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Demo Survey

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.



Your Current Classes

Please tell us about how you feel about your current teachers and classes.



1.

How many of your teachers are respectful towards you? _____



None of my teachers

A few of my teachers

About half of my teachers

Most of my teachers

All of my teachers

Clear

2.

If you walked into class upset, how many of your teachers would be concerned?



- None of my teachers
- A few of my teachers
- About half of my teachers
- Most of my teachers
- All of my teachers

Clear

3.

If you came back to visit class three years from now, how many of your teachers would be excited to see you?



- None of my teachers
- A few of my teachers
- About half of my teachers
- Most of my teachers
- All of my teachers

Clear

4.

When your teachers ask how you are doing, how many of them are really interested in your answer?



- None of my teachers
- A few of my teachers
- About half of my teachers
- Most of my teachers
- All of my teachers

Clear


5.

How many of your teachers would you be excited to have again in the future?



- None of my teachers
- A few of my teachers
- About half of my teachers

Most of my teachers 

All of my teachers 

Clear

Feelings About Being at School

In this section, we would like to understand how you feel about your school.



6.

How often are people disrespectful to others at your school? _____



Almost never 

Once in a while 

Sometimes 

Frequently 


Almost always 

Clear


7.


How well do people at your school understand you as a person? _____



Do not understand at all 

Understand a little 

Understand somewhat 

Understand quite a bit 

Completely understand 

Clear


8.


How positive or negative is the energy of the school? _____




Very negative 

Somewhat negative 

Slightly negative 

Neither negative nor positive 

Slightly positive 

Somewhat positive 

Very positive 


Clear

9.

How often do students get into physical fights at your school? _____



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 

Clear

10.

How connected do you feel to the adults at your school? _____



Not at all connected 

Slightly connected 

Somewhat connected 

Quite connected 

Extremely connected 

Clear

11.


How pleasant or unpleasant is the physical space at your school? _____



Very unpleasant 

Somewhat unpleasant 

Slightly unpleasant 

Neither pleasant nor unpleasant 

Slightly pleasant 

Somewhat pleasant 

Very pleasant 

Clear

12.

How likely is it that someone from your school will bully you online? _____



Not at all likely

Slightly likely

Somewhat likely

Quite likely

Extremely likely

Clear

13.

How much respect do students in your school show you? _____



No respect at all

A little bit of respect

Some respect

Quite a bit of respect

A tremendous amount of respect

Clear

14.

How fair or unfair are the rules for the students at this school? _____



Very unfair

Somewhat unfair

Slightly unfair

Neither unfair nor fair

Slightly fair

Somewhat fair

Very fair

Clear




15.

How often do you worry about violence at your school? _____



Almost never

Once in a while






- Sometimes 
- Frequently 
- Almost always 

Clear

16.

How much do you matter to others at this school? _____










- Do not matter at all 
- Matter a little bit 
- Matter somewhat 
- Matter quite a bit 
- Matter a tremendous amount 

Clear

17.

At your school, how much does the behavior of other students hurt or help your learning? _____








- Hurts my learning a tremendous amount 
- Hurts my learning some 
- Hurts my learning a little bit 
- Neither helps nor hurts my learning 
- Helps my learning a little bit 
- Helps my learning some 
- Helps my learning a tremendous amount 

Clear

18.

If a student is bullied in school, how difficult is it for them to get help from an adult? _____



- Not at all difficult 
- Slightly difficult 
- Somewhat difficult 
- Quite difficult 
- Extremely difficult 

Clear

19.

Overall, how much do you feel like you belong at your school?



- Do not belong at all
- Belong a little bit
- Belong somewhat
- Belong quite a bit
- Completely belong

Clear

20.

How often do your teachers seem excited to be teaching your classes?



- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

21.

At your school, how unfairly do the adults treat the students?



- Not at all unfairly
- Slightly unfairly
- Somewhat unfairly
- Quite unfairly
- Extremely unfairly

Clear

Your Teachers During Class

Please tell us about how much your teachers encourage you to do your best.



