

1123 - US in the Modern World P 2: 1945-Present (Social Movements & Protest) Sem Grade 11

This United States history survey course continues the study of the American experience from 1945 to the present. This section will study major events of the time period such as the Cold War, The Civil Rights and other social justice movements, the post 9/11 world and the evolutions in economic and political landscapes. This particular section will focus on how social movements and protest influenced and impacted US national and international policies as well as their influence on American society, culture and economics. The course uses a variety of instructional activities and assessments to build student's critical thinking, reading comprehension, communication and media literacy skills.

USW Social Movements and Protest

Know	Understand	Do
<p>The 40's: The leadup to the Cold War (Bridge from part 1 to part 2)</p> <p>The 50's: Culture</p> <p>McCarthyism -Lavender Scare</p> <p>Korean War -April Revolution</p> <p>The 60's: Culture</p> <p>Civil Rights Movement</p> <p>Cuban Missile Crisis -Nuclear Disarmament</p> <p>Vietnam War</p> <p>Women's Rights</p> <p>The 70's: Culture</p> <p>Israeli Settlements</p>	<ul style="list-style-type: none"> ● Globalization, technological and media advancements have inhibited and promoted societal changes around the world. ● Sometimes nations struggle to live up to their ideals. ● The past informs the present and the future. ● Racial, class, religious and gender inequities have played a significant role in both US and World history. ● "Declension" after progress has been a common theme in US history. 	<p>Discussion I can contribute to discussions by adding my voice using connections, observations, and questions. My contributions reflect my active listening and push the conversation further.</p> <p>Strategic Reading: I can read texts carefully and intentionally in order to understand, interpret and analyze them.</p> <p>Concept Explanation: I can explain specific elements of the content using discipline-specific vocabulary and facts.</p> <p>Argumentation: I can use reasoning to contextualize, organize and analyze evidence in order to support my purpose or justify my claim.</p> <p>Relationships: I can show relationships between and among individual elements, topics, or units of study (may include compare/contrast and cause/effect).</p>

Know	Understand	Do
<p>-Palestinian Social Movements</p> <p>Iranian Revolution</p> <p>-Women's/Human Rights</p> <p>The 80's:</p> <p>Culture</p> <p>Aids Epidemic</p> <p>-Act Up</p>		<p>Information Literacy: I can search for and select credible evidence or sources that support my purpose.</p>