

Decolonial Strategies 1: Incommensurability

Lesson Plan
Topic: Decolonization Strategies: Incommensurability
Essential Questions: What is Settler Colonialism? How does Settler Colonialism influence/affect society? How can we challenge Settler Colonialism and its structures?
Objective: Students will be able to read primary theory, annotate important information, and utilize their notes to identify the effects of Settler Colonialism and develop ways to challenge it in our lives.
<p>Procedures/Lesson Steps & Activities: Lesson Time: 48 minutes</p> <p>10 minutes: Each student is to read the excerpt at least twice through. While reading through the second time, students should highlight anything they find significant, circle/underline any words or phrases they do not understand, students may raise their hands to ask any pronunciation/conceptual questions</p> <p>5 minutes- Group share. Students should tell their small groups/partners (teacher choice) what they found significant and what they were unclear of.</p> <p>20 minutes- Class read aloud. Teacher reads 3-4 lines at a time, stops to ask students if anyone is highlighting in the section, and justify their highlights. Opportunity to review key vocabulary and to process each section as a group. Students and teacher should be taking joint annotations in the margin breaking down each section</p> <p>7 minutes: Review essential questions, collaborate as class to answer and define each one. Students should write down answer to essential questions in notebook or on back of page.</p> <p>6 minutes: Exit Ticket to CFU: Ask students to define Incommensurability and how it challenges Settler Colonialism</p>
Materials/Links: Excerpt from Decolonization is Not a Metaphor By Eve Tuck and K. Wayne Yang. Incommensurability- Primary Source

Key Vocabulary			
Settler Colonialism	Settler	Settler Move to Innocence	Sovereignty
Decolonization	Indigenous	Futurity	Settler Nation
IPG - Literacy	Principles		How does your lesson align with FUSD's IPG literacy and principles of Ethnic Studies?
1. Culture of Learning/ High Expectations	1. Love & Respect: Act with love and respect for: the whole of each other's personhood and our community.		1. Culture of Learning/High Expectations and

<ul style="list-style-type: none"> 2. Challenging Content 3. Ownership 4. Every student 5. Improving Everyday 	<ul style="list-style-type: none"> 2. Holistic Analysis: to examine ourselves and the world with Critical Consciousness. 3. Critical Hope: to realistically assess one's environment through a lens of equity and justice while also envisioning the possibility of a better future 4. Collective Liberation: center the voices and lived experiences of our communities to build shared power and accountability that foster a just and transformed world. 5. Solidarity: to the collective value of all people by acting consciously and consistently by challenging historic patterns of marginalization and oppression. 6. Reflection: Reflect on the impact and process of our actions to be better. 7. Transformation: the daily and ongoing cycle of learning, unlearning, shedding, and growing that emerges into the creation of new and radical possibilities. 	<p>Challenging Content- Students are presented with high level academic theory and are taught the steps to breaking down the information, and how to convert it into their own words.</p> <ul style="list-style-type: none"> 2. Improving every day- Students are not expected to understand the material completely on their first read, but rather isolate what they do not know and work in collaboration with their class peers to understand the content together. 3. Holistic Analysis- Students are learning about the world they live in through the lens in settler colonialism and analyzing how these structures continue to shape the world we live
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Outcomes		
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	<ol style="list-style-type: none"> 1. Cultivate empathy, community actualization, cultural perpetuity², self-worth, self-determination, and the holistic well-being of all participants, especially Native People/s and people of color; 2. Celebrate and honor Native People/s of the land and communities of color by providing a space to share their stories of struggle and resistance, along with their intellectual and cultural wealth; 3. Center and place high value on the pre-colonial, ancestral knowledge of Native people/s and people of color that is typically marginalized in society; 4. Critique empire-building in history and its relationship to white supremacy, racism and other forms of power and oppression 5. Challenge imperialist/colonial⁵ beliefs and practices on multiple levels⁶ 6. Connect ourselves to past and contemporary resistance movements that struggle for social justice on the global and local levels to ensure a truer 	
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	democracy; and 7. Conceptualize, imagine, and build new possibilities for post-imperial life that promotes collective narratives of transformative resistance, critical hope, and radical healing.	
Positionality		