22.

How often do your teachers make you explain your answers?



- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

23.

When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?



- Not at all likely
- Slightly likely
- Somewhat likely
- Quite likely
- Extremely likely

Clear

24.

How much do your teachers encourage you to do your best?



- Do not encourage me at all
- Encourage me a little
- Encourage me some
- Encourage me quite a bit
- Encourage me a tremendous amount

Clear

25.

How often do your teachers take time to make sure you understand the material?



- Almost never
- Once in a while
- Sometimes

Frequently 

Almost always 

Clear

26.

Overall, how high are your teachers' expectations of you? _____



Not high at all 

Slightly high 

Somewhat high 

Quite high 

Extremely high 

Clear

Feelings About School

Please let us know what you think about school in general.



27.

How often do teachers encourage you to learn about people from different races, ethnicities, or cultures? _____



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 

Clear

28.

How often do you spend time at school with students from different races, ethnicities, or cultures? _____



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 

Clear

29.

How often do you have classes with students from different racial, ethnic, or cultural backgrounds?



- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

30.

At your school, how often do students from different races, ethnicities, or cultures hang out with each other?



- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

31.

At your school, how common is it for students to have close friends from different racial, ethnic, or cultural backgrounds?



- Not at all common
- Slightly common
- Somewhat common
- Quite common
- Extremely common

Clear

32.

How fairly do students at your school treat people from different races, ethnicities, or cultures?



- Not at all fairly
- Slightly fairly
- Somewhat fairly

Quite fairly 

Extremely fairly 

Clear


33.

How fairly do adults at your school treat people from different races, ethnicities, or cultures?



Not at all fairly 

Slightly fairly 

Somewhat fairly 

Quite fairly 

Extremely fairly 

Clear

34.

How often do you think about what someone of a different race, ethnicity, or culture experiences?



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 


Clear

35.

How confident are you that students at your school can have honest conversations with each other about race?



Not at all confident 

Slightly confident 

Somewhat confident 

Quite confident 

Extremely confident 

Clear

36.

At your school, how often are you encouraged to think more deeply about race-related topics?



- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

37.

How comfortable are you sharing your thoughts about race-related topics with other students at your school?



- Not at all comfortable
- Slightly comfortable
- Somewhat comfortable
- Quite comfortable
- Extremely comfortable

Clear

38.

How often do students at your school have important conversations about race, even when they might be uncomfortable?



- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

39.

When there are major news events related to race, how often do adults at your school talk about them with students?



- Almost never
- Once in a while

Sometimes 


Frequently 


Almost always 


Clear


40.


How well does your school help students speak out against racism?




Not at all well 

Slightly well 

Somewhat well 

Quite well 

Extremely well 

Clear

41.

What do you wish your teachers knew about your experiences of race, ethnicity, or culture at school?



Clear

42.

What is the most important thing your school can keep doing to support students of different races, ethnicities, and cultures?



Clear

Submit

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Demo Survey

For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place.



Your Class

Please tell us about how you feel about your current class.



1.

If you walked into class upset, how concerned would your teacher be?



- Not at all concerned
- Slightly concerned
- Somewhat concerned
- Quite concerned
- Extremely concerned

Clear

2.

When your teacher asks, "How are you?", how often do you feel that your teacher really wants to know your answer?



Almost never

Once in a while

Sometimes

Frequently

Almost always

Clear

3.

How excited would you be to have your teacher again?



Not at all excited

Slightly excited

Somewhat excited

Quite excited

Extremely excited

Clear

4.

How respectful is your teacher towards you?



Not at all respectful

Slightly respectful

Somewhat respectful

Quite respectful

Extremely respectful

Clear

Feelings About Being at School

In this section, we would like to understand how you feel about your school.



5.

How often are people disrespectful to others at your school?



Almost never

Once in a while

Sometimes

Frequently

Almost always

Clear

6.

How well do people at your school understand you as a person?



