



Scope of Work

August 30, 2021 to June 30, 2024

Community Responsive Education:

Community Responsive Education (CRE) provides services for educators to begin and/or sustain the journey of becoming community responsive to their students, their students' families, themselves, and their colleagues. CRE has provided teacher development to nearly 60 districts across the nation. For the past two decades, we have supported teachers, schools, and district leaders to use the lenses of Ethnic Studies, racial equity, and critical pedagogy to grow their capacity and agency to become more responsive to the needs of students. We have held training with over 300 schools and 60 school districts including sessions with administrators, faculty, and staff around community responsiveness, contextually effective professional development, and Ethnic Studies curriculum development and pedagogy. CRE provides a wide-array of services and workshops on the following topics: Ethnic Studies curriculum and teacher development, curricular strategic planning, praxis learning circle development, teacher wellness and community building, youth cultural wellness development, and teacher participatory action research, equity audits, and transformative leadership/critical leadership praxis.

www.communityresponsive.org

JUHSD Development of Ethnic Studies:

CRE will partner with the Jefferson Union High School District to provide Ethnic Studies curriculum and teacher development for both high school teachers beginning on August 30, 2021 until June 30, 2023. During these two years, the deliverables will include:

CRE will work with JUHSD to develop a High School Curriculum and Roll out plan during the 2021-2022 school year to be piloted during the 2022-2023 school year.

YEAR 1

- Ethnic Studies High School Teacher Orientation- 1 day (3 hours)
 - Introduce Ethnic Studies (history, principles, and pedagogy)
 - Discuss the JESD Middle and Elementary School process and progress
 - Share High School development plan for the 2021-2022 school year
 - Draft a mission for JUHSD high school Ethnic Studies (aligned with the vision and mission created by the JESD teachers)

- Ethnic Studies High School Year Support-Year 1- 10 sessions (2 hours per day)
 - Ethnic Studies Teacher Development

- Community Responsive and Culturally Rooted Teaching Philosophy Development
 - Ethnic Studies Pedagogy workshops
 - Practice teaching
 - Classroom observation and feedback
 - Ethnic Studies Curriculum Development
 - Develop Ethnic Studies content for the high school level
 - Unit Overview Development
 - Enduring Understandings for each unit
 - Essential Questions for each unit
 - Unit Sequence
 - Standards Alignment
 - Lesson Plan Topic and sample activities
 - Project Descriptions
 - Unit Assessments
 - Design a roll out plan for both Ethnic Studies time designation and also for potential integration in the broader high school curriculum
- Ethnic Studies High School Leadership/Administrative Roll Out Support- 1-2 days (1 hours per day)
 - Plan and Prepare High School support with JUHSD administrators
 - Support recruitment teachers to develop curriculum and teacher development
 - Develop a 5 year plan
- Ethnic Studies District Development
 - CRE will co-plan with JUHSD teachers to develop a teacher/leadership development workshop(s) to present prior to the 2022-2023 school year.

YEAR 2

- Ethnic Studies District Development (3 hours)
 - CRE will co-present with JUHSD teachers (and potentially students)
 - Teacher Development
 - Leadership Development
 - Parent/Student Orientation presentation
- Ethnic Studies High School Year Support-Year 2- 10 sessions (2 hours per day)
 - Pilot curriculum at each of the high schools (at least 1 course per school)
 - Yearly review of the following:
 - JUHSD Vision statement for Ethnic Studies district-wide
 - JUHSD Mission statement for Ethnic Studies 8th grade course
 - UNIT DEVELOPMENT (Self, Systems, Social Movements, Solidarity)
 - Unit Overview Development
 - Enduring Understandings for each unit
 - Essential Questions for each unit
 - Unit Sequence
 - Standards Alignment

- Lesson Plan Topic and sample activities
 - Project Descriptions
 - Unit Assessments
- Ethnic Studies High School Leadership/Administrative Roll Out Support- 1-2 days (1 hours per day)
 - Plan and Prepare High School support with JUHSD administrators
 - Support recruitment teachers to develop curriculum and teacher development
 - Revist 5 year plan
- Ethnic Studies District Development
 - CRE will co-plan with JUHSD teachers to develop a teacher/leadership development workshop(s) to present prior to the 2023-2024 school year.

