

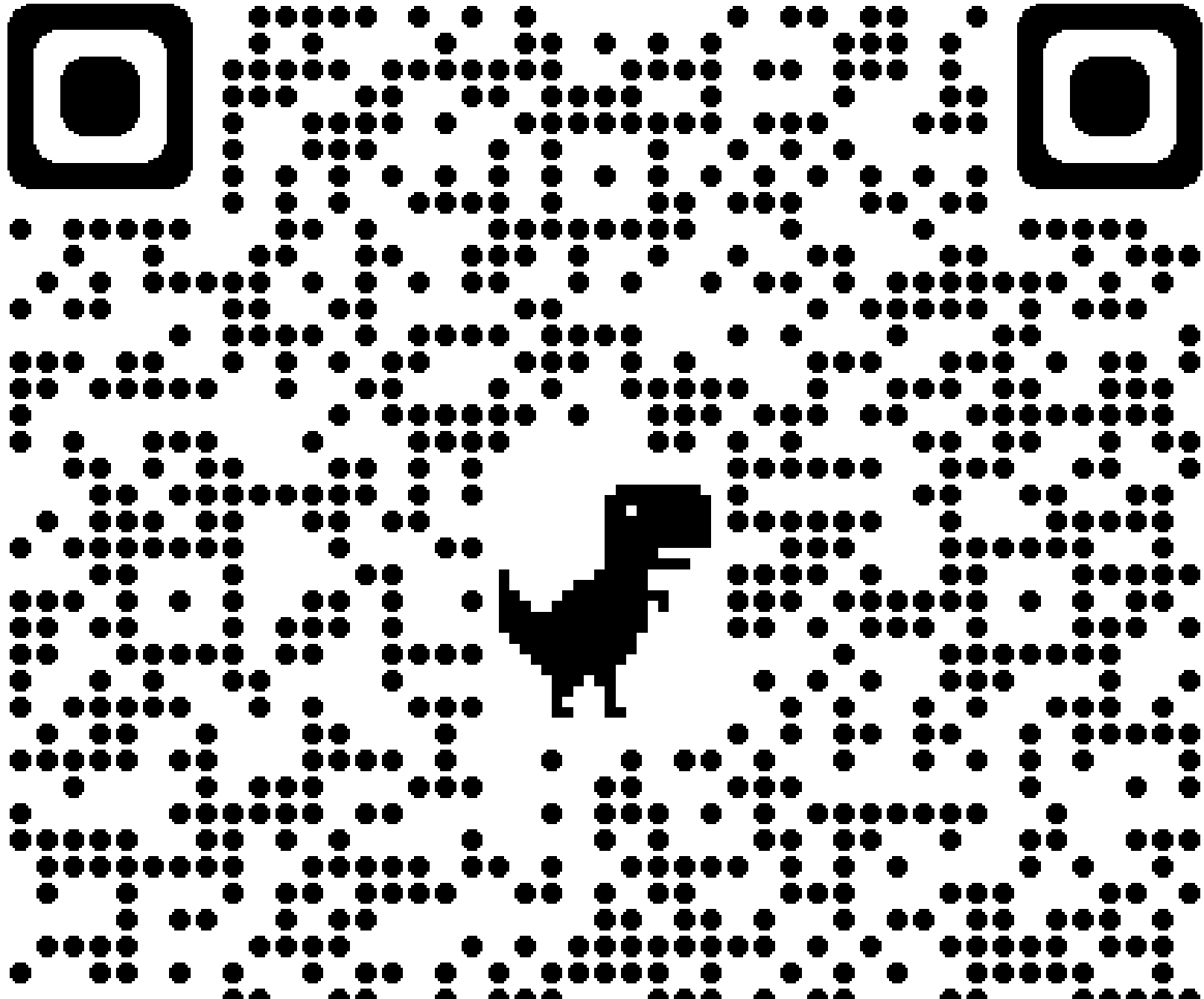


# SUPPORTING LGBTQ+ STUDENTS

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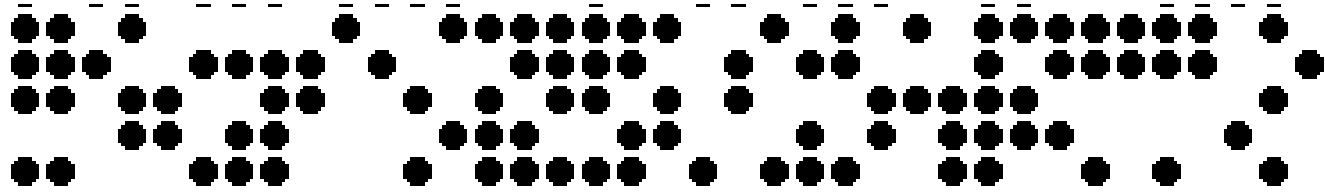


LGBTQ Resources





LGBTQ Resources



2:30p - 4:00p  
August 1st & 3rd  
Galt House | Room Combs Chandler

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- **Admit Ticket: Queer Understanding Scales Activity:** Using colorful dot stickers (or marker), mark your understanding of the listed LGBTQ+ topics on the posters by placing a your dot that represents your understanding on a scale from zero understanding (novice) to complete understanding/lived experience (distinguished).
- **Introduction:** Dr. Jack Jacobs, he/him
- **Introduction to Our Special Guests:** Brennan Eberwine, he/him & Dr. Tina Bojanowski, she/her
- **Small Group Discussion:** Quickly form a triad, introduce yourself, practicing using your preferred pronouns, and share a quick summer fun fact - ex: "My name is Jack, he/him. I got to see Beyonce in concert."

## WHY ARE PRONOUNS IMPORTANT?

- **Guiding Questions:**

Why are pronouns important?

How can teachers incorporate preferred pronouns into their classrooms?

How can schools normalize the use of preferred pronouns?

How are preferred pronouns (and names) core to culturally responsive teaching?



## LGBTQ Resources

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Some homework links:

- [Tuesday, July 25th JCPS School Board Meeting](#)
- [A C-J article about SB150](#)
- [Dr. Wilner's Op-Ed piece](#)
- [Gov. Beshear's Veto](#)
- [SB150 article by a JCPS student, Brennan Eberwine](#)
- [KDE's SB150 Guidance \(starts on page 7\)](#)
