

From: Zabel, Sally <[REDACTED]>
Sent: Friday, January 13, 2017 12:49 PM EST
To: Hannum, Mark <[REDACTED]>
Subject: DRAFT of TUHS schedule
Attachment(s): "TUHS Feb 2017 Draft Agenda.docx"
Feb 13-17

I have drafted a schedule (attached) and would like to review it with you. I have NOT run this by teachers/staff members schedules when their names are highlighted (teachers are free during the time, but I haven't spoken to them about speaking on a topic or to the group; I am not sure of Assistant Principal's schedules at all, so all are highlighted).

Before starting to line up people to speak and mark their calendars, I wanted to run this by you and Gary (already gotten his edits and made them to this version) and make sure it makes sense from your perspective with what their goals are as well as not trying to overwhelm them too much/giving them enough knowledge of TJ that nothing is too confusing. Please let me know your edits - I'll be at TJ TUES and can meet in person if easier.

Below are the goals that they sent me for their time here. The educators they are sending have experiences in the following of their labs: Chemistry, Robotics, Physics, Energy Systems, Lego Lab.

The objects and requests for our teachers' visiting this time are as following:

1. How to evaluate the work of the lab teachers?
2. What is the bonus system in labs for teachers who made great contribution?
3. Visit and observe Microelectronics lab and Mobile and Web Application Development Lab.
4. Communication with Director of Chemistry lab:
 - a) Possible project development based on current experimental instruments in Tsinghua University High School.
 - b) Curriculum design
 - c) Integration of chemistry-related theory courses and experimental skills
 - d) Cross-discipline project design (Chemistry and other labs)
5. Communication with Directors of Energy System and Robotic & Automation
 - a) Discuss the possible development of the current projects in the two labs.
 - b) Request TJ directors to provide suggestions about the current curriculum design in the two labs.
 - c) Introduce the current evaluation system in the two labs in Tsinghua. Listen to the TJ directors' suggestions about how to evaluate students' achievement and abilities detailedly.

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