

FLEMING COUNTY BOARD OF EDUCATION

Agenda for April 8, 2015
Regular Meeting
Meeting Location: Central Office
7:00 p.m. Meeting

Mission: The mission of Fleming County Schools is to unite with family and community to provide an equitable, high quality education that meets the needs of each student in a caring and safe learning environment, which will ensure that students become successful throughout life. Fleming County Schools...Where Kids are First and Learning Never Ends.

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ı	Call to Order -	Doord	Chairman
1.	Can to Order -	DUALU	Chairman

- II. Moment of Silence
- III. Pledge of Allegiance
- IV. Welcome Guests Board Chairman
- V. Recognitions/Celebrations
 - A. Staff Recognitions STARS
- VI. Approval of Minutes
 - A. March 11, 2015 Work Session March 11, 2015 Regular Meeting
- VII. Approval of Agenda
- VIII. Academic Services
 - A. Teaching and Learning PowerPoint
 - B. State Assistant Monitor's Report
 - C. Superintendent's Report
- IX. Reports
 - A. Personnel Report
 - B. Attendance Report
- X. Consent Items for Approval
 - A. Monthly Financial Report
 - B. Payment of Claims
 - C. Second Reading of Policy Update (Credit Card Use 04.31111)
 - D. Emergency Reading of Policy Update (Visitors to the Schools 10.5)
 - E. Review Procedure (Personnel Action Procedures 03.27 AP.1)
 - F. 2015-2016 District Technology Plan
 - G. Approve KEDC Contract for Technical Services
 - H. Approve Telecommunications Service Agreement with Global Telecom & Technology Americas Inc.
 - I. Approve Certified, Classified and Supplemental Salary Schedules for 2015-2016
 - J. Approve Advertising for Bid for Banking Services
 - K. Create Position at Fleming County High School
 - L. Approval to Surplus Ag Commodities and Sell



XI.	Go Into Closed Session to Discuss Personnel per KRS 61.810(1)(f)
XII.	Go Out of Closed Session
XIII.	Job Class Allocation
XIV.	Approve Memorandum of Understanding Between the University of Kentucky (Confucius
	Institute) and Fleming County School District
XV.	Approve Overnight Trip Requests

XV. Approve Overnight Trip Requests
 XVI. Approve Advertising for Request for Proposal for Renovation of Fleming County High School
 XVII. Approve Advertising for Business Community Leaders to Serve on Local Planning Committee

XVIII. Adjourn

Minutes of the work session held March 11, 2015 at Fleming County High School at 6:00 p.m.

Members present were Ed Ward, Mike Ishmael, James Watkins, Sandy Faris and Heather Crump.

Chairman Mike Ishmael called the meeting to order at 6:00 p.m.

Mr. Bacon spoke briefly of Simons Middle School's implementation of Stem Scopes and EngageNY and introduced Ms. Cooper to the members of the board. Ms. Cooper shared curriculum for Science that includes literacy and hands on activities. She spoke very positive of the curriculum and explained how it places real world application in the student's hands. She also presented information on Engage NY for Language Arts. The students are very engaged and eager to learn. The teachers and students are both very confident with the curriculum. They are working on minor gaps with both programs but are very pleased overall with the instruction and results.

In the Fiscal Management Update, Mr. Conway presented the current fiscal year budget with a comparison to last year. The state and local revenues are higher but the total expenditures have also increased. Compared to this time last year we are still making gains in increasing our beginning balance for the 2015-16 school year. This will be an action item on tonight's agenda following the work session.

Mr. Conway explained the process for updating the District Facility Plan. A copy of the bids that were received was enclosed as Exhibit/Tab B for review. This will be an action item on tonight's agenda following the work session.

The following items were provided to board members as informational items only: a) Athletic Fund Report; b) FRYSC Report; c) Maintenance Walk-Through Data; d) Overnight Trip Requests; and e)School and District Leadership Meetings Reports.

ORDER #193 – ADJOURN

Motion was made by Watkins and second by Ward to adjourn. Motion was approved on a vote of 5 yes; 0 no.

Minutes of the regular board meeting held March 11, 2015, at Fleming County High School at 7:00 p.m.

Members present were Ed Ward, Sandy Faris, Mike Ishmael, James Watkins and Heather Crump.

Chairman Mike Ishmael called the meeting to order at 7:00 p.m. The meeting opened with a moment of silence followed by the Pledge of Allegiance. Mr. Ishmael welcomed guests in attendance.

Superintendent Creasman recognized the Superintendent's Student Advisory Council for their outstanding leadership and presented each of them with certificates. Katie Pfeffer spoke to board members about their organization and the initiatives they have been working on.

Mr. Emmons presented March staff recognitions for the STARS program and made reference to the bulletin board that was on display for the public during the meeting.

ORDER #194 - APPROVAL OF MINUTES

Minutes of the February 11, 2015 work session and February 11, 2015 regular meeting were enclosed for review as Exhibit/Tab A.

Motion was made by Crump and second by Ward to approve minutes of the February 11, 2015 work session and February 11, 2015 regular meeting as presented. Motion was approved on a vote of 5 yes; 0 no.

ORDER #195 - APPROVAL OF AGENDA

Motion was made by Watkins and second by Crump to approve the agenda as presented. Motion was approved on a vote of 5 yes; 0 no.

Ms. Applegate shared a PowerPoint with the Board which addressed the priority areas that were stated in the Internal Review. Information presented focused on how the priority areas had been addressed, what still needed to be done, how the school had involved all stakeholders, and how the school would know when they had reached success. Ms. Applegate stated that Ewing would truly know that they had been successful in their endeavors when Ewing was designated as a School of Distinction.

Ms. Greer presented a PDSA update. The update centered their identified growth areas and current use of data. Ms. Greer provided examples of how Ward Elementary is using data boards and analyzing data.

Ms. Eldridge presented a PowerPoint outlining the second Benchmark Data and the results for each grade level.

Jim Hamm, KDE State Assistant Monitor, presented his report. KDE staff has been assisting the district with the scheduling portal. This is now open for students to begin scheduling and the master schedule will be built around the needs of the students. He noted that there are only two districts in the state using this system. Mr. Hamm shared positive feedback from the grade level team meetings that were designed to create district wide curriculum. He also spoke of the teacher level training that recently took place and how students are now involved in setting goals.

Superintendent Creasman presented a PowerPoint outlining visions for the district. They have focused on shared leadership and accountability. He outlined Advanc-Ed's Standards for Quality and the profile of a district of distinction. He addressed the district's ultimate goal of obtaining SACS Accreditation.

The personnel report was enclosed as Exhibit/Tab C for review. No board action is required for this report.

The attendance report was enclosed for review as Exhibit/Tab D. Ms. Kirby reported on attendance in the district for Month 6. We currently have 67 more students enrolled than this time last year. Simons Middle School had the most improved attendance and Hillsboro Elementary School had the highest attendance percentage for the month.

ORDER #196 - CONSENT AGENDA ITEMS

The following consent agenda items were recommended for approval.

- A. Monthly Financial Report
 The February 2015 monthly financial report was enclosed as Exhibit/Tab E for approval.
- B. Payment of Claims
 The payment of claims was enclosed as Exhibit/Tab F for approval.
- C. Review Administrative Procedures
 Fleming County Schools Administrative Procedures were
 enclosed in two separate manuals as Exhibit G for review.
 The board is only required to review these procedures.
- D. Approve Advertising for Bid for Contract Mowing Approve advertising for bid for contract mowing of Elementary school properties to begin July 1, 2015.
- E. First Reading of Policy Update

- Policy 04.31111 (Credit Card Use) was enclosed as Exhibit/Tab H for first reading.
- F. Approve Architect for District Facility Plan
 A bid from Alt 32 was enclosed as Exhibit/Tab I for
 approval for purpose of District Facility Plan update.
- G. Overnight Trip RequestsThe following overnight trip requests were enclosed as Exhibit/Tab J for approval:
 - 1. SMS trip to Washington D.C. on April 16-19, 2015 (requested by Jordan Fritz);
 - FCHS TSA State Competition in Louisville, Kentucky on March 23-25, 2015 (requested by Laura Mitchell).

Motion was made by Watkins and second by Crump to approve consent agenda items as presented. Motion was approved on a vote of 5 yes; 0 no.

ORDER #197 - ADJOURN

Motion was made by Ward and second by Crump to adjourn. Motion was approved on a vote of 5 yes; 0 no.

Exhibit B

Fleming County Schools

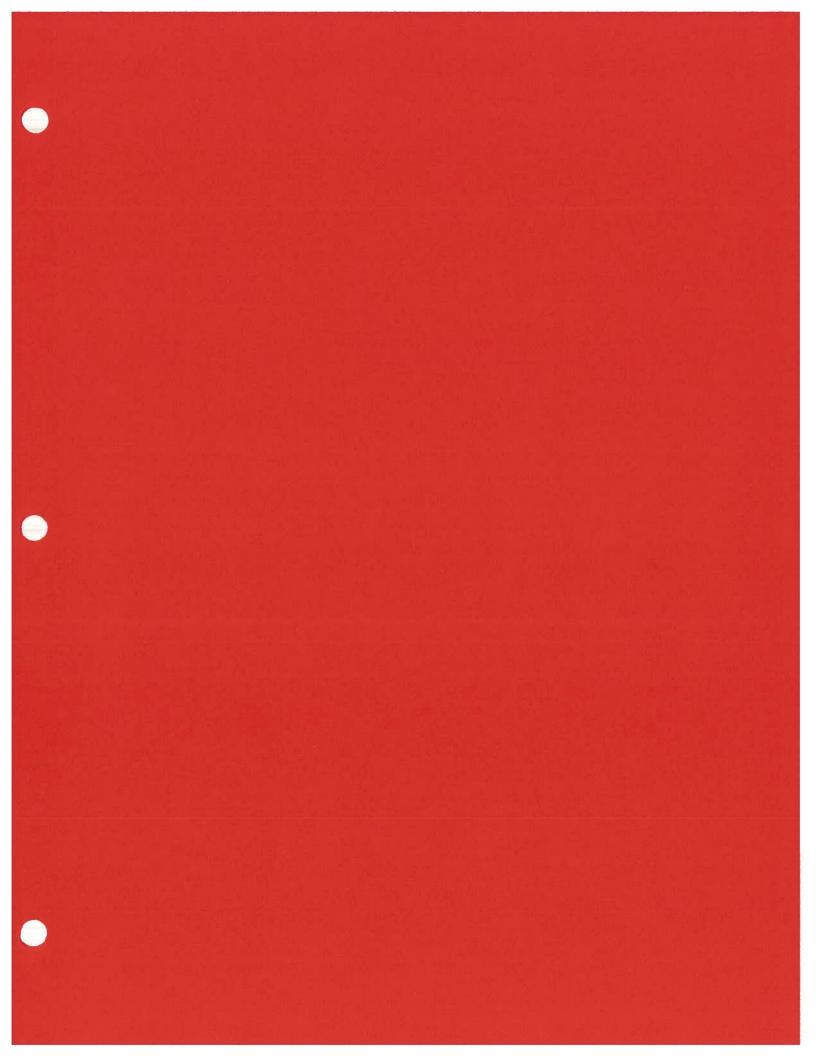
The Superintendent's Report April 2015



Purpose

The Superintendent's Report to the Fleming County Board of Education is organized by the strategic goals (draft) that provide a framework for our work. The intent is to provide Board members and the public with a consistent and formal look at the work being done in the district and how this aligns with our identified priorities, mission, and milestones. Each month, I will provide specific highlights of key work happening in our schools, in our communities, and across our school district. These highlights should give us a way to reflect on work that is accelerating our ability to increase achievement and learning for every one of our students.

Goal 1: Teaching and Learning	 Academic Focus for last 30 days
an tien and	K-6 Curriculum Meetings, Part I finished
Promote teaching that prepares students to be	ELA/Math Implementation for 2015-2016
college/career ready who are lifelong learners and	Benchmark No.3 Administered/Results received
competitive in the 21 st century global economy.	NBCT Academy Meeting
,	STEMScopes for Elementary Webinar
Goal 2: Fiscal	 Bus routing software purchased – cost analysis
	■ 2015-2016 Staff Allocations
Develop systems to ensure sound fiscal	• 2015-2016 Salary Tables created
management designed to support effective	 2015-2016 Funding Priorities identified
teaching and learning.	Desktop Replacement Plan (Draft)
Goal 3: Communication	Extensive Websites Updated
	Committee meetings
Improve content, frequency and transparency of	 Annual Chamber of Commerce Breakfast
communication with and among stakeholders to	
enhance teaching and learning.	
Goal 4: Culture	Student work in Board Room/District Office
	 Grade Level Curriculum Meetings (K-6)
Promote a culture where all stakeholders are	Committee Meetings
valued and high expectations are shared.	Student Council meeting
	= 2015 TELL Survey
Goal 5: Accountability	Benchmark No.3 completed
	PDSAs updated
Develop a comprehensive district-wide	Effective Grading Committee meeting
accountability framework that ensures and	 Certified Evaluation Committee review CEP 5.0
evaluates the effectiveness of the district systems	Diagnostic Review completed
and the teaching and learning process.	 Progress Monitoring Tool (Draft)
	• 30/45/60 Day Focus Plans
	 Superintendent Self-Evaluation



Standard 1: The system maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

	DRI	Due Date
1.1 Goal Strategic Plan – collect stakeholder feedback Release on December 1, 2014 – due back by January 30, 2015	Senior Leadership Team	December 1, 2014 January 30, 2015
1.1 Goal Describe the district processes	Senior Leadership Team	March 6, 2015
1.2 Goal Each school leadership team; develop a school-based assessment plan aligned to the district-wide assessment plan.	Lesia Eldridge	April 30, 2015
1.2 Goal Clarify MA Data Toolkit; Identify Data Feedback Protocols	Brian Creasman Lesia Eldridge	March 6, 2015
1.3 Goal Develop a plan to address areas of improvement from the 2013 TELL Survey – specific strategies identified	Senior Leadership Team	March 2, 2015
1.3 Goal Use ELEOT data to show expectations of engagement in the classroom	Senior Leadership Team and Principals	March 6, 2015
1.3 Goal Evaluate ELEOT PDSAs	Senior Leadership Team and Principals	April 30, 2015
1.4 Goal Post T & L Internal Review Data; PDSAs; evidence of Data Walls; describe the purpose of the Internal Review.	Senior Leadership Team and Principals Brian Creasman - IR	March 6, 2015

Standard 2: The system operates under governance and leadership that promote and support student performance and system effectiveness.

	DRI	Due Date
2.1 Goal Review district policies and procedures from October/November/December work sessions – made revisions as needed	Senior Leadership Team	Ongoing
2.1 Goal Post PDSAs; link policies to financial updates; District's Race to Excellence Plan, and HS SIG Plan	Senior Leadership Team and Principals	March 6, 2015
2.2 Goal Create and Finalize 2015-16 professional learning plan	Senior Leadership Team	March 31, 2015
2.2 Goal Continue Financial Clinics for Principals and	Greg Conway	March 2, 2015

Fleming County Schools

30/45/60-Day Focus Progress Report (04.06.2015)

Bookkeepers and other personnel clinics		
2.2 Goal Require Financial Clinics for all stakeholders – who manage or have access to accounts, or engage in fundraising	Greg Conway	March 2, 2015
2.2 Goal Copy of board ethics; SBDM training verification, Board member training plan; work session minutes	Brian Greasman Angie Stephens	March 11, 2015
2.3 Goal Monitor school-based data analysis and communication to stakeholders – through individual school meetings	School Liaisons	Ongoing
2.3 Goal Board code of ethics signed; board minutes clearly linked to standards	Brian Creasman Angie Stephens	March 9, 2015
2.4 Goal District-wide curriculum implementation plan & create school formative assessment plan	Senior Leadership Team & Principals	May 31, 2015
2.4 Goal SBDM minutes posted; Race to Excellence Plans posted; PLC agendas posted; Student Gouncil minutes posted.	Senior Leadership and Principals	March 9, 2015
2.5 Goal Parent/teacher conference logs, community engagement plan posted	Senior Leadership; FRSYC; and Principals	March 9, 2015
2.6 Goal 2015-2016 Professional Learning Plan posted	Senior Leadership and Principals	May 13, 2015

Standard 3: The system's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

	Lead	Due Date
3.1 Goal Finalize Fleming County Student Intervention System Framework revisions	Melissa James	Ongoing
3.1 Goal Create ILP Goals	Lesia Eldridge Melissa James Denise Brown	March 9, 2015
3.1 Goal Post pacing guides; link to new science document at Simons Middle School and FC High School	Senior Leadership Team	March 9, 2015
3.2 Goal Evaluate use of the district-wide assessment plan – seek feedback from stakeholders	Lesia Eldridge	April 30, 2015
3.2 Goal Finalize the FCS Teaching and Learning Framework	Lesia Eldridge	January 30, 2015

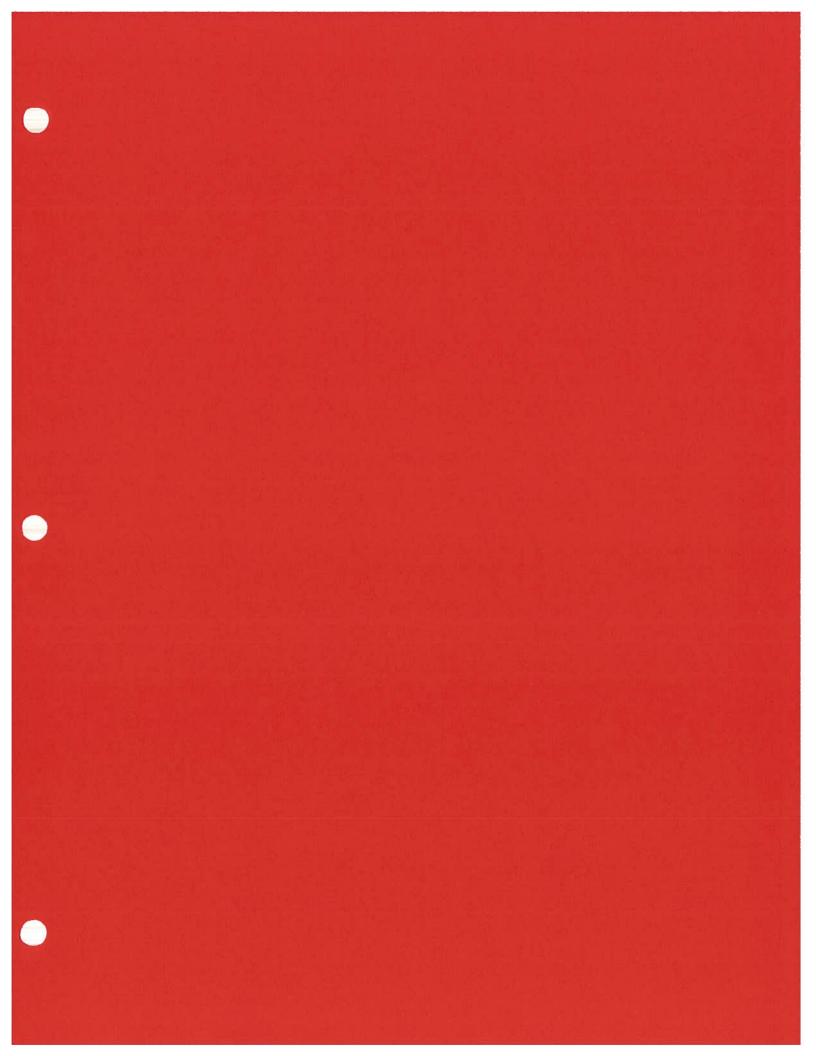
3.2 Goal	Senior Leadership	March 9, 2015
Walk-through data posted (ELEOT); pacing guides	Team	
posted; post copy of 5 th grade standardized report		
card		
3.3 Goal	Melissa James	January 30, 2015
Finalize Fleming County Student Intervention System		
revision		
3.3 Goal	Senior Leadership	May 31, 2015
Create and post strategy toolkit for engagement	Team and Principals	
3.4 Goal	Senior Leadership and	March 9, 2015
Create diagram of ELEOT process; collect and analyze	Principals	
data		
3.5 Goal	Senior Leadership	May 13, 2015
Create and Finalize 2015-16 professional learning plan	Team	
3.5 Goal	Greg Emmons	January 16, 2015
Finalize district's orientation, retention and induction	Lesia Eldridge	
plan () A first the second of		
3.6 Goal	Senior Leadership	May 31, 2015
Curriculum implementation plan & homework	Team &	
framework – assessment plan	Principals	
3.7 Goal	Greg Emmons	January 16, 2015
Framework for induction	Lesia Eldridge	
3.8 Goal	Senior Leadership	May 31, 2015
Communicate/post strategies used for the learning process	Team and Principals	
3.9 Goal	Senior Leadership	May 31, 2015
Finalize student service protocol	Team and Student	
	Services	
3.10 Goal	Lesia Eldridge	May 13, 2015
SBG Continued Meetings & Draft a Plan for		
Improvement		
3.10 Goal	Lesia Eldridge	March 9, 2015
Post effective grading committee agendas, minutes,		
evidence		
3.11 Goal	Senior Leadership	May 13, 2015
2015-16 professional learning plan	Team	
3.12 Goal	Senior Leadership and	Ongoing
Post classroom/student PDSAs	Principals	
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Standard 4: The system has resources and provides services in all schools that support its purpose and
direction to ensure success for all students.
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	Lead	Due Date
4.1 Goal	Greg Emmons	February 19, 2015
Develop goals for a Teacher Leadership Academy &	Lesia Eldridge	
Aspiring Principal/Asst. Principal Academy and NBCT		
Cohort		
4.1 Goal	Greg Emmons	March 9, 2015
Document/streamline the HR process		
4.2 Goal	Brian Creasman	March 9, 2015
Describe the process – connect the systems		
4.3 Goal	Greg Conway	January 30, 2015
Revise and Implement <u>Electronic</u> School-based	Greg Dunaway	
checklist for facilities		
4.3 Goal	Denise Brown	April 30, 2015
Create and implement bus notification system		
4.3 Goal	Greg Conway	March 9, 2015
Report monthly maintenance report and fleet		
management data		
4.4 Goal	Greg Conway	April 10, 2015
Draft of 3, 5, and 10 year facilities plan	Denise Brown	
	Greg Dunaway	
4.4 Goal	Greg Conway	March 31, 2015
Continue facility plan update & Facility walkthroughs	Greg Dunaway	
4.4 Goal	Greg Conway	March 31, 2015
Update FCS Technology Plan	Denise Brown	
	Greg Dunaway	
4.5 Goal	Greg Conway	June 30, 2015
Analyze cost effectiveness of district bus routes		
4.6 Goal	Denise Brown	April 30, 2015
Create Desktop Replacement Plan		
4.7 Goal	Greg Conway	June 30, 2015
PE Grant Evaluation plan	Prince State American	
4.7 Goal	Senior Leadership	March 9, 2015
Post the various plans in an accessible location for	Team	
stakeholder access		
4.8 Goal	Melissa James	March 9, 2015
FCSIS finalized	PACIFIC PRESIDENT	

Standard 5: The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.

improvement.		
	Lead	Due Date
5.1 Goal Evaluate benchmark data and develop intervention and improvement plan	School Leadership	April 30, 2015
5.1 Goal Post assessment framework, add feedback protocol to assessment framework, collect teacher evaluation of teacher made assessments	Senior Leadership Team and Principals	April 30, 2015
5.2 Goal Work with principals to create data walls, implement data evaluations, and to use data notebooks in the classrooms (The Importance)	Senior Leadership Team	Ongoing
5.2 Goal Review Classroom-level Data Utilization	Senior Leadership Team	Ongoing
5.2 Goal Finalize Create 2015-16 professional learning plan	Senior Leadership Team	May 15, 2015
5.2 Goal	Senior Leadership	March 9, 2015
Upload January 2015 Self-evaluation; post district race-to-excellence plans, post HS SIG Plan, add description of Common Core Assessment; school's CSIPs and CDIP	Team and Principals	
5.3 Goal Operational data analysis framework (Cost & Labor Analysis)	Senior Leadership Team	February 17, 2015
5.3 Goal Describe the MA Data Toolkit – how the district utilizes; Describe the data preparedness survey;	Senior Leadership Team	March 9, 2015
5.4 Goal Create School-based Progress Report based on PDSA	Senior Leadership Team	May 31, 2015
5.4 Goal How is the Data Transparency information used; post YoYo data; analyze ACT Ready Exam data; and Middle School Explore data	Senior Leadership Team and Principals	March 9, 2015
5.5 Goal Schedule Data Night at Each school to discuss individual student benchmark data	Senior Leadership Team	Ongoing
5.5 Goal Post the communication plan; Title 9 audit; collect evidence of data walls; learning targets and the utilization of the FCS Intervention plan	Senior Leadership Team and Principals	March 9, 2015



STANDARD 1: STRATEGIC LEADERSHIP Indicator A BL 11/7 12/6 1/11 3/7 4/5 Indicator B BL 11/7 12/6 1/11 3/7 4/5 Indicator C BL 11/7 12/6 1/11 3/7 4/5	M-Rating
Indicator B BL 11/7 12/6 1/11 3/7 4/5	-
Indicator D BL 11/7 12/6 1/11 3/1 3/7 4/5	
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Indicator F BL 11/7 12/6 1/11 3/7 4/5	
Indicator G BL 11/7 12/6 1/11 3/7 4/5	
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STANDARD 2: INSTRUCTIONAL LEADERSHIP	M-Rating
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Indicator B BL 11/7 12/6 1/11 3/7 4/5	
Indicator C BL 11/7 12/6 1/11 3/7 4/5	
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Indicator F BL 11/7 12/6 1/11 3/7 4/5	
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STANDARD 3: CULTURAL LEADERSHIP	M-Rating
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Indicator G BL 11/7 12/6 1/11 3/7 4/5	
Indicator H BL 11/7 12/6 1/11 3/7 4/5	
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STANDARD 4: HUMAN RESOURCE LEADERSHIP	M-Rating
Indicator A BL 11/7 12/6 1/11 3/7 4/5	
Indicator B BL 11/7 12/6 1/11 3/7 4/5	
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STANDARD 5: MANAGERIAL LEADERSHIP	M-Rating
Indicator A BL 11/7 12/6 1/11 3/7 4/5	
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BL: Base Line M-Rating: Monthly Rating

No Self-Evaluation performed in February 2015

April 2015

BLUE *Beginning*

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STANDARD 6: COLLABORATIVE LEADERSHIP M-Rating												
Indicator A	BL	11/7	12/6	1/11		3/7	4/5					
Indicator B	BL	11/7	12/6	1/11		3/7	4/5					
Indicator C	BL	11/7	12/6	1/11		3/7	4/5					
Indicator D	BL	11/7	12/6	1/11		3/7	4/5					
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STANDARD 7:	INFLUENT	IAL LEADE	RSHIP					M-Rating				
Indicator A	BL	11/7	12/6	1/11	110	3/7	4/5					
Indicator B	BL	11/7	12/6	1/11		3/7	4/5					
Indicator C	BL	11/7	12/6	1/11		3/7	4/5					
Indicator D	BL	11/7	12/6	1/11		3/7	4/5					
Indicator E	BL	11/7	12/6	1/11		3/7	4/5					

BL: Base Line M-Rating: Monthly Rating

No Self-Evaluation performed in February

Superintendent Leadership Plan Self-Assessment & Focus – April 2015		
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RED Not addressing

GREEN Performing

ORANGE In Progress

BLUE Beginning

Standard 1: Strategic Leadership - The superintendent creates conditions that result in strategically reimaging the district's vision, mission
and goals to ensure that every student graduates from high school, is globally competitive in post-secondary education and/or the workforce,
and is prepared for life in the 21st century. The superintendent creates a community of inquiry that challenges the community to continually
repurpose itself by building on the district's core values and beliefs about the preferred future and then developing a vision.