- [JCPS' Board Committee news coverage about two versions for policy.](#)



1. Several anti-LGBTQ+ and anti-trans bills were proposed.
2. State reps rushed to combine the worst parts of different bills into SB 150 and was passed within hours on March 15, 2023.
3. Governor Beshear vetoed SB 150 on March 24, 2023.
4. Kentucky's legislature overrode the governor's veto on March 29, 2023.
5. JCPS' School Board has until August 15, 2023 to comply with SB 150.

## QUICK GUIDE: SB150

SB150 provisions:

- Allows school staff to misgender students.
- Restricts human sexuality and STI/STD education.
- Restrictions for gender-affirming medical care for trans youth.
- Medical professionals must detransition children already taking puberty blockers or undergoing hormone therapy.
- Schools would not be allowed to discuss sexual orientation or gender identity with students of any age.
- Required JCPS to craft a bathroom policy that, "at a minimum," won't allow trans kids to use the bathroom aligned with their gender identities.

## THE WORK JCPS IS DOING

JCPS leadership, legal department, and members of the LGBTQ+ Advisory Committee to the Superintendent have been working diligently on SB150 and the effects of the bill this entire time.

Currently, there are two proposed versions of policies implementing SB150. The full JCBE reviewed and discussed these policies on Tuesday, July 25th at VanHoose. JCBE members voted on "Version 2" 3 to 3 tied (Marshall absent), tabled the vote, and passed a resolution. [CLICK HERE](#) to view this work.

ⓘ BE has until August 15, 2023 to put in place a policy to implement SB150.





