

Foster-Glocester Public Schools

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(APRA 56)

September 27, 2023

To whom it may concern:

I am in receipt of your APRA request to the Foster-Glocester School Committee dated September 12, 2023. In that document you requested:

- 1) Curriculum for Health Grade 7 relating to Sex Ed, as taught by [REDACTED] during the 2022-2023 school year, entire year. - **see attached**
- 2) Copies of all scope and sequence documents relating to #1 above. - **see attached**
- 3) Copies of all lesson plans and assignments that were given relating to #1 above. This includes, but is not limited to, videos that were shown during class or assigned as homework, study guides/vocabulary words/definition documents distributed to or discussed with students, and copies of all worksheets, handouts, projects, practice question/answer sheets given to or discussed with students. - **these documents are the work product of the instructor so therefore are not public documents.**
- 4) Copy of any emails sent to parents by anyone in the district alerting them of opt-out procedures. - **no document exists**
- 5) Copies of any instruction(s) to the students regarding confidentiality or secrecy.- **no document exists**
- 6) Copies of any "classroom agreements" or classroom rules that were agreed to by students. - **no document exists**

In accordance with R.I. Gen. Laws § 38-2-8, you may file an appeal with the Department of the Attorney General, 150 South Main Street, Providence, Rhode Island, 02903, or the Rhode Island Superior Court of the county where the record(s) are maintained. You may also access additional information concerning the Access to Public Records Act through the Attorney General's website at www.riag.ri.gov.

Should you have any questions, please contact me.

Very truly yours,

A handwritten signature in black ink that reads "Kyle S. Fraatz".

Kyle S. Fraatz

cc: Dr. Renee Palazzo, Superintendent
Foster Glocester School Committee

91 Anan Wade Road, Glocester, RI 02857

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Unit	Key Concepts	Essential Questions	Skills	Assessments
<p>Sex and Family Living</p>	<p>Ovulation, Menstruation, Fertilization, Reproduction & Pregnancy; The value of non-sexual relationships and Abstinence; Seriousness and long-term nature of having and/or raising a child; Recognizing dating violence warning signs and characteristics of healthy relationships; Resisting the pressures to date and/or be sexually active; Saying no and communicating limits, etc. Contraception methods as a means to prevent pregnancy; Assuming responsibility for personal behaviors, including sexual behaviors and Alcohol Tobacco, and Other Drug use; Peer influence on health choices; Establishing guidelines for one's own sexual behavior; Explain that personal choices of expression should be respected for all individuals; Abstinence from sexual intercourse is the best and only 100% effective method to prevent pregnancy and STIs, HIV, and AIDS; Health behaviors and utilization of health services regarding sexual and reproductive health (communicating with your doctor, parent, partner); Methods for pre-teenagers and teens to talk with their parents, other trusted adults and significant others about questions or concerns regarding sexuality issues; Genetics, Chromosomes, Cell Division; Communicable diseases & common methods of disease transmission including Sexually Transmitted Diseases; AIDS / HIV pandemic</p>	<p>What is the impact of pregnancy on the individuals' future, family, and friends? Why is abstinence good for my health? What happens to me during adolescence? What does respect for differences in sexual orientation and sexual preference look like?</p>	<p>Demonstrate refusal skills Access valid health information and services Assess risky situations Apply values in responsible decision making</p>	<p><u>Formative:</u> Discussion Posts Scenarios Lindsay Anne Burke Project Healthy Immune System and HIV Assignment <u>Summative:</u> STI Report Male Reproductive System Exam Female Reproductive Exam Puberty & Adolescence Exam</p>

