural groups.

What Do Global Educators Do?

Members of the close-knit program spend two years together visiting real classrooms and taking specialized courses together with international, global, or multicultural perspectives. They receive all the benefits of the nation's top-ranked teacher preparation program, with a distinctly global focus. Global educators will be specially qualified to bring the world to their students by:

- Teaching abroad
- Teaching in magnet schools
- Teaching in other programs that emphasize international, global, or multicultural perspectives

How Do I Apply?

Talk to your academic advisor during NSO! Only open to new students.

What Classes Do I Take for GECP?

FRESHMAN YEAR				
TE 101	Social Foundations of Justice and Equity in Education	3 credits	Sections: 001, 005, 006	Fall Semester
TE 102	Pedagogy and Politics of Justice and Equity in Education	3 credits	Sections: 001, 005, 006	Spring Semester
SOPHOMORE YEAR				
TE 352	Migration and Education	3 credits	Sections: Any	Fall Semester
TE 353	International Education	3 credits	Sections: Any	Spring Semester

SAMPLE ELECTIVE COURSES

College of Education Electives

CEP 260: Dynamics of Personal Adjustment (3)
CEP 261: Substance Abuse (3)
CEP 370: Educating Students w/Special Needs (3)
CEP 371: Fundamentals of Conflict & Conflict Resolution in Educ Settings (3)
CEP 416: Teaching and Learning w/Tech (3, jr and sr only)
CEP 460: Communication Skill Training for the Helping Professional (3, jr and sr only)
CEP 470: Disability in a Diverse Society (3, jr and sr only)
EAD 361: Educ Reform & Policy Analysis (3)
TE 150: Reflections on Learning (3)
TE 201: Current Issues in Education (3)
TE 348: Reading and Responding to Children's Literature (3)
TE 351: Urban Education
TE 352: Migration and Education (3)
TE 353: International Education (3)
TE 448: Issues of Diversity in Children's and Adolescent Literature (3)
TE 458: Reading, Writing, and Teaching Poetry (3)

Other Elective Options

AAAS 200: Black Feminisms: Past, Present, and Futures (3)
AAAS 202: Black Genders Studies: Past, Present, and Futures (3)
AAAS 300: Communities in Action (3, P: AAAS 100, 200, 201, or 202)
AAAS 303: Black Girlhood Studies (3, P: AAAS 100, 200, 201, or 202)
ANP 200: Navigating Another Culture (3)
ANP 270: Women and Health: Anthropological and International Perspectives (3)
COM 100: Human Communication (3)
COM 225: Interpersonal Communication (3)
COM 240: Introduction to Org Comm (4)
CSD 203: Intro to Communicative Sciences (3)
CSS 202: World of Turf (2)
EAD 315: Student Leadership (3)

ENG 130: Film and Society (4)
ENG 140: Literature and Society (4)
ENG 142: Intro to Popular Literary Genres (3)
ENG 153: Intro to Women Authors (3)
GSAH 201: Issues in Global Studies (3)
GSAH 314: Race, Gender, and Global Identities (3)
HDFS 211: Child Growth & Development (3)
HDFS 212: Children, Youth and Family (3)
HDFS 225: Lifespan Human Dev in the Family (3)
HDFS 238: Personal Finance (3)
HM 101: Introduction to Public Health (3)
HNF 150: Introduction to Human Nutrition (3)
JRN 108: The World of Media (3)
KIN 1XX: Kinesiology Activity classes (1)
PSY 101: Introductory Psychology (4)
PSY 209: Brain and Behavior (3, P: PSY 101)
PSY 244: Dev Psychology: Infancy-Childhood (3, P: PSY 101)
PSY 280: Abnormal Psychology (3, P: PSY 101)
SOC 100: Introduction to Sociology (4)
SOC 214: Social Inequality (3)
SOC 215: Race and Ethnicity (3)
SOC 216: Sex, Gender, and Sexuality (3)
SOC 241: Social Psychology (3)
SOC 315: Family and Society (3)
SOC 316: Youth and Society (3)
SW 200: Introduction to Social Work (3)
UGS 1xx: Check class search for options



FOR COURSE DESCRIPTIONS,
PLEASE VISIT THE OFFICE OF THE REGISTRAR
WEBSITE AT
[HTTPS://REG.MSU.EDU/COURSES/SEARCH.A
SPX](https://reg.msu.edu/courses/search.aspx)

COLLEGE AND CAMPUS RESOURCES

COLLEGE OF EDUCATION

- College Website: <http://education.msu.edu>
- Advising Office: <https://education.msu.edu/resources/students/student-affairs/>
- Elementary Education Program Site: <https://education.msu.edu/teacher-preparation/elementary/>
- Special Education Program Site: <https://education.msu.edu/teacher-preparation/specialed/>
- Secondary Education Program Site: <https://education.msu.edu/teacher-preparation/secondary/>
- ED-Connect - News and information for Future Teachers: <http://edwp.educ.msu.edu/ed-connect/>

CAREER PLANNING

- College of Education Careers Consultant - Career planning, skill development, resume writing/review, and more: <http://www.education.msu.edu/resources/students/careerservices.aspx>
- Career Services Network - Career exploration and events: <http://careernetwork.msu.edu/>

VOLUNTEER OPPORTUNITIES

- Center for Community Engaged Learning: <https://communityengagedlearning.msu.edu/>