"The original Senate Bill 150 was arguably the least horrible of a series of horrible anti-LGBTQ+ bills proposed this session. The version that passed on the last day of session before a 10-day recess, however, is a Frankenstein's monster of a bill that is anti-trans, anti-education, anti-mental health, anti-medical science, and even anti-economic development." Rep. Lisa Wilner, former JCPS School Board Member



## LGBTQ Resources

codes, etc. are incompatible with SB150: think about teachers, school counselors, admin, nurses, school psychs, etc.

**Pondering #2:** How does SB150 impact LGBTQ+ students? How does SB150 impact elementary students?

**Pondering #3:** What can you and your school do to support LGBTQ+ students, families, staff, and allies?



▪ **What's a Rainbow Club:**

- Rainbow Clubs are a version of GSAs for elementary schools. Typically, Rainbow Clubs are made up of students and their families, providing a safe space for LGBTQ+ students, families, and allies to play games, hang out, and connect.
- [CLICK HERE](#) for the Rainbow Club page of this JCPS LGBTQ+ resources site.
- Does your school have a Rainbow Club? Interested in more? Contact **Catherine Graber** at [Catherine.Graber@jefferson.kyschools.us](mailto:Catherine.Graber@jefferson.kyschools.us)

# RAINBOW CLUB



2023/2024 Schedule



September



## Back to school social

9/9/23  
12:30pm

Rainbow Club Picnic! Bring a lunch and enjoy the pride festival along with the family fun zone!

October



## Drag story time

10/10.23  
5:30pm-6:30pm

Enjoy a drag queen story time! Dress up in a costume and learn about gender expression.



### Family

11/14/23  
5:30pm-6:30pm

Families may look different but they have something in common- love and boundaries. We will read a book about families, do a craft to represent your family, and learn a song about boundaries.

### LFPL story time & donation drive

12/12/23  
5:30pm-6:30pm

Louisville Free Public Library will lead a fun fill story hour!

### January

#### Health and Wellness Panel

1/9/24  
5:30pm-6:30pm

Join Rainbow Club's first Health and Wellness Panel. Hear experts in mental health, sexual education, pediatrics, and more!

### February

#### Rainbow Heart

2/13/24  
5:30pm-6:30pm

Learn about kindness and how to let your heart shine. Enjoy a craft and socializing.

### March

#### History of the Pride Flag

3/12/24  
5:30-6:30pm

Learn about the history of the pride flag and design your own!

### April

#### End of year celebration

TBD

Join Rainbow Club's end of year celebration! Hotmess Sports will host games and it will be catered by McDonalds.



# JOIN THE **RAINBOW CLUB**

## AT BLOOM FOR OUR NOVEMBER MEETING

The Rainbow Club is a safe space for Bloom's LGBTQ+ families, students, staff, and allies to connect. The Rainbow Club focuses on topics such as identity, community, outreach, and respect.

**WED, NOV 9TH**  
**5p - 6p**  
**BLOOM'S LIBRARY\***

Join us for an ice breaker, greeting card making, and hot chocolate and light refreshments. A parent/guardian must attend Rainbow Club meetings with children. Bring the whole family or make it a special event for your child who'd enjoy the club.





## LOUISVILLE PRIDE

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**JCPS Rainbow Clubs Pride Picnic:**  
12p - 1p | Saturday, September 9, 2023 | Bloom Elementary

**Louisville Pride:**  
Saturday, September 9, 2023  
11:00 AM to 10:00 PM  
Bardstown Road in the Highlands

## GSA

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- **What's a GSA?:** [CLICK HERE](#) Does your school have a GSA? Interested in more? Contact **Jack Jacobs** at Jack.Jacobs2@jefferson.kyschools.us

## LGBTQ+ COACH, COUNSELORS, PRIDE ERG

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- **LGBTQ+ Coaches:** One in EVERY school. Does your school have one?
- **School Counselors:** One of the most important staff members as it relates to LGBTQ+ students thriving in JCPS schools. Is your school counselor leading the charge in advocacy for LGBTQ+ students in your school? (Also MHPs and school psychs!)
- **PRIDE Employee Resource Group (ERG):** Calling all JCPS LGBTQ+ staff and allies! Dedicated to the needs of LGBTQ+ staff within JCPS.
- **Get Involved:** Contact **Jack Jacobs** at Jack.Jacobs2@jefferson.kyschools.us