Standard 1: Strategic Leadership – The sup	ie superintendent creates conditions that result in strategically reimaging the district's vision, mission	district's vision, mission
and goals to ensure that every studen	and goals to ensure that every student graduates from high school, is globally competitive in post-secondary education and/or the workforce,	ition and/or the workforce,
and is prepared for life in the 21st cen	and is prepared for life in the 21^st century. The superintendent creates a community of inquiry that challenges the community to continually	community to continually
repurpose itself by building on the district'	strict's core values and beliefs about the preferred future and then developing a vision.	g a vision.
Indicator	Data Source Description	
A. Creates a working relationship	- Regular board meeting/minutes (March 2015)	Oct Nov Dec Jan
with the local board of education,	 Board work session agenda/minutes (March 2015) 	
clearly defining roles and mutual	- Monthly Board Briefs (March 2015)	Mar Apr May Jun
expectations, that results in a	- KASA Training – Next Generation Superintendents (March 2015)	
shared vision for the district which		No Self-Evaluation
assists the schools in preparing		performed in February 2015
students to enter the changing	60 Day Focus: Strategic Plan for 2015 – 2019 Adopted	`
world of the 21st century		
Vision-Relationships		
B. Models and reinforces the culture	- Student Council Officers Monthly Meeting (April 2015)	Oct Nov Dec Jan
and vision of the district by having	- School Leadership Meeting-Standards for Quality (March 2015)	
open discussions with teachers,	- School Leadership Meeting-(April 2015)	Mar Apr Dec Jan
school executives, staff, board	- Superintendent's Council (2015)	
members and other stakeholders	- Mentor Meeting (March 2015)	Mr. Colf Continuition
regarding the strategic direction of	 District Committees (March 2015) 	norformed in Enhance 2015
the district and encouraging their	- Senior Leadership Meetings (March 2015, April 2015)	perjoinieu in rebiani y 2013
feedback on how to better attain	- Grade-level Curriculum Meetings (March 2015)	
the district's vision, mission and		
goals	30 Day Focus: Student preparations and end of year focus	£ (000-001)
Vision-Monitor		
7.0		
		1.0

	ssing	Jan	ra C	, 2015		Jan	ra C		2015		Jan	nnr	2015		
RED	Not addressing	Dec	May	No Self-Evaluation performed in February 2015		Dec	May		No Self-Evaluation performed in February 2015		Dec	May	No Self-Evaluation performed in February 2015		
	No	Nov	Apr	o Self-Ev ned in F		Nov	Apr		self-Ev ned in F		Nov	Apr	Self-Ev		
GREEN	Performing	Oct	Mar	N. perfor		Oct	Mar		Ne perfor		Oct	Mar	Nc perform		
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ORANGE	In Progress	Regular board meeting - Improvement Areas (March 2015)	maxidasi reasiici Meetings (March 2015) District Staff Meetings (Weekly) (March 2015, April 2015) School Leadership Meetings (March 2015)		30 Day Focus: Continue creating processes to evaluate decision making processes and alignment to the vision and strategic goals of the district.	District's Senior Leadership Team meetings (March 2015)						rities			
		Areas (A	.2) 2015, A 5)	_	valuate egic go	ngs (Ma		opted			2015)	ing Prio			
BLUE	Beginning	ement /	(March	(6	ses to e	n meetii	(272)	2019 Ad			(March	.6 Fundi			20
8	Begi	Regular board meeting - Improvement Arr	District Staff Meetings (Weekly) (March 20 School Leadership Meetings (March 2015)	District Committees (March 2015)	process /ision a	District's Senior Leadership Team meetings (March 2		60 Day Focus: Strategic Plan for 2015 – 2019 Adopted			Senior Leadership Team meeting (March 2015)	30 Day Focus: Identify/finalize 2015-2016 Funding Priorities			
		eting -	tings (W	es (Mar	reating to the v	eadersh		an for			Team r	alize 20			
		ard me	aff Mee	mmitte	rinue c	enior Le		itegic P			dership	ntify/fin			
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ent Lead	ent & Fo	ocesses	s and go	e distric		the coll	trategic	t plan, a goals se	ird of Ecs,	ta nning	s financ	sed on t	ning (R		
Superintendent Leadership Plan	Self-Assessment & Focus – April 2015	C. Creates processes to ensure the district's identity (vision mission	values, beliefs and goals) actually drives decisions and reflects the	culture of the district Strategic Planning-Implementation		D. Facilitates the collaborative	of a district strategic plan or district	improvement plan, aligned to the mission and goals set by the	Kentucky Board of Education and local priorities, using multiple	sources of data Strategic Planning	E. Determines financial priorities in	education based on the District Comprehensive Improvement Plan	Strategic Planning (Resourcing)		
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Superintendent Leadership Plan	BLUE ORANGE		GREEN		RED	
Self-Assessment & Focus – April 2015	Beginning In Progress		Performing	Noi	Not addressing	sing
F. Facilitates the implementation of federal, state and local education	- KASA Training – Next Generation Superintendents (March 2015) - KASA Webinar – Personnel (February 2015)	:h 2015)	Oct	Nov	Dec	Jan
policies. Policies	60 Day Focus: Finalize draft of the 2015-2016 Funding Priorities and Budget.	and	Mar	Apr	May	Jun
			N perfor	No Self-Evaluation performed in February 2015	shruary	2015
G. Facilitates the establishment of high, academic goals for all, ensures	- District-wide Benchmark No.3 (March 2015) - School Leadership Meeting – Standards for Quality (March 2015)	ch 2015)	Oct	Nov	Dec	Jan
effective monitoring protocols, and models the expectation that	 Effective Grading Committee (March 2015) Grade-level Curriculum Meetings (March 2015) 		Mar	Apr	May	r n
instructional leaders respond frequently and strategically to progress data	30 Day Focus: Assist principals in developing school-wide plans for remainder of school year, based on benchmark data.	for	N perfor	No Self-Evaluation performed in February 2015	sbruary	2015
Strategic rianning (Goals)						

Standard 2: Instructional Leadership - The superintendent supports and builds a system committed to shared values and beliefs focused on teaching and learning where performance gaps are systematically eliminated over time and every student graduates from high school

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Indicators	Data Source Description				
Leads the district's philosophy of	- District team "True North" Activities (March 2015, April 2015)	Oct Nov Dec	NO N		Jan
education-setting specific	 Senior Leadership team Meetings (March 2015, April 2015) 				
achievement targets for schools and	- Monthly Board Work sessions (March 2015)	Mar A	Apr May Jun	May	In
students of all ability levels, and	 Data analysis/Data walls/PDSAs Review (March 2015) 				
monitors progress toward those	 Grade-level Curriculum Meetings (March 2015) 	THE SHAREST SECTION AND ADDRESS OF THE PARTY			
targets	 Weekly Leadership Connection messages (March 2015, April 2015) 	no self-Evaluation nerformed in February 2015	no seij-evaluation srmed in February	שמנוסה	2015
Learning/Teaching Focus: High					
Expectations	30 Day Focus: Assist principals in developing school-wide plans for				
	remainder of school year, based on benchmark data.				
	45 day focus: Assist principals with working with teachers to post learning				
	targets in each classroom and exemplars.				

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Not addressing	Dec	May	raluatio ebruar	Dec	Мау	rafuatio ebruary	Dec	Мау	aluatio	
8	Nov	Apr	No Self-Evaluation performed in February 2015	Nov	Apr	No Self-Evaluation performed in February 2015	Nov	Apr	No Self-Evaluation performed in February 2015	
r er yourning	Oct	Mar	N perfor	Oct	Mar	N perfor	Oct	Mar	Nerfor	
Todas April 2013	- KASA Training – Next Generation Superintendents (March 2015) - Curriculum Meetings (March 2015)	30 Day Focus: Finalize Professional Learning Plan for 2015-2016		- District Committees (March 2015) - Senior Leadership Meetings (March 2015)	 Student Council Officers Monthly Meeting (April 2015) – FCHS School Leadership Meeting (March) Weekly Leadership Connection messages (March 2015, April 2015) 	60 Day Focus: Finalize the 2015-2016 Curriculum Implementation Plan, continue grade-level curriculum meetings	- District team meetings (March 2015, April 2015) - Senior Leadership meetings (March 2015, April 2015)	- School Leadership meetings (March 2015, April 2015) - Weekly Leadership Connection messages (March 2015, April 2015)	30 Day Focus: Assist principals in developing school-wide plans for remainder of school year, based on benchmark data.	
	B. Models and applies learning for staff and students	Professional Learning		C. Communicates high expectations for student achievement by	establishing and sustaining a system that operates as a collaborative learning organization through	structures that support improved instruction and student learning on all levels. High Expectations	D. Facilitates the establishment of high, academic goals for all, ensures	effective monitoring protocols, and models the expectation that	Instructional reducts respond frequently and strategically to progress data. Strategic Planning (Goals)	

Superintendent Leadership Plan	BLUE	ORANGE	GREEN		RED	
Self-Assessment & Focus - April 2015	Beginning	In Progress	Performing		Not addressing	sing
E. Demonstrates awareness of all aspects of instructional programs	- Grade-level Curriculum Meetings (March 2015) - Senior Leadership meetings (March 2015, April 2015)	.5) ril 2015)	Oct	Nov	Dec	Jan
Learning/High Expectations	- AG Meeting (March 2015, April 2015)		Mar	Apr	May	뒤
	30 Day Focus: Continue meeting with instructional teams and standardize	eams and standar	lize	No Soff.	No Self-Funluation	
	communication – CIE in March and April 60 Day Focus: Finalize the 2015-2016 Curriculum Implementation Plan,	plementation Plan		ormed in	performed in February 2015	2015
	continue grade-level curriculum meetings					
F. Is a driving force behind major	- Board meetings and work sessions (March 2015)	15)	Oct	Nov	Dec	Jan
initiatives that help students acquire	- NBCT Cohort (March 2015)					
21st century skills including the			Mar	Apr	May	되
application of instructional	45/60 Day Focus: Create/Finalize draft of AdvancedCTE for 2016-2017, and	CTE for 2016-2017,	and			
technology	FC Ed and Economic Summit			No Self-E	No Self-Evaluation	
Strategic Planning-Implementation			perf	ormed in	performed in February 2015	2015
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they move forward to support and achieve district goals. The superintendent must be able to improve the district culture, if needed, to align performance of all schools. He/she works to understand the people in the district and community as well as their history and traditions as Standard 3; Cultural Leadership - The superintendent understands and acts on the important role a system's culture has in the exemplary the work of adults with the district's goals of improving student learning and infusing the work with passion, meaning and purpose.

Indicators	Data Source Description				
A. Communicates strong ideals and	- District team meetings (March 2015, April 2015)	Oct Nov Dec	VOV	Dec	Jan
beliefs about teaching and learning	- Senior Leadership Meetings (March 2015, April 2015)				
with all stakeholders and operates	- School Board T & L updates (March 2015)	Mar /	Apr May	_	Jun
from those beliefs	- Board Briefs (March 2015)				
Stakeholder/Community	- Superintendent's Council (March 2015)				
Juvelyement	- District committees (March 2015)	, X	No Self-Evaluation	luation	_ {
	- Student Council Officers Monthly Meeting (April 2015) – FCHS	performed in February 2015	ea In re	oruary	C107
	30 Day Focus: Assist principals in developing school-wide plans for				
	remainder of school year, based on benchmark data.				
	45 day focus: Assist principals with working with teachers to post learning				
	targets in each classroom and exemplars.				

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	ssing	Jan	nnr	n , 2015	Jan	7 2015	Jun	2015
RED	Not addressing	Dec	May	valuatio February	Dec	ebruary	Dec	ebruary
	NC	Nov	Apr	No Self-Evaluation performed in February 2015	Nov	No Self-Evaluation performed in February 2015	Nov	No Self-Evaluation performed in February 2015
GREEN	Performing	Oct	Mar	n perfor	Oct	perfor	Oct	N perfor
BLUE ORANGE G	Beginning In Progress Per	- Superintendent's Council (March 2015) - Student Council Officers Monthly Meeting (April 2015) – FCHS	 School Leadership Meeting (March 2015, April 2015) Annual Chamber of Commerce Breakfast (March 2015) 	 Twitter messages (March 2015) Weekly Leadership Connection messages (March 2015, April 2015) 45 Day Focus: College/Career Readiness survey/alignment 	 District committees (March 2015) Professional Learning Communities (March 2015) District team meetings (March 2015) Grade-level Curriculum Meetings (March 2015) 	- I witter messages (March 2015) - Weekly Leadership Connection messages (March 2015, April 2015) 30 Day Focus: Assist principals in developing school-wide plans for remainder of school year, based on benchmark data. 45 Day Focus: School/District leadership receive training on Standards for Quality: Schools and Systems 60 Day Focus: Finalize the 2015-2016 Curriculum Implementation Plan, continue grade-level curriculum meetings	 District team meetings (March 2015, April 2015) District committees (March 2015) Student Council Officers Monthly Meeting (April 2015) – FCHS Superintendent's Council Meeting (March 2015) 	60 Day Focus: Finalize the 2015-2016 Curriculum Implementation Plan, continue grade-level curriculum meetings.
Superintendent Leadership Plan	Self-Assessment & Focus April 2015	B. Builds community understanding of what is necessary for all students	to graduate college and career ready and to be successful in the	globally competitive 21st century Stakeholder/Community Involvement	C. Creates a unified school system (not a system of individual schools) with shared vision and equitable practices	Vision/ Bellejs	D. Builds trust and promotes a sense of well-being between all stakeholders Stakeholder/Community	myolvement

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Performing Not addressing	Mar Apr May Jun No Self-Evaluation performed in February 2015	Oct Nov Dec Jan Mar Apr May Jun No Self-Evaluation performed in February 2015	Mar Apr May Jun No Self-Evaluation performed in February 2015	Mar Apr May Jun No Self-Evaluation performed in February 2015
	15) ognize hievement.	Residence of Michigan Action	Hisakeshage	
In Progress	rch 2015) lized Letters liters (March 20 consistently rec	.5) ents aligned to t	.5) ents aligned to t	015) dentify GAP gro
BLUE Beginning	sletter (March 20 arch 2015) ent's Report (Ma ch 2015) 2015) – Persona (March 2015) annection Newsle	kfast (March 201 (March 2015) lar of cultural ev	March 2015) kfast (March 201 ar of cultural ev	ion (March 2015) cussion (March 2 ffective way to in r sources of data
	 Monthly District Newsletter (March 2015) Twitter Messages (March 2015) Monthly Superintendent's Report (March 2015) District Website (March 2015) STARS Report (March 2015) School Board Meeting (March 2015) Weekly Leadership Connection Newsletters (March 2015) Weekly Leadership Connection Newsletters (March 2015) Student achievement. Also, recognize teacher professional achievement. 	- Annual Chamber Breakfast (March 2015) - Annual SMS Luncheon (March 2015) 45 Day Focus: Develop calendar of cultural events aligned to the 2015-2016 academic calendar.	 District Committees (March 2015) Annual Chamber Breakfast (March 2015) 45 Day Focus: Develop calendar of cultural events aligned to the 2015-2016 academic calendar. 	 Advanced CTE discussion (March 2015) Chinese Language Discussion (March 2015) 45 Day Focus: Identify most effective way to identify GAP growth using the district benchmarks and other sources of data.
5	- Mo - Twi - Mo - StA - Sth - Sch - Sch - We 30 Day Focu	- Ann - Ann 45 Day Focu 2016 acadei	- Dist - Ann 45 Day Focu 2016 acade	- Adv - Chin 45 Day Focu
idership Plan ocus – April 201	tes and ct successes as ig growth cdge	ages in the ditions of the <i>inity</i>	ities for staff community and nent in the <i>unity</i>	nment that s diversity
Superintendent Leadership Plan Self-Assessment & Focus – April 2015	E. Routinely celebrates and acknowledges district successes as well as areas needing growth Celebrate/Acknowledge	F. Supports and engages in the positive cultural traditions of the community Stakeholder/Community Involvement	G. Creates opportunities for staff involvement in the community and community involvement in the schools Stakeholder/Community Involvement	H. Creates an environment that values and promotes diversity Diversity

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Superintendent Leadership Plan Self-Assessment & Focus – April 2015	BLUE Beginning	ORANGE In Progress	GREEN Performing	RED Not addressing
Standard 4: Human Resource Leadership - The superintendent ensures the district is a professional learning community with processes and	e district is a prof	fessional learning o	community with	processes and
systems in place that result in recruitment, induction, support, evaluation, development and retention of a highly effective, diverse staff. The	n, development a	nd retention of a h	iighly effective, α	liverse staff. The
superintendent uses distributed leadership to support teaching and learning, plans professional development, and engages in district	ing, plans profes	sional developmer	it, and engages ii	n district

leadership succession planning.						
Indicators	Data Source Description					
A. Ensures that necessary resources, including time and personnel, are	- Personnel Allocations (March 2015) - Financial Allocations 2015-2016 – Priorities (March 2015)	Oct	Nov	Dec	Jan	
allocated to achieve the district's		Mar	Apr	May	Ę	_
goals for achievement and	60 Day Focus: Strategic Plan for 2015 - 2019 Adopted; Continue to work					
instruction Pocouration	with KDE to review Financial Systems and develop processes to address	No	Self-Ev	No Self-Evaluation		
vesourcing	disconnected areas, identify mianze zoto-zoto runding rijonties.	perform	ed in F	performed in February 2015	2015	
B. Creates and monitors processes	- District team meetings (March 2015, April 2015)	Oct.	Nov	Dec	Jan	_
for educators to assume leadership	- School Leadership meetings (March 2015, April 2015)	A STATE OF THE STA				
and decision-making roles	- District committees (March 2015)	Mar	Apr	May	Jun	
Staffing	- Monthly School Board Work session (March 2015)					
	- Effective Grading Committee (March 2015)	No.	Self-Ev	No Self-Evaluation		
	- Student Council Officers Monthly Meeting (April 2015) – FCHS	perform	ed in F	performed in February 2015	2015	
	30 Day Focus: Finalize plan for NBCT Cohort – Teacher Leadership					
C. Ensures processes for hiring,	- Discussion of Teacher Leadership Academy and Aspiring	Oct	Nov	Dec	Jan	
inducting and mentoring new	Asst. Principal/Principal Program (March 2015)				1	
teachers, new school executives and	- NBCT Cohort (March 2015)	Mar	Apr	May	In	
other staff that result in the						
recruitment and retention of highly		No	Self-Ev	No Self-Evaluation		
qualified and diverse personnel;		perform	ed in F	performed in February 2015	2015	
develops appropriate succession	30 Day Focus: Finalize plan for NBCT Cohort – Teacher Leadership					
plans for key district roles and						
places staff in strategically effective						
positions						
HR Functions						

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Superintendent Leadership Plan	O BLUE	ORANGE	GREEN		RED	
Self-Assessment & Focus - April 2015	Beginning	In Progress	Performing		Not addressing	ssing
D. Uses data to create and maintain	- 2015 Diagnostic Survey Results (March 2015)		Oct	Nov	Dec	Jan
a positive work environment						
Culture/Environment	30 Day Focus: Review 2015 TELL Survey Data and work with local KEA to develop strategies to improve the working conditions.	with local KEA to	Mar	Apr	May	Jan
			N perfor	No Self-Evaluation performed in February 2015	aluation	2015
E. Provides for results-oriented	- District-wide Curriculum Meetings (March 2015)		Oct	Nov	Dec	Jan
professional growth and learning	- Math and Literacy Network (March 2015)					
that is aligned with identified 21st			Mar	Apr	May	퇴
century curricular, instructional, and	45 Day Focus: Review Staff professional learning needs and develop	and develop				
assessment needs, is connected to	training plan for Summer 2015 and 2015-2016.		>	No Self-Evaluation	aluation	
district improvement goals, and is			perfor	performed in February 2015	bruary	2015
differentiated based on staff needs						
Professional Learning		1000	2133			

Standard 5: Managerial Leadership

Jan solicit resources (both operating and capital), monitor their use, and assure the inclusion of all stakeholders in decision about resources so as expectations, and scheduling that organize the work of the district and give priority to student learning and safety. The superintendent must The superintendent ensures that the district has processes and systems in place for budgeting, staffing, problem solving, communicating Dec Nov to meet the 21st century needs of the district.

A. Prepares and oversees a budget	
tilat anglis resources with district	_
Vision and needs	_
Finance	_

 Identification of Budget Priorities (March 2015) 	60 Day Focus: Strategic Plan for 2015 – 2019 Adopted; Continue to work with KDE to review Financial Systems and develop processes to address disconnected areas; Identify/finalize 2015-2016 Funding Priorities.

Jun	2015
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Apr	No Self-Evaluation performed in February 2015
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ssing	Jan	E .	n , 2015	Jan	Jun	, 2015	Jan	ng.	n , 2015	Jan	Jun	2015	
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No	Nov	Apr	Self-Ev	Nov	Apr	Self-Ev	Nov	Apr	Self-Ev ned in F	Nov	Apr	Self-Ev	
GREEN Performing	Oct	Mar	Nc perforr	Oct	Mar	Nc perforr	Oct	Mar	Nc perforn	Oct	Mar	Nc perforn	
BLUE ORANGE G Beginning In Progress Perj	- Maintenance Walk-throughs (March 2015)	45 Day Focus: Finalize Facilities Plan, Create Desktop Replacement Plan		- Discussion of how to monitor and evaluate programs/processes (March 2015)	60 Day Focus: Strategic Plan for 2015 - 2019 Adopted; Continue to work	with KDE to review Financial Systems and develop processes to address disconnected areas; Identify/finalize 2015-2016 Funding Priorities, Create Desktop Replacement Plan	- Financial Funding Priorities (March 2015)	60 Day Focus: Strategic Plan for 2015 – 2019 Adopted; Continue to work with KDE to review Financial Systems and develop processes to address	disconnected areas; identity/finalize 2015-2016 Funding Priorities, Create Desktop Replacement Plan	- District team meetings (March 2015, April 2015) - School leadership meetings (March 2015, April 2015)	 Grade-level Curriculum Meetings (March 2015) District Committees (March 2015) 	 Effective Grading Committee (March 2015) 30 Day Focus: Continue meeting throughout district, Continue attending Faculty/Staff & SB Council meeting to build consensus. 	
Superintendent Leadership Plan Self-Assessment & Focus – April 2015	B. Identifies and plans for facility and technology needs	Capital Planning		C. Continually assesses programs and resource allocation	Resourcing		D. Develops and enforces clear	of the district including the efficient use of technology	Effectiveness and Efficiency	E. Builds consensus and resolves conflicts effectively	Conflict Resolution		

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GR Perfo		21		0						•	
ORANGE In Progress	2015, April 2015) 2015, April 2015)		2015) – FCHS	es and Weekly Vide		alyze and develop			for Bus Drivers and		
BLUE Beginning	on messages (March das/minutes (March	15) 2015)	5) L5) nthly Meeting (April 2015)	chool Radio messag	ections (March 2015	to merge data to an		arch 2015)	to develop training		
	- Weekly Leadership Connection messages (March 2015, April 2015) - District Team meetings agendas/minutes (March 2015, April 2015)	- Twitter messages (March 2015) - District Newsletters (March 2015)	 Bus Newsletters (March 2015) Website Updates (March 2015) Student Council Officers Monthly Meeting (April 2015) – FCHS District Committees (March 2015) 	45 Day Focus: Begin Weekly School Radio messages and Weekly Video messages	- Monthly Building Inspections (March 2015)	30 Day Focus: Create process to merge data to analyze and develop 30/45/60 day focus plans		- Monthly Fire Drills (March 2015)	45 Day Focus: Meet with EMS to develop training for Bus Drivers and	District Response	
Superintendent Leadership Plan Self-Assessment & Focus – April 2015	F. Assures an effective system of districtwide communication	Communication			G. Continually assesses the system in place that ensures the safety of	students and staff Safety/Security		H. Works with local and state	emergency plans Safety/Security		

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Superintendent Leadership Plan Self-Assessment & Focus – April 2015		BLUE Beginning	ORANGE In Progress	GREEN Performing	RED Not addressing	essing
Standard 6: Collaborative Leadership The superintendent, in concert with the local board of education, designs structures and processes that result in broad community Phyapement with support for and ownership of the district vision. Acknowledging that strong schools build strong communities, the	the local board of education, designs	structures and pr	ocesses that result	in broad con	nmunity	
superintendent proactively creates, with school and district staff, opportunities for parents, community members, government leaders, and business representatives to participate with their investments of resources, assistance, and goodwill.	with school and district staff, opportu	unities for parents ss, assistance, and	ing seriodis band se , community mem goodwill.	bers, governr	ndes, the nent leaders,	and
A. Develops collaborative partnerships with the greater community to support the 21st century learning priorities of the	 District Committees (March 2015) Annual Chamber Breakfast (March 2015) Effective Grading Committee (March 2015) Grade-Level Curriculum Meetings (March 2015) 	2015) (March 2015) e (March 2015) etings (March 201	(5	Oct	Nov Dec Apr May	Jun
develops and grows realistic and positive dispositions about oneself and facilitates growth in others. Vision/High Expectations	30 Day Focus: Host a community event for public	ent for public		Nc perforn	No Self-Evaluation performed in February 2015	y 2015
B. Ensures systems that engage the local board and all community stakeholders in a shared responsibility for achieving district goals for students and school success Stakeholder/Community Involvement	 Monthly Board work sessions (March 2015) District Committees (March 2015) Professional Learning Communities (March 2015) School Leadership meetings (March 2015, April 2015) District Team meetings (March 2015, April 2015) 60 Day Focus: Revise training and schedule training for school based councils for the 2015-2016 school year. 	ns (March 2015) 2015) nunities (March 20 (March 2015, Apri rch 2015, April 20: chedule training fi ear.	715) 115) or school based	Mar No perform	Mar Apr May Jun No Self-Evaluation performed in February 2015	Jun Jun v 2015

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Superintendent Leadership Plan Self-Assessment & Focus - April 2015	BLUE ORANGE Beginning In Progress	GREEN	N ning	Not	RED Not addressing	ssing
			Oct 1	Nov	Dec	Jan
colleges, universities, professional organizations, educational	45 Day Focus: Review other KY district's college/district partnership plans /College Readiness Plans.		Mar /	Apr	May	E .
cooperatives, and/or other key professional development			No Self-Evaluation performed in February 2015	Self-Eve	No Self-Evaluation ormed in February	, 2015
organizations to provide effective professional learning opportunities						
Professional Learning/Stakeholder Involvement						
	- Online Schedule Process – FCHS (April 2015)		Oct	Nov	Dec	Jan
partnerships that remove barriers	 AdvancedCTE Planning (March 2015) 					
thus ensuring all students have access to college and career courses	- Student Council Officers Monthly Meeting (April 2015) – FCHS		Mar /	Apr	May	Jun
	45 day Focus: Review other KY district's college/district partnership plans	plans	No S	Self-Ev	No Self-Evaluation	1
	/College Readiness Plans.	a .	performed in February 2015	ed in Fe	bruary	2015
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The superintendent promotes the su	The superintendent promotes the success of learning and teaching by understanding, responding to, and influencing the larger political,	ng the large rd of educat	r politica ion to de	l, efine
social, economic, regal, etimeal, and chantual expectations, policies, and go	social, economic, regal, etimeal, and canada contexts from this knowledge, the supermissing many many and many mutual expectations, policies, and goals to ensure the academic success for all students.			
A. Understands the political systems	- KASA Training - Next Generation Superintendents (March 2015)	Oct Nov	v Dec	Jan
involving the district	- KY Board of Education meeting (April 2015)			
Political Context		Mar Apr	May	Jun
	45 day Focus: Complete District's Political Mapping Diagram – pertaining		_	
	to School District issues.	No Se	No Self-Evaluation	ion
		performed in February 2015	in Februa	ıry 2015

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Self-Assessment & Focus – April 2015

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Nov	Apr	o Self-Ei med in I	Nov	Apr	o Self-Ei med in F	Nov	Apr	o Self-Ev med in F	Nov	Apr	o Self-Ev med in F
Oct	Mar	N perfor	Oct	Mar	N perfor	Oct	Mar	N. perfori	Oct.	Mar	N perfori
- Weekly Review of KY Bill Tracker (March 2015)	45 Day Focus: Begin sending out monthly legislative item within Weekly	Leadership Connection and post online.	- Reviewed KY School Laws (March 2015) - Review proposed education legislation (March 2015)	- KASA Training – Next Generation Superintendents (March 2015)	60 Day Focus: Revise/Update FCS Employee Handbook and Employee Code of Conduct for 2015-2016	- Attorney Conference Call (March 2015) - Personnel Meetings with Attorneys for Due Process (March 2015)	60 Day Focus: Revise/Update FCS Student Handbook; Employee	Handbook; and Code of Conduct for 2015-2016	- KASA Training – Next Generation Superintendents (March 2015)	60 Day Focus: Identify ways to become part of regional/state/national	cohorts to provide feedback on local issues
B. Defines, understands, and communicates the impact on	proposed legislation Legal/Ethical		C. Applies laws, policies and procedures fairly, wisely, and	considerately Legal		D. Utilizes legal systems to protect the rights of students and staff and	to improve learning opportunities Legal		E. Accesses local, state and national political systems to provide input on	critical educational issues Political Context; Stakeholder/	Community Involvement

VV ANM ANA District	ADA: Finding School Month: 7 Transport	All Crades Evolude State Evolude	Cohonle: 6	CONTOURS
14-15	Fleming County	211 W Water St, Flemingsburg, KY 41041	Generated on 03/31/2015 02:02:09 PM Page 1 of 1	

District Attendance Summary Group by School

School Funding Absent Funding Absent Funding Absent Funding Absent Funding AbW Funding Abw <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>								
3,839.50 191.50 192.18 206.65 5,377.50 258.50 269.05 290.80 12,923.04 782.19 646.78 698.95 11,360.00 450.00 568.27 592.50 3,374.50 124.50 168.81 178.95 6,757.97 330.50 338.08 354.75 43,632.51 2,137.19 2,183.17 2,322.60	Funding	Funding Absent Davs	Funding ADA	Finding ADM	70	_#	Truancy Absent	
5,377.50 191.50 192.18 206.65 5,377.50 258.50 269.05 290.80 12,923.04 782.19 646.78 698.95 11,360.00 450.00 568.27 592.50 3,374.50 124.50 168.81 178.95 6,757.97 330.50 338.08 354.75 43,632.51 2,137.19 2,183.17 2,322.60		01 707		MOV BUILDING	runaing %	I ruancy ATT	Days	Truancy ADA
12,923.04 782.19 646.78 698.95 11,360.00 450.00 568.27 592.50 3,374.50 124.50 168.81 178.95 6,757.97 330.50 338.08 354.75 43,632.51 2,137.19 2,183.17 2,322.60		191.50 258.50	192.18 269.05	206.65 290.80	95.25% 95.41%	3,839.50 5,377.50	191.50	192.18
11,360.00 450.00 568.27 592.50 3,374.50 124.50 168.81 178.95 6,757.97 330.50 338.08 354.75 43,632.51 2,137.19 2,183.17 2,322.60	•	782.19	646.78	698.95	94.29%	13,033.50	785.50	652.35
3,374.50 124.50 168.81 178.95 6,757.97 330.50 338.08 354.75 43,632.51 2,137.19 2,183.17 2,322.60		450.00	568.27	592.50	96.19%	11,360.00	450.00	568.27
6,757.97 330.50 338.08 354.75 43,632.51 2,137.19 2,183.17 2,322.60		124.50	168.81	178.95	96.44%	3,374.50	124.50	168.81
43,632.51 2,137.19 2,183.17 2,322.60		330.50	338.08	354.75	95 34%	6 764 60	000	;
45,052.31 2,183.17 2,322.60	A2 620 E4	042240	17 007 0		B/ +0:00	0,704.30	330.50	338.41
	10.300,04	2,137.19	2,183.1/	2,322.60	95.33%	43,749.50	2,140.50	2,189.07

	KY ADM ADA District Summary Report	ADA: Funding School Month: 7 Transportation: NT, T1, T2, T3, T4, T5	All Grades Exclude: State Exclude	Schools: 6
12.51	41-C1	Freming County	211 W Water St, Flemingsburg, KY 41041	Generated on 03/31/2015 02:03:53 PM Page 1 of 1

District Attendance Summary Group by School

School	Funding ATT	Funding Funding Absent ATT Days	bsent Days	Funding ADA	Funding ADM	Funding %	T. Constitution	Truancy Absent	!
# 050 F P Ward Flementary School	2 044 50	,	2		B	o/ Allinin .	rudincy All	Days	Truancy ADA
# 020 EWING ELEMENTARY SCHOOL	5,472.50	7 7	238.50	192.25 273.79	202.80 285.55	94.71% 95.82%	3,841.50 5,472.50	214.50 238.50	192.25 273.79
# 035 FLEMING COUNTY HIGH SCHOOL	12,062.41	80	840.39	603.77	648.70	93.49%	12,110.00	844.00	606.14
# 040 FLEMINGSBURG ELEMENTARY SCHOOL	10,889.00	4	446.00	544.71	566.75	%20.96	10,889.00	446.00	544.71
# 060 HILLSBORO ELEMENTARY SCHOOL	3,363.50		123.50	168.28	174.35	96.46%	3,363.50	123.50	168.28
# 030 SIMONS MIDDLE SCHOOL	7,182.48	3	355.12	359.41	380.65	95 29%	7 255 00	358 00	ΞX.
Total	42,811.39	2,2	2,218.01	2,142.21	2,258.80	95.07%	42,931.50	2,224.50	903.02 2,148.19 pt
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04/01/2015 16:46 FL 9171gcon	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 201:	is 1015 Period 9			P P	P 1 glkymath
GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES						
0999 BEGINNING BALANCE						
TOTAL 0999 BEGINNING BALANCE	106,387.87	00.	525,277.05	400,000.00	-125,277.05	131.3
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
AD VALOREM TAXES						
1111 GENERAL PROPERTY TAX 1113 PSC PROPERTY TAX 1115 DELINQUENT PROPERTY TAX 1117 MOTOR VEHICLE TAX 1118 UNMINED MINERALS TAX	1,304,835.48 144,924.22 .00 303,899.02	43,627.17 3,066.90 39,630.53	1,384,747.31 177,508.42 25,805.45 285,694.07	1,363,000.00 210,000.00 4,000.00 468,000.00	-21,747.31 32,491.58 -21,805.45 182,305.93	101.6 84.5 645.1 61.1
TOTAL AD VALOREM TAXES	1,753,658.72	86,324.60	1,873,755.25	2,045,000.00	171,244.75	91.6
SALES & USE TAXES						
1121 UTILITIES TAX	464,553.18	70,360.70	475,504.32	710,000.00	234,495.68	67.0
TOTAL SALES & USE TAXES	464,553.18	70,360.70	475,504.32	710,000.00	234,495.68	67.0
OTHER TAXES						
1191 OMITTED PROPERTY TAX	1,166.77	00.	00.	00.	00.	0.
TOTAL OTHER TAXES	1,166.77	00.	00.	00.	00.	0.
TUITION						
1310 TUITION FROM INDIVIDUALS	00.	00.	00.	00.	00.	0.
TOTAL TUITION	00.	00.	00.	00.	00.	0.
EARNINGS ON INVESTMENTS						
1510 INTEREST ON INVESTMENTS	10,938.97	515.03	4,978.78	15,000.00	10,021.22	33.2
TOTAL EARNINGS ON INVESTMENTS	10,938.97	515.03	4,978.78	15,000.00	10,021.22	33.2
FOOD SERVICE						י וטוןן
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04/01/2015 16:46 FLEMING 9171gcon MONTHLY	ING COUNTY SCHOOLS	.5 Period 9			a tyler erg solut P G 1 kvmm	P 2
D (1)	Pe	Ä	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT
1637 VENDING	00.	00.	00.	00.	00.	0.
TOTAL FOOD SERVICE	00.	00.	00.	00.	00.	0.
OTHER REVENUE FROM LOCAL SOURCES						
1910 RENTAL 1911 BUILDING RENTAL 1912 BUS RENTAL 1920 CONTRIBUTIONS/DONATIONS	135.00	0000	180.00	650.00	470.00	27.7
1942 TEXTBOOK RENTALS 1980 REFUND OF PRIOR YR EXPENDITURE 1990 MISCELLANEOUS REVENUE 1990 MISCELLANEOUS REVENUE - OLD		0000	. 00 2,435.93 10,565.55	00.002	0000	0.*0.
TOTAL OTHER REVENUE FROM LOCAL	SOURCES 288,367.48	00.	13,181.48	1,150.00	-12,031.48*	* * *
TOTAL REVENUE FROM LOCAL SOURCES	2,518,685.12	157,200.33	2,367,419.83	2,771,150.00	403,730.17	85.4
REVENUE FROM STATE SOURCES						
STATE PROGRAM						
3111 SEEK PROGRAM	7,114,296.00	810,690.00	7,265,178.00	9,693,565.00	2,428,387.00	75.0
TOTAL STATE PROGRAM	7,114,296.00	810,690.00	7,265,178.00	9,693,565.00	2,428,387.00	75.0
OTHER STATE FUNDING						
3125 BUS DRVR TRAINING REIMB 3127 STATE FLEXIBLE SPENDING ACCT 3128 AUDIT REIMBURSEMENT 3129 KSB/KSD TRANSP REIMBURSEMENT	0000	0000	0000	0000	0000	0000
TOTAL OTHER STATE FUNDING	00.	00.	00.	00.	00.	0.
EXPENDITURE REIMBURSEMENTS						
3130 NATIONAL BD CERT REIMBURSEMENT 3131 STATE MISCELLANEOUS REIMBURSE	00.		00.	00.	00.	0.0.
TOTAL EXPENDITURE REIMBURSEMENTS	00°.	00.	00.	00.	00.	0.
RESTRICTED						
3200 RESTRICTED STATE REVENUE	00.	00.	00.	00.	00.	0.

