

From: Victoria Greer <vgreer@cpsd.us>
Sent: Monday, October 16, 2023 9:41 AM EDT

To: [REDACTED]

Subject: Re: a response to your message of 10/12/23 at 5:05pm

Good Morning,

Thank you for your feedback and for sharing your thoughts and concerns. It will be taken under advisement.

Sincerely,

Dr. Victoria L. Greer
Superintendent of Schools
Cambridge Public Schools
135 Berkshire St.
Cambridge, MA 02141
(she/her)
617-349-6400

[REDACTED]
"Empowering Student Excellence"

On Fri, Oct 13, 2023 at 6:49 AM [REDACTED] wrote:

Dr. Greer,

The "horrific terrorist attacks on innocent Israeli civilians" is one terrible part of this terrible story.

This is also true: "International rights experts are raising the alarm over the indiscriminate nature of the Israeli military offensive in Gaza that has killed 1,100 Palestinians and **destroyed schools and hospitals** while the besieged enclave remains under a blockade.

Activists say the **Israeli government's decision** to cut power, water and fuel supply to the enclave amounts to collective punishment of its entire population of 2.3 million people and **violates international laws.**" (<https://www.aljazeera.com/features/2023/10/12/is-israeli-bombing-of-gaza-a-violation-of-international-laws>)

This may be true: "Earlier today, we were made aware of a non-specific social media threat of violence against Jewish communities."

However, this was reported: "**state police said they see 'no specific or credible threats' related to the conflict in Massachusetts** ." (<https://www.axios.com/local/boston/2023/10/09/hamas-attack-israel-palestine>).

And this was reported: "**While there is no reported credible threat** , CBS News has reviewed multiple internal law enforcement bulletins and security assessments circulated in the last 48 hours that warn that homegrown and domestic violent extremists are likely to mobilize in response to the Israel-Hamas conflict." (<https://www.cbsnews.com/news/israel-hamas-palestinian-war-u-s-cities-security/>).

The bias in your letter is unacceptable for the Cambridge community.

Please consider a follow-up message indicating the district's concern for ALL innocent lives - Palestinian, Israeli, international - and that anti-Muslim and anti-Arab threats are also of concern to CPSD staff and families.

With respect,

[REDACTED]

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[REDACTED]
History Department
Cambridge Rindge & Latin School
459 Broadway
Cambridge, MA 02138

Identity: How will my instruction help students to learn something about themselves and/or about others?

Skills: How will my instruction build students' skills for the content area?

Intellect: How will my instruction build students' knowledge and mental powers?

Criticality: How will my instruction engage students' thinking about power and equity and the disruption of oppression?

- from *Cultivating Genius: an Equity Model for Culturally and Historically Responsive Literacy*, Dr. Gholdy Muhammad