

Board of Education

Hiring Teachers of Color & Bilingual Staff

November 14, 2022



GOALS AND FOCUS AREAS

The following reflect the key components of our three-year strategic plan. The content is organized into 18 focus areas within each goal.

Goal 1: Student Success

- Support English Learner/Newcomers (Implement EL Master Plan)
- 1.2 Strengthen Student Voice
- 1.3 Expand Transitional Kindergarten
- 1.4 Implement Dual Immersion Program
- 1.5 Implement Expanded Learning Opportunities (After school & Summer)

Goal 2: Staff Success

- 2.1 Provide quality professional development
- 2.2 Hire more teachers and administrators of color and bilingual teachers and staff
- 2.3 Pilot Elementary Teacher Evaluation Model; Principal Evaluation Model

Goal 3: Community Engagement

- 3.1 Improve Outreach and Support for Vulnerable Families
- 3.2 Deepen Community Partnerships
- 3.3 Increase District Promotion and Outreach efforts

Goal 4: Systems and Structures

- 4.1 Establish Multi-Tiered System of Support (MTSS) Behavior Supports
- 4.2 Establish Multi-Tiered System of Support (MTSS) Academic Supports
- 4.3 Promote integration and Ensure Equitable Resources &

Today's Update Int District Digital Plan

4.5 Improve School and District Facilities



Goal 2: Staff Success

San Rafael City Schools is dedicated to attracting, developing and retaining culturally responsive teachers and staff that purposefully serve every student.

Focus Area: Hiring

SMART GOAL:

By June 2023, increase the number of employees of color by 5%:

- administrators of color from 17% to 22% (ESD & HSD)
- teachers of color by from 17% to 22% (ESD) and from 9% to 14% (HSD)
- teachers certified as bilingual from X to Y% (Baseline numbers are 2020-21 school year)

Strategic Actions:

- 1. Hire a coordinator; recruit and select 24 diverse candidates and mentors for the Teacher Residency program for the 2023-24 school year
- Continue outreach efforts to local schools of education (Dominican, Sonoma State, etc.) and educational organizations (CALSA, AASPA, CABE, etc.) to recruit teachers of color
- 3. Provide at least quarterly opportunities for teachers of color to meet in affinity groups in San Rafael

Hire more teachers and administrators of color

- Goal to increase diversity in hiring
- Use Equal Employment Opportunity Commission (EEOC) data, collected biannually in October
- Three groups of employees, Classified, Certificated and Administration (includes both classified and certified)
- Requires district to report all staff by job classification and race/ethnicity

EEOC Data 20-22 ESD

	2020 ESD	2022 ESD	ESD % change
All Staff % non-white	32%	38%	+6%
Percent new hires non-white	26%	47%	+21%
Admin/ management	17%	26%	+9%
Certificated	16%	18%	+2%
Classified	79%	72%	-7%

EEOC Data 20-22 HSD

	2020 HSD	2022 HSD	HSD % change
Percent non-white	31%	28%	-3%
Percent new hires non-white	10%	37%	+27%
Admin/management	16%	20%	+4%
Certificated	13%	18%	+5%
Classified	70%	69%	-1%

EEOC Data 20-22 ESD and HSD

	2020 ESD/HSD	2022 ESD/HSD	% change
Percent non-white	31%	33%	+2%
Percent new hires non-white	18%	42%	+24%
Admin/management	16%	23%	+7%
Certificated	14%	18%	+4%
Classified	74%	70%	-4%

Data Summary

- Progress in new hires
- "Untwinning" led to data confusion
- 2022 will be baseline data for each district

Ongoing Efforts to Increase Diversity

- Negotiated Bilingual Stipends with SRTA and CSEA
- CALSA and CABE
- Reducing barriers to applicants and employees

Teacher Residency Program

- Planning grant
- Submitted implementation grant
- Hired coordinator



Why a Residency Program?

- Residency program designed to attract teachers that reflect our student population
- A "grow your own" program targeting San Rafael residents, staff and alumni
- Expand Traditional Pathways
- Completed BA and hasn't considered teaching or face barriers
 - Barriers include the application process, unpaid student teaching, lack of cohort and mentor to act as a guide
- Provide residents with the tools and supports necessary to complete program
- More information to come!

Questions?

Thank You!