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GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
TOTAL RESTRICTED	00.	00.	00.	00.	00.	0.
REVENUE ON BEHALF PAYMENTS						
3900 ON BEHALF PAYMENTS	00.	00.	00.	3,807,000.00	3,807,000.00	0.
TOTAL REVENUE ON BEHALF PAYMENTS	00.	00.	00.	3,807,000.00	3,807,000.00	0.
TOTAL REVENUE FROM STATE SOURCES	7,114,296.00	810,690.00	7,265,178.00	13,500,565.00	6,235,387.00	53.8
REVENUE FROM FEDERAL SOURCES						
FEDERAL REIMBURSEMENT						
4810 MEDICAID REIMBURSEMENT	16,901.88	8,242.50	63,092.24	35,000.00	-28,092.24 1	180.3
TOTAL FEDERAL REIMBURSEMENT	16,901.88	8,242.50	63,092.24	35,000.00	-28,092.24 1	180.3
TOTAL REVENUE FROM FEDERAL SOURCES	16,901.88	8,242.50	63,092.24	35,000.00	-28,092.24 1	180.3
OTHER RECEIPTS						
INTERFUND TRANSFERS						
5210 FUND TRANSFER 5220 INDIRECT COSTS TRANSFER	000.	00.	00.	00.	00.	0.0.
TOTAL INTERFUND TRANSFERS	00.	00.	00.	00.	00.	0.
SALE OR COMP FOR LOSS OF ASSETS						
5332 LOSS COMP - BUILDINGS 5341 SALE OF EQUIPMENT ETC 5342 LOSS COMP - EQUIPMENT ETC	000	.00. .00 .00.70,290	.00 .00 70,290.00	000.	.00 .00 .70,290.00	000
TOTAL SALE OR COMP FOR LOSS OF ASSETS	rs .00	70,290.00	70,290.00	00.	-70,290.00	0.
CAPITAL LEASE PROCEEDS						
5500 CAPITAL LEASE PROCEEDS	00.	00.	00.	00.	00.	0.
TOTAL CAPITAL LEASE PROCEEDS	00.	00.	00.	00.	00.	0.
TOTAL OTHER RECEIPTS	00.	70,290.00	70,290.00	00.	-70,290.00	0.

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GENERAL FUND (1)	LAST FY Period	MONTE TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
TOTAL RECEIPTS	9,649,883.00	1,046,422.83	9,765,980.07	16,306,715.00	6,540,734.93 59.9	59.9
TOTAL REVENUE	9,756,270.87	1,046,422.83	10,291,257.12	16,706,715.00	6,415,457.88 61.6	61.6

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GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE PCT BUDGET USED	L O
EXPENDITURES						,
1000 INSTRUCTION						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0280 ON-BEHALF 0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0500 OTHER PURCHASED SERVICES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS 0840 CONTINGENCY	4,478,977.86 235,475.17 .00 40,935.66 21,032.58 3,335.74 27,830.74 2,349.00 3,667.81	529,504.12 28,549.60 .00 6,547.10 2,342.79 3,731.54 3,731.54 .00	4,028,876.49 231,250.78 52,616.38 18,237.40 42,213.60 5,337.80 4,353.15	6,652,283.00 438,410.00 2,746,000.00 24,850.00 1,000.00 1,900.00 1,925.00 7,783.10	2,623,406.51 60.6 207,159.22 52.8 2,746,000.00 .0 -27,766.38 211.7 -3,628.77 462.9 42,709.77 462.9 3,429.95 55.9 3,429.95 55.9	UMOAAAA
TOTAL 1000 INSTRUCTION	4,813,623.61	571,827.44	4,387,514.37	9,982,248.78	5,594,734.41 44.0	
2100 STUDENT SUPPORT SERVICES						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0280 ON-BEHALF 0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0500 OTHER PURCHASED SERVICES 0600 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	303,210.66 10,439.00 799.00 799.00 3,842.81 254.74 254.74	40,914.67 1,700.70 .00 .00 .166.87 42.46	310,470.93 12,684.38 .00 474.00 3,183.36 15,342.43	493,792.00 21,194.00 205,000.00 1,750.00 6,800.00 2,750.00	183,321.07 62.9 8,509.62 59.9 205,000.00 .0 1,276.00 27.1 3,616.64 46.8 -12,592.43 557.9 .00 .0	
TOTAL 2100 STUDENT SUPPORT S	SERVICES 318,546.21	42,824.70	342,155.10	731,286.00	389,130.90 46.8	
2200 INSTRUCTIONAL STAFF SUPP SERV						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0280 ON-BEHALF 0300 PURCHASED PROPERTY SERVICES 0400 OTHER PURCHASED SERVICES 0500 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	189,139.05 16,456.74 .00 .00 .146.49 2,199.68 150.00	23,497.89 2,107.70 .00 .00 .00 643.58 124.99	181,264.00 15,959.73 .00 .00 .00 .4,049.44 124.99	290,248.00 23,628.00 99,000.00 100.00 16,403.00 1,300.00 165.00	108,984.00 62.5 7,668.27 67.6 99,000.00 .0 100.00 .0 12,353.56 24.7 1,175.01 9.6 165.00 .0	
TOTAL 2200 INSTRUCTIONAL STAFF	FF SUPP SERV 208,091.96	26,374.16	201,398.16	431,544.00	230,145.84 46.7	
2300 DISTRICT ADMIN SUPPORT						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0280 ON-BEHALF	138,822.16 157,477.43	17,429.47 2,743.05	176,961.44 161,104.33 .00	234,200.00 167,407.00 106,000.00	57,238.56 75.6 6,302.67 96.2 106,000.00	

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04/01/2015 16:46 FLEMING 9171gcon MONTHLY	COUNTY SCHOOLS REPORT - FY 201	5 Period 9			a Ale	P 6 glkymnth
GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT
0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0500 OTHER PURCHASED SERVICES 0700 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS 0840 CONTINGENCY	116,104.51 11,116.21 130,713.49 13,228.45 .00 12,044.69	623.50 1,305.91 3,152.30 473.07 677.65 150.00	140,480.14 13,082.96 166,595.06 11,065.13 15,787.18	154,000.00 17,850.00 159,450.00 18,300.00 21,700.00	13,519.86 4,767.04 -7,145.06 6,334.87 -5,108.69 5,912.82	91.2 73.3 104.5 65.4 65.4 72.8
TOTAL 2300 DISTRICT ADMIN SUPPORT 2400 SCHOOL ADMIN SUPPORT	DRT 579,506.94	26,554.95	691,084.93	878,907.00	187,822.07	78.6
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0280 ON-BEHALF 0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0500 OTHER PURCHASED SERVICES 0600 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	209,884.03 5,664.83 00 19,491.19 1,019.99 1,538.48 225.00	70,687.69 6,926.36 .00 3,455.42 .00 .00	394,803.40 29,188.82 00 475.00 26,432.58 1,302.96 12,403.10 4499.00	794,879.00 16,010.00 195,000.00 1,475.00 45,850.00 5,175.20 14,276.22 14,276.22 1,000.00	400,075.60 -13,178.82 195,000.00 1,000.00 19,417.42 3,417.42 1,873.12 351.00 653.56	182.3 182.3 32.2 57.7 255.2 86.9 34.6
TOTAL 2400 SCHOOL ADMIN SUPPORT	237,773.52	81,069.47	465,451.30	1,074,515.22	609,063:92	43.3
00 SALARIES PERSONNEL SER 00 EMPLOYEE BENEFITS 00 PURCHASED PROF AND TEC 00 OTHER PURCHASED SERVIC 00 OTHER PURCHASED SERVIC 00 PROPERTY 00 DEBT SERVICE AND MISCE	63,631.89 22,962.39 .00 2,857.30 .00	8,337.53 966.46 00 .00 174.66 .00	81,186.83 10,195.25 .00 .00 1,907.26 .00	103,984.00 23,355.00 29,000.00 1,000.00 1,500.00 9,224.00	22,797.17 13,159.75 29,000.00 1,000.00 9,092.74 1,500.00 9,224.00	78.1 43.7 .0 .0 17.3
TOTAL 2500 BUSINESS SUPPORT SERV	SERVICES 89,451.58 E	9,478.65	93,289.34	179,063.00	85,773.66	52.1
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0280 ON-BEHALE 0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0500 OTHER PURCHASED SERVICES 0600 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	464,576.68 117,552.56 11,315.48 127,548.07 550.76 375,513.03	49,413.90 12,109.09 00 91.65 13,425.95 53,208.14 .00	446,432.51 109,554.78 20,542.85 136,881.57 404.99 362,997.05	636,360.00 156,013.00 245,000.00 18,000.00 182,607.00 1,500.00 568,753.00 1,300.00	189,927.49 46,458.22 245,000.00 -2,542.85 45,725.43 1,195.01 205,755.95 1,300.00	70.2 70.2 114.1 755.0 63.8 63.8

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GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
TOTAL 2600 PLANT OPERATIONS AND) MAINTENANCE 1,096,950.58	128,248.73	1,076,813.75	1,809,633.00	732,819.25	59.5
2700 STUDENT TRANSPORTATION						
	315,278.28 82,129.57	42,183.86 10,383.83	332,725.97 82,679.55	,867.0	39,141.0 50,709.6	58.2 62.0
0280 ON-BEHALF 0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES	7,604.13	. 00 . 00 . 00 . 677 . 44	.000,	82,000.0 7,000.0 16,850.0	2,000.0 5,086.0 2,130.1	.0 172.7 87.4
FORCEASED IES RTY SERVICE AN	01.9 14.4 070.	ວທວ	233,252.84 24,652.12 1,941.43	316,600.00 .00 4,011.84	-966.91 83,347.16 -24,652.12 2,070.41	73.7
TOTAL 2700 STUDENT TRANSPORTATION	ON 607,246.76	81,731.72	703,024.73	1,231,718.00	528,693.27	57.1
3100 FOOD SERVICE OPERATION						
0280 ON-BEHALF	00.	00.	00.	00.	00.	0.
TOTAL 3100 FOOD SERVICE OPERATION	00.	00.	00.	00.	00.	0.
3300 COMMUNITY SERVICES						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS	00.	000	000.	000.	00.	0.0
TOTAL 3300 COMMUNITY SERVICES	00.	00.	00.	00.	00.	0.
3400 ADULT EDUCATION OPERATIONS						
0280 ON-BEHALF	00.	00.	00.	00.	00.	0.
TOTAL 3400 ADULT EDUCATION OPER	OPERATIONS .00	00.	00.	00.	00.	0.
4100 LAND/SITE ACQUISITIONS						
0400 PURCHASED PROPERTY SERVICES 0700 PROPERTY	00.	00.	00.	000.	00.	0.0
TOTAL 4100 LAND/SITE ACQUISITIONS	00.	00.	00.	00.	00.	0.
4200 LAND IMPROVEMENTS						
0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0600 SUPPLIES	000	000.	000	000	000	000

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04/01/2015 16:46 FLED 9171gcon MONT	MONTHLY REPORT - FY 2015	5 Period 9			P 8 g1kymnth
GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE PCT BUDGET USED
0700 PROPERTY	00.	00.	00.	00.	0.00.
TOTAL 4200 LAND IMPROVEMENTS	00.	00.		00.	0. 00.
5100 DEBT SERVICE					
0800 DEBT SERVICE AND MISCELLANEOUS	3 26,489.61	00.	26,497.52	3,000.00	-23,497.52 883.3
TOTAL 5100 DEBT SERVICE	26,489.61	00.	26,497.52	3,000.00	-23,497.52 883.3
5200 FUND TRANSFERS					
0900 OTHER ITEMS	20,640.00	00.	47,681.00	35,000.00	-12,681.00 136.2
TOTAL 5200 FUND TRANSFERS	20,640.00	00.	47,681.00	35,000.00	-12,681.00 136.2
5300 CONTINGENCY					
0840 CONTINGENCY	00.	00.	00.	330,000.00	330,000.00
TOTAL 5300 CONTINGENCY	00.	00.	00.	330,000.00	330,000.00
TOTAL EXPENDITURES	7,998,320.77	968,109.82	8,034,910.20	16,686,915.00	8,652,004.80 48.2
TOTAL FOR GENERAL FUND (1)	1,757,950.10	78,313.01	2,256,346.92	19,800.00	-2,236,546.92*****

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04/01/2015 16:46 FLEMING 9171gcon MONTHLY	COUNTY SORE	5 Period 9			P	P 9
SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
REVENUES						
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
EARNINGS ON INVESTMENTS						
1510 INTEREST ON INVESTMENTS	53.97	9.85	103.82	00.	-103.82	0.
TOTAL EARNINGS ON INVESTMENTS	53.97	9.85	103.82	00.	-103.82	٥.
OTHER REVENUE FROM LOCAL SOURCES						
1920 CONTRIBUTIONS/DONATIONS 1990 MISCELLANEOUS REVENUE 1990 RESTRICTED REV - INTERMED SRC	73,494.94 81,735.81	.00 13,658.87 .00	56,569.09 152,999.83 .00	10,812.40 96,325.90	-45,756.69 -56,673.93	523.2 158.8 .0
TOTAL OTHER REVENUE FROM LOCAL &	SOURCES 155,230.75	13,658.87	209,568.92	107,138.30	-102,430.62	195.6
TOTAL REVENUE FROM LOCAL SOURCES	155,284.72	13,668.72	209,672.74	107,138.30	-102,534.44	195.7
REVENUE FROM STATE SOURCES						
RESTRICTED		2.5				
3200 RESTRICTED STATE REVENUE	680,573.67	25,000,00	690,309.62	1,093,476.16	403,166.54	63.1
TOTAL RESTRICTED	680,573.67	25,000.00	690,309.62	1,093,476.16	403,166.54	63.1
REVENUE ON BEHALF PAYMENTS						
3900 ON BEHALF PAYMENTS	00.	00.	00.	00.	00.	٥.
TOTAL REVENUE ON BEHALF PAYMENTS	00.	00.	00.	00.	00.	0.
TOTAL REVENUE FROM STATE SOURCES	680,573.67	25,000.00	690,309.62	1,093,476.16	403,166.54	63.1
REVENUE FROM FEDERAL SOURCES						
RESTRICTED THROUGH THE STATE						
4500 RESTRICTED FED THRU STATE	950,423.06	127,480.00	1,341,071.59	2,683,955.24	1,342,883.65	50.0
TOTAL RESTRICTED THROUGH THE STATE	TE 950,423.06	127,480.00	1,341,071.59	2,683,955.24	1,342,883.65	50.0

04/01/2015 16:46 9171gcon	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 201	SCHOOLS - FY 2015 Period 9			P 10 glkymuth
SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE PCT BUDGET USED
TOTAL REVENUE FROM FEDERAL SOURCES	SOURCES 950,423.06	127,480.00	1,341,071.59	2,683,955.24	1,342,883.65 50.0
OTHER RECEIPTS					
INTERFUND TRANSFERS					
5210 FUND TRANSFER	20,640.00	00.	76,093.00	35,297.00	-40,796.00 215.6
TOTAL INTERFUND TRANSFERS	20,640.00	00.	76,093.00	35,297.00	-40,796.00 215.6
TOTAL OTHER RECEIPTS	20,640.00	00.	76,093.00	35,297.00	-40,796.00 215.6
TOTAL RECEIPTS	1,806,921.45	166,148.72	2,317,146.95	3,919,866.70	1,602,719.75 59.1
TOTAL REVENUE	1,806,921.45	166,148.72	2,317,146.95	3,919,866.70	1,602,719.75 59.1

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04/01/2015 16:46 9171gcon	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 20:	15 Period 9			P 91k ₁	P 11 glkymoth
SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USKD
EXPENDITURES						
1000 INSTRUCTION						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0300 PURCHASED PROF AND TECH SERV 0400 OTHER PURCHASED SERVICES 0500 OTHER PURCHASED SERVICES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS 0900 OTHER ITEMS	8744,850.01 192,520.19 8V 76,271.52 .00 57,794.46 41,315.23 79,802.07 5,661.92	95,805.08 26,392.27 26,267.14 242.69 5,849.88 16,875.15 12,859.55	762,688.06 206,166.59 107,339.29 305.53 35,650.72 122,376.74 335,373.30 779.95	1,620,007.86 308,432.50 174,489.00 3,400.00 88,008.00 137,158.58 362,098.76 7,794.34	857,319.80 102,265.91 67,149.71 3,094.47 52,357.28 14,781.84 26,725.46 7,014.39	400 4801
TOTAL 1000 INSTRUCTION	1,198,215.40	184,291.76	1,570,680.18	2,701,389.04	1,130,708.86	58.1
2100 STUDENT SUPPORT SERVICES						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0300 PURCHASED PROF AND TECH SERV 0500 OTHER PURCHASED SERVICES 0600 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	S 206,479.53 5,660.09 RV 1,263.52 410.10 4,721.65 EDUS .00	28,815.12 994.26 .00 .00 -900.00	211,011.08 7,274.65 .00 3,370.28 -916.76 2,300.00	334,846.00 11,300.00 .00 650.00 4,005.00 2,300.00 1,145.00	123,834.92 4,025.35 -2,720.28 5 4,921.76 1,145.00	63.0 64.4 10.0 122.9 0.0
TOTAL 2100 STUDENT SUPPORT	SERVICES 218,534.89	28,909.38	223,039.25	354,246.00	131,206.75	63.0
2200 INSTRUCTIONAL STAFF SUPP SERV	is					
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0500 OTHER PURCHASED SERVICES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS 0900 OTHER ITEMS	231,836.66 78,227.35 385.00 10,876.12 43,305.37 8,122.54 3,905.94 OUS 4,018.45	24,494.47 8,769.38 00 143.67 3,760.44 241.12 715.50	238,511.11 81,240.84 7,310.75 10,696.11 48,202.30 32,603.10 8,311.47	313,976.00 107,036.00 10,200.00 14,000.00 70,400.00 96,638.00 11,650.00 25,000.00	75,464.89 25,795.16 2,889.25 3,303.89 22,307.91 -20,953.10 2 16,688.53	776.0 775.9 771.7 76.4 768.3 33.3 0
TOTAL 2200 INSTRUCTIONAL S	STAFF SUPP SERV 380,677.43	38,124.58	464,967.77	648,900.00	183,932.23	71.7
2300 DISTRICT ADMIN SUPPORT						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0500 OTHER PURCHASED SERVICES 0600 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	00. 00. 00. 00.	000	00.09	.00 .00 .00 .00 .00 .00	78.500	44 3.30 00

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MONTHLY	REPORT	5 Period 9			glk	glkymnth
SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
TOTAL 2300 DISTRICT ADMIN SUPPORT	00.	00.	60.00	138.50	78.50	43.3
2400 SCHOOL ADMIN SUPPORT						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0500 OTHER PURCHASED SERVICES 0600 SUPPLIES 0700 PROPERTY	30,775.84 665.77 .00 .00	1,513.36 53.06 .00 .00	17,530.20 486.91 .00 .00	14,000.00 1,000.00 .00 .00	-3,530.20 513.00 .00	125.2 48.7 .0 .0
TOTAL 2400 SCHOOL ADMIN SUPPORT	31,441.61	1,566.42	18,017.11	15,000.00	-3,017.11	120.1
2500 BUSINESS SUPPORT SERVICES						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS	00.	000.	00.	000.	000.	0.0.
TOTAL 2500 BUSINESS SUPPORT SERVICES	CES	00.	00.	00.	00.	0.
2600 PLANT OPERATIONS AND MAINTENANCE						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYRE BENEFITS 0500 OTHER PURCHASED SERVICES 0600 SUPPLIES	33,750.00 5,347.65 1,930.48	3,788.80 626.94 98.81	34,099.20 5,642.40 1,661.26 92.82	0000	-34,099.20 -5,642.40 -1,661.26 -92.82	0000
TOTAL 2600 PLANT OPERATIONS AND M	AND MAINTENANCE	4,514.55	41,495.68	00.	-41,495.68	٥.
2700 STUDENT TRANSPORTATION						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0600 SUPPLIES 0800 DEBT SERVICE AND MISCELLANEOUS	00.	00000	000.	500.00 150.00 800.00	500.00 150.00 800.00	0000
TOTAL 2700 STUDENT TRANSPORTATION	00.	00.	00.	1,450.00	1,450.00	0.
3300 COMMUNITY SERVICES			343			
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS 0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0500 OTHER PURCHASED SERVICES 0600 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	128,024.51 7,168.20 40.00 .00 803.63 357.90 4,381.44	15,132.87 894.11 00 .00 155.59 17.34 .00	131,599.49 7,981.93 40.00 1,375.85 429.51 2,294.30	181,603.09 12,499.81 120.00 2,448.00 2,072.26 .00	50,003.60 4,517.88 80.00 1,072.15 1,642.75 1,642.75	22 63 33.3 56.0 20.2 0.0

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04/01/2015 16:46 FLER 9171gcon MONT	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 2015	5 Period 9			P 91k	P 13 glkymnth
SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET Approp	AVAILABLE BUDGET	PCT USED
TOTAL 3300 COMMUNITY SERVICES	s 140,775.68	16,199.91	143,721.08	198,743.16	55,022.08 72.3	72.3
5200 FUND TRANSFERS						
0300 PURCHASED PROF AND TECH SERV 0900 OTHER ITEMS	000	000.	.00	00.	.00	0.0
TOTAL 5200 FUND TRANSFERS	00.	00.	28,412.00	00.	-28,412.00	٥.
TOTAL EXPENDITURES	2,010,673.14	273,606.60	2,490,393.07	3,919,866.70	1,429,473.63	63.5
TOTAL FOR SPECIAL REVENUE (2)	-203,751.69	-107,457.88	-173,246.12	00.	173,246.12	0.

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04/01/2015 16:46 9171gcon	FLEMING COUNTY MONTHLY REPORT	SCHOOLS - FY 2015 Period 9	fod 9			4 (A19	P 14 glkymnth
DISTRICT (SPEC REV MY) (22)	LA	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT
REVENUES							
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
OTHER REVENUE FROM LOCAL SOURCES							
1990 MISCELLANEOUS REVENUE		00.	9,972.14	54,423.67	45,211.42	-9,212.25 120.4	20.4
TOTAL OTHER REVENUE FROM LOCAL SOURCES	LOCAL SOURCES	00.	9,972.14	54,423.67	45,211.42	-9,212.25 120.4	20.4
TOTAL REVENUE FROM LOCAL SOURCES	SOURCES	00.	9,972.14	54,423.67	45,211.42	-9,212.25 120.4	20.4
TOTAL RECEIPTS		00.	9,972.14	54,423.67	45,211.42	-9,212.25 120.4	20.4
TOTAL REVENUE		00.	9,972.14	54,423.67	45,211.42	-9,212.25 120.4	20.4

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04/01/2015 16:46 9171gcon	FLEMING COUNTY MONTHLY REPORT	Y SCHOOLS T - FY 2015 Period 9	eriod 9			P ALG	P 15 glkymnth
DISTRICT (SPEC REV MY) (22)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT
EXPENDITURES							1
1000 INSTRUCTION							
0600 SUPPLIES		00.	9,486.09	17,959.73	45,211.42	27,251.69 39.7	39.7
TOTAL 1000 INSTRUCTION		00.	9,486.09	17,959.73	45,211.42	27,251.69 39.7	39.7
TOTAL EXPENDITURES		00.	9,486.09	17,959.73	45,211.42	27,251.69 39.7	39.7
TOTAL FOR DISTRICT (SPEC REV MY) (22)	C REV MY) (22)	00.	486.05	36,463.94	00.	-36,463.94	0.

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04/01/2015 16:46 FLEMING 9171gcon MONTHLI	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 2015 Period 9	Period 9			P 16 glkympth
CAPITAL OUTLAY FUND (310)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE PCT BUDGET USED
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	00.	00.	00.	00.	0. 00.
RECEIPTS					
REVENUE FROM STATE SOURCES					
RESTRICTED					
3200 RESTRICTED STATE REVENUE	105,125.00	00.	101,971.00	207,627.00	105,656.00 49.1
TOTAL RESTRICTED	105,125.00	00.	. 101,971.00	207,627.00	105,656.00 49.1
TOTAL REVENUE FROM STATE SOURCES	105,125.00	00.	101,971.00	207,627.00	105,656.00 49.1
TOTAL RECEIPTS	105,125.00	00.	101,971.00	207,627.00	105,656.00 49.1
TOTAL REVENUE	105,125.00	00.	101,971.00	207,627.00	105,656.00 49.1

04/01/2015 16:46 9171gcon	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 2015	Period 9			P 91ky	P 17 glkymnth
CAPITAL OUTLAY FUND (310)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
EXPENDITURES						
2600 PLANT OPERATIONS AND MAINTENANCE	ANCE					
0400 PURCHASED PROPERTY SERVICES 0500 OTHER PURCHASED SERVICES 0700 PROPERTY	00.	0000	000.	000	0000	000
TOTAL 2600 PLANT OPERATION	PLANT OPERATIONS AND MAINTENANCE .00	00.	00.	00.	00.	0.
5100 DEBT SERVICE						
0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	S .00 S .00 EOUS .00	000.	00000	.00 204,204.00 .00	.00 204,204.00 .00	0000
TOTAL 5100 DEBT SERVICE	00.	00.	00.	204,204.00	204,204.00	0.
5200 FUND TRANSFERS						
0900 OTHER ITEMS	00.	00.	00.	3,423.00	3,423.00	٥.
TOTAL 5200 FUND TRANSFERS	00.	00.	00.	3,423.00	3,423.00	0.
TOTAL EXPENDITURES	00.	00.	00.	207,627.00	207,627.00	0.
TOTAL FOR CAPITAL OUTLAY FUND (310)	JND (310) 105,125.00	00.	101,971.00	00.	-101,971.00	0.

