

Austin ISD Pride Week: District Ideas and Inspiration Guide

Statement of Purpose:

Every year, to celebrate LGBTQIA+ students, staff and families, Austin ISD hosts its own Pride Week, a time to highlight the district's commitment to creating a safe, supportive and inclusive environment. Campuses are encouraged to plan activities that **celebrate, inform, and inspire**. Use this guide to help plan your campus' pride week events during **March 20-25th**. You can also share this [SMORE newsletter](#) with AISD teachers and staff- it contains ideas for daily themes and links to videos of read-alouds.

Day	Theme	Possible Activity Ideas
ALL Week!	PRIDE	Pride Week Brain Breaks
Monday 3/20	All are Welcome	<p>Word of the day: Welcoming</p> <ul style="list-style-type: none"> • What does welcoming mean? What would it look like at our school if all are welcome? What are examples of how we welcome people to our campus? How could we be more welcoming? • Create a pride obstacle course or welcoming path with movements • All Are Welcome Lesson Plan (K-2) • Community connection: chalk time outside with welcoming messages • I Am Jam Lesson (3rd-5th)
Tuesday 3/21	Differences are awesome!	<p>Word of the day: Diversity</p> <ul style="list-style-type: none"> • We Are Family Lesson Plan (K-2) • Book: The Great Big Book of Families One thing that makes my family special is... (Draw or write your response) • "I am Enough" Lesson Plan (2nd-5th) Book Read Aloud
Wednesday 3/22	AustinISD Shows Respect!	<p>Word of the day: Ally</p> <ul style="list-style-type: none"> • What does ally mean? Draw or perform what it means to be an ally • Resource: 6 ways to be an ally (great for No Place for Hate lesson or discussion about standing up for other people's rights) • "Poetic Reactions" Lesson (3-5) • Book: Say Something (k-2) by Peter Reynolds
Thursday 3/23	Pride and You: Creative Expression	<p>Word of the day: Acceptance. When have you felt accepted? When have you felt left out? Draw what acceptance means to you.</p> <ul style="list-style-type: none"> • Book: You Matter by Christian Robinson (K-2) • Julian is a Mermaid Lesson (3-5th) • Book: "Red"- Identity Reflection Lesson (all levels) • Collaborate with the art teacher for a community art making event (collage, posters, rainbow art, etc.)
Friday 3/24	Local Pride & Spirit Day	<p>Word of the day: Identity</p> <ul style="list-style-type: none"> • Pride Spirit Day! Wear rainbows, stickers, express yourself! • Book: Marisol McDonald Doesn't Match (all levels) • "Recipe for Me" Activity (upper Elem)
Saturday 3/25	Connect and Celebrate	<ul style="list-style-type: none"> • Pride Ya'll Party! Students, families, and staff invited to come to Performing Arts Center from 5 pm- 9 pm

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Additional Activity Ideas suggested by AISD students:

- Host a "gallery" where students share their visual arts and media creations
- Host a "poetry slam" or poetry jam about your identities
- Host a craft table where people can make friendship bracelets or rainbow crafts together
- Create a mural or bulletin board that says "Love Makes a Family" or "All are Welcome"
- Host a dance off, dance along, or sing along
- Host a lunch gathering and dress in a unique way: fancy, sparkly, best looks, futuristic, fun!

Small Group Activities/ Elementary Counseling ideas (in consultation with administrator)

- Refer to GLSEN's [activity list](#) for No Place for Hate Activity Ideas!

Where's my pride sticker?! Pride materials to be distributed to campuses and should be available for students and staff. Pride Website: <https://www.austinisd.org/pride>

In Elementary, Pride Week means...

- All are welcome
- Everyone should be able to be who they are
- Differences are awesome!

We Listen Without Judgment

- If a child wants to discuss LGBT+ identity, listen with an open mind. Listening without judgment provides them with a safe space to express themselves. As adults, it is our responsibility to use a positive attitude rather than discriminatory stereotypes.

We Promote Acceptance, Not Discrimination

- Every day we meet people different from ourselves. Promoting an attitude of acceptance supports a positive environment for everyone to be who they are.

Why Pride Week? Refer to [our website](#) or our [LOCAL BOARD POLICY](#) (below)

The District has established as a core value respect for every individual and as a goal fostering and modeling this core value. The District believes that a valuable element of education is development of respect for all individuals, regardless of race, color, religion, sex, gender, gender identity, gender expression, sexual orientation, national origin, disability, age, immigration status, or any other basis prohibited by law. The District is committed to providing all students a positive learning environment that enhances personal safety and promotes respect, dignity, and equality. High standards are expected for both academic achievement and for behavior. Principals are expected to implement schoolwide, classroom, and individual systems to teach and support positive student behaviors and to respond to and make every reasonable effort to prevent all forms of bullying, harassment, and violence among students.