CHILDREN NEED BOOKS THAT ARE

**MIRRORS** THAT ALLOW THEM TO SEE  
THEMSELVES AND THEIR OWN EXPERIENCES

**WINDOWS** THAT THEY CAN LOOK  
THROUGH TO SEE OTHER WORLDS THAT THEY  
CAN THEN COMPARE TO THEIR OWN

*and*



# SLIDING GLASS DOORS THAT ALLOW THEM TO ENTER OTHER WORLDS



elementaryEDVENTURE

- **Your Own Mirrors & Windows Reflection:** Think - Reflect - Write - Pair (Share)

1. **Jack's Example:**

- Mirror: *The Song of Achilles*
- Window: *New Kid*
- Mirror/Window: *The Pink Triangle: The Nazi War Against Homosexuals*

2. **Mirror:** Think of a book that mirrors yourself and/or your experience - where you're able to see yourself and your experience represented

3. **Window:** Think of a book that is a window into another world different from your own, yet you could connect, relate, and/or empathize

4. Think, reflect, and write about your mirror and window example

5. Share your "Mirror and Window" books with a partner

- **Posters, Lessons, Clubs, Staff, and More:** The Mirrors and Windows approach to culturally responsive schools should also include what's hanging on the walls of the school, the topics of lessons, clubs offered to students, and the staff walking the halls

- See Tweet image below of an artist, student, and LGBTQ+ inspiration (Audre Lorde)

- **Safe Space Stickers & ID Stickers:** How do students, families, and staff know you're someone they can go to about LGBTQ+ topics/issues? What do the rainbow stickers really mean? Will SB150 cause students (and adults) to look more for rainbow stickers and/or other signs of safe adults?

- **A Few Queer Book Lists:**

1. <https://www.epicreads.com/blog/lgbtq-ya-books-pride/>

2. <https://welcomingschools.org/resources/books> This link also includes some lesson plans, like [THIS ONE](#) about to male penguins who care for an egg and form a family of three.

3. <https://www.scholastic.com/teachers/teaching-tools/book-lists/celebrate-pride-with-these-9-lgbtq--books.html>





## LGBTQ Resources

help direct you wonderful LFPL staff who'd love to work with your school: [catherine.graber@jefferson.kyschools.us](mailto:catherine.graber@jefferson.kyschools.us)

- **Culturally Responsive School Idea Share Out:** Please share how you and/or your school is culturally responsive in regards to LGBTQ+ students, families, and staff.

1. What do you do in the classroom that makes your school more culturally responsive in regards to LGBTQ+ students, families, and staff?
2. What is done school-wide at your school that makes it more culturally responsive in regards to LGBTQ+ students, families, and staff?