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04/01/2015 16:46 FLEMING 9171gcon MONTELY	COUNTY SCHOOLS REPORT - FY 2015	Period 9			P Ig	P 18 glkymnth
BUILDING FUND (5 CENT LEVY) (3	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
REVENUES	į					
0999 BEGINNING BALANCE						
TOTAL 0999 BEGINNING BALANCE	00.	00.	00.	00.	00.	0.
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
AD VALOREM TAXES	,					
1111 GENERAL PROPERTY TAX	649,798.00	00.	658,720.00	658,720.00	00.	100.0
TOTAL AD VALOREM TAXES	649,798.00	00.	658,720.00	658,720.00	00.	100.0
TOTAL REVENUE FROM LOCAL SOURCES	ES 649,798.00	00.	658,720.00	658,720.00	00.	100.0
REVENUE FROM STATE SOURCES						
RESTRICTED						
3200 RESTRICTED STATE REVENUE	437,258.00	00.	434,112.00	896,408.00	462,296.00	48.4
TOTAL RESTRICTED	437,258.00	00.	434,112.00	896,408.00	462,296.00	48.4
TOTAL REVENUE FROM STATE SOURCES	ES 437,258.00	00.	434,112.00	896,408.00	462,296.00	48.4
OTHER RECEIPTS						
INTERFUND TRANSFERS						
5210 FUND TRANSFER	00.	00.	00.	00.	00.	0.
TOTAL INTERFUND TRANSFERS	00.	00.	00.	00.	00.	0.
TOTAL OTHER RECEIPTS	00.	00.	00.	00.	00.	o.
TOTAL RECEIPTS	1,087,056.00	00.	1,092,832.00	1,555,128.00	462,296.00	70.3
TOTAL REVENUE	1,087,056.00	00.	1,092,832.00	1,555,128.00	462,296.00	70.3

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04/01/2015 16:46 FLEMING 9171gcon MONTHLY	HING COUNTY SCHOOLS THLY REPORT - FY 2015	3 015 Period 9			P glk	P 19 glkymnth
BUILDING FUND (5 CENT LEVY) (3	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
EXPENDITURES						
4200 LAND IMPROVEMENTS						
0300 PURCHASED PROF AND TECH SERV 0400 PURCHASED PROPERTY SERVICES 0700 PROPERTY	000	000.	000	000.	00.	0.00
TOTAL 4200 LAND IMPROVEMENTS	00.	00.	00.	00.	00.	0.
5100 DEBT SERVICE			245			
0400 PURCHASED PROPERTY SERVICES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS	.00 .00 1,398,160.00	.00 .00 89,750.95	.00 .00 1,408,422.35	27,500.00	27,500.00 .00 -1,408,422.35	°.°.
TOTAL 5100 DEBT SERVICE	1,398,160.00	89,750.95	1,408,422.35	27,500.00	-1,380,922.35*	.35****
5200 FUND TRANSFERS						
0900 OTHER ITEMS	00.	00.	00.	1,527,628.00	1,527,628.00	0.
TOTAL 5200 FUND TRANSFERS	00.	00.	00.	1,527,628.00	1,527,628.00	0.
TOTAL EXPENDITURES	1,398,160.00	89,750.95	1,408,422.35	1,555,128.00	146,705.65	90.6
TOTAL FOR BUILDING FUND (5 CENT LEVY) (320) -311,104.00	T LEVY) (320) -311,104.00	-89,750.95	-315,590.35	00.	315,590.35	0.

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04/01/2015 16:46 FLEMING 9171gcon MONTHLY	COUNTY SCHOOLS REPORT - FY 2015	5 Period 9			P	P 20 glkymnth
CONSTRUCTION FUND (360)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
REVENUES						
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
EARNINGS ON INVESTMENTS						
1510 INTEREST ON INVESTMENTS	00.	00.	00.	00.	00.	0.
TOTAL EARNINGS ON INVESTMENTS	00.	00.	00.	00.	00.	٥.
OTHER REVENUE FROM LOCAL SOURCES						
1990 MISC. REV- KU GRANT	00.	00.	00.	00.	00.	0.
TOTAL OTHER REVENUE FROM LOCAL SOURCES	RCES .00	00.	00.	00.	00.	0.
TOTAL REVENUE FROM LOCAL SOURCES	00.	00.	00.	00:	00.	0.
REVENUE FROM STATE SOURCES						
RESTRICTED						
3200 RESTRICTED STATE REVENUE	00.	00.	00.	00.	00.	0.
TOTAL RESTRICTED	00.	00.	00.	00.	00.	0.
TOTAL REVENUE FROM STATE SOURCES	00.	00.	00.	00.	00.	0.
OTHER RECEIPTS						
BOND ISSUANCE						
5110 BOND PRINCIPAL PROCEEDS	00.	00.	00.	00.	00.	0.
TOTAL BOND ISSUANCE	00.	00.	00.	00.	00.	0.
INTERFUND TRANSFERS						
5210 FUND TRANSFER	49,500.00	00.	00.	00.	00.	٥.
TOTAL INTERFUND TRANSFERS	49,500.00	00.	00.	00.	00.	0.
TOTAL OTHER RECEIPTS	49,500.00	00.	00.	00.	00.	0.

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CONSTRUCTION FUND (360)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE PCT BUDGET USED	PCT
TOTAL RECEIPTS	49,500.00	00.	00.	00.	00.	0.
TOTAL REVENUE	49,500.00	00.	00.	00.	00.	0.

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04/01/2015 9171gcon	2015 16:46 FLEMING	COUNTY SCHOOLS REPORT - FY 2015	Period 9			P (91k)	P 22 glkymnth
CONSTRUCTION	JCTION FUND (360)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
EXPENDITURES	TURES						
4500 B	BUILDING ACQUISTIONS & CONSTRUCTION	NO					
0300 0400 0500	PURCHASED PROF AND TECH SERV PURCHASED PROPERTY SERVICES OTHER PURCHASED SERVICES	18. 76.	000.	000.	000	000	000
0600 0700 0800 0800	SUPPLIES PROPERTY DEBT SERVICE AND MISCELLANEOUS CONTINGENCY	908, 446.35 32, 362.31 .00	0000	0000	0000	0000	0000
0060	CONTINCENCI OTHER ITEMS	000.	000	000.	00.	00	0.0.
	TOTAL 4500 BUILDING ACQUISTIONS	S & CONSTRUCTION 3,790,103.27	00.	00.	00.	00.	0.
4700 B	BUILDING IMPROVEMENTS						
0300 0400 0600 0700	PURCHASED PROF AND TECH SERV PURCHASED PROPERTY SERVICES SUPPLIES PROPERTY	43,636.95 9,214.00 1,115.33	0000	0000	0000	00000	0000
	TOTAL 4700 BUILDING IMPROVEMENTS	rs 53,966.28	00.	00.	00.	00.	0.
5200 FI	FUND TRANSFERS						
0060	OTHER ITEMS	49,500.00	00.	00.	00.	00.	0.
	TOTAL 5200 FUND TRANSFERS	49,500.00	00.	00.	00.	00.	0.
	TOTAL EXPENDITURES	3,893,569.55	00.	00.	00.	00.	٥.
	TOTAL FOR CONSTRUCTION FUND (360)) -3,844,069.55	00.	00.	00.	00.	0.

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04/01/2015 16:46 FLEMI 9171gcon MONTH	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 2015	Period 9			P G1k	P 23 glkymnth
DEBT SERVICE FUND (400)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
REVENUES						
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
EARNINGS ON INVESTMENTS						
1510 INTEREST ON INVESTMENTS	00.	00.	00.	00.	00.	0.
TOTAL BARNINGS ON INVESTMENTS	00.	00.	00.	00.	00.	٥.
TOTAL REVENUE FROM LOCAL SOURCES	. 00	00.	00.	00.	00.	0.
REVENUE FROM STATE SOURCES						
REVENUE ON BEHALF PAYMENTS						
3900 ON BEHALF PAYMENTS	00.	00.	00.	00.	00.	0.
TOTAL REVENUE ON BEHALF PAYMENTS	.00	00.	00.	00.	00.	0.
TOTAL REVENUE FROM STATE SOURCES	00.	00.	00.	00.	00.	٥.
REVENUE FROM FEDERAL SOURCES						
RESTRICTED DIRECT						
4300 RESTRICTED DIRECT FEDERAL	00.	00.	00.	00.	00.	0.
TOTAL RESTRICTED DIRECT	00.	00.	00.	00.	00.	0.
TOTAL REVENUE FROM FEDERAL SOURCES	CES .00	00.	00.	00.	00.	0.
OTHER RECEIPTS						
INTERFUND TRANSFERS						
5210 FUND TRANSFER	00.	00.	00.	1,531,051.00	1,531,051.00	0.
TOTAL INTERFUND TRANSFERS	00.	00.	00.	1,531,051.00	1,531,051.00	0.
TOTAL OTHER RECEIPTS	00.	00.	00.	1,531,051.00	1,531,051.00	٥.
TOTAL RECEIPTS						

04/01/2015 16:46 9171gcon	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 2015 Period 9	Period 9			P glk	P 24 glkymnth
DEBT SERVICE FUND (400)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE PCT BUDGET USED	PCT USED
	00.	00.	00.	1,531,051.00	1,531,051.00	0.
TOTAL REVENUE	00.	00.	00.	1,531,051.00	1,531,051.00	0.

						a tyter erp solution	solution
04/01/2015 16:46 9171gcon	FLEMING COUNTY MONTHLY REPORT	NTY SCHOOLS ORT - FY 2015 Period 9	eriod 9			g Glb	P 25 glkymnth
DEBT SERVICE FUND (400)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT
EXPENDITURES							
5100 DEBT SERVICE							
0800 DEBT SERVICE AND MISCELLANEOUS	sons	00.	00.	00.	1,531,051.00	1,531,051.00	0.
TOTAL 5100 DEBT SERVICE		00.	. 00.	00.	1,531,051.00	1,531,051.00	٥.
TOTAL EXPENDITURES		00.	00.	00.	1,531,051.00	1,531,051.00	٥.
TOTAL FOR DEBT SERVICE FUND (400)	(400)	00.	00.	00.	00.	00.	٥.

11.					a tyler er	a tyler erp solution
04/01/2015 16:46 FLEMING 9171gcon MONTHLY	COUNTY SCHOOLS REPORT - FY 201	5 Period 9	€		4 <u>6</u>	P 26 glkymnth
FOOD SERVICE FUND (51)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES						
0999 BEGINNING BALANCE						
TOTAL 0999 BEGINNING BALANCE	310,802.99		208,918.57	208,918.57	00.	100.0
RECEIPTS			â			
REVENUE FROM LOCAL SOURCES			e e			
EARNINGS ON INVESTMENTS						
1510 INTEREST ON INVESTMENTS	781.54	42.10	500.42	1,950.00	1,449.58	25.7
TOTAL EARNINGS ON INVESTMENTS	781.54	42.10	500.42	1,950.00	1,449.58	25.7
FOOD SERVICE						
	331 440 58	657	166 403 40	0 0 0	31 006 60	
RETMETRSABLE SCHOOL LINCH	 F	. 701.0	T			
REIMBURSABLE SCH BREAKFAST	000	6,593.68	o o	0	28,478.38	69.4
REIMBURSABLE	00.	•	0.	0.	•	0.
	00.	00.	00.	90.		
NON-REIMBURSABLE MILK PROGR	00.	00.	00.	000	00.	0
1624 NON-REIMBURSBLE A LA CARTE PRG	00.	00.	0.884	Ф C	00.	0.0
OTHER FOOD	N I	3) - -	,	2	
	00.	00.	00.	00.	00.	0.
TOTAL FOOD SERVICE	302,269.59	46,284.23	314,623.03	376,287.00	61,663.97	83.6
OTHER REVENUE FROM LOCAL SOURCES						
1980 REFUND OF PRIOR YR EXPENDITURE 1990 MISCELLANEOUS REVENUE	000.	32.77	6,687.24 250.83	6,800.00	112.76 249.17	98.3 50.2
TOTAL OTHER REVENUE FROM LOCAL SC	SOURCES .00	32.77	6,938.07	7,300.00	361.93	95.0
TOTAL REVENUE FROM LOCAL SOURCES	303,051.13	46,359.10	322,061.52	385,537.00	63,475.48	83.5
REVENUE FROM STATE SOURCES						
RESTRICTED						
3200 RESTRICTED STATE REVENUE	00.	00.	00.	00.	00.	٥.

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04/01/2015 16:46 FLEMING 9171gcon MONTBLY	G COUNTY SCHOOLS Y REPORT - FY 2015	5 Period 9			1 91k	P 27 glkymath
FOOD SERVICE FUND (51)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
TOTAL RESTRICTED	00.	00.	00.	00.	00.	0.
REVENUE ON BEHALF PAYMENTS						
3900 ON BEHALF PAYMENTS	00.	00.	00.	00.	00.	0.
TOTAL REVENUE ON BEHALF PAYMENTS	00:	00.	00.	00.	00.	٥.
TOTAL REVENUE FROM STATE SOURCES	00.	00.	00.	00.	00.	0.
REVENUE FROM FEDERAL SOURCES						
RESTRICTED THROUGH THE STATE						
4500 RESTRICTED FED THRU STATE	576,908.32	73,235.29	776,110.49	1,145,150.00	369,039.51	67.8
TOTAL RESTRICTED THROUGH THE STATE	TE 576,908.32	73,235.29	776,110.49	1,145,150.00	369,039.51	67.8
CHILD NUTRITION PROGRAM DONATED COMMODIT						
4950 CHILD NUTR PRG DONATED COMMOD	00.	00.	00.	00.	00.	0.
TOTAL CHILD NUTRITION PROGRAM DONATED COMMODIT .00	NATED COMMODIT.	00.		00.	00.	0.
TOTAL REVENUE FROM FEDERAL SOURCES	ES 576,908.32	73,235.29	776,110.49	1,145,150.00	369,039.51	67.8
OTHER RECEIPTS						
INTERFUND TRANSFERS						
5210 FUND TRANSFER	00.	00.	00.	00.	00.	0.
TOTAL INTERFUND TRANSFERS	00.	00.	00.	00.	00.	0.
TOTAL OTHER RECEIPTS	00.	00.	00.	00.	00.	0.
TOTAL RECEIPTS	879,959.45	119,594.39	1,098,172.01	1,530,687.00	432,514.99	71.7
TOTAL REVENUE	1,190,762.44	119,594.39	1,307,090.58	1,739,605.57	432,514.99	75.1

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04/01/2015 16:46 PLEMING 9171gcon MONTHLY	ING COUNTY SCHOOLS ILY REPORT - FY 2015	Period 9			(1 <u>8</u>	P 28 glkymnth
FOOD SERVICE FUND (51)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
EXPENDITURES						
3100 FOOD SERVICE OPERATION						
0100 SALARIES PERSONNEL SERVICES 0200 EMPLOYEE BENEFITS	300,986.83 118,572.25	38,768.38 9,388.21	299,684.21 71,519.03	487,570.33 113,589.00	187,886.12	61.5
	.00 8,246.39 9,356.42 467.17	.00 813.54 260.07 142.68	3,700.89 6,121.73 2,211.58	423 561 565	722.1 359.7 353.4	らるの
0600 SUPPLIES 0700 PROPERTY 0800 DEBT SERVICE AND MISCELLANEOUS 0840 CONTINGENCY	606,966.16 3,596.17 3,399.51	67,113.74 .00 3,045.00	694,269.90 2,873.27 8,373.01	979,340.00 6,988.00 4,860.51	285,070.10 4,114.73 -3,512.50	70.9 41.1 172.3
-	1.051.590.9	119.531.62	1.088.753.62	9.605	9.138.0	9. 29
5200 FUND TRANSFERS	•) - 	1
0900 OTHER ITEMS	00.	00.	00.	00.	00.	0.
TOTAL 5200 FUND TRANSFERS	00.	00.	00.	00.	00.	0.
TOTAL EXPENDITURES	1,051,590.90	119,531.62	1,088,753.62	1,739,605.57	650,851.95	62.6
TOTAL FOR FOOD SERVICE FUND (51)	139,171.54	62.77	218,336.96	00.	-218,336.96	0.

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04/01/2015 16:46 FLEMING 9171gcon MONTHLY	COUNTY SCHOOLS REPORT - FY 2015	Period 9			P	P 29 glkymnth
TRUST/AGENCY FUNDS (7000)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
REVENUES						
0999 BEGINNING BALANCE						
TOTAL 0999 BEGINNING BALANCE	3,381.94	00 .	00.	00.	00.	0.
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
EARNINGS ON INVESTMENTS						
1510 INTEREST ON INVESTMENTS	6.27	.58	6.13	00.	-6.13	٥.
TOTAL EARNINGS ON INVESTMENTS	6.27	.58	6.13	00.	-6.13	0.
OTHER REVENUE FROM LOCAL SOURCES						
1920 CONTRIBUTIONS/DONATIONS	19,109.78	00.	20,995.90	00.	-20,995.90	0.
TOTAL OTHER REVENUE FROM LOCAL SOURCES	SOURCES 19,109.78	00.	20,995.90	00.	-20,995.90	0.
TOTAL REVENUE FROM LOCAL SOURCES	ES 19,116.05	. 58	21,002.03	00.	-21,002.03	0.
TOTAL RECEIPTS	19,116.05	. 58	21,002.03	00.	-21,002.03	0.
TOTAL REVENUE	22,497.99	. 58	21,002.03	00.	-21,002.03	0.

04/01/2015 16:46 FLEMING COUNTY 9171qcon MONTHLY REPORT	COUNTY SCHOOLS REPORT - FY 2015 Period 9	eriod 9			a Wer erp solu	yler erp solution P 30
os (7000)	-d (t)	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT
EXPENDITURES						
3300 COMMUNITY SERVICES						
0500 OTHER PURCHASED SERVICES 0600 SUPPLIES	00.000,1	000.	1,700.00	00.	.00	0.0
TOTAL 3300 COMMUNITY SERVICES	1,000.00	00.	1,700.00	00.	-1,700.00	٥.
TOTAL EXPENDITURES	1,000.00	00.	1,700.00	00.	-1,700.00	0.
TOTAL FOR TRUST/AGENCY FUNDS (7000)	21,497.99	. 58	19,302.03	00.	-19,302.03	0.

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04/01/2015 16:46 F	FLEMING COUNTY MONTHLY REPORT	TY SCHOOLS RT - FY 2015 Period 9	eriod 9			P 91k;	P 31 glkymnth
GOVERNMENTAL ASSETS (8)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT
REVENUES							
RECEIPTS							
OTHER RECEIPTS		Đ)					
SALE OR COMP FOR LOSS OF ASSETS							
5311 SALE OF LAND & IMPROVEMENTS 5331 SALE OF BUILDINGS 5341 SALE OF EQUIPMENT ETC		000	000	.000.000.000.000.000.000.000.000.000.000	000	.00 .00 199.60	0.00
TOTAL SALE OR COMP FOR LOSS OF ASSETS	OF ASSETS	00.	00.	-199.60	00.	199.60	0.
TOTAL OTHER RECEIPTS		00.	00.	-199.60	00.	199.60	0.
TOTAL RECEIPTS		00.	00.	-199.60	00.	199.60	0.
TOTAL REVENUE		00.	00.	-199.60	00.	199.60	0.

04/01/2015 16:46 FLEMING COUNTY 9171gcon	SCHOOLS - FY 2015	Period 9			P 32 glkymnti	P 32 glkymnth
GOVERNMENTAL ASSETS (8)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
EXPENDITURES						
1000 INSTRUCTION						
0700 PROPERTY	00.	00.	108.12	00.	-108.12	0.
TOTAL 1000 INSTRUCTION	00.	00.	108.12	00.	-108.12	0.
2100 STUDENT SUPPORT SERVICES						
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 2100 STUDENT SUPPORT SERVICES	00.	00.	00.	00.	00.	0.
2200 INSTRUCTIONAL STAFF SUPP SERV						
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SI	SERV .00	00.	00.	00.	00.	0.
2300 DISTRICT ADMIN SUPPORT						
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 2300 DISTRICT ADMIN SUPPORT	00.	00.	00.	00.	00.	0.
2400 SCHOOL ADMIN SUPPORT	.*.					
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 2400 SCHOOL ADMIN SUPPORT	00 *	00.	00.	00.	00.	0.
2500 BUSINESS SUPPORT SERVICES						
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 2500 BUSINESS SUPPORT SERVICES	00.	00.	00.	00.	00.	0.
2600 PLANT OPERATIONS AND MAINTENANCE						
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	INANCE .00	00.	00.	00.	00.	0.
2700 STUDENT TRANSPORTATION						

04/01/2015 16:46 FLEMING COUNTY 9171gcon MONTHLY REPORT	SCHOO-	LS 2015 Period 9			P glky	P 33 glkymath
GOVERNMENTAL ASSETS (8)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 2700 STUDENT TRANSPORTATION	00*	00.	00.	00.	00.	٥.
3300 COMMUNITY SERVICES						
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 3300 COMMUNITY SERVICES	00.	00.	00.	00.	00.	0.
TOTAL EXPENDITURES	00.	00.	108.12	00.	-108.12	0.
TOTAL FOR GOVERNMENTAL ASSETS (8)	00.	00.	-307.72	00.	307.72	0.

04/01/2015 16:46 F 9171gcon	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 20.	LS 2015 Period 9	<u>1</u>		P 34	ler erp solution P 34 g1kymnth
FOOD SERVICE ASSETS (81)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
REVENUES						
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
OTHER REVENUE FROM LOCAL SOURCES						
1930 GAIN/LOSS SALE OF ASSETS (FS)	00.	00.	00.	00.	00.	0.
TOTAL OTHER REVENUE FROM LOCAL SOURCES	OCAL SOURCES .00	00.	00.	00.	00.	0.
TOTAL REVENUE FROM LOCAL SOURCES	OURCES .00	00.	00.	00.	00.	0.
TOTAL RECEIPTS	00.	00.	00.	00.	00.	0.
TOTAL REVENUE	00.	00.	00.	00.	00.	0.

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04/01/2015 16:46 FLE 9171gcon	FLEMING COUNTY SCHOOLS MONTHLY REPORT - FY 201	SCHOOLS - FY 2015 Period 9			glk	P 35 glkymnth
FOOD SERVICE ASSETS (81)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET	AVAILABLE BUDGET	PCT USED
EXPENDITURES						
3100 FOOD SERVICE OPERATION						
0700 PROPERTY	00.	00.	00.	00.	00.	0.
TOTAL 3100 FOOD SERVICE OPERATION	RATION .00	00.	00.	00.	00.	0.
TOTAL EXPENDITURES	00.	00.	00.	00.	00.	0.
TOTAL FOR FOOD SERVICE ASSETS (81)	S (81)	00.	00.	00.	00.	0.

Exhibit F

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03/24/2015 08:52 | FLEMING COUNTY SCHOOLS

AP CHECK RECONCILIATION REGISTER

P 1 apchkrcn

FOR CASH ACCOUNT: 10 6101

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
							· ·	
1066182	03/02/2015	PRINTED	008740	FIRST BANK CARD		472.47	22815	02/28/2015
1066183	03/02/2015	PRINTED	008801	FIRST BANK CARD FLEET SERVICES FLEMING COUNTY WATER ASSO GORDON FOOD SERVICE WINDSTREAM		19,743.98	22815	02/28/2015
1066184	03/02/2015	PRINTED	000025	FLEMING COUNTY WATER ASSO				02/28/2015
1066185	03/02/2015	PRINTED	005085	GORDON FOOD SERVICE				02/28/2015
1066186	03/02/2015	PRINTED	006571	WINDSTREAM				02/28/2015
1066187	03/11/2015	PRINTED	004229	A. W. GRAHAM LUMBER	526.08			
				ADVANCED FITNESS SOLUTION	16,250.00			
1066189	03/11/2015	PRINTED	002677	AIR SOURCE TECHNOLOGY INC	91.65			
1066190	03/11/2015	PRINTED	005428	AMAZON.COM CREDIT	418.48			
1066191	03/11/2015	PRINTED	005722	AMEND PSYCHOLOGICAL SERVI	2,435.00			
1066193	03/11/2015	PRINTED	000626	AMERICAN FIDELITY ASSURAN	16.00			
1066194	03/11/2015	PRINTED	008775	ASHLEY DILLON	54.94			
1066195	03/11/2015	PRINTED	007792	ASHLEY FRITZ	173.01			
1066196	03/11/2015	PRINTED	006901	AT&T MOBILITY	394.90			
1066197	03/11/2015	PRINTED	006800	BLUEBANK DIESEL	74.61			
1066198	03/11/2015	PRINTED	003453	BLUEGRASS KESCO	550.00			
1066199	03/11/2015	PRINTED	008827	BOOKPAL, LLC	148.20			
1066200	03/11/2015	PRINTED	008222	BRAINPOP	2,095.00			
1066201	03/11/2015	PRINTED	008760	BRIAN CREASMAN	450.00			
1066202	03/11/2015	PRINTED	000099	BROCK MCVEY	160.92			
15.5203	03/11/2015	PRINTED	003227	AMERICAN EXPRESS AMERICAN FIDELITY ASSURAN ASHLEY DILLON ASHLEY FRITZ AT&T MOBILITY BLUEBANK DIESEL BLUEGRASS KESCO BOOKPAL, LLC BRAINPOP BRIAN CREASMAN BROCK MCVEY BSN SPORTS	5,978.71			
204	03/11/2015	PRINTED	007380	C&C SCHOOL BUS PARTS	4,913.64			
1066205	03/11/2015	PRINTED	007808	CAHALL BROS, INC	79.34			
1066206	03/11/2015	PRINTED	007856	CANDIDA DALES	153.75			
1066207	03/11/2015	PRINTED	000013	CHEAP'S CHEVROLET	67.52			
1066208	03/11/2015	PRINTED	002694	CHENOWETH LAW OFFICE	37.50			
1066209	03/11/2015	PRINTED	005778	CHUCK'S BODY SHOP	803.85			
1066210	03/11/2015	PRINTED	006434	CINDY COMBS	64.72			
1066211	03/11/2015	PRINTED	004031	COFFEE TREE BOOKS	599.25			
1066212	03/11/2015	PRINTED	004746	CRUMP'S LAWN & GARDEN EQU	12.00			
1066213	03/11/2015	PRINTED	001962	CRUMP'S LAWN & GARDEN EQU D - C ELEVATOR CO.; INC. D.W. FIRE SAFETY	616.35			
1066215	03/11/2015	PRINTED	004169	DELL MARKETING, LP	1,467.00			
1066216	03/11/2015	PRINTED	000153	DEMCO	527.57			
1066217	03/11/2015	PRINTED	006627	DIVISION OF DRIVERS LICEN	12.00			
1066218	03/11/2015	PRINTED	003148	ECOLAB	321.50			
	03/11/2015				407.40			
				FAMILY MEDICINE ASSOCIATE	100.00			
				FASTENAL COMPANY	516.06			
	03/11/2015				208.46			
	03/11/2015				3,109.19			
				FLEMING CO. CHAMBER OF CO	250.00			
				FLEMING COUNTY EMS	132.00			
				FLEMING COUNTY FARM SUPPL	1,356.90			
				FLEMING COUNTY HOSPITAL	3,337.50			
	· · · · · · · · · · · · · · · · · · ·			FLEMING SHOPPER	38.00			
				FLEMING-MASON RECC	18,208.36			
				FLEMINGSBURG UTILITIES SY	11,985.27			
/	· · · · · · · · · · · · · · · · · · ·			FOLLETT SCHOOL SOLUTIONS	422.10			
				GARD SPECIALISTS CO. INC	83.06			
1066233	03/11/2015	PRINTED	008821	GTT COMM.INC	2,400.65			

03/24/2015 08:52 | FLEMING COUNTY SCHOOLS

91 ga | AP CHECK RECONCILIATION REGISTER

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FOR CASH ACCOUNT: 10 6101

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR	DATE
1066234	03/11/2015	PRINTED	007838	HARBOR STEEL & SUPPLY COR	942.30				
1066235	03/11/2015	PRINTED	008561	HERITAGE EQUIPMENT	2,988.88				
1066236	03/11/2015	PRINTED	008767	HIGH PERFORMANCE PRODUCTS HILLYARD KENTUCKY	76.26				
	, ,				2,986.37				
1066238	03/11/2015	PRINTED	006565	HOUGHTON MIFFLIN SCHOOL	166.10				
1066239	03/11/2015	PRINTED	008822	HPS	3,045.00				
1066240	03/11/2015	PRINTED	004563	HYPAC INC	16.00				
1066241	03/11/2015	PRINTED	004219	INDEPENDENT LIVING AIDS,	298.95				
1066242	03/11/2015	PRINTED	008609	JAMES BODIE STEVENS	467.50				
	-				112.50				
				JAN ANDERSON	142.68				
				JENNINGS PORTABLE TOILET					
				JENNINGS SEPTIC SERVICE					
				KAREN KIRBY	180.51				
				KAREN RICE	56.76				
				KEN'S NEW MARKET	17.92				
				KEN'S NEW MARKET	196.41				
1066251	03/11/2015	PRINTED	008809	KENTUCKY DEPARTMENT OF ED	31.25				
				KENTUCKY UTILITIES	72.13				
	03/11/2015				205.57				
				KY NEWS GROUP	48.00				
				KENTUCKY STATE TREASURER					
	03/11/2015				160.00				
				LESIA ELDRIDGE	114.80				
1066258	03/11/2015	PRINTED	000151	LICKING VALLEY CAP INC.					
				LINCOLN ELECTRIC	516.52				
1066260	03/11/2015	PRINTED	006995	MARK LEET	114.80				
1066261	03/11/2015	PRINTED	000332	MELISSA BROWN JAMES MOREHEAD ELECTRIC	67.24				
				NAPA AUTO PARTS					
				NAPA AUTO PARTS	1,931.03 2,751.27				
				NASCO SCIENCE	157.65				
1066265	03/11/2015	PRINIED	000732	NATIONAL COUNCIL OF TEACH	75.00				
1066260	03/11/2015	רואזיבט	006814	OFFICE DEPOT	402.23				
				ORKIN PEST CONTROL	253.72				
				PEOPLES BANK	21,141.87				
				PERKINS SECURITY SYSTEMS					
				PHILLIPS SUPPLY COMPANY	1,691.83				
				POMEROY IT SOLUTIONS SALE	99.00				
				PROJECT LEAD THE WAY	5,322.00				
				PROVEN LEARNING	320.00				
				QUILL CORPORATION	808.33				
				RICK JOHNSON	119.72				
	03/11/2015				2,044.09				
				SAFETY KLEEN	662.00				
				SANDY FARIS	114.01				
	03/11/2015				17.34				
1066281	03/11/2015	PRINTED	006609	SCHOLASTIC	85.67				
1066282	03/11/2015	PRINTED	007022	SCHOOL SPECIALTY	374.53				
10<6283	03/11/2015	PRINTED	000071	SCOTT-GROSS, COMPANY, INC	261.89				
284	03/11/2015	PRINTED	003671	SHEPHERD'S PRINTING SERVI	555.00				
1066285	03/11/2015	PRINTED	000508	SHERIFF OF FLEMING COUNTY	2,927.97				

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03/24/2015 08:52 | FLEMING COUNTY SCHOOLS

