

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD Schools foster learning environments for the whole child to thrive. ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 14: Implement a comprehensive **Migrant Student** support program to ensure migratory students receive the same learning opportunities, services and resources. First priority will be given to students identified monthly by TEA as being in need of Priority for Services (PFS). -Connecting Languages/Migrant

Evaluation Data Sources: Annual Program Evaluation
Comprehensive Needs Assessment
Service Delivery Plan
Fidelity of Strategy Implementation (FSI)

Strategy 1 Details	Reviews			
	Formative			
	Nov	Jan	Mar	June
<p>Strategy 1: Coordinate to provide needs-based supplemental instruction and support to migratory students with an emphasis on:</p> <ol style="list-style-type: none"> 1) Reading and /or mathematics to migratory students in grades K-12 during regular and summer terms, 2) Coordinate to provide migratory children ages 3-5, who are not in Kindergarten ,with access to School Readiness resources to include TEA approved early literacy program, A Bright Beginning, during regular, summer school year, either virtual, face-to-face, home-based, or center-based. 3) Migratory student High School Graduation / Out of School Youth (OSY) 4) Provide non-instructional support services to migratory students and families <p>Strategy's Expected Result/Impact: Formative NOVEMBER</p> <ul style="list-style-type: none"> --Use data form formal and informal assessments to provide supplemental instructional --Coordinate/provide training or support on use of academic tools and resources for use with reading and math Use data form formal and informal assessments to provide supplemental instructional --Coordinate/provide opportunities to increase awareness and access to credit accrual options. --Coordinate/provide appropriate and targeted supplemental instruction to students in grades 9-12 and OSY --To provide post secondary and high school equivalency information to secondary age migratory students and parents --Provide services to OSY based on identified needs --School support and tutoring will be conducted by in a hybrid of in-person and virtual settings --All End of Course re-testers will be identified and provided with supplemental support . <ul style="list-style-type: none"> --Conduct Residency Verification utilizing TEAMS and face-to-face interviews --All migratory student schedules will be reviewed to ensure appropriate courses and coding --PNP students will be identified and provided with resources and support --Train and establish the Parent Advisory Council (PAC) to collaborate on Needs Assessment and quarterly meetings --Conduct a middle school college and career exploration activity --School support and tutoring will be conducted by in a hybrid of in-person and virtual settings --All eligible migratory children ages 3-5, who are not in kindergarten or preschool, will participate in a school readiness program: Head Start, prekindergarten, or home-based A Bright Beginning curriculum 				