

Goal:

As my responsibilities increasingly involve communication between China and the US, primarily centered around our students and teachers, I handle various aspects of international trips. This includes coordinating schedules with counterparts in China, liaising with parents and students, and managing visa arrangements. While the C contracts may not have a specific title, my role extends beyond that of a coach. Therefore, I would like to request 30 points to reflect the breadth of my contributions.

Solution:

As the C contract lacks a title that reflects my increased workload, I kindly request an allocation of 30 points. I am responsible for communicating with the Chinese side, so a lot of my communication time is after class and on weekends (morning in China).

Justification:

The current number of individuals engaged in learning Chinese stands at approximately 120, with expectations for this figure to continue its upward trend next year. Additionally, the anticipated growth in exchanges and cooperation will extend benefits beyond the confines of the Chinese class, enriching the experiences of both teachers and students across the entire school community.

In terms of cost-effectiveness, my role as a single Chinese teacher proves advantageous when compared to the compensation of sports coaches. However, when evaluating the cost per student participating (so far is zero), the Muscatine District-China Committee emerges as significantly more economical than its athletic counterparts. This disparity is largely attributed to the streamlined structure of the program, as most of things I operate independently, unlike the football and basketball teams that boast 11 and 10 coaches respectively, or even more in the case of football.

Demographics/Information

- 2021 Chicago Field Trip / student participation - 51 members (35 projected incoming members)
- 2022 Chicago Field Trip / student participation - 24 members
- 2023 Chicago Field Trip to visit Chinese consulate / student participation - 40 members
- 2023 Chinese New Year Celebration in Merrill Hotel - 30 members
- 2023 Washington DC Field Trip to visit Chinese Embassy / student participation - 16 members
- 【International Trip】2024, Jan. China Trip - 24 members
- 【International Trip】2024, April China - 40 members (On the process)
- 【International Trip】2024, Oct. China - Is coming
- Average Fundraising/Grants Per Year - \$20,000 - \$45,000
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Fundraisers from 2021 to Present

1. Stanley Center for Peace and Security
2. Sarah D. Lande Friendship Education Foundation
3. Sister School (Foreign Language School in Hebei China, donate 100 million yuan)
4. Chinese government

Outside Contract Hours

Exchange

→ Before the field trip:

◆ **Identifying Opportunities and Securing Funding:**

Sister cities and sister schools



◆ **Trip Itinerary and Activities:**

The field trip is scheduled to take places, sometimes in the US, sometimes overseas, encompassing various culturally significant sites and activities.



◆ **Registrations for any visiting and Activity Planning**

◆ All places visits and activities have been meticulously registered and coordinated to ensure seamless logistics and maximize educational value.

◆ Each visit will be accompanied by expert guides who will provide context and facilitate interactive learning experiences for the students.



◆ **Pre-Trip Meeting with Stakeholders:**

◆ A meeting will be scheduled with students, parents, and chaperones to discuss important details such as itinerary, safety protocols, and cultural etiquette.

◆ This meeting will provide an opportunity for open communication and address any questions or concerns from all stakeholders.



◆ **Communication with Parents and Chaperones:**

◆ Regular communication channels will be established with parents and chaperones to provide updates and reminders leading up to the trip.

◆ Detailed information packets will be distributed outlining trip logistics, emergency contacts, and packing guidelines to ensure preparedness.

→ During the trip

◆ **Continuous Monitoring and Support:**

◆ Throughout the duration of the trip, a dedicated team of chaperones and educators will be responsible for ensuring the safety and well-being of the students.

◆ Regular check-ins and supervision will be maintained round-the-clock to address any concerns promptly and ensure a secure environment for all participants.

- ◆ **Integrated Learning Experience:**
- ◆ The trip itinerary has been meticulously designed to provide continuous learning opportunities for students, both during scheduled activities and informal interactions.
- ◆ Educational themes related to Chinese culture, history, and traditions will be seamlessly woven into all aspects of the trip, fostering a holistic understanding and appreciation among the participants.
- ◆
- ◆ **Cultural Exchange and Friendship Building:**
- ◆ In line with our commitment to building bridges of friendship, students will actively engage in cultural exchange activities aimed at fostering mutual understanding and respect.
- ◆ Opportunities for meaningful interactions with local communities and students from the Muscatine School District will be facilitated to promote cross-cultural dialogue and collaboration.
- ◆
- ◆ **Community Outreach and Collaboration:**
- ◆ We recognize the importance of leveraging this trip to benefit the Muscatine School District as a whole.
- ◆ Upon our return, we will organize debriefing sessions and presentations to share our experiences and insights with the wider school community, fostering a spirit of cultural inclusivity and global citizenship.
- ◆

→ After the trip

- ◆ **Survey Analysis Report: Student Trip Experience**
The recent trip organized for the students has been an enriching experience for all involved. As part of our post-trip evaluation, we conducted a survey to gather feedback and insights from the students regarding their experiences and feelings about the trip. The survey aimed to assess various aspects of the trip, including satisfaction levels, educational value, and overall impact on the students.
- ◆ **Arrange media interviews**
- ◆ Chinese Media:
 - ◆ Chinese media outlets, including CCTV, Xinhua News Agency, News Network, and People's Daily, among others.
 - ◆ Maintain good relationships with major media outlets and assist in arranging appropriate interviews.
- ◆
- ◆ Local Media:
 - ◆ Through local media coverage, we aim to celebrate the cultural diversity and educational excellence embodied in our trip experience, fostering greater appreciation and understanding within our community.

Chinese Proposal: [REDACTED]

February 26, 202

Regular meetings: China team

We typically schedule meetings every two weeks, but this frequency may vary depending on the circumstances. If there is an increase in the number of exchanges or visitors, we will adjust the meeting schedule accordingly to ensure effective communication and coordination.

- Liaising and coordinating with schools in China to establish and maintain exchange programs.
- Arranging schedules and curriculum for visiting students from China at MHS (Muscatine High School).
- Organizing activities for teachers and students to participate in during the exchange program.
- Coordination the interviews with the media to promote and highlight the exchange program and its outcomes.
- Monitoring and evaluating the effectiveness of the exchange program and making adjustments as needed.
- Collaborating with school administrators and stakeholders to ensure smooth communication and coordination throughout the exchange program.