<p>Key Content</p> <p>7th gr.</p>	<p><u>Anatomy and Physiology:</u> The components of the male and female reproductive systems The role of endocrine system; Secondary sex characteristics; range of puberty; menstruation; nocturnal emissions Fertilization, prenatal development and human birth; prenatal care; role of chromosomes</p> <p><u>Relationships:</u> Healthy vs Unhealthy relationships; gender roles and gender role stereotyping; sexual identity; LGBTQI definitions; sexual orientation; coming out; dating; family views regarding dating; difference between like, infatuation and love families in present-day society; patterns in US; separation, divorce and how children deal with their feelings about it; methods; advantages and disadvantages.; Consent; impact of unintended pregnancy; F-G school district's dating violence policy</p> <p><u>Decision Making:</u> assessing risky situations, avoiding drugs and alcohol; assistance with issues surrounding dating violence, rape, sexual abuse;</p> <p><u>Mental Health & Signs of Suicide:</u> The role of unhealthy relationships and impact on mental health. How to identify appropriate mental health services both within the school and the larger community; When and how to access those services for themselves, friends, and family members; Safe and healthy choices as well as coping strategies focused on resilience building; To recognize risk factors and warning signs of mental health conditions and suicide in oneself and others; To identify help seeking strategies for oneself and others including the American Foundation for Suicide Prevention.</p> <p>Self-Esteem / Body Image during puberty & or pregnancy; personal goals, family values; Influence of media, peers and community on one's understanding of healthy relationships</p> <p><u>HIV infection/transmission/prevention:</u> people with HIV may not look or feel sick; incubation period of approximately 6 months; virus remains in body throughout life; sexual orientation is not the cause of HIV and AIDS. Importance of early diagnosis and treatment. HIV transmitted through: exposure to infected body fluids including: a) semen and vaginal secretions; b) blood (sharing IV drug needles, using unsterile needles for steroids, body piercing, blood brothers, etc.) and c) from and infected mother to her child before or during childbirth and/or through breast milk.</p> <p>Universal precautions; disease causing agents; use of latex barriers, i.e. condoms, to help prevent HIV, STD transmission; abstinence from sexual intercourse as one way to prevent exposure to HIV</p>
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	<p>compassion, friendship and support of individuals with HIV, AIDS, other diseases and disabilities; impact of STD/STI</p> <p><u>HIV not transmitted</u>: through casual contact - hugging, sneezing, sharing eating utensils and drinking cups, playing or speaking with an infected person; (Individuals with HIV often develop illnesses and other diseases that healthy people normally do not get; a diagnosis of AIDS means an individual has one or more serious illness such as Kaposi's sarcoma, lymphomas; wasting syndrome; AIDS-related dementia, endocervical cancer, chronic yeast infections, or the T-cell count is under 200. definition of HIV/AIDS, sexually transmitted diseases (STD)/sexually transmitted infections (STI) signs, symptoms, incubation periods, disease agents, transmission and health risks; testing and treatment options; specific STD/STI -- gonorrhea, chlamydia, genital warts/condyloma); other communicable diseases (e.g. TB, hepatitis, influenza, meningitis)</p> <p><u>Disease Control</u>: cycle of infection; nature of viruses; how viruses and bacteria attack body cells; immune system; how infections can spread through the body; effects of STDs on the body. information for adolescents, including community agencies addressing HIV/AIDS issues and sources of information about the environment</p>
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RESOURCES:

National Sex Education Standards

RIDE Comprehensive Health Instructional Outcomes: http://thrivetri.org/documents/RI_CHI_Outcomes.pdf

UPDATED Curriculum Framework:

https://ride.ri.gov/sites/g/files/xkgbur806/files/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-Class-Standards/Other-Subjects/RIDE_Health_Ed_Framework_2022.pdf?ver=2022-06-10-155908-047

RI Healthy Schools Coalition Sexual Health Education Requirements Summary:

https://www.rihsc.org/uploads/8/2/7/6/82768452/ri_sexual_health_education_requirements_summary_2.7.20.pdf

Ponaganset Middle School 7th grade Health Lesson Planning Overview:

UNIT: Respecting Differences & Social Health(1/26-2/6)

1. Assigned Seats, Ground Rules, Grab Bag Vocab 1/26 & 1/27
2. Respect for differences & start of study guide 1/30 & 1/31
3. Puberty / Adolescence / normal / changing body 2/1 & 2/2
4. Showing respect, policies, & Quiz 2/3 & 2/6

UNIT: Reproductive System (2/7-2/22)

5. Anatomy packet & ppt 2/7 & 2/8
6. Reproductive system notes & physiology chart 2/9 & 2/10
7. Miracle of Life Part 1: 0:00-26:54 with worksheet (2/13 half day) 2/14 & 2/15
8. Sex cell Pathways & test 2/16 & 2/17 & 2/22

UNIT: Fetal Development (2/23-3/6)

9. Miracle of life video on Fetal Development: 30:16 - 54:05 with worksheet 2/23 & 2/24
10. Chromosomes, Twins, & Fetal Development Worksheet & Gimkit 2/27 & 2/28
11. Assisted Reproductive Techniques & Fertility Issues 3/1 & 3/2
12. Quiz 3/3 & 3/6

UNIT: Communicable Diseases (3/6-3/17)

13. Immune System & HIV / AIDS, Universal Precautions 3/7 & 3/8
14. STD MOVIE: Straight Talk 3/9 & 3/10
15. Consent, Contraception & Abstinence 3/13 & 3/14
 - a. Myths about contraception PRE assessment
 - b. ABC's of STI's & The Social Health of Abstinence
 - c. Card lottery
 - d. Contraception & your number handout
 - e. Post assessment
16. Sexually Transmitted Infections 3/15 & 3/16
 - a. Slideshow & Handout for notes (graded)
17. Test 3/17 & (3/20 half day) & Consent

UNIT: Relationships & Substances (3/21-3/30)

18. ATOD influence on relationships & decision making 3/21 & 3/22
19. Safe Dates – Lindsay Ann Burke 3/23 & 3/24
20. Body Image, Nutrition, Eating Disorders 3/27 & **3/28 schedule change**
21. Signs of Suicide Mental Health Awareness & Support Staff Exit Ticket 3/29 & **3/30 *schedule change**
22. Final Exam 3/31 & 4/3