



To Whom It May Concern:

Please find below trainings and presentations that focused on supporting our LGBTQIA students and creating an inclusive environment for all students.

- **LGBTQIA - Administration Presentation** (April 20, 2022)
 - Lead Counselor and Mental Health Therapists presented to all campus principals in an effort to promote awareness and equality for our LGBTQIA students
 - [LGBTQIA Presentation](#)

- **[School Counselor Ethics Training](#)** (August 16, 2022)
 - [2022_08-14 HANDOUT - Legal and Ethical Issues in School Couns...](#)

- **[School Counselor Meeting](#)** (November 8, 2022)
 - [LGBTQ+ Inclusion for Families.pdf](#)
 - [The School Counselor and Transgender and Nonbinary Youth](#)
 - [GLSEN Safe Space Kit](#)
 - [Cass Identity Model.pdf](#)
 - [Fact Sheet on U.S. Department of Education Policy Letter on Transgender Students](#)
 - [Transgender Support.pdf](#)

- **Youth Mental Health First Aid Training** (December 7, 2022)
 - Training was provided to all elementary and middle school counselors, Federal Programs Social Workers, Parent Outreach Ambassadors, and Attendance Advocates
 - Training focused on reducing stigma and creating a person-first approach as central tenets of Youth Mental Health First Aid (YMHFA). Abiding by them helps guide honest, non-stigmatizing conversations with members of the lesbian, gay, bisexual, transgender, queer/questioning, intersex (LGBTQ+) or sexual orientation and gender identity (SOGI)[1] communities in the United States.
 - [Providing Mental Health First Aid to LGBTQ+ Communities](#)

- **Youth Mental Health First Aid Training** (January 5, 2023)

- Training was provided to all high school counselors
- **Capturing Kids Hearts: Leadership Blueprint Recharged** (July 17, 2023)
 - Training provided to all campus administrators prior to the school year starting.
 - Leadership Blueprint Recharged is an engaging, hands-on experience. Building on the skills and tools introduced in Capturing Kids' Hearts® Leadership Blueprint Training, leaders will deepen their understanding of the techniques and processes necessary to create a successful environment for students, staff and families.
- **[Legal and Ethical Issues in School Counseling](#)** (August 9, 2023)
 - Attorney Evelyn Howard-Hand presented to all school counselors, Mental Health Therapists, Social Workers and Parent Outreach Ambassadors
 - [ASCA Ethical Standards for School Counselors](#)
- **[Child Abuse/Neglect and Title IX](#)** (August 23, 2023)
 - Presented to all K-12 Counselors to understand the importance of Title IX in creating a safe and inclusive educational environment for all students and staff
 - [Title IX Counselor Presentation Aug 2023.pdf](#)
 - [Scenarios Counselors](#)
- **Capturing Kids Hearts: Culture Shapers** (September 15, 2023)
 - Training was provided to all Transportation Department staff (bus drivers)
 - Participants learned how to build meaningful, productive relationships with students and how they play an important role in creating a safe and supportive environment for all students.
- **Title IX and Supporting Our LGBTQ+ Students** (November 29, 2023)
 - All school counselors received information on Title IX and supporting our LGBTQ+ students
 - [P TITLE IX PP_DirectorBrendaMejia.pptx](#)
 - [W Activity_DirectorBrendaMejia.docx](#)
- **Capturing Kids Hearts: Process Champions** (November 29-30, 2023)
 - Capturing Kids' Hearts: Process Champions is an immersive, participatory experience. Teachers, staff, and administrators learn and practice skills they will use and model in their classrooms, schools, and districts, including how to build meaningful, productive relationships with every student and every colleague.

- Training provided to staff selected by the campus administration. 30 participants on November 29th and 20 participants on November 30th.
- **Capturing Kids Hearts: Winning Culture (January 4, 2024)**
 - Training provided to all school counselors, mental health therapists and social workers
 - This course is an immersive, participatory experience where participants learned and practiced skills they can use and model in their respective environments when working with students and adults.