# Human Capital Recruitment and Retention Update for 2024-2025 School Year

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#### **EXEMPLARY STAFF**

## OCS' STRATEGIC PLAN & EQUITY PLAN ALIGNMENT

OCS Strategic Plan Outcome Goal #3: Exemplary Staff
Recruit, hire, support, and retain culturally proficient and high-quality
staff committed to providing all students with an excellent
education in a welcoming environment.

 Equity Plan Goal 3 Emphasis: Hire and retain staff that reflects the diversity of the district, mirrors the demographics of the OCS student population and who are committed to becoming culturally proficient.

# What Do We Know About Our Applicant Pool?



### What Do We Know About Our Teacher Applicant Pool?



#### January 1, 2023- December 31, 2023

- 851 Teacher Applications
- Optional Demographic Questions (686 applicants)
  - Ethnicity= 6.6% Hispanic/Latino
  - Race= 65.7%-White, 18.5%-Black, 11.2%-Asian, 3.6%-2 or more, 1%-American Indian or Alaskan Native or Pacific Islander or Native Hawaiian
- Applicants from in-state:
  - UNC-CH =17.9%
  - NCSU = 13.46%
  - UNCG = 12.98%
  - ECU = 9.13%
  - Elon =6.73%, NCCU =6.01%, UNCW = 5.53%, App = 5.29%
  - Host of Other Universities= 22.97%
- Female = 70.8% and Males = 29.2%



### How Did You Learn About Us?



How Did You L	earn About	This Position?	? One
	Year of Da	ata	

General Information - How did you learn about this position?	- How did you learn about this position?
District Web Site	50.31%
Indeed	22.56%
Employee Referral	19.43%
Teach NC/SchoolSpring	3.45%
Social Media	3.02%
Job Fair	1.22%
Grand Total	100.00%

# OCS Certified Staff Demographics



# Who is our staff?



23-24 Licensed Staff Degree by Category					
COUNTA of Degree					
Category	Advanced	Associate	Bachelor	Doctorate	Master
Central Office Staff	4.00%	4.00%	12.00%	12.00%	68.00%
Classroom Teacher	0.39%	0.19%	60.31%	0.58%	38.52%
District Teacher Leadership	5.56%		22.22%		72.22%
School Based Administrator	9.38%			6.25%	84.38%
Support Staff	19.59%		17.53%	2.06%	60.82%

23-24 All Licensed Staff by Experience by Category						
COUNTA of Experience Band						
Category	5-10	11-19	0-4	20+		
Central Office Staff	20.00%	24.00%		56.00%		
Classroom Teacher	21.01%	26.65%	25.68%	26.65%		
District Teacher Leadership	16.67%	33.33%		50.00%		
School Based Administrator	21.88%	34.38%		43.75%		
Support Staff	11.34%	28.87%	26.80%	32.99%		

202	2023-2024 Licensed Staff by Race (Central Office included Non-Licensed Staff)					ff)
Category	2 or more	American Indian or Alaskan Native	Asian	Black	Hispanic	White
Support Staff	5.155%			24.742%	3.093%	67.010%
School Based Administrator		3.125%		43.750%		53.125%
District Teacher Leadership	5.556%		5.556%	22.222%	5.556%	61.111%
Classroom Teacher	2.529%		0.778%	12.840%	5.837%	78.016%
Central Office Staff				20.000%	4.000%	76.000%

# Goal 3: Exemplary Staff



**Equity Plan Goal 3 Emphasis**: Hire and retain staff that reflects the diversity of the district, mirrors the demographics of the OCS student population and who are committed to becoming culturally proficient.

	Classroom Teacher Data Comparison						
Year			Rac	e			
	Black	White	Hispanic or Latino	Asian	American Indian or Native Alaskan	Two or more races	
9/15/17	7.8%	87.9%	2.0%	0.0%	0.0%	1.5%	
9/15/18	8.0%	89.2%	1.3%	1.0%	0.0%	0.6%	
9/15/19	9.0%	86.7%	1.3%	0.0%	0.0%	2.9%	
9/15/20	10.0%	84.3%	2.6%	0.4%	0.0%	2.8%	
9/15/21	10.6%	82.2%	3.3%	0.4%	0.0%	3.5%	
9/15/22	12.01%	79.72%	5.71%	0.59%	0.20%	1.77%	
9/15/23	12.82%	78.06%	5.83%	0.77%	0.00%	2.52%	

# Beginning Teacher



Number of Beginning Teachers					
	BT 1	BT 2	BT 3	Total	
2018-2019	18	18	25	61	
2019-2020	37	23	20	80	
2020-2021	15	40	19	74	
2021-2022	35	15	34	84	
2022-2023	39	32	17	88	
2023-2024	29	32	27	88	





Percent of Beginning Teachers With Alternative Licenses						
	BT 1	BT 2	BT 3	Total		
2018-2019	33.33%	22.22%	24.00%	26.23%		
2019-2020	37.84%	39.13%	20.00%	33.75%		
2020-2021	26.67%	40.00%	47.37%	39.19%		
2021-2022	51.43%	26.67%	44.12%	44.05%		
2022-2023	51.28%	34.38%	29.41%	40.91%		
2023-2024	18.18%	21.59%	9.09%	48.86%		

### New Hire Data



#### 114 Certified Staff Members:

- 0-5 years of experience = 61 staff members
- 6-13 years of experience = 25 staff members
- 14-20 years of experience = 17 staff members
- 20+ years of experience = 11 staff members