AP CHECK RECONCILIATION REGISTER

P 3 apchkrcn

FOR CASH ACCOUNT: 10 6101

CHECK #	CHECK DATE TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
				T			
1066286	03/11/2015 PRINTE	D 008731	SOUTHERN BELLE	6,056.50			
1066287	03/11/2015 PRINTE	D 000074	SOUTHERN STATES	68.61			
1066288	03/11/2015 PRINTE	D 000296	SOUTHERN STATES STANDARD QUICK PRINT	27.50			
			STEVE'S ACE HARDWARE				
1066290	03/11/2015 PRINTE	D 007871	SUSAN BOX VIENS	36.82			
1066291	03/11/2015 PRINTE	D 008777	TE21. INC,	2,500.00			
1066292	03/11/2015 PRINTE	D 007791	TERRY ANDERSON	98 81			
1066293	03/11/2015 PRINTE	D 008285	THE BANK OF NEW YORK MELL	20,227.83			
			THE BANK OF NEW YORK MELL				
1066295	03/11/2015 PRINTE	D 002100	TONYA PHILLIPS	95.83			
1066296	03/11/2015 PRINTE	D 002912	UPSTART - DIV. OF HIGHSMI WAL-MART COM. BRC	374.22			
1066297	03/11/2015 PRINTE	D 004879	WAL-MART COM. BRC	79.13			
	03/11/2015 PRINTE			143.57			
1066299	03/11/2015 PRINTE	D 004467	XEROX CORPORATION	7,385.26			
1066301	03/13/2015 PRINTE	D 002563	ARAMARK UNIFORM SERVICES,	169.98			
1066302	03/13/2015 PRINTE	D 006901	AT&T MOBILITY	421.17			
1066303	03/13/2015 PRINTE	D 007011	VERIZON	243.47			
1066304	03/13/2015 PRINTE	D 000080	VERIZON WEST FLEMING CO WATER DIS	3,080.94			
1066305	03/13/2015 PRINTE	D 006571	WINDSTREAM	54.27			
1066306	03/13/2015 PRINTE	D 005085	GORDON FOOD SERVICE	22,088.50			
1066307	03/13/2015 PRINTE	D 008843	KENTUCKY STATE TREASURER	150.00			
	03/24/2015 PRINTE			1,000.00			
			GORDON FOOD SERVICE				
1066310	03/24/2015 PRINTE	D 007027	KENTUCKY UTILITIES	23,124.51			
1066311	03/24/2015 PRINTE	D 006691	KENTUCKY STATE TREASURER	18,920.70			
			METROPOLITAN LIFE	988.34			
1066313	03/24/2015 PRINTE	D 008758	VERIZON BUSINESS	11.87			
		131 CHEC	KS CASH ACCOUNT TOTAL	340,483.63	41,887.11	L	

03/24/2015 08:52 | FLEMING COUNTY SCHOOLS

AP CHECK RECONCILIATION REGISTER

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131 CHECKS

FINAL TOTAL

340,483.63

41,887.11

** END OF REPORT - Generated by Janet Egan **

03/24/2015 08:57 | FLEMING COUNTY SCHOOLS

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FOR CASH ACCOUNT: 10 6101

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
1066182	03/02/2015	PRINTED	008740	FIRST BANK CARD		472.47	22815	02/28/2015
				FLEET SERVICES				02/28/2015
1066184	03/02/2015	PRINTED	000025	FLEMING COUNTY WATER ASSO				02/28/2015
1066185	03/02/2015	PRINTED	005085	GORDON FOOD SERVICE				02/28/2015
1066186	03/02/2015	PRINTED	006571	WINDSTREAM				02/28/2015
1066187	03/11/2015	PRINTED	004229	A. W. GRAHAM LUMBER	526.08	V		02,20,2015
1066188	03/11/2015	PRINTED	008806	ADVANCED FITNESS SOLUTION				
1066189	03/11/2015	PRINTED	002677	AIR SOURCE TECHNOLOGY INC				
1066190	03/11/2015	PRINTED	005428	AMAZON.COM CREDIT	418.48			
1066191	03/11/2015	PRINTED	005722	AMEND PSYCHOLOGICAL SERVI	2,435.00			
				AMERICAN EXPRESS	18,226.17			
1066193	03/11/2015	PRINTED	000626	AMERICAN FIDELITY ASSURAN	16.00			
1066194	03/11/2015	PRINTED	008775	ASHLEY DILLON	54.94			
1066195	03/11/2015	PRINTED	007792	ASHLEY FRITZ	173.01			
1066196	03/11/2015	PRINTED	006901	AT&T MOBILITY	394.90			
1066197	03/11/2015	PRINTED	006800	BLUEBANK DIESEL	74.61			
1066198	03/11/2015	PRINTED	003453	BLUEGRASS KESCO	550.00			
1066199	03/11/2015	PRINTED	008827	BOOKPAL, LLC	148.20			
1066200	03/11/2015	PRINTED	008222	BRAINPOP	2,095.00			
1066201	03/11/2015	PRINTED	008760	BRIAN CREASMAN	450.00			
1066202	03/11/2015	PRINTED	000099	BROCK MCVEY	160.92			
1/15203	03/11/2015	PRINTED	003227	BSN SPORTS	5,978.71			
204	03/11/2015	PRINTED	007380	C&C SCHOOL BUS PARTS	4,913.64			
1066205	03/11/2015	PRINTED	007808	CAHALL BROS, INC	79.34			
1066206	03/11/2015	PRINTED	007856	CANDIDA DALES	153.75			
1066207	03/11/2015	PRINTED	000013	CHEAP'S CHEVROLET	67.52			
1066208	03/11/2015	PRINTED	002694	CHENOWETH LAW OFFICE	37.50			
1066209	03/11/2015	PRINTED	005778	CHUCK'S BODY SHOP	803.85			
1066210	03/11/2015	PRINTED	006434	CINDY COMBS	64.72			
1066211	03/11/2015	PRINTED	004031	COFFEE TREE BOOKS	599.25			
				CRUMP'S LAWN & GARDEN EQU	12.00			
1066213	03/11/2015	PRINTED	001962	D - C ELEVATOR CO., INC.	616.35			
1066214	03/11/2015	PRINTED	008639	D.W. FIRE SAFETY	564.74			
1066215	03/11/2015	PRINTED	004169	DELL MARKETING, LP	1,467.00			
1066216	03/11/2015	PRINTED	000153	DEMCO	527.57			
1066217	03/11/2015	PRINTED	006627	DIVISION OF DRIVERS LICEN	12.00			
1066218	03/11/2015	PRINTED	003148	ECOLAB	321.50			
	03/11/2015				407.40			
1066220	03/11/2015	PRINTED	002203	FAMILY MEDICINE ASSOCIATE	100.00			
				FASTENAL COMPANY	516.06			
	03/11/2015				208.46			
	03/11/2015				3,109.19			
				FLEMING CO. CHAMBER OF CO	250.00			
				FLEMING COUNTY EMS	132.00			
				FLEMING COUNTY FARM SUPPL	1,356.90			
				FLEMING COUNTY HOSPITAL	3,337.50			
				FLEMING SHOPPER	38.00			
				FLEMING-MASON RECC	18,208.36			
				FLEMINGSBURG UTILITIES SY	11,985.27			
				FOLLETT SCHOOL SOLUTIONS	422.10			
	1. 1.			GARD SPECIALISTS CO. INC	83.06			
1066233	03/11/2015	PKINTED	008821	GTT COMM.INC	2,400.65			

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AP CHECK RECONCILIATION REGISTER

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FOR CASH ACCOUNT: 10 6101

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	ватсн	CLEAR DA	ATE
1066224	03/11/2015	משישות דוממ	007038	UARROR CERREI E CURRIE COR	040.70				
1066234	03/11/2015	PRINIED	007838	HARBOR STEEL & SUPPLY COR HERITAGE EQUIPMENT	942.30				
1066235	03/11/2015	DDINTED	000301	HIGH PERFORMANCE PRODUCTS					
					76.26				
				HILLYARD KENTUCKY	2,986.37				
				HOUGHTON MIFFLIN SCHOOL					
1066239	03/11/2015	PRINIED	004562	HPS HYPAC INC INDEPENDENT LIVING AIDS, JAMES BODIE STEVENS JAMES WATKINS	3,045.00				
1066240	03/11/2015	PRINTED	004563	HYPAC INC	16.00				
1066241	03/11/2015	PRINTED	004219	INDEPENDENT LIVING AIDS,	298.95				
1066242	03/11/2015	PRINTED	008609	JAMES BODIE STEVENS	467.50				
				JAN ANDERSON	142.68				
1066245	03/11/2015	PRINTED	008026	JENNINGS PORTABLE TOILET	72.00				
1066246	03/11/2015	PRINTED	002270	JENNINGS SEPTIC SERVICE	1,700.00				
				KAREN KIRBY	180.51				
				KAREN RICE	56.76				
				KEN'S NEW MARKET					
1066250	03/11/2015	PRINTED	001770	KEN'S NEW MARKET	196.41				
1066251	03/11/2015	PRINTED	008809	KENTUCKY DEPARTMENT OF ED KENTUCKY UTILITIES	31.25				
	03/11/2015				205.57				
				KY NEWS GROUP	48.00				
1 4255	03/11/2015	PRINTED	006356	KENTUCKY STATE TREASURER	563.00				
256	03/11/2015	PRINTED	008770	KYSTE	160.00				
				LESIA ELDRIDGE	114.80				
1066258	03/11/2015	PRINTED	000151	LICKING VALLEY CAP INC.	7,422.14				
1066259	03/11/2015	PRINTED	008813	LINCOLN ELECTRIC	516.52				
	03/11/2015				114.80				
1066261	03/11/2015	PRINTED	000332	MELISSA BROWN JAMES MOREHEAD ELECTRIC	67.24				
1066262	03/11/2015	PRINTED	000058	MOREHEAD ELECTRIC	259.95				
1066263	03/11/2015	PRINTED	000059	NAPA AUTO PARTS	1,931.03				
1066264	03/11/2015	PRINTED	000059	NAPA AUTO PARTS	2,751.27				
				NASCO SCIENCE	157.65				
1066266	03/11/2015	PRINTED	008826	NATIONAL COUNCIL OF TEACH	75.00				
1066267	03/11/2015	PRINTED	006814	OFFICE DEPOT	402.23				
1066268	03/11/2015	PRINTED	005834	ORKIN PEST CONTROL	253.72				
1066269	03/11/2015	PRINTED	000480	PEOPLES BANK	21,141.87				
1066270	03/11/2015	PRINTED	001951	PERKINS SECURITY SYSTEMS	24.00				
1066271	03/11/2015	PRINTED	000163	PHILLIPS SUPPLY COMPANY	1,691.83				
1066272	03/11/2015	PRINTED	006681	POMEROY IT SOLUTIONS SALE	99.00				
1066273	03/11/2015	PRINTED	007470	PROJECT LEAD THE WAY	5,322.00				
1066274	03/11/2015	PRINTED	008733	PROVEN LEARNING	320.00				
1066275	03/11/2015	PRINTED	006878	QUILL CORPORATION	808.33				
1066276	03/11/2015	PRINTED	004906	RICK JOHNSON	119.72				
1066277	03/11/2015	PRINTED	005613	RUMPKE	2,044.09				
1066278	03/11/2015	PRINTED	004542	SAFETY KLEEN	662.00				
1066279	03/11/2015	PRINTED	005742	SANDY FARIS	114.01				
1066280	03/11/2015	PRINTED	005065	SAVE-A-LOT	17.34				
1066281	03/11/2015	PRINTED	006609	SCHOLASTIC	85.67				
1066282	03/11/2015	PRINTED	007022	SCHOOL SPECIALTY	374.53				
1~~5283	03/11/2015	PRINTED	000071	SCOTT-GROSS, COMPANY, INC	261.89				
284	03/11/2015	PRINTED	003671	SHEPHERD'S PRINTING SERVI	555.00				
1066285	03/11/2015	PRINTED	000508	SHERIFF OF FLEMING COUNTY	2,927.97				

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AP CHECK RECONCILIATION REGISTER

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FOR CASH ACCOUNT: 10 6101

	CHECK DATE TYPE		NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
1066286	03/11/2015 PRINTE	D 008731	SOUTHERN BELLE	6,056.50			
			SOUTHERN STATES	68.61			
			STANDARD QUICK PRINT	27.50			
			STEVE'S ACE HARDWARE	825.95			
1066290	03/11/2015 PRINTE	D 007871	SUSAN BOX VIENS	36,82			
1066291	03/11/2015 PRINTE	D 008777	TE21. INC,	2,500.00			
1066292	03/11/2015 PRINTE	D 007791	TERRY ANDERSON	98.81			
1066293	03/11/2015 PRINTE	D 008285	THE BANK OF NEW YORK MELL	20,227.83			
1066294	03/11/2015 PRINTE	D 008839	THE BANK OF NEW YORK MELL	48,381.25			
	03/11/2015 PRINTE			95.83			
1066296	03/11/2015 PRINTE	D 002912	UPSTART - DIV. OF HIGHSMI	374.22			
1066297	03/11/2015 PRINTE	D 004879	WAL-MART COM. BRC	79.13			
1066298	03/11/2015 PRINTE	D 006571	WINDSTREAM	143.57			
1066299	03/11/2015 PRINTE	D 004467	XEROX CORPORATION	7,385.26			
1066301	03/13/2015 PRINTE	D 002563	ARAMARK UNIFORM SERVICES,	169.98			
1066302	03/13/2015 PRINTE	006901	AT&T MOBILITY	421.17			
1066303	03/13/2015 PRINTE	D 007011	VERIZON	243.47			
1066304	03/13/2015 PRINTE	D 000080	WEST FLEMING CO WATER DIS	3,080.94			
1066305	03/13/2015 PRINTE	D 006571	WINDSTREAM	54.27			
1066306	03/13/2015 PRINTE	D 005085	GORDON FOOD SERVICE	22,088.50			
1066307	03/13/2015 PRINTE	D 008843	KENTUCKY STATE TREASURER	150.00			
7-5308	03/24/2015 PRINTE	D 004873	CMRS-FP	1,000.00			
309	03/24/2015 PRINTE	D 005085	GORDON FOOD SERVICE	17,907.56			
1066310	03/24/2015 PRINTE	D 007027	KENTUCKY UTILITIES	23,124.51			
1066311	03/24/2015 PRINTE	D 006691	KENTUCKY STATE TREASURER	18,920.70			
1066312	03/24/2015 PRINTE	D 005154	METROPOLITAN LIFE	988.34			
1066313	03/24/2015 PRINTE	D 008758	VERIZON BUSINESS	11.87			
		131 CHEC	CASH ACCOUNT TOTAL	340,483.63	41,887.11	X	
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03/24/2015 08:57 | FLEMING COUNTY SCHOOLS

AP CHECK RECONCILIATION REGISTER

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131 CHECKS

FINAL TOTAL

41,887.11

** END OF REPORT - Generated by Janet Egan **

AP CHECK RECONCILIATION REGISTER

|P 1 apchkrcn

FOR CASH ACCOUNT: 10 6101

1066314 04/06/2015 PRINTED 008955 GORDON FOOD SERVICE 12,280.98	CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DA	TE
1066315 04/08/2015 PRINTED 008751 AL J. SCINETIONE COMPANY 1066310 04/08/2015 PRINTED 007505 AL J. SCINETIONE COMPANY 1,256.01 1066310 04/08/2015 PRINTED 007505 AL J. SCINETIONE COMPANY 1,256.00 1066310 04/08/2015 PRINTED 006505 AMERICAN EXPENSES 10,66320 04/08/2015 PRINTED 006505 AMERICAN EXPENSES 10,66320 04/08/2015 PRINTED 006505 AMERICAN EXPENSES 10,66320 04/08/2015 PRINTED 006505 AMORIE STEMBENS 10,66320 04/08/2015 PRINTED 006505 AMORIE STEMBENS 10,66320 04/08/2015 PRINTED 006505 AMORIE STEMBENS 10,66320 04/08/2015 PRINTED 006507 AMERICAN EXPENSES 10,66330 04/08/2015 PRINTED 006507 AMERICAN EXPENSES 10,66330 04/08/2015 PRINTED 006507 AMERICAN EXPENSES 10,66330 04/08/2015 PRINTED 006507 BRINTED 006507 AMERICAN EXPENSES OF AMERICAN EXPENSES										¥
1066315 04/08/2015 PRINTED 008751 AL J. SCINETIONE COMPANY 1066310 04/08/2015 PRINTED 007505 AL J. SCINETIONE COMPANY 1,256.01 1066310 04/08/2015 PRINTED 007505 AL J. SCINETIONE COMPANY 1,256.00 1066310 04/08/2015 PRINTED 006505 AMERICAN EXPENSES 10,66320 04/08/2015 PRINTED 006505 AMERICAN EXPENSES 10,66320 04/08/2015 PRINTED 006505 AMERICAN EXPENSES 10,66320 04/08/2015 PRINTED 006505 AMORIE STEMBENS 10,66320 04/08/2015 PRINTED 006505 AMORIE STEMBENS 10,66320 04/08/2015 PRINTED 006505 AMORIE STEMBENS 10,66320 04/08/2015 PRINTED 006507 AMERICAN EXPENSES 10,66330 04/08/2015 PRINTED 006507 AMERICAN EXPENSES 10,66330 04/08/2015 PRINTED 006507 AMERICAN EXPENSES 10,66330 04/08/2015 PRINTED 006507 BRINTED 006507 AMERICAN EXPENSES OF AMERICAN EXPENSES					**************************************					
106513 04/08/2015 PRINTED 00750 AL J. GENERIC TECHNOLOGY INC 1,525.61 106613 04/08/2015 PRINTED 00750 AL J. GENERICE CONSIDER COMPANY 1,525.61 106613 04/08/2015 PRINTED 00552 AMEND PSYCHOLOGICAL BREVI 1,529.03 1066120 04/08/2015 PRINTED 00562 AMEND REVENDES 17,997.03 1066120 04/08/2015 PRINTED 00562 AMEND REVENDES 26.70 1066121 04/08/2015 PRINTED 00562 AMEND REVENDES 26.70 1066122 04/08/2015 PRINTED 00563 AMEND REVENDES 26.70 1066124 04/08/2015 PRINTED 00563 AMEND REVENDES 26.70 1066124 04/08/2015 PRINTED 00563 AMEND REVENDES 29.10 1066125 04/08/2015 PRINTED 00563 AMEND REVENDES 29.10 1066126 04/08/2015 PRINTED 00567 BANCH STREAM 29.22.59 1066126 04/08/2015 PRINTED 00567 BANCH STREAM 29.22.59 1066126 04/08/2015 PRINTED 00567 BANCH STREAM 29.22.59 1066126 04/08/2015 PRINTED 00569 AMEND REVENDES 29.10 1066127 04/08/2015 PRINTED 00569 AMEND REVENDES 29.10 1066128 04/08/2015 PRINTED 00569 BANCH STREAM 29.12 1066128 04/08/2015 PRINTED 00575 BANCH STREAM 29.12 1066128 04/08/2015 PRINTED 00576 BANCH STREAM 29.12 1066128 04/08/2015 PRINTED 00577 BANCH STREAM 29.12 1066128 04/08/2015 PRINTED 00578 BANCH STREAM										
1066313 04/08/2015 PRINTED 007520 AND PRICEDOIOGICAL BERVIT 1,255.00 1066319 04/08/2015 PRINTED 006566 ANDRICON EXPERSS 17,892.03 1066319 04/08/2015 PRINTED 006266 ANDRICON FIDELITY ASURAN 16.00 1066321 04/08/2015 PRINTED 00626 ANDRICON FIDELITY ASURAN 16.00 1066322 04/08/2015 PRINTED 008501 ANDRIC STRUMENS 28.70 1066323 04/08/2015 PRINTED 088901 ANDRIC STRUMENS 39.36 1066324 04/08/2015 PRINTED 088901 ANDRIC STRUMENS 39.36 1066325 04/08/2015 PRINTED 089901 ANDRIC STRUMENS 39.36 1066325 04/08/2015 PRINTED 005901 RILLY STRUCKE 24.04 1066329 04/08/2015 PRINTED 005901 BRIDGENSS KIRSCO 550.00 1066329 04/08/2015 PRINTED 005901 BRANDIS TRENS 39.30 1066329 04/08/2015 PRINTED 005901 BRANDIS TRENS 39.30 1066329 04/08/2015 PRINTED 005901 BRANDIS TRENS 39.30 1066320 04/08/2015 PRINTED 005901 BRANDIS TRENS 39.30 1066330 04/08/2015 PRINTED 005900 DATE TRENS 39.30 1066330 04/08/2015 PRINTED 005900 DATE TRENS 39.30 1066330 04/08/2015 PRINTED 0059										
1066319 04/08/2015 PRINTED 00592 AMEND PSYCHOLOGICAL SERVIT 1066320 04/08/2015 PRINTED 005656 AMENICAN EXPERSES 17,892.03 1066320 04/08/2015 PRINTED 005634 ANDEL STRUENS 28,70 1066322 04/08/2015 PRINTED 005634 ANDEL STRUENS 28,70 1066322 04/08/2015 PRINTED 005634 ANDEL STRUENS 28,70 1066323 04/08/2015 PRINTED 00575 ALEXE TRUENS 28,70 1066323 04/08/2015 PRINTED 00575 ALEXE TRUENS 28,70 1066325 04/08/2015 PRINTED 00575 ALEXE TRUENS 28,70 1066325 04/08/2015 PRINTED 00575 DILLY STRUCK 1066325 04/08/2015 PRINTED 00577 BILLY STRUCK 1066325 04/08/2015 PRINTED 00577 BILLY STRUCK 1066326 04/08/2015 PRINTED 00578 TILLY STRUCK 1066327 04/08/2015 PRINTED 005630 BLUERANK DISSEL 300,13 1066329 04/08/2015 PRINTED 005630 BLUERANK DISSEL 300,13 1066329 04/08/2015 PRINTED 005630 BLUERANK DISSEL 300,13 1066330 04/08/2015 PRINTED 00571 BILLY STRUCK 1066340 04/08/2015 PRINTED 00571 BILLY STRUCK 1066350 04/08/2015 PRINTED 00571 BILLY STRUCK 1066350 04/08/2015 PRINTED 00571 BILLY STRUCK 1066350 0										
1066319 04/08/2015 PRINTED 00656 AMERICAN FIDELITY ASURAN 16.00										
16.00 1066312 04/08/2015 PRINTED 006524 AND IS TEPHENDS 28.70 1066322 04/08/2015 PRINTED 006531 AND IS TEPHENDS 28.70 1066322 04/08/2015 PRINTED 008531 AND IS TEPHENDS 28.70 1066325 04/08/2015 PRINTED 008591 ATLT MOBILITY 333.25 1066325 04/08/2015 PRINTED 008591 ATLT MOBILITY 333.25 1066325 04/08/2015 PRINTED 008591 ATLT MOBILITY 333.25 1066325 04/08/2015 PRINTED 008591 BI-RATER RUMPKIN FARM 2,232.58 1066325 04/08/2015 PRINTED 008591 BI-RATER RUMPKIN FARM 2,232.58 1066325 04/08/2015 PRINTED 008591 BI-RATER RUMPKIN FARM 2,232.58 1066320 04/08/2015 PRINTED 008593 BOKO 500 FORTH 2,200 FORTH						·				
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364 04/08/2015 PRINTED 006647 FRYSCKY, INC. 40.00	1066362	04/08/2015	PRINTED	000030	FLEMINGSBURG UTILITIES SY	9,714.17				
	7363	04/08/2015	PRINTED	008679	FOLLETT SCHOOL SOLUTIONS,	3,096.62				
1066365 04/08/2015 PRINTED 004089 GENIA WAGONER 60.00	364	04/08/2015	PRINTED	006647	FRYSCKY, INC.	40.00				
	1066365	04/08/2015	PRINTED	004089	GENIA WAGONER	60.00				

AP CHECK RECONCILIATION REGISTER

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91 ga | AP CHECK RECO FOR CASH ACCOUNT: 10 6101

	CHECK DATE			NAME	UNCLEARED	CLEARED	BATCH	CLEAR 1	DATE
						·			
1066366	04/08/2015	PRINTED	003669	GLENDA ISHMAEL	60.00				
1066367	04/08/2015	PRINTED	003435	GREG DUNAWAY	75.44				
1066368	04/08/2015	PRINTED	002125	GREG SKAGGS	60.00				
1066369	04/08/2015	PRINTED	008821	GTT COMM.INC	2,400.65				
1066370	04/08/2015	PRINTED	004595	GTT COMM.INC HALL & ASSOCIATES, INC.	258.00				
1066371	04/08/2015	PRINTED	007932	HANK GAYHEART	60.00				
1066372	04/08/2015	PRINTED	008381	HENRY COUNTY PUBLIC SCHOO	9,743.34				
1066373	04/08/2015	PRINTED	008561	HERITAGE EQUIPMENT	1,165.14				
1066374	04/08/2015	PRINTED	008608	HILLYARD KENTUCKY	2,025.98				
1066375	04/08/2015	PRINTED	007863	HILTON LEXINGTON-DOWNTOWN	117.96				
				HINTON'S FARM SUPPLY	133.00				
1066377	04/08/2015	PRINTED	008609	JAMES BODIE STEVENS JAMES HALL JAMES R PRICE JAN ANDERSON	357.50				
1066378	04/08/2015	PRINTED	007994	JAMES HALL	60.00				
1066379	04/08/2015	PRINTED	008772	JAMES R PRICE	1,127.62				
1066380	04/08/2015	PRINTED	003110	JAN ANDERSON	128.74				
1066381	04/08/2015	PRINTED	003114	JANET EGAN	50.84				
				JENNIFER VICE	60.00				
				JENNINGS PORTABLE TOILET					
1066384	04/08/2015	PRINTED	002270	JENNINGS SEPTIC SERVICE	2,100.00				
	04/08/2015				60.00				
				JOHNA BACON	138.58				
1 5387	04/08/2015	PRINTED	005857	JOHNNY R VISE, JR	60.00				
388	04/08/2015	PRINTED	000576	KAREN KIRBY	242.31				
1066389	04/08/2015	PRINTED	008786	KAREN RICE	80.16				
				KBC DISTRIBUTING	9,483.80				
				KEN'S NEW MARKET	187.17				
				KEN'S NEW MARKET	67.25				
	·			KEN'S NEW MARKET	92.51				
	04/08/2015				60.00				
1066395	04/08/2015	PRINTED	008673	KENTUCKY DEPARTMENT OF ED	31.25				
1066396	04/08/2015	PRINTED	00/02/	RENTUCKY UTILITIES	68.40				
				KENTUCKY UTILITIES					
	04/08/2015				218.28				
	04/08/2015				30.26				
	04/08/2015				31,607.91				
				KENTUCKY STATE TREASURER					
				LESIA ELDRIDGE	114.80				
				LINDA HICKERSON	60.00				
	04/08/2015				86.31 114.80				
	,,			MASON COUNTY ATC	125.00				
				MATTHEW BARKER	210.57				
				MELISSA BROWN JAMES	57.40				
				MELISSA CONLEY	60.00				
	04/08/2015				113.29				
	· · · · · · · · · · · · · · · · · · ·			MIKE ROBERTS	60.00				
				MITCHELL FIELDS	78.99				
				MITINET INC.	219.00				
				MOREHEAD ELECTRIC	251.55				
				NAPA AUTO PARTS	4,408.59				
1				OFFICE DEPOT	90.10				
				ORKIN PEST CONTROL	253.72				
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FOR CASH ACCOUNT: 10 6101

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	ватсн	CLEAR DATE
1066418	04/08/2015	PRINTED	006432	PEGGY WHISMAN	60.00			
1066419	04/08/2015	PRINTED	000163	PHILLIPS SUPPLY COMPANY	777.44			
1066420	04/08/2015	PRINTED	006681	POMEROY IT SOLUTIONS SALE	23,759.94			
1066421	04/08/2015	PRINTED	007926	PURCHASE POWER	1,020.99			
1066422	04/08/2015	PRINTED	006878	QUILL CORPORATION	820.52			
1066423	04/08/2015	PRINTED	006755	R & R TOWING	1,225.00			
1066424	04/08/2015	PRINTED	004906	RICK JOHNSON	191.06			
1066425	04/08/2015	PRINTED	008845	ROBERT PENDLETON	60.00			
1066426	04/08/2015	PRINTED	005613	RUMPKE	2,047.39			
1066427	04/08/2015	PRINTED	008850	RYAN LAMKIN	123.54			
1066428	04/08/2015	PRINTED	004542	SAFETY KLEEN	250.00			
1066429	04/08/2015	PRINTED	008569	SAMMANTHA EARLYWINE	60.00			
	04/08/2015				202.24			
1066431	04/08/2015	PRINTED	002540	SCHOOL HEALTH CORPORATION	165.10			
1066432	04/08/2015	PRINTED	007022	SCHOOL SPECIALTY	305.27			
1066433	04/08/2015	PRINTED	000071	SCOTT-GROSS, COMPANY, INC	92.15			
1066434	04/08/2015	PRINTED	007093	SERVICE SOLUTIONS GROUP,	497.30			
1066435	04/08/2015	PRINTED	003671	SHEPHERD'S PRINTING SERVI	2,960.29			- 19
1066436	04/08/2015	PRINTED	000508	SHERIFF OF FLEMING COUNTY	4,574.66			*
1066437	04/08/2015	PRINTED	006217	SNA	35.50			
				SOUTHERN BELLE	7,774.74			
1 1439	04/08/2015	PRINTED	000074	SOUTHERN STATES	153.78			
440	04/08/2015	PRINTED	008247	SPELLING CITY.COM	106.95			
1066441	04/08/2015	PRINTED	000296	STANDARD QUICK PRINT	89.99			
1066442	04/08/2015	PRINTED	003885	STATE ELECTRIC SUPPLY	631.74			
1066443	04/08/2015	PRINTED	000676	STEVE MCKEE	60.00			
1066444	04/08/2015	PRINTED	005218	STEVE'S ACE HARDWARE	1,020.83			
1066445	04/08/2015	PRINTED	007871	SUSAN BOX VIENS	39.36			
1066446	04/08/2015	PRINTED	008848	TED'S COLLISION CENTER	476.78			
1066447	04/08/2015	PRINTED	005533	TERRI LEET	60.00			
1066448	04/08/2015	PRINTED	007791	TERRY ANDERSON	187.78			
1066449	04/08/2015	PRINTED	008610	THE BANK OF NEW YORK TRUS	10,150.00			
1066450	04/08/2015	PRINTED	004384	THERESA GARRETT	60.00			
1066451	04/08/2015	PRINTED	006633	TIGER DIRECT	397.16			
1066452	04/08/2015	PRINTED	003214	TIME FOR KIDS	88.29			
1066453	04/08/2015	PRINTED	008784	TRACY MORAN	315.82			
1066454	04/08/2015	PRINTED	008832	UNITED GRAFIX	90.75			
1066455	04/08/2015	PRINTED	006416	VARSITY	4,113.49			
1066456	04/08/2015	PRINTED	004879	WAL-MART COM. BRC	635.83			
1066457	04/08/2015	PRINTED	002181	WARD'S NATURAL SCIENCE ES	1,583.43			
1066458	04/08/2015	PRINTED	080000	WEST FLEMING CO WATER DIS	1,302.66			
1066459	04/08/2015	PRINTED	006571	WINDSTREAM	692.20			
1066460	04/08/2015	PRINTED	004467	XEROX CORPORATION	5,820.86			
1066461	04/08/2015	PRINTED	008856	ZIEGLER TIRE	1,733.30			
		1.	48 CHEC	CASH ACCOUNT TOTAL	244,123.63	.0	0	

AP CHECK RECONCILIATION REGISTER

| P 4 apchkrcn

UNCLEARED

CLEARED

148 CHECKS

FINAL TOTAL

244,123.63

.00

** END OF REPORT - Generated by Janet Egan **

DRAFT - ALL NEW POLICY - 3/3/15

FISCAL MANAGEMENT

04.31111

Credit Card Use

In the course of the daily workings of the Fleming County Public School District, it is recognized that there may be instances when a District-wide credit card must be used to charge regular and ordinary business expenditures of the School District. All Purchasing Policies must be complied with when using a credit card, and an original receipt or invoice for the purchase must be produced by the person using the School District credit card.