LGBTQ Resources



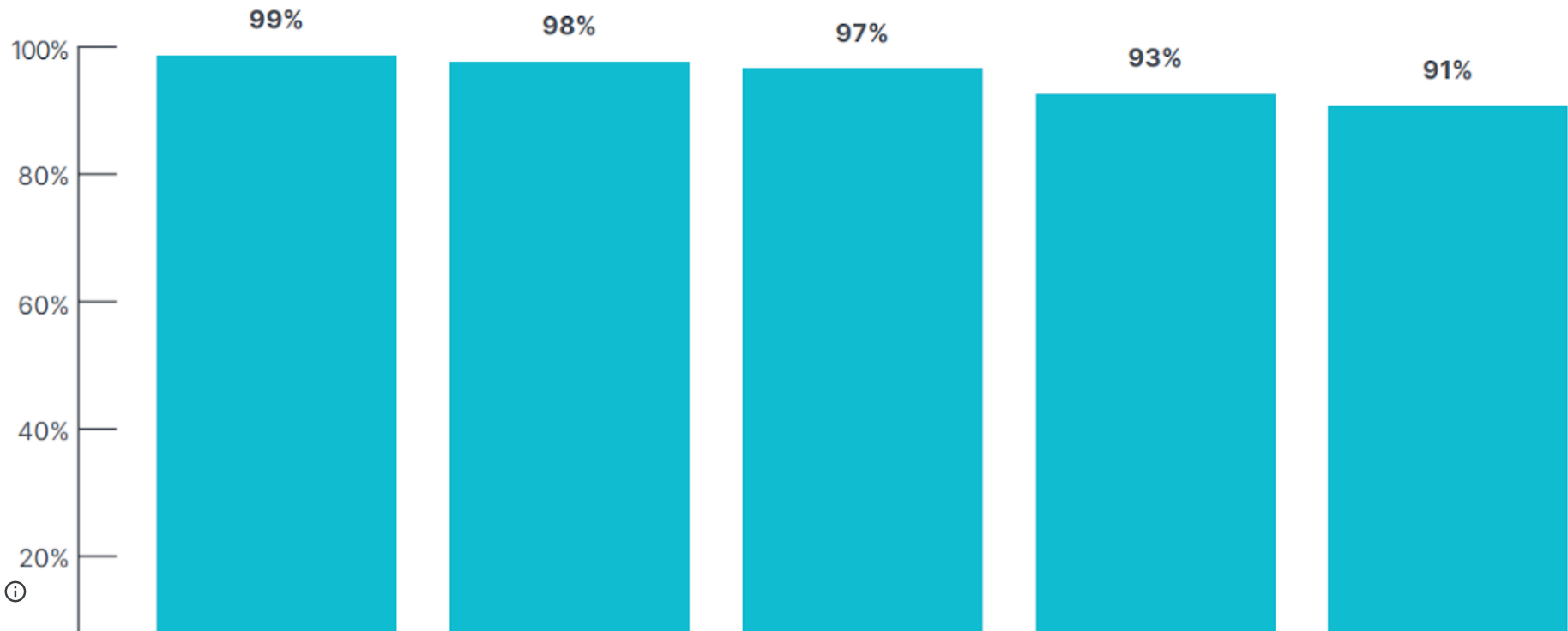
The vast majority of LGBTQ+ students in Kentucky regularly (sometimes, often, or frequently) heard anti-LGBTQ+ remarks (Fig. 1). Many also regularly heard school staff make homophobic remarks (66%) and negative remarks about someone's gender expression (76%).

Most LGBTQ+ students in Kentucky experienced anti-LGBTQ+ victimization at school (Fig. 2). They also experienced victimization at school based on religion (44%), disability (40%), and race/ethnicity (16%). Most never reported the incident to school staff (61%), and of those who had, only 24% of LGBTQ+ students said that it resulted in effective staff intervention.

Many LGBTQ+ students in Kentucky reported discriminatory policies or practices at their school (Fig. 3). Almost 3 in 4 (72%) experienced at least one form of anti-LGBTQ+ discrimination at school. Figure 3 shows the most common forms of anti-LGBTQ+ discrimination experienced by LGBTQ+ students in Kentucky.

**Resource:** [GLSEN Snapshot Data for KY \(2021\)](#).

**Figure 1. Hearing Anti-LGBTQ+ Remarks from Students in Kentucky Schools**  
(percentage of LGBTQ+ students ever hearing remarks)





## LGBTQ Resources

"Gay" Used in a Negative Way (e.g. "that's so gay")

"No Homo"

Other Homophobic Remarks (e.g. "fag" or "dyke")