ACADEMIC SUPPORT & ENGAGEMENT

- Academic Programs Catalog - Listing of university policies and academic programs and requirements: <https://reg.msu.edu/AcademicPrograms/>
- Neighborhood Student Success Center (NSSC) - Academic support and tutoring resources, transition to college programs: <http://nssc.msu.edu>
- Resource Center for Persons with Disabilities (RCPD) - For students with documented disabilities - <https://www.rcpd.msu.edu/>
- Student Life & Engagement - <https://sle.msu.edu/>
- Writing Center - Writing assistance and workshops: <http://writing.msu.edu>

FINANCIAL AID

- Office of Financial Aid: <http://finaid.msu.edu>

COUNSELING & HEALTH

- MSU Counseling and Psychiatric Services - Emergency and ongoing support: <https://caps.msu.edu/>
- Olin Health Center - Medical care, health promotion, pharmacy services: <http://www.olin.msu.edu/>
- Recreational Sports and Fitness Services: <https://recsports.msu.edu/>

STUDENT ORGANIZATIONS

- **Aspiring Educators of Michigan State (AEMS)**: The student chapter of the Michigan Education Association (MEA) and the National Education Association (NEA). It is a pre-professional organization that provides community service and professional development opportunities to teacher preparation students. Contact smea@msu.edu or visit <https://aspiringedmsu.wixsite.com/aems> for more.
- **Best Buddies**: A global movement creating lifelong one-to-one friendships for people with and without intellectual and developmental disabilities at MSU. Part of the world's largest organization dedicated to ending the social, physical, and economic isolation of the 200 million people with intellectual and developmental disabilities (IDD). This program empowers the special abilities of people with IDD by helping them form meaningful friendships with their peers, secure successful jobs, live independently, improve public speaking, self-advocacy, and communication skills, and feel valued by society. To learn more, follow the group on Facebook.
- **FriendShop**: A club that organizes monthly afternoon activities at the E. Lansing Public Library to provide an engaging, free, and fun resource for the local community. They strive to connect meaningfully with our E. Lansing neighbors, promoting an environment where children, families, and MSU students can play, create, and read. To get involved, email msufriendshop@gmail.com or go to <https://msufriendshop.wordpress.com/who-are-we/>.
- **Kappa Delta Pi (KDP)**: An international honor society of, about, and for educators. Membership is based on high academic achievement, a commitment to a career in education, and a professional attitude that assures steady growth in the profession. Monthly speakers and chapter service projects foster professional development among members. Visit <https://kdpmsu20.wixsite.com/kdpmsu> for more information.
- **Student Council for Exceptional Children (SCEC)**: The student chapter of the national Council for Exceptional Children (CEC), which "works to improve public policy affecting children and youth with disabilities and gifts and talents, their parents and the professionals who work with them, at all levels of the government." This group strives to follow this example by fundraising and volunteering in the community. Go to <https://msuscec.weebly.com/> for more.
- For a full list of **MSU Registered Student Organizations (RSO)**, go to <https://spartanexperiences.msu.edu/rso-s/>

ED-CONNECT

NEWS AND INFORMATION FOR **FUTURE TEACHERS**



STAY
INFORMED

...

GO TO EDUCATION.MSU.EDU/ED-CONNECT
FOR UPDATES ON...

- 1 ACADEMIC REMINDERS
- 2 COLLEGE ANNOUNCEMENTS
- 3 STUDENT & ALUMNI STORIES
- 4 CAREER INFORMATION
- 5 AND MORE!



COLLEGE OF EDUCATION CAREER SERVICES

Get started on



Use Handshake to:

- Find Jobs & Internships
- Attend Workshops & Events
- Learn about Career Fairs
- Connect with Employers
- Schedule a Career Advising Appointment

1 **Log in to Handshake.** Go to [MSU.joinhandshake.com](https://msu.joinhandshake.com) and use your MSU NetID and password to access your account.

2 **Fill out your profile.** Take a moment to complete your profile and career interests to best communicate your skills and preferences.

3 **Upload a Document.** Add your resume and make it public for employers to view. Need help creating a resume? See a career advisor!

4 **Take Handshake for a spin.** Use the search bar and filters to look for local opportunities you're interested in. Save your searches for later!

5 **Follow jobs and employers you're interested in.** You'll automatically receive updates for new opportunities!

We're Here to Help!

Meet with your college Career Advisor to explore opportunities and start making decisions on your major and future career.

College of Education Career Advisor

Kathy Dietzel

134 Erickson Hall

porembia@msu.edu

(517) 353-9682

For more resources & information visit:
CareerNetwork.msu.edu

NOTES



**CASH, CHECK OR
MSU DEPARTMENT
ACCOUNTS ONLY.**

We do not accept credit cards

**DUE TO
COPYRIGHTS:**

We can not copy any
bound materials.

**POSTERS CAN BE
LARGE FORMAT!**

As long as 1 dimension is no
more than 36", other dimension
can be almost any length.

PRINT/COPY/SCAN

PRINT/COPY

Black & White: \$0.06 per side

Color: \$0.30 per side

Glossy Paper: +\$0.06 per sheet

SCAN

Black & White: \$0.05 per side

Color: \$0.25 per side

FINISHING

LAMINATE

8.5" x 11" sheet: \$1.00

BIND

Spiral Binding: \$1.50

Ask about our new square fold booklets.

POSTERS

Standard Paper: \$6.00 per linear foot

Matte Paper: \$7.00 per linear foot

Glossy/Photo Paper: \$8.00 per linear foot

Laminate to Foam Core (up to 24"x36"):

Laminate to Foam Core (up to 36"x48"):

FAX

Outgoing: \$1.00 per page

Incoming: \$0.30 per page

MEDIA

DVD/CD Copying: \$1.50

VHS/Video Tape to DVD Transfer: \$5.00

Transfer Time = VHS/DVD run time + approx. 15 min.