ISSUANCE OF CREDIT CARD

The District Credit Card is issued to the District, as authorized by the School Board. No other cards shall be sought from or obtained through any other banks. The School District is limited to the issuance of a total of two (2) credit cards and the authorized card holders are limited to the Superintendent and the District Finance Director or designee. Each of the aforementioned credit cards shall have the name of the authorized card holder, and the Fleming County Public School District embossed on the front of the card. The aforementioned cardholders are responsible for maintaining custody of the credit card assigned to him/her and securing its safety.

No other District credit cards shall be issued to or maintained by any staff member or other person, other than the Superintendent and the District Finance Officer. The Superintendent reserves the right to revoke or cancel credit card privileges of any employee at any time, for any

The District credit card may be used to pay for Board member, and the Board Attorney's Districtrelated business expenses, for in-district and out-of-district events, including, but not limited to: registrations for training and seminars, lodging, travel, and meals. In cases where the District credit card is used for these expenses, the Board member and Board Attorney will not be entitled to reimbursement for those same expenditures.

The District credit card may be used to pay for certified and classified employees' District-related business expenditures, including but not limited to: in-district expenses, out of district expenses, registrations for training and seminars, travel, lodging, and meals. In cases where the District credit card is used for these expenses, the certified or classified employee will not be entitled to reimbursement for those same expenditures.

GUIDELINES FOR USE

A credit card may not be used for personal use or borrowed by another individual for personal

A credit card cannot be used to circumvent the School District's purchasing policies, and it must be used consistently with the provisions of the School District's purchasing policies and expenditure amount limits.

The amount available on each card is determined by the Superintendent, and may be subject to change by the Superintendent, depending upon the circumstances for the credit card usage. Balances on credit cards shall be paid in full by the District Finance Director or his/her designee each month.

Credit cards shall only be used for expenditures directly associated with the business of the School District. Credit cards may be used: in person; via telephone or mail order; or online, for any authorized purchase where the vendor or merchant accepts credit card payments. Examples of authorized purchases include, but are not limited to: utilities, materials, equipment, supplies directly related to School District business; travel expenditures, lodging, and meals for authorized School District business; and registrations for training seminars directly related to School District business.

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Credit Card Use

PROCEDURES FOR USE

PROCEDURE FOR REQUEST TO TAKE CREDIT CARD OUT OF BUILDING FOR PURCHASES:

Requestor must complete a requisition with the vendor as the merchant. Requestor should then bring the coded and approved requisition to the Superintendent's Office for approval. Upon approval Requestor shall sign out the credit card noting date and time for sign out, and upon return of credit card, sign the card in, noting date and time of return. Following the procedures in place for purchasing the standard invoice will reflect the credit card as the vendor.

PROCEDURE FOR REQUEST TO USE CREDIT CARD FOR INTERNET OR TELEPHONE PURCHASES

Requestor shall complete the requisition with the vendor as the merchant. Requestor should bring the coded and approved requisition to the Superintendent's Office for approval. If approved, the credit card shall be used within the Central Office's premises, and the card shall be returned immediately with accompanying original receipts. Following the procedures in place for purchasing the standard invoice will reflect the credit card as the vendor.

REVIEW AND PAYMENT OF CREDIT CARD CHARGES

The Superintendent, or his/her designee, and the District Director of Finance shall review the master list of credit card charges after the individual statements have been received. Charges on the Superintendent's issued credit card shall be reviewed by the District Finance Director each month. Adequate documentation for charges must be sent to the District's Finance Director within three days of the expenditure, along with the purchase order. Adequate documentation shall consist of, but not be limited to, invoices, sales receipts, credit slips, etc. Documentation shall detail the goods or services purchased; the cost of the goods or services; the date of the purchase; and the official business for which the goods or services were purchased. Credit card holders or employees who fail to provide necessary documentation may be required to reimburse the School District for the cost of the goods or services; may be disciplined up to and including termination; and/or may have credit card privileges revoked or limited.

Any staff member using the District-issued credit card is responsible for its protection and custody at all times, and shall immediately notify the District Finance Director or Superintendent if the credit card is lost, stolen, or misused. Only the Superintendent or the District Finance Director may request a replacement credit card for one that is reported lost, stolen, or missing. Credit cards may not be used for any personal expenditure, or non-School District expenditure, even if the intent is to repay the School District at future point.

No cash advances are allowed from a School District credit card. This does not preclude the use of the District credit card to pay for groups of people, including spouses or family members, in those circumstances where it is not feasible to split the bill among each person, or where the vendor will not permit separate billing, provided that the staff member or Board member reimburses the District for expenses attributable to his/her spouse or family member, and said reimbursement is made within thirty (30) days from the date that the expense is incurred.

FISCAL MANAGEMENT

04.31111 (CONTINUED)

Credit Card Use

REFERENCES:

KRS 160.280 KRS 160.290 KRS 160.410

KRS 175.525

RELATED POLICIES:

01.821

03.125

03.225

04.31

COMMUNITY RELATIONS

Visitors to the District Facilities and Properties Schools

LOCAL CITIZENS

The Board encourages parents, professional educators, and others who have legitimate educational interests pertaining to the District's public school program to visit the schools. To ensure that school personnel are aware of visitors' presence, all visitors must report immediately to the Principal's office upon entering the school and identify themselves as well as declare their purposes for visiting.

REGISTRANTS

No registrant, as defined in <u>KRS 17.500</u>, nor any person residing outside of Kentucky who would be required to register under <u>KRS 17.510</u> if the person resided in Kentucky, shall be on the clearly defined grounds of a District school, except with the advance written permission of the Principal or the Board that has been given after full disclosure of the person's status under <u>KRS 17.510</u> as a registrant or sex offender from another state and all registrant information as required in <u>KRS 17.500</u>.

A registrant is defined as:

- 1. Any person eighteen (18) years of age or older at the time of the offense or any youthful offender, as defined in <u>KRS 600.020</u>, who has committed:
 - a. A sex crime; or
 - b. A criminal offense against a victim who is a minor; or
- 2. Any person required to register under KRS 17.510; or
- 3. Any sexually violent predator; or
- 4. Any person whose sexual offense has been diverted pursuant to <u>KRS 533.250</u>, until the diversionary period is successfully completed.

A registrant who is the parent/legal guardian, or the person designated by the parent/legal guardian to have access to a student, must request and receive prior permission from the Principal to come onto school grounds. The Principal shall determine whether the requesting registrant is permitted to come onto school grounds for the following reasons:

- 1. To pick up or drop off their child each day.
- 2. To pick up the child who is injured or ill.
- 3. To confer with school staff concerning academic, disciplinary or placement issues involving the student, including matters required by federal or state law.
- 4. To attend a school activity, including athletic practices and competition, in which the student is a participant.
- 5. To vote when the school has been designated as a polling place.

Depending on the facts of the particular request, the Principal's response options may include, but are not be limited to the following:

- Requiring the registrant to provide additional information needed;
- Specifying check-in and check-out requirements;
- Requiring the registrant to be directly supervised by an individual designated by the Principal while on school grounds;
- Restricting the registrant to a designated location on school grounds;

10.5

(CONTINUED)

Visitors to the District Facilities and Properties Schools

REGISTRANTS (CONTINUED)

- Limiting the time the registrant will be permitted to be on school grounds; and
- Denying the request to come onto school grounds.

The Principal shall notify the Superintendent/designee of each request from a registrant and the response made to the registrant. If questions arise about a request, the Principal shall consult with the Superintendent concerning requests from registrants, and the Superintendent may seek further advice from the Board Attorney.

For all other reasons and for all individuals making a request other than parent/legal guardian/designee, the Principal shall consult with the Superintendent as the executive agent of the Board before making a final determination.

OUTSIDERS

Professional educators and citizens who are from other communities and who wish to observe the schools in operation, or visit district facilities or properties are welcome. Arrangements for such visits must be made in advance with the Superintendent.

Guests or visitors of students are not allowed at school without permission from the Principal. In addition, no salespersons or peddlers shall come onto school property without prior approval of the Superintendent.

CLASSROOMS

Visitors shall not enter classrooms without the prior consent of the Principal.

CONDUCT

All visitors to the schools must conduct themselves so as not to interfere with the daily operation of the school program.

USE OF TOBACCO PROHIBITED

The use of any tobacco product is prohibited in any building owned or operated by the Board.

ACCOMMODATION

Visitors with disabilities shall be accommodated as required by law. Individuals requesting accommodation shall contact the District ADA/504 Coordinator for assistance and guidance. Accommodations may include, but are not limited to, the following considerations:

- Effective communication
- Use of power driven mobility devices
- Event ticket sales accommodation
- Use of service animals
- Companion seating at events

The District shall notify the public of any requirements and/or deadline for requesting such accommodation.

REFERENCES:

KRS 17.545; KRS 17.500; KRS 17.510 KRS 160.380; KRS 211.394, KRS 211.395; KRS 600.020 OAG 91-13; P. L. 107-110 (No Child Left Behind Act of 2001)

Section 504 of the Rehabilitation Act of 1973

RELATED POLICIES:

05.3; 09.227; 09.3211

Adopted/Amended: 07/11/2012

Order #: 25

DRAFT 3/18/15

PERSONNEL

03.27 AP.1

- CLASSIFIED PERSONNEL -

Personnel Action Procedures

The Superintendent shall provide written notification of personnel actions to an employee, including but not limited to, public reprimand, suspension without pay, and termination.

WARNING NOTICES

It is not necessary for warning notices to be given to an employee before s/he may be publicly reprimanded, suspended without pay, or terminated. Where a supervisor/Superintendent determines that a warning is the appropriate response to an individual instance of conduct, the supervisor/Superintendent may issue warning notices for reasons listed in Board Policy 03.27. Such notices shall be issued in accordance with the following provisions:

- 1. Prior to the issuance of a warning notice, the supervisor/Superintendent shall hold an informal conference with the employee.
- 2. The supervisor shall retain a copy and forward a copy to the Superintendent/designee, as appropriate.

PROCEDURE FOR PUBLIC REPRIMAND/SUSPENSION/DISMISSAL OF CLASSIFIED EMPLOYEES

When the Superintendent becomes aware of allegations that, if true, are believed to warrant public reprimand, suspension without pay, or termination of a classified employee, the Superintendent may seek advice of counsel as deemed appropriate and shall determine whether s/he is in a position to serve as an impartial hearing officer concerning the allegations. If the Superintendent determines that s/he is able to serve as an impartial hearing officer, s/he should follow Procedure A; if not, s/he shall follow Procedure B.

PROCEDURE A (TO BE UTILIZED WHEN SUPERINTENDENT SERVES AS HEARING AUTHORITY)

- The Superintendent shall direct an administrator to investigate and make a written report to him/her as the designated "Investigator." The Superintendent will not conduct the investigation or prepare the report. The Superintendent will not be involved in the investigation except as may be necessary for procedural matters such as scheduling, facilities availability, etc.
- 2. The post-investigative report shall state whether the Investigator concludes in his or her professional judgment that the employee engaged in conduct in violation of one or more of the "Causes for Action" set forth in policy 03.27 and shall describe the facts in support of any violation in detail. The Investigator may include a recommendation for suspension without pay pending disposition of any employee request for a hearing in the report if s/he determines that the conduct at issue gives rise to the need to protect the health, welfare, or safety of staff and/or students or the orderly, efficient, and lawful operation of the educational process. If the Investigator recommends a suspension without pay pending disposition of any employee request for a hearing, the Investigator shall provide the employee an opportunity for a conference to discuss the allegations and potential suspension without pay.

This opportunity for a conference shall be provided before the Superintendent imposes a suspension without pay pending disposition of any employee request for a hearing. In the conference, the Investigator will provide oral or written notice of the violation of the "Causes for Action" constituting cause for the suspension without pay pending disposition of any employee request for a hearing, an explanation of the evidence supporting such violation if the employee denies it, and an opportunity for the employee to present his/her version of the facts relating to the violation.

Page 1 of 4

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Personnel Action Procedures

PROCEDURE A (CONTINUED)

- 3. The report shall not be binding on the Superintendent. Upon a determination that the report warrants initiation of hearing procedures on a potential public reprimand, suspension without pay or termination, the Superintendent shall provide written notice to the classified employee of the opportunity for a hearing. The notice may include a suspension without pay pending final administrative action on any classified employee-hearing request. If, after the hearing, the decision is against a suspension without pay or termination, the employee shall receive his/her full pay for any period of suspension. The notice will include a copy of the investigative report and will advise the employee of the sanctions the Superintendent may impose if the employee does not request a hearing.
- 4. The employee may request a hearing by filing the proper form with the Superintendent within tensix (610) calendar days after receiving the notification of an opportunity for a hearing.
- 5. If the employee fails to file the hearing request form on time, the Superintendent will review the report and if s/he concludes further action is warranted, take final personnel action based on such report, which may include, but shall not be limited to, public reprimand, and/or suspension without pay and/or termination. Any such action shall be set forth in writing and shall be effective on the employee's receipt of the written notice.
- 6. If the employee files a timely request, a hearing shall be conducted at a time and place not less than twenty (20) and not more than forty-five (45) calendar days after the employee's receipt of the written notice of the opportunity for a hearing.
- 7. The employee shall be given the opportunity to hear evidence on the report and the alleged violations described in such report and shall be given the opportunity to cross-examine witnesses. No later than five (5) calendar days before the hearing is scheduled to commence, the following shall be exchanged:
 - A list of witnesses expected to testify and copies of exhibits to be submitted in support of the report on behalf of the District; and
 - b. A list of witnesses expected to testify and copies of exhibits to be submitted by the employee in defense of alleged violations.
- 8. The employee may be represented by counsel at his or her own expense. However, the hearing may be continued if the employee does not provide written notice of his or her intention to be represented by counsel to the Investigator and Superintendent at least seventy-two (72) hours before the hearing is scheduled to commence. The hearing shall be conducted by the Superintendent, who may utilize the assistance of an attorney as hearing advisor. Evidence and testimony shall be presented in support of the report first. The employee shall be given the opportunity to present evidence and testimony in his/her defense and the opportunity to present rebuttal evidence may be extended.
- 9. The Superintendent shall issue his/her written decision setting forth the reasons for the decision and describing the evidence relied upon within five (5) working days after the conclusion of the hearing. The Superintendent's decision shall be final, shall be effective on the employee's receipt of written notice of the decision and shall be maintained in the classified employee's file.

Personnel Action Procedures

PROCEDURE B (TO BE UTILIZED ONLY WHEN SUPERINTENDENT DOES NOT SERVE AS HEARING AUTHORITY)

1. If the Superintendent determines, after consultation with counsel as is deemed necessary, that s/he may not be in a position to serve as an impartial Hearing Officer, s/he may delegate authority to hear a classified employee disciplinary matter to an independent hearing officer and may issue such delegation to a Hearing Officer appointed by the Kentucky Commissioner of Education ("Commissioner"). Any such delegation shall be in writing and shall be made as soon as reasonably possible after the Superintendent's receipt of a classified employee's request for a hearing under Policy 03.27.

If the Superintendent chooses to utilize a Hearing Officer made available by the Commissioner, s/he shall send a written request to the Commissioner. The request for the appointment shall be accompanied by copies of the charges and the employee's request for a hearing. All costs associated with payment for services of the Hearing Officer shall be the responsibility of the District.

The Superintendent shall not utilize a Hearing Officer who is an employee of the Kentucky Department of Education or the District.

2. If the Superintendent determines s/he will not serve as Hearing Officer, s/he may investigate classified employee conduct or activities that may warrant a public reprimand, suspension without pay, or termination, and may cause charges to be brought against the employee setting forth the Superintendent's intent to impose a public reprimand, suspension without pay, or termination, subject to the employee's exercise of hearing rights under this policy. The charges shall describe conduct giving rise to a violation of one or more "Causes For Action" as set forth in detail in Policy 03.27 and may include a suspension without pay pending final administrative action on a classified employee hearing request.

If after the hearing the decision is against a suspension without pay or termination, the employee shall receive his/her full pay for any period of suspension. In determining to impose a suspension without pay pending disposition of any employee request for a hearing, the Superintendent shall review whether the conduct at issue gives rise to the need to protect the health, welfare, or safety of staff and/or students or the orderly, efficient, and lawful operation of the educational process. Prior to imposing a suspension without pay pending disposition of any employee hearing request, the Superintendent shall provide the employee an opportunity for a conference to discuss the allegations and potential suspension without pay. In the conference, the Superintendent will provide oral or written notice of violation of "Causes For Action" constituting cause for the suspension without pay pending any employee request for a hearing, an explanation of the evidence supporting such violation if the employee denies it, and an opportunity to the employee to present his version of the facts relating to the violation.

- 3. The employee may request a hearing by filing the proper form with the Superintendent within tensix (106) calendar days after receiving notice of the charges. If the employee fails to request a hearing on time, the Superintendent's action as set forth in the charges shall be final.
- 4. If the employee files a timely request, a hearing shall be conducted at a time and place not less than twenty (20) calendar days after the employee's receipt of the charges.

Personnel Action Procedures

PROCEDURE B (CONTINUED)

- 5. The employee shall be given the opportunity to hear evidence on the charges and to cross-examine witnesses. No later than five (5) calendar days before the hearing is scheduled to commence, the following shall be exchanged:
 - A list of witnesses expected to testify and copies of exhibits to be submitted in support of the charges on behalf of the District; and
 - b. A list of witnesses expected to testify and copies of exhibits to be submitted by the employee in defense of charges.
- 6. The employee may be represented by counsel at his/her own expense. However, the hearing may be continued if the employee does not provide written notice of his/her intention to be represented by counsel to the Superintendent and Hearing Officer at least seventy-two (72) hours before the hearing is scheduled to commence.
- 7. Evidence and testimony shall be presented in support of the charges first. The employee shall be given the opportunity to present evidence and testimony in his/her defense and an opportunity to present rebuttal evidence may be provided.
- 8. The Hearing Officer shall issue his/her written decision setting forth the reasons for the decision and describing the evidence relied upon after conclusion of the hearing. Upon receipt of the Hearing Officer's decision, the Superintendent shall take action consistent with the decision by providing written notice to the classified employee and such action shall be effective upon the employee's receipt of such notice. The Superintendent may seek advice of counsel regarding the form and content of such notice. The Superintendent's written notice shall be maintained in the classified employee's file.

Fleming County Schools



DISTRICT TECHNOLOGY PLAN

Plan Start Date: July 1, 2015

Plan Expiration Date: September 30, 2016

Our vision is to become a District of Distinction!

ACKNOWLEDGEMENTS

District Technology Staff

Denise D. Brown, DTC/CIO

Rick Johnson, District Technician

Ashley Dillon, District Technician

School Library Media Specialists

Paige Sloas, FCHS

Whitney Wilson, SMS

Gwendolyn Hargett, EES

Kimberly Crawford, FES

Kimberly DeAtley, HES/WES

District Finance, Technology, & Operations Committee

Greg Conway, Director of District-Wide Operations

Greg Dunaway, Maintenance Director

Denise D. Brown, Chief Information
Officer/District Technology Coordinator

Terry Anderson, Energy Manager

Gene McElfresh, Community Representative

Tammy Gallenstein, Teacher

Gwendolyn Hargett, Library Media Specialist

Angela Hughes, Computer Lab Instructional

Aide

Lisa Newsom, School Secretary

Whitney Wilson, Library Media Specialist

School Technology Coordinators

Charlene Hall, FCHS

Whitney Wilson, SMS

Angela Hughes, EES

Joyce Cox, FES

Alicia Skaggs, HES

Elaine Cummins, WES

School Principals

FCHS - Mark Leet

SMS - Jesse Bacon

EES – Luanne Applegate

FES – Stephanie Emmons

HES – Carol Thompson

WES - Terra Greer

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EXECUTIVE SUMMARY

Fleming County Schools provides 21st century technology resources to students and staff as a result of local funding sources, federal programs, and KETS Offers of Assistance.

Professional development is provided to teachers for utilization of available technologies to enhance the instructional program. Instructional technology surveys will be utilized to plan for additional professional development based on self-assessment by staff members.

Upgrades to the available bandwidth provided to the district by the Kentucky Department of Education have improved the user experience when utilizing the network. Additional network infrastructure improvements are planned to allow the district to fully realize the utilization of the bandwidth upgrade from 45 MB to 250 MB. The current core router is outdated and in the process of being replaced to resolve bandwidth utilization issues. The increase of cloud-based services has resulted in fewer on premise servers required to manage services for the schools. KETS management of the Gateway Controller, Domain Controller, and Diagnostic server has minimized network downtime. Additional improvements will include the replacement of existing wireless networks in all schools to provide a fully saturated environment for wireless connectivity.

Currently, two district technicians support our six schools, the district office, and the regional migrant education center. A web-based technology maintenance request program has been implemented to improve the efficiency of the process, as well as to provide additional monitoring and reporting mechanisms. The technicians complete approximately 150 technology requests per month.

All schools currently have wireless networks to support district-owned and personally-owned wireless devices. All elementary teachers, special education teachers, library media specialists, as well as some secondary teachers have iPads for instructional use with students. Guest wireless networks are available at all sites to allow internet-only access for BYOD devices. These devices are subject to documentation and adherence to the district Acceptable Use Policy. Network use is monitored via the Microsoft Threat Management Gateway server and the WebSpy Analyzer program.

All district and school administrators are provided iPads to utilize during meetings, for classroom observations, and to maintain communication with stakeholders.

The Kentucky Department of Education via the Office of Knowledge, Information, and Data Services and the Kentucky Program of Studies require that technology be an integral part of each school's plan to foster high academic standards for all students. Students in the district have access to workstations, tablets, interactive boards, student response systems, wireless slates, and other technology tools to provide meaningful avenues to learn and communicate their learning. Instructional technology programs utilized in the district include IXL, Plato, PBS Learning Media, KET Encyclomedia, MobyMax, Headsprout, Renaissance Learning, WinLearn, BrainPOP, Khan Academy, and YouTube for education. Additionally, the district utilizes NWEA's MAP Assessment to provide appropriate learning opportunities based on individual student performance.

Students at Fleming County High School have access to industry-specific software and technology tools through the Career & Technical Education programs. Students have opportunities to become industry-certified in the use of technology. FCHS students also utilize online resources for assessments including Compass, KOSSA, Work Keys, and End of Course. These assessments allow students to demonstrate that they are college and/or career-ready.

Student Technology Leadership Programs (STLP's) exist in all six schools in the district. Students compete at regional and state STLP competitions in a variety of categories. Additional support is needed for the STLP programs in some schools as a result of decreased staffing.

The district is currently focused on improving communications with all stakeholders. The district website is utilized as the primary source of information for parents, students, staff, and community members. The website is frequently updated to ensure that all stakeholders can remain informed of the initiatives, programs, and progress in the district. Stakeholders can subscribe to e-communications to be notified of events and news articles as they are added to the website. The district website is hosted by SchoolPointe by Digital School Network to allow teachers and administrators to update their web pages from any internet-capable device. Additionally, the district utilized the Bright Arrow communication system to notify stakeholders of important information, school closures, etc. via phone calls, email, and text messages. A district Twitter account is utilized to share information, and each school has a Facebook page to disseminate information quickly as well.

The Infinite Campus Student & Parent Portals are utilized to allow access to grades and attendance data. IC Mobile apps are also available to access this information. Parents and students may request their login information from the school office or guidance counselor.

PLANNING PROCESS AND METHODOLOGY

The district Finance, Technology, and Operations (FTO) Committee, with representation from all stakeholders, will review the status of the current technology plan annually and guide the development and direction of future plans. The District Technology Plan will be presented to the Fleming County Board of Education for approval upon approval by the FTO Committee.

Data from the Technology Activity Report, Technology Readiness Survey, Transition Survey, TELL Survey, and Instructional Technology Practices Survey was used to develop the current plan.

The Fleming County Schools Technology Plan will be available on the district website.

District technology staff attends conferences, technology team meetings, STC/District technology meetings, and regional DTC meetings to ensure implementation of the technology plan. Stakeholders review technology issues including the items listed below.

- Hardware
- Telephony
- Classroom resources
- Purchasing & Architectural Standards
- Installation
- Network monitoring

- Software
- Fiber
- Technology integration
- Professional development
- Maintenance
- Goals, strategies, & next steps

CURRENT TECHNOLOGY & RESOURCES

Currently, Fleming County Schools has 1346 workstations, 19 servers, 260 wireless tablets, 192 digital projectors, 129 interactive boards, 25 student response systems, 153 document cameras, 93 wireless slates, 80 wireless access points, and 18 security camera systems. The workstation replacement plan has been deferred over the past few years due to a lack of available funding sources. While teacher workstation replacements have begun recently, most student workstations were purchased via the Instructional Device Upgrade (IDU) project seven years ago. The lack of modern processors, graphics cards, and memory result in a high level of frustration for users. Increases in the KETS Offers of Assistance, along with other local funding sources and federal program funds, will be utilized to revive the device refresh/replacement cycle.

The district is provided a high-speed network connection from KDE to our district hub site at Simons Middle School. The district is in the process of replacing the core router at SMS to fully realize the bandwidth potential provided by KDE. The district owns the fiber between SMS, the central office, and Flemingsburg Elementary School. We currently provide a fiber connection through GTT Communications (formerly known as American Broadband) from Simons Middle School to EES, FCHS, HES, & WES. This service results in monthly fees which are discounted 82% as a result of E-rate funding. The district will investigate the costs associated with installation of district-owned fiber throughout to all schools. While this has been cost-prohibitive in the past, changes to the E-rate program may make this a more viable option and eliminate those monthly fees.

While each school in the district has wireless networks, we do not have a level of saturation in any of our buildings. Additionally, the wireless access points are multi-generational, with some issues with interoperability. Additional funding through the E-rate program will be utilized to update and upgrade these wireless networks to saturation levels in all schools.

The primary concerns for district students and staff at this time include the need to replace aging workstations and wireless infrastructure. Instruction and assessments are increasingly dependent upon network and technology resources. The number and types of devices and technology resources are ever-increasing. The increase of the technology footprint in all areas of district operations and management place an additional strain on available technology staff.

CURRICULUM & INSTRUCTIONAL INTEGRATION GOALS

Goal 1

All students will have access to technology in the regular classrooms and in computer labs at every school.

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
All students will utilize the available computer labs to participate in technology-based instruction.	Students will learn to utilize technology resources to learn and demonstrate their learning.	Instructional technology program reports, observations, performance events	Ongoing	Teachers Lab Instructors Library Media Specialists	Local Federal Funds
All classrooms will have access to 21 st century technology tools including interactive boards and/or digital projectors for teaching and learning.	Students will learn to utilize technology resources to learn and demonstrate their learning.	Lesson Plans Observations & Evaluations Performance events	Ongoing	School Administrators Technology Staff	Local Federal Funds
Students at FCHS will access mobile laptop labs and tablets in regular classrooms for research, interactive instruction, and assessments.	Students will learn to utilize technology resources to learn and demonstrate their learning.	Lesson Plans Observations & Evaluations	Ongoing	FCHS Administrators FCHS Teachers Technology Staff	School Improvement Grant

Goal 2

All teachers will have access to technology resources to use in the development of engaging, student-centered instruction and assessments.

Action Plan: Projects/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Teachers will integrate technology resources into instruction in all classrooms.	Increased student engagement will result in improved student achievement.	Unit plans Lesson Plans Surveys Assessment Results	Ongoing	School Administrators Teachers DTC/CIO	Local Federal Funds
Teacher workstations will be maintained and replaced as necessary by district IT staff.	Reliable, functional IT resources will be available to teachers for utilization in instruction, assessment, and for communication with stakeholders.	Lesson Plans Unit Plans Replacement Cycle	Ongoing	District IT Staff	KETS Funds Local Federal Funds
The district vBrick video system will be utilized by teachers as a resource for instruction and professional development.	Teachers will be able to utilize technology resources efficiently to support instruction in all content areas.	Lesson Plans PD Plan	Ongoing	Teachers District IT Staff	Local Federal Funds

CURRICULUM & INSTRUCTIONAL INTEGRATION GOALS – EVALUATION

Integration of Technology into Curricula and Instruction Evaluation Narrative

Fleming County Schools has provided 21st century technology resources at all levels and in all classrooms. Teachers at all levels have participated in professional development on the utilization of available technology resources. The utilization and integration of technology resources in the classrooms will be evaluated by school-level walkthrough observations, the district Certified Evaluation Procedures, and district-level walkthrough observations. Teachers will be evaluated on Standard VI of the Kentucky Teacher Standards as part of formative and summative evaluations.

STUDENT TECHNOLOGY LITERACY GOALS

Goal 1

Students demonstrate a sound understanding of the nature and operation of technology systems. Students use technology to learn, to communicate, to increase productivity, and to become competitive in the 21st century global economy. Students manage and create effective oral, written and multimedia communication in a variety of forms and contexts as are appropriate for each learning level.

Action Plan: Projects/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
All elementary students will have dedicated computer lab time in a scheduled rotation period.	Students will be proficient in the use of technology.	Lab schedules Student work samples & products Observations	Ongoing	Elementary Principals & Teachers	Federal Funds
Beginning in 4 th grade, all FCS students will utilize district network email accounts for educational communication with teachers.	Students will be proficient in the use of technology.	Active Directory Reports Communication samples	Ongoing	Elementary Teachers District IT Staff	Local
Keyboarding skills will be taught in all elementary	Students will be proficient in the use of	Network usage logs	Ongoing	Elementary Teachers	Local

levels will utilize all 21 st century use of technology resources to enhance learning opportunities	Local Federal Funds

Goal 2

Students will understand the elements of digital citizenship, including: Digital Access, Digital Commerce, Digital Communication, Digital Literacy/Education, Digital Etiquette, Digital Law, Digital Rights & Responsibilities, Digital Health & Wellness/Safety, and Digital Security/Self Protection. Students practice safe, responsible and ethical use of technology. Students develop positive attitudes toward technology use that supports lifelong learning, collaboration, personal pursuits, and productivity.