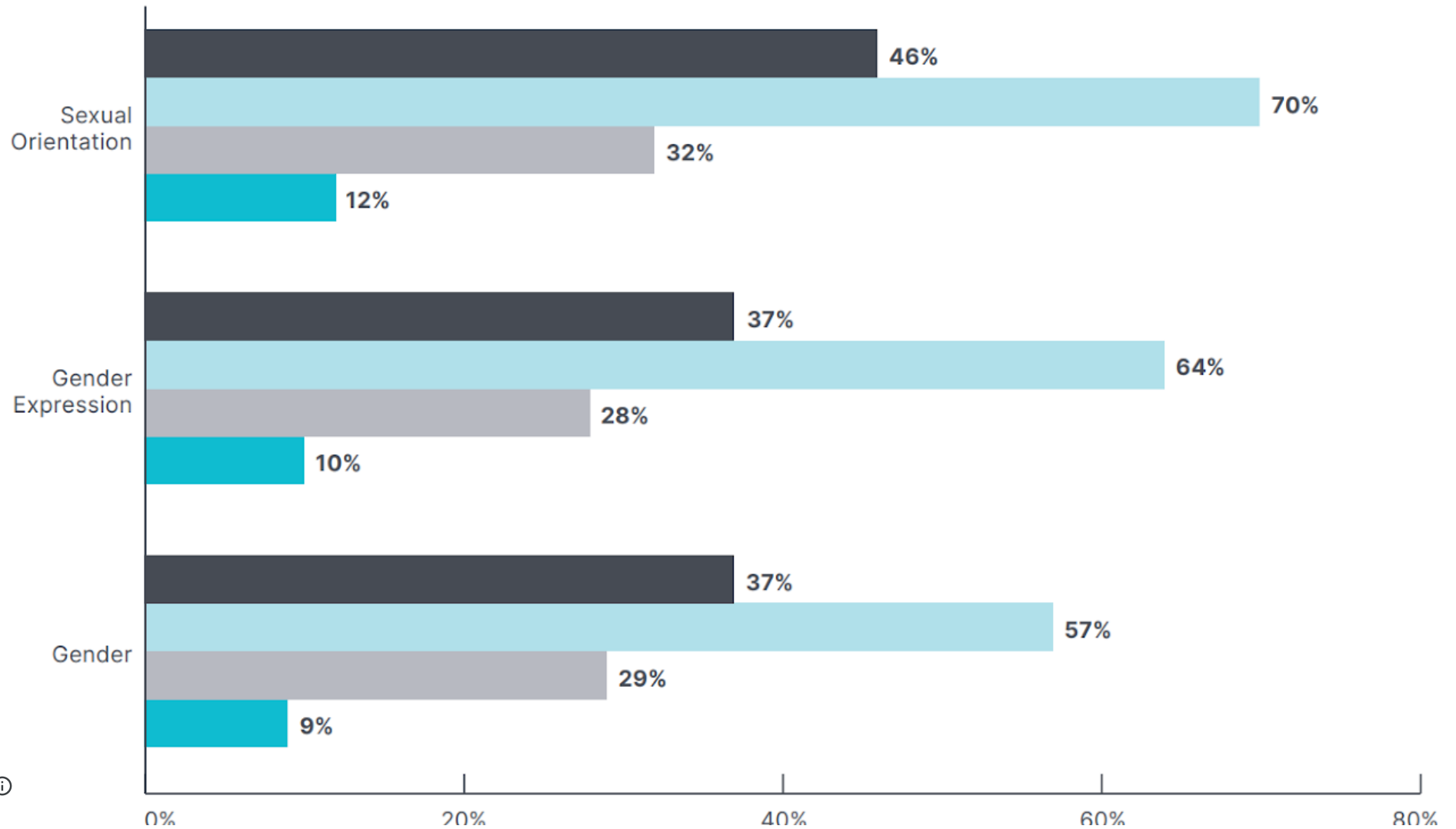
Negative Remarks about Gender Expression