Do not understand at all

Understand a little

Understand somewhat

Understand quite a bit

Completely understand

Clear

7.

How positive or negative is the energy of the school?



Very negative

Somewhat negative

Slightly negative

Neither negative nor positive

Slightly positive

Somewhat positive

Very positive

Clear












8.

How often do students get into physical fights at your school?



Almost never

Once in a while





















- Sometimes    
- Frequently    
- Almost always    

Clear

9.

How much support do the adults at your school give you? _____



- No support at all    
- A little bit of support    
- Some support    
- Quite a bit of support    
- A tremendous amount of support    

Clear

10.

How fair or unfair are the rules for the students at this school? _____























- Very unfair    
- Somewhat unfair    
- Slightly unfair    
- Neither unfair nor fair    
- Slightly fair    
- Somewhat fair    
- Very fair    

Clear

11.

How likely is it that someone from your school will bully you online? _____



- Not at all likely    
- Slightly likely    
- Somewhat likely    
- Quite likely    
- Extremely likely    

Clear

12.

How much respect do students at your school show you?



- No respect at all
- A little bit of respect
- Some respect
- Quite a bit of respect
- A tremendous amount of respect

Clear

13.

At your school, how much does the behavior of other students hurt or help your learning?



- Hurts my learning a tremendous amount
- Hurts my learning some
- Hurts my learning a little bit
- Neither helps nor hurts my learning
- Helps my learning a little bit
- Helps my learning some
- Helps my learning a tremendous amount

Clear

14.

How often do you worry about violence at your school?



- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always


Clear


15.


Overall, how much do you feel like you belong at your school?



- Do not belong at all
- Belong a little bit

Belong somewhat 

Belong quite a bit 

Completely belong 

Clear

16.

How often do your teachers seem excited to be teaching your classes? _____



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 

Clear

17.

If a student is bullied in school, how difficult is it for him/her to get help from an adult? _____



Not at all difficult 

Slightly difficult 

Somewhat difficult 

Quite difficult 

Extremely difficult 

Clear

Submit

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Demo Survey

Your experience matters! We're asking you the below survey questions so that we can better support you and your colleagues. Your feedback here will help us create a more inclusive, equitable, and supportive school community in ways that ultimately benefit not just staff and faculty but also the students we all serve. Thank you for taking the time to candidly share your thoughts and feelings with us.

We hope to capture as many voices as possible with this survey, including from our non-school based staff. As you answer the questions below, feel free to think about your school, worksite or overall district to reflect your experience.



Belonging






In this section, please tell us how you're doing. We're asking you these questions because we want to better support staff members' professional well-being, and will not use responses to evaluate or judge individuals. You can skip any question that you don't feel comfortable answering.



1.

How well do your colleagues at school understand you as a person? _____



- Do not understand at all 
- Understand a little 
- Understand somewhat 
- Understand quite a bit 
- Completely understand 

Clear

2.

How connected do you feel to other adults at your school?



Not at all connected

Slightly connected

Somewhat connected

Quite connected

Extremely connected

Clear

3.

How much respect do colleagues in your school show you?



No respect at all

A little bit of respect

Some respect

Quite a bit of respect

A tremendous amount of respect

Clear

4.

How much do you matter to others at your school?



Do not matter at all

Matter a little bit

Matter some

Matter quite a bit

Matter a tremendous amount

Clear

5.


Overall, how much do you feel like you belong at your school?




Do not belong at all

Belong a little bit

Belong somewhat

Belong quite a bit 

Completely belong 

Clear

Cultural Awareness and Action

In this section, please share your perspective on how your school helps staff learn about, discuss, and confront issues of race, ethnicity, and culture.



6.

How often do you think about what colleagues of different races, ethnicities, or cultures experience?



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 


Clear


7.

How confident are you that adults at your school can have honest conversations with each other about race?



Not at all confident 

Slightly confident 

Somewhat confident 

Quite confident 

Extremely confident 

Clear

8.

At your school, how often are you encouraged to think more deeply about race-related topics?