### New Staff Members by Race:

- Asian = 1.75%
- Black = 27.19%
- Hispanic = 6.14%
- White = 64.91%



# New Hire Data



New Hires by Subj AIG Teacher	2
Assistant Principal	3
Coach/Interventionist	4
Core Teacher High	13
Core Teacher Middle	15
CTE Teacher	4
Dean of Students	2
EC Program Specialists	1
EC Teacher	16
EC Teacher SLP	2
Elec <mark>tive El</mark> em.	5
Elective High	4
Elective Middle	5
Elementary Education	22
ELL teacher	5
Global Coordinator	1
Media Spec <mark>i</mark> alist	1
Position	1
Pre-K Teacher	1
Principal	1
School Counselor	4
Social Worker	2
Grand Total	114

### **Hard to Fill Positions:**

- -10 Math Teachers
  - -4 CTE Teachers
  - -15 EC Teachers



# Effectiveness of Recruitment Strategies...



# State Vacancy Data



STATE VACANCY REPORT					
	1st Day of School	40th Day of School			
2020-2021	16.0	16.0			
2021-2022	34.0	20.0			
2022-2023	62.0	57.5			
2023-2024	44.0	37.0			

Note: Long Term Substitutes, Permit to Teach, and Emergency License count as vacancies.

# Current Local Vacancy Data



Position	SUM of FTE
Chief	0
CTE Teacher	3
EC Teacher	3
ELA 6-8	2
ELA 9-12	1
Math 9-12	0
Non-Core 6-8	3
Non-Core 9-12	1
Regular Education Teacher - Elem.	5
SS 9-12	1
Support Staff	6
Grand Total	25

Classified Positions by Type			
Position	SUM of FTE		
Child Nutrition	2		
Coordinator	1		
Director	1		
Liason	0		
Maintenance	0		
	1		
Office Staff	0		
	1		
Teacher Assistant	6		
Technology	1		
Grand Total	13		

## Referral Bonus Effectiveness



#### Sign-on bonuses for Nurses & CTE, EC, Math, Science Teachers

#### 2021-2022

- 33 Total (3 Bilingual Office Staff, 6 School Nurse, 24 Teacher)
- 78.7% retention rate for 22-23
- 57.6% retention rate for 23-24

#### 2022-2023:

- 40 Total (8 Bilingual Office Staff, 4 School Nurse, 28 Teacher)
- o 70.0% retention rate for 23-24

#### 2023-2024:

33 Total (2 Bilingual Office Staff, 3 School Nurse, and 28 Teachers)



# Alternative Licensure Employees Effectiveness



### **Educate, Monitor, and Support:**

- 81 potential teachers attended the 2024 Alternative Licensure Fair.
- Licensure Office Hours every Monday
- Tuition Reimburse for Residency Licensed Employees (75%)
- Continue to improve Beginning Teacher Support

**Data:** We have hired ~40 OCS Classified Employees in Teacher Roles over the past four years.

### Student Teacher / Intern Effectiveness



This year OCS is partnering with UNC, NCCU, UNCP, Elon, Salem College, Liberty, WCU, ECU, NCAT, and Howard University to host 26 student teachers or interns.

#### **Areas of Focus:**

- Expanding our partnership with the UNC MAT Program to host cohorts of student teachers at ECG, GAB, ALS, OMS, CRHS, and OHS.
- Expanding recruitment efforts

#### Data:

• 22-23: Hired 5 student teachers/interns



### Employee Referral Bonus/Travel Allowance Effectiveness



### \$500.00 Staff Referral Bonus

 To date, 15 referral bonuses received, none currently paid out based on criteria.

Relocation Expenses :Qualifying employees can receive up to \$5000.00 reimbursement for moving (set criteria).

• To date, 2 employees received reimbursement



# Change in Supplement Procedure National Board Local Pay Option Effectiveness...



#### <u>Honoring Years on NC Educator Licenses</u>

- 2023-2024 New Hire Data
  - 114 New Certified Employees
  - 68.4% Fully Certified
  - Years of Experience:
    - 0-6 years = 53.%%
    - 7-13 years = 21.9%
    - 14-19 years = 14.9%
    - 20+ years = 9.7%
- 2022-2023 New Hire Data
  - 168 New Certified Employees
  - 73.8% Fully Certified
  - Years of Experience:
    - 0-6 years = 47.5%
    - **7-13 years = 23.5%**
    - 14-19 years = 15.7%
    - **20+** years = 13.3%

#### National Board Local Pay Option

- Adopted a local pay option to honor NB pay for coaches, facilitators, and coordinators who otherwise might not qualify
  - 73 National Board Teachers
  - 6 Individuals in coaching spots that would not otherwise receive NB pay.



### Continuous Improvement Efforts



- Diversity/Inclusivity in hiring practice
- Employee Benefits
- Enhance Grow Your Own Program
- Human Capital Website Update
- Marketing Campaign
- New Applitracking System
- Principal focused recruiting
- Petition for Retention/Recruitment Bonus for the 2024-2025 school year

# Marketing Plan



#### **OUTCOME GOAL 3-EXEMPLARY STAFF**

• 3.I. Improve overall teacher retention

3.II. Increase retention of teachers of color

 3.III. Narrow representation gap, especially between Hispanic students (27%) and teachers (x%)

#### **ACTIVITIES**

- Staff incentives
  - o Financial, PD, wellness, services
- Staff, public-facing communication
- Affinity groups
- Equity training, incl. Micro-courses

- LatinxEd
- HBCU Outreach, communications
- Profound Ladies, Profound Gentlemen

### Job Fair



bit.ly/OCSJobFair



## Questions & Feedback