Negative Remarks about Transgender People

### Figure 2. Anti-LGBTQ+ Harassment & Assault in Kentucky Schools

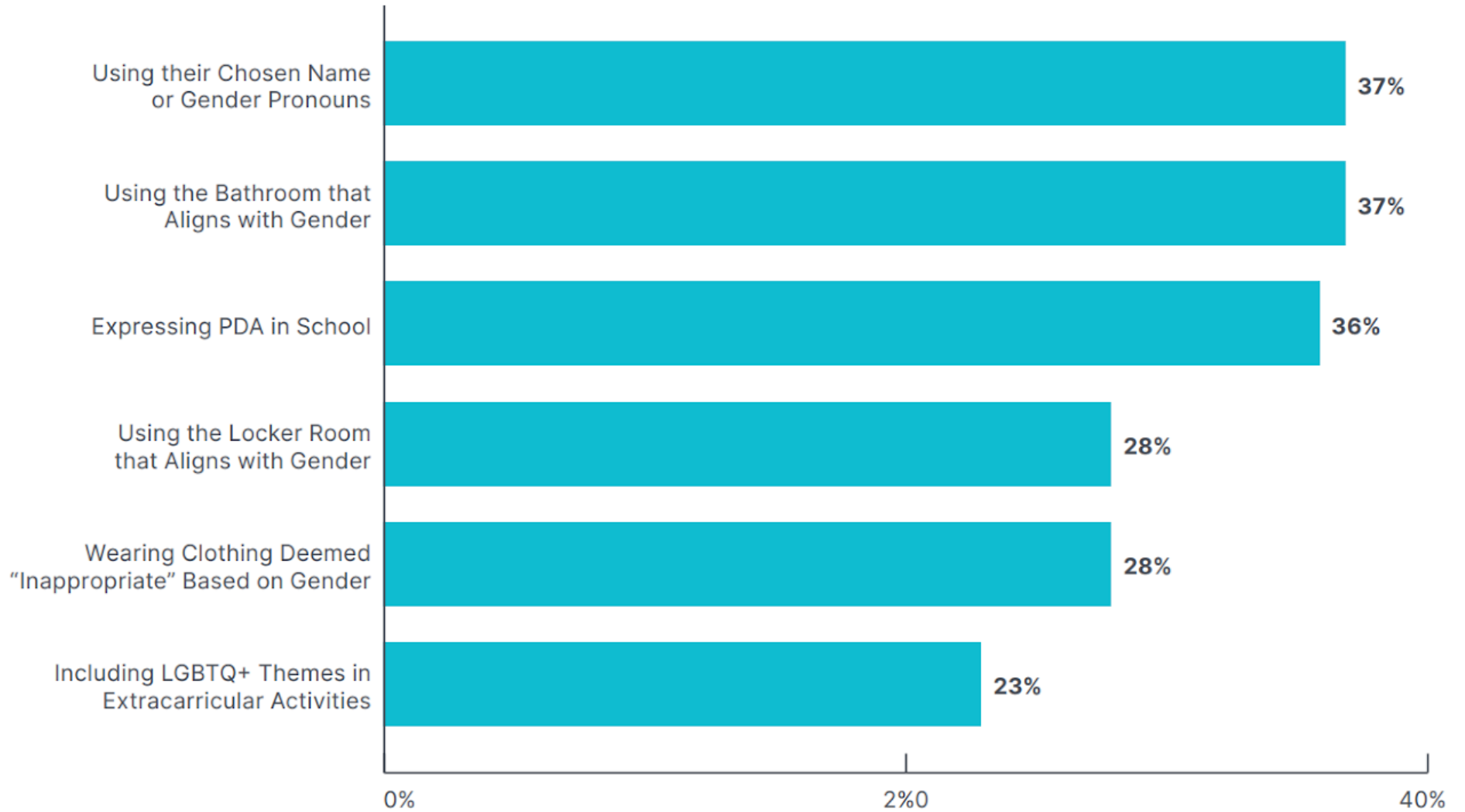
(percentage of LGBTQ+ students harassed or assaulted in the past year based on...)

■ Online Harassment During School   ■ Verbal Harassment   ■ Physical Harassment   ■ Physical Assault





**Figure 3. Anti-LGBTQ+ Discrimination in Kentucky Schools**  
(percentage of LGBTQ+ students prevented from...)





What are your LGBTQ+ students (and allies) saying now, following SB150 becoming law?

### Pondering #5:

Compare how it's like now to last year for LGBTQ+ students/people, families, and allies.

## LGBTQ+ VOCAB

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