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Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Beginning at the elementary level, students will receive instruction in all nine aspects of digital citizenship.	Students will practice safe, responsible, and ethical technology use.	Lesson plans Network usage logs Observations	Ongoing	All teachers	Local Federal Funds KETS
All middle and high school students will participate in Internet Safety awareness activities.	Students will practice safe, responsible, and ethical technology use.	Observations Assembly documentation	Ongoing	FRYSC Personnel School Administrators District IT Staff	Local Federal Funds KETS
Students at the middle school and high school levels will complete the Digital Driver's License program. Access to network resources will be contingent upon	Students will practice safe, responsible, and ethical technology use.	DDL Reports Lesson Plans	Ongoing	Teachers Lab instructors District IT Staff	Local Federal Funds KETS

DDL completion			
and AUP			
adherence.			

Goal 3

Students understand the role of technology in research and experimentation. Students engage technology to develop solutions for solving problems in the real world. Students will use technology for creation and innovation.

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Students at all levels will utilize technology resources to research and create products to demonstrate learning.	Students utilize a variety of technology tools to present or publish results of projects based on information gathered by research.	Observations Lesson Plans	Ongoing	All teachers	Local Federal Funds
BYOD will be implemented at all levels to allow students to utilize their devices for instructional purposes.	Students will extend the resources available for learning via technology.	Observations AUP's	Ongoing	District Leadership School Leadership Teachers	Local Federal Funds KETS

STUDENT TECHNOLOGY LITERACY GOALS - EVALUATION

Students at all levels are evaluated on technology literacy skills as part of their performance in all classes. Teacher lesson plans in all areas indicate the incorporation of technology into instruction and student evaluation. Principals and district administrators will monitor the classroom use of technology and report student use of technology through the ELEOT evaluation instrument.

STAFF TRAINING/PROFESSIONAL DEVELOPMENT GOALS

Goal 1Teachers effectively use technology and research-based instructional practices to support student learning.

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
All FCS teachers will have professional development opportunities annually provided by the district.	Teachers will be able to integrate and utilize available technology resources to enhance student engagement and instruction.	PD Materials & Documentation District walkthrough observations Principal observations & evaluations	Ongoing	DTC/CIO District PD Coordinator	Local Federal Funds
Each school will utilize current faculty members with technology expertise to train/mentor other staff in effective utilization of technology resources.	Teachers will be able to integrate and utilize available technology resources to enhance student engagement and instruction.	PLC/Staff Meeting Documentation District walkthrough observations Principal observations & evaluations	Ongoing	Principals DTC/CIO District PD Coordinator	Local Federal Funds

Goal 2 Technology will be integrated into the teaching and learning process at all schools and used effectively for student data reporting.

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Training will be provided for all teachers on the new Student Instruction Module	Teachers will be able to maintain and update student records via web-based	PD Documentation Principal IC reports	Summer 2015	District PD Coordinator District KSIS Coordinator	Local State Funds

of Infinite Campus.	platform.				
Technology professional development sessions on current and emerging technologies will be provided during the day and/or after school to foster awareness and effective technology integration.	Teachers will be able to effectively integrate technology into instruction to enhance student engagement and learning.	PD Documentation Observations Lesson Plans	Ongoing	DTC/CIO Principals	Local State Funds Federal Funds
Teachers will utilize the CIITS program to create and share lesson plans, assessments, and resources.	Teachers will more effectively plan for instruction and assessment.	CIITS Reports & Records	Ongoing	District Assessment Coordinator Principals	State Funds Federal Funds
Teachers will create and maintain classroom web pages for use by stakeholders.	Important information will be available to all stakeholders via the utilization of classroom web pages.	Teacher web pages Observations	Ongoing	DTC/CIO Principals Teachers	Local State Funds Federal Funds

STAFF TRAINING/PROFESSIONAL DEVELOPMENT GOALS - EVALUATION

Fleming County Schools will include technology offerings in the Professional Development available for all instructional staff. New staff members will receive orientation training regarding available technology resources via school and/or district technology staff or teacher mentors.

Principals will evaluate the use of technology during the Certified Evaluation Process as well as the routine observations using the ELEOT instrument. Reports of these evaluations will be presented to the faculty of each school in addition to the district Senior Leadership Team. Deficiencies observed by the principals on Standard 6 during the evaluation process will result in Individual Growth Plans for those teachers. Principals will review and approve the Individual Growth Plans prior to implementation.

Teachers will be provided additional technology training as needed. School technology leaders will offer support at the building level. Teachers who attend off-site training will share lessons learned with their peers.

District technology staff will attend monthly regional technology meetings led by the Region 7 KETS Engineer. The technology staff will also attend KySTE Conferences and trainings to remain informed of current and emerging technology initiatives. District technology staff will participate in monthly statewide technology webcasts provided by KIDS staff in order to remain current on technology initiatives and compliant with all technology mandates and statutes.

TECHNOLOGY GOALS

Goal 1

Integrating current technologies into all schools will help prepare students to be competitive in a rapidly changing global economy. All teachers and student will have direct access to 21st century technology resources.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
100% of FCS computers will have current operating systems.	Students and teachers will be able to utilize current technology resources to improve teaching and learning.	Active Directory Reports DameWare Reports	Ongoing	DTC/CIO District Technology Staff	Local KETS Federal Funds
Intelligent classroom technologies will be employed in all schools and classrooms to enhance teaching and learning.	Students and teachers will be able to utilize current technology resources to improve teaching and learning.	MUNIS Reports Technology Readiness Survey	Ongoing	DTC/CIO District & School Administrators	Federal Funds State Funds Grant Programs
Student email will be fully implemented and	Students will benefit from utilization of real-	Active Directory Reports	Ongoing	DTC/CIO Teachers	Local KETS

utilized in grades 4-12.	world communication methods.	Lesson Plans			
Wireless network infrastructure will be upgraded to provide saturation and reliable access in all schools.	Wireless devices will function properly for use in teaching and learning activities.	Technology Web Help Desk reports	Ongoing	DTC/CIO District technology staff	KETS USF Local
Fleming County Schools will provide STLP opportunities to students in all schools.	Students will gain skills and knowledge to become college and/or career-ready.	STLP Classes/Meetings Regional & State STLP Showcase Participation	Ongoing	DTC/CIO District Technology Staff Principals School Technology Coordinators	KETS Local
Equipment replacements will occur as necessary to maintain current minimum standards established by KETS. Additional infrastructure will be added as needed to expand school networks to meet the needs of users.	Current technologies will be available for teaching and learning activities.	Network reports & inventories Technology Activity Reports USF Documentation Technology Readiness Survey	Ongoing	DTC/CIO District Technology Staff District & School Administrators	USF Local KETS Grant Funds Federal Funds
KETS/USF funds will be utilized to purchase routers, servers, switches, and wireless network equipment to replace aging equipment.	Network resources will be sufficient to provide rigorous, engaging learning opportunities for students.	Network reports & inventories Technology Activity Reports USF Documentation Technology Readiness Survey	Ongoing	DTC/CIO District Technology Staff	KETS USF Local

Surplus technology equipment will be recycled through an approved escrap vendor who will pick up the equipment, compensate the district for the value of the recyclables, and provide Certificates of Destruction if applicable.	Surplus equipment will be disposed of in a responsible and efficient manner.	Surplus declarations e-Scrap documentation	Ongoing	DTC/CIO District Technology Staff	Local
All technology licensing agreements will be maintained in order to remain compliant with requirements.	FCS will model Digital Citizenship by maintaining licensing agreements for software and services provided.	Microsoft EES Documentation	Ongoing	DTC/CIO	KETS

Goal 2

The Kentucky Department of Education increasingly requires that information be provided electronically for student assessment, student data, staff data, online assessments, managed emails, program records, special education records, and financial records.

Fleming County Schools will continue to provide electronic transfer of data to KDE, ensuring that required equipment is installed and software is updated.

Two-way communication continues to be a priority of Fleming County Schools. Multiple methods of communication will be utilized as appropriate. Additionally, parents and students will be granted access to the Infinite Campus portals to access student data.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
All classrooms will	Telephony will be	Call logs	Ongoing	School	KETS
have telephonic	utilized for two-way communication	Communication		Principals	USF

access.	among stakeholders.	records in Infinite Campus		District Technology Staff	
Building network and telecommunications upgrades and additions at all schools will include equivalent current technology for internal connections and wireless access.	Current technology resources will be available for teaching and learning activities.	Technology inventories	Ongoing	DTC/CIO District Technology Staff	KETS Local USF
School administrators will utilize tablets to conduct walkthrough observations.	The evaluation process will be more efficient, reducing the amount of time required by principals to complete paperwork.	Evaluation/observation records	Ongoing	School Administrators	Local Grant Funds
USF funds will be utilized to support telecommunication services to all schools, including fiber connectivity to EES, FCHS, HES, & WES.	Increased access to telecommunication and high-speed networks.	USF Documentation	Ongoing	DTC/CIO	USF
USF funds will be utilized for basic maintenance of eligible services	Increased access to Internet and network resources as evidenced by resource utilization	USF Funding USF FRN's	Ongoing	DTC/CIO	USF
USF funds will be utilized to expand/upgrade internal connections at all schools.	Increased access to Internet and network resources as evidenced by resource utilization	USF Funding USF FRN's	Ongoing	DTC/CIO	USF

Electronic access to student data through the SIS portals will keep stakeholders informed.	Parents & students will be informed of important student information including progress data.	Infinite Campus Parent/Student Portal usage reports.	Ongoing	District KSIS Coordinator	Local KETS
Parents, staff, and other stakeholders will receive information through district phone/email/texting notification system.	Stakeholders will remain informed of district events and information.	Bright Arrow reports	Ongoing	DTC/CIO School Principals	Local KETS
Electronic formative assessments will be utilized to provide accurate information on student instructional needs.	Teachers will be better able to plan instruction based on student needs.	MAP Assessment Reports	Ongoing	DTC/CIO DAC	Grant Funds Local Federal Funds
All Fleming County Schools will maintain updated websites.	All stakeholders will have access to information ondemand.	SchoolPointe usage reports.	Ongoing	DTC/CIO School Principals STC's	Local KETS
The Fleming County Schools district website will be utilized as a primary source of information for all stakeholders.	All stakeholders will have access to information ondemand.	SchoolPointe usage reports.	Ongoing	DTC/CIO District technology staff	Local KETS
Hosted district, school, and classroom web pages will be utilized to provide information for all stakeholders.	All stakeholders will have access to information ondemand.	SchoolPointe usage reports	Ongoing	DTC/CIO District technology staff Principals Teachers	Local KETS

TECHNOLOGY GOALS – EVALUATION

The increasing demand for high-quality technology resources and applications drives the quest for improvements in the district. The Finance, Technology, and Operations Committee will evaluate the District Technology Plan annually and the district Senior Leadership Team will monitor the plan to ensure that the goals and objectives are met. The plan will be submitted to the Board of Education annually for review and approval prior to submission to the Kentucky Department of Education.

BUDGET SUMMARY

School Year: 2015-2016

Annual Budget Summary

Acquired Technologies and Professional Development	E-Rate	NCLB/other than Title IID	KETS	Other (Specify)
Computer hardware and software, other emerging technologies		\$5,000 (Title I)	\$50,031.70	\$21,000 (RTT3)
Microsoft Volume Licensing Agreement			\$13,500	
Web Help Desk Software	Name of		\$833.00	
Web Hosting			\$2,400	
District Notification System (Bright Arrow)				\$2,400.00
				(Safe Schools)
DameWare Remote Assistance Software			\$727.50	
Professional Development			\$2,000	
Internal networking connections	\$120,000			\$30,000 SFCC Offer of Assistance
Telecommunications	\$40,000			\$20,0000
				Local Funds
District Technology Staff				\$150,000
				Local Funds

Fiber connection to 4 schools			\$28,807.80	
STLP Support			\$2,500	
TOTAL	\$160,000	\$5,000	\$100,800	\$223,400

BUDGET SUMMARY – NARRATIVE

Fleming County Schools will continue to pursue funding for educational technology through KETS Offers of Assistance, USF Funding processes, and other avenues of federal, state, and local funding. USF funding will be utilized to improve the infrastructure and wireless broadband access to all schools. Future changes to USF eligible services will result in a shift toward more local and other funding sources for non-eligible services including telephony, web hosting, and basic maintenance. KETS and other state, federal, and local funding sources will be utilized to replace aging instructional devices as needed.

CONTRACT FOR TECHNICAL SERVICES

BETWEEN THE

KENTUCKY EDUCATIONAL DEVELOPMENT CORPORATION (KEDC)

AND

FLEMING COUNTY PUBLIC SCHOOLS

The Kentucky Educational Development Corporation, herein after KEDC, and Fleming County Public Schools, herein after District, agree to enter into this contract for Technical Services of eligible items as determined by the Eligible Services List for Funding Year 2015. The District's eligible systems includes, but is not limited to, local area networks (LANs), wireless local area networks, routers, uninterruptible power supplies, network switches, access points, wireless LAN controllers, cabling, racks, caching servers, firewalls, system improvements and upgrades, managed internal broadband services, etc. The Technical Services shall be provided on contractual and/or time and materials basis.

KEDC agrees to provide the following services to the District:

Basic Maintenance Services

KEDC will provide Technician(s) for the repair and upkeep of eligible hardware, wire and cable
maintenance, basic technical support, and configuration changes. See below for an itemized list of covered
products.

Installation Services

KEDC will provide Technician(s) for installation and initial configuration of the eligible products listed below.

Applicable To All Services

- KEDC agrees to provide liability insurance for the KEDC employee working in the district.
- KEDC agrees to invoice the Schools and Libraries Corporation for the discounted amount of services provided and bill the District for their portion of services.

The District agrees to:

Basic Maintenance Services

- Pay KEDC rates listed below for 8 hours of billable time for Basic Maintenance Services as needed. (Billable time includes travel time to and from the district and on-site time.)
- Provide a minimum of 6 hours of billable time per technician, per trip on-site.
- Pay KEDC the SLC discounted amount of the invoice in the event the Schools and Libraries Corporation denies payment of a funding commitment after service is rendered (Net 30).
- Pay KEDC invoices Net 30.

Installation Services

- Pay KEDC upon completion of the project installation.
- Pay KEDC the SLC discounted amount of the invoice in the event the Schools and Libraries Corporation denies payment of a funding commitment after service is rendered (Net 30).
- Pay KEDC invoices Net 30.

This term of this contract may be extended by mutual agreement of both parties. KEDC agrees to allow SPIN changes in the event KEDC no longer provides the services requested in this contract. This contract is contingent upon funding approval from the Schools and Libraries Universal Service Fund (E-Rate).

Therefore the parties agree to the cost summary as follows:

Installation Services:

Materials and Installation of Category 6 twisted pair structured cabling system with 60 drops at Fleming County High School.

Total Cost

\$11,890.46

Superintendent

MARCH

Contract Number - KEDC-18-171-1

Contract Award Date - 3/11/2015

Services Start Date - 7/1/2015

Contract Expiration Date - 9/30/2016

KEDC Spin Number - 143002859

Fleming County High School Anixter Order

MANUFACTURER	MANUFACTURER	DISTRIBUTOR	ITEM DESCRIPTION	QUANTITY	QUANTITY UNIT COST	TOTAL COST
PANDUIT	CPPI 24WBLY	PAKI NOMBEK	24 PORT UNIOAD BLANK PANEL SNAP IN 4 PORT FACEPLATE	3	\$21.18	\$63.54
BELDENCOT	2412006A1000	CM-00424IBDN-7RB-06	CABLE 24 4P CAT 6 NON PLENUM REEL IN BOX	8000	\$0.171	\$1,368.00
BELDENCOT	2413D15A1000	CMP-00424/BDN-7RB-06	CABLE 24-4P CAT 6 PLENUM REEL IN BOX	4000	\$0.280	\$1,120.00
ERICO	CAT32BC	178195	2 INCH SUPPORT CLIP 40 BOX	2	\$158.95	\$317.90
PANDUIT	CJ688TPEI	262262	CAT 6 XP7 MODULAR JACK T568AB INSERT	120	\$5.60	\$672.00
PANDUIT	CBXJ2EI-A	174015	2 PORT SURFACE MOUNT BOX UNLOADED ACCPTS MINI COM JACKS	09	\$2.56	\$153.60
			ANIXTER TOTAL			\$3,695.04

Fleming County High School KEDC Order

\$8,195.42	
KEDC GRAND TOTAL	

1 of 1



TELECOMMUNICATIONS SERVICE AGREEMENT

(Voice and Data Transmission, Local)

This Telecommunications Services Agreement ("Agreement) is made and entered into as of the 18th day of March, 2015 between Global Telecom & Technology Americas Inc., ("Provider" or GTT) having its principal place of business at 7900 Tysons One Place, Suite 1450, McLean, VA 22102 and Fleming County Public Schools, ("Customer"), having its principal Place of business at 211 W. Water Street, Flemingsburg, KY 41041-1022.

RECITALS

WHEREAS, the Customer desires to engage the Provider to perform the services ("Services") described in <u>Exhibit A</u> attached hereto and incorporated herein by reference;

WHEREAS, the Customer is agreeable to the compensation for such Services as set forth On Exhibit B attached hereto and incorporated herein by reference;

AND WHEREAS, the Provider is willing to perform such Services for the Customer upon the additional terms, agreements, conditions and covenants hereinafter set forth.

NOW THEREFORE, in consideration of the mutual covenants and agreements hereinafter set forth, the parties hereto agree and contract as follows:

1. Definitions

"Agreement" means this Agreement, as amended and agreed upon by the Parties from time to time.

"Business Hours" means 7:00 a.m. to 7:00 p.m., Central Time, Monday through Friday, excluding legal holidays.

"Customer Premises" is defined to mean all real property owned or leased by the Customer.

"Infrastructure" is defined to mean the cables, wires, lines, towers, wave guides, optic fiber, antennae, and any associated converters, equipment, or facilities designed and constructed for the purpose of providing Telecommunications Services.

"Service(s)" is defined to mean a Telecommunications Service(s) provided by GTT pursuant to this Agreement.

"Service Interruption" is defined to mean the continuous period of time during which Service are not provided substantially as warranted to one or more customer sites.

"Service Period," means the period of time agreed upon by the parties for the delivery of Telecommunications Services, starting on the Turn-up Date.

"Telecommunications Service(s)" means the transmission, between or among points specified by the Customer, of information of the customer's choosing (e.g., data, video, and voice).

"Turn-up Date" means the first date on which the Services, or any Services, or any Service are fully functional in all material respects and available for use at all sites specified, and have been so acknowledged in writing by the Customer.

"Service Installation Charge" means the amount specified as the Installation Fee

"Monthly Service Fee" means the amount specified as the Monthly Service Fee.

- 2. <u>Scope of Services</u>. Provider agrees to perform Services for the Customer as described in <u>Exhibit A</u> hereto, and in accordance with the specifications set forth thereon. Provider shall exercise the usual and customary standards of performance in the telecommunications industry in performing the Services in a prompt and efficient manner.
- 3. <u>Term.</u> This Agreement shall become effective as of the date first shown above ("Effective Date") and shall terminate upon the expiration of the last Service Period shown on Exhibit A, as amended and agreed upon from time to time by the parties (contract period referred to hereinafter as the "Term.") Upon the expiration of the Term, and any renewal terms, this Agreement shall immediately terminate and all rights of Customer to use the Provider's Infrastructure or any part thereof pursuant to this Agreement shall cease and, except for obligations accruing before the termination date or as provided herein or as may be otherwise agreed to by the Parties, neither Party shall owe the other any additional duties or consideration hereunder.
 - 4. <u>Fees</u>. As full and complete compensation for the Services, Customer Agrees to pay Provider and Provider agrees to accept for its Services, the compensation provided for in the schedule marked <u>Exhibit B</u> attached hereto and incorporated herein by the reference.
 - 5. Service Interruption and Credits. Customer shall be entitled to an hour of service credit of each hour of Service Interruption if: (a) the interruption exceeds 4 consecutive hours, (b) it is not caused by Customer, or its agents or employees, or an event of Force majeure, and (c) it is reported to Provider within 24 hours of the commencement of the interruption. Customer shall request and receive a credit on the first invoice issued following the Service Interruption. Service credits are calculated and applied as shown on Exhibit B hereto.
 - 6. <u>Trouble Reports.</u> Provider shall take such methods necessary to monitor the Services twenty-four hours a day, seven days a week. Provider shall provide Customer with a toll free telephone number the Customer may call to report service problems. Provider shall provide a telephone response to such calls within one (1) hour, and, if necessary, exercise its best efforts to provide a physical response by appearing at the effected site within two (2) hours of receiving Customer's call reporting the problem, twenty-four hours a day, seven days a week.
 - 7. <u>Independent Contractor</u>. Provider is an independent contractor. Persons engaged by Provider to perform services under this Agreement shall not for any purpose be considered employees or agents of the Customer. Provider assumes full responsibility for the actions of these persons and shall be

- responsible for their supervision, daily direction and control, payment of compensation (including withholding of income and social security taxes, workers' compensation, disability benefits, and the like.)
- 8. <u>Nonexclusive</u>. Customer acknowledges that this Agreement is nonexclusive and that the Provider may contract with others to perform work of the same or similar type as Customer performs under this Agreement.
- 9. <u>Confidential and Proprietary Information.</u> All information, in whatever form obtained by Customer from Provider, and all working drawings, specifications, and other documents and work products prepared by Provider, shall be held in confidence by Customer and shall not be used by Customer for any purpose other than for the performance of the Services. Customer agrees that it shall not make disclosure of any such confidential information to anyone except employees and consultants of Customer to whom disclosure is necessary for the purposes of the Agreement, and who have agreed to be bound by the obligations of confidentiality and restrictions on use set forth herein. Customer shall cause its employees and consultants to whom it makes disclosure to observe the obligations of confidentiality and restrictions on use in accordance with this Agreement.
- 10. Events of Default by Provider, Cure: Provider shall not be in default under this Agreement unless and until Customer shall have given Provider written notice of such default and Provider shall have failed to cure the same within thirty (30) days after receipt of such notice; provided, however, that where such default cannot reasonably be cured within such thirty (30) day period, if Provider shall proceed promptly to cure the same and prosecute such caring with due diligence, the time for curing such default shall be extended for a period no longer than sixty (60) days from the date of the receipt of the default notice. Events of default shall include, but not be limited to : (a) the breach by Provider of any material term, covenant or condition of this Agreement; (b) the making by Provider of a general assignment for the benefit of its creditors; (c) the filing of a voluntary petition in bankruptcy or the filing of a petition in bankruptcy or other insolvency protection against Provider that is not dismissed within ninety (90) days thereafter; or (d) the filing by Provider of any petition or answer seeking, consenting to, or acquiescing in reorganization, arrangement, adjustment, composition, liquidation, dissolution or similar relief. Any event of default by Provider may be waived under the terms of the Agreement at Customer's option. Upon failure by Provider to timely cure any such default after notice thereof from Customer, Customer may: (i) take such action as may be provided herein to correct the default; and (ii) pursue any legal remedies it may have under applicable law or principles of equity relating to such breach. Notwithstanding the above, if Provider certifies to customer in writing that a default has been cured, such default shall be deemed to be cured unless customer otherwise notifies Provider in writing within fifteen (15) days of receipt of such notice form Provider.
- 11. Events of Default by Customer, Cure With respect to any breach or failure to perform by Customer under this Agreement, other than those provisions regarding payment as set forth below in Paragraph 12, Customer shall not be in default under this Agreement unless and until Provider shall have given Customer written notice of such default and Customer shall have failed to cure the same within thirty (30) days after receipt of such notice; <u>provided</u>, <u>however</u>, that where such default cannot reasonably be cured within such (30) day period, if Customer shall proceed promptly to cure the same and prosecute such curing with due diligence, the time for curing such default shall be extended for a period no longer than sixty (60) days from the date of the receipt of the default notice. Events of default

shall include, but not be limited to: (a) the breach by Customer of any material term, covenant or condition of this Agreement; (b) the making by Customer of a general assignment for the benefit of its creditors; (c) the filing of a voluntary petition in bankruptcy or the filing of a petition in bankruptcy or other insolvency protected against Customer that is not dismissed within ninety (90) days thereafter; or (d) the filing by Customer of any petition or answer seeking, consenting to, or acquiescing in reorganization, arrangement, adjustment, composition, liquidation, dissolution or similar relief. Any event of default by Customer may be waived under the terms of this Agreement at Provider's option. Upon the failure by customer to timely cure any such default after notice thereof from Provider, Provider may: (i) take such action as it determines, in its sole discretion, to be necessary to correct the default; and (ii) pursue any legal remedies it may have under applicable law or principles of equity relating to such breach. Notwithstanding the above, if Customer certifies to Provider in writing that a default has been cured, such default shall be deemed to be cured unless Provider otherwise notifies Customer in writing within fifteen (15) days of receipt of such notice form Customer; provided, however, that this provision shall not apply to a default with respect to the payment of amounts due under this Agreement, which event is covered in Paragraph we below.

- 12. <u>Default by Customer</u>. Default by Customer under any of the payment provisions of this Agreement shall be governed by the following:
 - 12.1. If Customer fails to fully pay any amounts owed hereunder when due, Provider may, in addition to any other remedies that it may have under this Agreement or by operation of law, at its sole discretion, upon thirty (30) days notice to Customer, terminate this Agreement
 - 12.2. After termination of this Agreement, Customer shall have sixty (60) days in which to remove its equipment from the Infrastructure, If Customer fails to disconnect and remove equipment within the allotted time, Provider may disconnect Customer equipment from the Infrastructure at Customer's cost.
 - 12.3. Customer's obligation to pay the amounts due under this Agreement are not severable and in no case shall Customer be entitled to retain access to, or use of, some Infrastructure while being in default with respect to payment of any, or any portion of, amounts owed under this Agreement regardless of whether such payment may be attributable to any other Infrastructure.
 - 12.4. In the event Customer fails to make any payment under this Agreement when due, such amounts shall accrue interest, from the date such payment is due until paid, accrued interest at the maximum percentage rate allowed under Kentucky law.
- 13. <u>Limitation of Liability</u> Notwithstanding any provision of this Agreement to the contrary, neither party shall be liable to the other party for any special, incidental, indirect, punitive or consequential damages, whether foreseeable or not, arising out of, or in connection with such party's failure to perform its respective obligations hereunder, including, but not limited to, loss of profits or revenue (whether arising out of transmission interruptions or problems, any interruption or degradation of service or otherwise), or claims of customers, whether occasioned by any construction,

reconstruction, relocation, repair or maintenance performed by, or failed to be performed by, the other party or any other cause whatsoever, including breach of contract, breach of warranty, negligence, or strict liability, all claims for which damages are hereby specifically waived. Nothing contained herein shall operate as a limitation on the right of either party hereto to bring an action for damages against any third party, including claims for indirect, special or consequential damages, based on any acts or omissions of such third party. In no event shall Provider be liable to Customer for any direct injury, loss or damages arising out of or resulting from any cause whatsoever to the extent such damages are in excess of the total amount of fees received from Customer pursuant to the Agreement. THE ABOVE LIMITAION OF LIABILITY SHALL APPLY TO INDIRECT LIABILITY INVOLVING SUITS BROUGHT AGAINST THIRD PARTIES WHO, DIRECTLY OR THROUGH ONE OR MORE OTHER PARTIES, HAVE A RIGHT OF INDEMNIFICATION, IMPLEADER, CROSS-CLAIM, CONTRIBUTION, OR OTHER RIGHT OF RECOVERY AGAINST A PARTY TO THIS AGREEMENT.

Without limiting the provisions of the foregoing paragraph, Provider shall not be liable for operational failures or outages of the Infrastructure, nor other defects related to the construction and operation of the system or of the materials. Service Credits, as defined and calculated hereinabove, shall constitute the customer's sole and exclusive remedy for Service Interruptions.

- 14. Disclaimer of Warranty. EXCEPT AS OTHERWISE SPECFICALLY SET FORTH IN THE REPRESENTATIONS, WARRANTIES, COVENANTS AND CONDITIONS OF THIS AGREEMENT, PROVIDER MAKES NO WARRANTY TO CUSTOMER OR ANY OTHER PERSON OR ENTITY, WHETHER EXPRESS, IMPLIED OR STATUTORY, AS TO THE INSTALLATION, DESCRIPTION, QUALITY, MERCHANTABILITY, COMPLETENESS OR FITNESS FOR ANY PURPOSE OF THE CABLE OR ANY FIBERS OR ANY SERVICE OR FACILITY PROVIDED HEREUNDER OR DESCRIBED HEREIN, OR AS TO ANY OTHER MATTER, ALL OF WHICH WARRANTIES ARE HEREBY EXCLUDED AND DISCLAIMED.
- 15. Force Majeure Neither Provider nor Customer shall be in default under this Agreement with respect to any delay in its performance caused by any of the following conditions (each a "Force Majeure Event"): (a) act of God; (b) fire; (c) flood; (d) material shortage or unavailability not resulting from the responsible party's failure to timely place orders or take other necessary actions therefore; (e) government codes, ordinances, laws, rules, regulations or restrictions (collectively, "Regulations") (but not to the extent the delay caused by such Regulation could be avoided by rerouting the Infrastructure if such a reroute was commercially reasonable); (f) war or civil disorder; (g) failure of a third party to grant or recognize a Provider required right (provided that Provider has made timely and reasonable commercial efforts to obtain the same such failure is not the result of Provider's default or its negligent act or failure to act with respect thereto) or (h) any other cause beyond the reasonable control of such party; provided, however, that with respect to the payment of money this paragraph shall excuse failure to pay when due for no more than five (5) days, and interest shall accrue whether or not such failure to pay is so excused. The party claiming relief under this paragraph shall promptly notify the other in writing of the existence of the force majeure Event relied on, the expected duration of the Force Majeure Event, and the cessation or termination of the Force Majeure Event. The party claiming relief under this paragraph shall exercise commercially reasonable efforts to minimize the time for any such delay.

- 16. No Liability for Content: The content, which Customer may access through any Service, is provided by independent content providers over which Provider does not exercise any control. Provider neither previews content nor exercises editorial control; does not endorse any opinions or information accessed through any Service; and assumes no responsibility for on-line content. Provider specifically disclaims any responsibility for accuracy or quality of the information obtained using any Service. Such content or programs may include, without limitation, programs or content of an infringing, abuse, profane or sexually offensive nature. All content from other parties accessed via a Service is accessed by Customer and those users Customer has authorized, all at Customer's own risk, and Provider assumes no liability whatsoever for any claims, losses, actions, damages, suits or proceedings arising out of or otherwise relating to such content.
- 17. <u>Damage, Loss or Destruction of Software Files and/or Data:</u> Provider assumes no responsibility whatsoever for any damage to or loss or destruction of any of Customer-installed hardware, software, files, data or peripherals which may result from customer's use of any Service, or from Customer-provided installation, maintenance or removal of any Service, Network, or related equipment or software. Provider warrants that data or files sent by or to Customer across the Provider network will be transmitted in uncorrupted form within a reasonable period of time.

