

Queer & Trans Inclusion in Action: Practices to Cultivate Inclusive Schools

THURSDAY SEPTEMBER 22, 2022

FRIDAY SEPTEMBER 23, 2022

TWO full day in-person workshops: total cost \$20,000.00 USD + cost of travel expenses including airfare, transportation, and hotel or other sleeping accommodations for 4 nights (Wednesday-Sunday)

OVERVIEW

Speakers Wes Chernin (he/him) & Finn Menzies (he/him) will facilitate TWO full day in-person workshops for Columbus City Schools (CCS). ONE day will be with a combination of speech-language pathologists (SLPs), occupational therapists (OTs), and physical therapists (PTs). The other day, participants will be school psychologists and school counselors. Each workshop will be tailored to the specific and unique needs of CCS SLPs, OTs, PTs, school psychs, school counselors, the students and families they serve, and their colleagues in order to create gender affirming educational environments. Wes is a licensed and certified speech-language pathologist and Finn is a licensed school age teacher. They each bring extensive knowledge and understanding of the LGBTQIA+ community, educational settings, and personal lived experiences as transgender men.

GOALS

1. Build a shared vocabulary and foundation of knowledge to better understand gender identity and gender diversity
2. Explain the impact of exclusionary versus inclusive practices on LGBTQ+ youth
3. Name and understand the practices that cultivate gender inclusive spaces
4. Reflect on one's own identities and practices as a school-based clinician
5. Implement queer and trans inclusive practices with students, their family members, and colleagues

SCHEDULE

1. Welcome & Introductions*

15-20 minutes

2. Calibrate Our Collective Knowledge

Laying the foundation: review of key concepts, terminology, storytelling, identity work, privilege and intersectionality, assumption culture

1.5-2 hours

3. Why Inclusive Practices Continue to Matter

Statistics and current events

10-15 minutes

4. Inclusion in Action

Deep dive: What allyship can look like, How to create gender affirming educational environments, What to do when your personal/religious beliefs don't align with LGBTQ+ inclusion, The language we use, What to do when you make a mistake, Evaluations, Paperwork, Student files, Addressing pronouns in therapy, Navigating caregiver concerns and pushback, When a student is out to you but not to their family, Opportunity to explore a specific scenario within CCS brought up by participant(s).

2.5-3 hours

5. Until Next Time / Q & A

Commitments and accountability, final thoughts, Q & A

30 minutes

Each section will be tailored to the unique needs of the participants, with *Inclusion in Action* being the most customized for the professions in attendance on a given day. Small group and large group discussion and dialogue throughout.

This is a draft and subject to change. Time delegations are approximate and can be changed based on CCS needs and schedule. There will be a 45-minute to 1-hour long lunch break and a small handful of short breaks built into this workshop. Last updated 28 JUNE 2022.