



Agenda Item Details

Meeting	Sep 20, 2022 - Regular Meeting
Category	5. Consent Agenda
Subject	5.2 Contract Continuation Approval: International Institute of Restorative Practices
Type	Action, Action (Consent)
Dollar Amount	92,650.00
Budget Source	Special Funds: ESSER
Recommended Action	Motion that the Hartford Board of Education authorize the Superintendent to execute a contract with International Institute of Restorative Practices, for the term delineated in the contract ending June 30, 2023, at an amount not to exceed \$92,650.

Restorative Practices has been adopted as a framework in many school districts throughout the country and around the world. This practice is 'an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities.' These practices align to our DME: Priority 2 – Welcoming Culture and Nurturing Climate. **International Institute of Restorative Practices (IIRP)** has been selected as the Restorative Practices model that HPS will adopt for the district.

- Why Restorative Practices? This framework is relationship-building, strength-based, and solution focused methodology. It will improve the behavioral practices of HPS staff to promote positive responses to behavioral challenges and create a sense of belonging. The approach addresses student/staff behaviors actions that harm the classroom and/or school community. It shifts the reaction from punitive to that of a response that repairs the harm caused by behavioral incidents.
- The plan is to provide training to all school staff (Administrators, certified teachers, support staff para educators and non-certified staff). This strategy will ensure that these practices are embedded in all aspects of the school's structures and routines. A foundation of these practices focus on building and sustaining community.
- IIRP was selected as it is the nation's leading organization for training schools and communities with this framework for the science of building relationships and community. Over the past years, restorative practices have been introduced in various forms, however to ensure consistency and coherence across the district, our goal was to identify a specific research based framework for our to be the specific Restorative Practices model.
- Restorative Practice outcomes identified by IIRP for both staff and students
 - Positive atmosphere
 - High quality work output (staff and students)
 - Positive kind and supportive relationships
 - Effective classroom management
 - Students feel a sense of safety
 - High job satisfaction
- Expected training model for 2022-2023
 - IIRP Train the Trainer for 24 HPS staff (Administrators and Support staff to become IIRP trained Instructors to facilitate ongoing training for HPS staff.)
 - Utilize 10 IIRP Instructors and 12 HPS IIRP trained Instructors to facilitate training for the initial two-day training to approximately 1100 certified teachers for grades 4 – 12

- Utilize HPS IIRP trained instructors to facilitate training to over 500 support staff during Fall 2021 to include Para educators, Behavior Technicians, Student Engagement Specialists and Family Community Support Service Providers.



[IIRP 22-23 Proposal.pdf \(102 KB\)](#)

Motion & Voting

Motion to approve consent agenda items.

Motion by Yahaira Escribano, second by AJ Johnson.

Final Resolution: Motion Passed

Aye: Kimberly Oliver, Philip Rigueur, AJ Johnson, Jim Shmerling, Yvette Bello, Francoise Deristel-Leger, Yahaira Escribano

Not Present at Vote: Shonta Browdy, Tyrone Walker