YEAR 3

- Ethnic Studies District Development (3 hours)
 - CRE will co-present with JUHSD teachers (and potentially students)
 - Teacher Development
 - Leadership Development
 - Parent/Student Orientation presentation
- Ethnic Studies High School Year Support-Year 3- 10 sessions (2 hours per day)
 - Create a robust roll out plan for each of the schools
 - Plan courses beyond the single Ethnic Studies course piloted in year 2.
 - Discuss the possibility of:
 - Ethnic Studies courses beyond pilot course
 - Ethnic specific courses
 - Intersectional courses
 - Ethnic Studies across the curriculum
 - Yearly review of the following:
 - JUHSD Vision statement for Ethnic Studies district-wide
 - JUHSD Mission statement for Ethnic Studies 8th grade course
 - UNIT DEVELOPMENT (Self, Systems, Social Movements, Solidarity)
 - Unit Overview Development
 - Enduring Understandings for each unit
 - Essential Questions for each unit
 - Unit Sequence
 - Standards Alignment
 - Lesson Plan Topic and sample activities
 - Project Descriptions
 - Unit Assessments
- Ethnic Studies High School Leadership/Administrative Roll Out Support- 1-2 days (1 hours per day)
 - Plan and Prepare High School support with JUHSD administrators
 - Support recruitment teachers to develop curriculum and teacher development

- Revist 5 year plan

TIME COMMITMENT

- 2021-2022:
 - Teachers-Ethnic Studies Elementary School Year Support-Year 1- 10 sessions (2 hours per day)
 - *Teachers will also be collaboratively writing curriculum (we estimate 5 hours a month)*
 - Leadership-Ethnic Support Meetings- 2 sessions (1 hour per day)
 - Co-Plan and prepare Ethnic Studies District Development (3 hours)
- 2022-2023:
 - Teachers-Ethnic Studies Elementary School Year Support-Year 2- 10 sessions (2 hours per day)
 - *Teachers will also be collaboratively writing curriculum (we estimate 5 hours a month)*
 - Leadership-Ethnic Support Meetings- 2 sessions (1 hour per day)
 - Co-present Ethnic Studies District Development (3 hours)
- 2023-2024:
 - Teachers-Ethnic Studies Elementary School Year Support-Year 3- 10 sessions (2 hours per day)
 - *Teachers will also be collaboratively writing curriculum (we estimate 5 hours a month)*
 - Leadership-Ethnic Support Meetings- 2 sessions (1 hour per day)
 - Co-present Ethnic Studies District Development (3 hours)

We will create a calendar once the contract has been approved.

BUDGET

<p>YEAR 1</p> <ul style="list-style-type: none"> ● Ethnic Studies High School Teacher Orientation- 1 day (3 hours) ● Ethnic Studies High School Year Support-Year 1- 10 sessions (2 hours per day) ● Ethnic Studies High School Leadership/Administrative Roll Out Support- 1-2 days (1 hours per day) ● Ethnic Studies District Development ● Preparation, Planning, and additional support meetings 	<p>60,000</p>
<p>YEAR 2</p> <ul style="list-style-type: none"> ● Ethnic Studies High School Teacher Orientation- 1 day (3 hours) ● Ethnic Studies High School Year Support-Year 2- 10 sessions (2 hours per day) ● Ethnic Studies High School Leadership/Administrative Roll Out Support- 1-2 days (1 hours per day) ● Ethnic Studies District Development ● Preparation, Planning, and additional support meetings 	<p>60,000</p>
<p>YEAR 3</p> <ul style="list-style-type: none"> ● Ethnic Studies High School Teacher Orientation- 1 day (3 hours) ● Ethnic Studies High School Year Support-Year 2- 10 sessions (2 hours per day) 	<p>60,000</p>

<ul style="list-style-type: none">• Ethnic Studies High School Leadership/Administrative Roll Out Support- 1-2 days (1 hours per day)• Revisit 5 year plan• Preparation, Planning, and additional support meetings	
	180,000