Almost never 

Once in a while 

Sometimes 

Frequently 


Almost always 


Clear


9.


How comfortable are you discussing race-related topics with your colleagues?



Not at all comfortable 

Slightly comfortable 

Somewhat comfortable 

Quite comfortable 

Extremely comfortable 

Clear

10.

How often do adults at your school have important conversations about race, even when they might be uncomfortable?



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 

Clear

11.

When there are major news events related to race, how often do adults at your school talk about them with each other?



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 

Clear

12.

How well does your school help staff speak out against racism?



- Not at all well
- Slightly well
- Somewhat well
- Quite well
- Extremely well

Clear

Professional Learning about Equity

In this section, please tell us about your experiences with equity-focused professional development.



13.

At your school, how valuable are the equity-focused professional development opportunities?



- Not at all valuable
- Slightly valuable
- Somewhat valuable
- Quite valuable
- Extremely valuable
- I haven't participated in equity-focused professional development

Clear

14.

When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



- Not at all helpful
- Slightly helpful
- Somewhat helpful
- Quite helpful
- Extremely helpful

Clear

15.

How often do professional development opportunities help you explore new ways to promote equity in your practice?



Almost never

Once in a while

Sometimes

Frequently

Almost always

Clear

16.

Overall, how effective has your school administration been in helping you advance student equity?



Not at all effective

Slightly effective

Somewhat effective

Quite effective

Extremely effective

Clear

17.

How can school leaders help you better learn about, discuss, and confront issues of race, ethnicity, and culture? (Optional)



Clear

Submit

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Demo Survey

Your experience matters! We're asking you the below survey questions so that we can better support you and your colleagues. Your feedback here will help us create a more inclusive, equitable, and supportive school community in ways that ultimately benefit not just staff and faculty but also the students we all serve. Thank you for taking the time to candidly share your thoughts and feelings with us.



Belonging

In this section, please tell us how you're doing. We're asking you these questions because we want to better support teachers' professional well-being, and will not use responses to evaluate or judge individuals. You can skip any question that you don't feel comfortable answering.



1.

How well do your colleagues at school understand you as a person?



Do not understand at all

Understand a little

Understand somewhat

Understand quite a bit

Completely understand

Clear

2.

How connected do you feel to other adults at your school?



- Not at all connected
- Slightly connected
- Somewhat connected
- Quite connected
- Extremely connected

Clear

3.

How much respect do colleagues in your school show you?



- No respect at all
- A little bit of respect
- Some respect
- Quite a bit of respect
- A tremendous amount of respect

Clear

4.

How much do you matter to others at your school?



- Do not matter at all
- Matter a little bit
- Matter some
- Matter quite a bit
- Matter a tremendous amount


Clear

5.

Overall, how much do you feel like you belong at your school?



- Do not belong at all
- Belong a little bit
- Belong somewhat
- Belong quite a bit

Completely belong 

Clear

Cultural Awareness and Action

In this section, please share your perspective on how your school helps students learn about, discuss, and confront issues of race, ethnicity, and culture.



6.

How often are students given opportunities to learn about people from different races, ethnicities, or cultures?



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 

Clear

7.

How often do you think about what students of different races, ethnicities, or cultures experience?



Almost never 

Once in a while 

Sometimes 

Frequently 

Almost always 


Clear

8.

How confident are you that adults at your school can have honest conversations with students about race?



Not at all confident 

Slightly confident 

Somewhat confident 

Quite confident 

Extremely confident 

Clear

9.

At your school, how often are students encouraged to think more deeply about race-related topics?



Almost never

Once in a while

Sometimes

Frequently

Almost always

Clear

10.

How comfortable are you discussing race-related topics with your students?



Not at all comfortable

Slightly comfortable

Somewhat comfortable

Quite comfortable

Extremely comfortable

Clear

11.

How often do students at your school have important conversations about race, even when they might be uncomfortable?



Almost never

Once in a while

Sometimes

Frequently

Almost always

Clear

12.

