

From: [DEBORAH STATEN](#) on behalf of [DEBORAH STATEN <\[REDACTED\]>](#)
To: [Carrie Olson](#)
Subject: Addressing the influx of migrant students in DPs
Date: Thursday, October 19, 2023 5:04:21 PM

- Fall Adjustment (both MLE & General) responded to increased enrollment based on mid-September numbers (included ELA-S and ELD teachers, ELA Paras, Native Language Tutors, and Newcomer Teachers and Paras)
- Tracking ongoing MLL [enrollments](#) to be able to proactively troubleshoot and provide support
- Opening new elementary Newcomer Center at Montclair to support overflow in PBA and along Monaco corridor, considering additional centers in SW & FNE
- Working with Talent Acquisition to host ELA-S Hiring Fairs and Visa-sponsored employee welcome events (details below)
 - October 19th - [Support Roles](#)
 - October 27th - [Community Hub](#) - this is a unique event because the team does an information session first and shares information regarding all our high needs areas, qualifications, pay, benefits and visa sponsorship eligibility. After the information session, we will meet with candidates 1:1 to support them personally with their career path options. Our goal is to have one of these at every Community Hub in the coming months.
 - October 25th - Visa Sponsorship Welcome Night from 5:00-7:00 pm on the 14er for all of our DPS visa-sponsored employees. Some of them are new teachers this school year (and the majority are also new to the US), and some have been here for over 5+ years, but we want to bring everyone together for networking and to have a "resource fair" type of event to provide them with that extra level of support.
 - This is one step in our larger initiative to expand our support to our International teachers.
- Teacher Professional Learning/Resources: 10/12 PL Day offered sessions on Newcomers, both generally and specific to ELA-S students. MLE ISs, Family Liaisons and Newcomer team responding to school-based requests for support.
 - ELA-S – El objetivo de esta sesión es brindarle herramientas a maestras/os de ELA-S que reciben estudiantes de habla-hispana en sus salones de 3ro, 4to y 5to grado a través del año escolar. Acompáñenos para explorar juntos estrategias y recursos que pueden ayudar a los estudiantes a participar de las lecciones de contenido en español y en inglés a la vez que se promueve el su bilingüismo
 - All Newcomers: Teachers will explore reading strategies to support Newcomer and New-to-Country students in accessing grade-level content.
- RE: Enrollment Cap, I'm interpreting that as "class sizes getting close to or at 35 students", in which case yes, new students are causing some of our classes to approach this cap, and if they do, we will follow the process to either create new sections at the school or overflow students to nearby school that have space in the grade and class type (aka ELA-S) needed to serve them appropriately

- FSE Enrollment zone: Adding ELA-S Kinder Classroom at Holm
- NNE: Adding 4th ELA-S Classroom at McMeen, Hiring ECE, K, 1st, 4th ELA-S at Ashley

This information should be helpful for you.

Thanks,

Deborah Staten

Deputy Chief of Staff

Office of the Superintendent

Pronouns: She/Her/Hers

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