18. Indemnification.

- 18.1 <u>By Provider</u>: Provider hereby releases and agrees to indemnify, defend, protect and hold harmless Customer, its Affiliates, and its employees, officers, directors, agents, contractors, and shareholders ("Indemnified Person") from and against any third party claims, suits, proceedings and actions ("Claims") for:
 - 18.1.1 Any injury, death, loss or damage to any person, tangible property or facilities of any person or entity (including reasonable attorney fees and costs at trail and appeal) to the extent arising out of or resulting from the acts or omissions, negligent or otherwise, of Provider, its officers, employees, servants, agents or contractors in connection with its performance under this Agreement; and
 - 18.1.2 Any liabilities or damages (including reasonable attorney fees cost at trial and appeal) arising out of any violation by Provider of regulations, rules statutes or court orders of any local, state or federal governmental agency, court or body in connection with its performance under this Agreement.
- 18.2 <u>By Customer:</u> Customer hereby releases and agrees to indemnify, defend, protect and hold harmless Provider and its Indemnified Persons from and against any third party Claims for:
 - 18.2.2 any liabilities or damages (including reasonable attorney fees and costs at trail and appeal) arising out of any violation by Customer of regulations, rules, statutes or court orders of any local, state or federal governmental agency, court or body in connection with its performance under this Agreement.
- 19. Assignment. This Agreement may not be assigned by the Provider, in whole or in part, except to a subsidiary of Provider, without the prior written consent of the Customer but may be

assigned by the Customer at any time, provided, however that such assignment shall not relieve Customer of its payment obligations under this agreement.

20. <u>Notices</u>. All notices, invoices and other communications required or permitted under this Agreement shall be in writing and shall be given by United States first class mail, postage prepaid, registered or certified, return receipt requested, or by hand delivery (including by means of a messenger service) addressed as follows.

a. If to Company: GTT Att: Legal Department 7900 Tysons One Place Suite 1450 McLean, VA 22102

b. If to Customer: Fleming County Public Schools 211 W. Water Street Flemingsburg, KY 41041-1022 Phone: 606-845-5851

Fax: 606-849-3158

Any such notice or other communication shall be deemed to be effective when actually received or refused. Either party may, by similar notice given, change the address to which future notices or other communications shall be sent.

- 21. Applicable Law and Dispute Resolution. This Agreement shall be subject to and governed by the laws of the Commonwealth of Kentucky. Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by arbitration in accordance with the Telecommunications Industry Arbitration rules of the American Arbitration Association, and judgment of the award rendered by the Arbitrator(s) may be entered in any court having jurisdiction thereof.
- 22. <u>Compliance with Laws</u>. Customer agrees to comply with all applicable federal, state, county and municipal laws, regulations and ordinances applicable to Customer or the Services in the states and municipalities where the Services is to be performed. Customer represents that it is licensed or otherwise in compliance with all laws of the states in which the Services is to be performed.
- 23. <u>Use of Provider Name</u>. Customer agrees to submit to Provider all advertising, sales, promotion, and other publicity matters relating to the Services furnished to Provider by Customer wherein the name of the Provider or any of its affiliates is mentioned, or in which language is used from which the connection of the Provider or its affiliate may, in Provider's judgment, be inferred or implied; and Customer further agrees not to publish or use such advertising, sales promotion, or publicity matter, nor to use the name of the Provider or any of its affiliates as a reference, without the prior written approval of the Provider, which approval may be withheld in Provider's sole discretion. This provision shall be included in all subcontracts of Customer.

In witness whereof, the parties hereto have executed this above.	Agreement as of the day and year first written
Provider:	
Global Telecom & Technology Americas, Inc.	
By:	
Name:	
Title:	Date:
Name: Brans V. Cicasman Superintendent Fleming County Public Schools	Date: 4/8/15

Exhibit A

SCOPE OF WORK

Description of service to be provided:

- 1. **Private Line Transport** Service providing wide area network connectivity over a dedicated optical circuit (Gigabit Ethernet) between designated Customer Premises on the GTT network between the following locations (the "Network"):
 - Fleming County High School, 1658 Elizaville Rd., Flemingsburg, KY 41041 Hub location
 - E.P. Ward Elementary School, 12811 Morehead Rd., Wallingford, KY 41093
 - Ewing Elementary School, P.O. Box 249, Euclid Ave., Ewing, KY 41039
 - Hillsboro Elementary School, P.O. Box 48, 7348 Hillsboro Rd., Hillsboro, KY 41049
 - Simons Middle School, 242 W. Water St., Flemingsburg, KY 41014
- 2. Network monitoring access at the following locations:
 - Fleming County School District Central Office 211 W. Water Street Flemingsburg KY, 41041
 - Flemingsburg Elementary School 245 W. Water Street Flemingsburg KY, 41041
- 3. Other services: Project Management from start to finish including provisioning, hardware, installation, parts and labor, along with 24/7 network monitoring.

Proposed Turn Up Date: July 1, 2015

Term: Thirty-six (36) Months

GTT provided electronics/equipment (if any/already installed):

1 - Passport 8600

5 - Baystack 470-24T

Associated SX GBIC

Associated LX GBIC

Associated UPS Units

Exhibit A (Continued)

Customer equipment requirements: Customer is required to provide rack space within the premises, and UPS/power sufficient for the 24-hour operations of the network equipment.

Customer Demarcation point:

GigE SX GBIC handoff

Exhibit B

FEES

Monthly Service Fee: \$14,356.00 or \$2,871.20 for Fleming County High School, Hillsboro Elementary, E.P. Ward Elementary, Simons Middle School and Ewing Elementary School (monitoring access is provided free of charge as part of the overall service.) Customer shall be responsible for twenty percent (20%) of these fees with USAC being responsible for eighty percent (80%), subject to USAC's approval as noted below and also subject to change at USAC's discretion. The monthly service fee per location after USAC's eighty percent (80%) deduction will be:

- Fleming county High School \$574.24
- Hillsboro elementary \$574.24
- E.P. Ward Elementary \$574.24
- Simons Middle School \$574.24
- Ewing Elementary School \$574.24

Installation Fee: \$0.00

Chargeable service for which invoices will be issued will begin upon delivery of GTT Services to the point of demarcation, and will not be dependent upon the operation of the customer's internal network.

The delivery of Services, the payment of the fees agreed upon and this Agreement in its entirety is contingent upon Customer obtaining e-rate funding for this project from the Schools and Libraries Division of the Universal Services Administrative Company "SLD". If e-rate funding for this project is not approved by SLD, the parties will be under no obligation to proceed with this Agreement and will face no financial penalties for terminating it.

- 1. Payment of fees for Services provided shall be made within thirty (30) days following the invoice date.
- 2. The Customer may pre-pay a portion or all of the monthly service fees at any time to reduce or eliminate future monthly charges.
- 3. Past Due amounts shall accrue interest at a rate of 1.5% per month or the maximum rate allowed by law, whichever is lower. Customer will be responsible for all expenses (including reasonable attorney's fees) incurred by GTT Communications in collecting past due amounts.
- 4. Provider acknowledges that Customer may be exempt from certain applicable taxes such as sales or use. Unless Customer provides proper exemption certificates, Customer agrees to pay all applicable federal, state and local taxes and fees assessed to the services provided hereunder.

5. Equipment furnished by GTT on the premises of the Customer shall remain the property of GTT. If Customer's use or modification of the software, hardware or equipment used to provide the service requires a visit to Customer's site for repair or correction, the costs of such site visit shall be chargeable to Customer.

FLEMING COUNTY SCHOOLS CERTIFIED SALARY SCHEDULE 2015-2016

Ехр.	Rank I	Rank II	Rank III
0	\$ 43,901	\$ 39,635	\$ 35,369
1	\$ 44,261	\$ 39,993	\$ 35,724
. 2	\$ 44,616	\$ 40,342	\$ 36,081
3	\$ 44,971	\$ 40,703	\$ 36,435
4	\$ 47,458	\$ 43,194	\$ 38,214
5	\$ 47,816	\$ 43,545	\$ 38,924
: 6	\$ 48,167	\$ 44,261	\$ 39,280
7	\$ 48,525	\$ 44,616	\$ 39,635
8	\$ 48,882	\$ 44,971	\$ 40,349
9	\$ 49,236	\$ 45,328	\$ 44,260
10	\$ 51,726	\$ 48,525	\$ 45,328
11	\$ 53,504	\$ 49,236	\$ 45,328
12	\$ 53,504	\$ 49,236	\$ 45,328
13	\$ 53,504	\$ 49,236	\$ 45,328
14	\$ 53,504	\$ 49,236	\$ 45,328
15	\$ 54,216	\$ 49,949	\$ 45,681
16	\$ 54,927	\$ 50,657	\$ 46,749
17	\$ 54,927	\$ 50,657	\$ 46,749
18	\$ 54,927	\$ 50,657	\$ 46,749
19	\$ 54,927	\$ 50,657	\$ 46,749
20	\$ 55,991	\$ 51,370	\$ 47,458
21	\$ 56,348	\$ 52,081	\$ 48,166
22	\$ 56,348	\$ 52,081	\$ 48,166
23	\$ 56,348	\$ 52,081	\$ 48,166
24	\$ 56,348	\$ 52,081	\$ 48,166
25	\$ 57,059	\$ 52,791	\$ 48,882
26+	\$ 57,416	\$ 53,148	\$ 49,236

Rank IV	\$ 31,458
Rank V	\$ 29,680

Updated4/3/15

		FLEMI	FLEMING COUNTY SCHOOLS	/ SCHOOLS							
		CLASSIF	CLASSIFIED SALARY SCHEDULE	/ SCHEDUL	ш						
			2015-2016	9							P.
Job Code	Title Years	0	-	2	, E	4	5-9	10-14	15-19	20-24	25+
7902	stion/Fleet Manager	19.20	19.58	19.97	20.37	20.78	21.20	24.46	24.95	25.45	25.96
7941	7941 Bus Driver	12.14	12.29	12.44	12.59	13.04	13.95	14.94	15.31	16.22	16.80
7943	7943 Bus Monitor - Exceptional Children	8.31	9.98	9.98	9.98	86.6	10.55	11.31	11.67	12.15	12.43
7914	7914 Lead Vehicle Mechanic	12.29	13.04	13.83	14.66	15.35	16.50	18.44	21.27	22.80	24.33
7916	7916 Vehicle Mechanic I	10.99	11.73	12.53	13.35	14.05	15.20	17.14	19.96	21.49	23.02
7445	7445 Maintenance Technician I	13.05	13.79	14.59	15.41	16.11	17.26	19.20	22.02	23.55	25.08
7607	7607 Lead Custodian	10.99	11.21	11.43	11.65	11.88	12.18	12.42	12.67	21.49	23.02
7609	7609 Custodian	8.31	86.6	86.6	86.6	86.6	10.55	11.31	11.67	12.15	12.43
7861	7861 Attendance Supervisor	8.95	10.60	10.60	10.60	10.60	11.18	11.94	12.30	12.78	13.07
7773	Secretary I - High School	10.30	10.92	11.54	12.31	12.72	13.44	17.68	19.23	20.54	20.78
7774	Secretary I - Middle School	9.27	6.79	10.56	11.33	12.11	12.72	13.16	14.70	16.02	16.26
7775	Secretary I - Elementary <275	8.31	9.27	9.44	9.79	10.56	11.33	12.11	12.79	13.27	13.56
7776	7776 Secretary I - Elementary 276-499	9.27	9.44	9.79	10.56	11.33	12.11	13.16	13.91	14.39	14.68
7777	7777 Secretary I - Elementary 500+	9.44	9.79	10.56	11.33	12.11	12.72	13.16	13.91	16.67	16.95
7784	7784 Receptionist Clerk	8.85	10.54	10.54	10.54	10.54	12.43	13.07	13.54	14.60	14.75
7221	7221 Food Service Director	13.27	14.13	14.84	15.32	16.27	16.98	18.62	21.45	23.28	24.49
7210	7210 Cafeteria Manager III (Less than 300)	8.95	10.60	10.60	10.60	10.60	11.18	11.94	12.30	12.78	13.07
7211	Cafeteria Manager II (300-599)	9.85	11.53	11.53	11.53	11.53	12.10	12.85	13.22	13.69	13.98
7212	7212 Cafeteria Manager II (600+)	10.17	11.83	11.83	11.83	11.83	12.40	13.17	13.53	14.00	14.29
7241	7241 Cook/Baker	8.31	9.98	9.98	9.98	9.98	10.55	11.31	11.67	12.15	12.43
7631	7631 Energy Manager	24.15	24.15	24.15	24.15	24.15	24.15	24.15	24.15	24.15	24.15
7465	7465 Rank III Classified Head Nurse	23.90	24.14	24.38	24.62	25.82	29.91	30.63	31.59	33.03	33.27
7263	7263 School Nurse	11.09	11.65	12.21	12.77	13.33	13.89	14.45	15.06	15.58	16.14
7492	7492 FRYSC IV	21.27	21.27	21.27	21.27	21.27	21.27	21.27	21.27	21.27	21.27
7491	7491 FRYSC III	24.13	24.13	24.13	24.13	24.13	24.13	24.13	24.13	24.13	24.13
RNKS	RNK5 Rank V (Classified)	20.06	20.06	20.06	20.06	20.06	20.06	20.06	20.06	20.06	20.06
7318	7318 Instructional Assistant (K)	8.85	10.54	10.54	10.54	10.54	12.43	13.07	13.54	14.45	14.75
7320	7320 Instructional Assistant I	8.31	9.98	9.98	9.98	9.98	10.55	11.31	11.67	12.15	12.43
7321	7321 Instructional Assistant II Special Ed.	8.31	9.98	86.6	96.6	9.98	10.55	11.31	11.67	12.15	12.43
7291	7291 Physical/Occupational Therapist	37.09	38.12	39.15	40.18	41.21	43.27	44.30	45.33	46.36	48.42
7525	7525 Computer Maintenance Technician	11.58	12.63	13.67	14.73	15.78	18.18	18.18	19.96	21.49	23.03

* substitute employees will be paid on 0 years experience with corresponding job title

Fleming County Schools		
2015-2016 District Supplementary Salary Schedule		
Title	Supplement	1t
Director of District Wide Operations	Per Contract	tract
Director of Federal Programs	9 \$	6,000
Director of Special Education and Preschool Coordinator	9 \$	6,000
Director of Pupil Personnel	9 \$	6,000
Director of Technology	9 \$	6,000
Instructional Supervisor		6,000
Food Services Manager		6,000
Transportation Manager		6,000
Facilities Manager		6,000
High School Principal	\$ 13	13,000
High School Assistant Principal	\$ \$	3,000
Middle School Principal		7,000
Middle School Assistant Principal	5 2	2,000
Elementary Principal-< 500 EES	\$ 4	4,000
Elementary Principal -> 500 FES	\$ 2	5,000
Elementary Principal- < 500 HES	\$ 4	4,000
Elementary Principal-< 500 WES	\$ 4	4,000
Elementary Assistant Principal-FES	\$	800
Counselor-FES	\$	500
Counselor-HES, WES, and EES	\$	500
Counselor-SMS	\$	500
Counselor-FCHS	\$	500
Counselor-FCHS	\$	500
Certified SLP	9 \$	6,000
Certified SLP	9 \$	6,000
Certified SLP	9 \$	6,000
Athletic Director	(\$ 3	3,000

Updated 4/3/2015

TITLE: Curriculum, Instruction and Assessment Specialist

0280

QUALIFICATIONS:

Must hold Kentucky teacher and principal certification with proper endorsements from the Kentucky Education Professional Standards Board with a Master's Degree in Education, plus five or more years responsible teaching experience in a Kentucky Public School System with the past ten years. Must have the leadership skills necessary to effectively lead the staff in curriculum alignment and implementation in accordance with local and state goals.

REPORTS TO: Building Principal

PRIMARY JOB GOAL:

To assist the principal in the responsibility of promoting high achievement by each student and instructional excellence by each staff member in the schools. To relieve the principal of such impediments which prevent him/her from fulfilling his/her chief responsibility of promoting the educational process and well-being of each student/staff member in the school. Will assist in the planning, organization, administration, and management of the high school; serve as an assistant principal for administration of the high school.

REQUIRED KNOLEDGE.SKILLS AND ABILITIES:

Comprehensive knowledge of principles and practices of modern public school education at the high school level and the ability to apply them to the needs of the school district; knowledge of current curriculum, standards, and instructional practices, knowledge of formative and summative assessment process, ability to plan, organize and coordinate district educational goals at all levels; ability to work a flexible schedule in order to meet the demands of the job; ability to communicate clearly both orally and in writing with all stakeholders of the school community; ability to develop effective working relationships with the entire school community; commitment to education reform; knowledge of the laws, regulations, and statutes that govern all personnel issues.

PERFORMANCE RESPONSIBILITIES:

Schedule at least 80% of time with teachers and principals planning, mentoring, coaching and demonstrating best practices.

Assist in initiating and facilitating school based professional development and assuring implementation of successful strategies.

Works with principal, classroom teachers, paraeducators and district level personnel in planning implement an coordinating instructional programs. Attend seminars, workshops and conferences at the discretion of the building principal and

/or the district level instructional supervisor.

Coordinate demonstrations of specific strategies focused on active learning. Assist teachers in providing a variety of learning experiences for students.

Work with the district level curriculum and instruction team for instruction in completing necessary reports to state and local agencies.

Assist in completing staff development plans.

Assist in the implementation of plans and programs designed to promote and enhance the progress of all students and teachers.

Work to increase parent understanding of the involvement in their child's education. Provide assistance to teachers in planning and developing instructional strategies, aligning instructions to Common Core Standards.

Attend professional development activities throughout the school year and provide continuous training to all staff members with follow up.

Provide classroom demonstration lessons relating to appropriate methods of assessment, reporting and instruction.

Demonstrate positive interpersonal relationships with student, staff, other administrators, parents and community members.

Coaches classroom teachers in the implementation of effective teaching strategies as relate to gifted students.

Communicate with parents, classroom teachers and administrators through conferences and other means to disuse student progress.

Assist teaches in the process of differentiating instruction in classrooms for all students. Assist the principal in the overall administration of the school.

Assists in the evaluation of faculty and support staff.

Performs related duties and assumes other responsibilities as may be assigned by the building principal or superintendent.

TERMS OF EMPLOYMENT:

Salary to be established by the Board of Education from the certified salary schedule for rank and experience.

EVALUATION:

Performance of this job will be evaluated in the accordance with the provisions of the district's certified evaluation plan.

Ag Commodities to Surplus

2 registered bulls
2 commercial steers (one heavy weight, one five weight)
20 salt houses
12 ewe lambs
7 feeder pigs
Greenhouse full of spring bedding plants



Memorandum of Understanding

This Memorandum of Understanding ("MOU") is between the University of Kentucky for its Confucius Institute and Fleming County School District on behalf of all participating schools, and serves to document the parties' mutual understanding and agreement to participate in the Confucius Institute at the University of Kentucky (UKCI)'s Kentucky K-12 Chinese Language and Chinese Teachers Program for the academic year 2014-2015 and states the responsibilities of UKCI, the Host School, and the Chinese instructors and trainee teachers participating in the program (collectively referred to as "Instructors"). The Instructors indicated at the end of this MOU will countersign this MOU to indicate their willingness to be bound by the terms before beginning duties with the Host School.

WHEREAS UKCI is a center for Chinese language, culture, art, and business at the University of Kentucky that was founded in 2010 under the aegis of Hanban (the Chinese Language Council of the Ministry of Education of the Peoples Republic of China) and operates certain programs with the financial support of Hanban.

WHEREAS UKCI facilitates the University of Kentucky's China initiatives by supporting educational exchange, strengthening China Studies at the university, providing access for the community to Chinese culture, and providing leadership and support for Chinese language programs in Kentucky's K-12 classrooms.

WHEREAS, Host School wishes to provide its students with access to Chinese language instruction and UKCI and Instructors are willing to provide certain instruction services as outlined herein.

NOW THEREFORE, the parties agree:

UKCI Responsibilities:

- 1) To Host School
 - a. Select and train qualified Instructors from China, from a pool of candidates provided by Hanban, for placement in full-time Chinese language instruction



positions in a Host School for a period of one to three years. The number of Instructors to be placed in a Host School will be agreed to annually, in advance, by UKCI, the Host School, and the Host School District. At the time of appointment, Instructors will have had at least three years of teaching experience in China.

- b. Provide, at the request of Host School, trainee teachers who are graduate students from Chinese universities in Teaching Chinese as a Foreign Language (or equivalent graduate program) to provide supplementary instruction at Host School for 30 hours per week. The number of trainee teachers to be placed in Host School will be agreed to annually, in advance, by UKCI, Host School, and Host School District.
- c. UKCI's responsibility to place Instructors in Host School is contingent on Hanban's making available a pool of candidates acceptable to UKCI and is contingent on continued funding from Hanban in support of the Kentucky K-12 Chinese Language and Chinese Teachers Program.
- d. If Host School relieves an Instructor of his or her teaching responsibilities, UKCI is not responsible for providing a replacement.
- e. Provide training to Instructors on teaching Chinese as a foreign language.

 Training will include, but will not be limited to, fundamentals of United States education pedagogy, teaching methodologies, classroom management, ACTFL Communicative Modes of teaching, and in-class experience working with U.S. K-12 students.
- f. Provide the Instructors a one-week orientation program, pedagogical training, and training on curriculum development that will follow, to the extent possible, Kentucky state guidelines for foreign language acquisition.
- g. Provide periodic pedagogical training to the Instructors.
- h. Assign Instructor to Host School.
- i. Provide instructional materials for Host School that may be provided from time to time by Hanban.
- j. Periodically observe and monitor the effectiveness of Instructor.
- k. Cooperate with Host School to conduct an annual and end-of-tenure evaluation of each Instructor.



- 1. Provide information, as needed, to KY Department of Education to assist it in completing the DS-2019 forms needed for visa applications.
- m. Require Instructor to confirm acceptance of the following responsibilities by countersigning this agreement before assignment to Host School. Instructor responsibilities include:
 - i. Obtain any necessary passport and visas and otherwise comply with all immigration laws and regulations of the United States. UKCI shall cooperate in such efforts, but shall not have any responsibility to assure the granting of any visas, permits, or approvals.
 - ii. Make arrangements to arrive in Lexington as soon as a US visa is granted by the American Embassy.
 - iii. Fulfill their responsibilities in Host School in a professional manner, including, but not limited to, arriving on time to classes, being prepared, developing lesson plans, modeling Chinese language in the classroom, working in small groups with students, administering individual tests as directed, evaluating student performance consistent with Host School's standard practices, advocating and promoting Host School, and working collegially with administrators and fellow teachers and trainees.
 - iv. Comply with the rules of Host School, UKCI, and Hanban.
 - v. Turn in assignments to UKCI in a timely manner, come prepared to training workshops, and complete all assignments on schedule.
 - vi. Act as ambassadors to teach people about China and encourage their students' interest in Chinese culture and language.
 - vii. Participate in specialized programs for visiting guests when Host School hosts delegations from China. Follow the Host School vacation schedule and take additional time off only with the explicit approval of Host School.

2) To Instructors

- a. Assist Instructors in preparing their applications for US visas.
- b. Assist Instructors with their international travel arrangements.
- c. Arrange airport pick up for Instructors.
- d. Provide an orientation to the United States for Instructors, help them to establish



bank accounts, acquire cell phone service, and, in other ways, assist them with their transition to the United States.

e. Provide access for Instructors to cross-cultural activities at the University of Kentucky.

Host School Responsibilities:

- 1) Identify suitable housing options for Instructors.
- 2) Assist Instructors to settle in Host School and the community, including, but not limited to, providing transportation to Host School until Instructors become familiar with local transportation options and make their own arrangements for travel to Host School.
- 3) Provide each Instructor an in-school food allowance.
- 4) Assure that Instructors complete all required applications and disclosures as may be needed for applicable State, District, and School requirements, such as human resources forms (if required, Host Instructors will not be employees of School District).
- 5) Obtain a criminal background check for Instructors, and such other background review as is necessary to teach in the School District.
- 6) Obtain Teaching Certification for Instructors (where necessary).
- 7) Provide Instructors clerical support, library access, office supplies, an office or cubicle, access to the school or district computer network, and other resources and materials necessary for teaching, including funds for the purchase of books and instructional materials.
- 8) Pay UKCI a support fee of \$8,000 annually for each Instructor per academic year.
- 9) Assign an on-site supervisor and mentor within the school to each Instructor.
- 10) Supervise Instructors and monitor their conduct and classroom performance.
- 11) If Host School determines that the teaching effectiveness of an Instructor is deficient, as defined by published criteria, and after consultation with UKCI, Host School may relieve the Instructor of his or her teaching responsibilities. Host School may also relieve Instructor of teaching responsibilities for violations of conduct considered serious, but only after consultation with UKCI.
- 12) Provide Instructors, from time to time, a free period during the regular school day to observe other classes in Host School.



It is understood that the implementation of this agreement will commence on the date of last signature, below, and that this agreement will continue thereafter for three (3) years, subject from time to revision or modification by mutual agreement.

University of Kentucky	
Susan Carvalho	Brian Credsman
Associate Provost for International Programs	Superintendent, Fleming County Schools
	4/8/2015
Date	Date /
Huajing Maske	_
Director, Confucius Institute	ψ
_	
Date	



Agreed to by the following Instructors:

No.	Name	Signature	Date Signed
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Date of Board Approval:_

Fleming County Schools Trip Requests

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School	Date of Trip	Sponsor(s)	Description of Trip	Destination of Trip	Superintendent's
					Recommendation
FCHS	April 21-25, 2015	Bobby Pease	Skills USA State Convention	Louisville, Kentucky	Approve
FCHS	April 20-23, 2015	Charlene Hall	FBLA Competition	Louisville, Kentucky	Approve
FCHS	April 14-15, 2015	Tracy Moran	FFA State Poultry Judging	Murray, Kentucky	Approve
			Competition		

Date Date Superintendent's Signature **Board Chair's Signature**

Fleming County Schools Overnight Trip Request

Sponsor's Name	Bobby Pease	
Date(s) of Trip	April 21-25	
Have arrangements been made in classes students will miss?	yes	
Attach list of students, chaperones, parents, and te must be left in the school and submitted to the cen departure. If you have male students attending the have female students attending the trip, you must student.	tral office prior to trip, you must ha have a female cha	he teachers/students re a male chaperone. If you
*Dalton Gray Chaperone - Bobby	Pease	•
Mode(s) of transportation U	Bus X Charter Bus	/anCharter Shuttle
Itinerary (included sites, motels/hotels)	Skills USA State C House Louisville,	nvention/Competition. Galt
Objectives	State Competitio	for Skills USA
How will you evaluate the success of this trip? (Evaluation must be filed in principal's office within one week of return)	Placing	
What financial arrangements have been made for students?	Student responsi	e
Sponsor should attach any other documentation he/ Principals must insure that <u>ALL</u> the information is included and principal recommends approval).	she wishes. luded. (Signature	ndicates all information is
Principal's Signature	Date of Signature	
May	4/81	5
Board Chairperson's Signature	Date of Signature	
	3	2 2 4

Fleming County Schools

Overnight Trip Request

Sponsor's Name	Charlene Hall	
Date(s) of Trip	4/20-4/23/15	
Have arrangements been made in classes students will miss?	Yes	
Attach list of students, chaperones, parents, and teachers. (A final list of all people going on the trip		
must be left in the school and submitted to the central office prior to the teachers/students departure. If you have male students attending the trip, you must have a male chaperone. If you		
have female students attending the trip, you must have a female chaperone).		
Mode(s) of transportation	Bus _XVan	
	Charter BusCharter Shuttle	
Itinerary (included sites, motels/hotels)	4/20/15- Arrive at Galt House, Louisville, KY	
	Opening Ceremony	
	4/21-4/22 Competitive Events	
	4/23-Closing Ceremony	
Objectives	Students will compete in Public speaking and	
	impromptu speaking.	
How will you evaluate the success of this trip?	The trip will be evaluated by feedback from	
(Evaluation must be filed in principal's office within	students and results of competitions.	
one week of return)		
NATIONAL CONTRACTOR OF THE PROPERTY OF THE PRO		
What financial arrangements have been made for	FBLA will cover registration , lodging and travel	
students?	expenses. Students are responsible for paying for	
	meals.	
Sponsor should attach any other documentation he/she wishes.		
Principals must insure that ALL the information is included. (Signature indicates all information is		
included and principal recommends approval).		
Principal's Signature	Date of Signature	
Mark	3-27-15	
Board Chairperson's Signature	Date of Signature	

*Students who will be attending are Winston Reeder and Taylor Kielman. Chaperone Charlene Hall West Carter Adviser Jeff Erwin will serve as male chaperone

Fleming County Schools

Overnight Trip Request

Sponsor's Name	Tracy Moran
Date(s) of Trip	April 14-15
Have arrangements been made in classes students will miss?	Students will complete a student eligibility form
Attach list of students, chaperones, parents, and teachers. (A final list of all people going on the trip	
must be left in the school and submitted to the transportation director prior to the teachers/students	
departure. If you have male students attending the trip, you must have a male chaperone. If you have	
female students attending the trip, you must have a female chaperone).	
Mode(s) of transportation	BusXVan
Itinerary (included sites, motels/hotels)	Murray State University
	Hotel – Best Western (Murray, KY)
Objectives	Evaluate poultry based on their physiological
	characteristics
How will you evaluate the success of this trip?	Compete in the FFA State Poultry Judging
(Evaluation must be filed in principal's office within	Competition
one week of return)	
What financial amount at the state of the st	6. 1
What financial arrangements have been made for students?	Students will be responsible for meals and partial
students:	travel costs.
Sponsor should attach any other documentation he/she wishes.	
Principals must insure that ALL the information is included. (Signature indicates all information is	
included and principal recommends approval).	, 0
-Principal's Signature	Date of Signature
Board Chair's	
Male	3-27-15
Board Chairperson's Signature	Date of Signature
Principal's	

Students: Samantha Prater Sarah Johnson Baylee Applegate Rebecca Stacy

Chaperone:

Tracy Moran

, 2015

Architectural and Engineering Services Request for Proposals

The Fleming County School District will receive letters of interest for Architectural and Engineering Services to undertake the final phase of the renovation of the Fleming County High School. Firms shall submit a letter of interest to:

Greg Conway, Finance Director Fleming County Schools 211 West Water Street Flemingsburg, KY 41041

The letters shall be submitted to the local board office no later than 4:30 PM local time, ____, ___ 2015. Selected firms will be sent a Request for Proposal which will then be submitted by the firm for review by the local board.