When there are major news events related to race, how often do adults at your school talk about them with students?



Almost never







Once in a while

- Sometimes 
- Frequently 
- Almost always 

Clear

13.

How well does your school help students speak out against racism?

- 
- Not at all well 
 - Slightly well 
 - Somewhat well 
 - Quite well 
 - Extremely well 





Clear

In this section, please share your perspective on how your school helps teachers learn about, discuss, and confront issues of race, ethnicity, and culture.



14.







How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures?

- 
- Almost never 
 - Once in a while 
 - Sometimes 
 - Frequently 
 - Almost always 

Clear

15.

How often do you think about what colleagues of different races, ethnicities, or cultures experience?

- 
- Almost never 
 - Once in a while 
 - Sometimes 
 - Frequently 
 - Almost always 

Clear

16.

How confident are you that adults at your school can have honest conversations with each other about race?



- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

Clear

17.

At your school, how often are you encouraged to think more deeply about race-related topics?



- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

Clear

18.

How comfortable are you discussing race-related topics with your colleagues?



- Not at all comfortable
- Slightly comfortable
- Somewhat comfortable
- Quite comfortable
- Extremely comfortable

Clear

19.

How often do adults at your school have important conversations about race, even when they might be uncomfortable?









- Almost never
- Once in a while

- Sometimes 
- Frequently 
- Almost always 

Clear

20.







When there are major news events related to race, how often do adults at your school talk about them with each other?

- 
- Almost never 
 - Once in a while 
 - Sometimes 
 - Frequently 
 - Almost always 

Clear

21.

How well does your school help staff speak out against racism?

- 
- Not at all well 
 - Slightly well 
 - Somewhat well 
 - Quite well 
 - Extremely well 

Clear






Professional Learning about Equity


In this section, please tell us about your experiences with equity-focused professional development.




22.

At your school, how valuable are the equity-focused professional development opportunities?

- 
- Not at all valuable 
 - Slightly valuable 
 - Somewhat valuable 
 - Quite valuable 

Extremely valuable 


I haven't participated in equity-focused professional development 


Clear


23.

When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?




Not at all helpful 

Slightly helpful 

Somewhat helpful 

Quite helpful 

Extremely helpful 

Clear

24.

How often do professional development opportunities help you explore new ways to promote equity in your practice?



Almost never 

Once in a while 

Sometimes 

Frequently 


Almost always 


Clear


25.

Overall, how effective has your school administration been in helping you advance student equity?



Not at all effective 

Slightly effective 

Somewhat effective 

Quite effective 

Extremely effective 

Clear

Educating All Students

In this section, please give us your sense of working with different populations of students.



26.

How easy do you find interacting with students at your school who are from a different cultural background than your own?



Not at all easy

Slightly easy

Somewhat easy

Quite easy

Extremely easy

Clear

27.

How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



Not at all comfortable

Slightly comfortable

Somewhat comfortable

Quite comfortable

Extremely comfortable

Clear

28.

How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



Not knowledgeable at all

Slightly knowledgeable

Somewhat knowledgeable

Quite knowledgeable

Extremely knowledgeable

Clear

29.

If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



- Not at all comfortable
- Slightly comfortable
- Somewhat comfortable
- Quite comfortable
- Extremely comfortable

Clear

30.

How easy would it be for you to teach a class with groups of students from very different religions from each other?



- Not at all easy
- Slightly easy
- Somewhat easy
- Quite easy
- Extremely easy

Clear

31.

In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



- Not at all comfortable
- Slightly comfortable
- Somewhat comfortable
- Quite comfortable
- Extremely comfortable


Clear


32.


How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?




- Not at all comfortable

Slightly comfortable 

Somewhat comfortable 


Quite comfortable 


Extremely comfortable 


Clear


33.


When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?




Not at all easily 

Slightly easily 

Somewhat easily 

Quite easily 

Extremely easily 

Clear

34.

How can school leaders help you better learn about, discuss, and confront issues of race, ethnicity, and culture?



Clear

Submit

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