## "That's so gay" Reflection

* Re	equired	
1.	Email *	
	1: Pre Education Reflection I & respond to the 7 following questions.	
2.	Have you heard the phrase "that's so gay"? *	
3.	How did you feel when you heard it? *	
4.	What do you think is meant when someone says "That's so gay"? *	
5.	Does the phrase most accurately express what you (or the person who said it) * intended to say?	
6.	How do you think this phrase impacts people who are gay, lesbian, bi, queer or questioning?	

7.	How does this phrase impact our school community? *
	P HERE AND RETURN TO THE SLIDES TO COMPLETE PART 2: Hate Language: at's so gay" . Keep this Google Form OPEN to return to.
	STOP
Part	3: Follow Up Questions (after completing the reading in Part 2)
8.	What did you learn that you didn't know before? *

9.	What did you learn that surprised you? *
10.	In what ways might the phrase "that's so gay" reinforce negative ideas about people who are LGBTQ+?
11.	How would you intervene if you hear someone using this phrase in the future?
12.	If you are tempted to use this phrase, what will you say instead? *

You have now completed Day 2 of this 5 day course. Please make sure that you submit your responses.



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